PERSONAL

I hope that noone seeing Tim Brighouse's article in *The TES* two weeks ago (March 16), "16-plus: a change for the worse", will have thought it contained another run-through of his arguments against a common examination, convincing though those arguments may be. In fact, it was far more radical stuff. He himself suggested that what he was looking for would constitute a Copernican Revolution in the secondary schools. And I think he is right.

Others of course, have used the analogy of Copernicus, notably the philosopher Kant. "Failing of satisfactory progress in explaining the movements of the heavenly bodies on the supposition that they all revolved round the spectator, Copernicus tried whether he might not have better success if he made the spectator to revolve and the stars to remain at rest". And so Kant proceeded to argue that instead of trying to show how our knowledge of the world could fit the objects, the objects must be made to fit the knowledge we bring to bear on them. If objects in the world seem fixed and rule-governed, it is we who do the fixing and invent the rules.

Tim Brighouse, picking up a proposal perhaps inadvertently made by Sir Keith, has likewise suggested that we do not take the examination system as given, to which we have to struggle to adapt our pupils, but that we think first of the pupils with their various abilities and talents, and make the examination system fit them. This would mean the end of the great monolithic blocks of examinations at the end of years five and seven. It would mean instead that various subjects or parts of subjects could be tested at various stages of a student's career, according to his readiness for the test, and even after he had left school.

This concept has the basic simplicity of all revolutionary thoughts. It could combine with the much-needed reform of the curriculum, with subjects divided into practical and theoretical rather than into arts and sciences; and it would combine, as Brighouse himself suggests, with graded tests, to be taken at different times. There is no reason why each curricular module should not be tested at various grades. In most cases a pupil would need seven years to reach the top grade in a reasonable spread of subjects; but he might have reached the top grade much sooner in some subjects, not at all in others. The grades could be geared to roughly a year's work, as grades in music examinations are. But

Mary Warnock

neither age nor the time taken to prepare for the test would be criterion for entry.

This simple concept does not constitute an argument against a single system of examinations at 16-plus. Like all revolutionary solutions, it shows that the original question was wrong: we shouldn't ask whether to have one system of 16-plus examinations or two, but whether to have any system at all. And what can be argued about the 16-plus age group can be argued just as well about the 18-plus.

There are, of course, two major sets of difficulties, one within school, the other outside. Both can be overcome with will and determination and a bit of seed-money for trials and experiments. The in-school difficulty is the more serious. A new concept of teaching would need to be accepted, a concept in some ways more like primary than secondary school teaching, where a single room would contain numbers of people of different ages working at roughly, but not exactly, *the same things, helped, but not* dictated to, by their teachers.

The notion that everybody of 12 works alongside one another, in all the subjects, until some drop out, or sink without trace, while the teacher tries to neglect none of the class, whatever their abilities – this notion would disappear. A syllabus would no longer have to be devised to fall more or less in the middle, between the very quick and the very slow, the very advanced and the very backward. For every pupil in the school, there would be some work going on somewhere fitted to their stage in a subject. And such apparently chaotic teaching arrangements could be vastly simplified by the use of good computer programs, by means of which, to a certain extent, pupils could monitor their own progress, and seek help when they needed it.

Of course, such a system would not eliminate the lazy or feckless student; but at least every student would have a clear and limited goal ahead of him, and some incentive to work.

The external difficulty is with the universities, the brooding presence which, as things are, determines the content of the school curriculum, certainly from the fourth year onwards. It is notoriously hard to get universities *to change; and their tradition in the* past has been to concentrate on their own curricula, pretending that this in no way affects what happens at school. Education in the broadest sense has been something they do not much care for; the demands of each specific subject are still paramount.

Now that the universities themselves are involved in a debate (albeit a pretty phoney one) about their own purposes and priorities, perhaps they can be induced to see themselves in a wider context than of old. If some university revolutionaries could be found to talk to school revolutionaries like Tim Brighouse, then *perhaps* a way could be found to initiate change.

DIARY

Prison no bar to Sarah Tisdall's political education

I have never been to St Dunstan's Abbey Girls' School in Plymouth. (I thought I'd start off with where I *haven't* been, for a change.) But I feel every pupil in this worthy academy can walk just a little taller from this day forth because of their most famous Old Girl, Sarah Tisdall.

She has given us all an important lesson in political education – to wit that oppressive Acts of Parliament like the Official Secrets Act are not calculated to catch journalists, old Etonians or spies (as Jonathan Aitken MP, the late Sir Anthony Blunt, Mr Duncan Campbell of the *New Statesman* and Mr Peter Preston, the editor of *The Guardian* will – in alphabetical order – testify) but to frighten girls like her.

She has already passed Pt 1, the practical part of the BA (Official Secrets) course which she has unwittingly begun, with flying colours. She wasn't frightened; and she shared some useful information with her fellow humans about cruise missiles and the future of mankind.

The Education Department of Holloway Prison, where she is starting Part 2, is an institution she'll find a little different from her two previous ones (St Dunstan's and Newcastle Polytechnic, where she had a brief stab at being a librarian). It's an academy *with which readers of this column will* be familiar. I am told that the dispute between the governor, Miss Joyce Kinsley, and the teachers there – on which I reported (January 27) – is now simmering down and that if (a big "if") the prison officers are currently deigning to escort prisoners to their education and art classes, she should complete her education in Official Secrets.

Sarah Tisdall: passed the practical part of the BA (Official Secrets) course with flying colours.

I am afraid she will be prevented from speaking to her teachers there again after she's left (Miss Kinsley has banned that sort of activity), but that in itself will be an educational insight into the sort of Home Office psychology that dreamt up the Official Secrets Act in 1911.

I have a feeling that her course in Official Secrets will prove an intelligent piece of career development and stand her in better stead than anything she might have got out of Newcastle Polytechnic. When she's out in the summer (or earlier, if the Appeal Court has any sense) some interesting offers should come in.

Recipe for micro equality

Why do girls not become addicted to computers as readily as boys? How do you stop the boys monopolizing all the hardware in school? The conference on "Information Technology and the Education of Girls" last week at South Bank Polytechnic, jointly organized with the Equal Opportunities Commission and ILEA, came to no firm conclusions, in spite of a galaxy of talent which included Paul Channon MP, Frances Morrell of ILEA and Baroness Platt, the EOC chair. But in the lunch break, a consensus developed that it had something to do with all those violent, male-orientated Space Invader, shoot-out games which dominate the home computer market.

Why not recipe games? Get it right or the soufflé goes flat. Or dressmaking ones? The clothes either stay on or fall off. Or encouraging girls to write their poetry on a word processor, calling up a computerized *Roget's Thesaurus* from time to time for help?

I know it all sounds unbearably sexist; but then the market has already prescribed a violent, male agenda for youngsters playing with computers and something should be done to break it.

Christopher Price

Wayward perennial

I hear that the British Council has decided to blacklist (too controversial) David Bellamy as the chief guest for the Travel Awards on their 50th anniversary. He's the jolly, bearded television environmentalist who gets arrested defending whitlifs in the Antipodes. I hope his substitute, Lord Tonypandy, rejects any "Establishment" role. Now he's no longer Speaker, he can behave as scandalously as he likes.

Yours frustratedly

It is right that education should loom large in this Democracy Week, dedicated to keep ratecapping at bay and maintain the quality of education. Stewart Ranson of the Institute of *Local Government Studies at Birming*ham University has, with two academic colleagues, produced a timely pamphlet "Capping Opportunity: Education and the Rates Bill" (LGCU Publications, 5 Tavistock Place, London WC1, 75p), spelling out just what could happen to schools if the Rates Bill becomes law in the summer: more privatization, a worse deal for schools without affluent parents, reduced capitation and a tightening of the bond between the curriculum and a "layered labour market".

It is happening already in those authorities, like Herefordshire and Worcestershire, which are eager to anticipate orders. When I chaired the House of Commons Select Committee, I thought we had developed a system of open, annual reports, which exposed those local authorities where low standards were causing "concern" to HMIs; and which forced Sir Keith Joseph, who is enjoined by the law to "Promote the Education of the People of England and Wales" – at least to make some comment on the situation.

I am sad to report that the system has broken down, through ministerial failure to answer letters. To recap very briefly on the Hereford/Worcester saga:

July 83: HMIs say H/W causing concern.

November 83: Local liberal councillors write and ask Sir K if he agrees with his Inspectors.

Early March 84: Enquiries at the DES re. a reply reveal an oversight. "Very sorry. The reply had been mistakenly returned to the file. It will be put in the minister's box for signature.

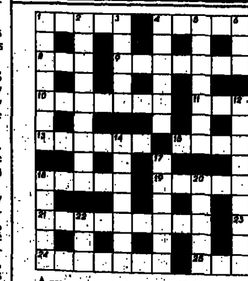
Late March 84: Further enquiries. "Very sorry. The letter was put in the minister's box, but he wouldn't sign it."

Now I do have the utmost sympathy with DES functionaries who are required to draft these difficult letters, saying on the one hand, yes, the standards of staffing, books, and special schools are causing concern; but, on the other hand, no, the minister is not going to lift a finger because, actually, H/W are behaving just as the Government wish them to behave. I remain, Your obedient servant.

They don't say it quite like this – they write it in a special code at which they are extremely adept and for which they are paid. I am sorry they did not get the Hereford-Worcester letter codified properly the first time, but they should have another go and try to do better.

Simply not answering letters is discourteous, it cheats on the system, and when, from time to time, the Ombudsman is asked to investigate known batches of it, he can sometimes get quite rude about the Department concerned.

No 145 CROSSWORD by Rufus



Across

1 Bottle-openers and drinks in packs (5)
4 Being safe in the end is guaranteed (7)
8 Cheap paper enjoyed by students (3)
9 He tries to swindle with a business offer (9)
10 Painters *in dire straits* (7)
11 They may be used to make a stool (5)
13 A wild horse on land (6)
15 Note deserter is not charged (6)
18 Meat jelly made from a non-Eastern spice (5)
19 For punishment the writer gets the cane, perhaps (7)
21 A run to clinch the match? (9)
23 Low form of night-life (3)
24 Checks, made by police (7)
25 A record number of contestants in the field (5)

Down

1 Shaw's major character (7)
2 Fast vessel showing the way to others (9)
3 They are used for holding coal fires (5)
4 Hemingway or Stein, perhaps (6)
5 One who feels the heat for one who feels the cold (7)
7 Punishing distance (5)
12 It's played up or down (4)
12 Definitely not in duplicate (3,3,3)
14 Instrument of torture set out for the game (7)
16 He's about to call up a poet (7)
17 Yet one may be at one's lowest on them (6)
18 Possibly earn a place in the sporting world (5)
20 Inert form of chemical (5)
22 Blade used by a cutter, perhaps (3)

Solution to puzzle No. 144

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Gaddafy's portraits dominate the classroom walls

Staying on...

by Hilary Wilce

Monday was just a normal school day, according to the acting head of the Libyan school in London, Mr Ibraham Tafour. The school, he said, was not political and last week's shootings and the siege of the Libyan People's Bureau were nothing to do with it whatsoever.

But his words were belied by the heavy police presence outside the school, by the many empty classrooms, and by the ranks of gleaming Mercedes hastily dumped in the school car park by the departing diplomats.

According to Mr Tafour, the school, which takes children aged 6 to 18, normally has 437 pupils and deals with a further 400 Libyan children from other parts of Britain who take their exams in London. Most are the children of Libyans studying here.

Last week's exodus had taken 45 students and "a few" staff back to Tripoli, he said. However, there were no plans to close the school. There had been fears that because teaching staff had been registered with the bureau they might all have to leave, but the *Foreign Office had given assurances* this was not the case. And even if the number of Libyan pupils dropped, he said, numbers would be kept up by Egyptian, Algerian and Tunisian pupils.

However, staff at the school were far less optimistic. Mr Hadi Mohmedi, a senior teacher, said all classes for six to eight-year-olds had closed down, and many pupils had failed to turn up for school.

He estimated that the normal roll was about 370, but that fewer than 100 were now in school. The school would struggle on to the end of the Libyan school year, later this month, he said, but after that . . . an eloquent shrug.

The Jamahiriya School was set up in 1980 when the Inner London Education Authority sold the Libyans a bleak nineteenth century boys school, to the distinct unease of some well-heeled local residents.

Since then it has operated quietly, a stark and scruffy Middle Eastern school behind its English exterior, with no evidence of the learning resources that brighten British schools.

Some pupils' work adorns the walls, but this is swamped by the many portraits of Colonel Gaddafy and exhortations from his *Green Book* – "Representation is the falsification of democracy" and "No democracy without popular congresses".

Mr Tafour denies that pupils receive any political education other than a basic course in "culture and Islamic studies" and equates the Gaddafy portraits with the pictures of the Queen that hang in British schools.

As for recent political events, staff had been forbidden to talk about them with the children, he said. However, some classroom discussion had obviously taken place. Mr Mohmed said some pupils had been frightened by what had happened, and by the police who had searched some of them at the gates. Teachers had tried to explain things to them, but like their *pupils they only knew what was on* television, he said.

Schools cut off by switch to night-time broadcasts

by Gillian Macdonald

Switching Schools Radio broadcasts to the middle of the night has prevented large numbers of schools from receiving them.

An internal BBC document, causing considerable concern within the Corporation, reveals that only 51 per cent of UK secondary schools have the automatic timeswitches required to record night-time programmes. And a considerable number of the schools with timeswitches cannot record programmes because of restrictions such as fire precautions.

This means that of the 3,800 secondary schools that use Schools Radio, well over 950 – that is more than a quarter – have no direct access to education programmes going out at night.

The BBC began broadcasting certain secondary schools programmes after midnight on Radio 4 VHF last September. These latest figures have been revealed by the School Broadcasting Council's statistical survey of audience figures in the autumn term, but the BBC has no plans to make them public until the summer.

The Corporation set up a "safety net" to help schools with initial recording problems. This is the BBC Radio Shop at Clwyd which will supply schools with copies of the programmes – but usually at a cost of at least £4.00 per tape. As tapes may carry two programmes, this could come to £20.00 for a series of 10 programmes.

This is a considerable sum but schools are obliged to pay it if they have not invested £25 – £70 on timeswitches that comply with safety regulations.

A new cable channel for pre-school and primary children is due to open by October. It will broadcast every weekday morning from 7.00 to 11.00.

Thames Cable and Satellite Services Ltd, as it is to be called, is the latest joint venture by Thames Television and its parent companies, Thorn-EMI and BET (Rediffusion). In addition to transmitting between 40 and 50 hours of original programmes in the first year, the channel will show repeats of programmes that went out before the children were born.

Pay claim deadlock amid restructuring talks

Future for salaries in the melting pot

by Mike Durham and Richard Garner

Both the short and long-term future of teachers' salaries are in confusion today after the breakdown of talks on this year's pay claim and increasing doubts about a new salary structure for the profession.

As teacher unions begin to draw up contingency plans for the possibility of extended strike action, Sir Keith Joseph appears to be publicly backing away from a commitment to early implementation of a new salary structure.

This year's pay talks broke down after three and a half hours of negotiations on Monday afternoon – when the employers refused to go to arbitration after the teachers had rejected their 4.5 per cent offer.

The talks began with the employers led by Mr Philip Merrifield, the Conservative chairman of Hampshire County Council's education committee – offering the teachers "something similar in volume" to the provisional settlement agreed for further education lecturers is the teachers would accept.

This would have left the teachers free to discuss the distribution of the offer (the lecturers received 4 per cent plus £330 a year for all those on the top of lecturer grade one scale) – and was intended by the employers as a sweetener to the National Union of Teachers, whose annual conference last week showed that a majority of delegates favoured a flat-rate increase next year to help the lower paid.

However, that offer was rejected and the employers withdrew for a few minutes before formally tabling a 4.5 per cent offer – in line with what has already been accepted by Scottish teachers and council manual workers.

It took the teachers' panel – which has a built-in NUT majority – 10 minutes to reject the offer unanimously. The NUT, the National Association of Schoolmasters/Union of Women Teachers and the Professional Association of Teachers – whose members pledge never to go on strike – were in favour of rejecting it without any further discussion. Representatives of the Assistant Masters and Mistresses Association initially thought of withdrawing to consider it – but eventually threw their weight in with the majority.

Then the teachers' panel formally requested the management to agree to go to arbitration, which was refused.

Emerging from the meeting, Mr *Merrifield gave a warning that even a* 4.5 per cent offer would put the jobs of thousands of teachers up and down the country at risk, adding that it would have been dishonest of the management to agree to go to arbitration, as most authorities did not have enough money to pay for a 4.5 per cent increase let alone any more.

In his own authority, Hampshire, the county council had budgeted for a 3 per cent increase – and every percen-

Continued on page 3

Last word from the Boy himself

by David Lister

Boy George has rolled up the sleeves of his frock to put pen to paper and write to *The TES* about his schooldays.

The world's most controversial pop star of the moment, not known to be a *TES* subscriber, this week entered the debate on his schooling for the first time (see letter, page 19) **showing that whatever riches he has gained, he has lost none of his venom for the man who caned and expelled him.**

Referring to his old headmaster at Eltham Green School and now the general secretary of the Professional Association of Teachers, he writes: "The only real power Peter Dawson wielded was because of the existence of corporal punishment and his visual similarity to a well-known dictator."

Philosophising, he adds: "In Britain we do not encourage pupils to enjoy school, and Eltham Green was no exception."

Mr Dawson said he had no further comment to make about the ex-pupil who seems destined to haunt him.

And he is not alone in not commenting further as the correspondence which has given *The TES* letters columns a rather different flavour of late is now closed.

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Supplements for the sixth

The crucial question about adding an Intermediate level to A level examinations was always whether this could fulfil the declared aim of broadening the sixth-form curriculum, without devaluing its own currency when it came to university admission.

In a sense this has been inherent in the background to the whole sixth-form curriculum and examinations debate, which has been going on at least since 1966, but the dilemma was crystallized when the Schools Council – in response to an invitation in 1979 from the then Secretary of State for Education, Mr Mark Carlisle – came up with the original I level proposal, which it saw both "as a means of broadening the curriculum followed by some traditional sixth-formers and also of helping to meet the needs of some pupils of lower ability than those who have traditionally attempted A level courses."

The initial response from Mr Carlisle that it was doubtful whether a single examination could meet the needs both of the "new" sixth, who were likely to find A levels too demanding, and of their more academic contemporaries who were over-specializing on the competitive route to higher education, foreshadowed the subsequent reaction from the universities.

While prepared to make all the right noises about a broader sixth-form education, few gave a more specific blessing to any new exam that might be seen to lower academic standards (they were prepared to spar on the possibility of a lengthened university course). This benevolently-veiled response became discernibly more equivocal in the replies to Sir Peter Swinnerton Dyer's University Grants Committee letter.

In answer to the question about reduction of specialization in the sixth-form, for example, Oxford University conceded that "some broadening of the sixth-form curriculum is now urgently required", but went on to express apprehension about the possible consequences: "There is, in the opinion of those experienced in the realities of university admissions, a risk that the more specialized pattern would be preferred (*de facto*, but not *de jure*) and that the broader pattern of studies would be seen as appropriate mainly to the less academic among sixth-form pupils." The replies from Salford and Lancaster Universities also revealed specific doubts.

Altogether, it was becoming clearer that if Sir Keith Joseph was to pursue his twin aims of ameliorating sixth-form over-specialization, while pushing up quality and standards, the ivory towers would not be breached unless it was made crystal clear that schools would not be able to hijack the new I levels to serve the old CBE brigade.

The new AS level proposals published by the Education Secretary this week (page 5) do just that. First of all, there has been the surprise and apparently last-minute decision to change the name. There is to be no question of anything intermediate about the nature, timing, quality or value of the new examination. It will be designed only for sixth-formers judged capable of handling existing advanced level exams, but will be supplementary to them.

The trick is to perform the delicate balancing act of persuading the universities that AS levels will be worth considering at the admission stage, while simultaneously persuading the schools and the brightest students that they are worth taking.

Probably rightly, the proposal document now put out for comment concentrates on weighting the balance towards academic acceptibility. If, as Sir Keith hopes, the universities can be persuaded to make their offers through UCCA explicitly dependant on AS levels *in addition to* A level demands then there could be little doubt that they would be a must for anyone with higher education aspirations.

To achieve this aim, however, there is no doubt that Sir Keith would considerably increase the work-load of the high-flying academic sixth-former, and simultaneously accentuate his already divisive policies for the new sixth-form. The vocational road, via the equally new CPVE for the one-year sixth-former, would be even more firmly fenced off from the golden, but ever steeper, road to academic success. Sir Keith is not to be diverted at this stage by doubts about borderline cases, though many in the schools will be.

It may be that many schools will, in defiance of strictures about demanding standards, still be persuaded by parents to put unsuitable candidates in for the new AS levels, if they do materialize. Whether this will be feasible or likely to debase standards could depend on the sort of syllabuses that the exam boards and Secondary Examinations Council are able to produce in the short time-scale envisaged. Indeed, it now looks, at least initially, as if many will simply be the existing syllabuses cut in half.

The thinking at the SEC seems to be that it is on the face of it possible to take half an A level at the same standard as the whole (for maths, for example, you could simply take statistics, or computing science). If a syllabus is content-based, in short, it should be possible to look at half the content, although the question might then arise of how far it retained the necessary intellectual challenge, or gave the student sufficient feel of the subject.

If we look at AS levels from the point of view of the sixth-former in search of wider choice, in fact, it seems likely that many would prefer a new syllabus designed for their needs (perhaps a modern language course with practical applications for the scientist, or an introduction to information technology for the arts student), rather than something else chopped down. It is not yet clear when that could be on offer.

Nor can we be sure until the whole enterprise gets to UCCA stage whether admissions tutors will in practice be as enthusiastic about a "contrasting" AS as a "complementary" one. And will they be prepared to shut out a good scientist because he or she has flunked an arts AS? Will students duck contrasting subjects, just in case?

There are other major snags. Local authorities and schools are to be enjoined to introduce the AS courses within existing resources. Sir Keith hopes this can be achieved largely by packing AS students into existing A level groups, but in practice admits unequivocally that small sixth-forms unable to call on extra teachers will be at a serious disadvantage and may only be able to provide one or two, or no, AS levels.

He is, in effect, saying that he wants AS to happen, but admitting that not all schools will be able to produce the goods. The paper goes so far as to hint that a sixth-form or tertiary college might be better placed.

The most serious question, however, is whether this is what sixth-formers, employers or anybody else mean by broadening the curriculum. The whole thrust has been towards academic respectability and finding ways of getting the job done without spending any extra. But can you really broaden sixth-form studies just by piling on extra exams?

Second opinion

A response to be eradicated

The Assessment of Performance Unit is still, it seems, eagerly awaiting reactions to the report which it published last September under the impressive-sounding title *Aesthetic Development*. Last Friday, at London University's Institute of Education, the National Association for Education in the Arts discussed the report at length, and decided to formulate an official response, for Sir Keith Joseph's edification, as rapidly as possible.

Having sat in on their debate, I suspect that that response will be a cautiously argumentative but basically respectful: they may have taken heart from Sir Keith's recent assertion that the arts should be part of the core curriculum, but they still have a lot leaguered air. I sympathize with their fears – some things are more "core" than others, and old philistinisms die hard – but I suggest that they would do their cause most good by treating the publication as Dorothy Parker once treated a book she had been asked to review. *Aesthetic Development*, meticulous sections, sub-sections, sub-sub-sections, grids and all, ought to be lightly tossed aside. It should be hurled away with great force.

To do the association justice, more than one speaker wanted to treat it in just that manner. "Education in the arts should consist largely in eradicating unsupported idiosyncratic responses, and in encouraging a progressively enlightened attention to objective features of the works considered and created": this extraordinary pronouncement, absolutely typical of the whole, got the drubbing it deserved. It did an equally extraordinary paragraph about some children's response to Bach (whom they preferred to pop music even though they "were incapable of informed judgments about the music, or of recognizing subtleties"). The document was castigated for being too general, too culture-biased, too reductive, and too prescriptive. Three of its signatories who were present agreed that there were "errors" and "misjudgments", but defended themselves by saying that they had had to put it together in haste and under strong pressure from the unit.

They were, I suggest, not nearly apologetic enough. After its questionable initial distinction between "aesthetic" and "artistic" the document swoops straight into a "philosophical" comparison between artistic and scientific thought, debasing both in a desperate (and of course unsuccessful) attempt to prove that pupils' progress can be objectively assessed in the former just as satisfactorily as in the latter. Space forbids my quoting chapter and verse, but not even the most casual reader could fail to note the crudeness and sloppiness of the thought (and the writing), nor the inconsistent condescension in the text. There are two or three simple and sensible ideas rattling around at the start, and they are still rattling around at the end, encrusted with hideous and irrelevant jargon.

The document ends with the plaintive suggestion that "more work of a pilot nature needs to be undertaken", but the APU has now decided against committing further cash for this purpose. Their decision was wise: they are clearly out of their depth in this area. External exams may be rough and ready measures, but they have proved that arts subjects are not beyond the scope of objective assessment. Individual arts teachers know this too, in their admittedly often over-subjective way. There is certainly room for more research, but there is nothing to build on here.

Michael Church

Michael Church is Arts Editor of The TES.

COMMENT

Spiral of ill-will

The failure of the teachers' pay talks can only be bad news for everyone concerned – a debacle not made any easier to accept by the belief that it might well have been avoided if the latest offer of 4.5 per cent had been made at a time when the teachers, like their colleagues in Scotland and in FE, would have been prepared to accept it.

If that is so, the damaging industrial action and disruption into which the schools are now being swept ought to have been unnecessary. Where once bargaining and a measure of mutual respect might have combined with the future promise of new structures and conditions to secure the usual grudging agreement, a series of fumbled shots and dropped catches on both sides has set events off in a spiral of ill-will.

Now, though the compulsion to confrontation that characterizes the miners' strike was not there in Burnham at the beginning (and Merridale is no MacGregor) something of the same sort of bitter multiplier factor is at work.

The effect on the children caught up in it is already being felt and it is already clear that there is sufficient solidarity across the teacher unions for conditions in the schools to deteriorate rapidly. It becomes increasingly difficult to see a way out now without arbitration and, however valid the l.e.a.s' protestations of financial constraints, they may find that what was once an undesirable option has now become inevitable.

Whatever impropriety reference to the Education Secretary might make to law of supply and demand, it cannot seriously be expected that the quality of teaching can be improved when the teaching force is accorded such scant respect that it is assumed that it can get on the cheap. This is a truth now widely accepted in the United States, where after years of bashing the state school systems, the general public is now prepared to pay more for quality.

Sadly, the obverse to this appears to be that, if you go on paying unprofessional wage levels for long enough, teachers will in the end start to behave unprofessionally. Sir Keith now invokes that word, more in sorrow than in anger, but he and the local authority employers share an equal responsibility with the teachers for the future of the professional structure talks.

Quality White Paper, has the job of making sure that the initial training is relevant to classroom practice, and that teachers are real partners in the tutoring and assessment of students. University involvement in primary training is growing, with more primary PGCE courses, and this year two universities, Warwick and Exeter, are appointing professors of primary education.

All this could and should be good for primary schools and teaching. The move for a broader curriculum at the upper primary stage is welcome; there can be little argument about the desirability of more science, more depth in environmental studies, and more systematic attention to craft and design. If politicians – both local and national – want to set up guidelines, it should become more difficult for them to duck the resource implications.

The danger is that after years of relative political neglect (interrupted only by the unsubstantiated and demoralizing criticism at the time of the Great Debate) primary teachers will allow themselves to be pushed away from the integrated, experience-based methods they believe in, and driven into more specialized subject- and content-based approaches. Already, the main route to promotion in primaries is to become a subject specialist.

Last week's conference on open-plan schools (page 8) was a good reminder of what can happen when outsiders try to impose new methods of working on teachers, without preparation or discussion of their implications. Genuine improvement in primary practice depends on giving teacher the time and support needed to tackle pedagogic questions such as those raised by Mrs Joan Dean, Professor Maurice Galton and Mr Norman Thomas at the conference, as well as improving the breadth and balance of the primary curriculum.

Primaries back in focus

The moving spotlight of political attention seems to be swinging back to primary schools, after several years focusing mainly on 14 to 19-year-olds. This week the House of Commons Select Committee on Education announced a "substantial" enquiry into primary education (page 8). The HMIs have recently been beavering away on the primary terrain, following Sir Keith Joseph's ringing call at Sheffield for a primary curriculum with greater breadth, differentiation, relevance and balance.

With pupil numbers about to rise, primary is now the main focus of the initial teacher training effort. The new Council for the Accreditation of Teacher Education, with its *Teaching*

...no comment

Service	Full-time equivalents 1983/84	1984/85	Variations
Education –			
Teachers and lecturers	4,150	4,117	–33
Non-teaching staff	3,080	3,122	+42

From the Manpower table in Somerset County Council's current Rate Demand

NEWS

Sir Keith refuses to break pay deadlock – lengthy strike likely

Authorities hold out against rising clamour for arbitration

Pressure for the teachers' pay claim to be referred to arbitration grew this week when the leader of the largest of the 104 local education authorities in England and Wales joined forces with Labour's education spokesman and all six teacher unions in demanding this step.

Mrs Frances Morrell, leader of the Inner London Education Authority, has written to Sir Keith Joseph urging him to support arbitration before it is too late.

She said: "Surely he would agree that the initial demand for a settlement below a rate of inflation – in other words a cut in teachers' living standards – was provocative and insensitive to the needs of teachers? How can we continue to attract young teachers of quality into the service when their level of pay does not even keep up with inflation?"

All the unions represented on the teachers' panel of the Burnham committee, which negotiates pay, unanimously backed a call for the claim to be referred to arbitration.

The six represented are: the National Union of Teachers, the National Association of Schoolmasters/Union of Women Teachers, the Assistant Masters and Mistresses Association, the National Association of Head Teachers, the Secondary Heads Association and the Professional Association of Teachers.

Mr David Hart, general secretary of the NAHT, hoped the l.e.a.s would "appreciate very quickly" the need to go to arbitration and so take the heat out of the dispute.

Before Monday's breakdown of talks, two other l.e.a.s – Sheffield and Tameside – also called on the Burnham committee's panel to either increase their offer or refer the dispute to arbitration if that failed.

However, lined up against referral to arbitration are the majority on the management panel and the Education Secretary, Sir Keith, while refusing to support the call for arbitration, declined to intervene.

Mr Philip Merridale, leader of the management side, said it would be "dishonest" to go to arbitration when the authorities had no money to pay any more than what was on offer.

Meanwhile in the Commons Sir Keith was involved in sharp exchanges with Opposition spokesmen over arbitration. He said an arbitrator could regard affordability as just one of several factors, instead of what it was – the one determining factor.

The Education Secretary expressed deep regret that the unions had refused a 4.5 per cent offer which "would stretch to the very limit – and for many beyond – their employers' capacity to pay". He described the teachers' decision to take industrial action as "irresponsible and unprofessional".

But this stance was strongly attacked by Mr Giles Radice, Labour education spokesman, who said he had insulted the teachers, 70 per cent of whom earned less than £10,000 a year, by telling them that large numbers of candidates were coming forward for jobs at current rates of pay.

Sir Keith had made a major contribution to the breakdown of negotiations by influencing the employers' original decision to offer only 3 per cent, Mr Radice said. A 4.5 per cent settlement might have been possible a month ago if he had not so misjudged the position.

Mr Clement Freud, Liberal education spokesman, asked how the Secretary of State could be so remote from the profession that he was surprised by the teachers' rejection of "a humiliating and unacceptable offer."

Unions prepare to dig in

Teachers' leaders are bracing themselves for prolonged and escalating strike action this term.

Mr Doug McAvoy, acting general secretary of the National Union of Teachers and leader of the teachers' side during negotiations, said: "I really see this particular deadlock as a watershed as far as teachers' salaries are concerned".

And Mr David Hart, general secretary of the 22,500-strong National Association of Head Teachers, which has told its members to do nothing to undermine the effectiveness of the teachers' action, said he could foresee public examinations being disrupted if attitudes hardened over the next couple of weeks.

Both the main teachers' unions, the NUT and the National Association of Schoolmasters/Union of Women Teachers, have strike funds – which will allow any of their members involved in selective strike action during the next few weeks to be fully paid by the union. The NAS/UWT's fund stands at £1.5m – while the NUT has substantially more.

Indeed, both unions took steps in private sessions at their annual conferences last week to protect their funds in the event of a prolonged dispute.

Delegates at the NUT conference defeated a move to give the union's executive powers to transfer up to £250,000 from the strike fund to buy new equipment over the next 12 months – while the NAS/UWT's annual conference empowered its executive to raise subscriptions by £3 next year if it become necessary.

At present, the NUT is committed to a one-day strike next Wednesday – with the prospect of further extended strike action later.

Leaders of the NAS/UWT are planning "guerrilla" tactics similar to those they employed in a dispute with Durham County Council last year. They plan to concentrate on calling out scale one and scale two teachers – who have maximum classroom contact time – on the grounds that it will be cheaper to pay their wages and more effective in terms of closing schools.

Salaries in the melting pot

Continued from page 1

age point agreed above that would mean that the authority had to find an extra £1.7m.

Mr Doug McAvoy, acting teachers' panel leader, said that 4.5 per cent was "never an acceptable basis for an agreement", since it was less than inflation (5.2 per cent), substantially less than the rise in average earnings (7.75 per cent) and less than white-collar settlements in recent months (only 0.5 per cent of the 1.4 million white-collar workers who have settled in the past three months had received less than 5 per cent).

In a hint on the future of the salary structure talks Sir Keith Joseph, the Secretary of State for Education and Science said this week: "My willingness to support any such agreement would depend on the degree to which it seems to me to guarantee a watertight system of professional assessment and watertight acceptance of the consequences of assessment.

"In as much as any such judgment must depend on the degree to which confidence can be given to professional behaviour, any background of unprofessional behaviour such as strikes or disruption cannot be helpful."

Much is worrying to some local authority leaders was Sir Keith's plan – announced in a meeting with them last week – for "pilot" teacher assessment schemes.

Broad agreement on a new salary structure needs to be reached by June (and for it to start next year. The idea is then involved in a full-scale pilot project, it is argued, might rule out agreement in time.

Sir Keith suggested using some of the money made available to l.e.a.s under the Grants and Awards Act to promote the pilot study, but did not give any indication of how long it would take or which authorities would be invited to participate.

Mr Bob Morris, education secretary of the Association of Metropolitan Authorities said afterwards: "Some of us got the firm impression that the Secretary of State was talking about proper evaluation and discussion – not something that could be got off the ground easily. I believe that was the view of most l.e.a. representatives.

"Sir Keith seemed to be signalling that pay restructuring was not necessarily something he could convince his Cabinet colleagues to accept in June."

Mr Morris added: "If there is to be a successful negotiation in time for next year, the basics have to be agreed in principle by the summer break. I don't see how we can reconcile a proper pilot study with that.

"The only way out would be to first formalize, then universalize existing good, but experimental schemes. Then it would still be possible to set up a new Burnham package next year."

Among teaching unions, there was also concern about the implications of Sir Keith's proposals. Mr Doug McAvoy, NUT acting general secretary, said it would throw a question mark over the pay restructuring package and could show that l.e.a.s and the Government had "only ever seen the whole exercise as worsening teachers' conditions of employment".

If the proposals do go ahead, among the authorities most likely to be invited to take part are Croydon and Suffolk. Croydon has devised its own scheme for teacher assessment to be piloted in six schools, and a similar idea is high on the list of priorities for discussion in Suffolk.

However, Mr Merridale claimed this week that pilot schemes would not be a block to agreeing pay restructuring later this year.

Mr Merridale, who was representing the Association of County Councils, said: "It was a routine meeting and pure coincidence that it came just before the Burnham pay talks".

The proposal came during a discussion about the role of l.e.a. education advisers in assessing teachers. "Sir Keith offered the thought that, in order for people to gain some experience of how advisers work, he would be prepared to set up a dialogue.

"Some folk construed that as saying there would be an extremely lengthy period of examination, in order for the Secretary of State to make his mind up about the proposals of the structure working party.

"But I see nothing in what he said to suggest that it might take years and years. In all our discussions on structural reform he has always been quite clear. He sees great merit in the proposals coming forward from the working party and he would never keep up his sleeve some extra proposition like this.

"It does not constitute a road block between the present position and the working party finishing its deliberations in time."

Jobs boycott urged

The 76,000-strong college lecturers' union NATFHE is urging members not to apply for jobs advertised in Gwent.

And lecturers in the country's six colleges are threatening strike action over the advertisement for their jobs which appears in this week's *TES*.

The dispute arose when the education authority offered new contracts to lecturers 1 and 2 with increased class contact hours from September 1.

More than 300 contracts were returned unsigned by the closing date of April 19.

NATFHE has also asked Gwent members not to take part in interviewing replacement staff. It has placed notices in *The TES* and *THES* asking anyone thinking of applying for a job in Gwent to contact its headquarters first.

Proposed FE pay scales

The further education proposed pay scales for 1984 which appeared on page 8 of last week's TES should have had the word "agriculture" at the top of the second column, indicating that the pay scales given for principals and vice principals applied only in agricultural colleges. Scales for principals and vice-principals of other colleges appear below.

Vice Principal	Old Min	Old Max	New Min	New Max
1	11673	12612	12141	13116
2	12786	13722	13296	14271
3	13989	14928	14550	15525
4	15264	16200	15876	16848
5	16443	17388	17100	18084
6	17523	18462	18225	19200
7	18657	19599	19404	20382
8	19683	20514	20469	21336
9	20700	21537	21528	22398
10	21558	22395	22419	23292
11	22419	23256	23316	24186
12	23277	24117	24207	25083
Principal				
1	13683	14802	14229	15393
2	15072	16194	15675	16842
3	16506	17649	17166	18354
4	18141	19259	18867	20028
5	19548	20544	20331	21366
6	20862	21864	21696	22740
7	21903	22905	22779	23820
8	23013	24012	23934	24972
9	24018	25023	24978	26025
10	25053	26045	26055	27087
11	26292	27303	27345	28395
12	27540	28563	28641	29706

Architect of CSE dies

Mr Robert Beloe, the former chief education officer of Surrey who is generally regarded as having masterminded the introduction of the CSE examination, died last week aged 78.

The Committee on Secondary School Examinations other than GCE, set up in 1958 under his chairmanship, soon became known as the Beloe Committee. Its report resulted in the setting up of the CSE.

In 1959 Mr Beloe left the education service to become Lay Secretary to the Archbishop of Canterbury.

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PLATFORM

Pointless proposals still on the agenda

Although the Government has now decided on direct elections for the ILEA, it is still considering ways of handing more power over education to the boroughs. Tyrrell Burgess analyses the possible effect of following through some of the proposals set out in the consultation exercise

Common sense and Sir Keith Joseph triumphed when the Cabinet decided that the members of the new Inner London Education Authority should be directly elected. What matters now is that the residual muddles should also be excluded from the forthcoming legislation.

These were the subject of a consultative letter sent out last November from the Department of Education and Science (responses were due by the end of January) and decisions have still to be made on them. The letter said that the Government's object was to increase "the individual involvement of each borough in the arrangements for education in its area" – though as the Secretary of State confirmed in his announcement there was no question of devolving to the boroughs any part of the ILEA's functions.

Instead, the letter proposed new arrangements for consultation and for the appointment of school governors. Briefly, the authority was to be given a statutory duty to consult with each borough formally "at least once a term and at such other times as the borough concerned may reasonably request".

Consultation was to be about the authority's budget, on any proposal to change the character of, enlarge or close existing schools, or to establish new ones, and for "discussion of broad policy initiatives" of the authority and "of the performance of the system as a whole".

The proposed legislation would also "enable the boroughs to assume the major role" in appointing the governors of county and voluntary schools now appointed by the ILEA. It envisaged that three-quarters of these "local authority" governors should be appointed by the boroughs (the "minor authorities") and one-quarter by the authority.

The chief characteristic of these proposals was their pointlessness. Nowhere in the letter was it suggested that they would effect any improvement in education or administration in inner London. It was not claimed that the authority would be better informed, or more efficient, or financially more responsible, as an outcome of the statutory consultation. There was no hint of what the consequences of the consultation were expected to be.

Nor was it asserted that new ways of appointing governors would improve the performance of governing bodies, let alone affect the experience of students, parents and teachers. The changes were proposed for their own sake, or at best as a means of "involving the boroughs". It was not explained how the "involvement" of local authorities with no responsibility for education would improve the performance of an authority with such a responsibility.

The important thing is that public authorities should consult the public, and in the past the ILEA has consulted indefatigably. The future authority, however, is meant to consult with other authorities: it would be holding 13 meetings every term (at least) with its neighbouring authorities. It is hard to imagine a more useless set of arrangements, or one more likely to distance the authority from the people it is meant to serve.

The principle of democratic local government should be clear. An authority should have to balance the demand for services in its area with the local readiness to pay for them. It should be directly accountable to the public, and it should consult with the public directly. The Government's proposals undermine this by intruding a statutory requirement to consult, not the public, but other authorities on budgets, organization and policy. A private world is to be created in which representatives endlessly talk to one another.

Of course, a directly-elected ILEA might well consult the boroughs when making proposals which affected borough services, such as housing or social service, or as a courtesy when setting its precept. Indeed, the old ILEA has been in the habit of consulting in both these ways. But why a statutory obligation to consult? The DES letter does not say what is to be gained by it.

What is to be done if, after consultation, the ILEA and a borough disagree? On past experience one would expect the borough to claim that the consultation was not "real". A dispute will be created which may last for years, the authority of the responsible body the ILEA will be undermined, and the borough increasingly frustrated. It is a recipe for bad administration.

The subjects of statutory consultation are equally irrational. For example, the draft budget of the authority is meant to go first to the boroughs, who will be able to make representations on it. But this is to intrude the views of one public authority, not responsible for a service, into the deliberations of another public authority which is. The timetable for estimates is already very tight, partly because of the Government's sluggishness in announcing grant arrangements. It will become even tighter.

If what is needed is a way of balancing demand and provision for education against demand and provision for other services, then the obvious solution is a single all-purpose authority. Consultation is no substitute and only adds unnecessary committee work.

A similar unnecessary duplication would be imported by the duty to consult on proposals for opening, closing, enlarging or changing schools. The Secretary of State is already required to consult the boroughs on such proposals. The new legislation simply requires that the representations be made twice.

There are similar objections to the proposals that the authority must consult about policy and performance. There can be no objection, of course, to the authority's preparing an annual report though it approaches megalomania for the Secretary of State to seek to determine by regulation what this report should cover. Such a report, however, ought to be made to the public and be subject to a public debate which is something quite different from consultation about it with authorities which have no responsibility for education.

This is the essence of the objection to the Government's proposals on consultation. They will have the effect of enhancing committees and committee men and will inhibit the direct relationship which a public authority ought to have with the public.

The proposals on school governors are objectionable for similar reasons. In recent years there have been welcome moves to reduce the proportion of party appointments and to increase the numbers of parents, teachers and independent people. This will be reversed by the Government's proposals. In many, perhaps most, places local authority governors are party governors. Often there is an explicit balance on each governing body, reflecting the political balance of the council.

In the new London arrangements, this will be unlikely. The majority parties in the boroughs will almost certainly take all of "their" places. The party battle in the capital will be imported into the government of schools, even more than it was in the past. Where political control of the authority and the borough is different the new arrangements will institutionalize party dispute at a point where it should be most avoided – in the government of individual schools.

There is also the question of the proper devolution of responsibility. It is right that a public authority should seek to devolve responsibility to those most affected by the decisions being taken. It can do this, rationally, legally and with confidence, if it appoints the bodies to whom responsibilities are to be given. It is quite another matter to devolve responsibility to bodies which it does not appoint. To do so is to invite destruction of its own responsibilities and to encourage dispute.

In the event of such dispute, of course, the Secretary of State will be drawn in as an arbiter, under section 68 of the 1944 Education Act. The new proposals make such recourse to the Secretary of State more likely and will undermine the capacity of the authority to be a responsible education authority. It should be the object of administrative arrangements to avoid or accommodate dispute, not to provide occasion for it.

In short, the proposals on consultation and governing bodies are unnecessary and damaging and should thus be withdrawn.

Tyrrell Burgess is reader in the philosophy of social institutions at the North East London Polytechnic.

'The principle of democratic local government should be clear. An authority should have to balance the demand for services in its area with the local readiness to pay for them. It should be directly accountable to the public, and it should consult with the public directly. The Government's proposals undermine this by intruding a statutory requirement to consult, not the public, but other authorities. A private world is to be created in which representatives endlessly talk to one another.'

NEWS

Devon sparks new row over pressure group ban

by Mike Durham

Devon education authority, which two years ago caused a storm when it tried to ban CND from meeting on school premises, has sparked new protests with a decision to outlaw stalls run by campaigning pressure groups from a grammar school PTA fete.

Three groups – Shelter, the housing charity, the environmental campaign Greenpeace and the Anti-Vivisection League – have been told they would not be allowed to run stalls at the fete at Torquay Boys Grammar School in June. The fete has since been cancelled.

But the ban has been condemned as petty and unjustified and is to be challenged when the full council meets later this month. Mr David Morrish, Liberal education spokesman, said: "Banning these groups on the grounds that they are political is getting into a very dangerous area."

The three groups were on a list of nearly 100 local organizations invited to take part in a charity carnival by the school's parents' association. The association was running the event in schools grounds on the basis that it was taking 20 per cent of the proceeds.

But some members of the parents association's steering committee, including the pressure groups and raised it with the headmaster. The issue was subsequently referred to the school governors whose chairman, Mrs Vera Frazer-James, is deputy chairman of the education authority.

At its meeting last week the Conservative-run education authority voted to uphold the ban on the grounds that the parents' association was acting illegally by sub-letting to other groups. But critics of the decision see it as a means of banning contentious groups from schools.

Mr Ted Pinney, Conservative education chairman, said: "The governors let the school free to the parents' association, but there was no allowance for sub-letting. The parents started bringing in other people, and that's not on.

"Otherwise the situation has not changed at all. If any of these organizations wanted to hire the school premises, they could apply to the governors in the ordinary way. If the governors think a group is contentious they can ask the education chairman for a ruling.

"Actually Greenpeace appeals to me very much – what they did for the whales was marvellous."

But Devon's chief education officer Mr Joslyn Owen said the ruling was confusing. Since 1982, the authority has agreed to let its schools to political bodies at the full commercial rate, but to refer "contentious" lettings – when there might be a risk of damage to school property – to the CEO and education chairman for a decision.

"I have asked for clarification because if I was asked for guidance as to whether a group was likely to be contentious or not I could not be clear about it," he said.

Mr Morrish said: "If we are going to have school governors interpreting people like Greenpeace as dangerous left-wing activists, then we have reached a ridiculous situation. We'll have all sorts of governing bodies finding reasons for banning their premises to different groups."

Mr Morrish is to put a resolution to the council "asking for reaffirmation that school accommodation should continue to be available for political lettings, except in the most unusual circumstances."

Teachers and head teachers in Devon have yet to discuss the implications of the decision, which was made during the Easter holiday. Devon and Cornwall Secondary Heads Association is to debate the issue tonight.

Mr Brian Jeffs, parents' association chairman, claimed the parents were pleased with the decision. "We're perfectly happy about the outcome. It was a democratic decision of the parents' association to raise the issue. We are not going to get involved in any political wrangling."

One of the banned stallholders, Mr Tony Clarke, local chairman of Shelter, said: "It comes down to the fact that we were considered a left-wing political group – but it goes without saying that we are not. Can they seriously imagine that a Shelter bottle

Joslyn Owen

NEWS

Nick Wood reports on the Government's plans to introduce a new exam for sixth-formers

DES seeks support for sixth-form studies reform

The 16-year search for a less specialized format for sixth-form studies neared fruition this week when the Government announced draft proposals for new advanced supplementary (AS) courses and exams to be taken alongside existing A levels.

Sir Keith Joseph, the Education Secretary, said he was "reasonably confident" that the proposals would win the support of schools and universities. If that proved to be the case, AS courses would begin in 1986 and first exams would be taken in 1988.

A consultative document issued by the Department of Education says the aim of the new exams is to broaden the curriculum for A level students without diluting academic standards.

Sixth-formers aiming for higher education would continue to pursue A level courses in subjects in which they eventually intended to specialize, while also following two-year AS courses in subjects that either complemented or contrasted with their chosen area of study.

Courses leading to AS levels would have half the syllabus content of A levels but would demand the same academic standards. The DES envisages that they will require around half the teaching time allocated to A levels – perhaps four periods a week in contrast to six or eight.

Ministers distinguish between AS levels that complement a pupil's main A levels and those that contrast with them. They say there are strong arguments for both approaches but lay stress on subject combinations that widen sixth-formers' academic horizons.

They say they would like "as many students specializing in science and mathematics as possible to continue during their A level years the systematic study of, for example, English, history or a foreign language; and as many students specializing in the arts and humanities as possible to continue the systematic study of, for example, mathematics, technology or one of the sciences".

The document gives guidance on how pupils can strike a balance between the two types of examination. Candidates now taking four A levels (one in four sixth-formers) might take three A levels and one AS level, those taking three A levels (one in two sixth-formers) might take two As and two or three AS levels or three As and one AS, and those taking two A levels might add one AS.

Sir Keith said that the DES had learnt from its last foray into this field over three years ago when it had referred to the possibility of introducing I levels for sixth-formers.

"We changed the I level name to AS because the 'I' stood for intermediate and we wanted to avoid the suggestion that the broadening of A levels would be associated with a reduction in standards."

The new exam would not be a halfway house in either academic terms or in timing, he added. This point is strongly made in the document: "The difference in A and AS levels should lie in the amount of ground covered in the course, and its emphasis, not in the standards of performance expected of candidates."

The Education Secretary conceded that the new exam would push up educational costs, if only by requiring l.e.a.s to pay extra exam entry fees to the exam boards. But he was sceptical whether it would require schools to employ extra teachers and ruled out the possibility of any new money to fund the new exam.

"I doubt whether more teachers will be needed because sixth-forms above a certain size should be able to accommodate the extra demand within existing groups."

He agreed that not every school would be able to offer AS levels and that those with small sixth-forms would be "relatively disadvantaged".

The DES has set a deadline of next October for comments on the proposals. If these prove favourable, it will invite the GCE boards, in consultation with the Secondary Examinations Council, to draw up syllabuses.

A level-science students would be encouraged to follow AS courses in the arts and humanities.

Initially, these would encompass mathematics, physics, chemistry, biology, technology, English, French, German, history, geography, and general studies and would then be extended to take in economics, computer sciences and design technology.

In the long run AS levels would be available for any subject for which there was sufficient demand.

Supplementary benefit – but no extra cash

Public school headmasters were quick to support the new advanced supplementary exams, but representatives of maintained schools, while backing them in principle, warned they would be difficult to implement without extra cash and teachers.

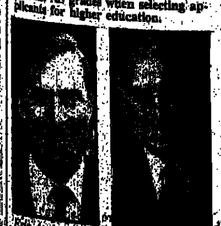
Schools with small sixth-forms would struggle to offer extra courses and exams and the move represented a firm push in the direction of more sixth-form and tertiary colleges, the maintained sector said.

Mr David Emms, headmaster of Dulwich College and chairman of the Head Masters' Conference, who has long advocated a broadening of sixth-form courses, said it was "terrific news".

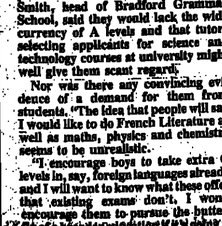
"I believe we have the most specialized secondary education system in the world and it has bred the two cultures – in the field of industry we have tended to produce scientists who cannot communicate and arts people who have not known enough science and statistics to give them access to areas of industrial management."

Mr Emms said he would be "urging" the boys at Dulwich to take one or two AS levels in subjects outside their chosen field of specialization.

Referring to recent public statements backing a broadening of sixth-form courses from Lord Flowers, chairman of the Committee of Vice Chancellors and Principals of the United Kingdom, and Dr David Ingram, chairman of the Standing Conference on University Entrance, Mr Emms said he was confident that admissions tutors would take into account AS grades when selecting applicants for higher education.



Rob Anderson



David Hart

Mr Warwick Hele, high master of St Paul's School in London, said he was "very enthusiastic" about the proposals. He was particularly pleased with the "flexibility" they embodied which would enable schools to tailor subject choices to the interests and needs of individual pupils.

Dr Eric Anderson, headmaster of Eton, was more cautious. His sixth-formers already do two or three non-examined subjects designed to broaden their cultural outlook and the school would have to consider whether this objective would be better served by switching to AS levels.

Mr Peter Snape, general secretary of the Secondary Heads Association, said the new exams would favour the private sector and maintained schools with large sixth-forms. He was disappointed that Sir Keith Joseph had refused to commit any new money to the new exam.

Mr David Hart, general secretary of the National Association of Head Teachers, welcomed AS levels. But they meant a "firm push in the direction of sixth-form and tertiary colleges".

Mr Douglas McAvoy, deputy general secretary of the National Union of Teachers, also backed the new exam as a way of broadening sixth-form studies. But he too was worried about the lack of resources. "You cannot start a new exam without new books, additional teachers, more training and more facilities generally."

One public school headmaster poured scorn on AS levels. Mr David Smith, head of Bradford Grammar School, said they would lack the wide currency of A levels and that tutors selecting applicants for science and technology courses at university might well give them scant regard.

Nor was there any convincing evidence of a demand for them from students. "The idea that people will say I would like to do French Literature as well as maths, physics and chemistry seems to be unrealistic.

"I encourage boys to take extra O levels in, say, foreign languages already and I will want to know what these offer that existing exams don't. I won't encourage them to pursue the butterfly of a bloater selection if it's going to lead them up the garden path," he said.

Attitudes of universities 'crucial'

by Patricia Santinelli

The responses of higher education institutions and, in particular, admission tutors, to government proposals for new sixth-form examinations will play a big part in any decision to introduce them, Sir Keith said this week.

"We want universities and colleges to specify an AS levelas being important for entrance to the institution, this would make sure that such examinations are taken seriously," he said.

The consultative document makes it quite clear that the willingness of students to take AS level courses will depend crucially on the willingness of higher education bodies to indicate and reflect in their admission arrangements a preference for applicants who have pursued broader studies.

"It is clear that if the admission criteria for higher education were to remain exactly as now, A level students would have little incentive and indeed considerable disincentive to broaden their studies by taking AS level courses. Therefore the support of higher education bodies is of the greatest importance," the document says.

It envisages admission requirements being adapted to give preference to students who have two A levels and one AS level over those who have just two A levels, and to students with two A levels and two or three AS levels over those with three A levels, and so on.

Judging by the initial reaction of the Standing Conference for University Entrance, whose views are endorsed by the Committee of Vice Chancellors and Principals, and that of the Council for National Academic Awards, there appears to be greater support now in higher for a broadening of the sixth-form curriculum than ever before.

Dr Arthur Hearnden, speaking for SCUE, said that there was certainly more support for this in the universities than for any of the previous proposals. "We warmly welcome the paper, but this is not just support expressed by central bodies like SCUE and the CVCP.

"If you go back to 1980 and the paper on Intermediate Levels, our response was based on direct consultation with universities and there was not a single one opposed to the idea, although there were some reservations," he said.

He added that the present proposals met such reservations, which had been mainly concerned with academic standards and whether I levels would actually be effective in broadening the curriculum.

Mr Graham Middleton for the CNAA said the council broadly welcomed the proposal as offering an opportunity to widen the sixth-form curriculum without lowering the standard of A levels.

"We shall be prepared to amend our general entrance requirements to take account of the new exams. As far as specific entrance requirements are concerned, this will still depend on how much knowledge is required," he said.

He added that a possible pattern for the minimum requirement in, for example, non-science subjects would be one A-level and two AS levels.

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Parents opposed to 16-plus exams merger

by Biddy Passmore

More than seven out of 10 parents are opposed to a merger between O level and CSE, according to a survey in the latest issue of *Which*, the magazine of the Consumers' Association.

Parental opposition is almost exactly matched by support for the change among headteachers. Seven out of 10 secondary heads favour a single 16-plus exam system.

The findings come at a delicate moment, as Sir Keith Joseph, the Education Secretary, has promised to make a final decision on the merger by the end of June.

The survey covered a random sample of 1,000 parents of 16 to 21-year-olds (464 replied) and 500 secondary heads (195 replied), and all 105 local education authorities (two-thirds replied).

It found that just over three in 10 parents but only one in 10 heads thought that CSEs were a waste of time.

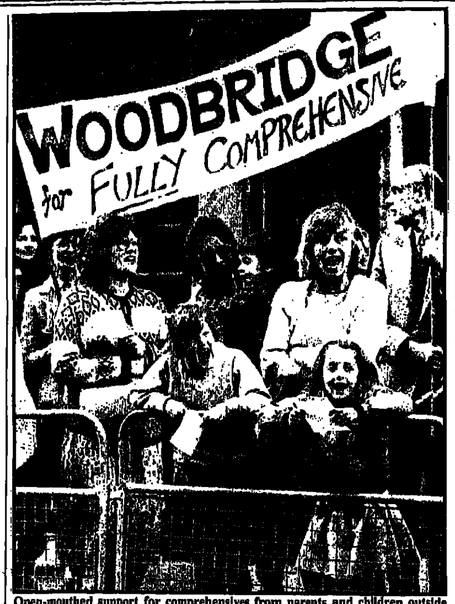
Which comments that parents will obviously prefer their children to take the exam with the highest status – O level – but says firmly it is "false" to say CSEs are a waste of time. It points out that Grade 1 is generally recognized as equal to an O level pass by universities and polytechnics, and that CSEs are entry requirements for many jobs and further education courses.

On the vexed question of parity of standards, half the heads and parents who replied agreed that some exam boards set easier exams than others. And almost four out of five heads and seven out of ten parents agreed that it was easier to get good grades in some subjects than in others.

But, despite the "striking differences" in pass rates, the consumer watchdog finds it impossible to say whether some exams are easier than others. If the exam boards are doing their job of achieving equal standards, it says, higher pass rates in some boards or subjects simply mean they are assessing children of higher ability. "It's impossible for us to measure how successful they are."

Which adds, however, that the present diversity of boards, syllabuses and subjects makes the job of keeping standards consistent very difficult and can lead to uncertainty among employers and others as to what results mean.

The article also contains a run-down of the arguments for and against merging O levels and CSE and useful tips for parents on "how to make the most of the system". It reveals that just over half the heads who answered the survey took parental pressure into consideration when deciding which exams children should take (although other factors, such as teachers' advice, were most important).



Open-mouthed support for comprehensives from parents and children outside Redbridge Town Hall in London on Monday, where councillors met to decide the fate of the borough's two remaining grammar schools. But inside, the Tory-controlled committee voted by 16 to 8 to keep the two schools – a watered-down version of the council's original plan to increase selection but still a long way from the fully comprehensive system favoured by half of local parents in a recent poll. Details of the reorganization scheme, such as which comprehensives should close and whether the intake to the boys' grammar should be cut, will be worked out tonight when the committee reconvenes.

Liberals angered by Sir Keith's silence

Liberals in Hereford and Worcester have threatened to report Sir Keith Joseph to the Parliamentary Ombudsman unless he replies to a letter on the county's education policy within the next few days.

Councillor Terry James, Liberal group leader on the Tory-controlled council, wrote to the Education Secretary in November. So far he has only received an acknowledgement.

The letter referred to the HMI criticism of education services in the county last summer, when the inspectors said the authority was one of those whose low level of spending was causing concern.

At the time, education committee chairman Dr David Moffett attacked the report as "shallow, superficial and unrelated to fact."

The Liberals asked Sir Keith if he agreed the HMI report gave cause for concern, and if so how he intended to ensure that the service was raised to "satisfactory level".

"In view of the cavalier attitude of the majority party [illegible] report, we wish to know what steps you propose to take to fulfil your obligatory duty as Secretary of State."

Last week Mr James said: "It is time to know whether Sir Keith is taking his Inspectors. If the HMI report is substantially correct, the education and career prospects of thousands of children have been blighted by the policies of the Conservative group on the county council."

NAHT faces fresh calls to admit deputy heads

by Richard Garner

Britain's largest head teachers' union will be urged to consider admitting deputies to its ranks, just a few months after its main rival took the same decision.

The annual conference of the National Association of Head Teachers in Brighton this month will debate in private a motion declaring that the 22,500-strong organization's viability depends on devising some kind of associate membership status for deputy heads.

In addition, another motion has been tabled, urging the union's national council (its executive) to "produce an attractive scheme for the inclusion of deputy heads in some form of membership as a matter of urgency". A third urges that they should be allowed full membership.

The debate will take place in the knowledge that the 3,500-strong Secondary Heads' Association reported last month that its decision to admit deputies from the beginning of this year had led to 500 new members joining the association by the end of March.

The NAHT has debated this issue twice before during the past five years, but rejected the idea. Consultation with its members throughout the country showed that most were against it.

However, this year's debate will be given additional impetus by the decision of the SHA to admit deputies and could well reopen the question – although Mr David Hart, general secretary of the NAHT, emphasized that the NAHT valued its good relations with other teachers' organizations – and had felt that improving the lot of deputies was best achieved by looking at their problems in cooperation with the other unions.

The SHA's decision to admit deputies provoked claims from the Assistant Masters and Mistresses Association and the National Association of Schoolmasters/Union of Women Teachers that it was "poaching" their members.

If the NAHT decides to travel down the same road, deputies who join could well come from the National Union of Teachers, since both organizations have their strengths in primary schools.

Meanwhile, the agenda for the NAHT conference – published today – shows widespread concern over the way the 1981 Education Act, designed to implement the Warnock Report on special needs, is being implemented.

At least eight motions have been tabled voicing concern over the way the Act has been implemented.

The selected motion for debate, tabled by headteachers from Birmingham, calls for adequate resources to implement the Act.

Mr David Tinsley, Birmingham's education officer for FE, is to become the next head of the Manpower Services Commission's Open Tech unit.

Mr Tinsley, who is 45, will take over as director of the Sheffield-based unit on August 1. He succeeds Dr George Tolley, who has been appointed head of the MSC's Quality Branch.

The Open Tech funds 60 learning projects that meet specific industrial needs and allow people to update their skills.

Christian rituals neglected

Most young churchgoers neglect the traditional daily ritual of believers, according to a survey of 1,300 teenage worshippers.

It shows that the Bible is read daily by only 5 per cent of 13 to 15-year-olds surveyed and in the same age group grace is said regularly by only 10 per cent and daily prayers by only 38 per cent.

The survey, carried out by Dr Leslie Francis of the Culham College Institute for Church Related Education, found over 30 per cent of Roman Catholic young people never read the Bible compared with 19 per cent of Free churchgoers and 19 per cent of Anglicans in the same age group.

The survey also found that regarding the key elements of Christianity: 13 per cent do not believe that Jesus was the Son of God; 23 per cent do not believe in the Resurrection; and 40 per cent to not believe in life after death.

The results appear in a book published yesterday, *Teenagers and the Church*, Collins, 187 Piccadilly, London W1 £7.95.

Brooke threatens to legislate over tenure

by John O'Leary

Mr Peter Brooke, under secretary for higher education, has threatened to introduce legislation on tenure if no further progress is made by the universities towards its reform.

In an interview with the *Times Higher Education Supplement* he said he had concluded that it was unreasonable to expect the universities to make such a fundamental change themselves. The Government would not intervene until every other avenue had been explored but, if all else failed, legislation would be considered.

The natural time for such a decision would come next year when ministers make final judgments on higher education policy in the wake of the current "great debate", Mr Brooke said. Civil servants have already done preliminary work on possible approaches.

"It might appear that this area has gone quiet in the last year, but I can assure you that the Government has not lost sight of the problem," said Mr Brooke. He accepted the need for academic freedom to be protected but could not allow tenure to be used as a defence against incompetence or insolvency. The employment Acts offered sufficient protection in these cases.

The only university to have inserted a redundancy clause into the contracts of all new staff is Reading.

£750,000 grant saves Gatehouse

by Sarah Bayliss

The future of the Gatehouse Learning Centre, a unique teenaging school in East London for children, including handicapped, aged 2½ to 16 years, has been secured by a grant worth over £750,000 from the Sainsbury Family Charitable Trusts.

The school, which was founded 30 years ago with the aim of integrating children with special needs, has 160 pupils and 21 full and part-time staff.

Mr Callaghan O'Herlihy, chairman of the board of trustees of the Gatehouse and a parent with three children at the school, said that the last few years had been extremely difficult financially. The grant will be used to employ more

Most girls still avers to A level mathematics

More than half of the girls on A level courses are still taking no maths or science subjects, according to the latest statistical bulletin from the DES. But the proportion has fallen from nearly two-thirds in 1974.

Boys have stuck firmly to their traditional arena of maths and science, with the proportion taking only those subjects staying at about 41–42 per cent and the number confining themselves to arts and social sciences dropping from 34.5 to 28 per cent between 1974 and 1983.

Pupils of both sexes have, however, turned increasingly to a combination of maths or science and other subjects at A level. The figure for girls taking a mixture of subjects rose from 21.5 to 28.6 per cent and for boys from 24.4 to 30.2 per cent over the same period.

That broader curriculum may soon be followed by more sixth-formers as a result of the Government's plan, announced this week, to introduce an AS level to be taken alongside A levels.

The figures, which cover schools in England only, relate to January 1983. They chart the continuing decline in the number of pupils in maintained and independent schools, from 9,501,500 in 1982 to 8,276,100 in 1983.

Since 1974, when primary school rolls began to fall, the number of primary pupils has declined by just over 1 million (nearly 22 per cent).

The share of secondary pupils in grammar schools also continued to drop, from 3.3 to 3.1 per cent, while the proportion in comprehensive (including middle deemed secondary) schools rose again, from 90 to 90.6 per cent.

Pupil numbers in independent schools fell by 4,600 to 516,500, but this was a lower percentage drop (0.9 per cent) than in either the maintained primary or secondary sectors. And after eight years in which the number of independent schools had steadily declined, four were opened in 1982–83.

But in the maintained sector, closures continued, with 266 primary schools disappearing during the year and 69 secondary schools – the largest fall since secondary rolls started to decline in 1979.

The total number of full-time equivalent qualified teachers in maintained nursery, primary and secondary schools fell by 7,000 to 397,200 in 1983. If student teachers and instructors are included, the 1983 total was 410,600.

Because pupil numbers fell faster than the number of teachers, the overall pupil/teacher ratio in maintained schools improved slightly once again, from 18.5 to 18.1 pupils per teacher.

It was still a lot less favourable than the ratio in independent schools, however, which improved over the year from 12.2 to 11.9.

There were only two areas of growth: under-fives and over-16s. The number of pupils under five in maintained nursery and primary schools rose by 21,400 to 458,100 in 1983.

The proportion of under-fives in nursery schools and classes rose more than the infant classes of primary schools has risen markedly – by one-third to more than half – over the past five years.

Statistics of Schools in England, January 1983, Statistical bulletin 6/84 available from the Statistics Branch, Department of Education and Science, York Road, London SE1 7PH.

Tory school policy 'a failure'

Only 7 per cent of electors think that the Conservative Government's education policy has been a success whereas 51 per cent think it has been a failure.

An Observer/Harris poll of a representative quota sample of 998 electors [illegible] believed that the Government had failed on education than in any other poll last June. But health has now overtaken education as the Government's biggest failure in the electorate's view – 63 per cent thought the health service policy had been a [illegible]

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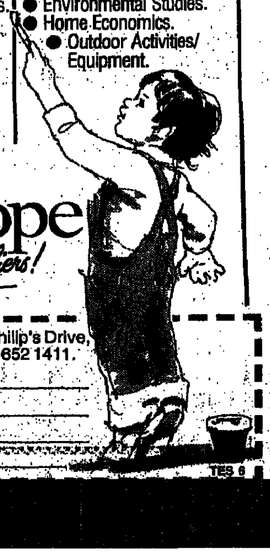

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PRIMARY

Sarah Bayliss reports on a national conference about the use of open plan primary schools

Drawbacks and merits of doing without walls

Most primary schools, whether in open plan buildings or not, still think of teaching in terms of classes of 30 children and have not taken advantage of flexible grouping and team teaching.

This was the message from Mrs Joan Dean, chief inspector for Surrey's education department, in an address last week to a conference on open plan primary schools.

She regretted that this was the case, not least because the standard class size of 30 pupils was not good for anything: "It's not good for discussion and it's not good for direct teaching; you can do the inspirational stuff with a lot more than 30 children."

Mrs Dean, who for 11 years was senior primary adviser in Berkshire, explained that during the 1960s when she was helping to establish open plan schools, the possibility of grouping children was seen as a major advantage. "Group size is known to make a difference to an activity and we should use this knowledge."

There was a need for more educational research to explore the effectiveness of certain group sizes; also, when should children learn on their own and when should individualized learning be combined with group learning and class teaching?

Group flexibility and team teaching were common themes throughout the conference which had been organized by a team of Berkshire teachers, sponsored by Berkshire education authority, and held at Easthampstead Park educational centre to mark the 25th anniversary of the first open plan school built at Finmere in Oxfordshire.

In a speech titled "Yesterday's vision and today's practice", Mrs Dean said too much had been expected of teachers and with hindsight she was critical of how ill-prepared they were. "In the event I'm amazed how well the teachers coped."

If she was doing the same thing again she would mount a substantial in-service training programme for staff and preparation courses for parents. She welcomed the "rash" of primary curriculum documents now being produced in different l.e.a.s which might leave teachers "free to concentrate on how to help children to learn". It was too much to expect teachers to design the curriculum as well as to teach it.

She did not want to go as far as a nationally produced curriculum, but had observed some of its benefits in Sweden. "What we need is the kind of support that does nothing to hold back the really good school but does something to support the weak."

The purpose has been to provide spaces for different educational activities – quiet as well as noisy, clean as well as dirty, large as well as small.

Discussing the relative success of open plan schools – as opposed to traditional "boxed" classrooms – she said some buildings were much more satisfactory now that falling rolls had reduced their intake.

In Berkshire, as elsewhere, cost limits imposed by the Department of Education plus the rising cost of building mean that an ideal plan was shrunk each time it was built. "The last of a series was nearly always unsatisfactory because we had too little space and the finishes were much cheaper than those on early models."

She now appreciated that one of the strongest feelings for teachers to overcome was their sense of territory. "It must be very difficult for some people to move from the cosiness of a self-contained classroom to the vulnerability of open space in which everything you do is observed by other adults."

Another important consideration for teachers and pupils, borne out in the Schools Council research on open plan schools, was the acoustics of buildings. The cost of sound insulation was high and many schools were built before its importance was recognized.

Mr David Medd, a retired architect and a founder member of the Department of Education's Architects and Building Branch Development Group, stressed that there was no substitute for architects learning about school design by observing schools at work.

In designing the Finmere School, he and his architect wife Mary had collaborated with teachers and watched how they improvised in an existing building. They had observed work benches in corridors, small groups painting or reading in cloakrooms, cupboards turned at right angles to form teaching bays and towel rails used for displaying children's work.

"These things revealed the first indication that the traditional classroom pattern might be challenged and that the traditional classroom unit was inadequate."

In a quite scathing passage, he said it was "most regrettable" that many local authorities had commissioned buildings, the purposes of which were not understood and for which teachers were unprepared.

Part of the confusion lay in the influence of American design which at the time was advocating a policy of "minimum constraints" – hence schools without walls.

In England his purpose had been to provide spaces for different educational activities – quiet as well as noisy, clean as well as dirty, large as well as small. "The principle is well established – but there are too many uncomfortable interpretations."

Professor Maurice Galton, from Leicester University's Department of Education, urged teachers to have confidence in open plan buildings. Much of the research from Australia and America have been negative and the ORACLE research which he had directed, had raised some doubts.

It was the appropriateness of teaching styles which mattered, not the kind of building which teachers worked in. "There's nothing inherently wrong with 'open' schools; we don't need to build walls to create classrooms again. The key thing is the way they're managed and having the confidence to know that when open schools work, they work very well."

He was convinced that all primary schools faced the same difficulties and they needed to tackle three issues urgently. The first was to close what he called the "perception gap" which many teachers, including university lecturers, had. "What one says one is doing and what one actually does are often very different things."

In the ORACLE project the most successful teachers were those who could describe closely what was happening in their classes. They were the teachers who recognized when a class wasn't working well and quickly changed their tactics to make it work.

Secondly, schools should open "negotiate" with pupils what they were going to study, with the intention of getting more challenging work done. He believed that because teachers wanted to be seen – by their colleagues, school governors and parents – to be running quiet, orderly classes, they gave pupils "safe" tasks to do. "Have a stimulating discussion and you begin to get disturbance."

Thirdly, teachers should try harder to prevent pupils acting in a "dependent" way. Very early on children develop a fear of failure when what they needed was an awareness that to be learned by their mistakes. All these changes required a large measure of honesty among teachers and cooperation between teachers.

Professor Galton laid the blame for the inadequacies of schools squarely at the feet of teacher trainers, who still weren't teaching students how to work together. He welcomed the Government initiative which was encouraging lecturers to go back into schools but could prove a disaster if they only found placements in "nice, bog standard rooms in middle-class areas".

During a forum session for In Forward, retired adviser for primary education in Devon, said he had seen awful examples of unchallenging work in so-called "open plan" schools. Some children spent all their time on individual work programmes, with little or no teacher contact. "They have more to the box that contains their work cards than to their teacher."

In a concluding speech, Mr Norman Thomas, formerly the Chief HM Inspector for primary education, said the term "open-plan" was no indication of the kind of education going on in a school. But he urged teachers to make the best possible use of their buildings – "Even if it means putting the pump in the infants section, use the building your way."

What worried him most about primary schools was their lack of pace. He was not advocating "more basic instrument" of pupils – indeed he would be in favour of children having fewer tasks to do. But they should be able to produce good quality work and that meant giving them time to alter and revise their work.

Addressing the audience of 120, mostly heads and teachers, he said: "At the end of an afternoon you should ask yourself 'What can my children do better now than they could at 9 o'clock this morning?'"

He wanted teachers to feel they had a range of methods to draw on. They must also be able to articulate what they were doing for other professionals. "If the architects haven't got the buildings right, it's because we've not said plainly enough what we want."

Mr Thomas emphasized Mr Galton's view that much more of what went on in schools should be "openly negotiated" with pupils. He welcomed the increased participation of parents and hoped other agencies would get more involved but teachers had a responsibility to explain what they were doing.

He reminded the conference that Sir Keith Joseph, the Education Secretary, in his Sheffield speech in January said the primary school curriculum should have more breadth, more differentiation, more relevance and a better balance between its parts. "We must be sure that we interpret these four changes our way."

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IT'S TIME FOR A SNACK

Committee to scrutinize early years

The Commons Select Committee on Education, Science and the Arts confirmed this week its intention to conduct a substantial inquiry into primary education.

The inquiry which was first announced in January, is expected to begin in June and to continue well into the next session of Parliament. Its terms of reference will be announced next week but the committee has not yet decided whether to appoint advisers.

Sir William Van Straubenzee, chairman of the Select Committee, this week described the inquiry as "in depth" and said members had been influenced by the fact that primary education had not been scrutinized in Parliament for a number of years.

[illegible] pressed in the early years of education which we regard as the foundation of the whole education process."

Sir William said he expected the committee to visit schools in Britain and to look at the experience of other countries.

Meanwhile, the chairman of the inquiry into good practice in Inner London's primary schools has appealed for evidence from other parts of the country.

Mr Norman Thomas, formerly the chief HM Inspector for primary education, told *The TES* his committee of 12 would welcome any evidence from parents, teachers or governors describing methods which were successful in helping children to learn. The committee which was set up by the Inner London Education Authority and backed by the Department of Education, has special remit to look at underachievement among working-class children.

Before Christmas the committee visited over 40 schools chosen by the ILEA inspectorate to show them a range of provision. Since then members have been visiting in pairs those schools which have recommended themselves as displaying good practice.

Among the schools being looked at are some of the 90 supplementary and language schools set up by ethnic minorities, mostly for evening and weekend study.

The committee now has five working groups looking at the following: community-school relations; the curriculum; bi-lingualism and communication; professional development for teachers and primary links with secondary schools.

NEWS

Exams reflect changing attitudes on race

by Nick Wood

An insight into the way O levels and CSEs in social sciences have reflected changing attitudes in society is given in a new report on social sciences at 16-plus.

Some exams, particularly CSE Mode III, set and marked by teachers, show how both national and international perspectives of schools have altered in the last decade.

Some of the most interesting examples come from the CSE Mode III social studies course at Tulse Hill School in south London – an area with a sizable black population. The course includes topics on "imperialism", "power", "racism", the "growth of imperialism", "racist ideology", "connections between racism and economic class relations" and "racism and the law".

One question set in the 1982 exam says: "Describe the harassment many black people have faced as a result of immigration controls in two of the following areas: police raids, detention centres, family break-up, hospital treatment."

Another question in the same exam asks children what people in industrial countries and the Third World can do to stop multinational companies harming the interests of people in the Third World.

Mrs Angela Mukhopadhyay, head of social sciences at a West Midlands school, quotes these examples in her report on social sciences courses and exams. The report was originally commissioned by the now defunct Schools Council and has been released by its successor, the School Curriculum Development Committee.

"This question seeks to show that the involvement of Western nations is often just self interest and that the causes of Third World problems are essentially external," she says.

She also applauds the question on harassment of black people. "This question makes an attempt, almost unique within examination papers, to explore the experience of black people from their own viewpoint and makes an attempt for candidates to demonstrate that government legislation may not have improved race relations but may have provoked insecurity and resentment in black communities."

Mrs Mukhopadhyay warns that attempts to attack "stereotyped" attitudes, must be used "with care since they voice racist and ethnocentric statements which, despite the clear indication that they are myths based on ignorance, may gain some credence because they appear on an examination paper".

She says that the new courses and exams now springing up "may help to counteract the dominant attitudes of racism and ethnocentrism which suffuse British culture".

In her opinion, many of the syllabuses still in use are "relics of the colonial past and do not reflect the changes in British society and the shifts in the world balance of political and economic power which now necessitate that all children have knowledge of other societies and cultures".

She is particularly critical of the way schools teach children about the Third World. There is too much emphasis on the indices of world inequalities, such as GNP per capita, and not enough on the underlying causes, she says.

"In a society where racialist and ethnocentric attitudes are widespread, the candidates may attribute such inequalities to the lethargy and incompetence of Third World nations.

"At best, making candidates merely relate the extent of the inequality is only likely to engender patronizing attitudes of sympathy."

Pupils should be encouraged to see that "underdevelopment of the Third World is directly related to the development of Western nations and involves issues of colonialism, imperialism, exploitation by multinational companies and the inequalities of global power and economics."

Most of the syllabuses and exams cited by Mrs Mukhopadhyay are CSE Mode III, but the Cambridge O level sociology course is singled out for its "imaginative, stimulating and interesting questioning".

Its exams have required children to explain why there is nothing inherently "natural" in the nuclear family or in women's roles being those of wife and mother.

The report also illustrates the rapid growth in social sciences as a school subject during the 1970s. Exam entries in O level sociology rose from nought in 1969 to 45,000 a decade later, and in CSE social studies they jumped from under 10,000 to nearly 90,000, around 60,000 of which were for Mode III.

The report has, though, drawn some criticism. Mr Stuart Sexton, political adviser to Sir Keith Joseph, the Education Secretary, said that neither the exams described nor the conclusions drawn squared with Conservative thinking on race relations. The approach described in the report was likely to exacerbate, not help, the prospects for racial harmony.

"We want to treat all children on an equal basis", he said. "After all most of the black children in London are born and bred cockneys, not immigrants."

Assessment in a multicultural society: social sciences at 16 plus. By Mrs Angela Mukhopadhyay. Published by Longman. 104 pp. Price £3.50.

Lady Seear

New threat to adult education

Adult education was under particular threat from the Government's rate-capping Bill because local education authorities were not legally obliged to provide it, Lady Seear, Liberal leader in the Lords, said on Monday.

Lady Seear, who is chairman of Morley College in London, argued that adult education was a very special case because it had no statutory backing and was therefore liable to be "very severely squeezed".

She moved an amendment that would have exempted spending on adult education from an authority's centrally-defined limit under the Bill.

Lady David, Labour education spokesman, gave her support and she said she was especially concerned about the voluntary sector. She had received countless letters from people "literally terrified" that classes would end or become too expensive.

But although Lord Bellwin, junior environment minister, acknowledged that the case was "very powerfully made", he rejected the amendment because, he said, it would interfere with councils' right to decide their own spending priorities. The amendment was defeated by 112 votes to 80.

The rates Bill has now passed almost unamended through two thirds of its Committee Stage in the Lords. Repeated attempts by Opposition and some Conservative peers to insert safeguards or exempt certain categories of spending have failed, with the Government whips working hard to secure comfortable majorities. But they will face a tougher task next Tuesday, when the Lords discuss the controversial Part 2 of the Bill, containing reserve powers to introduce a general rate-capping scheme.

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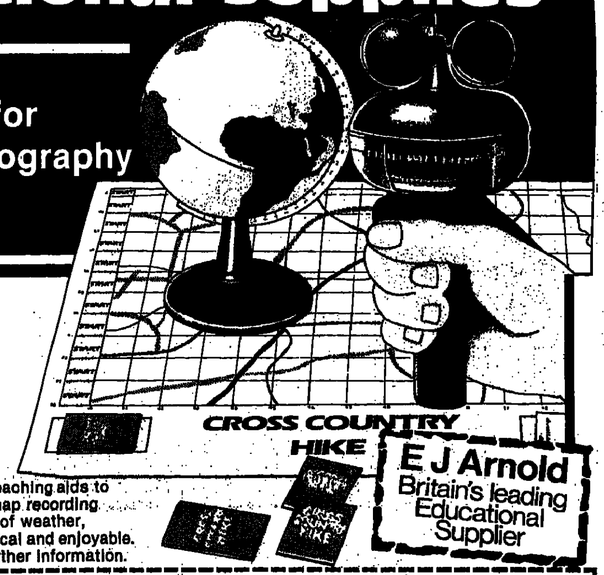

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NEWS

Bert Lodge reports from the annual NAS/UWT conference in Llandudno

Cold feet over political interference motion

A motion complaining of political interference in schools was dropped after delegates were warned that whatever the results of the debate they would be misinterpreted outside the hall.

The motion proposed by Mr John Atherfold (Doncaster) called for a reappraisal of the various powers distributed among the Secretary of State, local authorities, and governors of schools. It also asserted that the curriculum was a matter for governing bodies, teachers and professional support services.

But Mr David Waugh (Brentford) said a vote for the motion would tie the hands of the executive. A vote against would make it appear they rejected legitimate public interest.

Proposing the motion, Mr Atherfold, head of a large comprehensive, said he had never been told so many times by politicians that teachers would do as they were told. In his view local politicians were circumventing the established agencies of authority in education.

He worked, he said, in the Socialist Republic of South Yorkshire, particularly in the Independent Socialist State of Doncaster, where local politicians were more concerned with free meals being given to the children of striking miners than with the implications of a half-day strike which would affect everybody.

At national level there was no doubt the Government envied the degree of control it saw in other countries. Sir Keith Joseph the Education Secretary, had also shown he wanted to get his hands on the curriculum and the examination system.

More and more control in education was passing to the Manpower Services Commission which had been created to bypass the more slow-moving educational establishment.

Opposing the motion, Mr Peter Herbert, (Executive) said that as a teacher in inner London he well knew about political pressure. The ILEA was pressing Labour members of governing bodies to become more involved in the curriculum. It was the ILEA policy to extend mixed ability teaching, for example, although it made many more demands upon teachers.

Another executive member, Mr John Rowland, said the union had always supported the 1944 Education Act which gave certain powers to the Secretary of State and to local authorities. "The executive is not philosophically opposed to the motion but we know the vast majority of teachers want control of the service to stay with politicians."

Mr Rowland asked what the proposers of the motion were after. It would be unrealistic to say that the major providers of money for education should have no say in how it was spent.

Teachers angry over Inspectors' 'unfair' questions

Her Majesty's Inspectors are abusing their powers during school visits, delegates to the NAS/UWT conference were told.

Mr Adrian West (Rhuddlan, North Wales) told of an Inspector who asked what form of homework had been given through the year. When the teacher replied, the Inspector turned to the class and asked: "Is that right?" On another inspection the final report contained observations on the outdoor activities of the outdoors specialist although nobody had watched him at work outside.

There should be some right of reply to HMI reports, Mr West said. This should be appended to the report and should have the same standing.

Nevertheless, an attempt to establish guidelines governing the conduct of the Inspectorate was abandoned after Mr Ian Donaldson (Executive) reminded delegates that the Inspectorate was an independent body like the judiciary.

Instead, delegates accepted an amendment moved by Mrs Sue Rogers (Sheffield) urging the executive to "propose" a code of conduct to HMI together with a format for reports.

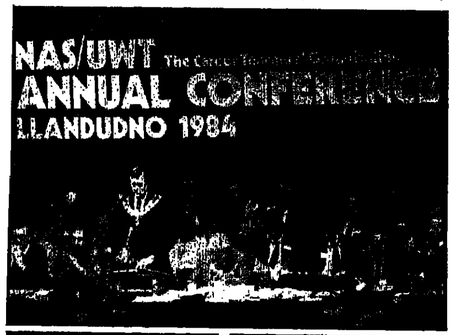
Mrs Rogers said her amendment did not represent an attempt to control the Inspectorate. She recognized they could not negotiate a code of conduct but was anxious not to lose the spirit of the original motion.

Mr Graham Terrell (Executive) warned, however, that the code of conduct which conference was asking for would threaten what was most valuable about HMIs – their independence.

"That makes them the most effective means we have of castigating the Treasury for failure to provide resources," he said.

A spokesman for the DES said this week: "The way in which HMI work was described in full in the booklet HM Inspectors today: standards in education. Copies were sent to all schools last year. The public availability of all HMI reports and the increasing number of HMI publications also means that schools and teachers are far more aware of HMI work.

"HMI are always prepared to discuss with teachers their own area of expertise. Complaints about any particular inspection sent to SCI will always be looked in to."



Above: Peter Mathews delivers his presidential address. Below: conference smiles from retiring president Gerry Lee and Ailsa Jones, one of the two women executive members.

Executive instructed to negotiate 'no cover' agreement

The executive failed to dilute a motion from Birmingham delegates instructing it to negotiate a national no cover agreement. Its amendment seeking to replace the word "negotiate" with "continue to seek" was defeated.

Mrs Christine Keates (Birmingham) said a teacher could only refuse to cover for an absent colleague when:

- There was a legal agreement allowing an l.e.a. a certain number of days to arrange a supply teacher.
- An authority had not replaced a teacher and so a vacancy existed.

It was vital, she said, that a national agreement be established because teachers who refused to cover were in breach of contract and could have their salary deducted.

Mr Mike Davis (Whitley Bay) said he was aware that the union had tried to negotiate a no cover agreement with the school teacher working party of the Council of Local Education Authorities – but this was a useless body. The word "negotiate" had to stay in the resolution to give it more teeth.

Mr Bob Edwardson (Sunderland) said they should not be negotiating at all. "Let the executive give us an instruction and in September this year we will bloody well stop covering."

Mr Peter Cole, (Sandwell) said he supplemented his earnings by working part time as a long distance lorry driver. In that world trade union principles were strictly observed. If a driver did not turn up another had to be sent for. Trade union methods should be used to fight for trade union principles.

Mr Joe Boone, of the executive, said the terms of the motion were about to be fulfilled. Within the discussions of the salary structure working party the union had made it clear that there must be a limit on the amount of cover a teacher had to undertake.

Mr Boone said that the union would hold to the same understanding which had brought it victory in the dispute in Durham last year where it was made clear that any cover undertaken was entirely at the goodwill of the teacher.

Mr Bryan Enfield, another executive member, said he wished the conference would be a bit more careful about instructions to the executive. Delegates were sometimes less than realistic, "When you instruct the executive see that it is about something that is deliverable."

Cooperation on pupil profiles to be stopped

The conference resolved not to cooperate with schemes to produce pupil profiles unless these were validated by external bodies and teachers were given extra resources.

Mr David Battye (Sheffield) said pupil profiles and other statements of achievement must have some value outside the school. At present schools throughout the United Kingdom were re-inventing the wheel. He thought that the ideal body to validate profiles would be the regional examination boards.

The amount of manpower involved among teachers was creditable. He knew of one school where the exercise had taken five hours for just one pupil in only one subject.

Mr Ian Donaldson (Executive), seconding, said members were being pressured into taking part in these schemes. But if profiling were to be introduced, members should ask their heads, "If I do it, what am I not going to do that I was doing previously?" Or "Are we to have additional staff?" If the answer was negative, then what extra payment would there be?

Mr John Atherfold (Doncaster), said he was in favour of the motion as he was particularly worried about character profiles. With the emphasis on open records, legal problems could arise.

As for academic records, he could see no need for teachers to do them. With present technology, examining boards could simply put all their tests through the computer.

The conference rejected the executive's bid for union control of the resistance to the introduction of profiles by rewording the resolution so that members would act only under instruction.

Three tonics that could revitalize primary staff

While passing a motion calling for improvements in the standing and conditions of primary teachers, delegates refused to accept a wording implying career prospects in secondary schools were better. After demanding "improved career opportunities in primary schools" they deleted "equal to those in secondary schools."

Mr David Battye (Sheffield) said there were not necessarily more promotion opportunities in the secondary sector. Many people are stuck on Scale 1 in secondary than in primary. There are primary schools where every single teacher has been promoted to Scale 2".

But Mrs Ruth Maskall (Hampshire), seconding the motion, said many primary teachers did in-service training in their own time but then could not benefit in their schools because they were on the top of the scale. What happened to incentive, she asked.

Three things were desirable in the primary sector. There should be a reasonable amount of non-contact time, a manageable class size and improved career prospects. Teachers should be rewarded for sheer ability, regardless of the status of their school.

Proposing the motion, Mr Martin Wootton (Sefton) a high school teacher, thought that the desirable amount of non-contact time was 20 per cent, but many primary teachers got only 5 per cent or less.

Mr Joe Boone (Executive) assured delegates that in the salary structure working party not just money but also conditions of service were under discussion. These would include non-contact time for all teachers together with the provision of adequate supply teachers.

Name change approved

Meeting in private session the conference decided the name of the association should be changed by next year.

The decision was taken despite a plea from Mr. Terry Casey, former general secretary, who said that conference should remember the susceptibilities of women members.

At the time of the merger with the National Association of Schoolmasters the Union of Women Teachers kept its name to avoid the impression that they had been taken over.

Some delegates pointed out, however, that apart from the unwieldyness of the present title, the reference to schoolmasters was misleading when the union was trying to recruit teachers in further education.

The executive was ordered to circulate branches by October with suggestions for a new title so that a decision could be made at the 1985 conference.

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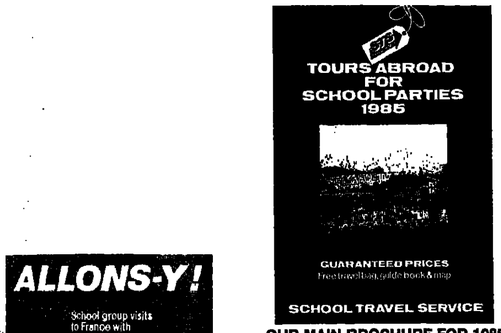

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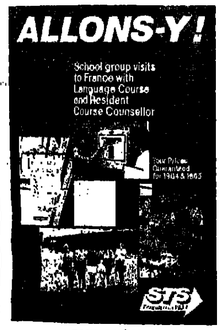

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NEWS

Why flat-rate was left on the back burner

Richard Garner looks back on the manoeuvring that went on at Blackpool which resulted in the union having to call a special conference to decide next year's pay claim

After three days of high drama and intense debate, delegates left the annual conference of the National Union of Teachers with their salary policy for next year still undecided.

What became clear during last week was that a majority of the delegates wanted a flat-rate pay claim to be lodged by the union for the first time in 15 years. But a series of debating tactics and procedural manoeuvres prevented that from being expressed in the words of a conference motion.

The issue will now remain unclear until a special salaries conference – probably in September – which will assess the outcome of the salary restructuring talks apparently going ahead with the local education authorities and fix next year's claim.

Mr Doug McAvoy, acting general secretary of the NUT, said: "If we report we have failed on the salary restructuring talks in time for 1985, it is likely we would be looking for some interim salary claim on the basis of a flat rate.

"The purpose of this flat rate would be to get teachers away from the poverty line which the majority of them are now on."

The drama over pay was perhaps best summed up by Mr David Firth, a deputy head from Bradford, who on the Thursday morning tried to persuade delegates to take a third bite at the flat-rate cherry in the form of an emergency motion by urging them "don't be put off by the moving of the devious question."

He was describing the procedural device used by Mr Don Winters, the union's ex-president and now treasurer, for immediately after delegates had voted by a decisive majority for an amendment to the executive's salary proposals for next year calling for a flat-rate rise, he moved "the previous question".

If his bid had been successful it would have had the effect of reversing the flat-rate amendment and removing it from the salaries document.

He had been worried that the amendment talked of a flat-rate increase based on the retail price index since 1975 and not on the Houghton Committee of Inquiry. This committed the executive to asking for a lower figure.

In the event he failed and so the executive then threw its weight behind opposing the whole salary document it had drawn up and left-wingers like Mr Dick North, the once suspended member for Lambeth who has been a constant critic of the executive, uttered the immortal words: "Conference, and it's not often I ask you to do this, please throw your weight behind the executive memorandum."

The executive won this battle which effectively left the union without an agreed salaries policy from the conference. However, there is still a motion from Brent teachers calling for teachers' pay to be restored to the 1975 level – and lo and behold an amendment calling for a flat-rate increase to restore the average teachers' salary to its level in that year.

However, anyone thinking the issue could simply be resolved by a straight debate on the motion and amendment had another think coming.

The amendment, from Norwich, also called for opposition to the idea of entry grades for teachers – which is one of the ideas being floated in the salary restructuring talks.

Senior executive members believe that this amendment too, would give teachers a lower figure than Houghton to opt for.

That was why Mr Firth, who on the Monday had re-written the words of the hymn *All Things Bright and Beautiful* to read:

"The rich sir in his office, The poor sir at his desk,
Chance made them high and lowly, percentages did the rest"

tried to get an emergency debate on a motion simply calling for a flat-rate pay claim next year. However, he did not get the necessary two-thirds majority.

And so the conference – now running short of time – went on to debate the Brent motion and, as it looked from a show of hands, to pass the flat-rate amendment.

However, delegates supporting the Brent line stood up and Mr Peter Griffin, the union's president, called for a card vote – a ruling which clearly angered the flat-rate supporters who questioned whether there had been the necessary 200 delegates standing for a card vote to be taken.

It then emerged that if the result of this division was not known before 12 noon (the time for the ending of conference), the motion would fall because there would not be time enough to put the amended motion to the vote.

This, in the end, was what happened – although the result was declared at 12.06pm giving 115,413 for the flat-rate amendment and 99,246 against. It was then that Mr Griffin announced there would be a special salaries conference later in the year.

So there is a deep division between the executive and the majority of conference delegates on the flat-rate claim. What lies behind this is the executive's fear that a flat-rate claim would prove unacceptable to other teachers' organizations in the year that salary restructuring talks could be concluded.

However, delegates such as Mr Dick North and Ms Felicity Dowling, from Liverpool, said it could be good recruiting ground for the NUT as many of the younger members of the second largest teachers union, the National Association of Schoolmasters/Union of Women Teachers, would break from a flat-rate claim.

If the pay debate could be dubbed a debate of "devious question", then perhaps it could also be said that the whole of conference was dogged by procedural manoeuvring.

On the final morning, too, a motion on education and disarmament was taken from the agenda because the left had tabled an amendment from Militant which challenged Mr Griffin's ruling that it was outside the aims and objects of the union because it raised issues such as affiliation to CND.

Challenges to the president are normally heard at the beginning of the next session. However, since this challenge was made during the last session of conference it meant that the motion had to be put to one side.

Delegates wanted flate-rate claim

Better deal sought for children in care

Family courts urged by MPs

An all-party committee of MPs has strongly recommended the setting up of family courts as a "radical departure" from the present Juvenile courts.

It says these "could offer the possibility of a significantly better deal for children and parents".

The recommendation, which does not specify what type of court is wanted, comes in a report by the Commons Social Services Select Committee on children in care.

The MPs say that in 1982 about 1 in 133 of the population under 18 in England and Wales was in care – this was about 93,000 children. The cost of this was at least £370m.

The committee recommends a "radical departure" from present juvenile courts by setting up family courts to deal with juvenile and domestic matters.

The committee says: "If the outcome produces courts more aware of the options available to them, less bound by irrelevant legal convention and as committed to solving as to defining conflict, we will be happy."

The report also points out that an increase in nursery provision could lead to a reduction in the number of children in care.

More cash for poorer families is called for with MPs suggesting an extension of the long term rate of supplementary benefit to unemployed families with children to help overcome problems before local authorities are called in.

Foster parents are also praised in the report: "It must be remembered that foster parents are volunteers and an essential element of child care."

Improvements in the training of social workers and the inclusion of the school curriculum of parenthood skills are called for.

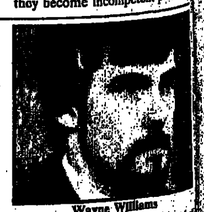
The report says: "It is no good teaching children to be good citizens if they become incompetent parents."

New post for language campaigner

Mr Wayne Williams, jailed for taking part in a Welsh language campaign, has been appointed head of department at a school from which he was once banned.

Mr Williams, a former chairman of the Welsh Language Society, will take over as head of Welsh at Llanidloes High School, mid-Wales, in September.

In 1981 he served six months in prison after being found guilty of conspiracy to damage broadcasting equipment as part of the campaign for a Welsh language fourth television



Wayne Williams

At the time he was teaching Welsh at Llanidloes and the governors decided not to renew his contract.

Mr Williams fought a successful appeal from his prison cell but later he alleged Mr Griffin's ruling that it was outside the aims and objects of the union because it raised issues such as affiliation to CND.

Challenges to the president are normally heard at the beginning of the next session. However, since this challenge was made during the last session of conference it meant that the motion had to be put to one side.

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NEWS

Soft touch: children stroke a lamb born on Jack Collins's farm in Marksbury, Bath, Avon. Mr Collins housed the ewes in a marquee, which made the lambing safer and also encouraged children to come and observe. The youngsters were taken on a tour of the farm, and, best of all, allowed to hold and feed the lambs.

Diane Spencer reports from the annual conference of the National Council for Special Education in Northampton

Staff training 'lamentable'

A call for a coherent local authority and regional training strategy for all teachers was made last week by a leading special educationist.

Professor Peter Mittler, of Manchester University, told the annual conference of the National Council for Special Education in Northampton, that education was "lamentably backward in staff development compared with other professions.

"Since education is our business is it not extraordinarily ironic that we pay little attention to our own educational development? None of us is adequately equipped to meet the challenges confronting us; we all need retraining," he said.

He believed every teacher should have access to a personal development programme which would be negotiated between the teacher, the head and the local authority. This plan would need central government encouragement and funding.

Although they must be grateful for the £1m earmarked by the Government for in-service training for special educational needs, even this development was seriously flawed. The amount was inadequate to cover more than a tiny number of the country's 22,000 primary and 4,000 secondary schools, so the process of choosing teachers to send on courses was bound to be arbitrary.

The training institutions have so far been willing to run the courses without extra money, but inevitably this has been at the expense of other equally valuable work, said Professor Mittler.

Professor Mittler pointed out that the specific funding for in-service special needs training was confined to teachers in mainstream schools. The training needs of teachers in special schools were being ignored even though it was clear the schools would continue for some time to come.

Since the publication of the Warnock report on children with special educational needs, higher education had suffered a series of severe blows including a spate of early retirements.

No efforts had been made to protect special education departments. Courses had been abandoned – in Manchester they had been forced to give up most of their advanced work in maladjustment, though they were one of only four universities with a specialist diploma in this field.

Neither was he impressed with the recommendation of the working party of the Advisory Committee for the Supply and Training of Teachers. They have just told the Education Secretary that specialist initial teacher training for the deaf and mentally handicapped, for example, should end so that resources could be switched to in-service and initial training.

He did not think this would happen and believed that the management side had not yet thought through the strategy.

□ Mr Freddie Green, HM staff Inspector for Special Education, agreed that the 1981 Education Act had generated mountains of paper. Mr Green said he also realised that the Government had been accused of over-formalizing what had been intended as an informal procedure to decide which children should attend special school, units, or were in need of some special provision.

And he knew that the Act sometimes placed professionals in a moral dilemma: they had to write a "statement" for handicapped children indicating their problems and needs, but had to be mindful of the restraints on resources.

He feared that the Government's rate-policy capping and talk of "finite budgets" could mean that special education expenditure would not be kept at the same level as it had been during the past three years.

As for integration of handicapped children into ordinary schools, Mr Green noted that many children were merely being placed in the mainstream with their needs unmet.

He hoped that the newly-proposed body, the Council for the Accreditation of Teacher Education, would only approve a course for initial teacher training when it contained a mandatory element of special needs. An option was not good enough, he said.

Mr Green said he was "very sad" that the Government had decided not to legislate on the legal basis of further education. This continued the gap in the 1981 Education Act which had been deliberately left by the framers of the original Bill because they had been told that the whole legal framework for 16 to 19-year-olds would be clarified in due course.

The present Education Secretary had firm ideas about the 1944 Education Act's interpretation: Sir Keith Joseph had said on numerous occasions that local authorities had a duty to provide education up to the age of 19, but the situation could change, Mr Green warned.

Art associations drawing together

by Owen Surridge

Two art teachers' organizations are to merge in October to form the National Society for Education in Art and Design. They are the Society for Education through Art and the National Society for Art Education.

The new body will have an initial membership of nearly a third of the 10,000 art teachers in the UK, and is expected to take over the NSAE's seat on the Burnham committee. It will be the largest single subject association in its field.

According to John Steers, the secretary of the NSAE, and future secretary of the NSEAD, the new body can be expected to adopt a more forceful attitude than has been customary with art teachers' associations.

There are already plans to review the place of art and design in primary schools and the training of primary school teachers. It is likely also to promulgate a belief that art is as essential as literacy and numeracy and will aim to secure a place for art in the curriculum of all children throughout their schooling.

Behind the merger lies the realization that a united front is needed for art and design. It will put an end to the long history of squabbling between the two constituent organizations, one of which was committed to a professional stance, the other to a trade union point of view.

The Society of Education through Art grew out of proposals for an art research institute in the late 1930s and reached fruition with the merger of the Art Teachers Guild and the New Society of Art Teachers in 1940. The National Society of Art Education originated in 1888 as the Society of Art Masters, the product of a group of art school principals who wanted to raise the standard of art teaching and improve its status.

The announcement of the merger came during the NSAE conference in Bath last week, at which Michael Yeomans, its president, challenged the view that children who had difficulty in writing, reading and arithmetic were necessarily unintelligent. He claimed that the solving of problems through visual techniques was as sound a method as those using words and numbers.

He blamed the current pressure for vocationally oriented education for exaggerating this view and pledged that the association would fight at government level for adequate provision for art and design education.

A call for teachers to cooperate to develop an awareness of the relevance of design throughout the curriculum came from Ken Baynes, of the Royal College of Art education unit, who said design was an ordinary and ubiquitous activity and should be treated as such in schools.

Denying that design was the property of any one subject, he said the idea was not to turn out a few specialist designers but to equip all youngsters with the ability to manipulate their environment through practical skills as well as reasoning.

Peter Young, HMI, said there was much confusion in schools about the teaching of crafts, design and technology. Too often the guidance of sensitive art teachers had been removed.

He also revealed the HM Inspectorate would be writing about the place of art and design in the curriculum at the ages of 14 plus and 16 plus during the next year, and their ideas would be tried out in schools.

The aim was to enable pupils to work more from direct observation, to take pleasure in their work and to have the skill to carry it to a satisfactory conclusion. To do that he said they needed contact with materials and the assurance to take creative risks.

Stuart Macdonald, editor of the *Journal of Art and Design Education*, said the introduction of the design element was causing a fear among art teachers that art education would become a subsidiary of a design department. "The best way to ensure that", he said, "is to stick your head in the sand and pretend that design does not exist."

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NOTICEBOARD

PEOPLE...

SCHOOL APPOINTMENTS
Marion Rosen, deputy head of Brampton junior school in the London borough of Newham, to be head of Gayhurst junior school, Hackney.

Christina Shuttler, deputy head of Morden Mount junior school, Lewisham, to be head of Wyborne junior school in New Eltham, south London.

COLLEGE APPOINTMENTS
Three senior staff from Wakefield District College have accepted the following appointments: **Mr E Kirby**, to be principal of Knowsley Tertiary College, Merseyside; **Dr J Capey**, to be principal of Exeter College, Devon; and **Mr A Perry** to be vice-principal of Shirecliffe College, Sheffield.

UNIVERSITY APPOINTMENTS
The following staff have been appointed to the new centre for the study of community and race relations in the department of government at Brunel University: **Garry Burton**, on secondment from Coventry Community Relations Council to be course convenor; **Anthea Hey**, a senior research fellow; **William Hughes**, a chief inspector with Greater Manchester police force; **Sandra Jones**, a criminologist; **Richard Joss**, a chief inspector with the Metropolitan Police, **Robin Oakley**, lecturer in sociology at Bedford College, and **Susan Smith**, visiting professor from the University College of Los Angeles.

ADMINISTRATIVE APPOINTMENTS
Lily Khan, a Bangladeshi teacher and social worker, and **Professor Bhiku Parekh**, professor of political theory at Hull University, have been appointed part-time members of the Commission for Racial Equality.
Marjorie Freeman has been appointed children's officer to the General Synod of the Church of England's Board of Education based at Church House, London.

Marion Rosen

Christina Shuttler

CONFERENCES...

May 19
Scottish Association for Biological Education annual symposium at the *Department of Biological Sciences*, University of Dundee. Fee: £5.50. Details from Beryl Leatherland, 57 Charles Way, Limekilns, Fife KY11 3JN.

May 26
Records of Achievement for School Leavers: a one-day conference sponsored by the World Education Fellowship and the University of Bath Values in Education Research Group at the University of Bath School of Education from 10.30am to 4.45pm. Speakers: James Hamming, Tyrrell Burgess and Patricia Broadfoot. Fee: £7.50. Details from Jack Whitehead, School of Education, University of Bath, Bath BA2 7AY. Applications should be in by May 12.

June 9
A teachers' conference to discuss the new AEB philosophy A level syllabus at Sheffield University. A recent video of work in this area by the Royal Institute of Philosophy will be shown and Jack Huntingdon, who teaches philosophy in Abraham Moss Comprehensive, Manchester, will be among the speakers. Information about the JMB's planned A level in philosophy is also likely to be available. Details from Dr Maurice Roche, Department of Sociological Studies, University of Sheffield S10 2TN.

International
July 2–3
Seventh Anglo-American conference on trends and developments in special education at Chelsea College, Lightfoot Hall, Manresa Road, London SW3. Programme and application forms from Mrs D Austin, Ravenswood Village, Nine Mile Ride, Crowthorne, Berkshire RG11 6BQ.

July 9–13
An international conference on microscopy together with an international exhibition of modern microscopes and ancillary equipment (in association with *Natural*) at the Bloomsbury Crest Hotel, London WC1. Details from the Royal Microscopical Society, 37/38 St Clements, Oxford OX4 1AJ.

August 5–9
International Round Table for the Advancement of Counselling conference on *Youth Counselling* at the University of Aarhus, Denmark. Details from the Secretary, Dr Derek Hope, Brunel University, Kingston Lane, Uxbridge, Middx UB8 3PH.

COURSES...

May 16
A botanical field study project *Recording the flora of Glasgow 1984* is being run by the University of Glasgow department of Adult and Continuing Education. The fee for the six-meeting course (Wednesdays at 7 pm) is £8.40. Details from the Enrolment Secretary, Department of Adult and Continuing Education, 57–61 Oakfield Avenue, Glasgow G12 8LW.

May 23
Careers Research and Advisory Centre course on *Youth Unemployment and the Future of Work* at the Great Western Hotel, Paddington, London from 9.45am to 4.15pm. Speakers: Tony Watts, Guy Dauncey, Chris Marsden and Alan Jamieson. Fee: £39.95. Details from CRAC, Bateman Street, Cambridge CB2 1LZ.

July 4–6
The Craft Design and Technology Curriculum and Girls' Education: a course to examine approaches to the teaching of CDT in the early secondary years at Chelsea College. Fee £20 non-resident, £40 resident. Details from The GATE project, Centre for Science and Mathematics Education, Chelsea College, Bridges Place, London SW6 4HR.

July 9–18
La France des Annees 80: a summer school at Portsmouth Polytechnic for teachers of French will be a refresher course in the language and a survey of French politics, economy, society and culture in the 1980s. Details from Eric Cahm, course director, School of Languages and Area Studies, Portsmouth Polytechnic, Wiltshire Building, 1 Hampshire Terrace, Portsmouth PO1 2BU.

July 22–August 4
Strawberry Hill Arts and Heritage Summer School at St Mary's College. Residential and non-residential places are available on the two week-long courses. Details from John Iddon, St Mary's College, Twickenham TW1 4SX.

EVENTS...

May 19
Professor Richard Whitfield, Director of Child Care, Save the Children Fund, will lecture on *Supporting Parents in their Child Development Responsibilities* 11am in the Elvin Hall, Institute of Education, 20 Bedford Way, London WC1. Tickets for the lecture, organised by the Child Development Society, will be available at the door, price 50p.

May 21–26
Education for Interdependence: an exhibition to launch the history of the Council for Education in World Citizenship, *Peace Through Education* by Derek Heater, will be held at the University of London Institute of Education. Six organizations concerned with world citizenship and development will contribute. Details from CEWC, 15–21 Tudor Street, London EC4Y 0DJ.

June 5, 6, and 7
The Royal Institution Schools Lecture for Fourth Forms on *The Scientific Properties of Soap Films and Soap Bubbles* will be given by Dr C Isenberg at 5.30pm at The Royal Institution, 21 Albermarle Street, London W1. Details from the Lectures Secretary.

RECENT PUBLICATIONS...

I Can Do That! – an investigation into the place of voluntary work in the lives of young women, which seeks to broaden the range of opportunities open to them. It is based on interviews with 60 young women from a range of 20 agencies and includes recommendations for change, discussion papers and relevant statistical material. It is available price £0.75p from the National Youth Bureau's Sales Department, 17–23 Albion Street, Leicester LE1 6GD.

Your Interview in Teaching by J D Roberts is a useful pamphlet offering comprehensive guidance to candidates for teaching posts before, during and after an interview. It is available by post from New Education Press, 27a Old Gloucester Street, London WC1, price £1.50.

Teaching methods and the use of books and libraries in the primary school: a review and *A study of the use of books and libraries by children in primary schools* are two reports by Pauline Heather published by the Centre for Research on User Studies at Sheffield University. They are available price £6 and £10.50 respectively (including postage) from CRUS, University of Sheffield, Sheffield S10 2TN.

Compiled by Mary Cruickshank

The truth about...
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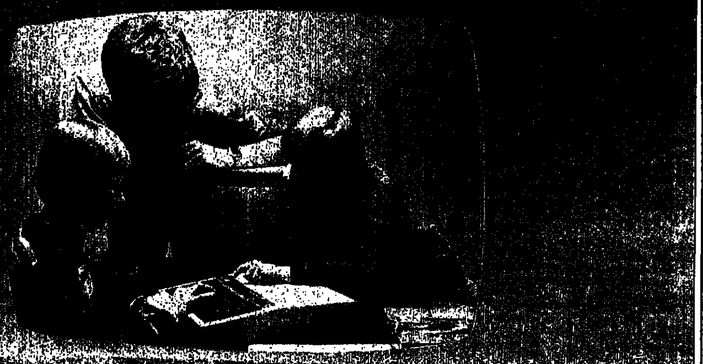

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Long-term critics rally to defence of the YTS

Long-standing critics of the Youth Training Scheme are beginning to rally to its defence. They say that however flawed and inadequate the scheme, it must be saved from Government attempts to turn it into something much worse.

The critics, along with many of the scheme's original champions, are concentrating on resisting pressure from ministers to phase out Mode B1, the training projects run by local authorities and voluntary agencies.

They are also opposing any new moves to make the scheme compulsory by cutting off benefits entirely from youngsters who refuse to join.

At the same time, they are insisting that the trade unions should step up efforts to expose employers who exploit youngsters without providing any worthwhile training. The unions are also being urged to press the Manpower Services Commission to put more resources into monitoring.

Two of the scheme's critics, both bodies prominently involved in the training and youth employment field produced reports this week evidencing the new fears. Both the Greater London Training Board and Youthaid are setting out radical alternative training policies which they say should replace the present YTS, but both are calling for urgent measures meanwhile to remedy its alleged abuses.

Twelve hundred YTS places in London are being funded by the GTB. The board says it is compelled to spend a third of its £3m-a-year budget on supporting the scheme to try to make up for its deficiencies.

Six hundred apprenticeships – which together with London Transport's training programme are thought to make up nearly a half of the total apprentice training now surviving in the capital – are being sustained by the board.

It is not known what will happen to them if the GLC-funded board, which includes representatives of industry and education as well as the political parties, goes under in the abolition of the council.

This week Mr Gareth Daniel, the board's chairman, attacked the whole approach of the YTS to the training of school leavers. He questioned the whole concept of a broad foundation training which did not specify any real skills training, and said that London's experience demonstrated clearly the need for training related to the needs of the individual and of the community.

Edited by Mark Jackson

It must be properly assessed and certificated, with the trade unions involved. Otherwise youngsters, and for that matter trainees, of any age would be at the mercy employers concerned only with their short-term requirements.

Mr Daniel said that the board's own experience in attempting to monitor a few hundred YTS places showed how unlikely it was that the MSC could effectively supervise the thousands of employers throughout the country.

It was clear that the only hope for many youngsters, particularly those from ethnic minorities and for girls, of getting some kind of training was in Mode B scheme.

Mode B was under attack, said Mr Daniel, because the Government saw training as primarily an activity by and for employers, and the YTS largely as an instrument for reducing youth wages.

A report, prepared by the board's officers on current Government policies and their effects, concludes that they are calculated to devalue training and lower its quality.

The report calls for an alternative strategy which should aim at giving young people a foundation based on real skills which it claims can be transferable, and for adults to be retrained, where necessary, in skills which will be of use to them.

Training should seek to tackle the patterns of disadvantage in the labour market, and must be planned and run locally through democratically-accountable bodies.

"Skills should not be regarded as something to be rationed by employers, but as a possession of working people," says the report.

An entirely new youth training scheme to help prepare young people for jobs, job changes, and periods out of work was called for this week by Youthaid, the youth employment pressure group.

Mr Paul Lewis, Youthaid's director, told the annual meeting on Tuesday that it needed to be backed by a new job creation programme which would build on the success of existing initiatives by local authorities in many parts of the country.

And he called for "a new commitment by those lucky enough to be in work to share their wealth more equally to relieve the poverty of those without jobs."

The annual report presented to the meeting alleged that the YTS was failing to meet its basic objective of taking all 16-year-old leavers out of the dole queue. Mr Lewis claimed that new figures obtained from the MSC showed that ministers were wrong in insisting that the leavers who were not in the YTS were in jobs or in full-time education. They showed that 25,000 had left the scheme for the dole queue.

● A proposal which may save the Youth Training Scheme's Denham Court residential training centre is being drawn up by Manpower Services Commission officials.

The centre is thought to provide the only full-time one-year boarding course in the YTS. Last month Mr David Young, the MSC's chairman, upheld a decision by his area manager, Miss Linda Derrick, to close down the project as part of the Government-ordered cut in Mode B1 provision.

Now the MSC is suggesting to the GLTB, which runs the centre, that it could continue as a Mode A project. This would mean that the MSC's grant would drop from just under half to around a quarter of the present total cost of running the scheme.

Mr John Fairlie, head of the board's support unit, said this week that even if the board accepted the idea in principle, it was doubtful whether the MSC would agree to the scheme continuing in the same way, with the high proportion of staffing needed for a residential centre.

On the climb? Dean West who is on a plumbing course at Denham Court

Colleges slam NAFE plan

by Diane Spencer

The Government is now threatened with stiff resistance from colleges throughout the country if it tries to impose its plans to remodel adult training and change the funding arrangements for non-advanced further education over the heads of the local authorities.

College principals and governors warned the Education and Employment Secretaries last week that they will not cooperate in the plans, set out in the *Training for Jobs* White Paper, unless the ministers "come to terms with the local authorities".

In a commentary on the White Paper, the Association of Colleges for Further and Higher Education says its greatest weakness if "the continued belief that we can solve all of our problems by a combination of central decision making and *laisser-faire*".

It deplored the lack of consultation which had alienated both local government and the further education service and it criticized some of the thinking behind the White Paper's proposals.

It particularly attacked the assumption that further education had somehow "failed" industry and the belief that training could be bought and sold in the market place. This would lead to over-provision in areas, and a worsening of the skills shortage problem.

The education service's greatest strength had been overlooked by the White Paper. "It is not a pyramid but a disseminated system. Each college focuses on local need and its management system is directly responsible to the local community."

"The colleges are much better equipped than the Manpower Services Commission to make strong links with local industry and most have many years of tradition in doing so."

ACFHE acknowledges that the FE service had problems of its own making. For example, employers and unions were often reluctant to re-examine conditions of service issues.

Fewer part-time students

Part-time day student numbers have fallen by 20 per cent over the past four years while full-time and sandwich enrolments have increased by 39 per cent, according to Government statistics published this week.

The statistics on the pattern of enrolments for 16 to 19-year-olds between 1978 and 1982, also showed a 50 per cent increase in this age group taking full-time vocational courses.

There has been an 81 per cent increase over the past 10 years in the numbers on full-time and sandwich courses.

Enrolments on non-advanced courses of further education, Statistical Bulletin, April 1984, Statistics Branch, DES, York Road, London SE1 7PH.

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OVERSEAS

Pictures painted through tears

EL SALVADOR

The anguish of Salvadorean orphans is expressed in their art. Report by Nick Wood.

Children from El Salvador have given harrowing personal accounts of the war raging in their strife-torn country.

Their experiences are contained in up to 100 stories and drawings by children brought back to Britain by an Oxfam worker who recently visited refugee camps in Honduras.

The most graphic, prominently displayed at an exhibition mounted at last week's National Union of Teachers conference in Blackpool, is by a child orphaned by the fighting.

He described how his family was slaughtered by the army.

"I am an orphan because my father was killed there in my canton – the soldiers of the Salvadorean army grabbed him and cut off his head without any pity for him.

"And my mother who was pregnant was also killed by the same people. Also my little brother.

"First they beat my mother then they cut off one ear and a bit later they cut off one hand. And like this they went on cutting her to bits until finally they tore the baby out of her stomach and grabbed the baby and cut it to pieces with a machete.

"And they tied the other boy who was with mama by his neck and hung him in the middle of the house and set fire to him and my poor little brother was burned black.

"And I who am telling you my story escaped by running alone into the hills. . . ."

Similar atrocities are described in extracts from other children's stories and the accompanying drawings depict helicopter gunships and soldiers attacking peasant houses.

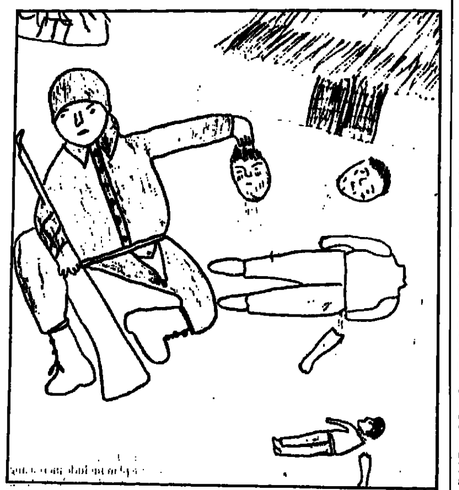
Vilma Campos, the European representative of Andes, the Salvadorean teachers union, which operates on both sides of the constantly shifting battle lines, said that in the four years of war, 327 teachers had been assassinated and 54 had disappeared. More than 3,000 are living in exile.

She told a fringe meeting at the conference that the union was committed to its campaign to build 57 new schools in the "liberated areas" controlled by the rebels of the FMLN-FDR and to reduce the 60 per cent illiteracy rate.

But it faced enormous difficulties.

"The problem is that the teacher is always in a state of anxiety and tension about her security because every day we are afraid of bombing or direct attack by the government army."

The School for El Salvador appeal launched at last year's conference has now raised nearly £9,000 in Britain towards the estimated £115,000 needed to open the new schools planned for rural areas.



Not a product of a child's fevered imagination but an eyewitness account of the butchery in El Salvador.

Clochemerle strike with a serious side

FINLAND

The first-ever concerted strike by Finnish schoolteachers, which spread in April 16 to include 9,000 staff responsible for 140,000 comprehensive pupils, has taken on political connotations scarcely imaginable at the outset.

Invoking the need to dampen inflation, representatives of the Social Democrat-Centrist government parties on the local authority delegation that negotiates pay with the teachers' union outvoted an unholy alliance of conservatives and communists in imposing a lock-out of all teachers not on strike on May 4.

The parties are preparing for national local elections and are determined to make political capital out of the teachers' action – and it is three social democrats who have attracted most publicity.

Mrs Kaarina Suonio, a minister of education, and Mr Erkki Aho, overlord of the board of education – depicted by a communist cartoonist as "Sapphire and Steel" – were alone in published minutes of a crucial meeting to have inspired the lock-out move. Mr Paavo J Paavola, who heads the local authority negotiating team and is reportedly seeking an increase on his own salary almost equivalent to the starting pay for a teacher, is viewed by the strikers as a Gradgrind.

To detached observers the strike has Clochemerle-like features, but in those directly involved the atmosphere is extremely embittered. With killer instincts common in the Nordic countries and an inflexibility widespread among Finnish men, Mr Aho worsened matters by insisting that children affected by the strike would be obliged to make up for instruction lost by attending school in Finland's finest glorious summer or on Saturdays. He cited a statute allowing for a maximum six days' schooling to offset "exceptional circumstances".

Since Mr Aho's own party would never dare advocate such methods in the case of a strike by its more proletarian supporters, and many families affected had already booked summer holidays, the move looked more than slightly sanctimonious. The teachers' union is adamantly refusing to work the extra days.

Donald Fields

Providing an umbrella for Comrade Betty

ANGOLA

Tony Russell on the primitive working conditions that teachers of Namibian refugees have to endure.

"Where is your class today, Comrade Teacher?"

"They have not come."

"Why, Betty?"

"It is the rain. They stay away when it is wet."

It had rained, torrentially, during the previous night and it was easy to imagine the misery of the Namibian refugee children trying to sleep and keep dry in their makeshift homes in the South West Africa People's Organization's refugee camp of Kwanza Sul, in northern Angola.

Rotting tents, zinc sheets and packing cases are the raw materials of these homes. Most have no windows or doors, and some have floors below ground level, yet they have to afford shelter from the tropical storms which in the rainy season are almost a daily event in this mountainous region.

A few children, those without families in the camp, are lucky enough to sleep in the new dormitories, built with aid from Sweden, but the majority live lives dominated by the weather.

When Betty's children do come to school they have no room, no shelter apart from the trees. Their furniture is crude planks resting on short stakes driven into the ground, and insufficient for the numbers. The blackboard is propped against the tree. The ground is red clay, and unfit to sit on during the rains, so that those pupils who come late have to stand.

In this unhelpful environment, Betty, untrained as a teacher and struggling to master English, the official teaching language, attempts to engage her class in interesting, relevant and comprehendable material.

To help her and her fellow teachers, Lund League recently spent four weeks in Kwanza Sul running a lower primary in-service teacher training programme, helping teachers to develop their English and to teach it more effectively.

The education centre offers only primary education and literacy classes – pupils wanting to continue their studies have to compete for prized places in other countries. Large classes of 50-plus, a shortage of materials, and a total lack of storage and display facilities mean that much teaching ends up as chalk and talk.

The language problem is paramount. SWAPO has decreed that English is to be the official language of independent Namibia, and so it has been introduced into primary classes. But most teachers have only a poor grasp of the language, and the children come from numerous tribal groups.

As a result, English is often only spoken in school classes and the rate of acquisition is very slow. Because of this, our pilot in-service training programme, funded by the Swedish International Development Agency, concentrated on language teaching methods and the production of materials.

We used books and teaching materials from Britain as models for the production of local materials – mainly short stories written by teachers, printed in booklet form and illustrated by pupils.

Such a short-term, small-scale project seems insignificant when put into the full context of refugee existence, yet in Kwanza Sul the struggle for the independence of Namibia expresses itself in the struggle for education.

In the sodden, dripping conditions of the camp it would not have been unreasonable to find the unlocked classrooms (another product of Swedish aid) invaded each night for shelter, and the desks chopped up for firewood, but it is a sign of hope that it does not happen.

Tony Russell is an in-service training consultant with the Swedish International Development Agency.

Behind the lines: Namibian refugee children in Kwanza Sul

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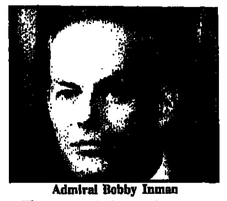
OVERSEAS

Texas taxes may give $1bn boost to schools

UNITED STATES

Peter David on the school reforms designed to woo hi-tech industries to Texas



Admiral Bobby Inman

In a dramatic illustration of the concern with which many states have begun to view their education systems, the Governor of Texas, Mr Mark White, is calling a special session of the state legislature this spring to consider raising an extra $1,000m (£670m) for schools.

The money, to be produced by new taxes, will pay for sweeping changes in the educational system which have been proposed by a panel headed by Mr Ross Perot, founder of the Dallas-based corporation, Electronic Data Systems. Mr Perot believes that without the reforms, Texas will be unable to attract the new high-technology industries on which its future prosperity depends.

It would cost $2,400m to implement all the reforms called for by the Perot Committee. They include major changes in the way Texas finances and administers its schools – higher salaries and tougher standards for teachers – a purge of extensive extracurricular activities and a fixed academic curriculum for all high schools.

The proposals have stirred enormous controversy. Political opposition has focused on a proposal to disband the elected state board of education and replace it with a nine-member panel appointed by the governor. The governor maintains that the change will increase efficiency and raise professional standards. Critics say it will reduce parental control of public education.

Educationally, one of the most controversial measures is a proposal to introduce stringent teacher quality tests, similar to those which have raised an outcry in Arkansas.

Teachers who failed the subject test would be banned from teaching their specialism until they passed. Those who repeatedly failed the basic skills test would eventually lose their jobs. Mr Perot said that only 10 per cent of the state's teachers were likely to be incompetent – but that represented 20,000 teachers, exposed to 500,000 students a term.

Texas's push for educational reform is tied closely to its ambitious plans to challenge California and Massachusetts as the United States' centre of scientific research and high technology. Last year, Texas won a stiff competition to become the home of the Microelectronics and Computer Technology Corporation (MCC), a 15-company research corporation headed by Admiral Bobby Inman, former deputy director of the CIA.

To lure MCC to Texas, the state governor promised a massive expansion of the computer science department at the University of Texas in Austin, to provide a source of personnel and expertise for the corporation.

Despite the fanfare surrounding MCC's move, however, the new venture has run into unexpected difficulty in persuading leading academics to leave northern and western universities. Admiral Inman recently claimed that one reason for their reluctance was the poor state of Texan schools.

Major reforms likely to become part of the spending plan include increasing the starting pay of teachers from $11,000 to $15,000, banning athletic activities during the school day so that more time can be devoted to teaching, and eliminating most vocational courses to make way for a standardized academic curriculum.

Chewing over a new cash carrot

Paying teachers by results – in the form of merit pay and master teacher programmes – has been the single most controversial element of the reforms that have emerged over the past 18 months from the United States great debate on education. Now California has unveiled a dramatic variant of the same theme – paying schools by results.

Under a proposal unveiled this month by Mr Bill Honig, California school superintendent, schools that are shown by a combination of statistical indicators to have improved student performance will receive up to $50,000 in "merit payments", to spend however they wish.

Mr Honig said the scheme was made possible by big improvements in data collection and processing that would enable the state to provide each school with a detailed profile of its standing in key "quality indicators". They would probably include student test scores, the proportion of students taking the scholastic aptitude test (SAT), dropout rates, enrolment in difficult subjects like physics, chemistry and modern languages, and the amount of homework set by the school.

For each category, Mr Honig said, the state would set a goal. "We hope, for example, that high schools will increase the number of 12th-graders who have taken chemistry from 25 per cent in 1982 to 40 per cent in 1989. We also want to decrease the dropout rate from an estimated 32 per cent in 1982–83 to 25 per cent in 1989–90."

After assigning relative weights to the quality indicators, California would reward the schools which perform in the top fifth of their socioeconomic group with a $50-per-student three-year grant. Similar awards would also be made to the 20 per cent of schools which registered the fastest improvement over a three year period.

Mr Honig's scheme has yet to be debated by the state legislature and the teacher unions. In the past, teachers have argued that pupil performance is an unfair basis for rewarding schools, because it is affected by many factors beyond the control of teachers. Many headteachers also argue that the schools that perform best are the schools least in need of additional funds.

Mr Honig, however, maintains that if the system is introduced carefully it could provide dramatic incentives for teachers and institutions. He said care would be taken to ensure that the "quality indicators" were equitable, so that schools were measured against counterparts with similar student bodies.

He added: "If we marry the ideas of recognition and performance – based on sound professional standards that are announced in advance – we will have an incredibly powerful engine for school performance."

Peter David

'Fallible' man denies conduct unbecoming a chancellor

Mr Anthony Alvarado, the New York City Schools Chancellor whose finances have been under investigation, has been suspended by the Board of Education and formally charged with 13 counts of misconduct. Several of Mr Alvarado's aides have also been demoted, and school projects he had been working on are being closely scrutinized.

A resolution passed by the Board of Education directed that Mr Alvarado is guilty of a wide range of unethical, unbecoming and potentially criminal conduct that "renders him unfit to perform his obligations properly".

Mr Alvarado borrowed $90,000 from subordinates, the resolution claims, in an "inherently coercive and frequently deceptive" manner which suggested that he "never intended" to repay the money.

Further accusations against Mr Alvarado include the approval of two school consulting contracts to individuals who lent him money in "a clear conflict of interest," the use of school employees to paint his house, and failure to report at least $128,000 in taxable income. The latter is a Federal crime punishable by up to five years in prison.

Formal hearings against Mr Alvarado, who is suspended on his full salary of $95,000 a year, are due to start in mid-May, and could extend well into next year.

Mr Alvarado has complained of "grossly unfair" treatment, and has strongly denied using his office for personal gain. He has promised to defend himself vigorously. In the end, he said, he would emerge as "a fallible human being, but not a venal one".

In his place the Board of Education has appointed the more conservative-minded, 53-year-old Mr Nathan Quinones as acting chancellor.

Mr Quinones has lost no time in making his presence felt. He has been invested with the full power of chancellor, and has begun what seems no less than a purge of Alvarado supporters within the schools system. So far six top school aides have been replaced, including Mr Terry Baker who was hired by Mr Alvarado after loaning him $9,000, and most of Mr Alvarado's advisers are expected to be demoted.

Mr Quinones has also halted some of Mr Alvarado's plans and begun to implement some ideas of his own. He announced that, of six specialized high schools Mr Alvarado had intended to open this autumn, including schools for finance and for writing and journalism, only one will go forward as scheduled.

Mr Alvarado has protested particularly strongly against these inroads into his innovations within the school system, and he has received support from people who feel that worthwhile projects are being rejected purely because of their association with Mr Alvarado. Mr Jose Serrano, Democratic Assemblyman and chairman of the Assembly Education Committee, sent a telegram to the board supporting Mr Alvarado's high school redesign programme.

Mr Quinones has also proposed a four-day academic week for city high schools. School days Monday to Thursday would be extended by 90 minutes a day, and Friday would be reserved for assemblies, school clubs, sports, and guidance counselling.

Many parents and elected officials have raised objections to the proposal, saying that they are worried that the four-day week will encourage truancy among the children and absenteeism among the teachers.

Nathan Quinones: ideas of his own

Jeremy Gavron

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(459)

Speaking out on race carries duty

Sir – Your profile of Bradford middle school head Ray Honeyford (April 13) misrepresents the issue. People do not object to Mr Honeyford's outspokenness but rather to the crudity of his thinking and his apparent failure to consider the implications of his conclusions.

He insists on using the word "immigrant" to describe people born and settled in this country despite its patent unsuitability. His descriptions of people of Asian and Caribbean origin are equally tendentious, hardly likely to encourage the "civilized discourse and respect for reason" that he praises as a British, not black, tradition.

He is just as contemptuous of teachers who have attempted to tailor their curricula to the needs of Britain's multi-ethnic society – "bandwagoners, sloganeers, guilt-inducers, fabricators, zealots and radicals!" No wonder he failed to grasp what is meant by the multi-cultural curriculum and racism, another word like "immigrant" that causes him difficulty.

What people want, says Mr Honeyford, is the very best Western education. But education in the west or elsewhere is not a fixed commodity. Surely Mr Honeyford must have noticed that what is done in schools changes to meet changing needs and circumstances.

The children of Bradford are growing into a multi-ethnic society in a rapidly changing, increasingly interdependent world which has to grapple with the effects of traditionally negative views and practices with regard to race. One detects from his article in the *Salisbury Review* little sign that Mr Honeyford has thought of the ill-effects of stereotypes, low expectations and bias on school organization, course content and textbooks. Nor has he considered the new opportunities afforded by living in such a diverse, multi-ethnic society.

By all means let Mr Honeyford speak out; but he shares with other educators a duty to speak with understanding and good sense.

R A GERMAN
Principal Education Officer
Commission for Racial Equality
Elliot House
10/12 Allington Street
London SW1

Clear ideas

Sir – In reviewing my book, *An Augustan Idea in English Literature*, Katyn Watter (*TES*, January 13) says that "In the interests of most modern readers of English literature, Latin and Greek quotations should appear only in translation".

I entirely agree; and in fact out of the Latin and Greek quotations but six are Italian and French ones appear in the book in both original and English translation, with a very few obvious exceptions where paraphrase or the context make the meaning clear.

HOWARD ERSKINE-HILL
Pembroke College
Cambridge

Seeking analysis of city conflict

Sir – What was the intention behind your news article "Home truths jar racial harmony"? The title suggests that there is or has been a gap between truth and the pursuit of racial harmony and that this gap has been exposed by the illumination of a great light on Ray Honeyford's proverbial journey to Damascus.

The misappropriated and misused literary allusions to the *Emperor's new clothes* suggest from the outset that Ray Honeyford is not only "a man more sinned against than sinning" but of great wisdom and bravery. Was this an attempt at balanced reporting?

Instead of even pretending to present a balanced account, the article in fact offers space for Honeyford's interpretation of what he calls the "multiracial" education scene in Bradford.

Why were impressions from a conversation with Honeyford and a secondary reference to a letter (received from the Haringey Black Pressure group) used within the argument of the article without reasoned analysis of the present conflict within the city?

Also one would have thought the head's description of the "intemperate" language of the Haringey letter would have been an invitation to look at and briefly describe the original document and indeed an invitation to look at his own intemperate words vis-a-vis "multiracial" education.

Instead Bert Lodge assesses the main argument of the Honeyford article in the *Salisbury Review* to be about the way in which the "race" lobby has silenced freedom of speech by contributing to a climate of intolerance (for outspoken, intolerant and by anyone's definition, racist teachers like Honeyford).

Whether there is any truth in this argument (or in the developing "bureaucracy of race", the vote-catching antics of local politics, the vague use of the term racism), would not the bias in favour of Ray Honeyford have been less if Bert Lodge had distinguished clearly which were his views and which those of Honeyford, and if Bert Lodge had held up Honeyford's words to scrutiny, especially the article in the *Salisbury Review*.

The lack of analysis of the local context and of any critical assessment in the profile suggest it would be overly charitable to Bert Lodge to think he may have decided that it would be imprudent to quote the inflammatory language of Ray Honeyford's article in this ultra-rightwing magazine.

GODFREY BRANDT
XAVIER COUILLAUD
JAGDISH S GUNDARA
VERITY SAIFULLAH KHAN
ANN PHOENIX
University of London Institute of Education
Bedford Way
London WC1

● *See Talkback page 20*

Vague views

Sir – I write to applaud Bert Lodge's excellent profile of Ray Honeyford and to express my own fear that the "race relations lobby" is crushing honest open debate concerning the issues of multicultural education.

It is apparent from the article that teachers can express their concern for all children even if they do not subscribe to the popular view of teachers' racism. Teachers are in the main committed to every child in their charge and are annoyed to find themselves constantly accused of racial prejudice.

West Indian underachievement is a very real problem but we achieve nothing when we greet the genuine goodwill among teachers with the scientifically unsupported bullying of the "race relations lobby".

I would, however, take issue with the article on one point. In my school the Asian children (70 per cent) do not cause academic standards to fall. English becomes their main language during their junior school life and they speak it at all times except to their parents. They think in it and they dream in it. Let us be careful lest we make assumptions about all Asian children which are patently untrue for some.

NORMAN BONNETT
Headmaster
Birkby Junior School
Huddersfield

Museum study

Sir – I read with interest Elizabeth Goodhew's article on museums as an education resource (*TES*, April 20) and would suggest that the article omits mentioning a situation for which, apparently, answers have still to be seriously considered. I am referring to the implications for museum education if the Government's Streamlining the Cities (Command 9063) becomes law.

For years those of us working in museums and art galleries have introduced a service to education which has been received enthusiastically by the Inspectorate, teachers, children and a wide range of adults seeking academic or leisure pursuits, and yet has inevitably been one of the first services to suffer when budget pruning takes place.

I am not, however, at this juncture making a case for additional money for museum education, useful though it would be, but calling attention to what could well be the disappearance of a considerable reduction of services in the metropolitan counties and Greater London; services dealing with more than 951,100 children and adults per annum.

These larger authorities [illegible] only funds but are able to attract and assign qualified teachers to carry out work programmes in a museum or indeed a group of museums within their areas. The prospect of [illegible] funding from a multiplicity of small new authorities gives little encouragement optimism if voluntary cooperation will be the order of the day as is suggested in the White Paper.

The knife-edge balance for museum education has operated for many years will inevitably be felt by the authorities affected by the proposals and it is depressing to contemplate a situation where the knife, time over, cuts into services built up painstakingly over many years by dedicated staff who believe that the three-dimensional object has an increasingly valid part to play in the education process.

D S SORRELL
Past Chairman for Group for Education in Museums
Matlock
Derbyshire

Intellectual skill

Sir – We are developing a project financed through the EEC Social Fund, which aims to improve the intellectual abilities of adults in basic education as well as post-basic education. Although a number of cognitive education programmes are being used in our schools to improve the intellectual skills of the under-16s, not so much has been done using similar methods to improve the thinking skills of the adults with whom continuing education is concerned.

The development of such skills should improve their general approach to life; make them more efficient in the jobs they do, or could do; as well as improving their study skills. Adults need considerable practice in the performance of such skills if they are to remedy any educational deficiencies.

Our main task at present is to produce adequate material for adult students especially those who may be intellectually disadvantaged. Most cognitive educational programmes are directed towards school students and we find this material needs considerable adaptation.

This points to a need for developing new material for this type of student, and we hope to be able to do this. We wonder whether any of your readers have had experience or are interested in the sort of problems facing us in the design of such materials.

We intend to have a workshop/conference at the Manchester Polytechnic on June 27 1984, where we will report on the progress made by our project over the last year, and discuss proposed developments. Anyone interested in attending should contact us.

WOLFE MAYS (Director)
ANNE EVENS (Coordinator)
ALAN ARENSTEIN
GLENDA COX
RICHARD LEESE and
JILL PARTRIDGE
Intellectual Skills Unit
Manchester Polytechnic

Industry link

Sir – The article (*TES*, April 13) in which the Institute of Directors voiced concern about Britain's industrial decline and education's supposed part in this scenario is not original as any review of educational history will confirm. Quite apart from philosophical questions as to whether education is designed to produce workers, the institute can hardly blame schools for sticking to a curriculum based on the liberal arts, when it is still the most effective "passport" to the top. Perhaps German management is as vocationally able as its workforce, hence its greater efficiency.

Teachers get a great deal of advice from industry although many have had considerable industrial experience. Are there any members of the Institute of Directors who are ex-teachers who would have similar duel experience? Cooperation implies a two-way process, so let teachers spend time in industry, let industrialists spend time in schools and let teachers join the industrial boards as advisers. It is unfair to expect teachers to listen to industry if industry is unprepared to listen to teachers.

D L CHRISTIE
58 Wordsworth Drive
Taunton
Somerset

Looking west

Sir – For a number of years, teachers in the West Country have been fortunate enough to have had contact with Mr W J Emery and his books, published by School Span Ltd, (Central Business Complex, Andrews Buildings, 67 Queen Street, Cardiff CF1 4AY).

In agreeing with much of what is said in the article, "Call for a rethink on infant maths", (*TES*, April 6), I would like to suggest that the writers Charles Deforges and Neville Bennett may not have met Mr Emery's work and might find it worthwhile contacting Mr Emery himself.

His work has been an inspiration to many teachers in the West Country but because it is not published by one of the major publishers, perhaps he is not so well-known elsewhere in the country.

K G BURKE
Headmaster
Hilperton C E Primary School
Newleaze
Hilperton
Trowbridge

Best Mode

Sir – I'm sure lovely Ms Marjorie Lofthouse was the life and soul of her tough Tyneside comprehensive before marketing her talents in television (*TES*, April 20). But her remarks about exams giving all children "even the CSE Mode 3s" something to work for indicate either that she's misunderstood what Mode 3 is, that I've misunderstood her, or that she's been misreported.

Mode 3 does not refer to a grade achieved by lower-ability pupils, nor is the type of CSE characterized by the independent syllabus drawn up by the school itself and approved by the boards. It is the most challenging of all and attracts the best candidates.

ELAINE LEVER
Bridge Farm
Lillingstone Lovell
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Famous pupils

Sir – I'm putting together a collection of anecdotes about the famous (and infamous) by those who knew them in obscurity.

It occurred to me, reading the exchange of letters on Boy George, that your readers would be a likely source of such stories.

Clearly, some of them think it ethically wrong to talk about former pupils. I can only say that I've never come across a celebrity who wasn't happy to talk freely and often libellously about his/her schooldays and all connected with them.

CHRISTOPHER BENFIELD
22 Grenfell Road
Manchester

George and the 'dragon'

Sir – Mr Peter Dawson may have been put out by my comment on television referring to him as a "drag queen". But he really should have taken into account the possibility that I might retaliate against his obnoxious press statements, referring to my personal school history as, "a waste of time". Mr Dawson made a fool of himself by joining in with the rest of the rabble.

I was sure that at any moment, Mr Dawson would appear in a front-page picture exclusive in *The News of The World* holding the very cane he supposedly used to chastise me with. It had never occurred to me that my old headmaster could be so indignant and careless. We live and learn.

The teaching methods used at Eltham Green School were not special in any way, they were standard methods. The only real power Peter Dawson wielded was because of the existence of corporal punishment and his visual similarity to a well known dictator.

It's funny that none of the other teachers at Eltham Green have tried to make any use of my success, as my relationship was considerably closer with most of them than it was with Peter Dawson.

In Britain we do not encourage pupils to enjoy school, and Eltham Green was no exception. I did not enjoy it although I could list a few teachers there whom I respected and I would have shown my ex-headmaster great respect had I thought he deserved it.

But that is not the case.

If being the head of the Professional Association of Teachers is not enough perhaps he could stand in some time for Mel Brooks.

BOY GEORGE
Virgin Records
London W11

● *Please note that the correspondence on this subject is at an end – Letters Editor.*

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Skills transfer

Sir – Your Council to Work page reports a certain scepticism of the use of occupational training families and a skill transfer approach in YTS (*TES*, April 6). I fear that the article may only partially represent Professor Annett's case.

OTFs are no more than a tool for grouping the types of training experience young people may acquire. But far from increasing a concentration on "exclusive trades", the very broad banding of occupational areas into only 11 families must surely promote more varied experience. If YTS is to succeed, it must achieve a balance between variety and work-based training which really will equip young people for employment and adult life. OTFs provide a (perhaps, at present, the only) valid and coherent framework for achieving such balance.

We have no clear picture of what the working environment will hold in the year 2000 but we do know that the content of work is changing and that many of today's trainees are likely to face periods of unemployment.

We also know that many managing agents will not employ trainees at the end of the YTS year.

It cannot, therefore, be sufficient that trainees learn to perform effectively in a particular job, or even that the skills they acquire are relevant to other jobs.

YTS must ensure that trainees become aware of what and of how they learn and that they are able to redeploy their new-found skills in unfamiliar situations.

This is what skill-transfer is all about – it is a concept that we should be seeing as central to a YTS which genuinely seeks relevance to young people's needs.

LINDSAY MILLINGTON
National Officer
Youth Employment Programmes
Community Service Volunteers
London N1

Governor training

Sir – How pertinent Glynn Phillips' letter concerning governors (*TES*, April 6) was.

As regards governors being prepared to gain extra knowledge about the education system and their powers, our experiences in Leicestershire has been very encouraging. In two years, more than 500 governors have attended 32 courses of initial and advanced governor training organized by the Workers Educational Association in conjunction with the Open University and Leicestershire education committee. There is a steady stream of recruits for such courses and demands for even more.

As regards persuading heads about the potential of the governors' enhanced role, my experience has been that many are hostile to such a role, seeing governors as mere busy-bodies who are forced upon the school. Indeed, when I addressed some heads recently describing our programme of governor training, one head commented gruffly, "Huh – they'll be getting degrees in it soon, and expect to be paid".

What is clear though, is that well informed governors are immensely useful to the school in a vast number of ways. We should do all we can to lessen the divide that exists between some teachers and their governing bodies so that all can work to the best advantage of our ever threatened schools.

T F MAHONEY
WEA Tutor Organizer
Vaughan College
St Nicholas Circle
Leicester

WEA grant cuts

Sir – In the article on the campaign against grant cutback to the Workers' Educational Association (*TES*, April 13), reference was made to the decrease in the number of courses that would result from the cuts. Though some branch programmes would become smaller and more restricted, there are more serious effects.

In some villages the courses provided by the WEA, possibly in cooperation with a university extra-mural department, are the only local source of liberal studies in adult education. Since they are relatively expensive to staff, these courses are particularly at risk.

For the same reason support courses for people facing special problems in society, and therefore requiring a low staff-student ratio, may have to be replaced with popular courses bringing in high student numbers.

WEA courses provide academic stimulation and can respond rapidly to local needs. Our campaign seeks a response from all those who have participated in them. Students, past and present, are urged to contact their local branch secretary for further information about the campaign.

JANET RACKLYEFT
Vice-chairman
East Midland District
Workers' Educational Association

English tests

Sir – I should like to make clear to readers that the letter on graded tests in English (*TES*, April 20), from Dennis Brook, was originally submitted as a statement composed by him on behalf of the National Association of Advisers in English in reply to Mary Warnock's comments (*TES*, March 16). It incorporates the views of members expressed at various discussions over recent months.

Mr Brook has for some time generously acted as spokesman for the association on this subject. The assessment of performance in English has always been a central concern; our present reservations are about some of the methods now being advocated.

The responses to our original letter to CEOs, examination boards and HMI Inspectorate are encouraging in that other more imaginative methods than graded tests appear to be contemplated. These responses are being collated by Mr Brook, who is English Adviser for Derbyshire; he can be contacted at the Education Advisers' Office, Matlock College of Higher Education, Chesterfield Road, Matlock.

JUNE THEXTON
Secretary
NAAE
English Adviser
Newcastle upon Tyne

Chinese chop

Sir – The John Mason School, Abingdon, Oxfordshire, a state comprehensive school, has had Chinese language on its timetable from 1963 (under the then headmaster Mr D G E Hurd), and since 1967 it has been a fully integrated subject on the curriculum, being taught to O and A levels (*TES*, March 23) In fact, the Cambridge University Local Examinations Syndicate created special GCE examinations tailored to the needs of the school.

Now because of economic restrictions set by Oxfordshire education committee, the headmaster, Mr Chris Owen, has to reduce his staff by approximately five full salaries, and in the difficult process of paring down, Chinese as a minority subject has come under the microscope, and will be phased out of the school curriculum starting from September this year.

As one of the school's previous teachers of Chinese, I am extremely disappointed by this misguided and short-term policy on the part of the Oxfordshire education committee. Is it possible to measure such a valuable pioneering contribution to our educational practice with any financial yardstick? Apart from its intrinsic value as a worthwhile subject in itself, Chinese gives pupils an introduction into a non-European language and culture, and it also offers an insight into the culture and way of life of one of the ethnic groups in our multicultural society today.

REG HUNT
26 Richmond Road
Oxford

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Racism in Bradford

JENNY WOODWARD & OTHERS

We are a multiracial group concerned about the apparent racism in some Bradford schools. Despite the fact that most of us were fully educated in Britain, our children are facing teachers who are unprepared to acknowledge their equal place in British society.

The particular expression of bias that has forced us to put pen to paper is an article by Mr Ray Honeyford, the headmaster of Drummond middle school, a multiracial school in Bradford, in *The Salisbury Review*, winter 1984.

At first we thought that it was so abusive, inflammatory and extreme (for example his description of a local community relations officer as a "half-educated and volatile Sikh") that it was barely worthy of a response. However, although Mr Honeyford admits that he depends on his "intuition" in the article, many people support his views. One headline in the local paper reads, "Three cheers for Mr Honeyford!" It increasingly became apparent that a critique of his argument was essential.

Another reason for responding is that the members of our group all fall into one or more of the categories that are vehemently opposed by Mr Honeyford. Therefore, we think that we should defend ourselves. Our concern with the educational progress of minority children does not stem from "professional opportunism", despite Mr Honeyford's contentions about this. There is no doubt that he would call us "multiracial zealots" as we believe that British schools should adjust to cater for their multiracial population – a position that is supported by Bradford education authority.

Those of us who are black intellectuals resent being cast aside as of "aggressive disposition, knowing little of the British tradition of understatement, civilized discourse and respect for reason".

Those of us who are Asians deny that we are "politically hysterical" because we disagree with Mr Honeyford and the white parents among us are quite capable, no doubt to Mr Honeyford's amazement, of "expressing our social and educational anxieties". These parts of his article seem to us to be a classic case of the projection Mr Honeyford's own personality onto the minorities he derogates.

Mr Honeyford bemoans the suggestion that the term "immigrant" is no longer used. Many black people now describe themselves as "Black British". This is because society categorizes minorities, not as Sikhs, Gujeratis, Antiguans, Nigerians, mixed race, or Muslim, but as black. Also this term would define his pupils and parents as minorities who are here to stay. The article uses the simplistic, and divisive, categories of black, brown and white. Mr Honeyford's opposition is couched in language which expresses his own prejudices, reinforces derogatory stereotypes, and debases their cultures.

It is acknowledged by educationists that a high self-esteem and positive identity are important in educational achievement. Mr Honeyford describes West Indian music as an "ear-splitting cacophony", or Pakistanis as responsible for the drug problem in Britain, and their languages as substandard. This is false, endorses racist views, and does nothing to enhance the black, or working-class child's sense of self.

Mr Honeyford would also deny black children the occasional link with their countries of origin, criticizing trips which, for other children, might be called enriching and educational. It is a limited view of education to assume that it just involves schooling.

We were forced to agree with Mr Honeyford that Linton Kwesi Johnson is not in the literary tradition of Shakespeare or Wordsworth. Linton is flattered by the very suggestion. What is clear, however, is that minority children who fail to identify with biased images (for example, in *Othello*, or the *Merchant of Venice*) may be turning to Johnson, or other authors, who can relate to them and their lives.

The article categorizes minorities as black and therefore different. Exotic elements are exaggerated and distorted. Thus distinctions may be stressed where none exists. It is not only Asian girls who become aware of their bodies at puberty. Attitudes to *purdah* vary according to the individual family. However, purdah stems from motives that British people should surely respect; the modesty and protection of young girls at a vulnerable age.

The article makes black children the scapegoats for the educational failure of white children. It blames Asian children for whom English is a second language. Yet current research indicates that bilingual children are often more advanced conceptually than children with one language. They are advantaged as they are within two cultures. What follows from Honeyford's position is that white children should not learn a second, or third, language, such as French, or German, for fear of "linguistic confusion".

The article concludes that the roots of black educational failure lie in the West Indian family structure and values. West Indians lack educational ambition and a disproportionate number of their families are fatherless. We are tired of these repetitive and contradictory stereotypes of West Indians.

There are historical and economic reasons, related to slavery and imperialism, why the West Indian family structure is as it is. And the divorce rate in the majority population is rising. More than 25 per cent of all females will divorce at least once by the age of 50 (Office of Population Censuses and Surveys, 1981). This stigma applies to fatherless families, and the same assumptions that fatherless families are problem families will surely have to change.

In brief, the arguments in Mr Honeyford's article are based on an assumption of European superiority and "culturally deprived" black and working class people. In stressing ethnicity it divides one group from another. It also deflects attention from factors, such as poor housing, jobs, and school facilities. Mr Honeyford is blind to the damaging effects of out-of-date and biased curricula and texts highlighted in the Rampton Committee Report on the under-achievement of West Indian pupils in British schools in 1983. These disadvantage all children in inner-city schools.

The British genius for compromise and good-natured tolerance is described. Yet Mr Honeyford is unprepared to compromise and shows no tolerance of other cultures, or class. We think that reasonable, logical communication and the interchange of ideas, rather than vehement invective, is the way to bring about a peaceful transformation in the educational system of our multiracial society, to the benefit of all children.

This article was written by Jenny Woodward, a parent with a child at Drummond Middle School; Lorraine Griffiths, a student at Bradford University; Gwynneth Balson, Secretary of the Bradford West Indian Parents Association; Dr Olivia Foster-Carter, lecturer in social psychology and race relations at Bradford University; Bernadette Butcher, a teacher, and postgraduate student; and Karen Heymering, a race relations officer in Leicestershire.

Contributions for TALKBACK should be 750 words or less and addressed to: Talkback, The TES, Priory House, St John's Lane, London EC1M 4BX

A wise film?

MARTIN MONK

Is *Yentl* a WISE film? In case this is too culturally embedded, let me decode it. *Yentl* is a film, recently released in Britain, starring Barbra Streisand, WISE is the acronym for Women Into Science and Engineering: a movement of the year 1984. What on earth can these two have in common? The link is in a woman's right to knowledge and self-determination.

WISE is acting as an umbrella for a variety of activities that are linked by their aim to persuade more girls and women to take up science and engineering in schools, higher education and future careers. Yentl is a girl who lives in Eastern Europe at the turn of the century. Her father teaches boys in the village. The knowledge they gain from him is knowledge of the Torah, traditionally forbidden to women. Yentl can read but help learn the forbidden knowledge as she goes about her daily chores in her father's house. She is bright and asks questions that even a rabbi would find difficult to answer. But Yentl wants to know the answers. When her father dies she cuts her hair and cuts her ties with her community. She takes on the role of a boy and sets off in her male costume to study at a rabbinical school.

Already there are parallels to be drawn between girls studying science and engineering and the story of Yentl. There are tremendous social pressures that act against girls going into science and engineering. When, out of a thirst for knowledge, personal bravery and sometimes a set of chances, girls do find themselves studying engineering in particular, they have to disguise themselves as one of the boys. But in doing this they can lay themselves open to a variety of attacks. The crudest form of attack is to do with their sexuality and attractiveness to the very boys they have dared to call colleagues. More subtle attacks come from those who make allowances because they are girls. The most insidious attacks come from within in moments of self-doubt.

Yentl, the girl, now becomes Anshel, the boy. She excels in her studies and is the star pupil at the school. And by a series of events, she finds herself one night in a hotel bedroom confessing to a most tangled tale. She has, as Anschel, married the one-time betrothed of the man to whom she now confesses. This man is Anschel's best friend, but Yentl's dearest unrequited love. At this point, as I sat in the cinema I became slightly anxious. Somehow I sensed that the story might go off the tracks WISE wise. Was Yentl going to give up everything she had fought for? Anschel's best friend, Yentl's love, now admits that he loves Yentl in return. Was she going to settle down to the life of a wife?

No. Jack Rosenthal and Barbra Streisand, who collaborated on the script, are made of sterner stuff. Yentl, released from deception and now herself, refuses the subordinate role offered by her lover. As she rejects his offer she also rejects much of the knowledge that she struggled to gain. For that knowledge has forced her to a point where she should choose between knowledge and her sexuality. The closing credits are over. Yentl, carrying her thirst for knowledge and self-determination with her, dressed as herself – a woman. Yentl goes off to seek a new life as a modern woman.

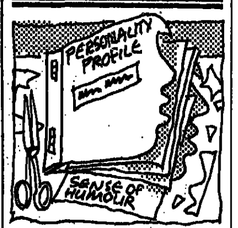
For me, one of the points to be made here was that if and when women take on true partnership with men in science and engineering, then the nature of science and engineering may have to change. The substance of the discipline may not change, but, the way it which that knowledge is used may.

Apart from seeing parallels between Yentl and her studies of the Torah and British girls embarking on a career in engineering, there are other lessons to be learnt from this film. And I think that one of the more important is to do with approaches to the problem of helping more girls to see science and engineering as something they too can study as well, in both senses, as the boys. This film does not concern itself with science and engineering. It does concern itself with everyones right to knowledge and everyones right to self-determination. *Yentl*, the film, may in fact turn out to be a far more potent change agent than all that WISE can muster. For *Yentl* talks to girls about being a girl – something that they already are.

Martin Monk works at the Centre for Science and Mathematics Education, Chelsea College, London.

Don't get personal

ROGER OWEN



The National Association of Head Teachers is rightly alert to "dangers inherent in the subjective nature of statements about pupils" in records of achievement (*TES*, April 13). This subjectivity is most marked when teachers attempt to assess pupils' personal characteristics.

The Dunning Report of 1977 expressed doubt about the inclusion of assessment of non-cognitive characteristics on pupils' leaving certificates and, in the Scottish Council for Research in Education's field trials of profiling, aesthetic skills were dropped from the profile because construct validity could not be demonstrated. According to Ingenkamp, teachers' assessments of non-cognitive characteristics are subject to errors that "are so serious that statements about pupils reveal more about the attitudes of the rater than they do about the pupil".

A high degree of subjectivity is inevitable where assessment is evaluative rather than descriptive. It is impossible to ensure that qualities such as perseverence and enterprise are always interpreted in the same way and assessed to the same degree by different teachers. In any case, such qualities are not easily distinguishable in behavioural terms from cognitive abilities.

Other personal attributes, such as leadership, are not necessarily observable in the classroom. A pupil's helpfulness to others may never be witnessed by teachers at school but be evident in leisure activities outside school. At the other extreme, not being caught stealing at school would credit a pupil with the attribute of honesty. That a competent thief is rarely caught is conveniently ignored.

We are in the realm of value judgments when assessing others' personal qualities. What constitutes "good" or "average" is a matter of opinion. The dangers of prejudice, personality clash, bias, and single incidents being taken as general indications, and the possibility of "labelling for life" are real.

Value judgments, being based on unproven assumptions or subjective interpretations, can be misleading and do a grave disservice to a pupil. For example, the same action may be regarded as supportive and helpful by one assessor and as interfering and domineering by another. Being unable could equally be construed as being too easily influenced by other people and circumstances.

The attempt by existing pupil profiles and records of achievement to indicate pupils' personal qualities shows the folly of this practice. What is "average" leadership? How can we realistically differentiate between a memory which is "sound" and one which is "good"? What does "resourceful" mean? One cannot measure or record accurately individuals' complex human characteristics in a few words or on a four or five point scale. Imagine reading a personal profile which contains a grade 1 for assurance, grade 4 for honesty and grade 5 for intellectual potential. Presumably the pupil is a smart, devious miscreant.

Pupils' personal characteristics cannot be measured accurately, assessed objectively or compared fairly. Comment on them, therefore, has no place in what purports to be a factual record.

As a Devon County Council document correctly observes: "It is not proper to ask teachers to make comments upon those aspects of personality about which there is, understandably, a certain sensitivity. Opinions about honesty and trustworthiness should not be asked of staff." Records should not be asked of staff." Records same goes for all other personal qualities, too.

Roger Owen is teacher seconded to the School of Education, University of Leeds. He has spent the last six months studying existing pupil profiles and records of achievement.

As a young MP, Willie Hamilton, the scourge of the Royals, had to do supply teaching to make ends meet, he tells Susan Thomas

Willie's way

An old friend, a kind but weary head, once said that teaching is a race between cynicism and death and few idealists survive. How much worse then in politics? But Willie Hamilton MP, anti-Royalist and *enfant terrible* of the back benches, is doing his best. After 34 unbroken years in the House the man who tried to make Her Majesty accountable, who shook the Establishment by referring to Princess Margaret as "this expensive kept woman" and was warned by Norman St John Stevas that he could find himself in the Tower for doing so, is still battering away at the bastions of privilege. But less optimistically.

"I sense defeatism", he said bleakly when I asked how he viewed his years in the House. "All my life I've battled for the working classes but, compared with what I've just seen in Cuba, we've done nothing. In 24 years they've eliminated illiteracy, created a free health service and given women power. By revolution. We just evolve. So far we've taken 300 years and still not done as much . . . and now we're evolving backwards."

The fiery hair is dimmer, the spectacle lenses thicker but the sense of outrage is as strong as ever and the old Durham eloquence as sharp.

We talked in his tiny office at the House. Willie, a spare, sprightly man with a disconcertingly boyish manner, me, and Margaret, his second wife and first love. "We were at Washington Grammar together. She was the clever one but I went to university – always the same inequality you see," he said gloomily. Then, brightening, he added, "I can close my eyes and see her now, walking along with her satchel under her arm and the sun in her hair."

They share a passionate affection for the old days when hope burned strong in the working class that the way to equality was through education. It showed as they talked of the tiny miners' cottages in Shiney Row, of the elementary school "where we got a superb education and drank penny mugs of filthy black cocoa with our sandwiches while the dinner children sat down to cooked food at a table with a cloth", and above all, when they talked of Willie's dad. For any interview with Willie Hamilton is necessarily also an interview with Willie's dad.

"A marvellous man, my dad. A Durham miner. Could've been another Nye Bevan . . . he combined Church and Party by making sure all the church council voted Labour! His greatest achievement though was that none of his four sons followed him down the pit.

"It wasn't easy, mind. I was keen to be away out most nights. Many's the time he's stood over us with a poker till we finished our homework."

Willie's dad brooked no nonsense and Willie, who never quite graduated to the solemnity of William, obliged with a scholarship to the secondary school, a degree from Sheffield and a Cert Ed. He read history and economics because dad deemed them essential for a working-class lad, and education for the same reason.

"It never occurred to him I might go into politics. That's the trouble with the working class –their damnable inferiority complex. When you consider the rubbish we've got in here . . . On both sides. Though", he put in slyly, "it's that much worse on the Tory side."

'Schools maintain the status quo at every step'

In 1939, as he completed his studies, war began. "I asked dad what I should do and he said: 'This is an imperialist's war – not to be won by the working classes – register as a Conscientious Objector.' So I did, on political and religious grounds."

At the hearing the judge informed Willie of the political truths of the conflict and Willie informed the judge that Truth was the first casualty of War. He was found defiant, repellent, rude and without any sincere conscientious objections. The application was initially rejected but sustained on appeal and he was put to work on the land.

When Russia entered the war dad said: "Now is the time to get into uniform." Thus Willie began the war as a CO in the forestry division and ended it as a captain in the Education Corps. It was an experience which heightened his political resolve.

Even before demobilization he was contesting the Fife seat of the legendary Communist MP Willie Gallagher. Dad was not pleased. "He said Gallagher was the best working-class MP in the country." But Willie had earned the right to go his own way. Gallagher wasn't a Labour man, therefore he was fair game.

In the event it was a close run thing. Willie lost by 2,000 votes and he spent the next five years teaching at Batley Technical College and pining for Parliament.

"I enjoyed teaching mind. I like young people. I still go and talk to them but I felt then that Westminster was the place for me." In 1950 he won the seat from Gallagher only to discover that a conscientious MP could not get by on £1,000 a year. In no time he was back in the classroom, supply teaching to make ends meet.

He rapidly made a name for himself in the House as an anti-Royalist MP and collected a considerable following on both sides of the Border. Many of his staunchest supporters are old age pensioners. But grassroots support does little to further a politician's career and Willie remained firmly on the back benches. There is no doubt, he says, that his outspokenness destroyed his career prospects.

"I was told twice, once in '64 and again in '66, that I could only be considered for office if I was prepared to change my views on the Monarchy," he said bitterly. "I wasn't and I have never held office. Thirty-four years in Parliament without a single step forward must be some sort of record."

Sitting quietly, gravely discussing the present, he seemed subdued. Not what I had expected of the uproarious author of *My Queen and I*, the man who introduced England's Queen to his readers as "a middle-aged, middle-class lady . . . only by accident cast in the role of leading lady in the Royal Ruritania Light Opera Company". Or the man who raged at Prince Philip's suggestion that people should be taxed for having more than two children, on the grounds that a couple with eight children would cost society £30,000 over 10 years. "Just one of his children (Princess Anne) is currently in receipt of £35,000 a year," he wrote in 1975.

Now it is not so much the dissolution of the Monarchy which concerns him as the dissolution of the Welfare State.

"I am inundated by letters from constituents complaining about educational cuts at every level. But the most objectional thing is the Government's attitude, its emphasis on private education at the expense of the public sector.

"And take the attacks on the universities – the threat to close the pharmacy department at Heriot-Watt – that's caused anger throughout the universities but the Government does nothing.

"And the disgraceful provision of adult education. I was approached by the Worker's Educational Association, who were desperate to do something about East Scotland. They only need £20,000 but the Government won't find it. Instead it spends £7,000m a year on the Falklands nonsense. That's criminal irresponsibility and you hardly hear a murmur against it."

He is hardly surprised at the lack of opposition. Living as we do, in an era of bread and circuses, television and bingo, he feels the populace is distracted from the real issues. "And the working classes don't have the fire in their bellies they once had.

"Partly that's the result of better housing partly of an educational system which is designed to shore up an unequal society. Look at it. There is nothing in the traditional syllabus that teaches young people to question the basic structure of society, whether it's a monarchy, a government or what. History is composed of kings and queens, not working people or the mechanics of power. Only recently have civics, sociology, urban and political studies appeared on the timetable. And when they do, the minister doesn't like it."

And schools, all unaware, maintain the status quo at every step. From toddlerhood onwards they do adulatory projects on the Royal Family. Why? "Because their teachers, like everyone else, have this totally erroneous idea that the monarchy is apolitical.

"Look how Wilson persuaded the Queen to preach loyalty to Ian Smith before UDI, and Heath sent her to Paris to proclaim support for the EEC. The Queen cannot be remote from politics. The recent incidents in Jordan are a case in point."

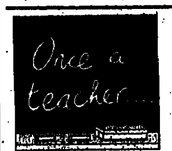
Would it, I wondered, make much difference if the monarchy were to be abolished now. Not a lot, he said, though he would still like to see them paid and treated like top civil servants and eligible for tax like anybody else.

"On top of that" he said, without irony, "we should have the right to sack them or make them redundant if they didn't do their job properly or were surplus to requirements."

The last 34 years have been an uphill struggle for Willie and none of his special interest areas are doing well. Not pensioners, nor nurses nor equal rights.

"For all the legislation we've had, women are hardly any better off now than they were 20 years ago. Where are the women MPs, lawyers, headteachers or managers in industry? And now with unemployment, they're being forced out to work for low wages again. I see it in my constituency where the mines have closed down and the women are the breadwinners, doing poorly paid work in the new electronics industry."

Everywhere he goes, in schools, in his constituency, in the House, he encounters the same feelings of despair and a loss of idealism. "Sometimes I think I'd have achieved more if I had stayed in education. At least I'd have got promotion – DEO perhaps – and had an opportunity to help working-class kids."



'The upper classes wouldn't let their children work at 16'

And what changes would he like to see? "The leaving age raised to 18. A radical revision of the curriculum. Grants for sixth-formers. The upper classes wouldn't let their children work at 16.

"And more adult education – not just vocational training – I'm very suspicious of that. It makes people into 'cogs in machines – but general education, to broaden the mind. The OU nearly got it right. Maybe we should have regional colleges on the lines of the old National Association of Labour Colleges – an independent educational system for the working classes.

"Ordinary people" he said, and he said it from the heart, "must be encouraged to question the system."

Because I wanted photographs we walked out of the gloom of the House and into the spring sunshine. On Westminster Bridge he leaned on the balustrade and talked about music. As he talked the traffic ground to a standstill.

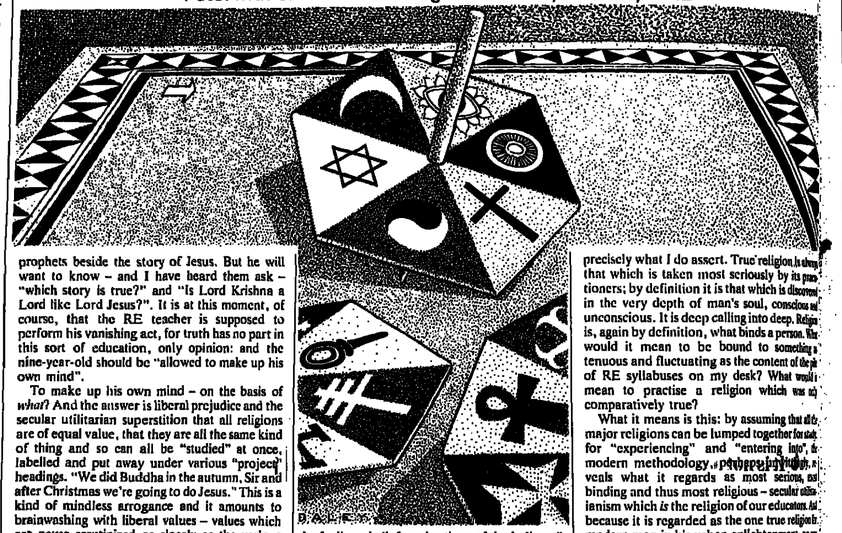
"They're stopping to see who you're photographing," he said with wry amusement. "More likely" I said, "trying to decide which member of the Royal Family you are." And he laughed, really laughed. It was the first time in the whole interview.

Photos: Janine Wiedel

FEATURES

Passing truth by on the other side

Peter Mullen attacks the bogus neutrality of today's RE



There has been yet another call for more RE teachers. Even if they are found, even if Mammon can be persuaded to provide for God, I would like to know what these new teachers will teach. If fashion prevails, the answer must be Everything and Nothing, for the idea has got about that religion is such a touchy subject for modern man in his contemporary enlightenment, that no self-respecting RE teacher dare suggest the Christian faith might be true.

Of course the RE advisers and resource persons – our present day Scribes – will agree that religious faith can be "a valid option" or "an appropriate stance for living", but, when it comes to the question of truth, they pass by on the other side. This is disappointing: for unless truth is to count as part of the issue, there can never be a way of telling even which life stances are appropriate and which are inappropriate. Our method of RE teaching is to set up a sort of religious bazaar where the pupil can sample not only the major religions but Shamanism, Voodoo, fertility rites, astrology, numerology and the Tarot. I know a girl who did her CSE project on witchcraft. Another was studying the various cults of unreason such as Divine Light, Guru Bhagwan Rajneesh and the Children of God. Are we supposed to think that children in the secondary school – and at the less discriminating end of the intellectual-critical range at that – are able to deal adequately with movements that are potent enough to beguile their older brothers and sisters in university?

On the one hand educational experts tell us how impressionable young people are, but in the

"This mindless arrogance amounts to brainwashing with liberal values"

matter of RE these same young people are expected to possess powers of judgment to which few adults would aspire. Upper juniors in Sunderland, for instance, study the life of Krishna, and the *Sunderland Agreed Syllabus* admits that this will require consideration of "Indus Valley civilization, life and customs of India, some notion of reincarnation and the role of Brahmins". Is this to be imbibed before or after morning playtime? In fact, the nine-year-old is going to have to be at it all day because he will find that Muhammad and Buddha are in the syllabus as well. In the case of Muhammad he is asked to pay particular attention to the prophet's attacks on polytheism; in the case of Buddha he must study that founder's previous lives and his enlightenment.

Who is being enlightened here? No one. For the junior school pupil is only confused by being asked to set these stories of eastern gods and prophets beside the story of Jesus. But he will want to know – and I have heard them ask – "which story is true?" and "Is Lord Krishna a Lord like Lord Jesus?". It is at this moment, of course, that the RE teacher is supposed to perform his vanishing act, for truth has no part in this sort of education, only opinion: and the nine-year-old should be "allowed to make up his own mind".

To make up his own mind – on the basis of *what*? And the answer is liberal prejudice and the secular utilitarian superstition that all religions are of equal value, that they are all the same kind of thing and so can all be "studied" at once, labelled and put away under various "project" headings. "We did Buddha in the autumn, Sir and after Christmas we're going to do Jesus." This is a kind of mindless arrogance and it amounts to brainwashing with liberal values – values which are never scrutinized as closely as the various religions which are so airily packaged, digested or otherwise got rid of.

Moreover, it is a thoroughly sham liberalism since it tolerates religion only up to that point where the practitioner takes his practice as a true and real thing and so begins to offend against the totalitarian blandness of liberalism itself. If anyone doubts this, he has only to consider the controversy over the way Bradford Muslims want to have their meat slaughtered or a dozen other flashpoints which appear as soon as a person takes the practice of his religion seriously in our so tolerant society.

This contemporary Babel in RE all begins from the most impeccable motives. In its comparative religion course, the *Wiltshire Agreed Syllabus* sets out to enable pupils "to enter, as deeply as possible and without premature evaluation, into the feelings, beliefs and actions of the believer". This aim, laudable as it sounds, is mistaken in principle. On the basis of *what* can a person "from the 13-plus range" possibly enter into the very nature of four or five different faiths in that way? Those of us who have tried know that it is difficult enough to enable a child to acquire the feel even of one faith, and that Christianity.

The fact is that religion is cultural. One's culture is one's religion. There now, I have said it: I have stated the one obvious fact about religion which, plain and easy to see as it is, always earns the collectivist anathemas of the liberal utilitarians. What next? I had better be careful or I shall find myself asserting that there are indeed different races and cultures each of which takes sufficiently seriously the items and symbols of its religious history and doctrine as to believe that they are true in an absolute sense. Well, that is precisely what I do assert. True religion, in short, is that which is taken most seriously by its practitioners; by definition it is that which is discovered in the very depth of man's soul, conscious or unconscious. It is deep calling into deep. Religion is, again by definition, what binds a person. What would it mean to be bound to something as tenuous and fluctuating as the content of the pile of RE syllabuses on my desk? What would it mean to practise a religion which was only comparatively true?

What it means is this: by assuming that all the major religions can be lumped together for study for "experiencing" and "entering into", the modern methodology of RE prevents it from revealing what it regards as most serious, most binding and thus most religious – secular utilitarianism which *is* the religion of our educators. And because it is regarded as the one true religion for modern man in his urban enlightenment, no one is ever allowed seriously to question it.

We are obliged to believe that all religions are somehow "equally true". This is called tolerance. It is also called pluralism. But we have already seen that when any particular class of devotee challenges the dictates of secular utilitarianism then their particular, natural, cultural reflex must give way. Our secular educational institutions are in effect saying to religious people: "You can all believe exactly what you like as individuals, just so long as you don't want to practise any freedom in your religion which is inconvenient for secular institutions." For pluralism read totalitarianism, be it ever so positive and bland. And the arrogance of that neutral position from which it is supposed pupils can be taught about all religions! The assumption of such a neutral point is itself to go beyond neutrality to pronounce on all religions.

Religion is not a subject which one can learn about. It is much more like learning to read; one learns it by doing it. A child becomes aware of his religion through the constant repetition of a fixed set of ancient stories and prayers which are tied to a regular sequence of ritual observances. This is the same thing as belonging to a culture. It is not something separate from life, it is what creates any particular form of life. Those stories and rituals are the building blocks of the personality. They live within all members of a religion or culture and make those members what they are. And the mind, like nature, abhors a vacuum – which means that one culture can only be denied in the name of another culture. It is, to say the least, not self-evidently true that the culture of technological secularism is of more value than say, English Christianity of the past 400 years.

Current RE theory is based on an entirely understandable desire to take politics out of the sphere of religion. If all faiths can be subsumed beneath the "objective", "non-prejudiced" utilitarian method of teaching about religion then perhaps the truly contentious issues can be avoided and strife prevented. Perhaps. But there is a price to pay and the price is the effective destruction of religion and culture in the sense in which these were always understood – as forms of life which at the deepest levels themselves form life.

Communism is logical, at least, in defining all religions as equally bad and itself the one true faith. Western liberalism does the same thing only half-heartedly and, as it were, by implication: it says that all religions are equally valuable or

"It is not a case of whether RE should be taught but whether it can be"

"viable" and then proceeds to say nothing about the value and to limit the viability in terms of the interests of the secular state.

If I have reasonably described the impasse which is the root cause of most of the public rows about RE, the problem remains of what to do about it. For it is not a case (*pace* the National Secular Society) of whether RE *should* be taught in the prevailing "scientific culture" but whether it *can* be taught in any sense which is not mere caricature.

For RE to be properly taught once again, Christian culture would have to be recreated in this country. Perhaps that too is not beyond the scope of education but it is certainly beyond the scope of a short article in an educational journal.

Peter Mullen is the vicar of Tockwith and Bilton with Bickerton, York.

Time for action

Isobel Shepherdson looks at the attempts of one school to rescue the work of HMI from 'the slag heap of curriculum debate'.

In the full title of the third *Curriculum 11 to 16* red book (*Towards a statement of entitlement; curricular reappraisal in action*), it is the "action" which provides the shock. Talking about the curriculum is a time-honoured substitute for action and it has served the purpose extremely well. The trick is not to define what you mean by "the curriculum". You only need to know that it is irrelevant and, therefore, needs to be changed.

This calls for great debate. It has given teachers, HMI, lecturers, politicians and industrialists a respectable device for turning the conversation away from syllabus content and, even more away from classroom practice, teacher effectiveness and finance.

The debate was meant to be inconclusive, ready for use again whenever we needed to enjoy the satisfactions of apparent action without the discomfort of the real thing. The first HMI Red Book in 1977 observed the conventions admirably; the curriculum furniture was moved about once more and in such general terms ("areas of experience" you may remember) as to be in no danger of changing anything. Our friends, the HMIs, had done it again.

We could all go on sitting comfortably, except, for some interesting strands in red book 3, the final report of a partnership between five l.e.a.s with some of their secondary schools and a group of HMI which lasted for some six years. The aim was to establish a working relationship which would help the schools involved to examine, rethink and improve their curricula *and classroom practice* (the italics are mine).

Red book 3 tells of the effort involved, and of the processes which seem to be required in moving from theory to practice. The schools were supported by local authority committees, officers and advisers and by HMI. The survival of the inquiry depended upon the enthusiasm of the teachers and the brunt of the effort fell upon them; and it is all this effort which distinguishes it from the usual curriculum inquiry. Having stated their view of what a desirable curriculum should include, staffs went on to make themselves face the uncomfortable task of ensuring that there was an impact in the classroom.

And impact there was, though it was not achieved without difficulty. Teachers are sharply aware that today's pupils have urgent demands which must take priority over the theoretical needs of tomorrow's pupils; parents and employers insist that young people should have qualifications at the end of their formal education in the subjects of the conventional curriculum (not lessened by falling rolls, spare school capacity, and unemployment); external examination criteria, financial cuts, uncertainty of tenure among staff all had to be contended with.

It may well be argued that it is a sad commentary that what ought to be standard professional practice – staff conferences, department and inter-department meetings, evaluation of courses, customer reaction checks, inter-school visits, regular HMI contact – needs a special inquiry to be adopted in 34 schools and recognized as essential by five l.e.a.s.

The impact could be even smaller, for red book 3 has its share of protective curriculum clap-trap and there are tantalizing hints of participants being at logger-heads about fundamental purposes. It is clear that some saw it as a finite exercise which ended, mercifully, in 1981. Red book 3 was to be one more nod emptied on the slag heap of curriculum debate: the increased height of the heap showed there had been yet another inquiry.

However, other voices, muted but persistent, can be heard. They insist that curriculum review is not so much a case of an inquiry but more a way of life: it is a process to which staffs of schools voluntarily submit themselves and thon bravely face the consequences of their own findings, working through the implications for the rest of their professional lives. They probably regret the very publication of red book 3 because its inevitable summaries inevitably distort, and because its appearance might suggest that six years are long enough for the *process* of curriculum review.

I found the owners of some of these voices in the metropolitan borough of Wigan, at Shevington School, sited, conveniently for others interested in these views, about two minutes from the M6. Shevington was involved in the 11–16 curriculum inquiry and is now in the throes of the consequences. The decision of Robert Mason, the head, and the staff to participate turned out to be momentous, but fortunate. If the Shevington experience is typical, then curriculum review is at once disturbing, demanding and professionally rewarding for teachers and inevitably involves parents, governors and the community. The main beneficiaries are, properly, the other partners in the exercise, the pupils.

Governors said that curriculum matters now form the bulk of the business at meetings. Said one, "I have come to realize that the curriculum is not just three Rs with frills." Representatives of the PTA (still stalwart tea-makers and lickers of envelopes) told of discussions about peace studies, the latest production in the Wigan theatre-in-education programme and the much approved dance company (Pit Prop) presentations.

The details of the curriculum to which pupils are entitled may be (Shevington people insist must be) particular to the school. Certainly by the stage it has reached in any one area will be in advance of some schools and lagging behind others. What is important is that the school is committed to concerted curriculum review.

How does this show itself? The most obvious demonstration is in the ability and willingness of all staff to talk, to listen and to put their subject expertise into the context of the whole curriculum and into the business of realizing the important product in the one place it matters: the classroom. Robert Mason says that it takes 18 months to two years to create the atmosphere in which the activities of curriculum review can begin. "To win the hearts and minds," as the report says.

The time factor is crucial. There is an illuminating publication by the borough council called *The Wigan Chapter*. It gives in some detail the involvement meant for the authority and its schools. The local steering group, for example, met more than 60 times for never less than three hours. Shevington couldn't calculate the time given to discussion, debate and argument before the critical examination of present practice, the searching inquiries into department syllabuses and methods of assessment could begin. Small groups have produced and are producing working papers on an ever-enlarging number of subject areas. And inquiry have to face the acid test of classroom application so teachers are engaged in self or, rather, shared assessment of classroom effectiveness. The results (and, one trusts, benefits) of current curriculum debate might not be obvious before 1985 or later, but the benefits of teachers' heightened awareness of the complexity of the learning process and of their own involvement

The three reports usually known as the red books were published by HMSO for the Department of Education and Science and were each called Curriculum 11 to 16 *and subtitled* A contribution to current debate *(1977),* A joint study by HMI and five L.E.A.s *(1981) and* Towards a statement of entitlement *(1983).*

Isobel Shepherdson is a former headteacher.

FEATURES

Land of rising sums

Children of Japanese workers in Wales find a welcome in the hillside but have to do extra language and maths work to keep up with contemporaries back home, Iola Smith reports.

Photos: Martin Hasnell

At nine o'clock every Saturday morning 50 Japanese pupils arrive at Howardian High School, Cardiff which, for one day a week, becomes the Welsh Japanese School. In their local British schools they are taught in English but on Saturdays only Japanese is spoken.

As Iwao Tosaki, the headmaster, explains, "Our aim is very simple. We teach Japanese language and culture so that the pupils won't suffer educationally or socially when they return."

The school has been open for two years thanks to the support of parents who pay the teachers' salaries, supply books, supervise the children on the coach which brings them to Cardiff from the Sony factory in Bridgend, and even provide refreshments for the teachers' break. The school also receives a small grant from the Japanese Government.

The pupils, ranging from six to fifteen years, are divided into seven classes, each with its own teacher. Most of the teachers work on weekdays in one of the seven Japanese companies in South Wales. Midori Matsui is a qualified teacher but is also a purchasing executive with Taikron UK in Mid Glamorgan where she works alongside some of the parents. Iwao Tosaki came to Britain especially to lead the school.

Although the building is provided by South Glamorgan education authority, teaching materials like charts and work cards are made at the school and books are imported from Japan. The school's library of 300 Japanese books is essential says the head, "Because it reinforces our language classes as well as encouraging the children to read widely".

All pupils attend the language and culture lessons held during the morning. The afternoon's activities are optional but most diligently stay on throughout the day. They are taught a variety of subjects including science, social studies and maths. "We work very hard in maths otherwise the children will have difficulty in catching up with their classmates in Japan," explains Midori Matsui. When pressed on the shortcomings of British maths teaching, however, she eventually says "it's just different".

Families stay in Wales for an average of three or four years. Some, however, remain much longer and one or two of the younger pupils were born here. They're completely bilingual and often act as interpreters for their mothers.

Being part of two cultures seems to pose no problems. They switch easily from one to the other as the occasion demands. Some even learn basic Welsh, and on St David's day (March 1) they proudly wear daffodils and Welsh hats. Perhaps it helps that both Wales and Japan are rugby-playing countries.

The following Saturday they celebrate the Japanese Girls' Festival by learning the folk songs associated with that day. "Sadly, we can't have the traditional parties in Britain", says Midori Matsui, "because the rice wine Shirozake is unavailable over here. But we do our best to give the children an insight into Japanese folk customs."

Assembly is regarded as an important part of the school day. Taking place mid-morning it's an opportunity for staff and pupils to get together. Very little time is spent on announcements. The school prefers to sing songs and recite Japanese poems.

Reading aloud is an important part of the younger children's language studies, and their enthusiasm brings textbook plays to life. Although discipline is strict in Japan, this school does not appear harsh. "The only rule the children object to", says the head, "is that which forbids them to eat sweets in class".

No day after

Robin Buss reviews the latest piece of post-nuclear faction

Warday. By Whitley Strieber and James Kunetka.
Coronet £4.95. 0 340 35849 1. Hodder and Stoughton £8.95. 0 340 35419 4.

"We had no such thing as printed newspapers in those days to spread rumours and reports of things, and to improve them by the invention of men, as I have lived to see practised since," Defoe wrote in *A Journal of the Plague Year*, with a hint of irony lacking in this later example of the genre. Five years after the nuclear war of October 28, 1988, there are assumed to be few such things as printed newspapers in America but the authors, taking on themselves the task Defoe gave to his fictitious saddler, set out to gather the accounts of other survivors and any available documentary evidence: what Defoe knew as bills of mortality, and opinion polls, which are a later invention of men. The difference, of course, is that Defoe embroidered the past while S&K are doing the same for the future.

As a writer of horror novels and the author of a book on the development of the atomic bomb, they seem rather well qualified to take on this piece of documentary fiction and their guesswork is informed by the advice of experts and scientific studies on such matters as the effects of blast and radiation. Even so, do we need another fiction, "faction" or disaster novel on the aftermath of nuclear war? From *On The Beach* onwards, to *Testament* and *The Day After*, surely the theme has been worked over until we all know what awaits us if those two old men can't keep their fingers off the button? And isn't the flaw in the central thesis of *The Day After* that, as Dr Carl Sagan says, there will be no day after, only unending polar midnight?

The originality of *Warday*, and the main justification for its existence, is that is is based on a scenario which plausibly allows for survival. It posits a limited nuclear war caused originally by the superiority of American over Soviet technology. The US is unaware of its lead (or its military establishment unwilling to acknowledge it) and the Soviet Union, naturally, tries to conceal its backwardness. In the end, it tries to counter the threat from the US anti-missile system by detonating weapons to produce an electromagnetic pulse, destroying a major part of the US communications network. The US reply in kind and neither side can then risk a pre-emptive strike by the other. The outcome is a war that spares most of the territory of both countries and involves only the two superpowers. The message of the book, in brief, is that even a war of this limited nature would be too awful to contemplate.

If Strieber and Kunetka were the only ones at present contemplating this possibility, we might not need to worry. Unfortunately, there are people on both sides who are seriously examining their chances of "winning" what they call a limited nuclear "exchange" – a neighbourly form of words, suggesting that what they have in mind is, say, leaning over the Iron Curtain and swopping insults. At any rate, the term hardly seems adequate to describe mass destruction. *Warday* is a conscientious attempt to expand on it.

The hat the military happens to wear at any moment is partly a matter of fashion. In the USSR, under Khrushchev, it was acceptable to take the view that any form of nuclear "exchange" would result in such massive killing and devastation that neither side could afford to play to win. But by 1965, Lt-Col Rubkin was writing (and, presumably, not as the expression of a merely personal opinion), that it was untrue and dangerous to assert that no victory was possible in a nuclear war: the very idea would lead to "disbelief in victory . . . fatalism and passivity". And so it goes on, with American "experts" reflecting similar swings from gung-ho optimism to fatalistic disbelief. At the moment, fatalism and passivity seem to be out. We could win, chaps, and some of us survive to taste the fruits of victory (remembering to wash the dust off them first).

The relatively minor nuclear transaction foreseen by Strieber and Kunetka supposes the non-involvement of Europe and Japan and their emergence as the dominant world powers. Britain generously gives medical aid to the stricken US, now divided into a number of virtually self-governing states. In some areas, intruders are shot on sight. Everywhere, doctors are ordered not to treat radiation victims with little chance of survival and euthanasia is condoned by the Pope, notably for victims of a new and incurable virus. Most of this is familiar stuff in post-nuclear fiction and the book, not particularly well-written, seldom hits on the unexpected detail that would make the horror real. But the authors suggest what could be deep-seated and current Americ neuroses: awe at their country's strength, a destructive potential of its weaponry a perhaps, suspicion of the less powerful whose shelter under its murderous umbrella is example they "interview" an economist who them of secret treaties between Europe and to seize US missiles on their soil in the crisis war, and of rumours that these treaties were known to the Russians. In the southern stat Mexicans establish an independent republ getting revenge on the white *gringos*, wh Japanese technology dictates to what is left o US economy. There are present as well as fe fears here, and not all are inspired by the prosp of nuclear war.

"To decide that a given war can be endured survived is to let oneself come that much nearer fighting it." The messages of *Warday* are not some will no doubt call them naïve. Moreover, long as that room in Bluebeard's castle remai locked, there will always be the temptation peek at what it contains and someone to urge that its secrets are not so fearful after all. In mankind had its glimpse at Hiroshima a Nagasaki and optimism is believing that we c learn from that, not that we can survive anoth go. "The characters and situations in this book entirely imaginary and bear no relation to any person or actual happening," say the publishers. Let's hope it stays that way.

More bathos, less bite

Animal Farm. By George Orwell.
National (Cottesloe) Theatre.
Number One. By Jean Anouilh.
The Queen's Theatre.
Passion Play. By Peter Nichols.
Wyndhams Theatre.
Measure For Measure. By William Shakespeare.
RSC Barbican Theatre.

Peter Hall's straightforward adaptation of Orwell's classic political satire, *Animal Farm*, turns it into a cautionary tale for children. Helped by Jennifer Carey's picture-book designs, he directs it in naive playroom style using Chinese theatre techniques which perfectly suit the small confines of the Cottesloe. The result is magical theatre which mutes Orwell's message: more bathos, less bite.

We start in a little boy's den: bookcase, chair, stool, toy lorry, table bearing a toy farm. "The Child" enters, takes down a book, reads aloud to become our storyteller/Chorus. At his words the buildings of Manor Farm materialize like Wendy-houses; Mr Jones, his face a bibulous mask, staggers in whip in hand; crutched, shod and masked actors become animals. Thus the familiar story of animal rebellion begins. In the barn Old Major propounds his thoughts of a future egalitarian animal republic offering riches and freedom in the aftermath of Tyrant Man's overthrow. Dying, his mantle falls on young boars Snowball and Napoleon assisted by porker-propagandist Squealer who together elaborate Major's teachings into "a complete system of thought" – Animalism. Jones being overthrown, Manor Farm becomes Animal Farm and Orwell's darkly accurate parallel with Stalinist communism is under way. Snowball/Trotsky flees; show trials of the self-accusing multiply; Napoleon/Stalin is triumphant. The ideals of the Rebellion are first distorted then blatantly abandoned: faithful Boxer goes to the knacker's yard; pigs walk on two feet, despising and exploiting lower animals on four. Pigs dine with men – tyrants with tyrants – toasting a future of factory farming: pig and man indistinguishable.

It is brilliantly conceived, designed and directed. Seventeen actors assume 37 roles: particularly notable are Paul Stewart (Moses); Geoffrey Burridge a noble Boxer; Jessica Turner trebling amazingly as dizzy Mollie, ferocious dog, broody hen; Greg Hicks convincingly doubling idealist Snowball/opportunist Whymper. David Ryall is a monster of lying suspicion as Squealer; Barry Rutter a monster of egotism as Napoleon.

Egotism is Jean Anouilh's theme in *Number One*, a new comedy adapted by Michael Frayn. Leo McKern is Leon Saint-Pé, a successful playwright, trying to write a play against constant interruption from selfish friends, relations, servants. The play we see is the play he is writing. He enters speaking his own stage-direction; ends "Act one: 66 minutes" saying "too many monologues: after the interval something will have to happen"; starts "Act two: 40 minutes" quoting Labiche and closes it by repeating verbatim act one's opening. Of the theatre theatrical, *Number One* is amusing, witty, epigrammatic, stylish, unmistakably French; destined to succeed Anouilh's *Becket* in the A level syllabus. A comedy of humours, it concludes that "sickness and death are the last word in egocentricity". Margaret Whiting oozes charm, chagrin, spite in the stock role of Leon's discarded wife; Anthony Sharp ably articulates a doctor ignorant of cause or cure whose pedigree extends to the Commedia dell'Arte; Peter Blythe does wonders with Bernard, a scion of a noble breed of blockheads (a marvelous exposé of French superiority). Leo McKern holds it all together with great aplomb, expert timing, skilful acting.

Skilful acting by Leslie Phillips is not enough to save the revival of *Passion Play*, Peter Nichols' bitter exposition of failure in marriage. Mike Ockrent's direction encourages everyone else to overact, underlining every obscene reference. The laughter dies on the chill air and one leaves feeling cheated.

Not cheated, but with a sense of opportunity lost, I left *Measure For Measure*. Daniel Massey speaks the Duke with fine relish; Juliet Stevenson is ice and fire as Isabella. But Angelo (David Schofield) lacks passion and desire and so robs the play of point, leaving one worrying over its inconsistencies.

John James

Literary competition

Competition No 50. Report by Charybdis

Required: A Wordsworthian sonnet, incorporating "times", "supplement" and "educational". The first was a doddle, the second not difficult, the third an incubus deadening otherwise fluent verses, though the best entries wove it in adroitly enough.

One deft strategy was to use the words to structure an extended metaphor. Thus, Paul Griffin's "To Miss", whose octave impressed:

Like some awed pupil I await your call;
Attentively, a thousand times I stare
At the degrees of beauty that you wear,
Gowned in the lights that on your shoulders fall.
The textbook of your body tells me all;
I find all subjects and all lessons there,
A syllabus of love beyond compare;
And it alone is educational.

Some entries fell at such simple hurdles as faulty rhymes ("from" and "forlorn"); one foot too many or too few; erratic rhyme scheme; lines with too much trochaic or anapaestic variation to fit into true iambic mould. However, the technical standard was generally high; and I was left with too many talented sonnets to make selection either easy or uninvidious.

George Moor was the most prolific sonneteer, submitting no fewer than six poems, of which at least three were potential prizewinners. In addition to his winner, his sonnets on an abandoned church school and on "The Excavation of Juvenile Skulls near Hawkshead" are highly commended; and praised also are E J Elwin, Hilary McLynn, Vivien Rees, Bridget Loney, Ray Callon, Bill Greenwell, D A Prince, Carole Bennett, Joan Thurman, Rhys Williams, O Banfield, Laura Garratt, Mary Holtby and Joan Percy – longest list of runners-up I can recall.

In that Ideal world of infinite cash and space, I should of course reward you all; as it is, I can only thank you for the pleasure and amusement your entries have given me, and award £12 to George Moor, £8 each to Martin Reed (full marks for topicality) Michael Gerard Whitty and Penny Whistle, and a final £4 to Paul Griffin for the passage quoted above.

How do the ladies supplement their graces
With paints and powders, lashes, scents and creams
And all that fashion necessary deems,
While some remodel quite their early faces.
Not just supportive splints, directive braces–
Whole noses are redrawn to filmstar dreams–
Silicon structures, towers, steel-strut beams,
New towns conjured from once flat muddy places.
As educational as coloured maps
That show at various times an empire's spread!
I am confused at seeing childhood snaps
Your mother has preserved, against your will.
They turn the garden of your face rose red,
Both nature's stock and culture's grafted skill.

George Moor

It's educational to study law.
For instance, immigration: there's a case
Each day of some poor innocent whose face
Just doesn't fit – and justice can seem raw.
But rules must keep all citizens in awe
With their consistency. It's not one's race
Or creed or colour that decides one's place
In Albion – the state admits no flaw.
It's true, at times, that mother loses son;
Exiles go back to perish in the cold
Against some tyrant's wall; but we uphold
The rules – unless of course you're white and "fun"
And you can supplement our store of gold
By proving to the world that you can run.

Martin Reed

Dull would he be of soul who could gaze on
Computer keys, without a single tear;
A solitary input must appear
An educational phenomenon –
Not Man's but Nature's innovation,
Where RAMs (not sheep) may drink from clear
Unmuddied electronic streams, and hear
A sermon in a chip of silicon.
Posterity (in nineteen ninety-five)
Will sip from that same data-laden brook,
And think what bliss it was to be alive
When Heads, to supplement the software, took
Three times the capitation for disc-drive,
And never lifted up a single book.

Michael Gerard Whitty

We pedagogues, who at the best of times
Live modestly, are now grown thin and pale.
(It is to supplement the Burnham Scale
I sit up late at night composing rhymes.)
Our pay talks are depressing pantomimes
Wherein the robbers never go to gaol:
The Queen Rat and her cronies still prevail,
Handing the rich the booty from their crimes.
Oh for some fairy, genie, magic beast,
With eductional concerns at heart,
To come on stage and help us win the day –
Tear up their dreaded Rates Bill for a start,
Give grants to each and every l.e.a.,
And then award us ten per cent at least.

Penny Whistle

Competition No 51. Set by Charybdis
The Collected Hardy Letters, at present protractedly appearing, include such imperishable items as two postcards from Aldeburgh which read, respectively: "Fine weather. Windy", and "Very quiet here". Two others, from Cromer and Felixstowe, simply say: "Here for the day". Invent, please, a postcard from any famous dead author bearing an equally bald message; and then supply an ingenious editor's penetration (*à la* Sergeant Buzfuz with poor old Pickwick) of its true, cryptic significance. Limit: 150 words in all. Closing date: May 16.

Telling tales

The coming week, May 5–12, is National Tell a Story Week – designated by the Federation of Children's Book Groups. Its theme is "Stories from Around the World" and it is to be launched, appropriately, with a bumper day of storytelling and children's events at the Commonwealth Institute in London (Saturday May 5, 12 noon–5pm.) There will be storytelling events around the country throughout the week and the Federation has a list of storytellers willing to visit children's groups by invitation.

Storytelling, long neglected in the West, now seems to be reemerging as a new generation of storytellers discovers its magic.

Hugh Milburn is 21 and has worked on this old and almost forgotten art through many months of unemployment, finding and practising his stories while studying acting techniques on a part-time basis at the City Lit.

Even before he left school, he had established himself as a storyteller with the younger children at Dartington Hall. To rediscover storytelling as a living experience in a group – as compared with the solitary experience of looking silently at black words on a white page, or absorbing them passively from a television set – can be a revelation at any age. As Hugh says, "Storytelling is a collective experience. When you tell a story with a group, everybody in the group creates the story. It works through the ability of the listeners and the storyteller to allow the dreamlike experience to arise, so that the story itself takes over."

So our ancestors discovered, sitting around their fires hundreds and even thousands of years ago – and so a group of us have been discovering more recently through regular meetings of the Kew Storytellers Workshop, set up at the beginning of this year by John Horder, the poet, Hugh Milburn and myself, at St Lukes House, Kew.

Week by week at the appointed hour, a growing band of storytellers assembles to practise, improve and experiment with stories. Wives and children are deserted, televisions neglected and husbands left to hold the fort, for the sake of an addiction – not to wine, not to beer, but to stories. And it is John Horder, incorrigible storyteller over some three decades, who bears the heaviest responsibility.

Hugh Milburn telling stories at the Little Hut, Bishop's Park, Fulham

As the only tutor in storytelling employed by the ILEA, having started adult classes this academic year in Notting Hill and Islington, he has singlehandedly propelled many new addicts into society.

And look what a lifetime of his acquaintance has done to Hugh Milburn. Hugh recalls, "When I was six or seven, we used to go for long walks in Cornwall with John telling stories. I remember one that went on for the whole of a very long walk. Something about an Earth Mother . . ."

Jenny Pearson

Details of National Tell a Story Week, with nationlde list of events and storytellers' list are available from Sue Cole, 0371 820024.

Suburban tensions

A Woman Alone
by Dario Fo and Franca Rame

Although the five pink doors which serve as the set suggest nothing so much as French farce, Dario Fo and his wife Franca Rame had much more serious issues on their minds when they wrote *A Woman Alone*. The hour-long show is frequently funny and does indeed become farce of the most knock-about kind at the end (Fo, of course, is the author of *Can't Pay? Won't Pay!* and *Accidental Death of an Anarchist*) but on a deeper level it is also an attempt to understand the tensions and frustrations of a suburban housewife.

Maria has everything her husband thinks she wants – a nice flat, a television, a stereo, pots of Nives, even a fridge which makes circular ice-cubes. The only thing lacking in her life is understanding. She is locked into the flat by her jealous spouse, her children away at school, and is "the washer, cleaner, ironer and screwing machine" who still has to find the time to feed the baby and cope with the peremptory demands of her crippled brother-in-law, immobilized in a bedroom. Only by talking to the new tenant of the opposite flat does she get any release. Even then the conversation, overheard by the audience as a sustained monologue, is frequently interrupted by do-this-do-that phonecalls from her husband and the equally unwanted attentions of a local heavy-breather.

The Pepyshow production of *A Woman Alone* (one of a trilogy of one woman plays first seen in this country at the National Theatre in 1981) is currently touring London fringe venues. Eve White perfectly judges Maria's rising hysteria and gives a performance which is full of subtlety and precise observation. Her Maria would be as much at home in Surbition as southern Italy.

Hugh David

A Woman Alone is at the Albany Empire, Deptford until May 6.

Signs without the Absurd

John Weightman watches scientists making philosophic fools of themselves

Darwin and the Spirit of Man. By Alister Hardy.
Collins £9.95. 0 00 215160 X.

Those of us who are not scientists, but flounder daily in the uncertain areas of literature and language, feel the urge now and again to turn to science to see what the practitioners of the exact have to say about the human predicament. Of course, we cannot hope to understand the details of their latest findings, but sometimes they are good enough to draw general conclusions for the benefit of the average reader. For instance, in his recent book, *The Intelligent Universe*, the astro-physicist Sir Fred Hoyle, declared his belief in an ultimate cosmic order and a Presiding Intelligence, both of them, however, severely limited, for reasons which were left unexplained. From the point of view of the post-Enlightenment humanist, Sir Fred, ingenious though his arguments might be, was simply reiterating Leibniz's bland assertion that, since this world exists, it must be the best of all possible worlds – the supreme example of an optimistic tautology.

Now Sir Alister Hardy, a zoologist, undertakes, as it were, to save neo-Darwinism from that gentle Absurdist, Darwin himself, by arguing that the sage of Down House was unduly naturalistic in not recognizing an absolute difference in kind between man and the other animals. Sir Alister goes back, in fact, to the position of Darwin's contemporary and fellow-evolutionist, Alfred R Wallace, who postulated two distinct and successive acts of creation, the first which produced organic life, and the second which originated consciousness in man.

Nevertheless, Sir Alfred expresses the greatest admiration for Darwin, and the first half of his book amounts to a new and enthusiastic introduction to the whole concept of evolution, from its piecemeal development in the centuries before Darwin, its crowning statement in *The Origin of Species*, and its later refinement through the Mendelian discovery of particulate inheritance, the unravelling of the genetic code, and a vast amount of research into individual evolutionary phenomena. Sir Alister, if I understand him correctly, fully accepts natural selection, the struggle for life, and the survival of the fittest, and he emphasizes some post-Darwinian ideas, such as organic or behavioural selection which helps to explain features that Lamarck (and Darwin himself in later life) wrongly attributed to the inheritance of acquired characteristics.

Although all this seems beautifully clear as one reads from page to page, my recalcitrant brain refuses to make the leap into total comprehension. As Sir Alister admits in passing, the one thing Darwin's masterpiece did not do, curiously enough, was to explain the origin of species, which still remains a mystery, like the origin of life. Varieties do not pose quite the same problem; man can produce them himself pragmatically by breeding or genetic tinkering. But, in so doing, he is exploiting, more or less blindly, an as yet unanalysed force – mutations plus reproductive stability – just as an engineer can utilize that other unanalysed force, electricity. So far, man has neither produced a species nor witnessed the emergence of one, although he has ample evidence of their structural interrelations and apparent history. How or why, I keep asking myself, did a single principle of life sometimes pause at certain points, and sometimes move on to evolve the recorded species? What are the possibilities and constraints, inherent in genetic plasticity, which divided the plants off from the animals and guided the emergence of the various kinds of creatures so that they can appear like so many fantastic parodies of each other? In fact, every time I read a book on evolution, I fall into a philosophic stupor. Why, if camouflage is so important, are there no green mammals in the green fields? If natural selection rests on the principle that all unchecked populations increase in geometrical proportion, why do some favoured species (eg lions next to great herds of wildebeeste) fail to swarm? And, above all, why does "life" need to fight itself and feed on itself, as if its transient organisms were a mirage created by some cosmic joker? Sitting in the garden, I watch the sparrows fall to the ground in a squawking, erotic tangle; or a snail eats a leaf, a thrush then bangs the snail on a stone, a cat stalks the thrush, and I – incomprehensibly partisan – feel obliged to chase the cat away. All this apparently unnecessary necessity does not seem to be accounted for by the scientific laws so far elucidated, however marvellously complex they may be.

In Sir Alister's untroubled account of evolution, there is little or none of this Absurdist vibration. He reserves his emotion for the second half of his book, which deals with man as the unique animal who – presumably through the second act of creation – has escaped from raw natural selection into an evolving cultural continuum, fundamentally based on language.

Here, with respect, I seem to notice a certain illogicality. On the one hand, Sir Alister stresses the continuity between animals and man, since he claims that even animal plankton (his special interest) appears to show emotion – love, joy and beauty life not only generated but also (who knows!) far down in the animal world" – while, on the other hand, he argues that since man possesses self-consciousness and a cultural tradition, he has an awareness of the transcendent that is denied to the other animals. This sounds suspiciously like anthropo-chauvinism. But more strangely, Sir Alister appears to assume that the presence of religious belief in all historical communities is proof of the objective reality of a link with the transcendent. In a chapter entitled "Naturalists of the Numinous", he assembles quotations from an odd assortment of authorities, including Billy Graham, to demonstrate that "the universe has a double nature, material and spiritual". He recommends "the survival value of faith" since a "defeatist loss in all sense of meaning in the world is one of the tragic outcomes of the materialism of today".

This shows a surprising unawareness of the great debate about religion which has been in progress since the Renaissance, and it quietly ignores the harm, as well as the good, that may result from the "spiritual", when it solidifies into dogmatic faith. Sir Alister claims that we have been "evolved" into beings with a capacity for belief, but, if so, how is it that so many of us, with the best will in the world, cannot now believe in the metaphysical assertions either of the historical religions, or of the secular faith which calls itself materialism?

I would have expected him, as a scientist, to say rather that cultural evolution has eventually given man, the unique animal with articulate feedback, the ability to be astonished, delighted and/or dismayed by the process which created him, without needing to leap to gratuitous assumptions about the ultimate purpose of it all. I am also astonished that a scientist should still cling, at this stage, to the verbal distinction between spiritual and material, when matter, in the nineteenth century sense, has more or less evaporated. Finally, having heard Billy Graham preach, I must say that if he rates anywhere at all on the numinosity-awareness scale, then Voltaire deserved to be Pope.

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BOOKS

The kingdom of childhood

Forgotten Children: Parent-Child Relations from 1500 to 1900. By Linda A Pollock
Cambridge University Press £25.00. 0 521 250099. £9.50. 271339.

The history of childhood, once an almost completely neglected topic, has finally come into its own. From 10 books and articles per year in the 1930s, at least 900 important contributions to it were published between 1971 and 1976, and even more since. During this time, controversial interpretations of child history have not always stayed at a remote academic level. Ever since Philippe Ariès produced his pioneering, best-selling *Centuries of Childhood* in 1962, making not always favourable comparisons between the modern and medieval family, other scholars have also joined in the general debate about childhood today and yesterday. Ariès himself, for example, drew attention to what he saw as the gradually increasing tyranny of parents and school in the life of children. More dramatic was the claim made by some other historians, suggesting that the way we now expect most mothers to love their babies, far from being an eternal phenomenon, is in fact a fairly modern concept. For medieval mothers, we were told, once behaved comparatively indifferently towards their offspring, showing them neither concern nor care during their lives and very little grief at their frequent demise.

But although this particular charge was quickly taken up and often repeated since, especially by non-historians, the research from which it derived has always been challenged. The former practice of wet-nursing, for example, sometimes used as evidence of mothers' past neglect of their own babies, has been traced in many cases to sheer economic necessity, in that it enabled mothers in time of need to continue providing for their older children through working outside the home. The existence of swaddling, where babies were left immobile and unattended for hours at a time, also seems an unreasonable example to take of maternal callousness, given the dangers there were for toddlers roaming around dirty floors they might otherwise have to share with animals during times when mother was again forced to be absent.

It is also now thought that the occasional savage beating once regularly visited on so many children does not necessarily exclude the existence of more affectionate concern co-existing at the same time. The charge that parents normally showed little grief at the deaths of their children, given so many were to die before the age of five, again seems questionable. To imagine that high infant mortality automatically inhibits the growth of feeling is to deny contemporary examples of loving care found in impoverished, large families in the Third World. And as for those parents from our own past who did not dress up for their children's funerals or sometimes even appear at them (another accusation occasionally made by modern historians) they could equally have been too poor to take the time off or to spend any extra money on black clothing.

Even so, really tangible, sustained proof of more humane parental reactions from long ago have still been hard to come by, leaving the field clear for various horror stories about former mothers and babies to be repeated over and over again. This omission, however, has now been made good by Dr Pollock in her present study, *Forgotten Children*. Working patiently through a host of British and American diaries and autobiographies written between 1500 and 1900, she has no difficulty in finding frequent examples of parental tenderness and concern over every aspect of a baby's existence. From these, it is clear that some parents have always boasted over the progress of their infants, disliked the idea of corporal punishment and wept inconsolably over any untimely death. Far from possessing no concept of childhood – one more dubious charge occasionally made against them – such parents were quite conscious of their children as immature beings necessarily inexperienced in the ways of the world and understandably egocentric in their early behaviour. The warmth with which each party often regarded the other during childhood as recorded in these pages is unmistakable and unchallengeable.

Had Dr Pollock been content to leave the argument there, having proved the existence of at least *some* more loving attitudes towards the young in the past, her book could not be faulted as a well-documented if somewhat laboriously written study of an important subject. But her desire to prove the essential continuity of parental care and concern for all children throughout history leads her to overstate the position. As it is, her primary sources are usually drawn from middle or upper-class homes, where there would have been the time and opportunity to keep a diary in the first place. Welcoming a new baby into an affluent, well-supported environment is one thing, but wide-spread hunger and disease at the other end of the social scale do not normally make for a cheerful pregnancy, and cramped housing can help impose quite different parental styles. When it is impossible to send a disruptive child from the one living-room, a cuff or a shout is often the obvious alternative; when a child insists on playing rather than working, adult understanding can give way to something more violent if that work is essential for the family's economic survival.

Such parents could still be loving, especially where babies or selected favourite children were concerned, but there would not have been time to give everyone else in the family similar attention. In fact, evidence from working-class autobiography and oral history, neglected in this study, suggests that today's ordinary kissing and hugging between slightly older children and mother could once be quite rare except perhaps in the case of nursing a child through illness. And if life was often exceedingly tough at the bottom, it could also be less amiable at the top for children at the hands of those other parents who fall outside the necessarily self-selective, introspective tribe of diary-keepers on which this study rests. These, by contrast, sometimes clearly bullied and under-fed their progeny with impunity but in a way that today would certainly engage the attentions of the NSPCC, before packing them off smartly to what they often knew to be very much the same treatment elsewhere at school.

Nicholas Tucker

Blue Hmong family – one of over 700 colour illustrations in *Peoples of the Golden Triangle* (Thames and Hudson £18.00) by Paul and Elaine Lewis – a fascinating study of the six culturally distinct tribes who inhabit a corner of Southeast Asia more commonly known for its opium and heroin traffic.

Abuse of power

Humans seem to be unique among animals for the damage they inflict on the psyches of their young. Violence begets violence, the beaten children of one generation become the child-beaters of the next. From the humiliated and ridiculed child grows the adult hungry to humiliate and ridicule in turn. Is it the suppressed anger we were never allowed to voice which perpetuates the violence, because at the same time as suffering at their hands or their belts or their slippers, we were required to love and admire our oppressors? Alice Miller thinks so. (**For Your Own Good.** Faber £8.50. 571 13162 X). She attacks the "poisonous pedagogy" by which for generations children particularly in Germany have been by both parents and teachers, cowed, beaten, and terrorized into submission. She is convinced that it's this kind of conditioning that produced Germans under Hitler who were prepared to inflict the cruellest tortures in the name of necessary and salutary punishment, while congratulating themselves on their stoicism. They were successfully modelling themselves on the admired authority figures of their childhood. Meanwhile the rest of their generation fell back into the childhood mould of slavish adherence to a ranting, posturing, and violent parent figure.

Self-destruction and deviance are explained by the pattern of violence as well. Christiane F, the young heroin addict whose autobiography was recently documented on television had been mercilessly beaten by her father, just as Hitler had been by his. In Christiane's case the violence turned inwards. Jurgen Bartsch, child murderer and suicide, had been beaten by his foster mother as a baby, locked in a cellar for long periods as a child, sexually assaulted by the same priest who tormented pupils with visions of hell in the harsh Catholic seminary where he boarded from the age of 12, and sent back there when he ran way. Mary Bell in England had survived four murder attempts at the hands of her mother before at age eleven she successfully killed two children herself. Whether blame can be attached to parents, to parents' parents, however far backwards the chain of violence stretches, is immaterial; the point is, it must be broken. Verbal humiliation is just as damaging as physical.

It's time we thought more about children's rights anyway, thinks lawyer M D A Freeman (**The Rights and Wrongs of Children.** Frances Pinter £6.95.0 86187 226 6), but the problem is agreeing on what they should be. Behind the legal definitions and the apparently arbitrary and inconsistent age limits lie not just historical accidents but real ethical problems. Should a child have the right to earn from its labour, for instance, to lessen its dependence on adults whose material support may be lacking? Or would this lead to more exploitation and less protection? What seems to come out of this book most strongly is an attack on child-abuse which parallels the sentiments of *For Your Own Good*. Children must be protected and respected, and if necessary the state must interfere far more than it traditionally has done between parent and child, in order to prevent the abuse of parental power.

For the abuse of power and the failure of respect may arise from the purest of motives, as perhaps it did with Bobby. (**Bobby: Breakthrough with an autistic child.** By Rachel Pinney. Harvill Press £7.95. 0 00 272269 5) Bobby lived in a New York apartment block with his parents and year younger brother Billy. When they climbed up the window a metal grille was put over it. When they played with razor blades a new lock denied them entry into the bathroom. They were locked into their bedroom by night and into the apartment by day. When they escaped from the apartment they were caught and returned in the custody of the block security guards. On rare excursions with their mother into the outside world they were sewn into their pushchair. When they rejected toilet training and played with their excrement, they were sewn into their clothes. And all this by way of coping, never in the name of punishment.

By the time Bobby was four and Billy was three, Bobby had become autistic, unable to make contact with anybody except Billy, in a language of their own. Billy was disturbed but not autistic. Bobby was saved by a remarkable English doctor, Rachel Pinney, the author of this account, whose patience, determination and dedication enabled Bobby to break out of the damaged consciousness in which she the apartment, he was imprisoned.

With a band of equally dedicated helpers she devoted herself to facilitating for him the experiences of infancy he'd never had. She held sessions giving her total attention to Bobby, never initiating speech or activity, doing what he wanted to do, going where he wanted to go, introducing him to liberty and the control of his environment. There were setbacks and there were breakthroughs but slowly Bobby began to relate to his helpers, to act out with them the feelings he'd never expressed before, to empathise and communicate with other people.

By the end of nine months Dr Pinney was on her way back to England, leaving the continued care of Bobby to others in her team. Ironically it was a security guard who said to her as she left, "I want to thank you from the bottom of my heart for what you've done for that boy."

Jessica Sarag

Early warning

Young Children with Special Educational Needs: A Survey of Educational Arrangements Made in 61 Nurseries. Free copies are obtainable from the Department of Education and Science. 085522 136 4.

This report covers a survey by HMIs of the educational arrangements made by 61 nurseries in 10 l.e.a.s for young children with special educational needs. Havens of good practice were discovered, but the general tone is critical. The difficulties may be given a threefold categorization – procedural, teaching and external.

"Procedural" refers to areas of professional activity which precede and succeed the teaching situation, and covers the setting of aims and objectives and the processes of assessing and recording. Only a third of the nurseries formulated a statement of intent about the curriculum and some of these amounted to little more than the provision of information to parents of newly admitted children. Systematic assessment was rare, with little concession made to the notion that children with special needs may require a different form of assessment to other children. Record-keeping was of poor quality with observations made infrequently and statements tending to be vague and general.

The ordinary nurseries seemed unwilling to modify their general arrangements to meet the requirements of children with special needs. Occasionally extra time was spent with them, but "frequently for no clearly defined purpose and with no change of teaching strategy". The idea of personal programmes of activities for children was said to be "quite new to teachers", even those working in nursery classes in special schools.

The cumulative impact of these difficulties may negate much of the value of attendance. The report notes "the difficulty of distinguishing the influence of nursery education from normal maturation" and it is suggested that: "In some schools the teachers seemed quite unaware that the needs of the children were not being met and were content just to keep them occupied."

Finally there were "external" difficulties involving relationships outside of the ordinary school setting. All major relevant reports of recent years have emphasized the indispensability of a genuine professional-parental relationship. The HMIs found that " . . . in too many nurseries, contacts were superficial with few opportunities allowed for parents to be advised on the goals and strategies that might be helpful in management and in nurturing the development of their children".

The other external link is with relevant professionals, whether educational, psychological, medical or paramedical. Such contacts were reported to be "usually few and often superficial" and "even when available . . . often presented in such a way that teachers were not able to make use of it". Of 39 ordinary schools and units surveyed, 18 had no visit at all from a psychologist, social worker, doctor, speech therapist, specialist teacher or physiotherapist; of the 21 schools that did receive a visit, the total number of professional visits per school ranged from 1 to 32. Although generally better supported, the 9 special school nursery classes reported total visits ranging from 5 to 90.

The report is a severe indictment of much professional practice with a category of children with pressing needs. The priority which Warnock wished to see given to the under fives has not been met and such integration as exists has rarely been carefully planned. Although the survey was undertaken in 1983, the impact of the more recently implemented 1981 Education Act is likely to be negligible.

Bob Hindson

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Dicey's Song. By Cynthia Voigt.
Collins £3.95 (paperback) 0 00 1841483.

The first words of Cynthia Voigt's stylish trilogy about the Tillerman children turn out to be the last they ever hear from their sad, mad, well-meaning mother, as she abandons them in a parking lot: "You be good. You little ones, mind what Dicey tells you." Thirteen-year-old Dicey, the eldest of the four, has been given the address of their only known relative, Great Aunt Cilla, so they head south to Bridgeport, Connecticut, where another nasty surprise (needlessly divulged by the blurb) awaits them, before the discovery of an unexpected refuge in distant Maryland.

Despite its title, *Homecoming* is principally about homelessness and the efforts of the resourceful Dicey to keep her brothers and sister together among strangers, without breaking the law. While eking out a hungry and hazardous existence as hobos, squatters, odd-jobbers and scavengers, in the wilderness along the margins of Route 1, they have a few lucky breaks. On the beach, fish leap to their dangled hooks; in a university town, students offer shelter. As always, a circus troupe can use some waifs and strays: where would picaresque fiction be without the traditional hospitality of the Open Road? But the travelling is convincingly hard, the sleeping vividly rough, and the landscapes so authentic that one could wish for a map of the East Coast, in order to trace the rivers and highways, junctions, parks, cemeteries, service stations, bus depots and creeks along the Chesapeake Bay that mark the progress of their quest.

It is better to travel lonesomely in literature than to arrive at a settled, all-American identity. In the sequel, *Dicey's Song*, winner of the 1983 Newbery Medal, the pioneers set about cultivation. (The main harvest will presumably, come later in the promised third volume.) The quirky individuals we have met previously now integrate with their peer groups, adjust, mature, meet norms, sort themselves out. Maybeth, the slow-learning nine-year-old, gets her dyslexia fixed. Dicey acquires a bra and a boyfriend, and modernizes the village store. The anxious Catholics depicted in *Homecoming* are forgotten in a pious orgy of community hymn-singing. Grouchy Gram, that embittered loner, touched by the plight and softened by the charm of her descendants, grows apple-cheeked and twinkly-eyed, mingles reminiscence with folk-wisdom, tidies up the farm, joins the PTA.

"Dicey looked around at all of them and a lump formed in her throat. They were all here – and Momma too." By this time, Momma is contained in a tasteful wooden box decorated with a band of dark walnut, and donated by the craftsman who carved it. A martyr to the pride of a family which has always shunned "charity", Momma had steadfastly refused to claim Welfare benefits: hence destitution, dementia and death. "Let that be a lesson to us," I thought, hoping, as they buried her at the old homestead, that readers of eleven and upwards would see it my way.

Marion Glastonbury

Love your computer

A Beginner's Guide to the BBC Micro. By Richard and David Graves.
Kingfisher Books £2.50. 0 86272 096 6.
Computing for all the family with a BBC Computer. By Tony Noble.
Sigma Technical Press £6.45. 0 905104 58 7.
The Friendly Computer Book. By Jonathan Inglis.
BBC Publications £4.50.

The manual that comes with a microcomputer is a very peculiar animal indeed. It almost invariably suffers from a conflict between its many roles: beginner's introduction to computing; introduction to the use of the particular design of machine for those who have been used to others; reference manual that should tell the advanced user how everything can be done, and many more. The outsider may not realize the difficulties its authors have laboured under; for the authors probably never had a machine to experiment with, the designers would often not let them know how something was planned to work for fear that, once set down in black and white, it would be impossible to change.

It is no surprise that the user's manuals are perceived not to serve the demands of the beginner, and that two years or so after micros appear on the market, there then appear books to tell the beginner how best to use them.

These three fit this market well and their content is accurate as far as I can see, and would be of serviceable assistance to any beginner.

A Beginners Guide to the BBC Micro, (I notice that there is a companion *SPECTRUM* book), uses all the skills of a children's information book; cartoons; illustrations with extensive descriptive captions; problems; reminders. There is also a commendable attention to detail and programming style that sets the beginner off in the right direction. I have one criticism. REPEAT is introduced as shorthand for a particular shape of GOTOs; I find it counterproductive to introduce a bad way of programming before a good one. After all the effort expended on the bad one, the reader is inclined to be unwilling to abandon it.

Computing for all the family is what it says, and therefore goes further than *A Beginners Guide*, but no less carefully and clearly. It has some sensible remarks to make about program design and various classes of application programs. Its exposition of the BBCs VDU commands and the various modes is the best I have seen, and would be a good, though not quite exhaustive, preliminary to the reference section of ACORN's user guide: there is a useful summary of a few of the most useful of the operating system FX calls. At the back there are some excellent programs to type in and, though I miss an index, the table of contents is quite extensive.

The Friendly Computer Book is the only one in this batch that is not dedicated to a particular machine; it is therefore restricted to that part of BASIC that is common to all, subject to some regular rules of modification for the varying dialects of the various manufacturers. I don't think that such a book can be as useful as one dedicated to a particular machine, but within this limitation Mr Inglis does a first-rate job.

John Lamb

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Counting on reality

Numbers at Work. By John Gillespie
Macmillan Education £2.75
Make It Count. By Bob Laxton and Graham Rawlinson
Macmillan Education £2.75

Anyone working in the fields of adult literacy and/or numeracy will welcome the additional support these carefully structured books can give them. There is already a considerable number of publications on the market dealing with aspects of the former problem, far fewer concerned with mathematical skills.

Numbers at Work and *Make it Count* were each written by authors familiar with the needs of adults lacking basic numerical skills and the knowledge of where and how to apply them. The books were produced by the National Extension College, and can be used alongside or independently from the Yorkshire Television series *Numbers at Work* which both augments and elucidates much of the material contained within the books.

Neither book wastes space on irrelevances. Each type of calculation/explanation/example/exercise is firmly rooted in the principles of Everyday Maths. Only that which is needed is given; the format is terse, sharp, short, clear and pertinent to the job in hand.

The structure varies slightly from book to book. *Numbers at Work* is sequenced in chapters, each chapter covering a series of one-page spreads. Chapters vary in length from four to ten pages, and for those viewing as well as doing, are coordinated to fit television programmes. Diagrams, graphs and illustrations are clear and relevant without falling into the trap of fancifulness. The usual items are covered – metric and imperial measurements, percentages, money, graphs – but all in a way that can be applied directly to the lives of the book's intended audience.

Make it Count deals with basic number and fractions as they relate to day-to-day life. The book is split into parts, each part containing single-page spreads dealing with a minutely explained mathematical skill. Again, the book can be linked to the Yorkshire Television series *Make it Count* – or can be used as an independent teaching aid.

I found the books clear, concise and well thought out. Perhaps some of the more sophisticated mathematical concepts touched upon will prove somewhat difficult for the less-inspired to assimilate, but overall the texts with their television counterparts, form a body of essential skills which will be of great practical value to the adult learner.

Bill Ridgway

The haunted eyes of Jo the crossing sweeper stare out of Mervyn Peake: Sketches from Bleak House (Methuen £8.95). The illustrations, intended for an edition of Bleak House which was never published, are enthusiastically introduced, with selections from the text, by Edward Bilsham and Leon Garfield. Peake's figures are characteristically grotesque, images arresting in themselves and sympathetic to Dickens' word pictures.

Talk about maths

Starter's Maths: 1. Kitchen Maths 2. Garage Maths 3. Circus Maths 4. Seaside Maths 5. Toyshop Maths 6. Playground Maths 7. Farm Maths 8. Bathing Maths. 9. Clothes Maths 10. Going Places Maths. By Leslie Foster.
Macdonald 95p each

In the early 1970s there was an attempt to provide books to help teachers in their efforts to give meaning and reality to mathematics when Macdonald published the Starters Maths series in hardback and in limp binding. These are now published in paperback at the relatively modest price of 95p.

Looked at superficially they are attractive books and reflect Macdonald's high quality style of production. Unfortunately I have never been convinced that they are of any use at all for serious development of mathematical knowledge and skills in young children and, looking at them again with hindsight, I have not changed my mind. They are coffee table books for kids!

Every page contains a full colour illustration but the distortions of proportion and perspective, presumably designed as a reflection of the usual artistic efforts of young children, make them difficult to use, particularly when an attempt is made to seek the answer to the questions from the accompanying illustration. Despite assurances in the introduction that (undefined) "young" children will be able to read 90 per cent of the words I fear that much would be simple "barking at print". This is mainly because of the uncontrolled use of rhetorical questions such as "can you make a pendulum?", "can you see how the swing moves?" (in a book!), set along side some quite specific statements and questions. These in turn could really only be answered if the child is with an intelligent, well prepared adult in a one-to-one or very small group, so that the discussion (if any is possible) can be highly structured to lead the child in specific directions. They are strictly talk-about books and are only worth buying if you are willing to put in a great deal of time and effort before they are used.

Paul Harling

Traditional and modern

Integrated Mathematics Scheme. By P Kaner.
Bell and Hayman Book M1 £4.25. 0 7135 1368 3. Book N1 £4.25. 0 7135 1369 1.

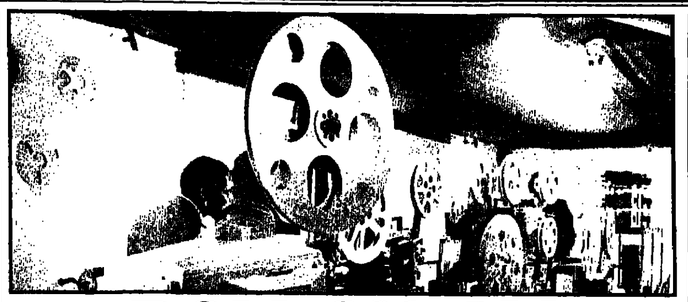
Enough has been written about IMS and its objectives to ensure that the next stages will be on many wanted lists. Books M1 and N1 are now available, representing a third year course for the majority of pupils. The former is specifically for CSE classes, the other being designed for GCE and Scottish credit level courses.

The topics of the various units are predictable. It is the ingenuity with which the courses run in parallel, so that a switch from either one to the other is possible virtually at any time, and the success of the integration of traditional and modern mathematics (always with emphasis on use of the electronic calculator) which mark out this series from the ruck.

The clarity and flexibility of the whole, and the good mathematical sense that prevails throughout, leave no doubt that the praise engendered by first impressions was fully justified.

F W Kellaway

RESOURCES



ROLL ON, AV

Bill Hicks discovers a fashion-conscious industry at the Audio Visual 84 exhibition in London

Interactive is currently the most fashionable word in the increasingly fashion-conscious audio-visual industry. This was amply demonstrated at last month's Audio Visual 84 exhibition, where the handful of exhibitors showing genuine interactive video systems hogged a disproportionate share of the limelight.

Interactive video does, of course, represent the state of the art in educational technology: the marriage of the best of microcomputer technology with that of video, and employing the as-yet rare skills of the interactive video software producer.

For the run of the educational mill, however, interactive a-v is still a distant prospect. Judging by the evidence of AV 84, even the most basic systems, using cassette rather than videodisc, are prohibitively expensive, and are tailored for the well-off corporate training programme.

Of the two interactive videodisc systems, LaserVision and VHD, the former had the stronger representation. Philips Professional LaserVision was showing its long-awaited VP835 player, which, unlike predecessors, incorporates its own microcomputer and "EPROM" software loading system so that specially produced cartridges can be used to add text and graphics to any laserdisc. The system can be used in conjunction with more powerful external computers – the IBM PC seems to be favoured for professional use – to allow course structures of dizzying complexity to be offered to a student in the seclusion of his own home. Or, more likely, resource centre.

Philip's high-grade package was completed by "Philvas", a new "authoring" system which enables trained course programmers to produce the software needed to drive and command the videodisc, and to exploit its massive audio-visual stage.

Also at AV 84 was CAT (Computer Aided Televideo), one of half-a-dozen new interactive video software producers which Philips is supporting in Europe, recognizing that LaserVision is nothing without a thriving software industry behind it.

CAT is still very much at the top end of the interactive market, producing spectacular one-off programmes such as the Vidiwall in Paris, which provides passing shoppers with an always-changing barrage of information and entertainment from 54 television screens, driven by at least two videodisc players. But a CAT installation could cost upwards of, say, £40,000.

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For a more modest £1,475, another exhibitor, Interactive Video Learning, will provide a basic interactive video authoring package, including software for Apple II or IIe computers, and all the advice, instruction and maintenance back-up needed for the interactive instructor to create his or her first course. IVL has concentrated on cassette, rather videodisc-based systems, and is now working on software for the BBC Micro and IBM PC.

Interaction was, happily, not all that was on view at the Wembley exhibition. Even now, the bread-and-butter of the a-v industry is in slides, audiocassettes, overhead projectors, marker boards and good old-fashioned non-interactive film and video.

An interesting product for 35mm slide users was Polaroid's new five-minute "instant transparency system". Using a special Autoprocessor kit, and one of three new Polaroid transparency films (colour, black and white and high-contrast line films are available), the system combines the speed of Polaroid with the flexibility of 35mm SLR photography – any camera, can, of course be used. The snag, as always, is the price. Even when bought in bulk (more than 120 rolls) the colour and black and white films work out at £9.40 for a 36-exposure cassette, while the processor unit and slide-mounting device are available for about £84 plus VAT.

Polaroid was also into the interactive mode, however, with its "Palette" computer image recorder. This £1,120 package contains a "diskette" of business graphics software, an exposure unit, 35mm auto-advance camera back, instant transparency processor, instant print camera, and connexions for IBM PC or Apple computers. It provides a relatively painless introduction to the almost boundless uses of computer graphics, which were being demonstrated to great effect by a number of companies at AV 84, notably Logica UK which is now marketing the BBC's extraordinary "Flair" system. Using Flair, a non-computer-literate artist can produce elaborate artwork, with 256 colours and a claimed 16 million shades at his/her disposal, working with stylus and tablet similar in appearance to a normal drawing board.

Another trend at AV 84 was the wider adoption of big-screen video projection systems. Thomson, ITT and Rank Video were among manufacturers displaying new systems aimed at both educational and industrial markets, most stressing their applications for computer as well as video presentations to large groups of students.

Rank Video Systems' Hi-Beam 250 system, for example, costing £4,400, will project a picture up to 10ft across; it is also highly versatile, portable and offers a surprisingly bright and well-defined image. All the examples of projection TV I saw at the show represented a considerable advance on equivalent products of two years ago, but their price has still not fallen in line with expectations.

Other products of individual note included Hanimex Audio-Visual's Soundpacer, a variable-speed audiocassette recorder. The machine incorporates patent circuitry, developed by the VSC Corporation, which allows twice-normal speed playback of any voice tape without the "chipmunk" effect so dreaded by broadcasters. The idea is to provide an a-v equivalent of speed-reading, and for those bright enough to learn at twice the speed of speech, it is undoubtedly a boon to language learning (price £127.50).

Gordon Audio-Visual, celebrating its 25th anniversary, had a good crop of new products on display, including an "electro-photographic" instant 35mm transparency producer to produce monochrome 35mm slides from text in 35 seconds (price £675 for the camera/processor unit). Although aimed at office users, the unit clearly has applications wherever crisp, black-and-white or toned slides of text and diagrams are needed in a hurry.

Although primarily a hardware exhibition, AV 84 this year had a notable software exhibitor in the presence of CFL Vision which had all three of its substantial 1984 catalogues ready for the exhibition: *Film and Video for Education*, *Film and Video for General Interest*, and *Film and Video for Industry, Commerce and Public Services*. CFL Vision is also handling ILEA's extensive catalogue of materials for teacher education for national distribution. One of the latest titles offered to schools is a series of six tape-slide or videocassette programmes produced by the education service of the Houses of Parliament, covering all things legislative, governmental and democratic. They are aimed at 14 to 16-year-old CSE students in particular.

A large section of the AV show which I have hardly touched on covered hardware for the rapidly growing independent TV production industry: professional video cameras and recorders and lightweight ENG equipment made by JVC and Hitachi, for example, the sophisticated graphics and character generators launched by 3M, and the whole gamut of professional studio audio and lighting hardware, were to be seen.

In this class – but perhaps also with wider applications in education – was the now-famous Autocue company which was demonstrating a number of devices designed to lend politicians, company chairmen, and perhaps even headteachers, the oratorical skills of an Oscar Wilde, a Churchill or a Bronowski.

Lament

Yanomamo
World Wildlife Fund
Cassette £5.50 p&p; vocal/piano score £5 from WWF, 11-13 Ockford Road, Godalming, Surrey

We should weep for Brazil; for the Indians of Brazil who are being, still, exterminated by guns and disease and modern civilization; for the children in the shanty towns who die at the rate of one a minute; for their parents who are lucky to live to 40; for the great rain forests which are being destroyed for the profits of big companies, a million acres a year; for the growing number of extinct species of flora and fauna; and for the world which will suffer extreme changes of climate in the next decades if this process is not reversed.

There is cause for weeping. Two Lancashire teachers have gone a good step beyond tears and have written a rather stirring lament in the form of a musical.

Yanomamo is the name of a Brazilian tribe. Without much of a plot, a narrator interlaces the recorded performance by pupils of St Augustine's RC High School, Billington with comments on the ecology, economics and politics of the jungle today as they affect this tribe in particular. The songs are well sung and it is not surprising that many schools already are following suit and performing the musical on their stages. Influences of Lloyd-Webber and Rice are strong but positive.

Without emotion it is easy to dismiss what happens to 70 million people across a wide ocean as: "in another country". Today, of course, between global ecological concerns on the one hand and global business interests on the other, there hardly *are* any other countries. And if there were, we should find they were inhabited by people just like us. You couldn't find a better way of discovering this to pupils than getting them to participate in *Yanomamo*.

Victoria Neumark

Historical flashpoints

The Cuban Missile Crisis 1962
The Kennedy Assassination 1963
Guernica 1937
Cassette/Filmstrips
£11.75 each + VAT
Audio Learning/Historical Association, Unit 1, The Works, 105a Torriano Ave, London NW5 2RX.

These programmes focus on decisive moments in twentieth century history. Two of the "flashpoints" were closely linked; John F Kennedy starred one year as saviour of the world and burnod right out the year after.

The Cuban Missile Crisis is presented in terms of Kruschev trying it on. The new American President was inexperienced and youthful, not qualities Russians noticeably go for in their own leaders. He was unhawkish, hadn't resisted the building of the Berlin wall, and had come badly unstuck at the Bay of Pigs. Kruschev reckoned that even if the Russians managed to maintain only one or two of their Cuban sites in secret, they would still end up with a new capability of hitting New York, on a par with the American threat from Turkey.

The strip shows maps of strike capacities, contemporary aerial photographs and press cuttings, all padded out just a bit too much with monotone mugshots – the world was still black and white in the 60s – of the protagonists. There is certainly food for thought here for anyone interested in war and how to avoid it (peace being officially a dirty word nowadays). The argument is that it was America's numerical superiority in weapons which forced Kruschev to back down. What would have happened if it had been Russian strength which was superior? On rival conjectures about such a situation hinges the whole unilateralist debate.

This was a war that didn't happen. *Guernica* is about one that did. The author suggests that this is one instance where moral judgments do have a place in history. Detached explanation of how and why war can lead to such monstrous inhumanity is not enough; we must condemn. The strip begins with Dali's horrifically portentous "Premonition of Civil War" and ends with Picasso's anguished compassion for the total desolation of the human spirit which Guernica represented. If ever art can illustrate history it is here.

The violence of Kennedy's assassination was on a different scale, but his death was a public one, the first media assassination. It is used here to discuss problems of evidence and interpretation. The photographic evidence includes ciné stills which the FBI discovered they'd printed – or had they? – in the wrong order, and an onlooker's shot shown first whole, then as cut down in the Warren Report to exclude the outriders whose evidence the Warren Commission also excluded.

Similarly equivocal eyewitness accounts are included on the cassette, which marries with the visual evidence perhaps the best of all three programmes. As a historical whodunnit it is a success, but it allows no pity for the death of a man who, was, whatever else, one of the last symbols of hope and progress in our lifetime.

Jessica Saraga

notes

COMPUTERS IN DESIGN AND SAFETY

Last week BP and MEP (the Microelectronics Education Programme) launched an attractive new video pack on the application of computers in the real world of industry.

Aimed primarily at 14 to 16-year-olds, the two video programmes record BP's use of computers in the design of the Magnus oil rig in the North Sea and the security of its personnel. They come complete with teacher guides, background information and activity sheets.

"Designing Magnus" demonstrates the essential role of computers in assessing geological and weather conditions, designing the rig, placing it on the seabed and resolving problems that actually arose in the process. The programme has already won an ETA Award from the British Council.

The second programme, "Personnel Movement Systems", demonstrates clearly how magnetised identity cards facilitate security checks on staff moving to and from the oil rig. The simple linear process of checking out at one computer terminal and in at the other is inevitably less dramatic visually than the designing and installing of an oil rig at sea, but what is exciting is the complementary computer simulation program that should be available in September (see "bits" on page 30).

"Computers in Design and Safety" videopacks are on their way to 14 MEP centres throughout the country. Master tapes are also being made available for copying. Packs can be purchased in three formats—VHS £17.25, Betamax £18.40 and U-matic £20.70 – from BP Educational Services, PO Box 5, Wetherby, West Yorkshire LS23 7EH.

Merry?

Sound Twins
£5 plus 75p p&p Available from The Helen Arkell Dyslexia Centre, 14 Crondace Road, London SW6 4BB.

Sound Twins are a set of card games covering 60 pairs of words that have the same pronunciation but different spelling – homophones. They are intended mainly for spelling but, the author says, can also be used for reading.

The set comes as 20 large cards for the teacher to cut into individual word and matching picture playing cards. The card is fairly flimsy and needs laminating should you wish to keep your set for any length of time. There are brief notes accompanying the cards which describe their possible uses including instructions for four basic games, eg Happy Families.

Also included in the pack are Clue Sheets containing the words of each set in sentences, for example: "They *marry* in the church. Make *merry* at Christmas." (Yes, I didn't think that was a homophone either!) These clue sheets are intended to "aid players in learning which illustration belongs to each spelling". They need them. Leaving aside the very amateurish appearance of the illustrations, it is often extremely difficult to work out what they are supposed to represent. But then again, it probably *is* very difficult to illustrate "breaks" "heart", "manner" "tale" or "prey" without ambiguity!

As is the case with all resources, someone somewhere will like and use *Sound Twins*. It won't be me.

Wendy Body

Next week

Gillian Klein on "Africa Africa!" a major exhibition at the Commonwealth Institute.

bits

ENERGY COMPETITION
"Energy Study UK" is a competition for schools to be launched next month by the British Gas Education Service and the National Extension College. The competition aims to help students increase their understanding of energy use and energy saving. To compete, project teams will be provided with teachers' and students' competition packs, which will include a free copy of the new British Gas Education Service computer program, CEDRIC (Community Energy Display and Retrieval of Information and Calculation). This has been designed to help school teams in collating and comparing data and in assessing energy-saving techniques.

The competition will be opened to all 11 to 15-year-olds in secondary schools. Further information from R D Wolfe, Education Liaison Officer, British Gas Corporation, National Westminster House, 326 High Holborn, London WC1V.

LOGO COURSES
The Department of Artificial Intelligence at Edinburgh University will be holding summer schools in LOGO again. The courses are for teachers, advisors and inspectors.

This year there will be two courses: a starter's course and an advanced course for those with a particular interest in using the language in English teaching.

"Starting LOGO" takes place on July 23–27 and is repeated on August 6–10 and "LOGO, lists and language" takes place from July 30 to August 3. Enquiries to: K Johnson, LOGO Summer Schools, Department of Artificial Intelligence, Forrest Hill, Edinburgh EH1 2QL. Please send sae.

PERSONNEL MOVEMENT SYSTEM
BP and MEP gave a preview last week of the computer software that will accompany their "Computers in Design and Safety" pack (see "notes" page 29).

"Personnel Movement System" is a simulation program based on the security methods used to check staff moving to and from the Magnus oil rig. It requires two computers to be linked up like onshore and offshore terminals. Children will then check in and out of the rig, call emergency doctors or engineers on the datafiles and check details of next of kin.

Like the personnel, the children will be issued with their own magnetised identity badges which they have to insert into special "badge readers" attached to the computers. At the moment these badge readers look as if they could cost about £25 each, but it is hoped that the price will be reduced by the autumn.

On the move

How We Used to Live. 1936–1953
Four programs for the BBC Micro B
Price £34.50.
Yorkshire Television / Humberside Education Authority
Yorkshire Television Enterprises Ltd, The Television Centre, Leeds LS3 1JS.

Opportunities for schools' humanities teachers to use computers in their class teaching have so far been limited. Many programs have stuck to relatively easy, numerically-based studies, such as changes in population patterns. Yorkshire Television have now produced four programs which avoid mere computation skills. Each program asks children to think about and discuss questions and all set their problems in historical contexts.

How We Used to Live. 1936–1953 has been a straightforward historical reconstruction series examining social history from the perspective of a "typical" family and aiming at the 8–13 age group. The programmes have been low key, introducing contemporary adult problems from a child's perspective and presenting aspects of the period visually and verbally.

The computer project, prepared for use with BBC Micros, has been undertaken to "accompany" the series, not be dependent on it. It is a justifiable distinction. The programs could certainly be used with other preparatory material; indeed this separation from the series itself raises the fundamental issue of whether they really can increase historical awareness and understanding or whether their true educational value lies elsewhere.

The generic heading of the four programs is "On the Move", emphasizing that society was experiencing processes of change. The geographical context is an imaginary region near a city – "Stoneport" – containing a small town and a number of different-sized villages. The first program, "Family on the Move", examines housing and family budgets. Children have to select a job, from three of differing income and status, then choose a house and follow through the implications of their choices.

"Children on the Move" asks pupils to take the role of assisting a billeting officer to choose villages and families for a selection of children coming from the city during the evacuation in 1939. "Housing" looks at how the new estates of the forties were perceived by both the villagers and the developers. "Goods" contrasts the relative performance of canal, rail and road in the post-war period. The children have to select the most appropriate methods for moving various products over different routes.

Each program demands group work. This is not simply because a limited number can be involved in computer use at any one time, but because the programs are structured to provoke discussion and reference to the sheets provided. Neither the individual pupil nor the class as a whole can effectively consult all the material, but a group of two to five could have photocopies of the five sheets which they would need for consulting house photographs and plans, railway timetables and descriptions of children to be evacuated. They will also need to record some of their decisions on paper and type their ideas on the computer. Yet each program could be run a number of times using different criteria and producing different results. There is plenty to satisfy all the groups.

Technically the programs are quite good. Colour is used effectively and diagrammatic maps can easily be related to those on the sheets. The screen is rarely filled with too much or too little text. Sound effects are the most inadequate feature, considering the potential of the BBC Micro, but the programs are largely "user friendly" and children should have little difficulty once they (and the teacher) have learnt to note the vital full-stop which sets the tape running. The switching between RETURN and key C to move the program forward is annoying but easy to master. Yet these are really only minor irritations that with one or two runs will disappear.

The teacher's notes are adequate, provided that the television series is used or alternative background reading undertaken. Their most obvious mission is any guide to the length of a typical run in the classroom – few classes are likely to have groups using the micro in under an hour, assuming they have read the sheets beforehand, and many will take much longer.

Eight-year-olds will undoubtedly find the language difficult and many will not grasp the concepts; the railway timetables alone will seem quite bewildering. However, most top juniors and lower secondary pupils should manage the material without major difficulty, and the potential level of depth in responses should make some, though not all, the programs suitable for upper secondary use as well.

The programs clearly do little to extend historical *knowledge*. The weakest is the one dealing with transport and will, unless the children are determined or pushed hard, be unlikely to teach much about the relative merits of canal barges, trains and lorries in the late 1940s. The use of a point system and the lack of any review of the child-input at the end, produces a simple game strategy approach, in which there is as much chance of "success" as there is by careful study of the sheets.

While the program on the family is better and that on housing considerably more interesting, it is "Children on the Move" (designer S P Pollard) that is outstanding in achieving role play and empathy. The children, by being asked to identify with the evacuees, the families receiving them and the billeting officer, are provoked to consider how people relate to each other. By being asked to justify decisions about which families in which village should take a particular child, conscious projection and justification of feelings can actually occur. All the decisions and all the statements put on the screen can be reviewed at the end and the children further questioned on why and how they made particular choices.

It is a pity that the families are only described in detail on the program and not on paper as well, because it is hard to refer to the information again. It is also regrettable that responses have to be limited to eight or 10 words at the most, though it could be argued this helps make thoughts more precise in a sensitive area so difficult to articulate.

But the historical *understanding* of the children is definitely increased if time is spent on giving a much broader context to evacuation in 1939–40. This will necessitate a significant allocation of time on any history curriculum and it may be thought one aspect of the impact of war would not justify it. If, however, the educational objective is to extend both psychological and social awareness and open up areas of feeling that might otherwise not be discussed, then this will be a very effective means to that end. At last programs are being written which really do show it is what is put into computers which governs what we can get out of them; the machine can become a means of extension to rather than a limitation on our imaginations.

James Bromwich

Ficts and facts

Mansfield Park Margarette Smith
The Tempest Paul Davies
Revision Aids for Secondary Level Learning
For Sinclair Spectrum 48k on cassette.
£10 each including VAT and p and p.

The *Mansfield Park* cassette consists of six question-and-answer units (Content – Background Facts – Characterization – Themes – Authorial Voice – Style and Structure); the six units of the *Tempest* tape cover Factual Questions and a unit on each of the five acts. They are intended for A-level use.

At their present state of development microcomputers are far less useful in the English classroom than a decently stocked cupboard of fiction, drama and poetry, or video cassette equipment or even a pile of newspapers and journals. There are, of course, background items of information about the setting of a text like *The Tempest* or *Mansfield Park* which can be processed as "facts" for a computer program, and, more dubiously, the details of a text can be reduced to "ficts" (rather than facts). These facts and ficts can be arranged in more or less interesting ways (though few self-respecting teachers would be willing to divorce them from the experience of the text); but it has to be said that these two cassette programs represent little advance on the "ludo" patterns of the teaching machine era. Background and textual information has been reduced to the barest yes-no questions on facts and ficts, so that the learner's participation is restricted to choosing the "right" answer (which is frequently construed as consensus critical opinion) before moving on, or cancelling a unit in favour of the next unit (within the same pattern).

As teaching aids, these programs are no more awful than the booklet-form GCE revision notes that are now available from most bookshops; like them, they are inevitable products of a bad public sudden-death examination system. But while the booklets are at least convenient to handle, prospective users of the programs should note that, despite aid and advice from an experienced operator, it took me a good twenty minutes to reach the point when I was actually working on the computer text. With more experience this setting-up time was reduced to five minutes, but even then there is much that can go wrong with the running of cassettes; this involved frustration and wasted time – both of which can be done without at the revision stage. Floppy discs provide better technology, of course; but to introduce such mitre-diluvian teaching approaches to microcomputer is like employing neolithic man to pilot a space-craft.

Bernard T Harrison

Caliban in Derek Jarman's "The Tempest"

Educational Software from Manchester Educational Micro Software and GSN Educational Software.
This new partnership in software publishing now offers twenty programs for BBC-B, RML 480Z & RML 380Z machines. Among new titles available are:
Headway – A comprehensive career counselling aid
School Text - set up your own Cassex system
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Physics Suite by P. Ford – interactive science simulations now available in BBC-B versions as well as the highly acclaimed RML versions published in 1983.
For catalogue and further details please write to:-
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Oxford Road
Manchester M13 9PL
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NATIONAL CONFERENCE
The Milton Keynes Diploma in
MICROCOMPUTER APPLICATIONS
10.30 to 3.30 Saturday 2nd June 1984
at the Pavilion, Wavendon Tower, Milton Keynes
Teachers of Computer Science and Business Studies are invited to discuss business orientated computer training for schools and colleges. This has particular relevance to TVEI. The MK Diploma, the RSA Computer Literacy Course and O levels in Information Technology will be discussed. Selection of hardware and software will also be covered with demonstrations. There will be a £1 fee, and a buffet lunch is being provided by MEDC. The conference is sponsored by CSCS. To book a place, please contact: Peter Loud or Andrew Flack, Burroughs MEC, 8 Erica Road, Stacey Bushes, Milton Keynes, Bucks MK12 6HR. Tel: 0908 313131 ext 2222

Worlds apart

Other Worlds
The Inhabitant ISBN 0582 26418 9 (cassette), 0582 26494 4 (disc)
The Explorer ISBN 0582 26227 5 (cassette), 0582 26495 2 (disc)
All versions for BBC B only
Cassettes £9.95, discs £12.95, + VAT.
Longman Resources Unit, 33-35 Tanner Row, York YO1 1JP.

"Children learn best from first-hand experience and looking at a screen is a poor substitute for getting your hands dirty" . . . "Our reality is a consequence of our imaginings, not their basis."

These statements from the notes – the second in part of a longer quotation from Frank Smith – sum up the paradoxical nature of *Other Worlds*. On the one hand there is highly-developed, easily-operated software which uses the computer as a teaching machine; on the other, a genuine attempt a flexibility and open-endedness. It is difficult to succeed with both at once.

The central idea of *Other Worlds* is that explorers and inhabitants set the same task: to describe in different ways

Each program invites pupils to build up a picture of a "world" from one of these viewpoints in response to guidance and questions from the screen. A "Survival Handbook" provides background information and vocabulary, although probably too much for a weak reader. The pupils' answers are ingeniously edited and presented by the computer, and the disc version allows the outcome to be stored and printed. A sense of humour is included, and there is a booklist in the notes which offers an excellent selection of fiction. As with other programs of this generation, much of the children's work is done away from the machine.

Despite these refinements, however, the programs must stand or fall by their ability to reconcile their own conflicting ideas, and how far they do this is a matter of personal judgement. A teacher who was prepared to do a good deal of preliminary work and to arrange suitable visits could well find them useful. Whether they provide the best potential return for the work involved is another question. Personally, I doubt it.

John Bald

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can save time and improve the quality of your timetable.
Send for details of school administration programs to
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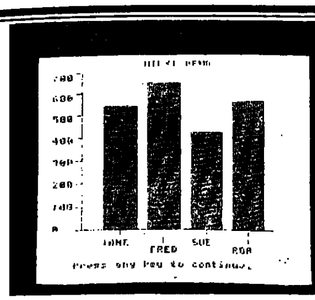


Firm feature

Jacquetta Megarry reviews two major new items of computer firmware – 'Microtext' above and 'The Graphics ROM' below

Screen pictures by Jacquetta Megarry

The Computer Concepts Graphics ROM
For BBC Micro
Price: £28 plus £1 p&p plus VAT.
Computer Concepts also distribute the ATPL Sidewise extension board which costs £38 plus VAT (£34 if ordered with any ROM)
Computer Concepts Ltd, 16 Wayside, Chipperfield, Herts WD4 9JJ

John Laski (*The TES* April 2) highlighted the dilemma posed by the BBC's graphics capabilities: marvellous potential hampered by too little RAM left for programs and data if you take advantage of it. Furthermore, BASIC is far from easy for the novice would-be graphics programmer: many teachers have never got past the beginning of the "Introducing Graphics" chapter in the User Guide.

A new piece of firmware from Computer Concepts overcomes both problems at once – and throws in turtle graphics, sprites, and easy animation. Simply called *The Graphics ROM*, it extends the user's control over graphics with brilliant simplicity. At a price of only £28, it represents superb value for money.

The ROM's facilities fall into three main groups: sprites, turtle graphics and general-purpose. Its commands are available as soon as the ROM is fitted, and they can all be incorporated into Basic programs: you just put the "TURTLE or *SPRITE statement on a line on its own. Although these star commands are passed directly to the machine's operating system, you can even use integer variables. This allows easy programming of an ever-changing kaleidoscopic display, or an animated sprite of your own design.

Up to 52 sprites of varying sizes can be defined, located anywhere on the screen. A sequence of Sprites can be defined as a "film", for example consisting of separate frames of a man in the act of walking.

Sprites move through other screen objects without destroying them. Sprites and films can be saved on disc or tape and loaded at will. Although the manual advises that a good grasp of the BBC's memory usage (and of Hex notation) is needed to get the best out of the system, it also tells the novice enough about how much memory to reserve to get started.

The turtle graphics give easy access to one of the most immediately appealing features of LOGO. The first step is to define the turtle's size, shape, colour and trail (using *TURTLE). The *POS command places the turtle at any position and orientation. Its movements are then controlled using *FORWARD, *BACKWARD, *RIGHT, *LEFT, *PENUP and *PENDOWN. Like Sprites and Films, Turtle graphics can be used directly in command mode or incorporated into Basic programs.

The general-purpose graphics are in some ways the most innovative. Anything drawn on the screen can be scaled, rotated and even plotted in three dimensions; the whole screen can even be scaled (within limits of 12 by 12 to 31,000 by 31,000). The *PRINT command is perhaps the friendliest and most immediately useful to teachers: it allows you to print attractive messages in multiple sizes, patterns and colours anywhere on the screen. Negative numbers allow you to invert and reflect the lettering. Combined with *ROTATE and *SCALE, slanted and subtler scale-effects are easy. *PRINT can also be used with variables, though the manual explanation is less than clear.

There are also commands that draw arcs (in lines, dots or triangles), fill any closed shapes with colour and plot complicated three-dimensional structures (*ARC, *FILL and *PLOT). The *HELP facility provides an instant aide-memoire for all the ROM commands and their syntax. *GFX is essentially a graphics utility command for more advanced users.

One of the nicest surprises is the eight screen modes left almost to the end of the manual: MODE 8. This is Computer Concepts' own unofficial enhancement to the BBC's complement of eight screen modes: a ninth option which gives 16-colour text and graphics (like the official Mode 2) but uses only 10K of RAM (compared with 20K used in Mode 2). Horizontal resolution is halved: text is displayed as 10 lines of 32 characters, graphics as 80 by 256 pixels. For many educational applications, this is a most acceptable price to pay for an extra 10K of user RAM.

The manual is simply presented but clearly-written and contains numerous examples of Basic programs which incorporate some eye-catching displays. It is a tribute to the conciseness of the commands that typing them in is so quick and disproportionately rewarding. Experimenting with editing these demonstration programs is a good short-cut to appreciating the ROM's potential. Customizing them – for example to display a child's name in rotated, enlarged, patterned and three-dimensional letters – is a powerful way of motivating beginners to learn to program.

The Graphics ROM co-exists peacefully with the other firmware in my Sidewise board, including the *Microtext* authoring system. Indeed graphics provides a major enhancement to *Microtext* frames, which can incorporate *Graphics-ROM* commands with a dollars preface, eg $*CIRCLE. Occasionally the ROM may interfere with other software (for example arcade games). To avoid complications, the latest version requires the ROM to be enabled using an *FX command.

In case this review sounds over-enthusiastic, I should add a word of warning. This ROM only seems cheap. If you use it, you may end up discontented with the rest of your system: overcome with desire to see my effortlessly-created 16-colour display lettering, films and patterns, I had to replace the green-screen monitor by a colour monitor.

In addition, you will probably need a ROM extension board (four were reviewed by John Laski). I have been using the ATPL Sidewise board which I found easy to fit and has presented no problems so far, except for a mysterious incompatibility with *Edword* in underscore mode: words are printed correctly but consist of 2's on the screen. The board permits instant switching between *Wordwise*, *Edword*, the *Graphics ROM*, *Disc Doctor*, *Microtext* and *Beebcalc* without having to sacrifice Basic or CP/M (and with plenty of room to spare for ROM and RAM).

The instant power and flexibility of all this accessible firmware represents a major system upgrade at modest cost. Highly recommended.

Microtext
For the BBC Micro
Version 2.1, disc, price £60 plus VAT
Version 3.3, ROM, £250 plus VAT
From Vector Marketing, Dennington Estate, Wellingborough, Northants NN8 2RL.
Further information from NPL, Teddington, Middlesex TW11 0LW.

Microcomputer users seldom realize at the outset that in the long-term they will invest more in software than in hardware. Nor do they generally anticipate the long hours they will have to spend to achieve enough competence in a programming language like BASIC to produce modest amounts of acceptable software. These two icebergs – the size of both obstacles being widely under-estimated by surface travellers – have led many enthusiasts' maiden voyages to Titanic-style disaster; wary observers should reconsider their itinerary.

The commercial launch of the long-awaited *Microtext* authoring system offers a completely new approach to producing software, dependent neither upon do-it-yourself Basic programming nor upon commercial sources. It has considerable attractions for any education authority interested in helping teachers to produce software quickly and to their own requirements.

Microtext is available now for BBC and CBM microcomputers, and is under development for Apple, IBM PC and all CP/M machines (including RML 380Z). "A" portable version in Pascal is also being developed for larger machines. This review is based on the BBC implementation, which is available on disc (Version 2.1) and on ROM (Version 3.3).

If you think of machine code and assembly language as forming the base of a pyramid, with programming languages like Basic coming above assembler, then authoring languages form a higher level still. They are faster and easier to write, closer to ordinary English and further from the binary nitty-gritty of the processor. Until recently, they have not been available on small microcomputers like the BBC because of their demand for memory.

In addition, some authoring languages acquired a bad reputation for imposing a rigid instructional model, and generally their use in Britain has been limited to computer-based training in industry and the services where trainers have fewer reservations about prescriptive models. Although the price of using any authoring language is some loss of flexibility, *Microtext* offers considerable scope for creative educational design. It has been developed over several years at the National Physical Laboratory from impeccable ancestry: Mickie was a pioneering medical interviewing computer from which Edutext, the famous authoring system evolved. Written in Basic, the interpreter was too slow, and its much-refined microcomputer descendent *Microtext* is written in assembly.

> **'Microtext's arrival may prove one of the most significant events for educational computing in 1984'**

Microtext offers the user four modes: Command, Edit, Test and Run. If you Run the demonstration programs supplied on disc, you get a quick overview of the facilities available. Each module consists of Prestel-style text and graphics, but it quickly becomes obvious that the interaction is much more sophisticated than Prestel-style programmed learning. The 13-line plug fault-finding program presents problems of different difficulty levels according to your self-assessed expertise, and accepts open-ended responses which are assessed by searching for key responses like "fuse too low" or "earth wire wrong".

The other three modes are Edit, Test and Command. Edit allows you to rewrite the content and structure of any of these frames, and Test mode gives valuable error-tracing facilities. Command mode is used to load and save modules, to step through the frames, and to enter any of the other modes. At all times, what the author sees on the screen is almost exactly what the user will see at run-time: no need for elaborate coding sheets, no unpleasant surprises at the finished effect, and above all, an easy facility for slipping in and out of Edit mode if you don't like what you see.

Above all, *Microtext* will win friends by making it so easy to get started. The printed manual is clearly written and well-indexed; it provides an excellent step-by-step tutorial to help you write your first module. Having named a frame (*10, for example) you just write out the text to be presented and indicate how you want to treat the different possible answers using arrows followed by frame numbers. A row of dots shows that a frame is complete, and the next frames can deal with each answer in turn. The system automatically stores some variables for you (the current answer, for example) and it is easy to define others (eg a score tally, or a pupil's self-assessment of expertise) and suggest different routes depending on their current values. Concise and helpful summaries of each interaction are stored and can be analysed in a variety of ways.

The diagram shows a complete five-frame *Microtext* module. In Run mode, frame 10 would be presented, followed by frame 20, 30 or 40 (depending on the answer given) and then either frame 50 or frame 10. This illustrates clearly how little typing is needed, but it cannot show how much easier the debugging process is than with a Basic program. The other danger of such a simple example is that it might suggest a prescriptive style of lesson programming, response-matching and routing. In a short review it is impossible to do justice to *Microtext's* inherent flexibility.

Microtext supports full seven-colour work in Mode 1, and also two-colour display in Modes 6 and 4 (at the price at 7K and 9K extra RAM). The ROM-based Version 3.3 has extra facilities and gives the user another 12K of RAM work-space. It permits Modes 0, 1 and 3 (at a price of 15K or 19K extra RAM). Most gratifyingly, I found that this ROM will coexist with the Computer Concepts' *Graphics ROM* (see below) so that in Modes 0 and 1 you can combine the two (you precede the * by a $: eg $*PRINT or $*CIRCLE). This helps to overcome an otherwise major limitation: the lack of a graphics editor.

In addition to its potential for computer assisted learning, *Microtext* can also be used to set quizzes and administer questionnaires, to run interactive exhibition displays, to create do-it-yourself local viewdata and to provide advice through an expert system. It can also be interfaced to a great variety of external devices: for example, Concept keyboards, Robocom Bitsticks, graphics tablets, light pens, touch screens, handwriting input devices, random-access cassette recorders and videodisc players. Acornsoft are also to license a publishing system which allows *Microtext* material to be published in a secure form which will be self-contained, ie users will not require *Microtext* in order to use the software. All in all, *Microtext's* arrival may prove one of the most significant events for educational computing in 1984.

Edfax
TELETEXT emulator
Now you can create your own electronic magazine, noticeboard or database using Edfax with your BBC 'B' and disk drive. The powerful EDIT program allows you to implement all the features of a commercial teletext system including coloured text and graphics, coloured backgrounds, double height, flash, conceal/reveal, 'separated' graphics, 'hold' graphics, or any combination of these. 'Define pixels' facility enables complex displays to be created easily. 'Cycle page' facility enables you to create sequences of pages for automated displays, noticeboard applications and exhibitions. Any page is easily updated.

Edfax stores up to 80 pages on a 40-track disk and a massive 182 pages on an 80-track disk. Separate DISPLAY program enables any page (or sequence of pages) to be recalled simply by entering a three digit number.

Edfax is entirely content-free and is ideal for use in Art and Design, English, Computer Studies, General Studies and for language development, recording of events and display of pupils' work – whatever the subject! The package is supplied with an 80-page sample database, full of educational ideas which represent the results of extensive schools trials. Also included is a coloured keystrip, screen planning sheet and an 88-page users' guide, written and edited by educationalists, which explains how to create and structure Edfax pages and provides many worked examples.

Available ex-stock at £30.00 plus £2.00 p&p and £2.88 VAT (total £34.88). United Kingdom schools pay only £30.00 plus £2.00 p&p and £1.88 VAT (total £33.88). BBC disk only.

Send cheque or LEA order to:
Tecmedia Limited, 6 Granby Street, Loughborough, LE11 3DU, stating 40- or 80-track version, or write for colour brochure.

Requires BBC 'B' with OS 1.0 (or later) and any Acorn compatible DFS. 40- and 80-track versions available. 3" version available soon. DISPLAY software and Edfax datafiles may be used with Econet (Level II only).

Edfax was developed by the Microelectronics Education Programme.

MEDIA

Guided tour

Hugh David reviews Channel 4's chronological tour of English verse

Six Centuries of Verse
Channel 4
Wednesdays, 9.00 pm.

They said it couldn't be done. Civilization, America, technology and medicine (all right, even the theatre) were one thing – but poetry! Arnold Bennett wrote a long time ago that the very word "rouses terror in the heart of the vast educated majority of the English-speaking race". And that was the educated majority. Conventional wisdom had it that poetry on television would lead to the biggest switch-off of all time.

It still might, but on the evidence of a couple of episodes of Thames Television's *Six Centuries of Verse* I rather doubt it. It is a brave, delightful series which Channel 4 are quite rightly according a peak-time slot instead of burying in the late-evening or daytime wilderness.

Written by Anthony Thwaite (poet, editor of *Encounter*, impeccable credentials), the series is presented by Sir John Gielgud from a variety of plushy locations and features a "repertory" of actors quite probably unrivalled in both celebrity and suitability. Dame Peggy Ashcroft, Cyril Cusack, Anthony Hopkins, Ian Richardson, Gary Watson, the late Sir Ralph Richardson as well as Sir John himself read (it would be wrong to say "perform") the majority of the poems included.

As the title of the series suggests, these trace the development of poetry written in English from the time of Chaucer to the present. Chaucer (with the opening of *The Canterbury Tales* read in the original Middle English), Shakespeare, Milton and Wordsworth get programmes to themselves, but otherwise the 16-part series (the second half to be transmitted in the autumn) groups poets together under schools and periods.

Of course it does not pretend to be comprehensive, an *Oxford Book of English Verse* of the air; many major figures are represented by a single poem or extract (Byron just scrapes in with a fragment of *Don Juan*). Several second division poets are left out altogether (Southey, Rupert Brooke, William Cowper, even Robert Burns). On the other hand, there are some surprising inclusions. Chidiock Tichborne (c 1558 – 1586) gets in with his only known poem, the lovely meditation "Written the Night Before His Execution".

The moderns, from both Britain and America, are well represented. There are four poems by Emily Dickinson and examples of the work of Whitman, Hardy, Hopkins, Kipling, Yeats, Auden and T S Eliot. (At Thames they are already talking about an "astonishing" performance of part of *The Waste Land* in which Ian Richardson and Isla Blair take all the "parts", but we'll have to wait till the autumn for that.) Coming right up to date, the series concludes with poems by Dylan Thomas, Robert Lowell, Ted Hughes and Philip Larkin.

The educational potential of the programmes is obviously enormous. Video cassettes for use in schools and colleges will be available (details from Alexa Dalby, Thames Television International, 149 Tottenham Court Road, London W1P 9LL) and there is an accompanying book-of-the-series. A handsomely-illustrated cross between anthology and literary history, it also stands on its own as an ideal introduction to English poetry, with a witty, no-nonsense linking text by Anthony Thwaite.

Sure-footed

David Self reviews Central Television's contribution to creative work in English

ETV
Ways with Words
Central Television for ITV
Fortnightly, Fridays 10.09
Repeated Tuesdays 11.08.

Ways with Words is Central Television's contribution to ITV's tier of English programmes. Aimed at eight and nine year-olds, its aim is "to encourage viewing children to reflect on their own experiences, to see them as valuable and to try to put them into words".

Thanks to two wise advisers (Hilary Minns and Mike Torbe) and to its producer, Graham Sellors, and because in John Prowse it has a permanent director and also (apparently) a regular technical crew, it is steadily developing a distinctive house style and gaining a pleasing sure-footedness. It uses documentary, drama and captions to do what only television can do, but also achieves something comparatively rare for television: it stimulates the imagination and provokes a desire to communicate a response. It is that treasure, neglected of late, the successful stimulus for creative English work.

Of particular note is its termly programme "Ways without Words", which might seem heretical to some English teachers, and even more so when they read the teacher's notes: "We feel that there is a place in a school television English series for a programme that does not necessarily have to be followed up. Some teachers may wish ... to regard it as an enjoyable 'shared' experience with no follow up." No follow up? You mean, just switch it on and enjoy it? But what's its educational *value*?

In fact, the two programmes already shown have had educational value in plenty and could have been used to initiate much work on non-verbal communication. They have also been enjoyable, although I did have reservations about the one transmitted at the end of the autumn term. Featuring a clown-mime, Mick Wall, it told the tale of "One Man and his Bass". Horrible purist that I am, I prefer mime artists not to resort to real props. Nor am I particularly keen on the sort of slapstick that you can see coming several minutes in advance.

Much more successful (and inventive) was the programme shown at the end of this last term. Featuring Line Dance, it showed three young people travelling by van to a stately home and indulging in a series of supposedly impromptu improvisations and dreams during their visit. Filmed on location at Hoar Cross Hall in Staffordshire, it showed them using the exhibits in a costume exhibition, "dancing cheek to cheek" in a pre-war tea party, becoming pool-side guests and dancing their way back to "another age". It was beautifully filmed, witty and included the first choreography I have seen for a Ford Transit.

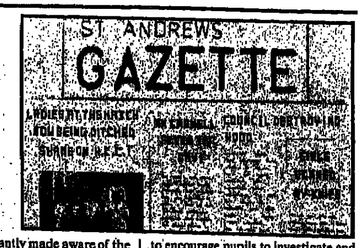
If it was a performance simply to be enjoyed it was also much more. Just as some years ago many English teachers found music to be a valuable stimulus to the creation of original writing work, so this showed how dance might serve a similar purpose.

In fact *Ways with Words* has perceived the truth that to gain a response, a programme must not be complete. To be a stimulus, a programme must end on a question and not include "gaps" that arouse the curiosity. For example, another of this term's programmes, "Party Time", was a film of two birthday parties. What it left unsaid or half-said was what stimulated both the memory and the imagination and made it so valuable.

Ways with Words' new term begins with a programme called "Inside My Head", to be transmitted on May 1 and 8. There is another "Ways without Words" on June 22 and 26.

What's in the news

Gillian Macdonald on the response aroused by last term's newspaper project on 'In the News'



When I went to the office of the BBC's *In the News* to cover last term's newspaper competition, the results of which were broadcast on the end-of-term programme (March 27), I discovered far more than an enterprising project on newspapers. I saw how children respond to a Schools Radio programme that responds to them.

In the News is aimed at 9 to 12-year-olds. For the past year-and-a-half now it has been taking "a weekly look at what's new, what's in the news and what the news is all about", and judging from the 200 newspapers the children have sent in and the mailbag that arrives each week at the office, they have had considerable success.

The programme follows the basic format of a news magazine – a "menu" followed by news reports and interviews, a very popular letters section and a music item (less popular with teachers). The news itself is produced and read by the Radio 4 newsroom – a discreetly edited version of the day's news. Eavesdroppers would be forgiven for not spotting the difference. The headlines are then fleshed out with the programme's own roving reporters interviewing the Hertfordshire school dinner ladies, Bruce Kent or the Prime Minister.

Politics is increasingly entering the schoolroom, with dinner ladies demonstrating over cuts and teachers striking over pay. Industrial disputes are a part of the children's lives. And when bombs are dropped on a Somalian school or eight-year-old Translgas are flashing with arms, the children like to know what's going on. How reactive they are constantly made aware of the relevance to their own experience of events at home and abroad.

The newspapers reflected this dual interest, but not surprisingly the content tended more to be local – frequently focused on the school itself. This allowed the pupils to originate their own material, with reports of German measles in the school or interviews with the janitor who used to be a butcher.

The editorial teams then wrote up, edited and illustrated their stories with photographs, drawings or newspaper pictures, and laid them out (more or less) according to the guidelines issued by the programme. Individuals also laboured alone over much loved works of art, meticulously written out by hand and ruled off into columns with photographs of Andropov announcing his death and maps locating foreign reports.

Cartoons, quizzes, jokes, horoscopes, sport and fashion pages all reflected the range of newspaper content that appealed to the pupils, but again and again the headlines and catchphrases revealed an ironic awareness of how newspapers "get at" their readers, and most of the papers demonstrated an appreciation of how anything can be turned into "news". "Blank spaces owing to industrial dispute"

School newspapers are rare compared with magazines. The children in primary schools have to rely so much on the teachers to provide materials and assistance, secondarily, the task is more commonly shared between teacher and pupil. Perhaps the most interesting aspect of the project is the way it has begun to encourage pupils to investigate and report on topical events. There is talk of developing a similar news programme for older pupils. This is something that ought to be welcomed by teachers of media studies who have so far been unforthcoming about the primary programmes.

At a time when there is a move in Schools Radio policy towards more short units and a wider variety of series in among the long-runners, *In the News* has a direct relationship with its audience which is more reminiscent of *John Craven's Newsround* or *Blue Peter* than, say, a history series which has to be pre-packaged.

There have inevitably been complaints of political bias. There have also been protests about reports of brutality upsetting the children, but perhaps it is preferable for the children to learn about these harsher realities in a classroom situation where the teacher can put them in context.

Supporting this view are the concerned letters pinned up on the office walls, in among the cuttings from the *Sunday Times* and the *Times* on "Wars of the World"; the "Complete List of Government" and "Who's Who in Lebanon Fighting" hang the handwritten letters from the children: "Dear In the News, Some of my class feel very strongly against experiments on animals. Here is a poem from the animals' point of view" or "Dear In the News, I think it is quite right that bullet wound experiments should be carried out on animals, it's about like a chess

briefings

radio & tv

For schools

NB **BIOLOGY: FIELD STUDIES**
(Tues 00.50, Wed, Thurs 00.30, VHF4)
Five programmes, two radiovision, on land conservation and river ecology. For O level and CSE students.

MATHS AT WORK
(Tuesday 9.48, BBC2)
24 case studies of young people applying mathematics in their work. For 14 to 17-year-olds.

SEX EDUCATION
(Tues 10.10, Fri 9.52, BBC2)
An up-date of the "Merry-Go-Round" series for eight to ten-year-olds.

UPDATE USA
(Tuesday 10.35, BBC2)
A series on changes in the geographical balance of five cities. For 13 to 17-year-olds.

HISTORY: NOT SO LONG AGO
(Tuesday 14.00, VHF 4)
"Britain since the War" concentrates on the history of the last four decades for 9 to 12-year-olds.

BRITISH SOCIAL HISTORY
(Tuesday 14.15, BBC2)
All new programmes to complete the series. 14 to 16-year-olds look at the impact of four important areas of social change in this century.

MIDDLE ENGLISH
(Wed 9.30, Fri 11.05 ITV)
"Izzy", a three-part drama about a latchkey child. For 10 to 12-year-olds.

RADIO HISTORY: 16–19
(Wednesday 10.45, VHF 4)
Five new programmes designed for use with pupils preparing for A level.

ZIGZAG
(Wednesday 14.40, BBC2)
A project on the Olympics is a major line for this term. For eight to nine-year-olds.

LA MAREE ET SES SECRETS
(Thursday 9.33, BBC2)
An adventure serial in five parts, entirely in French, to be used at various levels.

COMING OF AGE IN BRITAIN: 1984
(Thursday 10.15, VHF4)
Five portraits of youngsters who will be 18 in 1984. For 15 to 18-year-olds.

LET'S JOIN IN
(Friday 14.05, VHF4)
"Stories from our Street", eight radiovision programmes showing preparations for a multicultural street party. For five to seven-year-olds.

4 Television Programme Recording

Titles Available for Week Commencing Sunday May 6th, 1984.

Sunday May 6
16.30 Anything We Can do: I've got a problem *fee code B*
Tuesday May 8
13.30 Whose Town is it Anyway? Sheffield *fee code B*
Wednesday May 9
12.30 Sir Cecil Wilkes Rutherford *fee code B*
20.30 Diverse Reports *fee code B*
Friday May 11
20.00 A Week In Politics *fee code B*
For More Information Contact
TV Recording Licence, Dept.
GUILD LEARNING
Guild House, Peterborough PE2 9PT
Telephone (0733) 63422

Classified Advertisements

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Please address classified advertisements to:-
John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.00 per line (min. 3 lines).
Classified Display £11.40 per s.c.c. (min. 9.5cm × £216.60).
Box number facility £4.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Nursery Education

Other Appointments

BARNET
LONDON BOROUGH
Required September 1984
NORTHSIDE J.M.I. SCHOOL
Cherry Road, North Finchley, N12 8HU
NURSERY TEACHER with experience to take charge of Nursery Unit attached to the School. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (SAE) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DP to be returned to the Headteacher by 16th May 1984.
100046

BRENT
LONDON BOROUGH OF BRENT
BERRYMEAD INFANTS' SCHOOL
Watford Road, Wembley HA0 3EY
(Roll 243)
Required from September
An enthusiastic, experienced Nursery Teacher (Scale 1) to work as a member of a team in a well-equipped Nursery Unit with a readiness to assist in out-of-Nursery activities. A commitment to teaching children from ethnic minority groups essential. An interest in Music would be an advantage.
London Allowance of £987 per annum is payable in Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 14 days. (00677)
100046

BIRMINGHAM
EDUCATION DEPARTMENT
Required as soon as possible, Scale 2 Nursery Teachers.
Experienced teachers required to provide leadership in educational principles within the day care setting. The need to extend and co-ordinate provision will involve a close professional association with the Nursery's Officers and nurses. The successful candidates will be responsible for management links with the school of nursery and holidays.
Successful applicants will be permanently appointed and initially seconded from one of the following nurseries, and primary schools under the Inner City Partnership Programme to work in Social Service Department Day Nurseries.
MONTGOMERY ST SCHOOL AND NURSERY
Grace Road, Birmingham B11 1ED
Tel: 021-772 1038
Headteacher: Mr. D.
WILKES GREEN INFANT SCHOOL SECONDED TO SOHO ROAD DAY NURSERY
Antrobus Road, Birmingham B21 8NT
Tel: 021-554 1104
Headteacher: Miss J.J. Anthony
Application forms and further details from the Head Teacher at the School.
Closing 17th May 1984.
(01053)
100046

CHESHIRE
EDUCATION COMMITTEE
OUR LADY'S R.C. AIDED INFANT SCHOOL
Windsor Drive, Whitby, Ellesmere Port, South Wirral
(Group 3)
No. on Roll - 117 (Main School)
NURSERY TRAINED/EXPERIENCED TEACHER to take charge of modern purpose built 30 place Nursery Unit. Practising and committed Catholic essential. Scale 2 post for suitable applicant. September 1984 or a.s.a.p. Scale 1 post for more recently qualified teacher.
Previous applicants will be reconsidered without the need to reapply.
Application forms obtainable from the Education Office, Chester, Ellesmere Port and Neston District, 88 Wellington Road, Ellesmere Port, South Wirral (tel. 051-339 2374) or the Chairman of Governors at the School.
Closing date 16th May 1984. (01231)
100046

ESSEX
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHERS for pre-school children with emphasis on language development required to work with children and parents in their own homes. Applicants should be experienced teachers with a knowledge of the principles of nursery education and a sympathetic understanding of the needs of young children and their families. Car driver essential. Salary scale 3 (£6,669 – £8,442) plus £987 London Weighting.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81, Crouch Road, London N8 8BU to be returned by 18th May 1984. (01042)
100046

HARINGEY
Progress with Humanity
PEMBURY HOUSE NURSERY SCHOOL
Lansdowne Road, London N15 3SX
Tel: 01-808 5843
An enthusiastic and energetic nursery trained teacher, Scale 1 to work with a class of full-time and part-time children. An interesting post with children from various cultures and backgrounds. Scale 2 Priority Allowance, London Allowance (£987) payable.
Removal expenses 100% allowed in approved cases.
Application forms (s.a.e.) may be obtained from the Education Officer, 48-52 Station Road, Wood Green, London N22 4TY, to whom forms of application returned by 18th MAY, 1984.
Haringey is an equal opportunity employer. (01060)
100026

KENT
WEST LODGE SCHOOL
36 Station Road, Sidcup, Kent DA15 7DU
Nursery class teacher for September, mornings only.
Apply to Headmistress Mrs. E.D. Barker, N.F.F. with CV and names of two referees. (01878)
100026

NORTH YORKSHIRE
COUNTY COUNCIL
ST. WILFRID'S R.C. SCHOOL
Ripon
Required for September 1984, a teacher for the Nursery. Applicants should be Nursery trained and practising Roman Catholics - SCALE 1.
Application forms (s.a.e. please) obtainable from the Area Education Officer, 59 Clare Road, Harrogate, HG1 5RR, to whom completed forms should be returned not later than seven days after this advertisement. (00357)
100026

NORTH YORKSHIRE
COUNTY COUNCIL
ST. PAUL'S NURSERY
York
An experienced nursery teacher required for this 80 full time place nursery school. SCALE 1.
Application forms (S.A.E. Please) available from Dept. A, Area Education Office, Priory Street, York YO1 2ET, to whom completed forms should be returned by 18th May 1984. (01048)
100026

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MOSBOROUGH SECTION
NURSERY UNIT
SCALE 2 TEACHER
An EXPERIENCED Nursery teacher is required to work in a team of 14 or more staff and teachers, the nursery assistants in this new service which combines the Family and Community Services and the Education Department in making education and day care available through one agency.
The service operates an extended day between 8.30 am and 6.00 pm, 50 weeks per year on 2 sites at Halfway and Mosborough Primary Schools. All staff will be appointed to the whole service and not to a specific site. Normal teachers' conditions of service will apply but those hours and holidays are to be taken over the 50 weeks and between the hours of 8.30 am and 6.00 pm.
This is a unique experiment, staff will be appointed on the basis of their ability to meet the needs of young children and their families, have a non-traditional approach to service provision for under fives, and have a willingness to involve parents and partners. Scale 2 teacher to be responsible to the Co-ordinators for the day to day management and curriculum development.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RS by MONDAY, 14 MAY, 1984. (34867)
100026

SURREY
SUMMER CAMP
NURSERY TEACHERS.
High quality non-residential Summer Camps at Claremont Fan Court School, Esher, July 30 - August 24. Experienced teachers and assistants required for self-contained nursery (4 - 7 years) programme. Staffordshire Radio 1152.
If you are young, enthusiastic, adventurous with a genuine love of children and the outdoors, and would like to spend a fun-filled summer working with children in beautiful surroundings, please write for application form to Camp Director, 3 Ashley Road, Epsom, Surrey KT18 5AD. (01048)
100026

ilea Inner London Education Authority

HEADSHIP

HOLMEWOOD NURSERY SCHOOL
66 UPPER TULSE HILL
SW2 2RW

Applications are invited from teachers with training and experience in nursery education for the headship of this school which is now vacant. Roll 40 F/T and 80 P/T. Burnham Group 2 plus Inner London allowance.

Please send foolscap S.A.E. for application form and further details to Education Officer, EQ/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 18 May.

"ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER"

NURSERY EDUCATION
continued

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

MANFORD PRIMARY SCHOOL
Manford Way, Chigwell IG7 4BX

Tel: 01-500 2143

Head Teacher: Miss M.F. Troy

Required for September 1984 NURSERY TEACHER to undertake responsibility for this 52-place purpose-built Nursery which is an integral part of the school. Applications are invited from enthusiastic, experienced teachers who have a commitment to working with parents.

Scale 2 with London Weighting (£645).

Application forms are available from the Director of Educational Services, Linton House, 255-259 High Road, Ilford, Essex IG2 1NN. (Tel: 01-478 3030, Ext. 193) to whom they should be returned no later than 18th May 1984. (57461) 100026

BERKSHIRE
KEEP HATCH INFANT SCHOOL
Ashbridge Road, Wokingham R.G.R. 8JJ
Required for September 1984 if possible Headteacher (Group 3)
Application forms and further details from the Director of Education (ES/SU), Shire Hall, Shinfield Park, Reading, RG2 9XE. Closing date 17th May, 1984.
An Equal Opportunity Employer. (70112) 110010

BRENT
LONDON BOROUGH OF BRENT
CARLTON VALE INFANTS' SCHOOL
Malvern Road, NW6
(Roll 150)
Required from September, 1984 HEAD TEACHER (Group 4).
Social Priority School.
Application forms with further details (sae) from Director of Education, 9 Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable by 14th May.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education. (00979) 110010

BUCKINGHAMSHIRE
Beaconsfield/Chiltern Area
JORDANS COUNTY FIRST SCHOOL
Jordans, Beaconsfield, Bucks. HP9 2TE
(Group 2)
Applications are invited from well qualified teachers with relevant experience for the post of Headteacher of this small village school which becomes vacant with effect from September 1984.
Application forms and further details available from the Area Education Officer, 26 London Road West, Amersham, Bucks. HP7 9DX on receipt of a S.A.E. or Tel: Amersham 22271, Ext. 35 (03004) 110010

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT

COLDEN J & I SCHOOL
Colden, Heben Bridge, HX7 7XW

Required from August 1984 a HEADTEACHER for this Group 2 school with 76 pupils on roll, serving a rural community.

DEANSFIELD INFANT SCHOOL
Cousin Lane, Ovenden, Halifax HX2 8SQ

Required from August 1984 a HEADTEACHER for this Group 4 school with 156 pupils on roll, plus attached Nursery.

SHADE J & I SCHOOL
Shade, Todmorden OL14 7PD

Required from August 1984 a HEADTEACHER for this Group 4 School with 145 pupils on roll, plus attached Nursery.

Application forms and further details for the above posts obtainable (on receipt of foolscap S.A.E.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 18th May 1984. (01839) 110010

DEVON
Please see displayed advertisement on Page 64. (54853) 110010

DORSET
SYMONDSBURY CE (AIDED) PRIMARY SCHOOL
Symondsbury, Bridport
HEADTEACHER (Group 2) required from January 2985.
Application forms, returnable by 25 May, and further details from the Education Staffing Office, County Hall, Dorchester DT1 1XJ (foolscap sae). (57876) 110010

GLOUCESTERSHIRE
HOLY APOSTLES C OF E (AIDED) PRIMARY SCHOOL
Charlton Kings, Cheltenham
178 on roll, 5 - 11 years
Head Teacher Group 4 required 1st January 1985 or if possible 1st September 1984.
Closing date 18th May.
Forms and further details from the Chief Education Officer, Shire Hall, Gloucester (Enclose SAE). (01843) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON
CRANFORD PARK JUNIOR SCHOOL

Required for September 1984 a Headteacher for this Group 6 School.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge Middlesex (Tel: Uxbridge 39451). Closing Date: 18 May 1984.

Outer London Allowance Payable. (00556) 110010

Primary School Education

Headships

BERKSHIRE
ST. FRANCIS R.C. (Aided) Primary School
Ringway Road, South Ascot SL5 9JT
N.O.R. 170
HEADTEACHER (Group 4)
Applications are invited for the above post from suitably qualified and experienced Roadteachers or Deputy Headteachers who are practising Catholics.
Application form and further details (large SAE please) are available from the Chairman of Governors, J. Monaghan, Esq. 13 Asher Drive, Ascot, Berks. SL5 8LJ, to whom applications should be returned by 18th May, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (61108) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
HIGH WYCOMBE C. OF E. (AIDED) COMBINED SCHOOL
Hanging Stark, High Wycombe HP11 2UT
HEADTEACHER - GROUP 3
Applications are invited for this appointment from January 1985. Applicants should be in sympathy with the aims of the school and its christian tenets and be communicant members of the Church of England. This is a re-advertisement and previous applicants will be reconsidered.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900), and incidental expenses of £150 payable in approved cases. Rousing allowances pending removal also payable in approved cases.
Application forms and further particulars from the Clerk to the Governors A.C. Hills, Sinclaire, Send Pit Lane, Penn, Bucks. HP10 8SD, on receipt of stamped addressed envelope to be returned by 18th May, 1984. (01934) 110010

Education

Head Teacher

Manvers Junior School, Candleby Lane, Cotgrave, Nottingham, NG12 3BX.

Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the retirement of the Head Teacher.

Number on roll: 149

Salary Group: 4

Vacant: 1st September, 1984.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP. Closing date: 16th May 1984. (4341)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Headteachers

THE MARCH C.E. (AIDED) SCHOOL
Westhampnett, Chichester PO18 0NU
(Group 2 Primary)
Required September 1984 for this rural school with approximately 70 on roll. Applicants should be practising members of the Church of England. Applications in the first instance by letter to Ambassador House, Crane Street, Chichester PO19 1TP. Closing date 18th May, 1984.

KIRDFORD C. JUNIOR SCHOOL
Kirdford, Billingshurst, RH14 0NA
Required September 1984 for this Group 2 School. Form and further details from the Mid-Sussex Area Education Officer, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex RH16 2QU on receipt of S.A.E. Closing date within two weeks of the appearance of this advertisement.

West Sussex COUNTY COUNCIL (4178)

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following posts:—

JAMES WOLFE (JM) SCHOOL
RANDALL PLACE, (GREENWICH) SE10 8LA
Roll 184. Vacant 1 September 1984. Burnham group 4 plus Inner London Allowance.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 18 May.

ST. MICHAEL'S SYDENHAM, CE (JM&I)
CHAMPION ROAD, SE26 4HH
Roll 280. Applications are invited from suitably qualified and experienced teachers for the headship of this school, vacant 1 September 1984 on the retirement of the present headteacher. Burnham group 5 plus Inner London Allowance. Applicants should be practising Christians (CofE communicant preferred). Visits welcomed.
Application forms from and returnable to the Clerk to the Governors, Mrs E. L. Lloyd, 1 Stratton Court, 218 Bromley Road, Shortlands, Bromley, Kent BR2 0AD. Closing date 25 May.

ST. GEORGE'S CE (JM&I) SCHOOL
COLEMAN ROAD, CAMBERWELL, SE5 7TF
Roll 224. Headteacher required; post vacant now due to early retirement. Burnham group 4 plus Inner London Allowance. Communicant members of the Church of England preferred, but active members of other denominations not excluded. The school has a close link with the Parish Church.
Application forms obtainable from the school (sae please). Completed forms should be returned to the Chairman of Governors, c/o the School. Final date for the receipt of forms 16 May; interviews 22 May (evening), notification by telephone.

ST. AUGUSTINE'S R.C. (JM&I) SCHOOL
DUNFIELD ROAD, BECKENHAM HILL SE6 3RD
TEL: 01-699 6063
Headteacher required from 1 September 1984 or as soon as possible. Roll 126. Burnham group 3 plus Inner London Allowance. Applications are invited from practising Catholic teachers who are suitably qualified and experienced.
Application forms obtainable from the Chairman of Governors, Rev. D. Burke 68 Beckenham Hill Road, SE6 to whom completed forms should be returned by 18th May (Re-advertisement).

ST. FRANCESCA CABRINI R.C. (JM&I)
HONOR OAK PARK, SE23 3LE
TEL: 01-699 6662
Applications are invited from suitably qualified and experienced teachers for the headship of this school. Vacant on 1 September 1984 on the retirement of the present headteacher. Roll 341. Burnham Group 5 plus Inner London Allowance. Applicants should be practising Catholics and hold the Catholic Teachers' Certificate.
Application forms and further details are available from the Correspondent at the school. Please telephone the school to arrange a visit. Applications should be returned to the Correspondent by 18 May. Interviews will take place on Thursday afternoon 24 May; notification by telephone. (Re-advertisement)

WESTMINSTER CATHEDRAL R.C. (JM&I)
DEBSBOROUGH PLACE, SW1V 3SE
TEL: 01-821 8040
Burnham Group 4 plus Inner London Allowance. Roll 130. This school situated in a developing area, and having close links with the Cathedral requires Headteacher for September 1984 or as soon as possible thereafter. Practising R.C. essential.
Details and application forms from Headmaster, Mr J. B. Cullen, at above address, returnable to him by 18 May. Visits welcome.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

HEADTEACHER

Re-Advertisement
Required September 1984
HOLY CROSS R.C. PRIMARY SCHOOL, (Group 3) Tracyes Road, Harlow.
Applications are invited from suitably qualified and experienced Catholic teachers, for the post of Head of the school.
(Removal and disturbance allowance scheme in operation).
Please send foolscap s.a.e. for form and details to: West Essex Area Office, St. Johns Road, Epping. CM16 6EB.
Closing Date: 18th May, 1984
Previous applicants will be reconsidered.

HEADTEACHERS

Required January 1985 (or earlier if possible)
BLUEHOUSE COUNTY JUNIOR SCHOOL (GROUP 5) Leinster Road, Laindon, Basildon.
RIVENHALL C OF E (CONTROLLED) PRIMARY SCHOOL (GROUP 2) Rivenhall, Witham.
BOCKING CHURCH STREET COUNTY PRIMARY SCHOOL (GROUP 4) Bocking, Church Street, Braintree.
STEBBING COUNTY PRIMARY SCHOOL (GROUP 3) Stebbing, Dunmow.
WITHAM, CHIPPING HILL COUNTY INFANT SCHOOL (GROUP 2) Church Street, Witham.
KATHERINE SEMAR COUNTY INFANTS SCHOOL (GROUP 3) Ross Close, Staffron Walden, Essex.
(Removal and disturbance allowance scheme in operation).
Please send foolscap s.a.e. for form and details to: County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.
Closing Date 25th May 1984. (442)

ESSEX County Council

GARSWOOD COUNTY PRIMARY SCHOOL (GROUP 5)

APPOINTMENT OF HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher with effect from September 1984.

Further details and application forms are available from:

The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN

to whom completed applications should be returned by Wednesday 16th May 1984. A stamped, addressed foolscap envelope required in all cases.

As part of the council's Equal Opportunity Policy, applications are welcome from people regardless of disability marital status, race or sex. (4382)

stHelens METROPOLITAN BOROUGH

BOLTON METROPOLITAN BOROUGH

The following Headships are available from 1st September 1984.

1. **Brownlow Fold CP, Darley Street Bolton** Group 4 (+ SPA)
2. **Wolfenden CP, Wolfenden Street, Bolton** Group 5
3. **Roscoe Fold CE (Controlled), Stephens Street, Bolton** Group 4 (+ SPA)
4. **St Paul's CE (Controlled), Newnham Street, Bolton** Group 4
5. **St Thomas' Halliwell CE (Aided), Eskrick Street, Bolton** Group 5, completed applications to Mr J. Thompson, 4 Frankford Avenue, Bolton by 14th May 1984.

Application forms and further particulars for all the above posts obtainable from Director of Education and Arts, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom completed applications should be returned by 14th May 1984 unless otherwise stated. (4423)

BOLTON METROPOLITAN BOROUGH

HEADSHIPS
From September 1984

Westfield Nursery School,
Westfield Road, Dunstable, Beds.
Group 2
This is an 80 place Nursery School.

Elstow Lower School,
High Street, Elstow, Bedford MK42 9XP
Group 3
Estimated number on roll September 1984 – 81 children aged 5–9 years.

Hillborough Infant School,
Hillborough Road, Luton, Beds. LU1 5EZ
Group 3
Estimated number on roll September 1984 – 122 children aged 5–7 years.

Icknield Infant School,
Birdsfoot Lane, Luton, Beds. LU3 2JB
Group 4, Plus ½ Special Schools Allowance
Estimated number on roll September 1984 – 107 children aged 5–7 years. There are 14 children currently in attendance in the Hearing Impaired Unit.

Marlborough Lower School,
Marlborough Road, Bedford MK40 4LE
Group 4
Estimated number on roll September 1984 – 141 children aged 5–9 years.

Farley Junior School,
Northolm Way, Luton, Beds. LU1 5JF
Group 5
Estimated number on roll September 1984 – 218 children aged 7–11 years.

Applications are invited from suitably qualified and experienced teachers for the Headships of the above Schools, from September 1984 or as soon as possible thereafter.

Application form and further details may be obtained from the Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing date: 18th May, 1984. (4396)

Bedfordshire

PRIMARY HEADSHIPS
continued

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

THE PARKLAND COUNTY PRIMARY SCHOOL
South Wigston

HEADSHIP - GROUP 6

HEAD required January for this well equipped school situated approximately five miles South of the centre of the City of Leicester, with approximately 390 on roll at August 1984.

Details on request (SAE).

Apply (no forms) with curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 14th May. (09038) 110070

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointments:—
HARROGATE.
STARBECK COUNTY PRIMARY SCHOOL
Harrogate,
(GROUP 4)
ST JOSEPH'S R C AIDED PRIMARY SCHOOL
Pickering
(GROUP 3).
Applications from practising Roman Catholic Teachers only.

CATHEDRAL C E (CONTROLLED) PRIMARY SCHOOL
Ripon
(GROUP 4)
RE-ADVERTISEMENT
ARCHBISHOP OF YORK'S C E (CONTROLLED) JUNIOR SCHOOL
Blanchflower
(GROUP 4)
MILL HILL COUNTY PRIMARY SCHOOL
Northallerton
(GROUP 4)
Candidates who have applied previously should let me know, in writing, if they wish their applications to be considered further.
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton, DL7 8AE. Closing date will be fourteen days after the appearance of this advertisement. (00363) 110010

NORTHUMBERLAND
ST. MATTHEW'S RC AIDED PRIMARY SCHOOL
Prudhoe
Group 3 4 - 9, 55 pupils
Head required from Sept. 1984 or a.s.a.p. thereafter.
Application forms, returnable 25.5.1984, foolscap sae, to Director of Education, County Hall, Morpeth NE61 2EF. (01803) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
CANTERBURY ROAD
COUNTY PRIMARY SCHOOL
Canterbury Road,
Sittingbourne, Kent ME10 4BE
APPOINTMENT OF HEAD TEACHER
Group 4 Roll 181 (Spring Term 85 Forecast)
Appointment to take effect from September 1984 or as soon as possible thereafter.
Application forms and further details available from the Division Education Officer, Avenue of Remembrance, Sittingbourne, Kent, ME10 4DD (S.A.E. please) to whom they should be returned by 25th May 1984.

LUDDENHAM COUNTY PRIMARY SCHOOL
Luddenham, Faversham ME13 0TE
Group 3 Roll 111 (Spring Term 1984)
Applications are invited for the post of Head Teacher of the above school to take effect from September 1984 or as soon as possible thereafter.
Application forms and further details from the Divisional Education Officer, Avenue of Remembrance, Sittingbourne, Kent, ME10 4DD (S.A.E. please) to whom they should be returned by 18th May 1984.

THANET DIVISION
DARLINGE COUNTY PRIMARY SCHOOL (JUNIOR DEPARTMENT)
Westfield Road, Margate, Kent
Group 6 Roll 400
APPOINTMENT OF HEAD TEACHER
Appointment to take effect from the beginning of the Spring Term 1985.
Application forms and further particulars are available from the Divisional Education Officer, Denemount, The Vale, Broadstairs, Kent, CT10 2BZ, to whom they should be returned by 18th May 1984 (S.A.E. please).
Re-advertisement: all previous applications will automatically be reconsidered.

NEWINGTON COUNTY PRIMARY SCHOOL
Melbourne Avenue,
Newington, Kent ME9 7JJ
APPOINTMENT OF HEAD TEACHER
Group 4 Roll 187
Appointment to take effect from the beginning of the Autumn Term 1984.
Application forms and further particulars available from the Divisional Education Officer, Denemount, The Vale, Broadstairs, Kent, CT10 2BZ, to whom they should be returned by 18th May 1984 (S.A.E. please).
Re-advertisement: all previous applications will automatically be reconsidered.

MAIDSTONE DIVISION
PARK WAY COUNTY PRIMARY INFANT SCHOOL
Park Way, Maidstone, Kent ME15 7AH
APPOINTMENT OF HEAD TEACHER
Group 3 Roll 135
Appointment to take effect from January 1985.
Application forms and further details from the Divisional Education Officer, Astley House, Maidstone, Kent (large S.A.E. please). Closing date 1st June 1984. (02034) 110010

BELMONT JUNIOR SCHOOL,
Rusper Road, London N22 6RA

HEAD TEACHER (Group 5)

RHODES AVENUE JM&I SCHOOL,
Rhodes Avenue, London N22 4UT

HEAD TEACHER (Group 5)

LEA VALLEY JM&I SCHOOL, Somerford Grove, London N17

HEAD TEACHER (Group 4)

LORDSHIP LANE INFANT SCHOOL,
Lordship Lane, London N22 5DD

HEAD TEACHER (Group 4)

ROWLAND HILL NURSERY SCHOOL,
White Hart Lane, London N17 7LT

HEAD TEACHER (Group 2) + Social Priority Allowance

WOODLANDS PARK NURSERY SCHOOL,
Woodlands Park Road, London N15

HEAD TEACHER — Burnham Group 4 equivalent

Woodlands Park Nursery Centre is a joint venture employing both teachers and Nursery Nurses and administered by the Education and Social Services Departments.

Applications are invited from suitably qualified and experienced teachers for the posts of Head Teacher for September 1984.

London Allowance (£987) payable.
Removal expenses — 100% allowed in approved cases.
Further details and application forms (SAE) may be obtained from the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 18th May, 1984. (4348)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Lancashire County Council
An Equal Opportunities employer

The following are required for 1st September, 1984, and the closing date is 17th May, 1984.

Primary Schools

For application form and addresses to whom completed form should be sent, send s.a.e. (foolscap) to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8XJ.

BLACKBURN DAISYFIELD COUNTY
Blackburn. (282 on roll; mixed 5–11, plus Nursery Class)

HEADTEACHER – GROUP 5

FLEETWOOD ST EDMUNDS RC (AIDED)
Fleetwood. (86 on roll)

HEADTEACHER – GROUP 3 (4387)

ST. JOSEPH'S R.C. INFANTS SCHOOL,
Marsh Lane, London E10 7BL
Required for September if possible.

Head Teacher
Group 4 School

Salary from £10,572 to £11,784 plus Outer London Allowance.
School roll – 130 approximately. Nursery Unit – 20 F.T.E. places.

The Governors seek applicants who should have experience as Head or Deputy Head and who must be practising Roman Catholics.

Application form and further details available on receipt of s.a.e. from the Rev. D. Hall. The Presbytery, 68 Grange Park Road, London E10.

Closing date: 18th May, 1984 Ref. No. P48/676

ST. MARY'S R.C. JUNIOR SCHOOL,
Shernhall Street, London, E17 3EA
Required for September or January

Head Teacher
Group 4 School

Salary from £10,572 to £11,784 plus Outer London Allowance
School Roll – 168 approximately.

The Governors seek applicants who should have experience as Head or Deputy Head and who must be practising Roman Catholics.

Application form and further details available on receipt of s.a.e. from Rev. J. McKeon, the Presbytery, St. George's Church, Shernhall Street, London E17 9HU.

Closing date: 18th May, 1984 Ref. No. P52/668 (4401)

AN EQUAL OPPORTUNITY EMPLOYER
Applications will be considered for their suitability on the post regardless of disability, sex, race and marital status.

Waltham Forest

Headships

Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools:–

Corton C of E Controlled Primary School
Group 2 Ages 5–10 Number on Roll 53
The school is situated in the costal village of Corton, 2 miles north of the fishing, industrial and resort town of Lowestoft.
The appointment will date from the beginning of the Spring Term 1985.

Mellis C of E Controlled Primary School
Group 2 Ages 5–11 Number on Roll 41
The school is situated in the village of Mellis, a small community 4 miles from the market town of Eye in the Mid Suffolk District of the County.
The appointment will date from the beginning of the Spring Term 1985.

Stutton C of E Controlled Primary School
Group 2 Ages 5–11 Number on Roll 57
The school is a modern primary school built in 1967 and is situated in the village of Stutton on the Shotley Peninsula approximately 6 miles south of the County town of Ipswich.
The appointment will date from the beginning of the Spring Term 1985.

Icklingham C of E Aided Primary School
Group 1 Ages 5–9 Number on Roll 15
The school is situated in a rural village approximately 3 miles south of Mildenhall in the Western Area of the County.
It is hoped to make an appointment from the beginning of the Autumn Term 1984.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (SAE please) and completed forms should be returned by 18th May 1984. (4410)

Suffolk County Council

Hounslow

ST JOHN'S RC PRIMARY SCHOOL
Boston Park Road, Brentford TW8 9JF
Tel: 01-560 7477

Required for September:

HEADTEACHER

for this Group 4 Primary School (N.O.R. 220 boys and girls) which includes a well-established Nursery. The school is situated in pleasant modern buildings. Vacancy due to promotion.

Forms of application available from the Headteacher at the schools (s.a.e.) returnable to the Rev. Fr. R. Tomalin, c/o the school by Friday, 18 May.

Visits to the school are encouraged and may be arranged by telephoning the Headteacher.

LONDON ALLOWANCE: £645 p.a.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (4339)

PRIMARY HEADSHIPS
continued

NORTHAMPTONSHIRE

ST BRENDAN'S R.C. (AIDED) INFANT SCHOOL
Cottingham Road, Corby, Northants. NN18 0AZ

APPOINTMENT OF HEAD TEACHER - GROUP 3

Required for September 1984, a suitably experienced and enthusiastic teacher who must be a fully committed practising Roman Catholic for the Headship of this Infant school.

Number on roll at present - 116.

Closing date - May 18th.

Details and forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (00263) 110010

OXFORDSHIRE

COUNTY COUNCIL
WANTAGE C.E. (C) INFANTS SCHOOL
Wantage
Required from September 1984, a Headteacher for this Group 4 school (approximately 220 on roll, aged 5 - 8).
Application forms and further details from the Chief Education Officer (ref. PPC), Macclesfield House, New Road, Oxford OX1 1NA to be returned by 18th May 1984. SAE essential. (00288) 110010

ROCHDALE

LONDON BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

An Equal Opportunity Employer

PRIMARY SCHOOL HEADSHIPS

Required for 1st January 1985 or sooner if possible.

MARLAND HILL CP SCHOOL (GROUP 5)
Roch Valley Way, Rochdale OL11 4QW

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 5 school which has approximately 230 pupils on roll aged 4 - 10 years.

SMALLBRIDGE CP SCHOOL
Kentmere Avenue, Rochdale OL12 9EE

(Group 4)

Tel: Rochdale 47533

(Group 4)

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 4 school which has approximately 235 pupils on roll aged 3 - 10 years.

Application forms and further particulars are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to whom they should be returned by 14th May 1984. (01939) 110010

ST. HELENS

GARSWOOD COUNTY PRIMARY SCHOOL (GROUP 5)
APPOINTMENT OF HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher with effect from September 1984.
Further details and application forms are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed applications should be returned by Friday, 11th May, 1984. A stamped, addressed foolscap envelope required in all cases.
As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex. (02014) 110010

WEST GLAMORGAN
County Council

PRIMARY HEADSHIPS

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September 1984, or as soon as possible thereafter.

TRALLWN INFANTS SCHOOL
Glan-y-Wern Road, Trallwn, Swansea. (Mixed)
(177 + Nursery on roll). (Age range 3-7)
A HEADTEACHER is required for this Group 4 school.
(Post ref: 1.11.84).

TREBANNWS PRIMARY SCHOOL, Trebanos, Swansea (Mixed) (149 + Nursery on roll) (Age range 3-11)
A HEADTEACHER is required for this Group 4 school.
(Post ref: 2.11.84).

CRAIGCEFNPARC PRIMARY SCHOOL, Craigcefnparc, Swansea (Mixed) (71 + Nursery on roll) (Age range 3-11)
A HEADTEACHER is required for this Group 2 School
(Post ref: 3.11.84)

Application forms for the above post are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, upon receipt of a stamped addressed envelope.

The closing date for the receipt of completed applications is Thursday, 17th May, 1984.

(4331)

London Borough of **ENFIELD**
EDUCATION DEPARTMENT

HEADSHIPS

CAPEL MANOR PRIMARY SCHOOL
Bullsmoor Lane, Enfield. EN1 4RL
Group 4 Roll 197

FLEECEFIELD PRIMARY SCHOOL
Brettenham Road, London. N18 2ES
Group 4 Roll 220 plus Nursery class
(Social Priority Allowance payable)

Applications are invited for these headships which will fall vacant in September, 1984.
London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield. EN1 3XQ. Closing date 16th May, 1984.

(4407)

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
SPRINGWELL VILLAGE PRIMARY SCHOOL
(Group 4)
Required for September, 1984:- HEADTEACHER (Group 4).
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (00901) 110010

Deputy Headships Second Masters/ Mistresses

BERKSHIRE

ST JOHN'S INFANT SCHOOL
West End Road, Mortimer, Reading RG7 3SY
N.O.R. 150
Required September 1984 Deputy Head (Group 2) for this expanding School.
Further details and application forms from Headteacher (SAE please). Visitors to the School welcomed. Closing date 16th May 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01113) 110012

CAMBRIDGESHIRE

STRETHAM COUNTY PRIMARY SCHOOL
Required for September or January DEPUTY HEADTEACHER of this Group 2 school.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP, returnable by 14th May, 1984. (S.A.E. please). (01813) 110012

DEVON

Please see displayed advertisement on Page 64. (54855) 110012

DONCASTER

CONISBROUGH ST. ALBANS R.C. J.I. SCHOOL
Wadworth Street, Denaby Main, Doncaster DN14 4AQ

Tel: Rotherham 862298

DEPUTY HEAD GROUP 4

Applications are invited for appointment from September 1984 for the above post.

The successful applicant will be a practising Roman Catholic.

Application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP. (S.A.E. please) to whom they should be returned by 18th May 1984. (57234) 110012

EAST SUSSEX

BOURNE COUNTY PRIMARY SCHOOL
Willowfield Road, Eastbourne BN22 8AS
Required from September if possible: Deputy Head Teacher (Group 4). An energetic person required who is able to show initiative. Responsibility will include: 1. PE/Boys' Games throughout the school. 2. Co-ordinating Science Development.
Relocation grants available in approved cases.
Application forms and details (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG, to be returned to the Head Teacher by May 16th. (00996) 110012

HAMPSHIRE

MEON FIRST SCHOOL
Shelford Road, Southsea, Hants. PO4 8NT
DEPUTY HEADTEACHER, GROUP 4
Required for September 1984 or JANUARY 1985. Closing date 18th May, 1984.
Further details and application form from the Headteacher. (00945) 110012

ESSEX

POWERS HALL JUNIOR SCHOOL
Spa Road, Witham
(Roll 483)
Tel: Witham 513322
SECOND DEPUTY HEADTEACHER, Group 7
Required September, thoughtful and energetic teacher capable of translating ideas into good classroom practice and sharing same with an enthusiastic staff. Closing date: 16th May, 1984.
Application forms and further details available from the North West Essex Area Education Office, Crossman House, Station Approach, Braintree (foolscap s.a.e. please).

EASTWOOD JUNIOR SCHOOL
Rayleigh Road, Leigh-on-Sea
DEPUTY HEAD Group 5
Required September. The successful applicant must be committed to topic based approach based on direct experience and will take responsibility for language work throughout the school.
Form and details available from Area Education Officer, South-East Area, Floor 7, Civic Centre, Southend-on-Sea. (Foolscap s.a.e. please). Closing date 16th May 1984.

ST. FRANCIS R.C. PRIMARY SCHOOL
Gilchrist Way, Braintree CM7 7SY
(Roll 167)
Tel: Braintree 20440
DEPUTY HEADTEACHER, Group 4
Required September 1984, experienced and enthusiastic teacher able to make a significant contribution to most areas of the curriculum. Practising Roman Catholics preferred.
Application forms and further details available from the Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA, to whom they should be returned by 18th May 1984. (Foolscap s.a.e. please).

THAXTED COUNTY PRIMARY SCHOOL
Bardfield Road, Thaxted, Dunmow CM6 2LW
(Roll 208)
Tel: Thaxted 830240
DEPUTY HEADTEACHER Group 4
Required September 1984, an enthusiastic teacher to assist with curriculum development and take charge of boys' games. Experience in Music and/or Drama an advantage.
Application forms and further details available from and returnable to the Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA (Foolscap s.a.e. please). Closing Date: 18th May 1984. (01373) 110012

HAMPSHIRE

LEE-ON-THE-SOLENT COUNTY JUNIOR SCHOOL
Salisbury Terrace, Lee-on-the-Solent, Hants. PO13 9DL
GROUP 5
DEPUTY HEAD TEACHER
Required September.
Further details and applications form from the Head Teacher - closing date 16th May 1984. (00954) 110012

HEREFORD AND WORCESTER

COUNTY COUNCIL

ST. BARNABAS C.E. PRIMARY SCHOOL
Astwood Road, Wrocester WR3 8NY

Required for Autumn Term 1984, a Deputy Head of this Group 5 School.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (01917) 110012

HERTFORDSHIRE

BLACKTHORN J.M. SCHOOL
Blackthorn Road, Welwyn Garden City
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher of this Group 4 Junior School, with 7 vertically grouped classes.
Application form and further particular (s.a.e. please) from Divisional Education Officer, The Woodside Centre, The Common, Welwyn Garden City AL7 4RZ. (00044) 110012

HERTFORDSHIRE

LONGLANDS J.M.I. SCHOOL
Nunsbury Drive, Turnford
(No. 375) Group 4
(Head: Mr. C.P. Mitchell)
DEPUTY HEAD for September 1984.
Talented and energetic teacher to lead a team of three teachers in an open plan infant unit. Candidates should arrange to visit the school as soon as possible. Tel: Hoddesdon 460072.
Further details and application forms from D.E.O. Closing date May 14th. S.A.E. please. (02222) 110012

HERTFORDSHIRE

GARSTON INFANT SCHOOL
St. Albans Road, Garston, Watford
Applications are invited from suitably experienced and ambitious teachers for the Deputy Headship of this Group 3 Infant School from September 1984. The school will be moving to new premises in September 1985.
Applicants should state special interests and areas of the curriculum in which they feel able to give a significant lead.
Application form and further details from the Divisional Education Officer, (please enclose s.a.e.) Little Cassiobury, 31 Hempstead Road, Watford WD1 3E4 TO BE RETURNED BY FRIDAY, 18TH MAY 1984. (01856) 110012

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
CIVIC CENTRE
Lampton Road, Hounslow TW3 4DN
HESTON INFANT & NURSERY SCHOOL
Heston Road, Heston TW5 0QR
Headteacher: Mrs A.K. Haines, Dip.Ed.
REQUIRED FROM SEPTEMBER 1984: DEPUTY HEADTEACHER (GROUP 4) due to the retirement of the present postholder. Applications are invited from suitably qualified and experienced teachers. The ability to offer music would be an advantage but not essential.
LONDON ALLOWANCE: £645 p.a.
Application forms and further details are obtainable from the Director of Education (Ref: PA/EBA) to whom they should be returned by 19th May 1984. Please enclose s.a.e.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01021) 110012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
YORK ROAD C.P. JUNIOR SCHOOL (Group 6)
York Road, Dartford DA1 1SQ
Deputy Head required from September 1984 or January 1985. Four class Tutorial Unit attached to school includes one language class. Fringe Allowance.
Application forms and further details (S.A.E.) from Divisional Education Officer, Essex Road, Dartford DA1 2AZ.

GRAVESHAM DIVISION
WHITEHILL COUNTY PRIMARY INFANTS' SCHOOL
Sun Lane, Gravesend, Kent. DA12 5HN
Required for September, 1984, a Deputy Head Teacher, Group 5, preferably with a special interest in Mathematics.
Application forms available from the Divisional Education Officer, Divisional County Offices, 132 Windmill Street, Gravesend, Kent, (S.A.E. please), to be returned to the Headmistress at the school by 18th May, 1984.

MEDWAY DIVISION
OAKLANDS C P SCHOOL
(Junior Department)
Weedswood Road, Chatham, Kent ME5 0QS
Group 6, 310 on roll
DEPUTY HEAD required for January 1985 or September 1984 if possible.
Letter of application with curriculum vitae and the names and addresses of two referees to the headmistress at the school.

SWALE DIVISION
RICHMOND COUNTY PRIMARY SCHOOL
Nursery Close, St. Helen's Road, Sheerness
Group 4, Roll 184
APPOINTMENT OF DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the Deputy Headship at this First School (Age 5 - 9 years) from September 1984.
Further information and application forms (s.a.e.) from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne ME10 4DD, to whom they should be returned by 14th May 1984. (02082) 110012

Wiltshire
Primary Education
DEPUTY HEAD POSTS

TOOTHILL I/J SCHOOL
Stokesay Drive, Swindon SN5 8DR
Head Teacher: Mrs A. P. Newton
Group 5 Estimated NOR January 1985 465
Required September 1984.
Applications are invited from imaginative and enthusiastic teachers for the position of Deputy Head in this active primary school.
Application forms and further details (S.A.E. please) from and returnable to the Headteacher at the school by Friday, 14th May, 1984.

SEVENFIELDS COUNTY PRIMARY SCHOOL
Leigh Road, Penhill, Swindon SN2 5DE
Head Teacher: Mr A. A. Nye
Group 4 NOR 167
Required September 1984. Applications are invited for the Deputy Headship of this five class, 5-11 primary school, from enthusiastic committed teachers. The successful candidate will work closely with the Head and staff in developing a curriculum which will enlarge the children's experience, knowledge and imaginative understanding. Informal visits to the school are welcome.
Application forms and further details (S.A.E. please) from and returnable to the Headteacher by Friday, 14th May, 1984.

SCALE 1 POST
WARMINSTER MINSTER C.E CONTROLLED PRIMARY SCHOOL
5 Vicarage Street, Warminster BA12 8JG
Group 4 NOR 190
Required for September 1984 Scale 1 teacher to take Junior or Reception Infants. Musician/Pianist preferred.
Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 14th May.
(4418)

SURREY
COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 pa THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses may be available.

DEPUTY HEADSHIP

PROPOSED NEW COUNTY FIRST AND MIDDLE SCHOOL IN EXISTING KENYNGTON MANOR COMPREHENSIVE SCHOOL PREMISES, SUNBURY ON THAMES
DEPUTY HEADTEACHER required January 1985 or earlier if possible for this Group 5 Proposed First and Middle School for pupils aged 5–12 + Nursery Unit 25 fte.
Estimated NOR (September 1984) 320. Estimated NOR (January 1986) 320.
Salary scale £8,565–£10,677 pa.
Application forms and further details available from: Area Education Officer, 7 Monument Hill, Weybridge KT13 8RZ.
Completed applications should be returned not later than 18 May 1984.
(4416)

ST. ANSELM'S RC FIRST AND MIDDLE SCHOOL
Roxborough Park, Harrow, Middlesex HA1 3BE
Tel: 01-422 1600.

Deputy Headteacher Group 6

Required for September, 1984, an enthusiastic practising Catholic for the Deputy Headship of this Group 6 First and Middle School, pleasantly situated on Harrow Hill. The Governors will seek to appoint a suitably experienced teacher with qualities of leadership and an interest in curriculum development.

Application forms from and to be returned to: The Headteacher by 14th May, 1984. Please enclose stamped addressed envelope.

(4351)

Harrow Education

PRIMARY DEPUTY HEADSHIPS
continued

HUMBERSIDE

EDUCATION COMMITTEE

GRIMSBY DIVISION

GRANGE FIRST SCHOOL AND NURSERY
Cambridge Road, Grimsby

No. on Roll 291

Required for September, 1984: DEPUTY HEAD for this Group 5 S.P.A. School. Applications are invited from experienced, enthusiastic and imaginative teachers. The successful candidate will be expected to play a major role in all aspects of the life of the school.

Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement. (00965) 110012

LANCASHIRE

KING EDWARD VII SCHOOL
Lytham
Head of Junior School required for January.
See advertisement under Preparatory School Headships. (00570) 110012

NORTHAMPTONSHIRE

CROYLAND INFANT SCHOOL
Croyland Road, Wellingborough, Northants. NN8 2AX

APPOINTMENT OF DEPUTY HEAD - GROUP 4

Applications are invited from suitably experienced teachers for the above post which will become vacant from September, 1984. The successful applicant will be enthusiastic, committed and recognise the importance of sound classroom organisation.

Intending applicants may contact the Head Teacher, Mrs M. Pearce, (Tel: Well. 22814) for further information.

Closing date - May 18th.

Details and application forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (00262) 110012

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HARTLEY BROOK NF & M SCHOOL
Hartley Brook Road, Sheffield S5 0JF
Required for September 1984, a Deputy Headteacher (Group 7 plus SPS) to work in the Middle Department.
Applicants should have had experience of management and leadership situations. The successful candidate will be part of a management team actively involved in curriculum development and community projects.
Application forms and further details are available from the Chief Education Officer (Teacher Divison) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ.
CLOSING DATE 18.5.84. (54866) 110012

SUFFOLK

COUNTY COUNCIL
MEADOW COUNTY PRIMARY SCHOOL
Gastone Road, Lowestoft NR33 0NB
(5 - 9 age range: 179 on roll)
Headteacher Mrs. J.M. Waddington
Required from September, 1984, DEPUTY HEAD for this Group 4 School. This post carries a Special Class Allowance.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned by 18th May 1984. (01243) 110012

SUFFOLK

COUNTY COUNCIL
LONG MELFORD V.C. PRIMARY SCHOOL
Cordell Road, Long Melford, Near Sudbury
(Age Range 5 - 9: 150 on roll: Group 4)
Required from September 1984, or January 1985, a DEPUTY HEAD (Group 4).
Application forms and further details available from the Headteacher at the school (sae please) to whom they should be returned. (01242) 110012

SUFFOLK

COUNTY COUNCIL
RANELAGH COUNTY PRIMARY SCHOOL
Paul's Road, Ipswich IP2 0AN
(5 - 11, roll 170)
Required September 1984, Deputy Headteacher for this Group 4 (plus special allowance) primary school.
Forms and further details are available from the Head at the school (s.a.e. please). (01236) 110012

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
Required for September, 1984:
OXCLOSE JUNIOR SCHOOL (Group 5)
DEPUTY HEADTEACHER (Group 5)
RICHARD AVENUE PRIMARY SCHOOL (Group 6)
DEPUTY HEADTEACHER (Group 6)
Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (57272) 110012

WEST SUSSEX

SOUTHERN AREA
TEMPLARS COUNTY FIRST SCHOOL
White Styles Road, Sompting, Lancing
DEPUTY HEAD required September 1984 for this Group 5 School.
Enthusiastic, lively teacher with ability to teach all age groups and take responsibility for major area of curriculum.
Forms and details from Headmistress on receipt of s.a.f.e.
Closing date 11th May. (01958) 110012

WEST SUSSEX

MANOR FIELD CP SCHOOL
Junction Road, Burgess Hill, West Sussex RH15 0PZ
Applications are invited for the post of Second Master/Mistress/Head of English (Deputy Head Scale) for this Group 8 school, to commence September 1984 if possible. Applicants must be committed to high academic standards and the development of planning, over-sight, co-ordination and monitoring of the English curriculum.
Form and details from Headteacher on receipt of SAE. Closing date 9th May 1984. (01297) 110012

Heads of Department

BEXLEY

LONDON BOROUGH
ABBEY PRIMARY SCHOOL
Thamesmead, SE2
Experienced Infant teacher required as Head of Infant Department at this Group 5 JM & I and Nursery School. Experience of dealing with parents and working alongside a Nursery and Junior Dept. and a proven commitment to their own professional development an advantage. Scale 3 post available for suitable applicant. Appointment to commence September 1984.
Requests for application forms should be sent to the Chief Education Officer for Schools (T6), Town Hall, Crayford, Kent DA1 4EN. Closing date for completed applications 14th May 1984.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered. (02206) 110018

SOMERSET

HAYESDOWN COUNTY FIRST
Frome

(290)

For September 1984, infant teacher, scale 3. To be responsible for the first two years and contribute to curriculum development and co-ordination. Interest and expertise in language development or mathematics would be an advantage.

Application form and details (SAE) from the Head at the school.

Closing date 18 May 1984. (57252) 110018

Scale 2 Posts and above

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1984:-
ST. JOHN'S C.E. J.M.I. SCHOOL
Swan Lane, Whetstone, N20 0PL
Roll 202
Reception Class Teacher. Scale 2 available for suitable applicant. Applicants should be sympathetic to the aims of a Church of England School.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Head Teacher by 18th May, 1984. (01052) 110020

BRENT

LONDON BOROUGH OF BRENT
WEMBLEY MANOR JUNIOR MIXED SCHOOL
East Lane, Wembley HA9 7NW
(Roll: 235)
Required from September, PRIMARY TEACHER (Scale 3, with responsibility for MUSIC throughout the school.
This post is for a person who has a thorough knowledge of good primary practice and who is competent to teach all primary curriculum subjects as well as having appropriate training and expertise in the field of music.
The successful candidate would be expected to make a significant contribution to the life of the school as a whole and to advise colleagues, organise 'in service' training and lead curriculum discussion.
There is a strong musical tradition in the school, and it is essential that this is maintained and developed with particular emphasis on choral and instrumental work. The school has visiting instrumental teachers for Violin, Cello, recorder and brass.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher, returnable within 10 days. (01955) 110020

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. PHILOMENA'S R.C. PRIMARY SCHOOL (AIDED)
Chelsfield Road, Orpington, Kent BR5 4DR
Tel: Orpington 26550
Required for September 1984, an experienced Primary school teacher, initially to take the Middle Infant class. Scale 2 post available to candidate able to offer Language Development, Art and Display. The candidate must be a practising Catholic with a Catholic Teacher's Certificate.
Application forms are available from the Chairman of Governors, Fr. P.J. Mathias, St. Joseph's, High Street, St. Mary Cray, Orpington, Kent BR5 4AR (Tel: Orpington 21749), to whom completed forms must be returned by 15th May 1984. (01246) 110020

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. PAUL'S CRAY C.E. PRIMARY SCHOOL (CONTROLLED)
Hearn's Rise, Orpington, Kent BR5 3NE
Required for September 1984, an enthusiastic Primary teacher to fill a newly created Scale 2 post with responsibility for Mathematics throughout the school. This appointment will be for a 'reserved' teacher who would be able to give C. of E. Religious Instruction if required to do so. The Foundation Governors seek applications from active members of The Church of England; practising communicants essential.
Application forms and further details available from the Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (01156) 110020

BUCKINGHAMSHIRE

GREAT LINFORD COUNTY COMBINED SCHOOL
St Leger Drive, Great Great Linford, Milton Keynes MK14 5BL
Required for September 1984, an experienced, enthusiastic, class teacher, to teach in an expanding Combined School for children of 5 - 12 years. Lively Curriculum Leadership in Music is essential. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Please write to the Headteacher, Miss R. Walker, giving full details of experience and expertise. (01944) 110020

CAMBRIDGESHIRE

LEIGHTON COUNTY PRIMARY SCHOOL
Orton Malborne, Peterborough PE2 0PL
Tel: Peterborough 232949
Head Teacher: Mr. A. Shippey
GROUP 5
REQUIRED FOR SEPTEMBER, 1984:-
Scale 2 teacher to develop the Music curriculum in the junior department.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e., first class). Closing date 18th May, 1984. (00334) 110020

DONCASTER

ST. PETER'S R.C. PRIMARY SCHOOL
Sandy Lane, Doncaster DN4 5EP

Tel: Doncaster 69143

Required for September 1984.

A Scale 2 Teacher responsible for Boys P.E/Games and practising Roman Catholic required.

Application Forms are available from the Director of Education, Princegate, Doncaster DN1 3EP to whom they should be returned by May 18th, 1984. (57233) 110020

DORSET

YOUNG'S ENDOWED CE (AIDED) PRIMARY SCHOOL
Trent, Sherborne
(Roll 50)
TEACHER (Scale 2) required from September for Infants. Ability to take Music an advantage. Church of England communicant preferred.
Letters of application, giving curriculum vitae and names and addresses of two referees to the Headmaster by 14 May. (00989) 110020

ESSEX

SILVER END COUNTY PRIMARY SCHOOL
Silver End, Witham CM8 3RZ
(Roll 328)
Tel: Silver End 83353
TEACHER SCALE 3
Required September 1984, teacher with responsibility for Curriculum Integration. Previous applicants will be considered.
Application forms and further details available from and returnable to the Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA (S.a.e. please). Closing Date: 18th May 1984.

ST FRANCIS R.C. PRIMARY SCHOOL
Gilchrist Way, Braintree CM7 7SY
(Roll 167)
Tel: Braintree 20440
TEACHER SCALE 2
Applications are invited from experienced and enthusiastic class teachers able to make a significant contribution to most areas of the curriculum. Practising Roman Catholics are preferred.
Application forms and further details are available from the Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA to whom they should be returned by 18th May 1984. (Foolscap S.a.e. please).

ST MICHAEL'S C OF E (AIDED) PRIMARY SCHOOL
Maple Avenue, Braintree
(Roll 296)
Tel: Braintree (0376) 44866
TEACHER SCALE 2
Required September, teacher for Boys Games. Enthusiastic, able to teach at all Junior levels. Interest in Junior Science an advantage. Committed Christian preferred. Closing Date 18th May 1984.
Application forms available from the Area Education Office, Crossman House, Station Approach, Braintree, and returnable to the Headmaster (Foolscap S.a.e. please). (01956) 110020

GLOUCESTERSHIRE

ROWANFIELD JUNIOR SCHOOL
Alstone Lane, Cheltenham
HEAD OF CENTRE
Specific Learning Difficulties (Scale 2)
Applications are invited from suitably qualified and experienced candidates for the post of Head of Centre for pupils with specific learning difficulties with effect from September 1984.
The centre provides individually designed development programmes for up to ten pupils and functions as an integral part of the main school.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester (Enclose SAE). (01870) 110020

HAMPSHIRE

LYDLYNCH COUNTY FIRST SCHOOL
Lydlynch Road, Totton, Nr. Southampton
SCALE 2
Music Consultant. First school class teacher for team teaching. Accomplished pianist essential. Required September 1984.
Application and curriculum vitae together with s.a.e. to Headteacher. (00955) 110020

HARINGEY

Progress with Humanity

ST. IGNATIUS R.C. J.M. & I SCHOOL
High Road, London N15 6ND
Roll: 385
Tel: 01-800 2771
TEACHER FOR JUNIORS, SCALE 2
The Governors wish to appoint an experienced Catholic teacher to this post, who will be responsible for the organisation and management of Resouces in this large school.
Application forms available from Chief Education Office, 48-62 Station Road, Wood Green, London N22 4TY and returnable to Fr. W. Webb, S.J., 27 High Road, London N15 6ND by 15th May, 1984.
London Allowance (£987) payable.
Removal expenses 100% allowed in approved cases. (02427) 110020

HARROW

EDUCATION COMMITTEE
CANNON LANE FIRST SCHOOL
Canonbury Avenue, Pinner, Middlesex
Tel: 01-866 3536
MUSIC
Experienced class teacher required in September, 1984 for class of 5 year olds. Applicants should be competent pianists and able to co-ordinate the music teaching throughout the school. Scale 2 post for suitably qualified candidate.
Application forms from and to be returned to The headteacher by 14th May, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (02448) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
ST. AUGUSTINE'S R.C. JUNIOR & INFANT SCHOOL
Rainham
Scale 2 post is available for suitably qualified applicant to be responsible for either Mathematics or Science area of the curriculum. Vacancy is for an enthusiastic infant or junior teacher in a developing school housed in modern buildings and residential area. Interest in games an advantage. Must be practising catholic and Parish Priest will be expected to provide reference.
Application forms available on receipt of s.a.e. from Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned by 15th May. (02053) 110020

SURBITON

ROYAL BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Kingston upon Thames, Surrey
(Tel: 01 399 3341)
226 girls and boys on roll (including Nursery Class)
Co-ordinator for MATHEMATICS OR LANGUAGE AND LITERACY required for this open-plan, team-teaching, vertically grouped school from September 1984. Scale 2 Post. London Allowance £645.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (sae please) to be returned to the Headmistress at the school by 16 May 1984. (00248) 110020

MERTON

LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

SINGLEGATE PRIMARY SCHOOL
South Gardens, London SW19 2NT

Headteacher Mr. P.F. Jones

Tel. No. 01-542 6503

Age Range 3 - 9 yrs.

No. on roll 303

London Allowance £987

Closing Date 17th May, 1984

Required for September 1984 a Scale 3 imaginative and enthusiastic teacher to be responsible for mathematics and related areas of the curriculum. The successful candidate would be closely involved with the overall curriculum development programme. The School has a long established policy of community involvement and is committed to a programme of individualised learning. Experience of vertical grouping although desirable is not essential. Visits prior to application welcome. (01004) 110020

MERTON

LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

GREENWOOD PRIMARY SCHOOL
Greenwood Rd., Mitcham, Surrey CR4 1PF

Headteacher Mr. R.L. Dilks

Tel. No. 01-679 3683

Age Range 3 - 9 years

No. on roll 403

London Allowance £987

Closing Date As soon as possible

Required for September 1984 an enthusiastic and dedicated teacher for a Scale 2 Co-Ordinator of P.E. and Games. The person appointed should be sympathetic with the aims of vertical grouping and be prepared to be involved in extra curricular activities i.e. football, Gym. Athletics and Netball clubs.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from The Head Teacher at the above address. Please enclose stamped addressed envelope. (00906) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
Required for September 1984:-
HARROGATE AREA
BILTON GRANGE COUNTY PRIMARY SCHOOL
Harrogate
An enthusiastic teacher. Any age range preference could be considered. Please indicate the area of activity in which you have special expertise; a Scale 2 post may be available for an appointee who can extend the range of activities offered by the school - SCALE 1/2.

SALTERGATE COUNTY INFANT SCHOOL
Harrogate
An experienced Infant Teacher. Any age preference could be considered. Please indicate the area of activity in which you have special expertise; a Scale 2 post may be available for an appointee who can extend the range of activities offered by the school - SCALE 1/2.

NORTH RIGTON C E SCHOOL
An experienced teacher to be responsible for infants and music throughout the school. - SCALE 2.
Application form (s.a.e. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned within fourteen days of this advertisement.

SCARBOROUGH AREA
NEWBY COUNTY PRIMARY SCHOOL
Newby, Scarborough YO12 5JA
Enthusiastic teacher with good infant experience required with responsibility for art/craft and/or Language Development.
Scale 2 post available for suitable applicant.

SLEIGHTS C E SCHOOL
Inghams Close, Sleights, Whitby YO22 5DN
Required September 1984. An experienced infant teacher. Post of responsibility for maths. The successful candidate would be expected to play a full part in the life of the school. Scale 2.
Application forms from the Area Education Officer, Education Offices, Huntriss Row, Scarborough YO11 2EQ (s.a.e. please). Completed forms to be returned to the school. (00349) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
SKIPTON AREA
BRADLEY COUNTY PRIMARY SCHOOL
Required for September 1984, Teacher for Full Infant Range and lower Juniors (7-9).
Music an advantage but not absolutely essential.
Interest in movement desirable and willingness to work with Breakthrough to Literacy essential - Scale 2 post available for suitable applicant.
Send stamped addressed envelope for application form to Area Education Officer, Water Street, Skipton, North Yorkshire BD23 1PD. To be returned by 14 May 1984. (00356) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
CAWOOD C.E. PRIMARY
Junior teacher required with responsibility for music throughout the school. Must be a pianist and be able to offer the guitar. SCALE 2. Applicants must be practising Christians and names and addresses of Church referees should be enclosed.

RICCALL COUNTY PRIMARY
Teacher for younger infants required. Please state particulars interests. Scale 2 available for suitable applicant.

ROBERT WILKINSON PRIMARY
Strensall
1. Teacher for infant age range but with an ability to teach lower juniors if required. Scale 2 available.
2. Teacher for junior age range. An interest in boy's games an advantage. Scale 2 available.
Scale 2 post is available and applicants with good experience and keen interest in any combination of music, mathematics, computers and audio-visual resources are particularly welcome.

DUNNINGTON C.P.
Experienced and enthusiastic Infant teacher required for reception/middle infants class. Please state curricular strengths. Scale 2 available for suitable applicant.

ST. LAWRENCE'S C.E. PRIMARY
Experienced Infant Teacher for Reception Class, to take responsibility for organisation of reading materials and library. Scale 2 available for suitable applicant. Applicants must be practising C of E and names and addresses of Church referees should be enclosed.

WESTFIELD JUNIOR SCHOOL
Junior teacher required to take responsibility for P.E., boy's games and outdoor pursuits. SCALE 2.

ST. OSWALD'S C.E. PRIMARY
Fulford
Teacher for Infants. (Scale 2 post possible depending upon future extra responsibility for an area of the curriculum).
Application forms (S.A.E. Please) available from Dept 'A', Area Education Officer, 60 Piccadilly, York YO1 1PW, to whom completed forms should be returned by 18th May 1984. (01148) 110020

Teacher for Traveller Children

Required for September 1984.

Applications are invited from experienced primary teachers for a scale 2 post working with traveller children in the City of Derby. Experience of working with traveller children in mainstream education or in special units would be an advantage.

Further details of the post are available from the Area Education Officer, 16 St Mary's Gate, Derby, to whom completed application forms should be returned by Thursday, 17th May 1984.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER

(4336)

DERBYSHIRE County Council

PRIMARY SCALE 2 POSTS
continued

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

UPHALL PRIMARY SCHOOL
Uphall Road, Ilford IG1 2JD

Tel: 01-478 2993

Headteacher: Mr N. Morris

Required for September 1984: Teacher for Curriculum Development Scale 3 (plus S.P.A. and London Weighting of £645). The teacher appointed will be in charge of the Lower Junior age range in the first instance will be expected to initiate curriculum development and will be responsible for ordering and distributing teaching materials.

Applications from candidates having an interest in developing either Physical Education or Religious Education throughout the school will be particularly welcomed, but other special interests will be considered.

Application forms are available from the Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN (Tel: 01-478 3020, Ext. 193) to whom they should be returned no later than 18th May 1984. (57260) 110020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

ST. ANTHONY'S R.C. PRIMARY SCHOOL
Mornington Road, Woodford Green, Essex IG8 0TX

Tel: 01-504 4706

Headteacher: Miss A.P. Meylor, B.A.

Required for September 1984: Teacher to take a top junior class in the first instance, with curriculum responsibility for Science.

Candidates should be practising Roman Catholics and preferably hold the Catholic Teachers' Certificate.

A Scale 2 post is available for a suitably qualified and experienced teacher.

Outer London Allowance (£645) is payable.

Forms and further details are available from the Headteacher at the School: completed applications are returnable to the Chairman of the Governors, Rev. G.B. McGrath, O.F.M., c/o the Headteacher, at the school by 18th May 1984 at the latest. (57259) 110020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

ST. BEDE'S R.C. PRIMARY SCHOOL
Canon Avenue, Chadwell Heath, Romford RM6 5RR

Tel: 01-590 1376

Headteacher: Sister Mary Peter

Required for September 1984: Teacher (Scale 2) to take responsibility for those children requiring Special Needs throughout the School.

Candidates should be practising Roman Catholics and preferably hold the Catholic Teachers' Certificate.

Outer London Allowance (£645) is payable.

Application forms and further details are available from the Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN, to whom they should be returned by 18th May at the latest, marked "for the attention of the Chairman of the Governors". (57262) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

SACRED HEART R.C. PRIMARY SCHOOL
St. Mark's Road, Teddington, Middlesex TW11 9DD

INFANT TEACHER SCALE 2 PLUS £645 OUTER LONDON ALLOWANCE P.A.

Required for September 1984 an experienced infant teacher. The successful candidate, as well as having responsibility for an infant class, will be expected to co-ordinate the work in the infant department, ad the Art, Craft and Display throughout the school.

An added advantage would be an interest in Children with Special Needs and/or Music.

A practising Catholic essential.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmistress at the school by 14th May 1984. (00308) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

ESL Unit, based at STANLEY JUNIOR SCHOOL
Stanley Road, Teddington, Middlesex TW11 8UE

See under E.S.L. - Scale 2 Posts and above. (00307) 110020

SOMERSET
ST. MARY'S C.E.V.C. PRIMARY SCHOOL
Bridgwater

(290)

For September 1984, teacher, scale 2 Full-time permanent post.

Full details (SAE) from the Head at the school. Closing date 14 May 1984. (67895) 110020

SUFFOLK
COUNTY COUNCIL
CAPEL ST MARY C OF E CONT. PRIMARY SCHOOL
The Street, Capel St Mary, Ipswich IP9 2EG
(5 - 11, roll 410)
Required September 1984, Scale 3 teacher to act as Curriculum Co-ordinator across the junior age range with special responsibility for co-ordinating language throughout the school. Vacancy due to promotion.
Forms and further details available from the Head at the school, (s.a.e. please). (01238) 110020

SUFFOLK
COUNTY COUNCIL
CLAYDON COUNTY PRIMARY SCHOOL
Lancaster Way, Claydon, Ipswich IP6 0DX
(5 - 11, Roll 280)
Required September 1984, Scale 3 Co-ordinator of Infants.
Forms and further details available from the Head of the school (s.a.e. please). (01237) 110020

SURREY
EDUCATION COMMITTEE
HYTHE COUNTY MIDDLE
Staines
GIRLS GAMES and FRENCH Scale 2 assistant teacher required September 1984.
Application forms and further details from Head Tel: Staines 54346. (02444) 110020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WHITEHALL PRIMARY SCHOOL
Normanton Park, London E4
Head: Miss D.E. Cullimore
An enthusiastic, experienced class teacher to take responsibility for all Physical Education activities including Games (specifically netball), athletics and gymnastics in a well equipped school which has its own field.
Scale 2 plus London Allowance.
Application form available on receipt of a 6" X 4" s.a.e. from and returnable to the Head Teacher.
Ref No. P66/672. (01379) 110020

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ST JOSEPH'S R.C. PRIMARY SCHOOL
Gascoigne Road, Barking, Essex
Required for September 1984 - An enthusiastic, committed Infant teacher whose personal qualities will be viewed as equally important as curriculum specialisms. However an interest in one of the following areas would be desirable: (1) Promting Science in the Primary School. (2) Developing dance, drama and mime.
A practising Roman Catholic essential. Scale 1.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Forms and further details (s.a.e. please) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 17th May 1984. (02232) 110022

BERKSHIRE
MARISH MIDDLE SCHOOL
Swaley Road, Slough SL3 8NZ
NOR: 300
Required from September, Scale 1 Class Teacher for 8 to 12 year olds. Candidates should be able to offer strength in one or more of the following curriculum areas: Language Development; Music; Science; Boys Games.
Students and Teachers are invited to send full c.v. and a letter of application to the Headmaster which he should receive before the 6th June.
An Equal Opportunity Employer. (01120) 110022

BEXLEY
LONDON BOROUGH
ST. PAULINUS C.E. (AIDED) PRIMARY SCHOOL
Iron Mill Lane, Crayford, Kent DA1 4RW.
Tel: Crayford 523236
Roll 180
Required in September a teacher for the Infant Department who is a regular communicant member of the Church of England.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Further details of the School and application forms obtainable from the Chairman of Governors, the Rev. D.G.E. Carpenter, The Rectory, 1 Claremont Crescent, Crayford, Kent DA1 4RW.
Closing date for applications 11th May 1984. (67493) 110022

BRENT
LONDON BOROUGH OF BRENT
BRIDGE INFANTS SCHOOL
Brilles Road, NW10 9BX
(Roll 182, Social Priority School)
Required from September INFANT TEACHER (Scale 1), MUSIC required.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally commited to Multi-Cultural Education.
Application forms (sae) obtainable from the Head-teacher, returnable within 10 days. (01292) 110022

BRENT
LONDON BOROUGH OF BRENT
ST JOSEPH'S R C INFANT SCHOOL
Waverley Avenue, Wembley HA9 6BQ
(Roll 195)
Headteacher: Mrs N. Crotty
Required from September - INFANT TRAINED TEACHER (Scale 1), practising Roman Catholic for Reception Class for this modern open-plan school.
Application forms (sae) available from the Clerk to the Governors, 12 Kingsway, Wembley HA9 7QR returnable by 21 May.
London Allowance of £987 per annum is payable. Brent is fundamentally committed to Multi-Cultural Education. (01293) 110022

CAMBRIDGESHIRE
PARK LANE COUNTY PRIMARY SCHOOL
Park Lane, Whittlesey, Peterborough PE7 1JB
Tel: Peterborough 203433
Head Teacher: Mr. K.W. Tutt
GROUP 5E
REQUIRED FOR SEPTEMBER FOR ONE YEAR ONLY:-
A vacancy exists for a Scale 1 teacher of an Upper School Class - age range 9 - 11 years. A good class room practitioner is essential.
Application forms may be obtained from the Head Teacher at the above address (s.a.e. first class). Closing date 18th May. (00196) 110022

CAMBRIDGESHIRE
BURNSFIELD COUNTY INFANT SCHOOL
Burnsfield Street, Chatteris, Cambs. PE16 6ET
Tel: Chatteris 2817
Head Teacher: Mrs. A.E. Birkin, B.A.
GROUP 4
REQUIRED FOR SEPTEMBER, 1984:- Enthusiastic teacher required to teach the whole range of children in the infant school. Scale 1 post.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class) to be returned immediately. (00241) 110022

CAMBRIDGESHIRE
HONEYHILL COMMUNITY PRIMARY SCHOOL
Chadburn, Paston, Peterborough
Tel: Peterborough 74241
Head Teacher: Mr. K.W. Foster
GROUP 5
REQUIRED FOR SEPTEMBER, 1984 Teacher of Infants (Scale 1).
This post could well be of interest to an experienced teacher who wishes to extend professional experience and to share in the development and growth of a purpose-built Community Primary School.
Prospective applicants are welcome to visit.
Possible housing assistance.
Application forms and further details available from the Head Teacher at the above address (s.a.e. first class). Closing date 16th May. (57270) 110022

CAMBRIDGESHIRE
HUNTINGDON AREA

CROSSHALL INFANTS SCHOOL
Great North Road, Eaton Ford, Huntingdon, Cambs.

Required for September, experienced, enthusiastic and imaginative teacher (Scale 1) to join a strong team in this open plan school.

Application forms and further details from Acting Head Teacher (SAE please) to be returned by 15th May. (00280) 110022

DERBYSHIRE
ST. ELPHIN'S SCHOOL FOR GIRLS
Darley Dale, Matlock
Qualified Teacher of GENERAL SUBJECTS required.
See Independent Schools section. (02422) 110022

DEVON
SWIMBRIDGE C OF E (AIDED) SCHOOL
55 on Roll
Enthusiastic Scale 1 Infants Teacher required for September. Music an advantage. Communicant member of the Church of England preferred.
Send large sae to The Headmaster, Swimbridge C. of E (Aided) School, Swimbridge, Nr. Barnstaple, Devon. Closing date: 18th May. (02419) 110022

DEVON
Please see displayed advertisement on Page 54. (54859) 110022

EAST SUSSEX
BERESFORD HOUSE SCHOOL
Eastbourne
(Independent Girls' School)
Required in September 1984 a qualified experienced NURSERY INFANT trained teacher to open new department of 4½ - 7 year olds in GIRLS INDEPENDENT School. Must be enthusiastic and fully conversant with modern methods of teaching in this age group. Burnham Scale 1 and Government Superannuation.
Apply in writing by Friday 18th May 1984 giving details of qualifications and experience, and names and addresses of two referees, to the Headmistress, Beresford House School, Eastbourne. Tel: 0323 31638. (01301) 110022

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. JOHN AND ST. JAMES C. OF E. PRIMARY SCHOOL
Grove Street, Edmonton, N18 2TL
Roll 260
Required for September 1984, Scale 1 teacher, initially for the Infant Department but interested in and willing to be involved with the whole of the Primary age group. Applications are welcome from first appointments.
The school is housed in a modern building and is convenient for shops and transport.
Applicants must be practising Christians.
London Allowance, £645.
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ (Please state if you are a first appointment). Completed forms to be returned to the Head Teacher at the School as soon as possible. (01058) 110022

ESSEX
EDUCATION DEPARTMENT
PERIPATETIC TEACHERS for pre-school children with special educational needs.
For details please see display advertisement in Special Education classification. (55091) 110022

ESSEX
POTTER STREET COUNTY JUNIOR SCHOOL
Carters Mead, Potter Street, Harlow
(Tutorial Unit)
(Roll 199)
Tel: Harlow 28761
ASSISTANT TEACHER Scale 1
Applications are invited from gifted and experienced teachers to take on this demanding yet challenging post.
Details and forms from the West Essex Area Office, St. Johns Road, Epping CM16 5EB on receipt of s.a.e. only.
Closing Date: 18th May 1984. (01264) 110022

ESSEX
ST THOMAS OF CANTERBURY R.C. PRIMARY SCHOOL
Ward Avenue, Grays
(Roll 400)
Tel: 0375 5926
INFANT TEACHER Scale 1
Required for September, 1984. Applicants must be practising Catholics. An interest in music an advantage but not essential.
TEMPORARY JUNIOR TEACHER Scale 1
Required for September, 1984 for one year to cover a leave of absence. An enthusiastic practising catholic teacher for junior school children.
Applications for both posts with curriculum vitae and names of two referees to Headmistress by 18th May 1984. (Foolscap s.a.e.). (01169) 110022

GAMBIA AND SIERRA LEONE
Primary teachers are needed to work overseas in teacher-training for two years from August 1984.
For details of terms and conditions of service, see VSE advert in Overseas Section. (01895) 110022

HARINGEY
Progress with Humanity
ST. PETER-IN-CHAINS R.C. INFANT SCHOOL
Elm Grove, London N8 9AJ
Tel: 01-340 6789
Required for September 1984 an experienced Infant class teacher Scale 1 or 2. The Governors of the school wish to appoint a Catholic teacher who would show leadership in a curriculum area e.g. Music - Maths.
Candidates wishing to visit the school will be welcome.
Application forms (s.a.e.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY to be returned to the Chairman of Governors at the school by Friday 18th May, 1984.
London Allowance £987 payable.
Removal expenses - 100% allowed in approved cases. (00975) 110022

HARINGEY
Progress with Humanity
ST. PAUL'S & ALL HALLOWS C.E. INFANT SCHOOL
Park Lane, Tottenham, London N17 0HH
Wanted for September 1984, a Scale 1 or 2 in this Group 4 school (155 Infants plus 80 plus Nursery), an able, lively energetic teacher for an infant class in a challenging environment. The successful applicant should have great stamina, robust health and a sense of humour, and must be in sympathy with the aims of a multi-cultural Church of England school.
A Scale 2 post is available for a candidate who can help with the implementation and co-ordination of the newly started Nuffield Maths Scheme and who can plan and introduce a suitable structured Science programme for nursery age through to top infants. Consultation and co-ordination with the adjoining Junior School in all areas of the curriculum is standard practice.
Further details about the school and application forms are available from:- Mrs. C. May, Head Teacher, St. Paul's & All Hallows Infant School, Park Lane, Tottenham, N17. Tel: 01-801 0886.
Those interested are welcome to visit the school at any time convenient to them, please telephone first, if possible.
Completed forms should be returned before Friday, 18th May, 1984 to: Father A.S. Hope, Chairman of Governors, St. Paul's Vicarage, Park Lane, Tottenham, N17.
London Allowance £987 payable.
Removal expenses 100% allowed in approved cases. 110022

HERTFORDSHIRE
ST CHRISTOPHER SCHOOL
Letchworth, Herts.

(04626 79301)

One of the country's oldest co-educational schools that provide an informal, purposeful and fast-developing community for 450 children, aged 2½ - 18

Required for September, 1984
INFANT AND JUNIOR TEACHERS

For classes of 9/10 or 10/11 year olds. The vacancies would suit enthusiastic, young teachers with some successful experience. All staff share in boarding duties and help with extra curricular activities. Salary related to Burnham Scale I, DES superannuation and the possibility of a resident house tutorship.

Further details from the Head, Colin Reid, to whom applications should be made as soon as possible (and by May 10 at the latest) enclosing a full C.V. and names, addresses and phone numbers of two referees. (55530) 110022

HERTFORDSHIRE
MONKSMEAD FIRST SCHOOL
Hillside Avenue, Borehamwood, Herts. WD6 1HL
Required for September, scale 1 Infant class teacher for this group 3 First School, children 5 to 9 years.
Candidates should have a lively and enthusiastic approach to teaching and be willing to participate fully in every aspect of school life. Ability to play piano an advantage, college leavers will be considered.
Letters of application with names and addresses of two referees (s.a.e. please) should be sent to the Head within two weeks of this advertisement. (00309) 110022

HERTFORDSHIRE
ST. PAUL'S CHIPPERFIELD J.M.I. SCHOOL
Chipperfield, Kings Langley
Scale 1 Teaching Post. Required for September 1984 a lively and enthusiastic teacher for Junior children.
Special interest in maths and or science would be an advantage together with an awareness of the needs of the Village School.
Letters of application to the Headmistress, giving full experience and names of two referees, by 14th May. (00268) 110022

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Requires a Teacher. Please see main advertisement under Independent Schools, other than by subject, other assistants. (01931) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BOTWELL RC SCHOOL

Readvertisement (Previous applicants need not reapply)

Required for September 1984 - an experienced, enthusiastic teacher to be responsible for development of Remedial Work in the School. Applicants should be committed Catholics. Scale 2 or 3 post available for suitable applicant.

Application forms obtainable from the Director of Education, London Borough of Hillingdon, Civic Centre, Uxbridge, Middlesex, (Tel: Uxbridge 50451), should be returned to the Chairman of the Governors, Botwell Primary School, Botwell Lane, Hayes, Middlesex. Outer London Allowance Payable.

Closing Date: 16 May 1984. (00567) 110022

IPSWICH
IPSWICH HIGH SCHOOL, G.P.D.S.T.
Teacher required for September 1984 for a form of lower Juniors. Full advertisement under Preparatory Schools. (01141) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
OUR LADY IMMACULATE RC PRIMARY SCHOOL
Ewell Road, Tolworth, Surbiton, Surrey
(Tel: 01-399 9885)
No. on Roll: 430 Required for September 1984, a teacher of general subjects for the PRIMARY age range. Roman Catholic preferred.
Scale 1 post - London Allowance £645.
Application forms available from The Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU, (S.A.E please) to be returned to the School by Wednesday 16th May 1984. (02439) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
LATCHMERE INFANTS' SCHOOL
Latchmere Road, Kingston upon Thames, Surrey KT2 5TT
(Tel: 01-546 6507)
No. on Roll: 203
Required for September 1984, an enthusiastic and well organised teacher of INFANTS.
Scale 1 post - London Allowance £645.
Application forms available from The Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (S.A.E please) to be returned to the School by Wednesday 16th May 1984. (02440) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
LATCHMERE JUNIOR SCHOOL
Latchmere Road, Kingston upon Thames, Surrey KT2 5TT
No. on roll: 293
Headmaster: Mr. D.C.R. Farmer, B.Sc. (Econ.), Dip. Ed.
REQUIRED for SEPTEMBER 1984 an enthusiastic, committed and imaginative teacher for upper Juniors. Applicants should state special interests and abilities.

TOLWORTH JUNIOR SCHOOL
School Lane, Tolworth, Surrey KT6 7SA
No. on roll: 322
Headmaster: Mr. P.J. Bassett
REQUIRED for September 1984 an enthusiastic teacher with responsibility for boys' games.
Scale 1 posts. London Allowance £645.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (S.A.E please), to be returned to the Heads at the schools within 10 days of this advertisement. (01828) 110022

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

PRIMARY

LEICESTERSHIRE, BI-LINGUAL TEACHERS

SCALE 1/2 according to experience

Required for beginning of Autumn term, experienced, qualified Nursery/Infant teachers to join the County's team of bi-lingual teachers developing and assessing the mother tongue of pupils of Asian origin in Nursery and Infant classes in Leicester and Loughborough.

Applicants should be fluent in one or more of the following languages: Bengali, Gujarati, Hindi, Kutchi, Punjabi, Urdu.

Further details available (SAE) from Teachers Staffing Section, County Hall, Glenfield, Leicester LE3 8RF.

Apply (no forms) with full particulars, curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester (Ref 8/15/1984, BL) by 17th May. (02034) 110022

SCALE 1 PRIMARY TEACHERS

It is likely that there will be a small number of Scale 1 vacancies in September 1984 for Primary Teachers.

Applications will be particularly welcomed from candidates able to work in Infant Schools or Nursery classes.

London Allowance (£987) payable.
Removal expenses — 100% allowed in approved cases.
Application Forms (sae) may be obtained from the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 18th May, 1984. Applicants who are about to complete a course of training should indicate this when writing.

(4347)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

PRIMARY EDUCATION
continued

KNOWSLEY
FIRST APPOINTMENTS IN PRIMARY SCHOOL

Applications are invited from qualified teacher, including those about to qualify who are seeking first appointments (at Scale 1) to teach in Knowsley Primary Schools (age range 3 - 11 years).

For application form send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned within the next 14 days. (00251) 110022

LONDON
HIGHGATE JUNIOR SCHOOL
(IAPS 290 boys)

Required for September 1984 an assistant teacher to teach general subjects to boys aged 8 to 10. The ability to help with games would be an added recommendation and the successful applicant would be expected to take a full part in the life of the School.

Possibility of accommodation being available.

Highgate School Salary Scale.

Applications with curriculum vitae and names and addresses of two referees should be sent to The Master, Highgate Junior School, 3 Bishopswood Road, London N6, from whom further details of the post may be obtained. (55360) 110022

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

HARLAND PRIMARY SCHOOL
Brangwyn Crescent, London SW19 2UN

Headteacher Mr. G. [illegible]

Tel No. 01-646 3434

Age Range 5 - 9 yrs.

No. on roll 167

London Allowance £987

Closing Date 18th May, 1984

Required for September 1984 an experienced teacher to take charge of a Nursery Class. This class shares a team-teaching unit with a pre-5 class. A scale 1 appointment will be made but a Scale 2 post may be available for a suitable candidate who can offer some curriculum expertise throughout the school. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (01010) 110022

MERTON
LONDON BOROUGH OF MERTON

EDUCATION COMMITTEE

LINKS PRIMARY SCHOOL
Frinton Road, London SW17 9EH

Headteacher Mr. H. Galley, B.A.

Tel: 01-769 4587

Age Range 5 - 9 yrs.

No. on roll 298

London Allowance £987

Closing Date 18th May, 1984

Required for this S.P.A. multi-ethnic school. Suitably qualified and experienced teacher for music throughout the school. Scale 2 post available for suitable applicant.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from The Head Teacher at the above address. Please enclose stamped addressed envelope. (00298) 110022

HEADSHIP

From September 1984 or as soon as possible thereafter.

Holmemead Middle School, Mead End, Biggleswade, Beds SG18 8JU

Group 6

Estimated number on roll September 1984 – 357 children aged 9–13 years.

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 6 Middle School.

Application form and further details are available from the Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing Date: 18th May 1984.

(4397)

Bedfordshire

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE AREA
ST ROBERT'S R C SCHOOL
Harrogate
Required for September 1984: 1. Experienced Infant Teacher. Ability to play the piano and teach music essential - SCALE 1.
2. Experienced teacher for Top Infants/Lower Juniors. Able to play the piano and teach the recorder and give a lead in Art work and display - SCALE 1.
Applications from practising Roman Catholics only.
Application forms (s.a.e. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER, should be returned to The Chairman of Governors, St Robert's R C Primary School, Ainsty Road, Harrogate HG1 4AP within fourteen days of this advertisement. (00351) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA
FYLINGDALES C E SCHOOL
Fylingthorpe, Whitby YO22 4TH
Assistant Teacher for class of middle juniors with an interest in Science or Computers. Scale 1.

HUNMANBY COUNTY PRIMARY SCHOOL
Priest Close, Hunmanby, Filey YO14 0QH
Lower Infant Teacher. Scale 1.

SEAMER AND IRTON COUNTY PRIMARY SCHOOL
Seamer, Scarborough YO12 4QX
1. Required as soon as possible, a teacher for Lower Juniors. A keen interest in girls' games/gymnastics would be an advantage. Scale 1.
2. Infant Teacher required as soon as possible. Interest in Maths and experience of an integrated approach to work is desirable. Scale 1.

EAST WHITBY COUNTY PRIMARY SCHOOL
Stainsacre Lane, Whitby YO22 4HU
Junior Teacher Scale 1.

BARROWCLIFF COUNTY INFANT SCHOOL
Hatterboard Drive, Scarborough YO12 6NQ
Infant Teacher for mixed age group. (Reception and Middle Infants) Scale 1.

GLADSTONE ROAD COUNTY INFANT SCHOOL
Wooler Street, Scarborough YO12 7DD
1. Infant Teacher, Ability to play the piano/guiter an advantage, Scale 1.
2. Infant Teacher. Please state any special interests. Scale 1.

ST PETER'S R C SCHOOL
Auborough Street, Scarborough YO11 1HT
Enthusiastic Infant Teacher. A committed practising Catholic with keen interest in musical activities. The successful candidate will be expected to play a full part in the life of the whole school. Scale 1.

SLEIGHTS C E SCHOOL
Ingham Close, Sleights, Whitby YO22 5DN
Teacher for lower Juniors. An interest in music would be an advantage but not essential. The successful candidate would be expected to play a full part in the life of the school. Scale 1.

AIRY HILL COUNTY PRIMARY SCHOOL
Waterstead Lane, Whitby YO21 1PZ
Reception Infant Teacher. An interest in music would be an advantage. Scale 1.

STAXTON COUNTY PRIMARY SCHOOL
Willerby, Main Street, Staxton, Scarborough YO12 4SE
Teacher to be responsible for the infant class. An interest in language development and/or Science would be an advantage. Musical expertise is desirable but not essential. The successful candidate will be expected to play a full part in the life of the school. Scale 1.
Application forms from the Area Education Officer, Education Offices, Huntriss Row, Scarborough YO11 2EQ (s.a.e. please). Completed forms to be returned to the school. (00352) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA
BRAEBURN COUNTY INFANT SCHOOL
Eastfield, Scarborough YO11 3LG
Nursery trained teacher to join a team in an open-plan 75 place nursery unit in a social priority area. Scale 1.

BARROWCLIFF COUNTY INFANT SCHOOL
Hatterboard Drive, Scarborough YO12 6NQ
Nursery Teacher for 50 place Nursery Unit. Scale 1.

HINDERWELL COUNTY PRIMARY SCHOOL
Seamer Road, Scarborough YO12 4HF
Teacher for Nursery. Scale 1.
Application forms from the Area Education Officer, Education Offices, Huntriss Row, Scarborough YO11 2EQ (s.a.e. please). Completed forms to be returned to the school. 110022

NORTH YORKSHIRE
COUNTY COUNCIL
Required for September 1984:-
HARROGATE AREA
FOLLIFOOT C E SCHOOL
Nr. Harrogate
An experienced Infant Teacher. Interest in Display - SCALE 1.

HAMPSTHWAITE C E SCHOOL
Nr. Harrogate
An enthusiastic teacher for Top Infants/Lower Juniors. New entrants welcome to apply - SCALE 1.

PANNAL COUNTY PRIMARY SCHOOL
Harrogate
A suitably qualified and enthusiastic teacher to take a class of 10/11 year old children. Applicants should have a particular interest in developing P.E. and boys' games throughout the Junior Department and are asked to state other curriculum interests. - SCALE 1.
New entrants welcome to apply.

RICHARD TAYLOR C E SCHOOL
Harrogate
An Infant Teacher willing to play a full part in the life of the school. May be particularly suitable for a practising Christian leaving College who is able to play the piano - SCALE 1.

SALTERGATE COUNTY JUNIOR SCHOOL
Harrogate
An experienced and enthusiastic teacher for Lower/Middle Juniors - SCALE 1.

SALTERGATE COUNTY INFANT SCHOOL
Harrogate
An experienced Infant Teacher - SCALE 1.

KILLINGHALL C E SCHOOL
Nr. Harrogate
Lower Junior Teacher for a mixed age range. Interests in music, dance/drama, games and French an advantage - SCALE 1.

ASPIN PARK COUNTY PRIMARY SCHOOL
Knaresborough
An experienced Junior Teacher with an interest in Art/Craft, Movement and Dance and an ability to help with boys' and girls' games - SCALE 1.

ROECLIFFE C E SCHOOL
Nr. Boroughbridge
An Infant Teacher. Ability to play the piano and teach the recorder. Own transport essential - SCALE 1.
Application forms (s.a.e. please) obtainable from Area Education Officer, 59 Grove Road, Harrogage HG1 5ER, to whom completed forms should be returned within fourteen days of this advertisement.

Required from September 1984:-
NORTHALLERTON AREA
ST JOHN C E PRIMARY SCHOOL
Aldbrough
A suitably qualified and experienced infant teacher with experience of teaching Juniors - SCALE 1. Ability to teach music and play the piano preferred.

ST JAMES C E PRIMARY SCHOOL
Balderaby
A suitably qualified infant teacher - SCALE 1 Ability to teach recorders and take junior games an advantage. New entrants welcome to apply.

BROMPTON COUNTY PRIMARY SCHOOL
A suitably qualified infant teacher - SCALE 1. Interest in music and R.E. an advantage.

EAST COWTON C E PRIMARY SCHOOL
A suitably qualified and experienced infant teacher - SCALE 1. Ability to take girls' games essential.

LINTON COUNTY PRIMARY SCHOOL
A suitably qualified and experienced reception/infant teacher - SCALE 1. Ability to play the piano an advantage.

ALL SAINTS R C PRIMARY SCHOOL
Thirsk
A suitably qualified infant teacher - SCALE 1. Ability to play the piano desirable. New entrants welcome to apply. Applications from practising Catholic teachers only.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 18th May 1984.

Required for September 1984:-
SKIPTON AREA
HIGH BENTHAM COUNTY PRIMARY SCHOOL
Teacher of infants to teach a vertically grouped class. Preferably with the ability to teach music - Scale 1.
Send stamped addressed envelope for application form to Area Education Officer, Water Street, Skipton, North Yorkshire BD23 1PD. To be returned by 14th May 1984. (00362) 110022

MERTON
LONDON BOROUGH OF MERTON

EDUCATIONAL COMMITTEE

ALL SAINTS C OF E PRIMARY SCHOOL
East Road, Wimbledon SW19

Headteacher Mr. M.F. Hayter

Tel: 01-540 3004

Age Range 5 - 9 yrs.

No. on roll 211

London Allowance £987

Closing Date 18th May 1984

Required for September 1984, a teacher willing to work in a co-operative situation with 5 to 6 yrs. old children in this recently rebuilt school. Applicants should be in sympathy with the aims of a church school which has strong and active links with the parish church.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from The Head Teacher at the above address. Please enclose stamped addressed envelope. (01002) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
COPMANTHORPE JUNIOR SCHOOL
Junior Teacher required. Please state any particular strengths or interests. SCALE 1.

HEADLANDS COUNTY PRIMARY
Haxby
1. Experienced Junior Teacher required. Please state particular interests. SCALE 1.
2. Teacher required for Reception/Infants. Music an advantage. SCALE 1.

USHER LANE PRIMARY
Haxby
Pre-Reception/reception class teacher with an interest in music desirable but not essential. SCALE 1.

HUNTINGDON COUNTY PRIMARY
enthusiastic teacher required with experience of working with Reception and Middle Infants. SCALE 1.

SAND HUTTON C.E.
Teacher for lower Junior group of mixed ability children. Ability to play piano and teach music an advantage. Confidence with science based work and willingness to take an active part in this small rural school would also be helpful. SCALE 1.

WARTHILL C.E. PRIMARY
Experienced Infant Teacher required. Please state any particular interests. SCALE 1.

WIGGINGTON COUNTY PRIMARY
Teacher for 3rd and 4th Year Junior children with ability and willingness to assist with boy's games. SCALE 1.

BURDYKE INFANT SCHOOL
York
1. Sympathetic and enthusiastic teacher initially for reception/midde infant class willing to lead and co-ordinate musical experiences throughout the school. SCALE 1.
2. Sympathetic and enthusiastic teacher initially for reception/middle infant class with an interest in acquisition of early language, number and learning skills. Please state any particular strengths. SCALE 1.

CARR INFANT SCHOOL
York
1. Enthusiastic Infant Teacher. Ability to play the piano and take music essential. SCALE 1.
2. Nursery/Infant teacher required. SCALE 1.

DRINGHOUSES COUNTY PRIMARY
1. Enthusiastic teacher for lower juniors with an interest in Music. SCALE 1.
2. Enthusiastic and adaptable infant teacher with an interest in music, capable of teaching in the Junior Department when required. SCALE 1.

HEMPLAND COUNTY INFANT
York
Teacher for Infants/Lower Juniors with an interest in girl's games. SCALE 1.
Experienced Infant teacher required for reception class, preferably with Nursery experience. An interest in home/school liaison and ability to play the piano or guitar desirable. SCALE 1.

POPPLETON ROAD C.P.
York
Teacher for Infants/Lower Juniors with an interest in girl's games, SCALE 1.

WESTFIELD INFANT SCHOOL
York
Experienced Infant Teacher required. Please state particular interests. SCALE 1.

WESTFIELD INFANT SCHOOL
York
Junior teacher required. Please state particular interests. SCALE 1.

STOCKTON-ON-FOREST C.P. SCHOOL
Teacher for top Infants/lower Junior class. Mixed age/ability group teaching. Ability to play the piano and take girl's games an advantage. SCALE 1.
Application forms (S.A.E. Please) available from Dept. 'A', Area Education Officer, 60 Piccadilly, York YO1 1PW, to whom completed forms should be returned by 18th May 1984. (01148) 110022

NORTHAMPTONSHIRE
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
(G.S.A. 770 - ages 3 to 18)
Required for September a well qualified teacher to take charge of a class of 9 year olds in this independent Church of England day school. Candidates should be familiar with good modern primary practice and should be keen to take a full part in the life of the school. The post would suit a teacher with some experience in either a maintained or independent school. This is a temporary appointment arising from maternity leave but is expected to become permanent.
Apply at once to the Headmistress with curriculum vitae and names of referees, and indicate particular subject interests. (01312) 110022

SOMERSET
ST. MARY'S C.E.V.C. PRIMARY
Bridgewater

(290)

Required September 1984, teacher, scale 1 for infants. Full-time temporary post for one year.

Application with c.v. to the Head at the school by 14th May. Full details SAE. (57251) 110022

WILTSHIRE
Please see display advertisement on Page 36 (65998) 110022

Middle School Education

Headships

HAMPSHIRE
HEATHFIELD MIDDLE SCHOOL
Re-advertisement - previous applications are still under consideration
Required September or January 1985 HEAD Group 5.
S.A.E. for application form and details to: Area Education Officer (SW/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for completed application forms 25th May. (01961) 120010

CAMBRIDGESHIRE
HUNTINGDON AREA

GAMLINGAY VILLAGE COLLEGE
Gamlingay, Sandy, Beds. SG19 3HD

Group 4. On Roll 236

Applications are invited for the post of WARDEN of this two form entry 9 - 13 Middle School and Community College which falls vacant from 1st September 1984.

Applicants who cannot commence duty until 1st January 1985 will be acceptable.

A Community allowance (£1,915) is payable.

Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs. (SAE please). Closing date 18th May 1984. (01211) 120010

HAMPSHIRE
BITTERNE C.E. MIDDLE SCHOOL
Required January 1985 HEAD GROUP 5.
S.A.E. for application form and details to:- Area Education Officer (SE/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for completed application forms 25th May 1984. (57239) 120010

Remedial Posts

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
GRANGE MIDDLE
Welbeck Road, Harrow, Middlesex HA2 0RJ
Tel: 01-422 5070
REMEDIAL/LANGUAGE
Required as soon as possible to cover maternity leave, a teacher with experience of remedial work in small groups. Some class teaching will also be necessary.
Application forms and further details from and to be returned to the Head Teacher by 16th May. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (02447) 121022

NORFOLK

HEADS

required for

THETFORD QUEENSWAY COUNTY MIDDLE SCHOOL (GROUP 5)
BIGNOLD COUNTY MIDDLE SCHOOL, NORWICH (GROUP 4)
BANHAM COUNTY PRIMARY SCHOOL, ATTLEBOROUGH (GROUP 2)

Application forms and details from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications, 18th May, 1984.

DEPUTY HEAD

required for

ST. JAMES' COUNTY INFANTS SCHOOL, KING'S LYNN (GROUP 3)

Application forms and details from the Area Education Officer, St. Margaret's House, King's Lynn PE30 5DL, sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications – 18th May, 1984. (4383)

Ealing
London Borough

EDUCATION SERVICE

CHRIST CHURCH CE MIDDLE SCHOOL
New Broadway
Ealing London W5 2XA

HEAD

required for September. Applicants should be communicant member of the Church of England.

Group 5 salary plus £987 London Weighting.

Relocation expenses may be payable.

Application forms (SAE) and further details from the school to be returned by 14th May, 1984.

(4163)

PRIMARY EDUCATION
continued

By Subject Classification

Craft, Design & Technology

Scale 1 Posts

NORTHUMBERLAND
CRAMLINGTON PARKSIDE COUNTY MIDDLE
Cramlington NE23 9DN
Teacher of Heavy Craft required from Sept. 1984. Scale 1. State areas of interest.
Removal allowance may be payable.
Application forms returnable 14.5.1984, to/see to Headteacher. (01580)
123122

HEADSHIP

(Re-advertisement)

County Upper School, Bury St Edmunds
Group 11 Ages 13-18

Applications are invited from suitably qualified and experienced teachers for the post of Head of this 13-18 mixed comprehensive school with 940 pupils on roll (135 in sixth form).

The appointment will date from the beginning of the Spring Term 1985.

Previous applicants who wish to have their applications reconsidered must please write to this effect.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (SAE please) and completed forms should be returned by 18th May 1984.

(4388)

Suffolk County Council

English

Heads of Department

WEST SUSSEX
POUND HILL MIDDLE SCHOOL
Crawley Lane, Pound Hill, Crawley, Sussex
Required September, 1984, Scale 3 energetic teacher to take responsibility for ENGLISH and LANGUAGE DEVELOPMENT throughout the school (450 on roll). Further responsibilities to include year group leadership of second and third year classes.
Details and form from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex on receipt of s.a.e. (01980)
123418

SOAR VALLEY COLLEGE, LEICESTER

Principal—Group 11

+ £1963 Community Education Allowance

Principal required January for this modern 11-16 comprehensive school and community college. This interesting post calls for imagination, energy and a concern for the educational needs of the individual and the wider community.

Details on request (SAE).

Apply (no forms) with full particulars, curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 14th May, 1984.

(4386)

EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

SOUTH EAST HANTS AREA
Waterlooville

OAKLANDS SECONDARY ROMAN CATHOLIC AIDED
(Group 11)

HEADSHIP

The Governors invite applications for the HEADSHIP of the above 11-18 mixed comprehensive school from January, 1985. Further details and application form from the Area Education Officer, 66a, East Street, Havant, PO9 1BT (s.a.e. please).

Closing date for completed applications, which should be returned to the Area Education Officer, Friday, 18th May 1984.

(4179)

HAMPSHIRE

Mathematics

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. JOHN'S C.E. MIDDLE SCHOOL
Bickerbrook
Kidderminster, Worcs. DY11 6AP

Required from September 1984 a teacher to teach mathematics in the 3rd and 4th years. Experience with the age range is essential. Although some general teaching might be included there will be a large number of pupils in these age ranges for the next two or three years so a heavy commitment to the teaching of mathematics is involved. A Scale 3 post is available for a suitable applicant.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (01905)
123422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY C OF E MIDDLE SCHOOL
Queens Rd., London SW19 8LX

Headteacher Mrs. G.J. Matts
Tel: 01-540 8059
Age Range 9 - 13 yrs.
No. on roll 429
London Allowance £987
Closing Date 18th May, 1984

Required from September 1984 a full-time permanent class teacher to assist the head of mathematics and science with the development of mathematics throughout the school. Experience with computing desirable.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose addressed envelope.
(01005)
123432

Modern Languages

Scale 2 Posts and above

DORSET
LOCKYERS MIDDLE SCHOOL
Blandford Road, Corfe Mullen
(age range 9 - 13)
Required from September 1984. A well organised and professional teacher to lead a lively French department.
Scale 2.
Application forms and further details from the Headmaster on receipt of s.a.e. (00367)
123220

DORSET
FERNDOWN MIDDLE SCHOOL
Church Road, Ferndown
(age range 9 - 13)
Required from September, 1984, teacher to be responsible for French, scale 2.
Application forms and details from the Headmaster on receipt of s.a.e. (00369)
123620

Music

Heads of Department

NORTHUMBERLAND
ROTHBURY THOMLINSON'S CE (VOLUNTARY AGREEMENT) MIDDLE
Silverton Lane, Rothbury, Morpeth NE65 7AH
Head of Music. Scale 1 required from Sept. 1984. State subsidiary subjects.
Removal expenses/lodging allowance may be payable.
Application forms returnable 14.5.1984, foolscap sae to Headteacher. (01810)
123818

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
WEALDSTONE PARK MIDDLE SCHOOL
Wyvenhoe Road, South Harrow, Middlesex HA2 8LS
Tel: 01-422 4304
Required for September, 1984 an enthusiastic class teacher who will be responsible for Music throughout the School. The ability to teach French would be an advantage.
Application forms from and to be returned to The Headteacher by 14th May, 1984.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(01153)
123582

HEREFORD AND WORCESTER
COUNTY COUNCIL
FRANKLEY FROGHILL MIDDLE SCHOOL
Wentnall Close, Rubery, Rednal, Birmingham B45 9JA
Scale 1 Teacher

A Class Teacher is required from September who will be Music Adviser in the school. A Scale 2 post is available for a suitably experienced applicant.

Further details and application forms and information may be obtained from the Headteacher on receipt of a foolscap S.A.E. (01910)
123822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
KINGSTON MIDDLE SCHOOL
Widdrington, Newcastle upon Tyne NE13 6NU
Headship advertised: Mr. W.L. Oliver, M.A., B.Ed.
Required for 1st September 1984 for one year as a temporary replacement for a member of staff on secondment.
Scale 1 TEACHER of MUSIC. Keyboard proficiency essential. Ability to teach one other French and Mathematics an added advantage.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement.
(01157)
123822

Other than by Subject Classification

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
KENMORE PARK MIDDLE SCHOOL
Whitehouse Road, Kenton, Middlesex HA3 9JA
Tel: 01-204 6294
Required for September, 1984 a class teacher able to teach the full ability and age range of 8 - 12 year olds.
Application forms from and to be returned to The Headteacher by 14th May, 1984.
Please enclose stamped envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(01949)
123582

NORFOLK
ST. THOMAS MORE MIDDLE R.C. V.A. SCHOOL
Jessop Road, Norwich NR3 3QB
Scale 1 Teacher

Required September 1984 an enthusiastic teacher for 10(+) pupils. An interest in French or Art/Craft would be an advantage but all interests and aptitudes welcome. The successful applicant must be committed to the Catholic faith who are willing to participate in the corporate life of the School.

Please apply in the first instance by letter enclosing a c.v. A priest's reference should be included for reference purposes.

Applications should be sent to Rev. Tony Rogers, Parish Priest, The Rectory, St. George's Presbytery, 335 Dereham Road, Norwich, NR3 4HZ by 15th May. (02018)
123622

Secondary Education

Headships

WILTSHIRE
ST. MARY'S R.C. (AIDED) J/I SCHOOL
Bessemer Road East, Swindon SN2 2ES
Est. N.O.R. January 1985 - 170

HEADTEACHER - GROUP 4

Required for September 1984.

This postwar school serves the north-eastern area of Swindon. At present there is a mixture of authority and private housing. The successful applicant should be a practising Roman Catholic with experience of the complete primary age range, and have a clear grasp of current primary practice.

Application forms and further details available from the Clerk to the Governors, St. Mary's Presbytery, Tovey Road, Swindon SN2 1LQ, should be returned as soon as possible and no later than 9th May, 1984. (02008)

BURY
METROPOLITAN BOROUGH OF BURY
SECOND DEPUTY HEAD TEACHER (GROUP 10)
RADCLIFFE HIGH SCHOOL
Abbotsfield Park, Radcliffe, Manchester M27 0AW
For 1st September 1984.
Applications are invited from suitably qualified and experienced teachers to join the senior management team of this mixed comprehensive school. The successful applicant will have specific responsibility for administration and resources.
Application forms and further details obtainable from and returnable to the Head Teacher at the School by 11th May 1984. (57280)
130012

DEVON
Please see displayed advertisement on Page 84. (84284)
130014

SECONDARY EDUCATION
continued

Deputy Headships
Second Masters/ Mistresses

BEXLEY
LONDON BOROUGH
NAMED PUPIL OF SAINT JOSEPH'S R.C. SCHOOL
Chislehurst Rd, Sidcup, Kent DA14 4BP
Tel: 01-300 7700
DEPUTY HEAD Group 10
Required for September 1984 a well qualified and experienced teacher to be Deputy Head Teacher of this 11-16 mixed school. The successful candidate, who should be a practising Catholic, will be expected to share with the Headmaster the administration and organisation of this 4 form entry mixed school. The school formed in 1979 as the result of the amalgamation of St. Mary's Grammar School for Girls and St. Joseph's Convent Grammar School. Abbey Wood also admits pupils with reference to ability. The vacancy arises from the promotion of the present holder to a Headship.
Further details and application forms are available from the Headmaster either in writing or by telephoning 01-310 2545. Assistance with removal expenses also available. Applications should be returned within two weeks of the appearance of this advertisement.
(00915)
130012

BURY
METROPOLITAN BOROUGH OF BURY
SECOND DEPUTY HEAD TEACHER (GROUP 10)
RADCLIFFE HIGH SCHOOL
Abbotsfield Park, Radcliffe, Manchester M27 0AW
For 1st September 1984.
Applications are invited from suitably qualified and experienced teachers to join the senior management team of this mixed comprehensive school. The successful applicant will have specific responsibility for administration and resources.
Application forms and further details obtainable from and returnable to the Head Teacher at the School by 11th May 1984. (57280)
130012

CAMBRIDGESHIRE
WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
(11 - 18, Mixed)
Comprehensive
Peterborough 72501
Head Teacher: Mrs. S.M. Hunt, M.A.
Group 11
REQUIRED FOR SEPTEMBER, 1984:-
Deputy/Woman! Will set the however for highly committed energetic Second Master/Mistress (Deputy Head Group 11) to play key role in management team. The vacancy arises from promotion of present holder and programme includes pastoral co-ordination, liaison with feeder schools (transfer and curriculum) and community. Flexibility in duties and responsibilities may still be available within the post. Development policy for Deputyship.
Possible housing assistance.
Further details and application forms available from the Head Teacher at the above address (s.a.e. please).
Closing date 18th May.
DEPUTY HEAD FOR SEPTEMBER, 1984:-
Another Superman/Woman! Deputy Head Group 11 to play key role in management team. Vacancy arises from promotion of present holder. As above, but presently includes curriculum evaluation and development (C.D.T./Sc./T.V.E.I.), records of achievement, timetable layout, staff development and appraisal.
Possible housing assistance.
Further details and application forms available from the Head Teacher at the above address (s.a.e. please).
Closing date 18th May.
(00479)
130012

DURHAM
COUNTY COUNCIL
GILESGATE COMPREHENSIVE SCHOOL
Durham
11 - 18 years Group 11
DEPUTY HEAD TEACHER - Group 11 - Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 11th May 1984.
(00767)
130012

DURHAM
COUNTY COUNCIL
CARMEL R.C. COMPREHENSIVE SCHOOL
Darlington
11 - 18 years Group 10
SECOND MASTER/MISTRESS Group 10
Well qualified and experienced teacher required for September 1984. Applicants should state their teaching subjects, although their academic discipline will not be of primary concern.
Stamped addressed envelope for application form and further details to Area Education Office, Haughton Road, Darlington.
Closing date for receipt of applications 11th May 1984.
(00766)
130012

DURHAM
COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
11 - 18 years Group 11
DEPUTY HEAD TEACHER - Group 11
Well qualified and experienced teachers required for the above-named two posts for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham. Closing date for receipt of applications 11th May, 1984. (00785)
130012

DURHAM
COUNTY COUNCIL
WOODHAM COMPREHENSIVE SCHOOL
11 - 18 years Group 11
SECOND MASTER/MISTRESS Group 11 - Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Cricklewood Lane, Uplands Road, Darlington.
Closing date for receipt of applications 11th May 1984.
(00466)
130012

DURHAM
COUNTY COUNCIL
GILESGATE COMPREHENSIVE SCHOOL
Durham
11 - 18 years Group 11
DEPUTY HEAD TEACHER - Group 11 - Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 11th May 1984.
(00767)
130012

DURHAM
COUNTY COUNCIL
CARMEL R.C. COMPREHENSIVE SCHOOL
Darlington
11 - 18 years Group 10
SECOND MASTER/MISTRESS Group 10
Well qualified and experienced teacher required for September 1984. Applicants should state their teaching subjects, although their academic discipline will not be of primary concern.
Stamped addressed envelope for application form and further details to Area Education Office, Haughton Road, Darlington.
Closing date for receipt of applications 11th May 1984.
(00766)
130012

DURHAM
COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
11 - 18 years Group 11
DEPUTY HEAD TEACHER - Group 11
Well qualified and experienced teachers required for the above-named two posts for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham. Closing date for receipt of applications 11th May, 1984. (00785)
130012

DURHAM
COUNTY COUNCIL
WOODHAM COMPREHENSIVE SCHOOL
11 - 18 years Group 11
SECOND MASTER/MISTRESS Group 11 - Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Cricklewood Lane, Uplands Road, Darlington.
Closing date for receipt of applications 11th May 1984.
(00466)
130012

DURHAM
COUNTY COUNCIL
CASTLEDENE COMPREHENSIVE SCHOOL
Peterlee, Co. Durham
11 - 18 years Group 11
DEPUTY HEAD TEACHER - Group 11
Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Castledene, Peterlee, Co. Durham.
Closing date for receipt of applications 11th May 1984.
(00764)
130012

DURHAM
COUNTY COUNCIL
WESTERLEIGH HOUSE SCHOOL
Consett
11 - 16 years Group 10
SECOND MASTER/MISTRESS Group 10
Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 11th May 1984.
(00767)
130012

DURHAM
COUNTY COUNCIL
SEDGEFIELD COMPREHENSIVE SCHOOL
Stockton Road, Sedgefield
11 - 16 years Group 11
DEPUTY HEAD TEACHER - Group 11
Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 11th May 1984.
(00763)
130012

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle, East Sussex TN33 0HT
Comprehensive mixed & community college. 11 - 16
Roll: 820 (Group 10 plus 16+). The College centres on a (1 - 5 mixed comprehensive school and the sixth will be at Group 10 plus 10% for community responsibilities.
Relocation grants available in approved cases.
Application forms and further details (sae please) from the Principal. Closing date May 21st. (01221)
130012

ESSEX
THE RAMSEY SCHOOL
Colne Road, Halstead
(Roll 1050)
Tel: Halstead (0787) 475681
SECOND DEPUTY HEAD TEACHER (Group 11)
Required September/January Suitably qualified person with experience of successful promotion in at least one senior position. Specific responsibilities will be defined in the light of the applicants expertise.
Closing Date: 18th May 1984.
Application forms and further details available from and returnable to: The Area Education Office, Possenger Road, Station Approach, Braintree, Essex (S.a.e. please). (01987)
130012

HERTFORDSHIRE
LONGDEAN SCHOOL
Nemastia End, Hemel Hempstead, Herts.
Group 10, 1272 pupils, 163 in sixth form.
Required for September 1984 a Second Master/Mistress to take charge of the English Department (where the subject is taught mainly to C.S.E., 'O' and 'A' Level) and also to act as Senior Sixth Form Tutor.
Applications should be made by letter to the Headmaster at the School quoting the name, address and status of three referees, as soon as possible. (01546)
130012

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts, EN8 9DH
GROUP 10
An 11-18 county school 850 pupils (Boys & Girls)
LONDON FRINGE ALLOWANCE PAYABLE
Required for September 1984 a Senior Teacher for this Church of England School.
Applicants should be well qualified, experienced and mature teachers.
The successful applicant will be required to take charge of the English Department (where the subject is taught mainly to C.S.E., 'O' and 'A' Level) and also to act as Senior Sixth Form Tutor.
Applications should be made by letter to the Headmaster at the School quoting the name, address and status of three referees, as soon as possible. (01546)
130012

HERTFORDSHIRE
LONGDEAN SCHOOL
Nemastia End, Hemel Hempstead, Herts.
Group 10, 1272 pupils, 163 in sixth form.
Required for September 1984 a Second Master/Mistress to take charge of the English Department (where the subject is taught mainly to C.S.E., 'O' and 'A' Level) and also to act as Senior Sixth Form Tutor.
Applications should be made by letter to the Headmaster at the School quoting the name, address and status of three referees, as soon as possible. (01546)
130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST JOHN FISHER R.C. SCHOOL
Ordnance Street, Chatham, Kent
Group 10 11 - 18 years
Co-educational wide ability
950 on roll
Applications are invited from suitably qualified and experienced practising Catholic teachers for the post of SECOND MASTER/MISTRESS (Scale 4/Senior Teacher) from September 1984. Vacancy due to promotion. The School is expanding with new buildings and remains oversubscribed.
Letters of application (s.a.e.) to the Chairman of Governors at the school, by 11 May 1984. Tel: 0634 48811. (01058)
130012

LONDON
ST. RICHARD OF CHICHESTER
Royal College Street, NW1
Roman Catholic
Comprehensive, Group 10
Tel: 485 4282
Mr. John Morley, B.Sc., M.Ed.
Applications are invited from suitably qualified and experienced catholic teachers for the post of second deputy Head for September 1984. The successful candidate will become part of a senior management team, with responsibility for pastoral care, discipline and welfare and will be responsible for the day to day running of the school.
Application forms and further details from the school secretary on 485 4995. Completed forms should be submitted to the Clerk to the Governors by Monday 14th May 1984. (01064)
130012

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford IG3 8EU

(Group 11)

Tel: 01-597 8133

Headteacher: Mr. E.D. Davis, B.A.

SECOND MASTER/ MISTRESS

(Salary: Deputy Headship) Group 11 with London Weighting of £987

Applications are invited from suitably qualified and experienced practising Catholic teachers for the post of Second Master/Mistress of this mixed 11-18 comprehensive School with a strong sixth form.

Further details are available from the Headteacher.

Apply immediately by letter to the Headteacher giving details of qualifications, experience and interests, together with the names, addresses and telephone numbers of 2 referees. (01083)
130012

LONDON
ST. PAUL'S R.C. SCHOOL
Wickham Lane, London SE2 9RX
(311, 3868) (545 Mixed)
Headmaster: Mr. A.E.B. Scanlan
Required for September 1984 due to promotion (Deputy Headship). Deputy Head Group 10 to share in the pastoral and academic administration of the school as a full member of the senior management team, with responsibility for Girls, Welfare and discipline throughout the school.
Applicants will be practising members of the Roman Catholic Community and sensitive to all aspects of the school.
Application forms and further details from the school secretary on 483 4993. Completed forms should be submitted to the Clerk to the Governors by Monday 14th May 1984. (01064)
130012

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required September 1984 a suitably qualified Deputy Head Teacher (Group 10 - male or mistress). Part of the responsibility will be the pastoral welfare of girls. Salary of group 11. (Ref: 8)
Application forms and further information obtainable from the Headteacher (s.a.e. foolscap please) to whom completed forms should be returned by 14th May, 1984. (85789)
130014

Remedial Posts

Heads of Department

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey, Watford
(Roll: 620 mixed all ability
Required September, Responsible Educational Guidance, Scale 2. Group 10 to share in the work of the Guidance team, with the expertise and leadership qualities to be closely involved in the management of learning and counselling. Various ways of gathering information to provide guidance and monitoring the academic progress of individuals have been developed and will now be used to guide the pursuance of all abilities, particularly those with special learning needs. The present post holder was promoted to Deputy Head.
Further information and application forms please telephone 01-428 2456. (00530)
130014

ilea Inner London Education Authority

HEADSHIPS

LADY MARGARET (SG) SCHOOL
PARSON'S GREEN,
LONDON, SW6 4UN
TEL: 01-736 7138

Applications are invited from well qualified and experienced teachers who are also communicant members of the Church of England for the post of head which becomes vacant on the appointment of Mrs. R. A. Cairns to the headship of Burlington Danes School. The appointment will be made either for September 1984 or January 1985.
The school is a Voluntary Aided Church of England foundation of some 400 girls which has helped to develop the provision of inner-city comprehensive education in a small single-sex, Church school. The school is also a member of a successful six-form consortium.
Burnham Group 8 plus Inner London allowance.

Further particulars and application forms may be obtained from the Clerk to the Governors by writing or telephoning to the school. The closing date for applications is Friday, 18 May 1984.

Southwark Diocesan Board of Education

BACON'S CE SCHOOL
DELAFORD ROAD,
BERMONDSEY, SE16

Required in January 1985
Burnham Group 10 plus Inner London allowance.
The school is a 6 form entry voluntary aided Church of England, 11–18 mixed comprehensive school. 925 on roll.
The post of headteacher will become vacant on the retirement of the present head. Applications are invited from committed Christians with relevant qualifications and experience.

Further details and forms of application from the Clerk to the Governors, 48 Union Street, London SE1 1TD. Closing date 4 June.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER
(4298)

Cumbria County Council

WILLIAM HOWARD SCHOOL
LONGTOWN ROAD
BRAMPTON CA8 1AR
Mixed Comprehensive, 11–18, nor 973.
Group 10,
County Secondary

HEAD

Suitably qualified and experienced teacher required September 1984 or as soon as possible thereafter.
Application forms and further details from Assistant Director of Education, North East Division, 5 Portland Square, Carlisle CA1 1PU. Closing date 18th May 1984.

(4372)

Cumbria

Leicestershire

BRAUNSTONE, WINSTANLEY HIGH SCHOOL AND COMMUNITY COLLEGE

Principal—Group 8

+ £1906 Community Education Allowance

Principal required January for this Leicestershire Plan 11-14 High School and Community College. The post offers great scope for an energetic and imaginative man or woman with clear ideas about the education of children in this critical age range and the ability to contribute to the further development of the thriving community college.

Details on request (SAE).

Apply (no forms) with full particulars, curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 14th May, 1984.

(4387)

EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

LONDON BOROUGH OF CROYDON

invite applications for the following

HEADSHIP

ADDINGTON HIGH SCHOOL

(Group 10)

Tenable 1st September, 1984.

Salary Head Teacher (Group 10) £16,008–£17,262 plus London Area allowance of £645.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details obtainable from the: Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4433, Ext. 2674, to whom application forms should be returned by 11th May, 1984.

(4210)

EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
Appointment of

Head Teacher

Sandown Court Secondary School, Blackhurst Lane, Tunbridge Wells, TN2 4PY

Group 11 Roll 1000

Head Teacher required January 1985.

Application forms and further details from the Divisional Education Officer, 39 Grove Hill Road, Tunbridge Wells, TN1 1SL (S.A.E. please).

Closing date 25th May, 1984.

(4408)

KENT COUNTY COUNCIL

Leicestershire

THE BOSWORTH COLLEGE, DESFORD

PRINCIPAL

GROUP 13

+ £1,963 Community Education Allowance

Principal required from January 1985 for this Leicestershire Plan Upper School (14-16) & Community College (all ages): approximately 1800 full-time students on-roll and upwards of 4,000 part-time.
Among the exceptional gifts required by this demanding post none is more important than a willingness to delegate responsibility within an established tradition of mutual trust. It is hoped that the successful candidate will bring experience of comprehensive education at Deputy level or above, but not too many preconceptions, and be ready to face the challenges caused by political and economic circumstances.

Candidates are advised to send for further details (SAE) before applying.

Apply (no forms) with full particulars, curriculum vitae, and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 14th May.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

SECOND MASTER/ MISTRESS

THE ASHCOMBE SCHOOL, Dorking

Second Master/Mistress required January 1985 for this Group 12 Mixed Comprehensive Secondary School for pupils aged 12-18 years. Estimated NOR (January 1985) 1151 inc. 217 Sixth Form. Salary scale £13,569–£14,811 p.a.

Application form and further details available from Area Education Officer, 123 Blackborough Road, Reigate RH2 7DA. Completed applications should be returned not later than 18 May 1984.

(4239)

SECONDARY REMEDIAL
continued

HERTFORDSHIRE

ST. MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts
(Mixed, all ability, 11 - 18, 690 pupils next year)
HEAD OF SPECIAL NEEDS DEPARTMENT (SCALE 3)
Required for September, to teach children with learning difficulties and to advise and co-ordinate subject specialists in their curricular provision for those children.
Apply to the headmaster with curriculum vitae (including details of any relevant qualifications and training) and the names and addresses of at least two referees. (02033) 131018

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU2
(Co-educational comprehensive, 11 - 18 years. N.O.R. 2200. 300 in Sixth Form. Pleasantly situated west of Hull)
HEAD OF REMEDIAL STUDIES - SCALE 3
Required for September 1984 to organise and advise on the teaching of children with special needs. At present the department comprises six full-time teachers and three specialist rooms.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 14th May, 1984. (01204) 131018

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 comprehensive, mixed)
Required for September 1984, CO-ORDINATOR FOR SPECIAL EDUCATIONAL NEEDS (Scale 3 plus Outer London Allowance).
This important new post will involve working in collaboration with Year Heads, teachers in all subject areas and the Borough's Special Needs Advisor to ensure suitable programmes are devised for all children with Special Needs. The Co-Ordinator will be expected to teach within their own subject area.
From September 1984 the school will be introducing T.V.E.I. courses and this will offer exiting opportunities for suitably qualified applicants.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00200) 131018

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
BEDE SCHOOL
Durham Road, Sunderland SR3 4AH
(GROUP 12)
Required for September, 1984:- HEAD OF REMEDIAL EDUCATION (Scale 3).
Application forms and further details obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (57240) 131018

Scale 2 Posts and above

DURHAM

COUNTY COUNCIL
AREA SUPERVISORY REMEDIAL TEACHER
SOUTH AND WEST DURHAM AREA
Applications are invited from qualified teachers for the above post. The postholder will be responsible for the supervision of part-time remedial, home tuition and hospital teachers, assistance with the administration of in-service training courses and duties as course tutor.
Salary - Burnham Scale 4. A casual user car allowance is payable.
Application forms returnable by 18th May, 1984 obtainable from the Director of Education, County Hall, Durham DH1 5UJ. (00464) 131020

ESSEX

HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope
(Roll 1111)
Tel: Stanford 71566/7/8
REMEDIAL, Scale 2 (London Fringe Allowance)
Second in Department required for September. Purpose built rooms. Well equipped department and reprographics facilities. Interest in computer teaching and programming an advantage.
Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please). (01966) [illegible]

GLOUCESTERSHIRE

MID GLOUCESTERSHIRE TECHNICAL COLLEGE
Stroud, Glos.
HEAD OF CENTRE Scale 2(s)
Applications are invited from suitably qualified and experienced candidates for this newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud Areas.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester. (Enclose SAE). (01838) 131020

GLOUCESTERSHIRE

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Pittville, Cheltenham
HEAD OF CENTRE - (2)(s)
Applications are invited from suitably qualified and experienced candidates for this newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud areas.
Forms and further details from Chief Education Officer, Shire Hall, Gloucester (Enclose SAE). (01865) 131020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLOWS HIGH SCHOOL
Central Road, Morden, Surrey
Headteacher Miss W.H. Elkin, B.Sc.
Tel: 01-648 4993
Age Range 13 - 18 yrs.
No. on roll 548
London Allowance £987
Closing Date As soon as possible
Required for September 1984 in this comprehensive school for girls a Remedial Teacher Scale 3, to organise remedial work and teach basic subjects to small groups.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (01001) 131020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
WALDERGRAVE SCHOOL
Fifth Cross Road, Twickenham, Middlesex TW2 5LH
Waldergrave School is an 11 - 16 Girls 6 f.e. comprehensive school serving the whole Borough of Richmond. Facilities include workshops, a computer room and other excellent specialist accommodation.
A teacher to be in charge of REMEDIAL EDUCATION (Scale 2 plus Outer London Allowance) is required from September. The successful applicant will be expected to liaise with the Remedial Advisory Team and initiate diagnostic reading tests in First Year. The post is seen as crucial in the Special Needs programme organised by the Deputy Head.
Application forms (s.a.e. please) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school as soon as possible. (00301) 131020

SURREY

BISHOP REINDORP SCHOOL
Larch Avenue, Guildford. (Tel: Gd. 37373)
Church of England Comprehensive (RM 1350 mixed, 12—18, 180 sixth form)
Required for September, 1984, a specialist for lower school Remedial work, Scale 2, to join team of five who teach lower groups in basic subjects.
Application forms and further details from the Headmaster. 131022

Scale 1 Posts

AVON COUNTY

HENBURY SCHOOL
Marissal Road, Henbury, Bristol BS10 7NJ
(mixed comprehensive 11 - 18, 1550 pupils)
Required for September teacher to assist with Remedial Education in Years 1 to 3, and especially with Mathematics in Years 4 and 5 in a strongly established department.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (00880) 131022

BRENT

LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1280, expanding to full 7 f.e.; 11 - 18; approximately 250 in well-established Sixth Form. Excellent modern facilities in all subjects).
Headmaster: P.J. Snell, M.A.
Required from September - TEACHER of COMPENSATORY EDUCATION for this multi-cultural school (Scale 1). The person appointed would be expected to offer Mathematics up to 'O'/CSE level as well as having a principal commitment in the compensatory area.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally commited to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (01294) 131022

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY (R.C.) BOYS HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 848 11 - 18)
Required in September or earlier if possible - TEACHER of MATHEMATICS (Scale 1) to join a team of seven specialist teachers. The department has its own suite of rooms including a computer area with a network facility. An enthusiastic teacher is sought who would be able to offer Mathematics to C.S.E. level and to make a considerable contribution to Compensatory Education in that area of the curriculum. Applicants may wish to offer other subjects and these should be stated.
Please telephone the School for further details (01-965 3947/8497) and an application form (sae) returnable within 10 days.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education. (00980) 131022

ESSEX

GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
(Roll 830: 11 - 16 Mixed Comprehensive)
Tel: Grays Thurrock 71361
REMEDIAL, Scale 1
Required for September, owing to expansion TWO teachers to operate in the Remedial Department. One post is to be linked with the English Department and the other with the Mathematics Department each with an Upper School teaching commitment in these Departments. Applicants are asked to state clearly for which post they are applying.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrers
(Roll 410)
Tel: Chelmsford 329555
REMEDIAL TEACHER Scale 1
Required for September 1984, qualified teacher to assist Remedial Department. This is a developing comprehensive school with 1-3 years only from September (eventual size 1,400).
Further details and application forms from the Headmaster. (S.a.e. please). (01376) 131022

GLOUCESTERSHIRE

MID GLOUCESTERSHIRE TECHNICAL COLLEGE
Stroud, Glos.
ASSISTANT TEACHER Scale 1(s)
Applications are invited from suitably qualified and experienced candidates for this newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud Areas.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester (Enclose SAE). (01871) 131022

GLOUCESTERSHIRE

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Pittville, Cheltenham
ASSISTANT TEACHER Scale 1(s)
Applications are invited from suitably qualified and experienced candidates for this newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud areas.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester (Enclosing SAE). (01873) 131022

HERTFORDSHIRE

WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts.
Group 10: 13 - 18 600 on roll including 100 in Sixth Form
Required for September in this well established and successful all-ability school with a fine academic reputation, a specialist to teach the slower learners. Special provision is made for these students, for whom the quality of the personal relationship is perceived as essential to their academic progress. The school has a tradition of sensitive pastoral care and a teacher is looked for who will contribute to many areas of school life.
Apply to the Headmaster at the school as soon as possible with full c.v. (03915) [illegible]

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
LIVERSEDGE SECONDARY SCHOOL
Roberttown Lane, Liversedge, West Yorks. WF15 7LX
(REF 519)
Required from September 1984 a SCALE 1 teacher to teach (1) REMEDIAL ENGLISH including CSE lower groupings, (2) INTEGRATED HUMANITIES to 1st year pupils. An ability to teach some Drama and/or Games may be an advantage.
Candidates with Primary or Middle school training or experience may apply.
Letters of application giving curriculum vitae and names of two referees to the Headmaster at the school, as soon as possible. (02311) 131022

NEWHAM

LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs A. Rowland
Number on roll: 850
SUPPORT AND DEVELOPMENT TEACHER
Scale 1
Required September 1984.
To work in a team supporting children with learning difficulties. Team-teaching in the main-stream classroom is an essential component of this work.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by May 15th 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (01009) 131022

By Subject Classification

Arts and Design

Heads of Department

BERKSHIRE

FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead, Berks. SL6 7NQ
N.O.R. 1010
Required for September, HEAD OF THE ART DEPARTMENT (Scale 2) in this 6 FE 11 - 18 Co-Educational Comprehensive School on the edge of Maidenhead. There is a purpose built Art Unit and the Art Department is thriving with work up to GCE 'A' level.
Apply immediately to the Headmaster by letter stating age, qualifications, experience and other relevant information and naming two referees. (SAE).
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (01115) 131218

BERKSHIRE

FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead, Berks. SL6 7NQ
N.O.R. 1010
Required for September, HEAD OF THE ART DEPARTMENT (Scale 2) in this 6 FE 11 - 18 Co-Educational Comprehensive on the edge of Maidenhead. There is a purpose built Art Unit and the Art Department is thriving with work up to GCE 'A' level.
Apply immediately to the Headmaster by letter stating age, qualifications, experience and other relevant information and naming two referees. (SAE).
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (01110) 131218

BERKSHIRE

ASHMEAD SCHOOL
Northumberland Avenue, Reading
NOR: 850 11 - 18
Comprehensive: Required for September, 1984, Head of Art Scale II.
Art is taught throughout the age and ability range up to 'A' level 6th Form standard. Facilities include a purpose-built Art Suite and Pottery.
Applications by letter with C.V. (naming two referees to the Headmaster as soon as possible. No closing date.
An Equal Opportunity Employer. (01839) 131218

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for September 1984, an enthusiastic, suitably qualified and experienced teacher to be Head of the Art Department. The department offers 'A' level and 16 plus Art courses and the successful candidate would be responsible for organising the work of the Department and for teaching Art throughout the ability and age ranges.
A willingness to contribute to extra-curricular activities is essential. This Scale 3 post is temporary for one year owing to secondment.
Further details and application forms may be obtained (sae please) from the Headmaster, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH to whom completed forms should be returned by 14th May 1984.
Reference ET. 33784/TEE.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability, unless otherwise stated. (01255) [illegible] 131218

Somerset County Council

SECONDARY

The West Somerset School, Alcombe, Minehead

(13-18 mixed upper comprehensive, 1100)
The School's catchment area includes Exmoor, the Bredon and Quantock hills, as well as the coastal areas. For September 1984 or January 1985, a qualified and experienced teacher to be Head of Year, scale 4. Candidates should indicate the area of curriculum where they are able to teach, but actual teaching subjects are less important than proven administrative and pastoral experience. Large SAE please.

King Arthur's School Wincanton

(11-16 mixed comprehensive, 833)
For September 1984, teacher of Mathematics, scale 2. To teach the whole age and ability range of the school. Responsibility for creating and developing a Mathematics Resources Centre. Closing date 14 May 1984.

Sexey's V.C. School, Bruton

(11-18 mixed. Day and boarding, 450, 200 in sixth)
Head of Art, scale 2, to teach throughout the school. This is a resident post for a single or married person. Closing date 14 May 1984.

Frome College, Frome

(13-18 mixed comprehensive, and further education college combined, on separate site, 1600)
For September 1984:—
I. Teacher of Mathematics, scale 3. To act as second-in-department. Modern Mathematics syllabuses are followed throughout the College. The successful candidate will be expected to teach at all levels of age and ability and be a leading member of an enthusiastic department.
II. Teacher of Mathematics, scale 2, to join a lively department. It is hoped to appoint an experienced teacher able to tackle all parts of the department's work. Modern syllabuses are followed throughout the College.
III. Head of Chemistry, scale 3, to take charge of a lively and well established department. The successful candidate will be expected to teach at all levels of age and ability up to Nuffield (AEB). 'O' and 'A' level, and to provide leadership of a high standard.
Applications in full by letter to the Principal at the College, endorsing envelope with post title and enclosing SAE for application form and job description. Closing date 10 May 1984.

Holyrood School, Chard

(11-18 mixed comprehensive, 1260)
For September 1984:—
I. Second in Design Faculty, scale 3 with overall responsibility for Home Economics, Needlecraft, Child and Community Care. Extensive GCE, CSE and CGL I courses. Strength in Home Economics desirable. The Faculty will be heavily involved with the Somerset TVEI project and its modular curriculum, no expertise relevant to this will be valued. Application forms returnable as soon as possible.
II. Craft Design Technology teacher, scale 1, to work within Design Faculty on Somerset TVEI scheme (modular curriculum). Special interest in Plastics desirable, modern CDT approach essential. Three year fixed term contract in the first instance. Closing date 18 May 1984.

The Kings of Wessex V.C. Upper School, Cheddar

(13-18 mixed comprehensive, 890, 160 in sixth)
For September 1984
I. Teacher of the Hearing Impaired, scale 1 plus special class allowance. Temporary appointment for one year, due to secondment.
II. Head of Religious Education, scale 2. A strong second subject is required.
Applications by full letter, as soon as possible, to the Head of the school, with names of two referees. SAE for details of post and school.

Preston School, Yeovil

(11-16 mixed comprehensive, 1060)
For September 1984, Head of Science, scale 4. Applications are invited from highly qualified and experienced teachers for this key post in an expanding department. The ability to offer expertise in the teaching of electronics and design technology an advantage, but not essential. Closing date 14 May 1984.

PRIMARY HEADSHIPS

Applications are invited for the following Primary Headships. Duties to commence January 1985:—
I. Cllthorne Domer C.E.V.C. Primary near Yeovil. Group 2.
II. Berkley C.E.V.C. First near Frome.
Group 1 (3 class school from September 1984)
Re-advertisement, previous applicants will be reconsidered.
Application forms and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY. Closing date 17 May 1984.

PRIMARY

Manor Court County Primary, Chard (642)

For September 1984, experienced junior teacher, scale 3. 4th Year Head/Secondary Liaison. In addition the person appointed will be expected to co-ordinate an area of the curriculum. Environmental Studies/Humanities would be an advantage. Closing date 14 May 1984.

St. John's C.E.V.C. Primary, Wellington (170)

For September 1984, teacher, scale 1, for lower juniors. Temporary appointment for one year. Applications from students in their final year of training will be welcomed. An interest in gymnastics/physical education an advantage. Applications by letter to the Head at the school. Closing date 21 May 1984.

Brookside County Primary, Street (315)

For September 1984, teacher, scale 1, for reception infants in this semi-open plan school. Nursery/Infant training an advantage. Temporary appointment for one year. Closing date 14 May 1984.

Primary Support Team.

For January 1985, or earlier if possible, a well qualified and experienced teacher, scale 2, to join the Primary Support Team (Children with Learning Difficulties). Members of the Team provide additional help for schools which have a larger than normal proportion of children with learning difficulties. The teacher will be working in the Bridgwater and Central Somerset area. Vacant due to resignation of present post holder.
Applications forms and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY. Closing date 24 May 1984.

Berrow V.C. Primary, Burnham-on-Sea (270)

For September 1984, scale 2, Reception Class teacher, with responsibility for lower infant years and music throughout the Infant Department. Ability to play the piano essential. Applications by letter to the Head at the school, giving names of two referees and relevant qualifications. SAE for details and post and school.

Hindhayes County Infants, Street (204)

For September 1984, enthusiastic teacher, scale 1, for reception. Closing date 14 May 1984.

SECONDARY ART
continued

Scale 1 Posts

CAMBRIDGESHIRE

SWAVESEY VILLAGE COLLEGE
Required from September for one year only due to teacher on secondment, a temporary, well qualified teacher of ART (Scale 1). Experience preferred.
Apply immediately to Warden, Gibraltar Lane, Swavesey, Cambs. CB4 5RS, giving full c.v. and names/addresses of two referees. (01209) 131222

DORSET

CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne, Dorset BH21 3JH
Headmaster: Dr. Brian Harper
Required for the Autumn term 1984, a teacher of Art (Scale 1). This appointment is a temporary one in the first instance to cover a maternity leave absence.
This comprehensive school (which opened in 1976) has 1350 pupils aged 13-18, of whom 250 are in the Sixth Form.
Further details and application forms can be obtained from the Headmaster at the above address, on receipt of a large stamped addressed envelope. These should be returned within two weeks of the date of this advertisement. (00192) 131222

EAST SUSSEX

MARGARET HARDY HIGH SCHOOL FOR GIRLS
Ladies Mile Road, Brighton BN1 8PB
Comprehensive, 12 - 16.
Roll: 720
Required from September: An Art Specialist (Scale 1). The successful candidate will make a general contribution to the work of the department, but ability to offer 3D work will be a distinct advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (00916) 131222

ESSEX

BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Roll 1206)
Tel: Brentwood (0277) 226482
CERAMICS Scale 1 (plus London Fringe Allowance)
Art Specialist able to accept responsibility in ceramics area and to offer another discipline within Creative Studies area.
Applications by letter with names of two referees to Headmaster a.s.a.p. Further details are available (Foolscap s.a.e. please). (01928) 131222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane, Dartford, Kent DA1 2NT
Required September well-qualified graduate to teach Art throughout the school to A level.
Letters of application, curriculum vitae and the names and addresses of two people to whom reference may be made should be sent to the Headmistress as soon as possible. (02060) 131222

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey KT6 7LQ
(Tel: 01-397 3854)
TEMPORARY TEACHER OF POTTERY
Required from September 1984, to replace a teacher on maternity leave.
Scale 1, plus London Allowance £645.
Application forms and further details, obtainable from The Headmistress at the school to whom completed forms should be returned as soon as possible. (00576) 131222

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield, West Yorks. WF14 9EZ
(REF 520)
Required for September 1984, teacher of ART/PE and GAMES - SCALE 1. Each subject area will take about half the timetable.
Letters of application to the Headmaster giving curriculum vitae and names and addresses of two referees within 14 days of the appearance of this advertisement. (02309) 131222

KNOWSLEY

BOWRING COMPREHENSIVE SCHOOL
Weston Avenue, Huyton, Merseyside L36 4PR
(1464 Boys and Girls aged 11 - 16)
Required for September 1984: SCALE 1 Teacher of Art.
Art is taught within a design faculty structure which includes C.D.T. and Home Economics. Studio and workshop facilities are excellent and the faculty possesses a successful record of examination achievement at C.S.E. 16 plus and 'O' levels.
The School seeks an enthusiastic teacher committed to a Design Based studies approach and particularly interest in the areas of either ceramics or textiles.
For application form send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by Friday 18 May 1984. (02412) 131222

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLOWS HIGH SCHOOL
Central Road, Morden, Surrey
Headteacher Miss W.H. Elkin, B.Sc.
Tel. No. 01-648 4993
Age Range 13 - 18 yrs.
No. on roll 548
London Allowance £987
Closing Date 18th May, 1984
Required for September 1984 a temporary part-time teacher of Art (0.4). An interest in pottery, sculpture and other 3 - D work would be an advantage.
Application forms and further particulars of the post are available from The Head Teacher at the above address. Please enclose stamped addressed envelope. (00299) 131222

NORFOLK

HEARTSEASE COMPREHENSIVE SCHOOL
Marryat Road, Norwich NR7 9DF
Scale 1 Art (Scale 2 available)
Teacher required for September 1984, to teach Art throughout the age and ability range up to advanced level. Applicants should be able to offer a specialism in graphic design and printed textiles. A Scale 2 post is available for the applicant who can take charge at existing traditional needlework examination groups.
Application forms from and returned to the Headteacher at the School. S.a.e. please. (01151) 131222

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September, 1984

Bryn Hafren Comprehensive School for Girls, Barry (11–16) 10 Form Entry
Geography : Scale 1
Graduate teacher to assist with the teaching of the subject throughout the school to CSE and A level. Temporary for one year.

Fitzalan High School, Cardiff, (11–18 Comprehensive) 9 Form Entry
Head of Girls' PE : Scale 3
An experienced teacher required to head a strong and thriving girls' PE Department. All major sports are catered for. The school has its own Swimming Pool.

Stanwell Comprehensive School, Penarth (11–18) 6 Form Entry
English : Scale 3
Honours Graduate to share in the teaching of English to A level and to assume a major role in the administration of the Department.

Lady Mary RC High School, Cardiff (11–18 Comprehensive) 6 Form Entry
Home Economics : Scale 1
A Home Economics teacher with specialist qualifications in food and nutrition is required to teach up to O level and CSE standard throughout the school. Temporary for one year.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of this advertisement. (4276)

SHROPSHIRE

EDUCATION COMMITTEE
WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock, Shropshire
11 - 18 comprehensive - 960 pupils
A teacher of Art for September to take over a three dimensional room and to join a successful and experienced team. Good facilities.
Application forms and further details from the Head (S.A.E.). (67751) 131222

STOCKPORT

Required for September 1984
TEACHER - ART
Scale 1
(Ref. 2343)
PRIESTNALL SCHOOL
Priestnall Road, Heaton Mersey, Stockport SK4 1TH
To teach to 'A' level of Fine Art, Printing and Photography in an exceptionally strong and well equipped department, at this Girls Comprehensive School (1,000 on roll).
Application forms obtainable from and returnable to the Headteacher, quoting reference, by 18th May 1984. (01026) 131222

SUFFOLK

COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Eastern Avenue, Haverhill
(Mixed comprehensive 13 - 18: 875 on roll)
Required from September, 1984, during the absence of a teacher on maternity leave, a temporary teacher of ART (Scale 1).
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (01240) 131222

Careers

Heads of Department

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive mixed, 11 - 16. Roll: 1,470
Required from September 1st: Head of Careers (Scale 3). Ability to teach Geography and/or European Studies would be an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher unless otherwise stated. Closing date May 18th. (01876) 131418

Scale 2 Posts and above

GLOUCESTERSHIRE

DEER PARK SCHOOL
Cirencester
(n.o.r. 1100 11 - 16 plus 300 in Cirencester Sixth Form)
Scale III Careers post for September. In addition to mainstream Careers work candidates should offer one or more of:
a) 4th and 5th year vocational preparation with less able pupils.
b) an interest in Social and Personal Education.
c) an interest in General and Vocational courses with one-year sixth-formers.
For details and application form send s.a.e. to the Headmaster, Cirencester Deer Park School, Stroud Road, Cirencester GL7 1XB. (01818) 131420

Classics

Scale 1 Posts

BARNET

LONDON BOROUGH
HENRIETTA BARNET SCHOOL
Central Square, Hampstead Garden Suburb, NW11 7BN
01-458 8999
Girls' V.A. Roll 600
Required SEPTEMBER, 1984, good honours graduate to teach GREEK, LATIN, and ANCIENT HISTORY (J.A.C.T.) to A-level. Scale 1.
Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for good Honours graduate) plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (00969) 131622

LONDON

THE KING'S COLLEGE SCHOOL
Wimbledon, SW19
H.M.C. 630 boys 13 - 18
Required for September 1984 or January 1985 a well qualified teacher of Classics.
For further details see under Classics. (56270) 131622

Commercial Subjects

Heads of Department

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
(Roll 890 Mixed)
Tel: Romford 47553
Headteacher: D.A. Steward, B.A.
HEAD OF BUSINESS STUDIES, Scale 3 required for September 1984. The School has been designated a T.V.E.I. School and a major component of the Scheme will be the Business Studies course. Computers and electronic office facilities will be available. Other subjects taught include Economics to 'A' level. British Industrial Society and a range of Secretarial courses.
Letters of application, enclosing C.V. and the names of 2 referees should be sent to the Headteacher. Closing date: Monday, 21st May, 1984. (02231) 131818

HERTFORDSHIRE

SIR JAMES ALTHAM SCHOOL
Little Oxhey Lane, South Oxhey, Watford
Roll: 620 mixed all ability
Required September, Head of Business Studies Scale 2 plus London fringe allowance £258. Courses currently involve Office Skills and Typewriting. Present teaching programme involves considerable work in the Sixth and further development in this area is expected. Applicants must be eager to keep pace with developments in business and commerce.
Further information and application form please telephone 01-428 5436. (00331) 131818

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
FARRINGDON SCHOOL
Allendale Road, Sunderland SR3 3EL
(Group 11)
Required for September, 1984:- HEAD OF BUSINESS STUDIES (Scale 3).
The successful candidate will play a key role in expanding the courses on offer to pupils in this area of the curriculum and in liaising with the Computer Studies department.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to her by 18th May, 1984. (00902) 131818

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
Required for September, 1984:- HEAD OF BUSINESS STUDIES (Scale 3). The ability to teach Economics to 'A' level would be an advantage.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (00904) 131818

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1130, 11 - 18, 216 in Sixth Form. Well established Comprehensive School in a pleasant residential area)
Required for September - An enthusiastic TEACHER to be responsible for TYPEWRITING and OFFICE SUBJECTS (Scale 2). The post is Second in the Economics and Business Studies Department which includes Economics to 'A' Level, Business Studies, Commerce, Office Practice, Typewriting and the BTEC General (candidates should be able to teach some of the above and be keen to build upon and develop existing courses). The post includes responsibility for the School Bank.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (02438) 131820

DEVON

Please see displayed advertisement on Page 64. (54858) 131820

HARROW

EDUCATION COMMITTEE
PARK HIGH
Thistlecroft Gardens, Stanmore
Tel: 01-952 1379
COMMERCIAL SUBJECTS Teacher required for September by this 7/8 F.E. Co-educational Comprehensive School situated in a pleasant residential area. The school has a large typing room and an adjacent commercial studies classroom and offers courses to C.S.E., R.S.A., City & Guilds and G.C.E. 'O' level in Typing and Office Practice, Commerce and Accounts. A newly qualified applicant would be welcomed or a Scale 2 offered to a suitably qualified and experienced candidate. The ability to teach a subject in addition to those within the Commerce Dept. is not essential but could be an advantage.
Application forms from and to be returned to Headmaster by 21st May 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (02446) 131820

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TEACHER LEADER
BUSINESS STUDIES
Applications are invited from graduates or equivalent for the above post. The successful applicant will be responsible for curriculum development, the development of teaching materials and for in-service training in the areas indicated. The work base will be the new County Resource Centre at Porth, but a major part of the work of the person appointed will be visit and assist teachers in the schools participating in the Mid Glamorgan Technical and Vocational Education Initiative scheme in the longer term any additional schools that may become part of such a scheme. Scale 4.
Application forms, to be returned by 18th May 1984, obtainable on receipt of a stamped, addressed foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (02045) 131820

Scale 1 Posts

BERKSHIRE

SANDHURST SCHOOL
Owlsmoor Road, Owlsmoor, Camberley, Surrey GU15 4SD
N.O.R. 1100 Comprehensive 11 - 18 Mixed
Required for September, 1984, a Teacher of Business Studies (Scale 1) to join a lively, well equipped department, teaching mainly typewriting and commerce. A knowledge of shorthand would be an advantage. The Department offers courses in Commerce, Economics, Typewriting, Shorthand and Reception Skills in the Senior School.
Apply by letter to the Headmaster giving full c.v. and quoting the names and addresses of two referees.
CLOSING DATE MAY 18TH 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01105) 131822

BERKSHIRE

THE DOWNS SCHOOL
Compton, Newbury, Berks.
Comprehensive N.O.R.: 520
Typing and Commerce Teacher (Scale 1) required from September 1st 1984 at this pleasant rural comprehensive school (11 - 16). Typing is taught to all pupils in the 3rd year and both typing and commerce as optional subjects in the 4th and 5th year. State any other teaching subjects offered.
Application forms available from and to be returned to the Headmaster at the school. Closing date 18 May 1984.
An Equal Opportunity Employer. (01103) 131822

BUCKINGHAMSHIRE

COUNTY COUNCIL
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks. MK16
Teacher of Technology
Required for September 1984, a teacher of Craft Technology. Scale 1. This is a large and expanding department offering courses in Design, Technology and Graphical Communication as well as woodwork, metalwork and plastics. All pupils at the school study a practical subject up to the age of 16. The school offers the chance to become involved in an exciting TVEI development.
Ousedale School is situated on an attractive site just outside the city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher, M. Cole, B.A., on receipt of a foolscap stamped addressed envelope. (00266) 131822

CAMBRIDGESHIRE

HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required for September COMPUTER STUDIES Teacher (Scale 1). Exam courses well established. CAL developments welcome. Some Maths teaching necessary at first.
Applications by letter, no forms, to the Principal as soon as possible. (00584) 131822

HARROW

EDUCATION COMMITTEE
PARK HIGH
Commercial Subjects Teacher. (See under 'Secondary - Commercial Subjects - Scale 2 & Above'). (01189) 131822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DUNCAN BOWEN HIGH SCHOOL
Stanhope Road, Ashford, Kent
Thames-side School 11 - 17
Head Teacher: Mrs J. Ichalapanich, B.A.
Teacher of Commerce, including typing, office practice and English, Scale 1. Required September.
Letter of application, with C.V. and names and addresses of two referees to the Head Teacher. Closing date: 10th May. (02053) 131822

KNOWSLEY

HIGHERSIDE COMPREHENSIVE
Cumber Lane, Whiston, Prescot, Merseyside L35 2XG
(987 Boys and Girls - 11 - 18 years)
Required for September 1984: SCALE 1 Teacher of Commerce/Economics, particularly for 4th and 5th YEAR GROUPS. Opportunity to develop subjects within the school. Applicants should indicate other subject interests.
For appliction form and further details send s.a.e. to the Headteacher at the above school, to whom completed forms should be returned within the next 14 days. (02413) 131822

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, Whitley Bay, Tyne and Wear NE25 9AS
Headteacher: Mr. J.F.H. Dwyer, J.P., M.A.
Required for 1st September 1984.
Scale 1 TEACHER of COMMERCIAL SUBJECTS - Typing, Commerce and Accounts up to 'O' level.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (01158) 131822

STAFFORDSHIRE

EDUCATION COMMITTEE
OAKHILL HIGH SCHOOL
Rookery Lane, Oakhill, Stoke-on-Trent ST4 5NS
Required for September 1984 for this 11 - 16 mixed comprehensive school, a TEACHER OF TYPING AND OFFICE PRACTICE (SCALE 1). The school has well-established C.S.E. and R.S.A. examination courses in years 4 and 5.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00784) 131822

SURREY

EDUCATION COMMITTEE
HOWARD OF EFFINGHAM SCHOOL
Lower Road, Effingham
12 - 18 mixed comp. NOR. 1080, 184 Sixth Form)
BUSINESS STUDIES Scale 1 teacher required September 1984. To include shorthand, typewriting, office practice and commerce. Post arises due to expansion of Sixth Secretarial Course. Appointment will initially be for one year. Some teaching of a second subject required.
C.V. to Head. For details Tel: Bookham 53694.

ST. BEDES C OF E/R.C. (AIDED) SCHOOL
Carlton Road, Redhill
(12 - 18 mixed comp. NOR. 1140, inc. 180 Sixth Form)
Scale 1 teacher required September 1984 for Secretarial Studies. To teach Typewriting to R.S.A. Stage III with shorthand and office practice.
Application forms and further details from the Head (S.A.E. please). (57267) 131822

Computer Studies

Heads of Department

DUDLEY

METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids.
(12 - 18 co-ed. comp. Group 11)
Required September, HEAD of COMPUTING (Scale 3). The School has a fully equipped Computer Centre.
Details from Headmaster to whom letters of application with c.v., and naming two referees should be sent without delay. (00358) 132018

ESSEX

RAINSFORD SCHOOL
Fox Crescent, Chelmsford
(Roll 960)
Tel: Chelmsford 265511
MATHS AND COMPUTER COURSES Scale 3
Required in September an ambitious young Mathematician to teach to 'A' level and take responsibility for all teaching of computer skills/courses throughout the curriculum (years 1 - 5) and be a member of the curricular working party on 'Technology'.
Applications for post by letter with curriculum vitae and names and addresses of two referees to Headmaster at the school (Foolscap S.a.e. Please).
Closing date 14th May, 1984. (01934) 132018

HAMPSHIRE

THE JOHN HANSON SCHOOL
Crove Close, Andover SP10 3AD
11 - 16 Mixed Comprehensive N.O.R. 1120
Required September, 1984 Head of Department - Scale 4. Information Technology - to take charge of Computer Education, Computer Assisted Learning and Business Communications.
Further details and form of application from the Headmaster. Applications should be returned as soon as possible. (00947) 132018

SECONDARY COMPUTER STUDIES
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 7EU

(number on roll 741, 68 in Sixth Form)

This is a 5 form entry mixed comprehensive school with modern buildings all on one site. It is situated on the Middlesex/Buckinghamshire border, with easy access to London via the M4.

Required for September 1984. Head of Computer Education (Scale 3/4) to be responsible for the development of Computer Education across the curriculum. The scale available will depend on the experience of the successful candidate. The school has a Computer Laboratory with RMS 3802 and BBC micro machines. Courses are currently offered at 'CSE', 'O' and 'A' level.

The successful applicant will be expected to work in co-operation with other disciplines in developing will aspects of computing. Please state other subjects offered.

Apply by letter in the first instance, giving names and addresses of referees and a telephone number through which you can be contacted.

Outer London Allowance Payable. (00564) 132018

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT SENACRE HIGH SCHOOL Sutton Road, Maidstone ME15 9DT (Roll 890 mixed)
Required September 1984 an enthusiastic, experienced Head of Computer Education (Scale 3). The position offers the successful candidate the opportunity to develop Computer Education throughout the school.
Apply by letter to the Head Teacher (from whom further details are available) with curriculum vitae and names of two professional referees (s.a.e.). (02061) 132018

LONDON
ST. RICHARD OF CHICHESTER Royal College Street, NW1 Roman Catholic Comprehensive, Group 10 Tel: 485 4593 Mr. John Morley, B.Sc., M.Ed.
A well qualified and experienced teacher for the Head of Computer Services, Scale 3, for September 1984. The successful applicant for this new post will be responsible for teaching computer studies up to 'O' level GCE and possible 'A level GCE standard, developing the use of computers in other subject areas and also in administration. The school has a micro-computer network system.
Applicants may obtain application forms and further details from the school secretary and completed forms should be submitted to the Clerk to the Governors by Monday 14th May 1984. (01066) 132018

NORTH YORKSHIRE
COUNTY COUNCIL HARROGATE GRANBY HIGH SCHOOL Avondale Road, Harrogate 11 - 18 Comprehensive
Required for September, a well-qualified and experienced graduate to become HEAD OF THE COMPUTER STUDIES DEPARTMENT (Scale 3). The school has 3802 and BBC machines, with 'A', 'O' and CSE courses on offer. There is a scope for considerable development. The school is a large thriving community with excellent facilities on one site.
Apply immediately by letter to the Headmaster with full curriculum vitae and names and addresses of two referees. (00347) 132018

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL Graduate i/c Computing Laboratory.
See display advertisement Independent Schools. (02022) 132018

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

SHENE SCHOOL
Park Avenue, East Sheen, SW14 8RG

HEAD OF INFORMATION TECHNOLOGY - SCALE 3
Established plus £645 Outer London Allowance p.a.

An experienced teacher of Computer Studies is required for September 1984 to co-ordinate the use of micro-computers throughout the school. This will involve maintaining the current programme of 'O' level courses, organising the computer literacy programme for all years, directing the basics studies and information technology course for TVEI students, in addition to general oversight of computer applications in all departments including school administration and the library.

Whilst candidates for this post may not be expected to have experience in all the areas referred to, they should evidence the potential to develop along with the school the necessary expertise.

Shene School is an 11 - 16 mixed comprehensive of 850 pupils situated in pleasant surroundings close to Richmond Park.

Apply in writing to the Headteacher at the school, as soon as possible. (00580) 132018

SURREY
EDUCATION COMMITTEE COLLINGWOOD SCHOOL Camberley (12 - 18 Mixed Comp. NOR. 1468, 329 Sixth Form) HEAD OF MICRO TECHNOLOGY DEPARTMENT Scale 4 required September 1984. This School is one of the beneficiaries of the M.S.C.'s T.V.E.I. programme. Particular interest in the application of computers to Information and Control Technology an advantage.
Contact Head Tel: Camberley 64048. (00483) 132018

Scale 2 Posts and above

EAST SUSSEX
BEXHILL COLLEGE Turkey Road, Bexhill-on-Sea TN39 5HF Sixth Form College, 16 - 19. Roll: 440
Required from September 1st: Teacher of Computer Studies & Electronics or Physics (Scale 2). To teach Computer Studies to 'A' and 'O' level and to teach Electronics or Physics. Recently well qualified graduates welcome to apply (Scale 1).
Relocation grants available in approved cases.
Apply to Principal with full curriculum vitae as soon as possible. (00997) 132020

HARROW
EDUCATION COMMITTEE STANMORE SIXTH FORM COLLEGE
(See under 'Sixth Form Colleges - Scale 2 & Above'). (02454) 132020

OXFORDSHIRE
COUNTY COUNCIL DIDCOT GIRLS SCHOOL Sherwood Road, Didcot, OX11 0DA 11 - 18 Comprehensive. Roll 1000 (Sixth Form 130)
Required from September 1984, an enthusiastic teacher of C.A.L. and Computer Studies (Scale 2) to lead and develop work across the curriculum in C.A.L., to teach Computer Studies and another subject, probably Mathematics. The ability to offer either Economics teaching to Advanced level or some Physics would be an advantage but not essential.
Further details available (SAE please).
Apply by letter including full curriculum vitae and names of two referees, SAE please. (00289) 132020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

(11 - 16 mixed comprehensive)

A six form entry voluntary aided school for Anglicans and Roman Catholics

COMPUTER STUDIES/ MATHEMATICS TEACHER
(Scale 3 plus Outer London Allowance)

Required for September 1984, a well qualified and enthusiastic teacher to take a major responsibility for Computing within a strong Mathematics and Computing department. Applications are invited from candidates able to offer expertise in the teaching of both subjects.

Application forms and further details (foolscap s.a.e. please) from the Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, and should be returned to the Housemistress, Miss J.M. Shelmerdine, B.Sc., at the school by Monday, 14th May 1984. (55275) 132020

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD SALISBURY SCHOOL Cuckoo Hall Lane, Edmonton, London N9 8DR Mixed Comprehensive, 800 on roll
Required September 1984, a teacher of COMPUTER STUDIES (Scale 1) to join an established teacher of the subject in a thriving new area of the curriculum. All pupils in forms 1 to 3 receive computer studies lessons.
London Allowance, £645.
Application forms (large SAE) obtainable from the Head Teacher at the school, to be returned as soon as possible. (01057) 132022

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION DOWNS SCHOOL Green Street Green Road, Dartford DA1 1QE Roll 1700 (Mixed), 11 - 18 Wide Ability
Graduate teacher of Computer Studies required September. Courses to C.S.E., 'O' and 'A' level. Ability to teach Maths desirable but not essential. Fringe Allowance.
Applications considered for first appointments.
Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications with full curriculum vitae, s.a.e. and names of two referees to Headmaster.

MAIDSTONE DIVISION MAIDSTONE SCHOOL FOR GIRLS Huntsman Lane, Maidstone ME14 5DR
Required September 1984 Teacher of Computer Science (Scale 1): There exists well-established courses to GCE O and A Level and a well-equipped Computer Laboratory. This is an Upper school in a two tier secondary scheme. There is a six form entry of high ability at 13 plus and a 6th Form of 300 based on a split site.
Apply by letter to the Head Teacher, giving curriculum vitae and names of two professional referees (s.a.e.). (02062) 132022

BERKSHIRE
TURNPIKE SCHOOL TEACHER OF MATHS AND COMPUTER STUDIES See Main Ad. under Secondary Maths. (01131) 132022

LANCASHIRE
KING EDWARD VII SCHOOL Lytham (635 boys) QUEEN MARY SCHOOL Lytham (700 girls) Second Computer Studies teacher required.
See Independent Section. (02417) 132022

NORTH YORKSHIRE
COUNTY COUNCIL ST. JOHN FISHER R.C. HIGH SCHOOL Hookstone Drive, Harrogate HG2 8PT Tel: 887254
Required for September 1984. COMPUTER STUDIES/TECHNOLOGY Teacher, Scale 1, in this 11 - 18 R.C. Comprehensive School, 'O' and 'A' level courses are well established. The Governors would wish to appoint a teacher prepared to contribute to the development of new courses in this aspect of the curriculum.
Further details concerning the school and this appointment can be obtained from the Headmaster at the school (s.a.e.).
Application by letter giving curriculum vitae and names and addresses of two professional referees and should be sent to the Chairman of Governors at this school. (00343) 132022

STOCKPORT
BREDBURY COMPREHENSIVE Harrytown Lane, Romiley, Stockport SK6 3BX Required for September 1984 teacher - computer studies and mathematics Scale 1 (Ref: 2321). To teach throughout the school. Graduate preferred.
Application forms obtainable from and returnable to the Headteacher, quoting reference, by 11th May 1984. (01958) 132022

SURREY
EDUCATION COMMITTEE NORK PARK SCHOOL Banstead (12 - 18 Mixed Comp. NOR 847, inc. 100 Sixth Form) COMPUTER STUDIES Scale 1 teacher required September 1984. Ability to teach CSE, 'O' and 'A' level. Contact Head Tel: Burgh Heath 59103. (00490) 132022

SURREY
EDUCATION COMMITTEE CARDINAL GODFREY R.C. (AIDED) SECONDARY Sunbury on Thames (11 - 16 Boys only ENOR 415)
Teacher required September 1984 to develop Computer Education in the school. Scale 1 or 2 available for suitable applicant.
Application form and details available from Head Tel: Sunbury 89946. (00318) 132022

SURREY
EDUCATION COMMITTEE COLLINGWOOD SCHOOL Camberley (12 - 18 Mixed comp. NOR. 1468, 329 Sixth Form) COMPUTER STUDIES Scale 1 teacher required September 1984. Preferably with interest in development of micro-electronics generally.
Application forms and further details from the Head Tel: Camberley 64048. (02443) 132022

WEST SUSSEX
HAZELWICK SCHOOL Three Bridges, Crawley, Sussex Scale 1
Required September a Graduate to teach COMPUTER STUDIES together with another subject, preferably MATHEMATICS. Ability to offer either CHEMISTRY or PHYSICS to 'A' level would be an added advantage.
Forms and details from Headteacher on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (57293) 132022

Craft, Design & Technology

Heads of Department

HARINGEY
Progress with Humanity

THE SOMERSET SCHOOL White Hart Lane, Tottenham, N17 8HL Voluntary Controlled Boys' Comprehensive School (11 - 18)
HEAD OF CRAFT, DESIGN AND TECHNOLOGY - SCALE 4
Required for September 1984:
Applications are invited from experienced and well qualified teachers for the above post. There is considerable scope for development within the school and candidates should have proven quality of leadership, together with a clear understanding of the place of Design and Technology within the educational experience of all pupils.
The vacancy arises due to the promotion of the previous holder to a Deputy Headship.
Application forms and further details (s.a.e.) obtainable from the School.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02432) 132118

DUDLEY
METROPOLITAN BOROUGH

THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids.

(12 - 18 co-ed, comp. Group 11)

Required September, HEAD OF CRAFT, DESIGN & TECHNOLOGY (scale 4 post). An enterprising Design based teacher is sought for this demanding post. T.V.E.I. facilities available.

Letters of application with c.v., naming two referees to Headmaster without delay. (00340) 132118

HARINGEY
Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL Glendale Avenue, Wood Green, N22 5HN Roll 1050 boys and girls Tel: 01-888 7122 Headmaster Mr P.T. Fox, B.A.
HEAD OF DEPARTMENT (C.D.T.), SCALE 4
A well qualified and experienced teacher is required for September for this growing department. The department has six specialist rooms, four of which form a modern suite. Courses are offered to all levels and all pupils undertake craft work to the end of the fifth year. The vacancy is due to retirement.
Application forms and further details are available from the Headmaster at the School. Forms need to be returned to him by Thursday 17 May.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases. (02431) 132118

NORTH YORKSHIRE
TADCASTER GRAMMAR SCHOOL Toulston, Tadcaster LS24 9NB Required for September 1984, HEAD OF CRAFT, DESIGN & TECHNOLOGY, Scale 4, in this 11 - 18 comprehensive school of 1350 pupils which is situated between Leeds and York in open countryside.
Full job description and application forms available from the Headmaster (s.a.e.). (02093) 132118

OLDHAM
METROPOLITAN BOROUGH

ST. ANSELM'S R.C. SCHOOL
Grange Avenue, Oldham

HEAD OF TECHNICAL STUDIES
Scale 3

Required for September 1984, a well qualified and experienced teacher is required to take charge of the Technical Studies department, incorporating Woodwork, Metalwork and Technical Drawing. The ability to teach Design at 'A' level would be an advantage.

Application forms (s.a.e) are available from the Head at the school to be returned to him as soon as possible. (01330) 132118

POWYS
COUNTY COUNCIL EDUCATION DEPARTMENT GWERNYFED HIGH SCHOOL (Mixed rural Comprehensive, 11 - 18 yrs.; 620 on roll)
Required for September 1984, a suitably qualified and experienced teacher as HEAD OF CRAFT, DESIGN AND TECHNOLOGY - SCALE 3. (Ref. 811)
Applicaton forms and further details (s.a.e. please) from the Headteacher, Gwernyfed High School, Three Cocks, Brecon, Powys LD3 0SG (Tel: Glasbury 445), to whom they should be returned by 14th May, 1984. (55230) 132118

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER LEYTON BOYS' SENIOR HIGH SCHOOL Essex Road, London E10 Head: Mr T. Keogh
REQUIRED FOR SEPTEMBER, HEAD OF C.D.T. Scale 4 plus Outer London and Social Priority Allowance. Required in this Comprehensive school for boys aged 14 - 19 years (780 on roll) to lead this important and forward looking department and be responsible for CDT courses up to 'A' level.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 18 May. Ref. no. F82/667. (01377) 132118

Scale 2 Posts and above

CAMBRIDGESHIRE
HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ

Required for September, Scale 2 TEACHER of C.D.T. to be second in department. Work at all levels including [illegible].

Applications by letter, no forms, to the Principal. Ring 0480 72229 for further details. (00881) 132120

DORSET
SHAFTESBURY SCHOOL Required Teacher for C.D.T. For further details see main advertisement under Secondary C.D.T. Scale 1. (01261) 132120

Unless otherwise stated the following posts are required for September 1984 and application forms and further details are available from the Head of the School on receipt of S.A.F.E., closing date: 18th May, 1984.

PRIMARY: DEPUTY HEADSHIP

GROUP 3

NAVENBY CE (CONTROLLED) SCHOOL. NOR 92
Deputy Head required with interest in teaching environmental studies and ability to teach boys' games.
Further particulars and forms from the Acting Divisional Education Officer, P.O. Box 2, Council Offices, Eastgate, Sleaford, Lincs.

SCALE 2 POST. GROUP 3

STANHOPE COUNTY INFANTS SCHOOL, Bowl Alley Lane, Horncastle, Lincs. LN9 5EQ. NOR 120
Suitably qualified and experienced Assistant Teacher required to take special responsibility for a 26 place nursery unit attached to the school.

JUNIOR: SCALE 2 POST

BRANSTON COUNTY JUNIOR SCHOOL, Station Road, Branston, Lincoln LN4 1LH. NOR 189
MATHS – Experienced teacher for a class of first year juniors. Scale 2 post available for the co-ordination of Maths throughout the School. An interest in girls' games an advantage.

SCALE 1 POST

NETTLEHAM CE (VA) JUNIOR SCHOOL, Mill Hill, Nettleham, Lincoln LN2 2PE. NOR 212
Assistant Teacher required for a class of Middle Juniors. Must be a practising communicant member of the Church of England and able to make a major contribution in Science, C.D.T. and Music.

SECONDARY: SCALE 4 POST

THE NORTH KESTEVEN SCHOOL, Moor Lane, North Hykeham, Lincoln LN6 9AG. NOR 1190
ENGLISH – Head of Department required to lead team of 9 Specialist Teachers.

SECONDARY: SCALE 3 POSTS

NORTH KESTEVEN SCHOOL, Moor Lane, North Hykeham, Lincoln LN6 9AG. NOR 1190 (11-18 mixed)
HOME ECONOMICS – Head of Department required. Fabric and Dress, and Food and Nutrition are taught up to 'A' Level and there are CSE courses in Homecraft and Child Development.

GRANTHAM ST. HUGH'S CE (CONTROLLED) COMPREHENSIVE SCHOOL, The Avenue, Dysart Road, Grantham, Lincs. NOR 800
ENGLISH – A well qualified and experienced teacher as Head of this Department. Closing date: 18th May, 1984.

WELTON WILLIAM FARR CE COMPREHENSIVE SCHOOL, Welton, Lincoln LN2 3JB. NOR 770
LANGUAGES – Graduate required as Head of this Department. Applicants should be able to offer French and German. Closing date: 17th May, 1984.

CHERRY WILLINGHAM COMPREHENSIVE SCHOOL, Croft Lane, Cherry Willingham, Lincoln LN3 4JP. NOR 495
MATHS & SCIENCE – Teacher required as Assistant Head of these Departments. The timetable would be approximately ⅔ Maths and ⅓ Science.

YARBOROUGH HIGH SCHOOL, Riseholme Road, Lincoln LN1 3SP. NOR 1000
MUSIC – Suitably qualified and experienced Teacher as Head of this Department.

SECONDARY: SCALE 1 POSTS

QUEEN ELIZABETH'S HIGH SCHOOL, Morton Terrace, Gainsborough, Lincs DN21 2ST. NOR 800
ENGLISH – Teacher required throughout this 11-18 mixed Grammar School. An interest in drama/sport an advantage.

KESTEVEN AND GRANTHAM GIRLS' GRAMMAR SCHOOL, Sandon Road, Grantham, Lincs. NOR 720
ECONOMICS AND/OR BUSINESS STUDIES – Graduate required to teach to 'O' and 'A' Level. Applicants should state other subjects they are able to offer.

BRANSTON SCHOOL AND COMMUNITY COLLEGE, Station Road, Branston, Lincoln LN4 1LH. NOR 1300
Temporary Assistant Teacher required to teach pupils with Special Educational Needs for one year in the unit attached to the school.

YARBOROUGH HIGH SCHOOL, Riseholme Road Lincoln LN1 3SP. NOR 1000
MATHS – Graduate to teach this subject throughout the school, including Pure and Applied Maths to 'A' Level.

LAFFORD SCHOOL, Fen Road, Billinghay, Lincoln. NOR 405
Required for academic year 1984/5 only, teacher to provide special and remedial education. Possibility of some teaching in the mainstream of the school and applicants should state curricula strengths. This appointment is temporary owing to member of staff being granted secondment.
BOYS' PE & GAMES – Teacher required. Successful candidate expected to teach other subjects and applicants should state their curricula strengths.

AVELAND SCHOOL, Birthorpe Road, Billingborough, Sleaford, Lincs. NOR 380
ENGLISH – Teacher required, with opportunity to teach CSE/'O' Level groups. Candidates should have an interest in remedial teaching.

BOURNE COUNTY SECONDARY SCHOOL, Edinburgh Crescent, Bourne, Lincs. NOR 607
SCIENCE – Teacher required with an interest in Physics and Computers, to join a lively and successful department shortly moving to a new science complex within the school.

DEEPINGS COUNTY SECONDARY SCHOOL, Park Road, Deeping St. James, Peterborough. NOR 1049
PHYSICAL SCIENCES – Teacher required with Combined Science in year 1 and 2.
GEOGRAPHY – Teacher required.
CRAFT, DESIGN AND TECHNOLOGY – Teacher required.

MONKS' DYKE HIGH SCHOOL, Monks' Dyke Road, Louth, Lincs. LN11 9AW. NOR 880 GROUP 10
RE & ENGLISH – Teacher required. Free board and lodging in return for residential duties may be available. Apply by letter to the Head with C.V. and names and addresses of 2 referees as soon as possible.

CORDEAUX HIGH SCHOOL, High Holme Road, Louth, Lincs. LN11 0HG. Group 9. NOR 724
SCIENCE – Teacher required. Scale 2 if Physics offered; otherwise Scale 1.
RELIGIOUS EDUCATION – Teacher required. Possibility of board and lodging in exchange for duties in school boarding houses.

SOUTH PARK HIGH SCHOOL, Cross O'Cliff Hill, Lincoln LN5 8PW. NOR 780
PHYSICS – Teacher required. Opportunity for a suitable candidate to teach at all examination levels. Ability to teach some Chemistry an advantage.
FRENCH – Teacher required for one year to teach French to fifth form level.
CRAFT, DESIGN AND TECHNOLOGY – Teacher required, capable of teaching some aspects of C.D.T. to fifth form level and flexible enough to teach across the subject area in the junior forms.

Lincolnshire
County Council

SECONDARY C.D.T.
continued

HERTFORDSHIRE
SIR JAMES ALTHAM SCHOOL Little Oxhey Lane, South Oxhey, Watford Roll: 620 mixed all ability Required September, Teacher to be second in Craft, Design and Technology Department, Scale 2 plus London fringe allowance £258. Well equipped modern workshops, drawing office and project area. Technology room shortly to be equipped.
Further information and application form please telephone 01-428 3436. (00327) 132120

KENT
COUNTY COUNCIL Education Department DUNCAN BOWEN HIGH SCHOOL Stanhope Road, Ashford, Kent
Thames-side School 11 - 17 Teacher of Craft, Design & Technology, Scale 2. Required for September to teach throughout the age and ability range. Interest or experience in modular technology an advantage.
Letters of application to the Headteacher immediately, giving full details of qualifications, experience and naming two referees (s.a.e. please). (02079) 132120

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

WALDERGRAVE SCHOOL
Fifth Cross Road, Twickenham, Middlesex TW2 5LH

Waldergrave School is an 11 - 16 Girls 6 f.e. comprehensive school serving the whole Borough of Richmond. Facilities include workshops, a computer room and other excellent specialist accommodation

A Craft, Design Technology post is available in September to help develop this subject across the whole ability range in Years I - III and to assist with T.V.E.I. initiatives in Years IV and V. By 1985 this all girls school expects to be offering Design and Technology, Graphical Communication and Modular Technology at 'O' and C.S.E. level. A Scale 2 might be available for a suitably experienced teacher.

Application forms can be obtained from the Director of Education, Regal House, London Road, Twickenham TW1 3QB (s.a.e. please), and should be returned to the Headmistress at the school as soon as possible. (00305) 132120

SURREY
EDUCATION COMMITTEE HORLEY COMPREHENSIVE SCHOOL Balcombe Road, Horley (12 - 18 Mixed Comp. Nor. 831, Inc. 50 Sixth Form) SPECIALIST Scale 3 required September 1984. To reorganise CRAFT along Craft, Design and Technology lines. Experience of an integrated approach desired.
Application forms and further details from Head (SAE please). (00316) 132120

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL Bowling Road, Chipping Sodbury, Bristol BS17 6EW Tel: Chipping Sodbury 316194
Required for September 1984, an enthusiastic teacher of CDT (Scale 1) on fixed term contract ending 31st August 1985. We are looking for someone who favours a design-based approach and who is capable of teaching within the media of wood, metal and plastics. Successful candidate will be required to teach up to 'O' level in Metalwork and Engineering Drawing. The school has four well-equipped workshops and a drawing office.
Further details available from the Headteacher.
Avon is an equal opportunities employer. (67593) 132122

AVON COUNTY
HENBURY SCHOOL Marissal Road, Henbury, Bristol BS10 7NJ (mixed comprehensive 11 - 18, 1550 pupils) Required for September, teacher of CDT in Years 1 to 5.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing s.a.e.
Avon is an equal opportunities employer. (00921) 132122

BEDFORDSHIRE
NORTHERN AREA ROBERT BRUCE MIDDLE SCHOOL Hillgrounds, Kempston, Bedfordshire Headmaster: Mr P. Selby Tel: Bedford 854361 9 - 13 Co-educational Middle School
Required for September 1984, a Teacher of Craft, Design and Technology Scale 1 to work across the full 9 - 13 age range. Applications from candidates offering Science as a second subject would be particularly welcome but other second subjects will be considered.
This post may be of particular interest to candidates seeking a first appointment in a large middle school.
Application forms and further details from the Headmaster, sae please. (67476) 132122

Redbridge

WANSTEAD HIGH SCHOOL
Redbridge Lane West, London E11 2JZ
Telephone 01-989-2791/6937
Headteacher: D T Challen M.A.

SENIOR TEACHERS

required September 1984.

These two posts have become available through retirement and promotion.

Curriculum and pastoral responsibilities common to both posts. Timetabling experience necessary for one. Interest in use of computers in school administration valuable.

The school is a single-site comprehensive high school. (n.o.r. 1106, with 240 in Sixth Form). There is an effective and supportive Senior Management team which will provide good training for the successful applicants.

Applicants should send full curriculum vitae with names, addresses, and telephone numbers of two referees who are able to comment both personally and professionally to the Headteacher at the school.

S.A.E. for further information.

Closing date: 18th May, 1984. (4279)

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

ADVISORY TEACHER – CRAFT

Design and Technology

Applications are invited for three posts:
Design and Graphics
Primary and Middle
Resource and Development

These are new posts which are created by restructuring of the central team. The appointees will be immediately responsible to the General Inspector for Craft, Design and Technology. The appointments will be for September 1984 and the salary will be within the senior teacher scale.

Further details and application forms available from:
Chief Education Officer
Education Department
Room 311
Margaret Street
Birmingham B3 3BU
enclosing s.a.e. Closing date May 17th 1984. (4319)

BIRMINGHAM
CITY COUNCIL

BRENT
LONDON BOROUGH OF BRENT PRESTON MANOR HIGH (MIXED) SCHOOL Carlton Avenue East, Wembley HA9 8NA (Roll 1280, 11 - 18; approximately 250 in well-established Sixth Form. Excellent modern facilities in all subjects) Headmaster: P.J. Snell, M.A.
Required in September or earlier if possible - TEACHER for Craft, Design and Technology (Scale 1). Broad range of training required to assist in Department which teaches up to CSE, 'O' and 'A' Level. The school has well equipped workshops and is seeking to expand studies in this area.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (00976) 132122

BROMLEY
LONDON BOROUGH OF BROMLEY THE RAMSDEN SCHOOL FOR BOYS Gillmans Road, Orpington, Kent BR5 4LB Tel: Orpington 31075 Headmaster: M. Lane, B.Sc. 6 FORM ENTRY COMPREHENSIVE
Required for September 1984, for one year, an enthusiastic and well qualified teacher in the Technical Studies Department. The successful candidate would be expected to teach Motor Vehicle Studies, preparing candidates for examinations at CSE and CGLI, and depending on his/her interests either CDT, Modular Technology, Building Construction, Graphical Communication, Art or Craft.
The school is housed in modern buildings on a site shared with The Ramsden School for Girls. The Joint Sixth Form of 240 boys and girls offers a wide range of established G.C.E. 'A' level courses.
Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (01078) 132122

BROMLEY
LONDON BOROUGH OF BROMLEY BULLERS WOOD SCHOOL FOR GIRLS St Nicholas Lane, Logs Hill, Chislehurst, Kent BR7 5LT Required for September 1984, a teacher of Technology, Scale 1, to join an established but continually expanding department.
Technology is taught as a separate subject in the first three years, continuing on to a Modular Technology examination course at GCE 'O' level and CSE, with a general studies course available in the sixth form.
The successful candidate will be required to carry a major part of this teaching load, plus some Computer Studies at CSE, and should be prepared to contribute to the development of technological awareness throughout the school, with particular respect to the school's participation in the Bromley TVEI scheme.
Application forms available from the Headmistress at the school; (foolscap s.a.e. please), to whom completed forms should be returned by 24th May 1984. (01075) 132122

BUCKINGHAMSHIRE
COUNTY COUNCIL MILTON KEYNES AREA OUSEDALE SCHOOL The Grove, Newport, Pagnell, Bucks. MK16
Teacher of Business Studies Required for September 1984, a qualified teacher to join an expanding department of Management and Business Studies. Scale 1. The successful candidate will be able to offer a range of teaching of Office Skills, including Typewriting and candidates should also be able to contribute to the teaching of Economics, Accounts, Shorthand or Data Processing. All pupils in the school have experience in the Business Studies Department which from September 1984 will be housed in a new specialist suite of very well equipped rooms. The department will make a major contribution to an exciting TVEI development. Well qualified candidates will be able to contribute to teaching up to and including the Sixth Form level.
Ousedale School is situated on an attractive site just outside the city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details, are available from the Headteacher, M. Cole V.A., on receipt of a foolscap stamped addressed envelope. (00264) 132122

CAMBRIDGESHIRE
HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ

Required for September TEACHER of C.D.T. (Scale 1). Strong support for work at all levels.

Applications by letter, no forms, to the Principal as soon as possible. (00882) 132122

DORSET
SHAFTESBURY SCHOOL Salisbury Road, Shaftesbury SP7 8ER (13 - 18 Co-ed Comprehensive. Number on roll 870. Sixth form 130 plus) Required September 1984, teacher to make a key contribution within Design Department. Applications invited from Design specialists with expertise in wood/plastics or from Technology specialists able to assist with introduction of British Schools Technology Project. Possibility of Scale 2 post for teacher of wide experience, able to assist leadership of Design Department.
Details and application form (SAE please) from the Headmaster at the School. (00988) 132122

GLOUCESTERSHIRE
HUCCLECOTE SECONDARY SCHOOL Churchdown Lane, Hucclecote, Gloucester Required for September at this 4-form entry mixed secondary modern school:- Scale 1 Teacher of Technical Drawing and Wood Design, both to C.S.E. level.
Further details and application form from the Headmaster. (S.A.E. please). (01826) 132122

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL Manor Road, Ringwood N.O.R. 853 approx. SCALE 1 Teacher of Craft, Design and Technology. Woodwork an advantage. Computer expertise and/or lower school Mathematics essential.
Required September 1984.
Application and curriculum vitae together with s.a.e. to Headmaster. (00956) 132122

HARROW
EDUCATION COMMITTEE ROOKS HEATH HIGH SCHOOL Eastcote Lane, South Harrow, Middlesex HA2 9AG Tel: 01-422 4675 Teacher required to join an enthusiastic C.D.T. team to work mainly in Metal and Plastics, but with some Wood, up to and including 'O' level plus some Technology in pre-examination years. Own workshop.
Application forms from and to be returned to The Headteacher by 14th May, 1984.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (01945) 132122

HEREFORD AND WORCESTER
COUNTY COUNCIL

NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT

Required for September, 1984, well qualified and enthusiastic teacher of Craft, Design and Technology. The post is for a fixed period of one year. Scale 1.

Applications by letter enclosing curriculum vitae to the Headteacher. (00258) 132122

HERTFORDSHIRE
THE JOHN WARNER SCHOOL Stanstead Road, Hoddesdon EN11 0QF All ability 11 - 18. Co-educational. Approx. 950 on roll
Required for September 1984 qualified teacher of TECHNICAL STUDIES to be part of a young and progressive team. Whilst a permanent appointment is looked for, consideration will be given to a temporary appointment of 1 or 2 terms. The appointment is initially for METALWORK and WOODWORK but flexibility to cater for the special interest of teacher appointed.
Metalwork and Woodwork are offered to boys and girls throughout the school, to C.S.E. and O level. A new Technology Course has recently been launched.
Four well equipped heavycraft rooms, a new Technology Studio and Technical Drawing Rooms.
The school runs many extra curricular activities including Karting and Duke of Edinburgh Award.
Please apply immediately to Headmaster with curriculum vitae AND quoting two referees. (01843) 135522

HERTFORDSHIRE
LONGDEAN SCHOOL Bennetts End, Hemel Hempstead, Herts. Group 12, 1272 pupils, 163 in VIth Form Required for September 1984 a teacher of Craft, Design and Technology, Scale 1, to be responsible for the development of Technology Graphics.
Apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees. (00269) 132122

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT MAIDSTONE DIVISION SENACRE HIGH SCHOOL Sutton Road, Maidstone ME15 9DT (Roll 890 - Mixed) Required September 1984 enthusiastic teacher to join the Craft, Design, Technology Department. An interest in Woodwork desired, but candidates should show an innovative development.
Applications for first appointment welcomed but Scale post may be available.
Apply by letter to the Head Teacher (from whom further details are available) with CV and names of two professional referees (SAE). (02078) 132122

KNOWSLEY
BOWRING COMPREHENSIVE SCHOOL
Weston Avenue, Huyton, Merseyside L36 4PR

(1464 Boys and Girls aged 11 - 16)

Required for September 1984; SCALE 1 Teacher of Craft Design and Technology.

C.D.T. studies are taught within a design faculty structure which includes Art and Home Economics. Studio and Workshop facilities are excellent and the faculty possesses a successful record of examination achievement at C.S.E. 16 plus and 'O' levels.

The School seeks an enthusiastic teacher committed to a Design Based studies approach and particularly interested in the areas of metal and plastics or modular technology.

For application form send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by Friday 18 May 1984. (02411) 132122

NORTH YORKSHIRE
COUNTY COUNCIL THE GRAHAM SCHOOL Woodlands Drive, Scarborough YO12 6QW Co-educational, Comprehensive, 11 - 16 school, 1180 on roll Required for September 1984, teacher of CRAFT/DESIGN & TECHNOLOGY, Scale 1.
Further details may be obtained from the Headteacher (s.a.e. please) at the school to whom completed applications should be returned within two weeks of the appearance of this advertisement. (00346) 132122

OLDHAM
METROPOLITAN BOROUGH

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

Available from September 1984 at this 11 - 18 mixed comprehensive of about 1250 pupils.

CRAFT, DESIGN AND TECHNOLOGY TEACHER - Scale 1. To teach throughout the school with possibility of 'A' level work for a suitably qualified candidate.

Please apply by letter to the Head at the School including a full C.V. and names and addresses of 2 referees by the 14th May 1984. (01332) 132122

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

CHADWELL HEALTH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex

Tel: 01-599 2600

Head: Mrs D. Watkins, B.Ed.

Required for September 1984, a teacher of Craft, Design and Technology, preferably with main school Science, at this 6th form entry 11 - 18 mixed Comprehensive School. Applicants should be interested in the 'problem solving' approach to the teaching of Technology and be willing to exploit the opportunities this post affords for curriculum collaboration between Science and C.D.T.

The post is on Scale 1, but a Scale 2 post is available for a teacher with additional interest in undertaking responsibility for promoting the application of computers to teaching across the curriculum.

Apply by letter immediately to the Headteacher, giving full details of qualifications, experience and interests, with the names, addresses and telephone numbers of two professional referees. (00360) 132122

V.S.O.
METALWORK/TECHNICA DRAWING/WOODWORK TEACHERS

KENYA - SIERRA LEONE - CARIBBEAN

Teachers of metalwork, technical drawing and woodwork are urgently needed to work in countries such as Kenya, Sierra Leone and the Caribbean. Most posts do not require qualified teachers but do require volunteers with good practical skills. Volunteers should have experience and a trade qualification in the relevant discipline.

Work will range from working with community groups to formal college teaching in both practical and classroom situations.

As a VSO volunteer you'll find the work demanding and your values will be challenged. But you will play a part in helping a community develop.

Candidates should be aged between 20 and 65, without dependants and prepared to work overseas for two years on a small allowance based on local rates of pay.

For full information, write to Enquiries Unit (Ref. TES11), Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW, or phone 01-235 5191. (01878) 132122

SURREY
EDUCATION COMMITTEE EPSOM HIGH SCHOOL Epsom (12 - 18 Mixed Comp. Nor. 630, 100 Sixth Form) CRAFT DESIGN & TECHNOLOGY Scale 1 teacher required September 1984. Teach subject up to A level. Good workshop facilities.
Contact Head Tel: Epsom 40588. (00319) 132122

SURREY
EDUCATION COMMITTEE NORK PARK SCHOOL Banstead (12 - 18 Mixed Comp. NOR 847, inc. 100 Sixth Form) CRAFT, DESIGN AND TECHNOLOGY Scale 1 teacher required September 1984.
Contact Head Tel: Burgh Heath 59103. (00487) 132122

Economics

Heads of Department

DYFED
COUNTY COUNCIL Required for September, 1984 or as soon as possible thereafter RE-ADVERTISEMENT THE GRAIG COMPREHENSIVE SCHOOL, Pwll, Llanelli SA15 4DN (Group 12)
Applications are invited from suitably qualified and experienced teachers for the post of HEAD OF ECONOMICS and COMMERCIAL STUDIES Department. (Scale 3).
Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope. Completed applications to be returned by 17th May, 1984.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH. (01086) 132218

HULL
HYMERS COLLEGE
Hull

H.M.C. (620 boys, 160 in the VI form)

HEAD OF ECONOMICS/ BUSINESS STUDIES

Required for September 1984, a Head of the newly - formed Department of Economics and Business Studies, Scale III or VI according to qualifications and experience. The successful candidate should be prepared to teach either History or Computing in the middle school.

Applications (no forms) with names of two referees should be sent immediately to the Headmaster, Hymers College, Hymers Avenue, Hull HU3 1LW. (60595) 132218

LONDON NW5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN

11 - 18 VOLUNTARY AIDED BOYS
4 FE Comprehensive
800 on roll

Headmaster: R.K. James, MA.

HEAD OF MODERN STUDIES DEPARTMENT
SCALE 3 POST

An experienced graduate is sought to organise and develop the Department, teaching Economics and Government and Politics to large Advanced Level GCE groups, with Social Studies in the middle years. There is a thriving Joint Sixth Form of 400 students with the adjoining Parliament Hill Girls' School. The subjects involved enjoy very high take-up and considerable examination success. The successful applicant would also be a Form Tutor. An interest in assistance with Games, CCF, clubs and other aspects of school life would be helpful.

Applications by letter including curriculum vitae and the names and addresses of two referees to the Headmaster. No forms required. Closing date: 11 May, 1984. (54838) 132218

Scale 2 Posts and above

ESSEX
RAINSFORD SCHOOL Fox Crescent, Chelmsford (Roll 960) Tel: Chelmsford 265511 ECONOMICS AND HISTORY Scale 2
Required in September a young ambitious teacher to be responsible for the teaching of Economics as well as teach History up to 'A' level. Economics is taught to 'O' and 'A' levels and is part of the Social Sciences core in years 4 and 5.
Applications for post by letter with curriculum vitae and names addresses of two referees to Headmaster at the school.
Closing date 14th May 1984. (01933) 132220

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA OUSEDALE SCHOOL Newport Pagnell Teacher of Business Studies. (See under 'Secondary Commercial Subjects - Scale 1'). (00267) 132222

SECONDARY ECONOMICS
continued

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
MANSON SCHOOL
11 form entry, 13 - 18 co-educational comprehensive. 140 in sixth form
Required for September 1984, a graduate teacher of Economics within the Social Science Faculty.

Scale 1.
Application forms and further details may be obtained (see please) from the Headmaster, Manson School, Sutton Avenue, Bradford BD2 3JE to whom completed forms should be returned by 14th May, 1984.

Reference ST 33384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (01905) 132222

CAMBRIDGESHIRE

HUNTINGDON AREA

LONGSANDS
COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ

Required for September
ECONOMICS TEACHER
(Scale 1) for work at CSE, 'O' and 'A' level. Please state second subject.

Applications by letter, no forms, to the Principal as soon as possible. (00383) 132224

ESSEX

PHILIP MORANT
COMPREHENSIVE SCHOOL
Rembrandt Way,
Colnebrook Road,
Colchester
(Roll 1380. 11 - 18 Mixed)
Tel: 0206 45223/574
ECONOMICS, Scale 1
GEOGRAPHY, Scale 1
Qualified graduate required to teach in the above subjects throughout the school. Possibility for 'A' level work for suitable candidate. Closing date: Monday 14th May, 1984.
Apply with c.v. and two referees to Headteacher (Envelope s.a.e. please). (01932) 139584

HARINGEY
Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, N22 3HN
Roll: 1,040 boys and girls
Tel: 01-888 1281
Headmaster: Mr. P.T. Fox.
Scale 1
ECONOMICS, SCALE 1
A well qualified person is required to teach to all levels, including 'A' level, for September 1984. The department is experiencing much growth and the successful candidate will teach Years 3 to 5. The post offers much scope for development.
Applicants seeking their first appointment may also wish to be considered.
Application forms and further details are available from the Headmaster at the school and are to be returned to him by Friday, 18 May.
London Allowance (£887) payable.
Removal Expenses - 100% allowed in approved cases. (01955) 132222

HEREFORD AND WORCESTER
COUNTY COUNCIL

KIDDERMINSTER KING CHARLES I MIDDLE SCHOOL
Hill Grove House, Comberton, Kidderminster, Worcs. DY10 1XA
An Economics teacher at Scale 1 is required for 1st September 1984. The department is well established, lively and teaches successfully at CSE, 'O' and A-levels. The school is a mixed ten-form entry comprehensive for 1080 pupils aged 13 to 18 of whom 180 are sixth formers.

Please apply by letter to the Headmaster, giving details of education, qualifications, experience, other interests together with the names and addresses of two referees.

Applications will be acknowledged. Further information. (01910) 134443

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Aldenham Road, Watford, Herts. WD1 3PT
Roll: 1050 boys, 170 in 6th form
Required: September, well qualified graduate to teach economics to Sixth Form, together with a subsidiary subject. Scale 1 plus generous allowance £885. Excellent opportunity for candidate with ability for 'A' level work for suitable candidate. Closing date: Monday 14th May, 1984.
Apply with c.v. and two referees to Headteacher (Envelope s.a.e. please). (01923) 139584

NORTH YORKSHIRE
COUNTY YOUNG ENTERTAINMENTS
HARROGATE GRAMMAR SCHOOL
Arthurs Avenue, Harrogate HG2 0DE
Comprehensive, 11 - 18, 1600 on roll, 300 in Sixth Form
Required for September 1984 an ADMINISTRATIVE ASSISTANT/ teacher, Scale 1 to join a department of 4 Economics staff. The subject is taught to CSE and Certificate of Extended Education level to a large number of pupils and to Advanced and Ordinary level to a smaller number. Full details and application forms should be obtained.
Further details from the Headmistress of the school (life - please) to whom applications (letters not forms) should be sent, and addresses of two referees.
Closing date 16th May, 1984. (02429) 134414

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AZ
(Group 12 Comprehensive 11 - 18 age range 1325 on roll)
Required September, 1984, Graduate Teacher of Economics, Scale 1, with opportunity to teach up to 'A' level.
Form and details from Headmaster, s.a.e. please. (01094) 132222

English

Heads of Department

CAMBRIDGESHIRE

SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
11 - 16 (Comprehensive)
Tel: Peterborough 303691
Principal: Mr. D.T. Hill, B.A.
GROUP 10
Readvertisement - previous applicants will be reconsidered
REQUIRED FOR SEPTEMBER, 1984:- Head of Language Faculty (Scale 4) to include responsibility for English and to teach a strong faculty of nine staff.
This College is in pleasant surroundings and has excellent facilities.
Post suitable for an enthusiastic and ambitious teacher wishing to join the Senior Management Team of the College.
Further details and an application form available from the Principal at the above address (s.a.e. please).
Closing date 16th May, (00497) 132418

HAMPSHIRE

HARRIET COSTELLO SCHOOL
Lower Road, Crosborough Hill, Basingstoke
11 - 16 Mixed Comprehensive
N.O.R. 1052
Required 1st September, 1984 - Scale 4 Experienced English Teacher to be Head of English.
Further details from and letters of application with full c.v. and the names of five referees to the Headmaster at the school. (00036) 132418

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6932
Headmaster: D.F. Cavaen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1110 on roll
HEAD OF ENGLISH, SCALE 4
Experienced graduate teacher required 1st September 1984 for this demanding post.
Further details and application form available from the Headteacher (s.a.e.).
Closing date 16 May, 1984.
London Allowance (£887) payable.
Removal Expenses - 100% allowed in approved cases. (02429) 134414

HERTFORDSHIRE

THE BISHFIELD SCHOOL
Hoddesdon, Hatfield, Herts. AL10 9QA
Mixed 11/18 years-co-educational
HEAD OF ENGLISH required for September 1984.
An enthusiastic and well qualified teacher is sought to lead an experienced department teaching the full ability range and offering a wide range of courses.
Letter of application, curriculum vitae, qualifications and addresses of two referees to the Headmaster at the School. (00737) 133418

HERTFORDSHIRE

JOHN WARNER SCHOOL
Hatfield Road, Hoddesdon, Herts.
All ability 11 - 18 Co-educational, Approx. 950 on roll
ENGLISH / HEAD OF DEPARTMENT
required for September 1984
HEAD OF ENGLISH required. Dr. Rowdass has been promoted to Senior Mistress in her 3 years. English is taught in mixed ability years 1 and 2 concurrently with support facilities for those with severe learning problems. In years 3 and 4 English is taught by all pupils leading to O level Language and Literature, C.S.E. and Hertford Certificate. In the 6th Form English is taught at A and O level.
Outstanding facilities are good and include a drama studio, film and the school library.
The school has an extra curricular programme including the Duke of Edinburgh Award Scheme.
Only teachers who are well qualified, experienced, enthusiastic and capable of leading a team and keen to develop English in this lively and forward looking school should apply.
Assistance with travel expenses and possibility of help with housing available.
Telephone 0279 51 Pishiobury 2445 for Headteacher's prospectus and application form directly via Hertford and providing full curriculum vitae and names of two referees.
Closing date 16th May, 1984.
(02429) 134414

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION

HEADLANDS SCHOOL
Sewerby Road, Bridlington

(Co-educational comprehensive, 11 - 18 years. N.O.R. 1400)

HEAD OF ENGLISH - SCALE 4

Required for September, 1984 an innovative, well qualified and experienced graduate. The school is on a split site with library resources on each site. There are well-established courses up to and including 'A' level.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 14th May, 1984. (01203) 132418

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
London SE22
Requires a Head of English.
See advertisement in Independent Section. (55240) 132418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Skill 1700 (Mixed). Wide ability. 11 - 18
HEAD OF FACULTY OF LANGUAGE AND COMMUNICATIONS
(SENIOR TEACHER SCALE)
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EXTRA

ENGLISH

Beyond the call of competence

Teachers should be prepared to justify the values and attitudes which their lessons embody and encourage. By Graham Nutbrown

Schools and individual departments are increasingly concerned with how they are viewed by the general public, especially parents. Whether we like it or not so much now can depend on a school's image. Schools, departments and individual teachers are being urged to be more open and more accountable, to be more willing to show and to justify what they are doing.

Subjects areas also have an image in the public mind. Some subjects are viewed favourably, some with suspicion, some with contempt. Sociology and Political Studies, on the whole, get a bad press. They were not part of the curriculum when parents were at school and their aims and methods are not widely understood. But it is not just the newer subjects which suffer from widespread misunderstanding. English is often viewed with suspicion because it does not appear to be doing the same sort of thing as it did when parents were at school. Parents impart preconceptions about subjects to pupils and this can lead to anxiety in pupils that what they are doing is irrelevant.

This is a point made by David Jackson in the Summer 1983 issue of *English in Education*. His article, "Is this proper English we're doing, Sir?", argues that English teachers must make more effort to explain to pupils, parents and employers that the subject is not simply about "a set of functional skills that you can master by dedicated fitting in to given routines stage-managed by the teacher." Language skills are more varied and more complex than is generally realised and in any case, Jackson says, the real basic skills in English are more to do with how children see themselves, how they produce their own meanings, how they achieve independence and critical consciousness, than with mere mechanical skills.

The problem, however, is that whereas we might persuade the general public that innovatory ways of developing language competence are acceptable, we cannot fully justify what we are doing, our priorities, without referring to more contentious overall aims and values. It would be wrong to exclude these from the debate.

If we are to attempt to increase understanding, of the subject we must not fail to come to terms with the crucial question of what we are attempting to do *beyond* developing language competence.

There are two questions, to do with values, which we must face. The first is: Why do we want children to be competent language users? Jackson refers to concepts such as identity, independence, critical consciousness. These, and other concepts, are likely to feature in an answer to this first question.

The second is separate but related. What values and attitudes do we hope to encourage pupils to hold? This perhaps is a more contentious question, but it cannot be ignored. Nothing we do in class is totally neutral. Values and attitudes are embodied in all our practices. Teachers are on display, their conduct is viewed, they select some topics and not others, they present materials which have meanings. Choices are made for reasons. Some people might resent the fact that teachers affect pupils' values and attitudes, but that will not stop it being the case. Teachers, however, should be prepared to justify the values and attitudes which their lessons embody and encourage. And we should be able to point out that one important reason for developing language skills is to give pupils the means to reject, or to accept for themselves, the specific values we encourage.

Some people appear to suspect that

Developing language skills gives pupils the means to evaluate and discuss values they may be encouraged to hold.

English teachers are political iradical interested in indoctrinating pupils. They get this impression, perhaps, not only from the occasional shock-horror newspaper article, but also from the reading, writing and discussion topics given to pupils. They suspect the teacher's aims and motives. We must be prepared to explain them. It is obviously not true that English teachers are all politically radical. (Few are, in my experience.) It is not even true that teachers who are most innovatory or progressive in teaching styles are more politically radical than others. English teachers do not share specific political and moral values, or social attitudes. Few of us, I think, would approve of direct partisan indoctrination; we are more likely to approve of giving all sides of any issue a fair hearing. But we should not, we cannot, exclude our own views totally from lessons. What we must do, individually, is to make ourselves aware of, and responsible for, the values which our lessons embody, and be prepared to justify their presence, just as we should be prepared to justify teaching techniques and materials.

The two questions (why do we want children to be competent language users? and what values do we hope to encourage them to hold?) are related because the values we refer to in answering them are likely to occupy the same ground, to rest on the same fundamental principles. It could be that at this level of generality most of us, both teachers and parents, would be in agreement.

It is difficult to characterize fundamental principles without sounding vague; but we should try. There is, surely, widespread adherence (however passive it may be) to the principle that every person should be allowed (which includes helped and taught) to achieve his or her full human potential. We all want that at least for our own children. We deplore anything which unnecessarily represses that potential. Of course this is a vast and vague principle, so catch-all that it can become vacuous, but maybe it is not *hopelessly* vague. It is a starting point, a foundation.

So one way of characterizing the values which lie behind the goal of making children competent language users is to say that we are fundamentally against the repression of the potential of each child, against the repression of identity, of individuality and independence of thought and expression, of satisfaction. Since these are qualities which are largely achieved through language, failure to develop language competence, as best we can, is a form of repression.

It is a principle which unites language and literature approaches. If it is just a version of the view that English is good for you, it is at least not quite as callow as the view that literature, or English generally, makes us more "civilized" or, in a narrow sense, more moral.

It also gives conceptual unity to our various roles within the school as a whole. We must consider, and value, all the school does to help each child achieve his or her full human potential, and equally we must consider, and deplore, all that is repressive in the institutions of school life, in the behaviour of one child to another, and in our own conduct.

A parent and myself might agree about fundamental principles but still disagree about means and definitions, but if we agree even approximately about ends, that is something. At least, we will not have been persuading ourselves that English is wholly concerned with language skills, basic or otherwise.

Graham Nutbrown teaches English at Brislington School, Bristol.

Taking passages from Romeo and Juliet, James Sale outlines how he uses rhetoric to teach English literature. See "Reasons for rhetoric" page 52.

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Set books and set habits

Colin Butler looks at A level English

One of the most interesting things about E M Forster, indisputably one of the finest English novelists of this century, is that he ceased writing novels altogether. In his biography of Forster, P N Furbank suggests three possible reasons for this: that Forster was fundamentally afraid of success; that as a practising homosexual he found it increasingly irksome to express himself *via* the doings of heterosexuals; and that changing times were posing problems that Forster had no formal answer to. While all three carry conviction, the last seems to me the most important, not least since it is worth remembering that Forster himself was not entirely dismayed by the turn his career was to take – from novelist to, by and large, essayist.

"Temperamentally," Forster was to broadcast in 1946 (*vide* "The Challenge of Our Time" in *Two Cheers for Democracy*), "I am an individualist . . . and my books emphasise the importance of personal relationships and the private life . . . What can a man with such equipment . . . say about the Challenge of our Time (*sic*)?" The immediate problem, as the broadcast goes on to make clear, is the need to reconcile individual values with thinking in collective terms, a feat which Forster evidently felt was beyond him. This being so, his essays, each valid in its own circumscribed way but never intended to be a cumulative part of an exhaustive statement on man and his world, must have seemed a much better means of proceeding than the novel, with its inveterate individualism and its traditional assumptions of comprehensiveness.

The issues that Forster raises by his characteristically honest preoccupation with "equipment" transcend his own situation, being as they are central to artistic and critical practice alike. And if I have, in the back of my mind, the section of the London Board A level English syllabus entitled "The Individual and His Times" – a section due, in any case, to be replaced in 1986 – it is only because by its implications it brings home the daunting obligations that fall to the teacher as he or she attempts to introduce the young not to the study of books (the expositive fallacy), but to the decidedly more problematical enterprise of the study of literature.

By which of several competing and by no means mutually exclusive sets of criteria we establish functional definitions of "the individual" or of "his (??!) times" is a question which, of course, arises immediate. But the more insidious difficulty inheres in the form of the examination syllabus itself, namely, that lists of purportedly representative texts like *Howards End* or *The Waste Land* or *1984* or *The Spire* beguile the reader into believing that he has more equipment (to insist on Forster's word) than he really has. And that is not only because such syllabuses seem self-evidently appropriate in the light of that reader's own education at school, and in a college or university literature department, but also because such books, in a way hallowed by the culture of which they are a formative constituent, insinuate a manner of understanding by the very means whereby they stake out their areas of enquiry: by their form, their subject matter, their processes of selection and so forth. Provided the teacher confines himself to expounding content in more accessible terms, supplemented, for example, by enough theological and biographical "background" to provide an intelligible context for Eliot's poetry, by enough social history for *Howards End* or whatever, he can be confident of remaining safely within the expectations of his syllabus.

There is, however, a real danger that such an approach fails to draw an adequate distinction between "knowing" and "knowing about". To recapitulate Forster's liberalist perplexities or Eliot's redemptionism in simpler form is one thing, and many an academic has made a fine living out of precisely such activities (Wordsworth's view of nautre, Dickens' social attitudes, Milton's theology, and so forth); but to be sufficiently equipped to *think* in, let us say, historical or theological terms, and to incorporate the contributions of major authors, to the extent that they are valid, in such thinking is another thing altogether. As Forster perceived in his own particular case, there is in the practice, if not the potential, of literary production a point where hard questions of competence need to be raised. And there is no guarantee that they will be resolved by conferring automatic primacy on literature itself, however much that process may be institutionalised by examination syllabuses, university departments and their direct reflection, school departments.

If it is accepted that literature is part, but only part, of the acquisition of wisdom, then the insufficiency of a clutch of literary texts *in vacuo* becomes readily apparent. For each text, by the issues that it raises, will necessarily push towards disciplines of thought that extend beyond it.

This in turn raises the question of English as a single-subject discipline. If literature, unlike Baron Münchhausen, is incapable of sustaining itself by its own pigtail, then it follows that other modes of thought should also be involved – not, as tends to be the case, either on an ancillary basis or adventitiously, depending on whatever a candidate's subject combinations happen to be, but intrinsically and *a priori*. Some such recognition of this seems to be in the wind with the recent access of interest in A level philosophy; but I should have thought that a more promising possibility would be Mode Three syllabuses constructed in genuinely inter-disciplinary fashion in order to explore a limited number of clearly defined concepts. These could be validated, each on its own merits, by the examinations boards they were proposed to, and be understood to count as the equivalent of more than one separate A level

EM Foster: temperamentally an individualist. Portrait study by Jane Bown

subject. That there would be organizational difficulties is obvious, but I am not at all sure that they are insuperable.

What I am sure of is that, far from discounting literary studies (Forster may have stopped writing novels but he knew the merits of those he had already published), such a procedure would encourage their development in a way that is more commensurate with their complexities than is currently the case; and that the Palace of Art would thereby be less likely to become little more than a Hall of Mirrors.

Colin Butler is Head of English, Borden Grammar School, Sittingbourne, Kent.

Meeting the author

"Will you put me in one of your books? Oh go on, please do!"

That's not the sort of request that most authors receive, I imagine, but it's one that crops up with remarkable regularity during the 50 or so visits I make annually to schools and public libraries to talk to children about books and creative writing. In my experience, scarcely more than a handful of those youngsters have met an author before and they are fascinated by almost every plane of the business of writing fiction for a living (which is not to say that they wouldn't be equally entranced by an encounter with, say, an insurance assessor or a submariner).

The desire to be included in the cast list of a future book usually arises after someone has asked whether I use "real people" in my stories. The answer, of course, is that, like most novelists, I base some characters on aspects of people I've met (a particular sense of humour, an intriguing bashfulness) and then invent the remainder of the personalities. So, on that basis, anyone at all is a candidate for characterization and volunteers are not slow to come forward with offers to reveal irresistible facets of their secret lives. Moreover, they won't mind at all if you use their real names.

Finding appropriate names for people (in the majority of cases, the children I talk to are aged between eight and thirteen) often seems to amaze them that writers frequently turn to a telephone directory to link a favoured first name with a surname. I carry a notebook everywhere for jotting down names from such public offerings as shops, war memorials and gravestones and I recommend that prospective young storytellers do the same. As one of the entertaining interludes in these mainly-questions-and-answers sessions we have a competition to see who can devise the most apposite names for specified characters, i.e. a space capsule commander, a traffic warden, an opening batsman or a lady spy. To decide who's come up with the best choice everyone present votes on the matter.

Similarly, after listening to a very brief account of how I construct one of my novels, children usually enjoy building a story of their own – orally. We start with any imagined incident anyone cares to suggest (lost dog wandering into classroom, injured girl found in empty house, strange light in sky) and then, taking it in turns, we get a good story going at a rare pace. Inevitably, some contributions are patently absurd – but usually it's the other children who point that out, not I.

This particular exercise, however, is of use to those children who readily admit that their major problem in writing is how to keep a story alive after the first few incidents and attempts at character-building. I encourage them to try to think in advance of the ending of the entire story, which is a difficult concept for those accustomed to taking only one step at a time through life. But that approach can be a breakthrough in writing techniques and some are able to grasp it.

These visits are arranged either through direct invitations from schools and children's librarians or by regional Arts Associations. For me, they're never less than enjoyable. On many occasions, the outcome for the children is an increased interest in writing their own stories, many of which are sent to me in the course of the following months either by the authors themselves or their teachers. Sometimes, too, stories are collected together within a school and published in a paperback format. What these writings demonstrate above all is that the next generation shouldn't be short of eager, and accomplished, storytellers.

Michael Hardcastle

Michael Hardcastle's books are published by Methuen.

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Cockcroft on English at 16–plus

by Bill Deller

Since the setting up of the Secondary Examinations Council, Sir Wilfred Cockcroft, its Chairman, has achieved at least two crucial aims:

● He has established without equivocation the SEC's independence from the Secretary of State for Education. (In a letter to Sir Keith last December, Sir Wilfred outlined "issues beyond those you have raised", among which were the SEC's concern that in general the 16-plus proposals "should not have the effect of dividing the school population in any undesirable way", that "the great majority" of children "should be allowed access to at least some such syllabuses in some subjects" and that "insufficient resources could jeopardize the successful implementation of the changes we think desirable". Not bad for starters!

● The second vital point is that the SEC has thrown its weight behind the idea of a unified 16-plus examination system – "it is educationally feasible and desirable to implement a single system of examining." So much is well known and it would be an aberrant decision indeed if Sir Keith were to back away from this inevitable and sensible reform advocated so authoritatively by a body he himself set up to advise him on the matter.

Perhaps not so well known is the detailed consideration the SEC has given to the various subject areas. In English, at least some significant points have already emerged. In the first place, Sir Wilfred shows considerable sensitivity to the problems posed by assessment in the subject. He mentions English several times as an example of the difficulties likely to be encountered and suggests that examinations in this subject will "be much less uniform" (than maths) and that the skills and knowledge to be tested will "depend much more upon the professional judgment of the expert". He talks elsewhere of "the increased role of school-based assessment" and of "laying greater reliance upon the classroom teacher". He goes out of his way to "welcome the call for an increased role for coursework" and does not duck the practical consequences of extending this pattern of assessment – "supply staff will be required to provide cover for colleagues absent on training, standardization or moderation exercises".

The SEC agrees with Sir Keith on the separation of English and English Literature, so it seems likely that those who see English as a unified subject have lost this particular battle. Nevertheless, both also agree that it will not be possible to study English without reading a wide range of literature. As far as English as a subject is concerned, Sir Wilfred quickly disposes of Sir Keith's "doubts" about oral assessment, saying, "It is essential to stress the important role of spoken language in schools and we believe that the time is right to encourage the Examinations Boards to develop forms of oral assessment which pay heed to the wide range of oral skills that school pupils need to possess.". Coursework too not only receives firm support but, only to be expected from Sir Wilfred, a figure is placed on it – at least 20 per cent of the marks available. A figure is also placed on the use of multiple-choice tests, this time not more than 20 per cent of the total mark and the method "not to be used as the sole test of reading and/or comprehension". With a suggested 50 per cent for continuous writing, the overall framework of assessment now begins to emerge quite clearly. On the tricky point of differentiated versus common papers, though, the SEC is quite rightly more cautious. Sir Wilfred thinks that a common paper for continuous writing would present few difficulties, but it is "much harder, though not impossible" to set common questions on reading. For the moment, he seems to be leaving it to the exam boards to come up with workable solutions.

As far as English literature goes, coursework is again approved (a minimum allocation of 20 per cent) as is the requirement to read beyond individual set texts (minimum 25 per cent). Also, timed written papers should figure in all schemes of assessment, but, says Sir Wilfred interestingly, not "necessarily at the final point of the course followed. There is virtue in allowing flexibility for some schemes of assessment in which examinations occur at an earlier stage."

Lastly, following his own advice about leaving some matters to independent experts in the field, he makes no judgment on the exact role of differentiated papers in literature but suggests, "Examining Groups should be left free to develop schemes of assessment in which it is clear that the candidates are being asked to show what they can do."

On that happy, if indefinite note it is best to leave it for the time being. The Secondary Examinations Council has made a good start. Already it has placed its growing influence behind a pattern of assessment in English which reflects many of the advances made in recent years. Teachers' fears about the possible loss of oral and coursework elements in English examining have not materialised. Attention will now move to all-important matters of content and detail. After Sir Keith has made up his mind, that is.

Bill Deller is English adviser for Waltham Forest

Welcome but often absurd

The English Novel. By Ford Madox Ford.
Carcanet Press £3.95.
85635 4805

This pretty reprint of Ford Madox Ford's book is of course welcome, though I must say that for a book which has received much favourable comment it seems surprisingly vulnerable. It is a loose, over-assertive farrago from the age of Edwardian "Bookmen". In other words, it is bitty, cobbled, self-indulgent, dated and often critically ingenuous. Its judgments are often absurd, its comparisons often odious. Bedevilled by the nineteenth century emphasis on *origins*, Ford is led to discuss many books which are neither English nor novels. Few critics can have addressed themselves to the subject of the English novel with so little professed affection or esteem. The main complaint of the book is directed at an alleged "Anglo-Saxon" idiosyncrasy and immaturity which his own manual might be held to exemplify in full measure. His central thesis is that: "from the death of Swift to the publication of *The Way of All Flesh* there is very little to be found in the English novel that is not slightly unworthy of the attention of a grown-up man – say of a grown-up Frenchman."

He is on the side of Richardson against Fielding, and he dislikes the moralism of Dickens, though he seems to judge him by his callowest works. His profoundest affections go forth to Flaubert and Stendhal, Conrad and Henry James. But for all its faults the book remains surprisingly easy reading – not a characteristic of much recent criticism, and not the least of the critical virtues.

Edward Neill

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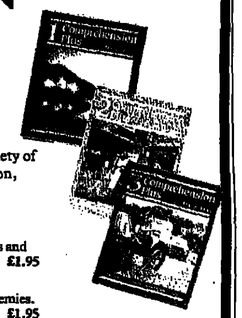

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EXTRA

Focus upon the forms and functions

English language studies – a new A level syllabus outlined by Dennis Freeborn

Eighteen months ago (*TES*, November 26, 1982) I described the new Varieties of English paper in the University of London GCE Board's Advanced level GCE English syllabus – an alternative to the Comprehension and Appreciation paper – which was first taken in June 1981 in a pilot scheme and is available to all centres from the June 1984 examination. Its success has led to the preparation of a syllabus for a completely new A level subject called English Language Studies.

It is proposed that English Literature and English Language Studies should be separate subjects, to be taken either singly or in combination in the University of London, GCE A level examination. A mixed syllabus is proposed as an alternative single subject, to be called English, consisting of the Varieties of English paper and two of the English Literature papers.

One of the problems facing the subject working party of the University of London GCE Board's Subject Advisory Panel in English, which initially prepared the new syllabus, was to define limits. In departing from the identification of "English" at this level with the study and critical appreciation of literature, should all those activities be included which are variously within the concept of English as a taught subject? The proposals are for the principal aim of the syllabus to be "the empirical investigation and description of English in use, both written and spoken".

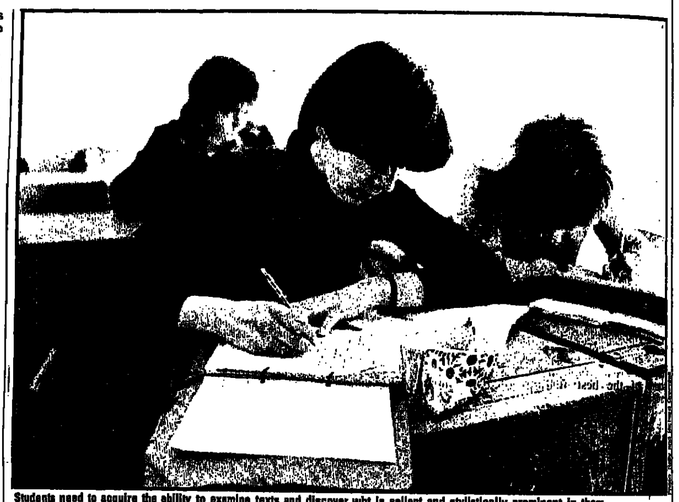
The focus on English in use is intended to develop students' understanding of the forms and functions of the language, which will make explicit their intuitive knowledge as native speakers, together with some conceptual awareness of the systems underlying language and language use. Understanding and awareness are examinable in ways which can be reasonably objectively assessed. The areas of English teaching which are concerned with, for example, personal writing, have not been included. It was felt that the focus upon the forms and functions of the language would provide a sufficient demand upon students' time and ability.

The proposed assessment objectives of the syllabus are for candidates to demonstrate:

- Some knowledge of the sound pattern, vocabulary and grammar of English and their relationship to meaning;
- Understanding of historical, geographical and social features of variety and change in English;
- Application of this knowledge and understanding to describe and analyse texts and transcripts of English, and to relate the linguistic features to function and context;
- The ability to describe some of the different features of written and spoken English, Standard and non-standard English, Received Pronunciation and other accents;
- Critical awareness of the differences between descriptive and prescriptive attitudes to language use; and
- Synthesis of their acquired knowledge and understanding to make general comment on English in use.

Whereas most current A level syllabuses in English Literature restrict the students' study to a relatively small number of specified literary texts, and give little, if any, explicit attention to literary theories which underlie critical appreciation, the proposed syllabus in English Language Studies recommends rather broadly-based topics for study, and is explicit in suggesting a conceptual framework within which to study the topics, by means of a selected list of terms. Any text in English, spoken or written, long or short, literary or non-literary, trivial or serious, contemporary or historical, is potential material for study, so teachers must have some guidance to help them select their material.

Varieties of English available for study are all around us, and include regional and social dialects and accents, the media, conversation and discourse, and the whole range of styles related to events and situations in everyday life which can be described as "the language of. . ." – for example, advertising, religious services, teacher talk, and so on. The problem with providing a list of topics is that it may suggest that there does exist a finite set of varieties of English, discrete and definable, which is not so. In practice we pretend that there is, but the defining boundaries of topics are fuzzy. "Language is context-bound, but the contexts are boundless." The draft syllabus *suggests* topics, therefore, but does not require or specify them in the way that set books are named in a literature syllabus.



Students need to acquire the ability to examine texts and discover wht is salient and stylistically prominent in them.

What students would need to acquire is the ability to examine texts and discover what is salient and stylistically prominent in them. This demands skills in the analysis of either the patterns of sound, the vocabulary or the grammar of English, or in their relevant combinations. A primary distinction, for example, is that between written and spoken English and the complex of contrasting features and uses by which they can be recognized. Knowledge of the formal features of phonology and grammar would be put to use and applied to real examples of the language and the interpersonal and social functions it serves. That is to say that the informing academic disciplines of English Language Studies are not only linguistics, but also the cognitive and social sciences, as far as they provide useful insights into the language and its speakers.

Just as a number of major topics are suggested but not prescribed, so also some guidance is given by means of a selected list of linguistic terms. It is well known that there is no standardized terminology, but there is a sufficiently agreed set of terms commonly used, which is included in the proposed syllabus description. The importance of terminology is, of course, that it implies and makes available a conceptual model of language which underlies descriptive and explanatory commentary. It provides the metalanguage, the tools of analysis, and within the syllabus is seen as secondary to the main aim of empirical investigation.

The principal innovation of the proposals is a Spoken Language project which forms the third of the three examination papers. It is a commonplace of language study that speech is fundamental. Some linguists have claimed that writing is itself a secondary system, dependent upon speech. This view no longer commands general acceptance, but the importance of speech as a medium of language requires that any serious work on the language makes the study of spoken English a priority. It seemed to the working party that a three-hour written paper was not the best way of ensuring this priority, since it is quite possible to read and write about speech without making any practical study of it.

The proposed Spoken Language project therefore is based upon a study of authentic speech, which would be recorded on cassette tape by the candidate. Up to five minutes of the recorded material would be transcribed, usually into ordinary spelling, and a study of about 3,000 words would be written in addition to the basic transcription, to provide a descriptive analysis and evaluation of the spoken material. The project would be assessed by the teacher, submitted two or three months before the final examination, and moderated by the Board.

The rest of the examination would consist of two three-hour written papers, the first being the existing Varieties of English paper, and the second to be called (provisionally) Aspects of English. Varieties consists of extended texts and transcripts for descriptive and contrastive analysis, while Aspects would require essay-type answers on language topics, calling for generalized exposition, and some questions containing short textual material, to form the basis of extended commentary.

It is not proposed that questions on phonetics, lexis and syntax should be included, unrelated to texts, but there would be no difficulty in including as optional section on specifically linguistic questions, if teachers so wished, subject to approval by the board.

There is already evidence of considerable interest among teachers of English, many of whom will have had experience of language study in their English degree courses, while others will have acquired linguistic knowledge through in-service courses and private study – or will be prepared to do so. The lack of textbooks and teaching materials in published form which are directly related to the new syllabus is a problem, but the writer has prepared a series of topic-based materials which are being used and tested by a number of teachers in schools and FE colleges in the present academic year, and publication will follow. Two summer school courses have already brought together interested teachers, and demonstrated some of the ways of teaching English Language Studies.

The new syllabus would not be a "soft option" for A level candidates who cannot manage the demands of the present English Literature courses, but neither would it be too daunting. There is, unfortunately, a stereotyped but uninformed opinion about linguistics and language study – that it is difficult, too abstract, "one more irrelevance" – and there is certainly much misunderstanding among teachers of English. Only knowledge and experience can change such opinions; argument certainly cannot. But the fascination of language study for some can be extended to many more through a method of study that is both practical and soundly based academically. The A level English Language Studies syllabus proposed by the University of London is an attempt to provide this.

Dennis Freeborn is head of Language Studies at the College of Ripon and York St. John and chief examiner for the Varieties of English paper in the University of London Advanced level GCE English examination. The views expressed are his own.

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EXTRA

The English language is not *that* important!

by Arthur Sefton

We have a most interesting little tell-tale word – namely *that*. It tells the tale of the sad decline of grammar in our schools and the consequent serious decline of the English language since the Second World War.

No prewar musicalant, not even one who had little love of the language, would have said, "English is not *that* important", and Macaulay's famous schoolboy would not have said, "I am not *that* clever", for, had they done so, they would have committed grammatical solecisms.

As Eric Partridge has said in his *Usage and Abusage*, "This usage is a common colloquialism that is in England considered an illiteracy". This use of the word was formerly, in educated circles, regarded almost as an outrage. The ever increasing use of *that* as an adverb is a result of leaving the language almost entirely on the lips of the masses without any firm attempt by scholars and other academic authorities to control and rationalize it. Indifference, indiscipline and ignorance are battering and destroying some of the best features of our language.

That is just about the most remarkable word in the English language. It is a very important and extremely busy little word. Its correct use is the hallmark of the efficient writer and, in general, makes for clarity more than the correct use of any other single word. Ignorance is treating *that* most cruelly.

That may legitimately be used as any one of five different parts of speech, namely, a pronoun, an adjective, a conjunction, a relative pronoun and a relative adverb, the last two (the relatives) being forms of conjunction. These five basic uses are shown in the sentence:

On the day that I came, I saw that that that that man did was wrong.

The modern tendency to use *that* as an adverb is the product of nothing better than sheer ignorance and is harming the language. It is not so used by the great men of English such as Bradley, Fowler, Jespersen, Quiller-Couch, Curme, Onions, Nesfield and Partridge. Nor is it so used by any great writer either in the dialogue of the illiterate. Could anyone imagine, *inter alios*, Sir Walter Scott, Lord Macaulay, Dickens, Thackeray, Trollope, the Brontë sisters, George Eliot, Conan Doyle or Sir Winston Churchill saying: "It's not *that* bad"; "I can't walk *that* far"; "Is it *that* terrible?"; "I was *that* angry" or "It's not *that* important"? Sir Winston, a master of English, would have been horrified had his memorable words been perverted to:

Never in the field of human conflict was that much owed by that many to that few.

Apart from its use as a pronoun, *that* has two essential functions – to join and to demonstrate (ie to point out). It should not be used to intensify. To use it as an intensifier is to detract from its use as a demonstrator: and its use as a demonstrator is of paramount importance. Dr Onions tells us that *that* is demonstrative in origin. Nor should the adverbial use of *that* be justified on the grounds of idiom for, to cite Fowler, foolish idioms, of which we have many, are of no credit to the language or its users. The fewer we have, the better.

I am well aware that Sir Ernest Gowers, in his revision of Fowler's *Modern English Usage* wrote;

When qualifying another adverb (or adverbial phrase), the adverbial that *(or in negative and interrogative sentences* all that*) has become a common colloquialism now well on its way to literary status.*

Neither reason nor grammar is on his side. Inconsistently, but rightly, he acknowledges it is vulgar to say "I was *that* angry". Lexicographers and other scholars of English should resolutely denounce the ugly, harsh, and irrational use of *that* as a simple adverb.

Why did Gowers take this extraordinary view? I hazard a guess. Certainly, he had many excellences, but he was not a grammarian and, it seems, had no love for this declining species. He panted after a reputation for liberalism, and this apparently biased his mind towards accepting things he should not have accepted.

As Fowler pointed out over fifty years ago, we are not making the best use of our imperfect language. For example, one valuable improvement he recommended was a clearer distinction between the use of *that*, on the one hand, and *which* or *who* on the other. The following sentence is ambiguous.

There were very few passengers who escaped without serious injury.

The next one is not.

There were very few passengers that escaped without serious injury.

Fowler was right, but pressed his case too far by demanding *that* rather than *which* in almost every defining clause.

The next three examples come from Fowler:

It seems that the Derna that arrived safely was sent in the ordinary way.

That would be right only if there were several Dernas, of which only one arrived safely. Otherwise substitute *which* for *that*.

In the island of South Uist that I have come from, there is not one single tree.

Here, the *that* would be right only if there were several South Uists from one of which I have come. In this case, the commas must be removed.

The foremost physical theorist that Britain has produced . . . that is better than *whom*. *Who* or *whom* is better for particular persons, *that* for generic.

That is not an easy word to use with impeccable correctness. H W and F G Fowler wrote the most elaborate disquisitions on its use. It is worth while to study the correct use of *that* for it is liable to be much misused and to give rise to considerable obscurity. But it is not necessary to follow all the intricacies of the Fowlers' somewhat overdone articles in order to acquire a good working knowledge of this vital little word. Its correct use conduces to clarity, efficiency and elegance. A good test of a writer's efficiency is to examine the way he uses *that*.

The misuse of *that* and especially its use as a simple adverb is highly significant. That an irrational usage, which but a few decades ago was regarded as a gross illiteracy, should have gained wide acceptance signifies a lamentable and serious erosion of the language. To some, this may seem an unwarrantable assertion. But surely, a scholarly and disinterested inquiry would vindicate the reasonableness of this contention. The more carefully and knowledgeably the language is examined the more obvious is its decline.

The great grammarian H W Fowler in relaxed mood

Writers and speakers who go word fowling (or fouling) with their blunderbusses should abstain from their verbicidal and syntax-maiming practices. We have a plague of vogue words and a vast number of blunderbuss words – words robbed of their precision by ill-trained writers. Gowers and Fraser give many examples of reprehensible modern writing – writing that is pompous, puerile, turgid in style and turbid in meaning.

We should learn of our great masters the accurate use of words, the efficiency of good syntax, the pleasing melody of good rhythm and, for some purposes, the grace of a sostenuto style.

If William Wordsworth had been with us still, he might have written:

Fowler! thou shouldst be living at this hour:
England hath need of thee.

Before retirement Arthur Sefton taught English at the Princess Margaret Royal Free School, Windsor.

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Katya Watter

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A sense of place

by Bryan Waites

How can we create the sense of place in the regional novel? Hardy's Wessex, Bennett's Potteries, Winifred Holtby's *South Riding* and Priestley's West Riding may be fiercely evoked through words but can we make them come alive in the classroom? And yet, to *feel* the countryside of Giles Winterborne, to *know* the communities and their environment in the Potteries surely must be an essential part of reading the books.

Geography, biology, even history may have its field courses but do teachers of English venture into the writer's environment as much as they should with their classes?

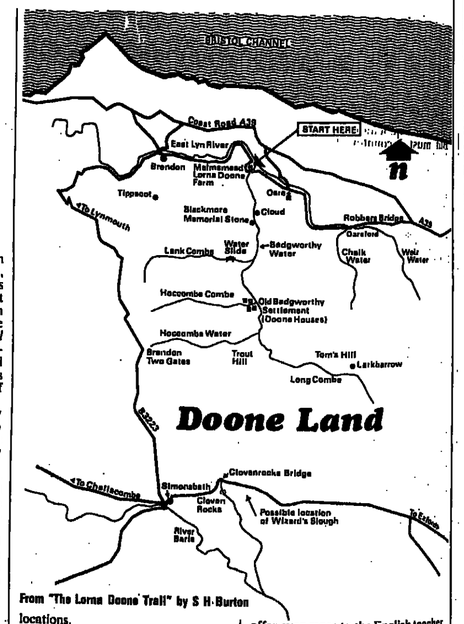
Lorna Doone may be a little respected book but it offers a good example of how a teacher can relate literature and landscape through fieldwork.

Its setting is the countryside and coast of Exmoor. It has the ingredients of the bestseller: true love; the struggle between beauty, hatred, oppression and cruelty; a superb villian; a wild, fearsome but lovely background; exciting deeds, suspense and a strong cast of supporting characters plus, in the end the triumph of good over evil. It is based on fact as the author pointed out: ". . . any son of Exmoor, chancing on this volume cannot fail to bring to mind the nurse-tales of his childhood – the savage deeds of the Doones . . . the beauty of the hapless maid brought up in the midst of them, the plain John Ridd's Herculean power, and the exploits of Tom Faggus".

Can we go to Exmoor and turn detective to search out the remarkable scenes of the novel?

Indeed, Doone Land can be found. It is not just a figment of the imagination. It can also be systematically traced by using passages from the book. John went "to be schooled at Tiverton . . . a worthy grammar school the largest in the west of England, founded and handsomely endowed in the year 1604 by Master Peter Blundell". Where else but Old Blundell's? Tiverton figures more in the novel with Greenway's Almshouses and there is mention of the "very long and painful road" from Tiverton town to Dulverton. Dulverton emerges as an Exmoor metropolis where luxuries may be purchased and news of the outside world gathered. Roads ended here and the "black bogway" began.

But the true heart of Doone country begins at Lorna Doone Farm, Malmsmead. It lies near a ford where "Hagworthy water runs into the Lyn and makes a real river of it". Of course, there are other farms which might be identified also as Lorna Doone Farm since Blackmore was creating a scene rather than



From "The Lorna Doone Trail" by S H Burton

locations.

However, from this farm you can proceed to discover the novel by going into the valley. Which valley most resembles the description? Is it Hoccombe or Lank Coombe? Can you find the famous Waterslide where John first met Lorna? Where is Doone Gate, Carver's House and the actual Doone Valley "carved from out the mountain in a perfect oval".

The Ordnance Survey map had marked the "Doone Valley" so impressed were they with the impact of the novel, but in 1969 their location was challenged in a booklet entitled *Lorna Doone and the Doone Valley* by Sir Athol Oakeley.

This consists of a fascinating analysis topographically of the novel, eventually reaching the conclusion that the real Doone Valley was not that named by the OS but the next one, Lank Coombe. This resulted in a change on the map, the OS playing safe by calling the area "Doone Country" instead of specifying one valley.

Such detective work could be attempted by a class using the booklet and the novel. They could also use *The Lorna Doone Trail* by S H Burton which takes extracts from the book and relates them to the landscape which can be followed and questioned.

Not far away is Oare Church where the climax is reached and Lorna is shot by Carver Doone "darling eyes, the clearest eyes, the loveliest, the most loving eyes – the sound of shot rang through the church and those eyes were dim with death". Can you find the window he used?

Exmoor and the north Devon coast offer even more to the English teacher. The violence and drama of the Lynmouth floods of 1952 can be recreated as imaginative writing by visiting the village and reading *The Lynmouth Flood Disaster* by Eric Delderfield.

Travel the cliff railway to see the whole panorama before you. The nearby Valley of the Rocks provides an almost prehistoric scene for descriptive writing. Views from Dunkery Beacon to Wales and across the moorland; overlooking Ilfracombe, walking to the famous Victorian Tunnels Beaches; standing in the Lantern Tower of St Nicholas: thinking about the odd placenames and how they originated; perhaps even visiting the wonderful world of Lundy – all these are only some of the gateways into English provided by the local environment.

More and more this environmental background is being considered vital. Bergerac needs the Channel Isles, Eddie Shoestring was strong because of the Bristol setting and where would *Last of the Summer Wine* be without the Pennines? Both to-day and yesterday the regional context is critical. It matters to Nora Batty and Charlotte Bronte. Indeed, as a tourist attraction alone Bronte Country, Doone Land, Hardy's Wessex, Wordsworth's Lake District all mean money.

They mean more too. They mean that the general public want to re-live their literature. They want to find the famous scenes with book in hand, perhaps. Should we not, therefore, ourselves go into the field more often with our classes to make the set book really live?

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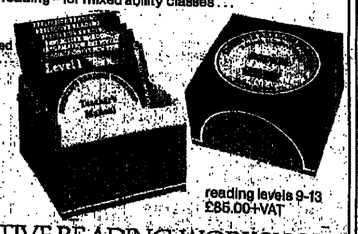

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EXTRA

"But how do we know if it's supposed to be good or not"

David Self pleads for an approach to poetry in the sixth-form that is both creative and critical

As the A level examinations come inexorably closer, there returns a dark memory of the summer my first A level group sat their papers. In preparation for the unseen literary appreciation question, we were discussing past papers. And suddenly came that question. "But how do we know if it's supposed to be good or not?" I can still hear myself saying, "Well, they'll be asking you to write about the poem for 40 minutes, so they're unlikely to choose one they think is rubbish, so the chances are, they do expect you to think . . . " Oddly, no cock crowed.

Fifteen years on, do I still give the same guarded answer? Or am I encouraged by such opinions as those of Bradley Winterton who, after two years' experience as an A level examiner, wrote in *The TES* (January 8, 1982): "One thing has depressed and saddened me both years – the quite extraordinary degree of similarity in the candidates' replies . . . the same points being illustrated again and again by the same quotations."

But must I counter that plea for individuality with memories of a depressing hour which I spent last summer listening to a young Cambridge admissions tutor deriding students who "arrive with their own ideas . . . liking anything modern . . . unable to see that 'classic' authors and poets are demonstrably better than others . . . "? That same speaker went on to scorn attempts to introduce creative work into an academic syllabus and to argue for a rigorous and analytical approach to literature as being the only respectable one.

Angered by his argument I nevertheless felt a guilty twinge in my conscience. After all, do I not believe that Pope is a better poet than Roger McGough and Jane Austen a better novelist that Barry Hines? So what advice do I now give the sixth former, uncertain how to respond to an unknown poem? Must it be said to be good? Are there absolute standards? Well, if that candidate is a borderline case, and if the examination is close, yes, it might still compromise. "Don't write anything to mess up your chances. Having attempted to analyse what turns out to be a much revered sonnet by Milton will be no consolation when you're on the dole." But so far as next year's *lower* sixth is concerned, I believe there is time to ensure the question never arises.

The cause of the problem lies in the middle years of the secondary school where, naturally and properly enough, much discussion and written work is based on personal relationships and contemporary social concerns. Writing in a recent edition of *Spoken English*, the magazine of the English Speaking Board, Vivian Summers (until recently head of English at Queen Elizabeth's School, Crediton), noted this trend: "Many teachers feel that poetry that does not in some way relate to these issues can have no appeal to their pupils and so . . . anthologies are ransacked for 'relevant' modern material . . . One wonders how often Peter Porter's poem, *Your attention please* has been discussed as a poem and how often it has been taken simply as a text for a discussion of nuclear disarmament." Valid though that latter use of the poem may be, such exclusive "use" of poems does result in many students remaining unfamiliar with poetry as poetry.

The situation is by no means always remedied at O level as Vivian Summers also noted: "Many experienced teachers will avoid chosing poetry if at all possible, for it is a fact well known to teachers and examiners that it is far easier to score marks when writing on plays or novels than on poetry. If you want your pupils to gain a good grade at O level in English literature, you advise them to steer clear of poetry!"

So how can young sixth formers be led from uncertainty bred of unfamiliarity to a position in which they feel confident of making informed critical judgments? The answer lies in that word "confident".

Whether or not their particular A level syllabus contains a creative or language component (as do, for example, some JMB, London and Cambridge alternative papers), I am convinced an A level English course must be both creative and critical, a belief which is the basis of my book*. It is not an attempt at a cosmetic reconciliation between two contradictory approaches; it is born of my experience that critical skills are most effectively developed in close conjunction with the process of composition, of writing.

After all, for a young student to spend two years studying art without ever putting brush to paper or canvas; to study carpentry without making anything; to study cookery without ever converting a recipe into a meal would be frustrating and stultifying. It would also be short-sighted as one of the most efficient ways of learning is by doing. So it is with literature.

To develop one of those analogies: it is possible to appreciate a chair without having made one. So it is with a poem. But in order to discuss, say, an antique chair, you must know something about antiques. If, in addition, you have actually made a chair, even a basic kitchen one, then how much more informed and confident will be your appreciation of a Chippendale or Sheraton.

One reason the creative approach has in recent years become suspect is because it is thought by some to be an easy process, a soft option. All it seems to require is the spontaneous overflow of emotions in lines of verse each two words long. Quite deliberately I chose a Dylan Thomas manuscript as the cover illustration for *Creative and Critical*, showing how a poet had worked on a draft, honing and rephrasing images and ideas. The creation of a poem is a discipline as demanding as criticism and once students have experienced "the long toil that goes like blood to the poem's making", they will have the confidence to comment on another's toil. No longer will they need to resort to such desperate sentences as "In this poem the poet uses a lot of alliteration" when they run out of more perceptive comments.

Even more importantly, there is the chance that, once A level is over, and whether they study literature at university or not, they might have developed an interest that will enrich their later years. They might even continue to read or write the occasional poem entirely for enjoyment or personal satisfaction.

**Creative and Critical*, by David Self, was published last month by Harrap.

Unity with Nature

Lawrence and the Nature Tradition. By Roger Ebbatson.
Harvester Press £5.95. 0 7108 0900 X.
D H Lawrence: The White Peacock. Edited by Andrew Robertson.
Cambridge University Press £27.50. 0 521 22267 2.
The Boy in the Bush. By D H Lawrence.
Penguin £2.50. 0 14 001936 9.

Roger Ebbatson sees Lawrence's work as the culmination of a theme in writing that he deems crucial to the later nineteenth and the early twentieth centuries: man's relation to Nature. The nineteenth century struggled not only with the advance of industrialism when the face of England changed, but also with the disruptive theories of evolution which displaced mankind from its hitherto accepted place in the cosmos and in nature. The new problem, tackled by the novelists here studied, was to discover where man fitted in the reconstructed universe.

It is a commonplace that the Wessex countryside, notably Egdon Heath, is a character rather than a mere landscape in Hardy's novels. Roger Ebbatson demonstrates that this is true of the novelists he has selected for his study, namely: Meredith, Hardy, Jeffries, Mark Rutherford, E M Forster and above all Lawrence. It could almost be said that his claim is that in these fictions is the principal character, certainly she is seen in relation to man as the Earth is to Antaeus – a very different concept from that of the passive background figure that ends up "in the kitchen of Cold Comfort Farm". It is shown here that, different in style and approach though their work may be, these authors share a conviction that it is the active power of nature that gives life and strength and, alienated from it, man is denied a grasp on reality and truth.

In his introduction, Roger Ebbatson presents and compares the theories of philosophers, poets and novelists who share "that sense of transcendent unity with Nature" but whose interpretations differ about what this means. Summarizing philosophical theories is always difficult but the presentation here of the beliefs of the Romantics, and the impact upon them of pantheism and transcendentalism, constitutes a clear and necessary summary of the ideas underlying the work of the writers discussed. The study begins and ends with Lawrence, examining his indebtedness to his predecessors and the contribution he himself makes.

The detailed studies of selected books illustrating the approach of each of the authors reveal a deep knowledge and understanding of the conflict they were attempting to resolve between a spiritual (or romantic) and a materialistic (or scientific) concept of the world. Although some of the ideas and assessments may be controversial, they are challenging and encourage a re-reading of the novels from a new viewpoint.

This authoritative edition of *The White Peacock* is that of the now correctly established text and includes a detailed record of textual variations, fragments of text of *Laetitia I* and *II*, as the first versions were named, a map of the district in which the story is set and an introduction containing the history of the struggles for publication and contemporary criticism. The account of Lawrence's working and re-working of the text and the comments of those to whom he submitted the various drafts throws light on his problems and on his aims. The explanatory notes are exhaustive but not cumbersome.

The Boy in the Bush is a successful blend of adventure and of the developing to vigorous manhood of a typically Lawrentian hero as he struggles with the rough inhabitants of a pioneer country finding at last his fulfilment.

Katya Watter

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EXTRA

A literature losing touch

Stephen Wade raises some questions about the nature of literature in our society

In recent years the challenges to conventional literature teaching have meant that the Leavisites' ship has been rocked by severe storms. As a teacher of English Literature, I have been forced to reconsider the assumptions about literature that I made (or was given) at college.

Structuralism, the New Criticism, the claims of popular writing, creative writing and many other pursuits have impinged on those cosy areas of Richards and Leavis-based practical criticism teaching. No longer can a committed teacher of literature feel confident that the pre-eminence of literary studies may be guaranteed and defended with certainty.

For this reason, I would like to raise some questions about the status and nature of literature in our society as it affects education and culture – and therefore, of course, ultimately affecting communication.

First I must explain what has motivated me to write down my thoughts. While studying H.Coombes' introduction to the elements of poetry, *Literature and Criticism* a discussion began in my A level class regarding the concept of "sincerity". This arose from some of Coombes' remarks on poetic feeling. He referred to the "emotional backwardness" of people who persist in admiring 'romantic' works. I found myself having to explain to the students the difficulty of taking Coombes' position and that literature was not something confined exclusively to people over twenty one who had "seen life" and had learned through "suffering" and experience.

I learned a lot from this, but I found that most students were certain that Coombes' criteria of judgement were limited, too rigorous, artificial and élitist. The question that summed up the reasoning was, "Why does experience have to be dressed up in words, giving an artificial effect?"

What I suggest is that literature teaching and exposition, at all levels, has to recognise the validity (and necessity) of the claims of the contemporary world regarding the preference for "message" over "medium". Style in its subtlety or even in its high grandiloquence, is a charm – a lotus-eater's thraldom – but we live in an age when there are important things to be said. The factual and didactic aims of literature are too pressing to be denied. One only has to consider the writing that is emerging from racial minorities in Britain to perceive that our traditional emphasis on style is now inadequate – at least in its present form. Linton Kwesi Johnson is as directly didactic as Milton but the richness of his word-hoard is like a heap of gravel to Milton's mountain. There is no need for him to absorb such numerous stylistic features.

Similarly, the importance of subjective experience to the individual in society now has meant that the effort of the writer to "analyse coolly" (in Coombes' words) has been devalued. Young people now ask why, after seeing someone die in a car crash, a writer would need to go home and adapt his original response into what may, from one point of view, be seen as "artificial" language. I would answer that the mass of words available in that writer's *O.E.D.* would provide him with an account of his feelings that would be much more valuable and communicative than his initial words of emotional reaction – but I doubt whether my answer would suffice.

Lastly, in any list of contemporary challenges to tradition in this area, I would cite the proletarian element in modern writing. The universities have placed Orwell high in their accepted Great Works yet the attitude of "high seriousness" and elaborate concern for form and style is reflected in the eternally present Major Writers on whom the critical industry is based: Lawrence, Joyce, Woolf, Eliot, Pound, Forster, Conrad, etc. Writers such as Jack Common, James Hanley, Henry Green, Sillitoe or Story have a long time to wait before admittance to the canon.

In the Thirties and Forties, proletarian literature had its extremely energetic promoter, the admirable John Lehmann, in his *Penguin New Writing* and miner-writers, steelmen-writers and shipyard-writers abounded. This has now disappeared and the precious sylists are back in the top storeys of the high rise blocks of literature again.

In terms of its literary culture, Britain is once more in a Two Nations state – the elitist and the popular. Nearly all the measures that have been taken to try and remedy this have failed.

Some brave spirits in university departments are battling with courses on Chandler, Tolkein or "recent northern fiction" and so on, but the promotion of literature in journalism, reviews and magazines is still dominated by the didactic, bourgeois, exclusive tradition of literature "as moral guide" school. Literature is text of the reader's experience, a touchstone, comparison, criterion for self-assessment – but it is also primarily an urgent communication within Wordsworth's idea of "the language of common men".

Even our critics' views of proletarian writers are coloured by the nebulous criteria of academic criticism of the narrow kind. We want, surely, the musty smell of the study out of the claustrophobic room in which our literature is being stored: let us open the windows and take notice of the living world with living words.

Teachers of literature, from school to university, need re-educating – perhaps by each other! A crash course in how to remove assumptions and inflexible standards is my suggestion. Any English teacher would enjoy teaching the subject more if he wasn't aware of his own grim mentors at his back all day. Thank goodness there is one form of literature that is showing us the way – the drama. It is now teaching our litterateurs (and perhaps it always has tried to?) some lessons: the Edgar, Fugard, Shaffer and other contributions have informed me of the value of flexibility and contemporaneity in the text-performance classifications of the genre. And I do mean both classifications.

There are many more instances of the limitations of our literary culture, but finally, what we all need to learn is our attitudes, I feel, is that literature is essentially a subversive activity both in the personal and at the societal level: the worst or least it can do is comfort us in our smug little homes, routines and beliefs. Sometimes, in rasher moments, one longs for the lyrics and ballads of the jongleurs and gerry-built open plays, when, one presumes, criticism, meant voting with one's feet.

The young literatures of the world are reminding sophisticated Europeans of what simplicities we once had – our *Beowulf* and even our ballad-mongers – reminding us also of how simple narrative used to develop themes quite naturally, without any intellectually complex struggle with the relevant style and density of vocabulary. I felt that our literature was losing touch with life before I read *Naipaul's* remarks in *The Overcrowded barracoon* but having read that, I now feel sure that we are on a dangerous course. Naipaul says that we grow learned in Dickens and read Angus Wilson: the next generation will be learned on Angus Wilson and will have discovered the next 'received' literary figures. In this way our literature goes on losing touch with the widest, most fundamental elements of our society. It is not a desirable or healthy trend; only our educationists can turn the tide, with a little help from publishers and culture's PR men.

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On the road

The Canterbury Tales: a Reading. By Derek Traversi.
The Bodley Head £11.95. 0 370 30546 9. £6.50. 30547 7.
The Structure of The Canterbury Tales. By Helen Cooper.
Duckworth £24.00 and £7.95.
A Guide to Chaucer's Language. By David Burnley.
Macmillan £15.00. 0 333 33531 7. £5.95 33532 5.

The first two books here are concerned with theme and structure in *The Canterbury Tales*, and both seek to find and demonstrate the unity which Chaucer saw as existing behind his very diverse collection.

Derek Traversi's argument in the first part of his work deals with the Order of Pilgrimage, its account framed by an introduction and conclusion, and up the end of part two (Marriage and "Maistrie") he argues that the tales discussed thus far are organized, definitely if loosely, round certain nodal points, notably *The Knight's Tale*, and then – in the central portion – the Wife of Bath's lengthy effusion. Part two thus explores the meaning of marriage as viewed through the eyes of several of the pilgrims, especially the Wife, the Clerk and the Merchant; finally, the author breaks off from this theme to consider some stories "which seem to bring out separate, but fundamentally important, aspects of the human condition", namely those of the Pardoner, the Canon's Yeoman and the Nun's Priest.

Traversi's rationale for giving us his thoughts on Chaucer is that, together with Dante's *Commedia*, his *Tales* constitute "the greatest literary achievement of the Middle Ages". I am not sure that the obscure cleric William Langland, author of *Piers Plowman*, does not have prior claim, but both he and Chaucer are essentially interested in one theme, that of pilgrimage, which, as children of their age – even though they transcend it – they understand as a fundamental and primary symbol of the process of human life – "a passage through a world of shadow which is indeed, humanly speaking, the only world we have . . . a world, though, which points beyond itself".

Like most criticism of medieval literature over the past few years, the tone of the book seems a little oversolemn and lacking in the humour which characterizes the high comedy of the human condition which the tale-tellers themselves express with such expertise (surely, for example, the Wife's strictures on *Limitours* "and others hooly freres" are, *before everything else*, highly sardonic and therefore totally hilarious); nevertheless, I appreciate the author's remarks on *The Miller's Tale* as a "brilliant corrective" to its predecessor; on its "unobtrusive artlessness" to which the Reeve's acts as a counterpoint; on the "great portrait" of the Wife, and her triumphant affirmation of life in the presence of mortality.

Helen Cooper tackles "structure" from a different angle: her initial thesis is that "the *Canterbury Tales* demands to be looked at whole" and should be compared with other collections of stories. She thus examines three different types of collection, before turning to Boccaccio, and then to Gower and Chaucer.

At this point, since Chaucer left his work, apparently incomplete, in a number of groups or fragments, the author is forced to consider the basic question of what Chaucer himself (as distinct from early scribes and editors) intended the order of the tales to be. She concludes that the best evidence is argument from theme; ie *The Canterbury Tales* is "a series of grouped stories", the groups being of uncertain order, but the stories within them being linked by Chaucer's concern "to bring out a number of interrelated themes", with "lines of contact going off in a number of directions from any given point".

A chapter on Chaucer as an encyclopaedist – the compiler of a *summa* incorporating a rich variety of genres (romance, beast-fable, sermon, epic, fabliau, saint's life), the themes of the work and the pilgrims themselves being no less various – prefaces the central portion of the book, an examination of *The Knight's Tale* as "a dynamic introduction to the story-telling", plus 100 pages, with much acute observation, on links within the fragments, which is concerned with finding relationships between the tales contained in them.

Some of the motifs discussed here are now brought together into single focus – fortune, providence and suffering: "female saints and wikked wyves" (which embraces the much-analysed "marriage group", here seen rightly as the larger issue of the woman ques-

tion"), and others.

Finally – is there a "moral kernel", a *doctrine*, to be extracted from Chaucer's masterpiece? The answer has to be that any conclusions can only be "multiple". Chaucer, like Langland, knew that there were no firm moral conclusions to be drawn: the pilgrimage to Truth must start anew.

David Burnley's accurately-named "guide" demonstrates with admirable lucidity that literary themes must be articulated through the earth-bound media of grammar and vocabulary. The first part contains an enormously useful outline of Chaucer's grammar, and the remarks on time and tense (especially on auxiliaries and on past-perfect-present variation), multiple negation and the like will be invaluable to all whose pleasure it is to expound the text, whether to sixth formers or undergraduates.

The second part is more concerned with style and register, and is particularly illuminating on the extensive variety of contemporary language which was available for Chaucer to draw upon, on the contribution of the French and Norse elements to different styles of composition, on *termes* (legal, literay, etc) and *proprietee*, and on "low" and "high" style. Dr Burnley is quite right: an awareness of Chaucer's underlying stylistic subtlety is required in order to appreciate the effects "which the most urbane poet of the period could summon up from the opportunities offered to him by his language".

Martyn Wakelin

EXTRA

Philosophy and English A level

Trevor Eaton suggests a syllabus

As an undergraduate at Oxford in the late fifties, I became dissatisfied with the theoretical foundations of English as a subject. Indeed it appeared to me that the pursuit had *no* theoretical foundations. This disquiet grew during my years as lecturer in a university English department. The sense that intellectual violations are taking place in the name of academic enquiry has increased with the years.

In those days an external examiner reproved me, "You will have to be careful that your approach to English does not become barren." That was 20 years ago. Through a wry inversion of perspective – though I did not say – the grasslands of literary criticism upon which he was standing looked to me, where I was, arid. They still do.

Here is why I find them so:

Many academics in university English departments, refuse to consider the relevance of other disciplines, most notably philosophy, psychology, linguistics and history, to the study of literature. This occasions many bizarre distortions. It means that activities in the subject are confined to a small section of literary studies. Courses in text grammars, text reception, theory of speech acts, narratology, modal logics, logic of fiction, possible worlds – the whole region which in 1963 I baptized as "literary semantics" – are now established at many continental and American universities. Upon English departments here, except for those committed to an interdisciplinary approach, the impact has been slight. To come to the point of this article, these fields of research have had no influence upon the GCE English syllabuses. This imperviousness grows from a rooted belief that the function of an English department, be it in university or school, is to provide a training in literary criticism. I call advocates of this view "academic critics".

Academic critics presume that there is something necessarily therapeutic, or even virtuous, in the reading of a work of literature. The literary course becomes a moral quest. This confusion of cognitive enquiry with "improvement" leads to a cynical distortion: the employment of examinations in English as a measure of the humanity of the candidate, rather than as a test of his intellectual powers. Humanity – and who is to distinguish the genuine from the counterfeit? – thus becomes the means of ascending the ladder of ambition.

Again, academic critics, generally speaking, refuse to define their terms and fail to formulate adequate principles of enquiry into literature. They seem incapable of examining the levels and modalities of their own discourse, critical of all else save their own assertions. This is what primarily differentiates literary semantics from literary criticism: the literary semanticist is philosophically critical of his *own* discourse.

Espousing, as most academic critics do, the view that literature has a special ontological status and that literary experience is discontinuous from non-literary awareness, they frequently defend themselves with the dictum "English is different".

That these critics are oblivious of other disciplines may be seen in the way that students are trained to consider and to talk about fictional characters as if they were real human beings. The concept of fictionality itself is surely at least as important in the study of literature as why Iago or the Pardoner happened to behave in the way they did. They are taught too, these students, glibly to employ words such as good, great, successful, contrived, trite without any training in ethics or aesthetics.

This is not just a lack of background material. A work of literature *consists in* language. Yet pupils are expected to speak of rhyme, rhythm, alliteration, metre, sentence structure, poetic diction, without any knowledge of linguistics. Even clause analysis, which did at least provide some means of talking about the discourse they used and considered has, with the connivance of the modern-language teachers, who should have known better, long since become anathema.

Similarly, a literary work exists only by reason of the fact that a living brain has produced it and another living brain interprets it. Students of literature, however, receive no grounding in psychology. Meanwhile, the critics continue to be preoccupied with how people *ought* to read, rather than with how particular persons *do* read. English in this way turns its back upon empirical discovery.

Creative English class in a Belfast school

Yet again, a work of literature is an *act in history*. But literary works are often, by no means always, treated by teachers as if they existed outside space and time. This leads to neglect of a further important distinction between "author's meaning" and "readers' meanings".

With these objections in mind, I present my draft proposal for a new A Level in Philosophy and English, which comprises six papers. The syllabuses are just sketches to indicate the sort of coverage which might be expected:

● PHILOSOPHY

Paper 1 *Philosophy*: knowledge, perception, *a priori*, *a posteriori*, causality, determinism, explanation, induction, explanatory and descriptive adequacy, induction, scientific method, ethics, aesthetics.

Paper 2 *Logic*: propositional, predicate calculus, truth tables, truth trees, natural deduction, axiomatic systems, set theory, switching theory, syllogisms and logic diagrams, logical form and some grasp of the philosophical problems of logic.

Paper 3 *Psychology*: methods of investigation, the nature of psychological evidence, the nervous system, levels of explanation, stimulus-response, conditioning, behaviourism (and its exponents), perception, memory, intelligence, language, psycholinguistics. A separate section would deal with the psychological processes involved in reading; the differences between linguistic transmission and reception. Experimental course-work based upon this section would be presented by the candidates.

● ENGLISH

Paper 4 *Linguistics*: phonetics (including phonemic transcription of passages in English), writing systems, morphology, inflections, lexicology, etymology, syntax, semantics; deep and surface structure, tree-diagrams, competence, performance, native speakers' intuitions, grammaticality, Bloomfield, Skinner, Chomsky; ambiguity, register, dialect, deviance, diachronic v. synchronic, syntagmatic v. paradigmatic relations, universals, usage, prescription v. description.

Paper 5 *History of the English Language*: the origin of the words in the English language, the Indo-European family; Old English, Middle English, Modern English (using a text such as A. C. Baugh). An exercise would be set which required candidates to assign given, unseen passages to an approximate date, giving reasons.

Paper 6 *History of English Literature*: stylistics, stylistic analysis; an outline of the periods of English literature, two periods to be studied in more detail with set texts.

Candidates would sit all six, or any three, of the papers. The possible passes would be:
Papers 1–3: A level in Philosophy.
Papers 4–6: A Level in English.
Papers 1–6: to count as two separate A levels, one in Philosophy, the other in English.
Any three papers (with at least one from Philosophy and at least one from English A level in Combined Philosophy and English.

Just how this examination would remedy some of what I see as the deficiencies of the present GCE A level English syllabuses will be clear. Pupils would emerge from the courses having read fewer literary texts than now but with a better awareness of the place of *language* in the world.

Apart from the entrenched resistance to change, there are two obvious objections to introducing such a syllabus:

Firstly, few teachers would have the expertise to teach all six papers. The scheme, however, is so flexible that any combination of three papers is admitted. Its implementation might encourage the appointment of trained philosophers, psychologists and theoretical linguists in schools. These specialists, many of whom have a great deal to contribute to secondary education, are at present debarred from employment because, with a few exceptions – e.g. AEB A Level Psychology – there is no subject for them to teach.

The second objection is that philosophy, logic, psychology and theoretical linguistics would be beyond the capacity of sixth-formers. This I know not to be the case, having myself taught most elements of the above syllabus to secondary-school pupils for many years. Certainly, my scheme would demand students of a higher calibre than some who at present opt softly for English. But, in my experience, the greater the intellectual challenge, the better the response.

Trevor Eaton, who in 1972 founded, and has since edited, *Journal of Literary Semantics* (Headquarters, University of Kent) has published *The Semantics of Literature, Theoretical Semics* and (ed.) *Essays in Literary Semantics*.

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Reasons for rhetoric

by James Sale

One of the big – and well documented – problems that the teacher of English has to face is the question of content: how far should his teaching be concerned with imparting rules, and how far with developing creativity?

For most teachers rules preclude the creative; and for most others, creativity is just nonsense – no way to write properly at all. To break this dichotomy down is difficult, yet necessary. As several influential writers have noted, we have moved away from the "self-expressive" 1960s to a view of language in the 1980s that is merely functional. The danger is that in having this view the possibility of personal meaning, of involvement, is lost. Peter Abbs (*English Within the Arts*, 1982), while accepting that no discipline possessed a "monopoly in explanation", deplored the dominance of science, and the way art tended to be judged by its prevailing categories. Certainly English teaching – largely through the twin influences of linguistics and sociology – has shifted towards a quasi-scientific approach. This has had implications in two important areas: literature is increasingly treated as material for non-literary pursuits; the imaginative is suppressed under the weight of all the necessary "metalanguages".

Where is relief to be found? In institutes of higher education? Hardly, they themselves advance the rot. Anne Stevenson (*TES*, October 21 1983) claims that to study English at university level is creative suicide. John Barie (*Poetry Wales*, 18.1) draws parallels between current academic activity and the decline of the Roman Empire: the insidious arrival of commentaries on commentaries. Nicholas Tredell (*PN Review* 37) spells out some of the more sinister implications.

As many recently have re-asserted, English teaching is concerned with art; therefore, as well meaning (or not) as the "scientific" approach is, its effects can only be destructive. At the same time, it is manifest that the "creativity" emphasis of the 1960s signally failed to produce the results that had been hoped for – among other things, that liberation of the imagination commensurate with great art, and on its more mundane level, that public which cares about literature.

What Peter Abbs calls the "great tradition" (*pace* Leavis) and the "progressive movement" (the education of the poetic spirit, *pace* Hourd), and which he held united in the work of David Holbrook, are now in decline: the socio-linguistic school is in the ascendant. What insights there may be to gain from this newer school of thinking ought to be embraced. Certainly the criticisms of the linguists that made the shift in sensibility possible must be answered. For example, P S Doughty (*The Relevance of Linguistics for the Teacher of English*, 1968) criticized the lack of planning that frequently characterized teaching that emphasized the creative, "the individual moment". If the essential thrust of the "great tradition/progressive movement" is to regain its impetus, then it must counter the charge that basically means: you teach nothing except sloppy, uncoordinated effusiveness; enthusiasm replaces knowledge; anarchy supplants creativity; and the net result is a nation of illiterates.

This, of course, has already been realized by those sensitive to the winds of change. A movement is afoot to try to introduce a more specific content to the teaching of English, but one that does not fall into the pedantries with which we are already nearly overwhelmed. Some of the groundwork for this was done by Anne Cluysenaar (*Introduction to Literary Stylistics*, 1976), where she attempted to assimilate linguistics into the English activity. Her attempt was brave, but not convincing. Her insights seem superior to her practice. Her most significant insight is seeing the writer as "verbal artist". The Association of Verbal Art, and The Schools' Poetry Association are both involved in promoting this idea. Peter Abbs says, "we must now take into a new synthesis, the radical reconstitution of English as art"; and David Orme (*TES*, November 25 1983) writes: "Any craft, whether it be making furniture or writing stories and poems, requires skill acquired by hard graft." Thus the problem becomes one of knowledge of the skills themselves, and of successfully disseminating information concerning the same, so that it is everyone's expectation that the teacher of English should be concerned with such matters. What are these skills?

There are hopeful indications that rhetoric is returning. Jonathan Culler (*The Pursuit of Signs*) speaks of it as "once again a flourishing discipline", but with the proviso that "much of this activity is focused on metaphor", and this because metaphor has become *the* figure of speech, and so represents rhetoric itself. What is rhetoric? Not the scientific, but the artistic analysis of language. As C S Lewis observes (*English Literature in the Sixteenth Century*), "nearly all our older poetry was written and read by men to whom the distinction between poetry and rhetoric, in its modern form, would have been meaningless." If we wish to understand verbal art, then rhetoric supplies a genuinely congenial mode of doing so.

To be brief, let me now outline some of my work in using rhetoric to teach English literature in a typical Comprehensive. Consider *Romeo and Juliet*, 3.ii.57–110. The situation: Juliet informed by Nurse that Romeo has slain Tybalt. Knowing simply two facts – Juliet is Tybalt's kinswoman; Juliet loves Romeo – we may deduce without further reference to the play that there must be a conflict of emotion in Juliet's mind: her love has killed one she loves. That is the essence of the situation. Stated baldly, it is not more than mildly interesting; but how does Shakespeare state it? What language does he use? Does rhetoric make any significant addition to our understanding?

Confused about what to think of Romeo? Oxymoron will do nicely: "fiend angelical . . . damned saint . . . honourable villain". How emphatic the Nurse is by way of contrast: "No . . . no . . . no, . . . all . . . all . . . all . . . these . . . these . . . these" are examples of antithesis, parison, and isocolon. But how can Juliet bear to hear Romeo so traduced? Her thinking slips to a more supportive attitude. Language correspondingly slips – polyptoton: "shame is ashamed". Rapiers out then: "Will you speak well of him that killed your cousin?"/"Shall I speak ill of him that is my husband?" Blow for blow: parison, antithesis, and Romeo, the "him", the centre of attention in both lines. Now the decisive figure of speech that exhibits the tension even as it resolves it. Of course the Nurse's words are true, and so there is a conflict of interest – Juliet's emotions towards Romeo have been thwarted, crossed by Romeo's action; yet she loves him: chiasmus –

"My husband lives, that
Tybalt would have slain;
And Tybalt's dead, that
would have slain my husband"

These two lines capture her attempt to sort the confusion out. Look at the way the resolution is obtained: the figure chiasmus, enables "husband" to be first and last in her thoughts – subject of the first verb and object of the last. The figure balances the tension.

Many other figures are used in this passage. Their difficulty resides not in their names, not their function. The figures provide a real insight into the psychology of the situation. This is verbal art, not just talking about verbal art.

In teaching this – so far in very anecdotes – to third and fifth year groups at Hampton Park, I find there is little difficulty in pupils perceiving the figures. The terminology is, though, more intimidating. That seems to me a small price to pay. One group – The Inklings – I asked to use the figures in their creative writing. The best piece produced was by Mary Cook, entitled "Rhetoric". The ultimate end of rhetoric is to conceal art. In this poem the artistry is still visible, but what an achievement nonetheless.

Rhetoric

Hell is far distant from us
But I wish you there!
You cause me such anguish,
You cause me such uncertainty,
For when I am with him, I
wish I were with you
And when I am with you, I
wish I were with him.
He is so loving, so kind,
so . . .
He is so dependable.
You bring me excitement,
you make me live.
But the excitement brings
guilt
Which is tearing me apart,
and ruining my life.
Why did our lives touch? this
is not living!
I must leave you, I cannot
continue
Deceiving myself that you
love me
Deceiving him in my love for
you.
Let us part before this love
turns to hate.

Mary Cook

James Sale teaches English at Hampton Park School, Southampton.

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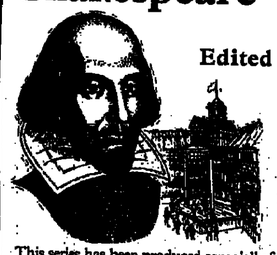

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Fruitful idea

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Raymond Williams begins this book by quoting the old *Punch* joke noted long ago by George Orwell, in which a foolish undergraduate tells his aunt disdainfully that "one doesn't write *about* anything, one just writes". Williams claims that "in modern industrialized societies writing has been in effect naturalized".

The venture of "making strange" the act of writing, to show that writing is a form of social practice and relating it to the various sorts and conditions of society in which it has been practised, to remind us also that much of what we now receive as "writing" was in another mode, seems a fruitful idea. So does another idea he mentions here, which is that the skills we use in assessing texts can be used – despite dismayed claims by Williams' own colleagues that he is deserting literature for "sociology" – to "read" society.

This book, however, seems, despite its range and intelligence, to provide only fitful illumination. As you read, you feel like someone fumbling his way through a barrel of sawdust encountering the occasional grape. One reason for this is Williams' sheer productivity. He seems to be engaged in a dogged attempt to cover the universe with writing, in fact to be the nearest thing we have to a Jean-Paul Sartre. For someone who has staked all on challenging, radical insistences he is no longer enough at odds with his time to give these themes continuity. He often dissented with Cambridge. He writes on Hippolytus and Phèdre, on Dialogue and Monologue, on the changing prose of the English novel, on form in English fiction, on class and region and David Hume, on *Hard Times* and Ragged-Trousered philanthropists.

Finally he writes on the crisis in English Studies, and here the direct institutional pressure leads to fruitful aggression, a flicker of impassioned intelligence. Here again, though, you can glimpse something of where he has gone wrong. In analysing the Leavisian resistance to commercialism or capitalism in the name of their version of cultural history, he goes on to talk of the downfall of the old minority culture idea, which began to crumble under the weight of what he calls the new world of "the open struggle of classes . . . and of the fierce priorities of industrial capitalism". Here a gleam of satisfaction, momentary but revealing, is apparent.

Edward Neill

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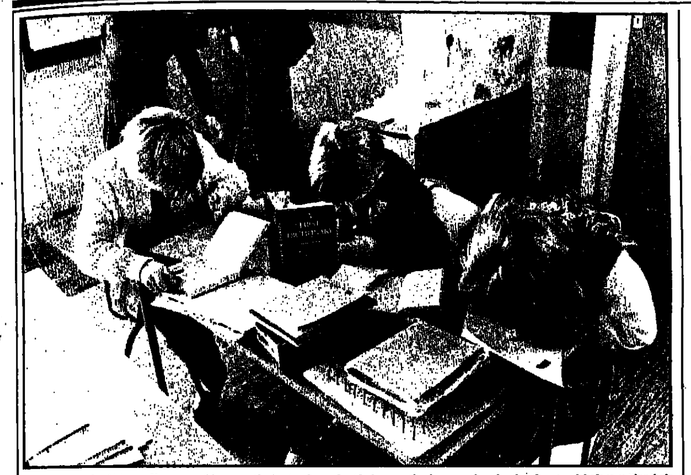

At work in the school library. Noone would accuse the best writers of not being creative because they do a lot of research before putting their thoughts on paper.

Making a good beginning

David Bell offers some thoughts on developing creative writing with children

Primary school teachers are often unsure about how to handle children's creative writing. Possibly no other area of the primary curriculum has suffered so much from the influence of diverse, and sometimes ridiculous theories. The breath of fresh air that swept through primary education in the 1960s freed teachers and pupils from the oppressive influence of mechanical, routine tasks in writing, but it left many teachers confused in their approach to creativity. Even today, there is still a degree of uncertainty in the curriculum dealing with written language.

The problem still seems to be that teachers are unsure what kind of "discipline" should be imposed on writing in which the children provide language and structure of their own. There has always been the fear that any restrictions could stifle creativity and such a precious flower might not re-emerge. Yet there are few children who can show absolute creativity in the sense that they can produce a piece of creative writing without any assistance from the teacher. A title or subject is a form of help but usually a teacher will go beyond this and provide some vocabulary or structure. Sometimes a little stimulus will be needed, often a lot of work will be involved before the children have enough material. This can often depend on the ability of the children to provide vocabulary without the teacher feeding ideas in.

There is often a tendency for adults to expect children to do something that they themselves would find very difficult. How many adults, faced with a title or an idea, could be creative without first gathering their thoughts or providing themselves with some extra material. Noone would accuse the best writers of not being creative just because they do a lot of research before putting their thoughts on paper. Children's creative writing ability is a developing skill. It would be strange to assume that a child would have absolute proficiency in, for example, mathematics or science at age eight or nine. So why should it be assumed that children have nothing to learn about creative writing after they leave the first school stage? Younger children are only beginning to experiment with continuous prose having mastered the more mechanical elements of writing. Children's writing often exhibits certain characteristics, for example, a tendency to write down whatever comes into the head even it it is not relevant at that particular moment. Or, another example, children often confuse verb tenses at this stage. A sensitive teacher will use these errors to develop the ability of the child. Present errors are built on to ensure future success.

The subjects chosen to be written about are also important. Putting a title on the blackboard and expecting a good piece of creative writing in return is to be very optimistic. The children need a context, preferably one that is connected to the other work being done in class. Creative writing should not only be seen as writing "stories". Reports, letters, application forms descriptions, will all develop the child's ability to communicate on paper. Again, these must be done in a context. "Practising" letter writing will never be as useful as, for example, writing to one of the characters in a schools programme like *Look and Read* and knowing that a reply will come back. If the teacher is choosing the subject he should be prepared occasionally to contribute a piece of work as well.

If the creative writing is considered to be a valuable product, children must be allowed to refine their work through a number of stages or drafts. This has always been a controversial point. Should the child's work be corrected in any way (spelling, punctuation, style) or should it be accepted exactly as it is? Initially, the temptation is to accept the work as it stands, but to do this is a disservice to the child's creativity. Most children are happy to accept constructive comment, provided that they are allowed to say why they have done something. The children learn from their mistakes and are often quite amused to see their most glaring mistakes pointed out to them. The correction of spelling then becomes an improvement to the initial creative impulse and the principle of design modification which is present in many science schemes is reinforced in language work. If the initial work is worthless, the child is likely to be aware of it before the teacher. It is a bad principle to learn if children think that it does not matter what they say or how they say it, as long as they say it. Even children with learning difficulties can succeed in a high standard appropriate to their abilities, is set.

Such creative work is valuable, not just to the creator, but also to the reader. It is extremely important that creative writing does not remain in a jotter, seen only by the pupil and the teacher. Presentation is very important even if it is only on the walls of the classroom. A variety of outlets should be sought for a finished piece of writing. Other classes could be invited to hear a series of readings, a book of stories could be produced and circulated among other local schools, work could be displayed in local libraries and so on.

Because presentation is so important children should be encouraged to rewrite a good copy. At first groans might be heard but provided the teacher is sensible and does not insist on this every time, the children will soon ask to "write it out in good writing". If used intelligently, such opportunities can lead on to finding out how well-known authors refine their work through first drafts and good copies. There is also a responsibility on the teacher to ensure that the work is well displayed. If possible, writing should be mounted on coloured paper or card and displayed in a prominent position at eye level.

Creative work is a particular product of a particular time and is a stage in his developing ability to write creatively. For that reason, it is important that the children keep a record of their creative work in a "writing dossier". If the work has been attractively presented, the children will continually be adding worthwhile work to their dossier. At the end of the school year there will be a memorable record of the best work and this usefully highlights the day to day routine of the classroom. From the planning viewpoint, it provides an overview of individual progression and suggests pointers for the following year.

It might seem a paradox, but the development of creative writing in *children* involves a lot of hard work on the part of the *teacher*. Yet hard work, invested in the primary school, will develop children's ability in the art of creative writing, and give them both the skills and enthusiasm to be more adventurous as they move into secondary school.

David Bell teaches at Cuthbertson Primary School, Glasgow

First great flowerings

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The later English volumes of this series allows one volume per century. By contrast these two volumes "cover" 1,000 years between them, in a total of 550 pages: which might suggest that either the texts or the contexts, or indeed both, must receive unduly cursory treatment. In fact Michael Alexander seems hard pressed to fill his volume; whereas Douglas Brewer has felt compelled to deal "in detail (with only) a relatively few outstanding or exemplary texts". For what these volumes confirm is the comparative paucity, until the latter half of the fourteenth century, of significant literature in England compared to the fabulous riches of European literature: when of a sudden English literature bursts forth in a breathtaking and resplendant variety and quality. It is a pity that Professor Brewer's account of the "context" offers rather few clues to this first great flowering of English literature; or that in both volumes there is little attempt to account for the comparative meagreness of pre-Chaucerian literature. Here if anywhere would be the test of the editor's claims about the relationship between texts and contexts.

But that said, let it immediately be added that Derek Brewer is the ideal guide to what he has christened En-

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First great flowerings continued

glish Gothic literature, a term which he justifies in these words:

> There is a strong growth in the concept of the individual as set against the archaic collective social group. Notions of religious and secular love take on special configurations . . . Medieval rhetoric, also, though bookish, is more closely related to natural speech, to the devices of folk-tale and traditional narrative, than it is to print-culture. Folk tradition is important, as well as the learned tradition. This historical amalgam . . . is not unreasonably summed up as 'Gothic'.

The tone in which Derek Brewer discusses this breadth of material is often comically matter-of-fact: Gawain "decapitates the Green Knight, unfortunately causing him no inconvenience"; or "England is, as usual, in a mess", introducing his account of *Piers Plowman*. And for the most part he tends to leave the poetry to make its own impact. But he is always sensitive as well as informative about the nature of the verse, as when he comments on the "moral approbation" which is conveyed by the description of the Green Knight's clouk as *pured*, "made pure", "refined".

In such usages the poet re-creates, or creates anew, an "archaic" wholeness of observer and object, combining without confusion the material aspect of what is seen with the moral and spiritual appreciation of the observer.

Or I cannot imagine a clearer and yet unreductive account of what *Piers Plowman*, in its successive stages, is about. The treatment of Chaucer is inevitably too brief; but always he resists, as in his discussion of *Troilus*, the tendency "to fragment, by modernistic analysis, and to distort, the Gothic and archaic wholeness of Chaucer's vision". The distinctive feature of Chaucer's vision is that its "wholeness" embraced both the archaic and the modern, especially the arithmetical and quantitative as well as the psychological concerns of the emerging modern mind. If, at the end, Chaucer condemned his secular literature "that sounen into synne", Derek Brewer's own Gothic disposition enables him both to emphasize the narrowness of the "archaic religious totality and unity" to which Chaucer finally returned, and also to appreciate the degree to which

> it was unified and sacred, as the modern can never be, and Chaucer's spiritual insight, historically conditioned as we all must be, was probably just.

Michael Alexander's task is the opposite of Derek Brewer's. Large tracts of Anglo-Saxon literature have not survived, and those that have are not only of very mixed quality but they have mostly survived without a "context". In particular, as Michael Alexander candidly admits at the outset:

> Old English poetry has very little history . . . We do not know when most Old English poems were composed, nor where, nor by whom . . . the shortage of poems comparable with *Beowulf* is limiting . . . Bede and Aldelm were noted poets in their mother tongue, but of their work only five fines of Bede survive. Writing for readers who almost certainly know neither the language nor the literature, Michael Alexander rightly provides a most generous amount of quotation, both in verse and prose. For the most part he contents himself with telling the reader what it is about, without spending time on categorizing, for example, type-scenes and tale-types, "an approach (that) has become so abstract, dry and arbitrary as to exclude the interest and response proper to literature". But nor does he offer sufficient guidance about the response that is "proper" to Anglo-Saxon literature: so as to estimate, for instance, the validity of the claim in *Beowulf* that the bard (whom he likens improbably to Hayden)

> Whose tongue *gave gold* to the language of the treasured repertory . . . (my italics).

Later Alexander speaks of *Maldon* being "thin when compared with the bronze of *Beowulf*", which is unwittingly a much more modest claim. And if *Phoenix* is indeed "like an orchid against the grey stones of the rest of Old English verse", one could have wished for a more detailed critical commentary on this astonishing tenth century poem.

Michael Alexander is commendably helpful, unpedantic, and modest in its claims; and he brings as much as possible of the verse and prose texts *as literature*. But he all too seldom succeeds in treating it as significant literature.

Boris Ford

Far reaching benefits

An alternative syllabus in A level English literature described by Jack Hydes

Great Cornard Upper is a large rural comprehensive with an academically varied population. English Literature has always been a popular A level option with sufficient candidates to require two sets in each year of the sixth form. However, about five years ago several aspects of the A level work began to worry me:

- Pupils showed reluctance to read texts which were not actually prescribed for A level. The main reason was that they preferred to spend their time on those subjects where they were more apparently covering actual syllabus prescriptions.
- In consequence, teachers were spending two years on the very narrow range of prescribed texts. This produced some very bad teaching practice. One young teacher, it transpired, was reading aloud through the whole of Lawrence's *The Rainbow*, commenting as he went. Not surprisingly pupils were beginning to yawn at the idea of their next English lesson.
- In a department of seven English specialists there was a lot of demand from the teachers for A level work. The traditional division of each set to two teachers meant that teachers taught only alternate years of sixth-formers.
- I have always felt that some living authors and recent books should be included in the study of literature. Yet the twentieth century paper set for A level dwells almost entirely on authors who are, in the eyes of the pupil, as remote from his day as is a writer from the eighteenth century.
- The final blow came with what I personally regarded as a particularly poor choice of texts on the twentieth century paper one year. I remember, with especial despondency the choice of Lawrence's *Three Novellas*.

The possibility of devising our own syllabus, at least in part, offered by the Cambridge Board proved an incredibly liberating answer. And the spin-off effects far surpassed my most optimistic expectations, enthusiastic as I was at the outset.

The Shakespeare paper which we had always chosen, in any case became compulsory. The Board required this as it supplies a norm for schools offering alternative syllabuses. The whole department had always been in agreement that it would be a travesty to wilfully omit our greatest author from A Level Literature. The paper on Critical Comment and Appreciation also became compulsory. Strangely enough I welcomed this at the time, since the department had always been divided on the desirability of this paper. However, there is a slight difference between this paper and that which is set as an option on the traditional syllabus; the candidate has the opportunity on this paper to answer half the questions on set texts. This allayed the fears of some colleagues who did not want to commit their students to a paper full of unseen passages.

Then there was the paper we could design for ourselves. First of all we made it a paper to be assessed by course work. This brought it into line with recent ideas and personal belief about the teaching of literature. Second, having decided to make it a twentieth century paper, every member of the department was asked to nominate authors and texts which he particularly desired to teach. It is worth describing in some detail the workings of this paper.

To allow for the possible effects of change of staff on what could include highly personalized selections, we agreed that no text could go on the syllabus unless there was a seconder to the nomination. Seconding a text did not mean that one necessarily would have to teach it; although in fact many texts have had two teachers by choice.

We mixed well-established modern authors, such as Eliot, Conrad, and Yeats, with less academically recognized writers—like Mervyn Peake, Raymond Chandler, and Rodney Pybus. We balanced novelists, dramat-

Raymond Chandler... less academically recognised

ists, and poets. We agreed that the whole of the paper would be taught only in the first year of the sixth form, and that every teacher would teach both groups.

Certain problems had to be overcome. Each group was allocated an "anchor" teacher who taught the group half of their timetabled lessons, thus ensuring an administrative continuity. The other half of the lessons were blocked against the free periods of the English department or against their third-year classes. This allowed the rest of the department to teach their sixth form lessons on a "roundabout" system, but ensured that other classes were always taught their English lessons by a specialist English teacher. Fortunately the school has a very able and sympathetic timetabler, who enjoys such creative approaches to the task.

Each English teacher was then asked how many lessons he required for each text. We estimated that students should be able to read novels at an average rate of 100 pages a week, and decided that no more than two novels should be taught concurrently. This estimate has turned out to be reasonable. The number of texts taught to a group in a year (in fact, two and a half terms) varies between 15 and 21. Of these, the student has to produce essays on a minimum of 10 – the best four of which will count towards his grade for the paper.

The student is then required to choose a novelist and either a poet or dramatist from the syllabus, on each of whom a long essay of about 3,000 words is required. The teaching for this part of the paper is arranged individually on a tutorial basis. These long essays are usually handled very well indeed. For instance, last year one girl was inspired to read eleven plays by Ibsen for her study of a dramatist; while another read five novels by William Golding. The minimum requirement is that a student read one further novel or play by all author, apart from the one taught originally.

Clearly, this syllabus has relieved the problems I had experienced with our A level work. The students now read widely in their first year; they produce work of a high standard; and they develop a sense of choice and independence towards their work. As the two major essays carry 60 per cent of the marks on the paper, the student is able to put his efforts into the study of authors he finds congenial – on an informed basis. The pupil can discount essays in which he has performed below his best.

Teachers no longer "over-teach" texts. The same teacher who had spent the best part of two terms on *The Rainbow* taught another long novel by Lawrence in seven one-hour sessions . . . and with better effect. Indeed, everybody in the department seems to have benefitted from the need to concentrate their teaching into a shorter space. The focus of their teaching has become clear.

Because everybody has to know in advance when he will be teaching what to the sixth form, the whole programme for this year is worked out in advance. I believe that it is the most detailed published teaching programme I have seen in a school; students and teachers have an explicit schedule in September which takes them through to the following June. (We leave one or two blank dates in each term to cope with any unforeseen problems; but the very fact that we have so much notice of what we will be doing means that we get less problems than we used to).

For new teachers it offers immediate A level work on the authors they feel best prepared to teach. If a teacher has any problems it will not disastrously affect the pupil: if the teacher is outstandingly successful that pupil will benefit – such are the advantages of teaching a wide range of texts and allowing for selection in the submission of essays. What is more, the opportunity of free choice of texts is an additional attraction when it comes to appointing new teachers. It may be coincidence, but the fact is that we have had very strong fields of applicants since we began this system.

The Bard... never forgotten

Finally, because of the need for accurate assessment, many essays are double-marked, including all long ones. A sample is photocopied and discussed in detail at regular meetings throughout the year. This keeps the department sharp on assessment criteria, offers valuable in-service training to us all, and has created a very cohesive team spirit.

The effects of changing to our own syllabus have been far-reaching benefit. Far from creating chaos, teacher autonomy in the matter has led to better organization, better sense of direction, and much more fun.

THE SCHOOLS' POETRY ASSOCIATION

- vital to all teachers of poetry
- provides Reviews, Broadsheets, Anthologies, Newsletters, indispensable materials for teaching, for information, for display.
- FREE, 'Footnote', highly acclaimed copyright cleared poetry cards providing quality, accessible, contemporary poems for use in classroom.
- £2 brings a sample pack of SPA materials post free. £1.50 (for SAE for information) provides a year's membership. Write to David Orme, Twyford School, Winchester, Hants. (410)

SECONDARY ENGLISH continued

Scale 2 Posts and above

AVON COUNTY

MARLWOOD SCHOOL
Tullingstone Lane, Alveston, Bristol BS12 2LA
11-18 comprehensive
Until 11-20
Roll: 1,200
Required from September 1984, Teacher of English and Drama. Ability to teach English to 'A' level is essential. Scale 2 available for right experience.
Suitable applicants to send for further details (see display) from the Headmaster. (01877) 132420

EAST SUSSEX

HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
Comprehensive mixed, 13 - 18.
Roll: 1,100
Required from September: two teachers of English (scale 2) to teach wholly or mainly in the Lower School; to assist in all aspects of the Department's work and to accept particular responsibility for:
1. The organisation of English teaching in the Lower School (12 - 14 years) and to prepare the department for an additional 11 year old entry from 1985.
2. The Lower School Library.
In both cases, interest in a wide range of activities - Drama, Drama Club, Magazine, School Magazine, Public Speaking an advantage. Relocation grants available in approved cases.
Application forms (see please) available from and returnable to the Head Teacher unless otherwise stated. (00953) 132400

CAMBRIDGESHIRE

HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required for September, ENGLISH TEACHER (Scale 2) for responsibilities as third in Department's work to CSE, 'O' and 'A' level.
Keen interest in Drama highly desirable.
Applications by letter, no forms, to the Principal as soon as possible. (00981) 132430

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 3RP
Comprehensive mixed, 11 - 18. Roll: 1,200
Required from September 1st: Second-in-Charge English. Department (Scale 3). Applicants must have suitable experience in a comprehensive school teaching the complete ability range.
Relocation grants available in approved cases.
Application forms and further details (see display) from the Headmaster. (01877) 132430

ESSEX

LAINDON SCHOOL
Dry Road, Laindon, Basildon SS15 6DU
(Roll 1200)
Tel: (0268) 45871
TEACHER OF ENGLISH to 'A' level. Interest in drama an advantage. Scale 2 for suitable applicant.
C.V. and names of two referees to Headteacher (foolscap s.a.e. please). (02982) 132420

HAMPSHIRE

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 4QP
(11-18 mixed comprehensive N.O.R. 1041)
Required September ENGLISH (scale 3) - Second in charge responsibilities with major responsibility in Lower School.
Apply by letter and full curriculum vitae, giving the names of two referees, to be received by Tuesday, 15th May. (00982) 132430

HEREFORD

HEREFORD CATHEDRAL SCHOOL
Co-Educational
Required September 1984, a well-qualified graduate to teach English throughout the School, including 'A' Level work. There is teaching experience available for the right applicant. The post is in a flourishing Sixth Form and the successful candidate will be expected to contribute to the general life of the School. Duties and terms of appointment will be in accordance with the Burnham Report.
Application forms and further details from the Headmaster, The Cathedral School, Hereford HR1 2NG. (00988) 132420

ISLE OF WIGHT

COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9HH
(Roll 1,000)
Required September, Head of English Department. Scale 4 (£9,558 - £10,707). Applicants should be graduates with a proven record of successful teaching in English to 'O' and 'A' level. Experience of pastoral work desirable. Application forms and further details from the Headmaster. (01983) 132440

HERTFORDSHIRE

SIR JAMES ALTHAM SCHOOL
Little Oshey Lane, South Oxhey, Watford
Roll: 940 mixed all ability
Required September, Teacher to second in English, department. Scale 2 plus London fringe allowance £2856. The department has established successful O level and C.S.E. courses and some 'A' level work. Drama courses have been developed to C.S.E. level and there is an excellent library. The successful candidate will be expected to take part in responsibility within the Department.
For further information and application forms telephone 01-428 3436. (00328) 132430

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole DN14 7AL
(Co-educational comprehensive, 11 - 18 years. N.O.R. 1,341)
ENGLISH - SCLAE 2
Required for September, 1984, to teach English across the full age and ability range including 'A' level work and to fully support the Head of Department. The post is second in the department with particular responsibilities for resources and the library.
Application forms and further details may be obtained from the Head of the school (S.A.E. please) to whom completed forms should be returned by 14th May, 1984. (01306) 132430

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
KNELLSTONE SCHOOL FOR GIRLS
Tuntaman Lane, Maidstone ME15 9LX
Required September, 1984 Teacher of English (Scale 2). Experience of organising a School Library an advantage. This is an Upper School in a two tier secondary scheme. There is a six form entry of high ability at 13 plus and a 6th Form of 300 based on a split site.
Apply by letter to the Head Teacher giving curriculum vitae and names of two professional referees (s.a.e. please). (02066) 132420

LONDON (ESSEX)

CHIGWELL SCHOOL
Graduate required September 1984.
(Ages Independent Schools). (55290) 132420

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 3RP
Comprehensive mixed, 11 - 18. Roll: 1,200
Required from September 1st: Second-in-Charge English Department (Scale 3). Applicants must have suitable experience in a comprehensive school teaching the complete ability range.
Relocation grants available in approved cases.
Application forms and further details (see display) from the Headmaster. (01877) 132430

ESSEX

LAINDON SCHOOL
Dry Road, Laindon, Basildon SS15 6DU
(Roll 1200)
Tel: (0268) 45871
TEACHER OF ENGLISH to 'A' level. Interest in drama an advantage. Scale 2 for suitable applicant.
C.V. and names of two referees to Headteacher (foolscap s.a.e. please). (02982) 132420

HAMPSHIRE

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 4QP
(11-18 mixed comprehensive N.O.R. 1041)
Required September ENGLISH (scale 3) - Second in charge responsibilities with major responsibility in the Lower School.
Apply by letter and full curriculum vitae, giving the names of two referees, to be received by Tuesday, 15th May. (00982) 132430

HEREFORD

HEREFORD CATHEDRAL SCHOOL
Co-Educational
Required September 1984, a well-qualified graduate to teach English throughout the School, including 'A' Level work. There is teaching experience available for the right applicant. The post is in a flourishing Sixth Form and the successful candidate will be expected to contribute to the general life of the School. Duties and terms of appointment will be in accordance with the Burnham Report.
Application forms and further details from the Headmaster, The Cathedral School, Hereford HR1 2NG. (00988) 132420

ISLE OF WIGHT

COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9HH
(Roll 1,000)
Required September, Head of English Department. Scale 4 (£9,558 - £10,707). Applicants should be graduates with a proven record of successful teaching in English to 'O' and 'A' level. Experience of pastoral work desirable. Application forms and further details from the Headmaster. (01983) 132440

BARNET

LONDON BOROUGH OF
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley, N12 9AB
Tel: 01-445 3248
(A, Mixed Comprehensive.
Roll 550, 11 - 16
Required SEPTEMBER, 1984, experienced teacher able to assume responsibility for school library and contribute to development of teaching within school. Scale 2. Ability to contribute work in the Departments within Humanity and Girls' P.E. would be welcomed. Schools enjoys close links with local Evangelical Church.
Salary Scale: £5,949 - £6,138 p.a. plus £648 London Addition.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.

HENDON SCHOOL
Golders Rise, Hendon, NW4 2HT
Tel: 01-202 9004
Co-educational, Roll 1040.
Sixth Form 140
Required SEPTEMBER, 1984, graduate teacher of ENGLISH capable of teaching to A/S-level. State any special areas of interest. Scale 2 for suitable applicant.
Salary Scale: £5,949 - £6,138 p.a. plus £648 London Addition.
Apply in writing giving full details of qualifications and experience and names of two referees to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Director of Educational Services. (01035) 132420

CAMBRIDGESHIRE

SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XA
(11 - 18 Comprehensive)
Required September 1984:
Principal: Mr. D.T. Hill, B.A. (Oxon)
GROUP HEAD
REQUIRED FOR SEPTEMBER, 1984:
Teacher of English (Scale 2) with responsibility for Drama.
The College is in pleasant surroundings and has excellent facilities.
A strong language faculty wishes to introduce Drama into its curriculum, under the guidance of the teacher appointed to the post.
Further details and application form available from the Principal at the above address (s.a.e. first class). Closing date 16th May. (00359) 132430

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
RHODESWAY SCHOOL
Required in September, 1984, at this 13 - 18 co-educational comprehensive school (1370 pupils (320 in sixth form), a teacher of English, graduate preferred, temporary for one year due to secondment.
Further details and application forms may be obtained from the Headmaster, Rhodesway School, Rhodesway Lane, Allerton, Bradford BD15 7RU to whom completed forms should be returned by 14th May 1984.
Reference ET/34884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01907) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
SALT GRAMMAR SCHOOL
Required September 1984, a well qualified teacher of English. Scale 1 to be a member of strong team in a vital department. English is taught in the sixth school using the Joint 16 plus syllabus and in the Sixth Form the Joint Matriculation Board English Literature course is followed.
The school is a 13 - 18 fully comprehensive school in the Aire Valley. There are approximately 1,900 pupils on roll with 190 in the Sixth Form. Help with Drama or another subject would be an advantage.
Application forms and further details may be obtained (see please) from the Headteacher, Salt Grammar School, Baildon, Shipley, West Yorkshire BD17 5RR to whom completed forms should be returned by 14th May 1984.
Ref. ET 34884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01908) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
MAN WOOD GRAMMAR SCHOOL
11 - 18 Comprehensive, 1017 on Roll, 165 in Sixth Form.
Required September 1984, a teacher of English and General Subjects. Scale 1. A graduate will be preferred and newly qualifying teachers are welcome to apply. The post is a new but well-established school offers excellent all-round facilities in very attractive surroundings. The Department provides teaching of all levels of ability up to and including JMB 'A' level with 16 plus English 'O' level Literature, and Drama. It is expected that the successful candidate will contribute to the flourishing extra-curricular activities programme.
Further details and application forms may be obtained (see please) from the Headmaster, Neb Wood Grammar School, Cottingley New Road, Bingley, West Yorks. BD16 1TZ to whom completed forms should be returned by 14th May 1984.
Reference ET 34884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01908) 132422

BRENT

LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Roll 1800, 11 - 18)
Required in September 1984 TEACHER of ENGLISH capable of teaching to 'A' level throughout the school to all abilities. The successful candidate will teach mainly in the junior part of the school, but there will be opportunity to teach to CSE/'O' level. An interest in dramas and a willingness to help with extra-curricular activities would be an advantage. Scale 1.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Application forms (see) obtainable from the Head teacher returnable within 10 days. (01280) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane, South Beckenham, Kent BR3 3BE
Tel: 01-650 7207
(120, all-ability; 120 girls in joint mixed Sixth Form)
Required for September 1984: Graduate teacher for English (Scale 1) to teach throughout age and ability range up to 'A' level. The English department is a strong and lively one offering good 'O' levels, assessed 'A' and 'O' levels, the Joint 16 plus examination and C.S.E.
Further details and an application form may be obtained from the Headmistress at the school (foolscap s.a.e. please). Completed forms should be returned by 24th May 1984. (01076) 132422

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY HIGH SCHOOL
Walton Road, Aylesbury, Bucks.
Head Teacher: Miss M.S. Hampton
Roll: 1050
ASSISTANT TEACHER OF ENGLISH Scale 1
Required September 1984, graduate teacher of English to join a large department in this girls grammar school. 'O' and 'A' level work available.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of S.A.E. from the Headteacher. (01058) 132422

CAMBRIDGESHIRE

Huntingdon Area
LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required for September ENGLISH TEACHER (Scale 1) for work to CSE, 'O' and possibly 'A' level. Interest in drama/magazine work useful.
Applications by letter, no forms, to the Principal as soon as possible. (00359) 132422

DORSET

SHERBORNE SECONDARY SCHOOL
Kingsland Road, Poole, Dorset BH15 2HZ
(Age range 13 - 18, 432 on roll)
Required September, 1984, English Teacher with ability to assist with History/Geography. (Scale 1).
Application forms and further details from the Headmaster on receipt of S.A.E. (00752) 132422

EAST SUSSEX

CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4JU
Comprehensive mixed, 11-16. Roll: 750
Required from September: Temporary Teacher English and History (Scale 1) for the school year 1984/85. To cover for secondment.
Application forms from and returnable to the Headmaster. (00382) 132420

GLOUCESTERSHIRE

DEER PARK SCHOOL
Cirencester
(Co-Ed 11 - 16 plus 300 in Cirencester Sixth Form)
ENGLISH graduate additional Boys' Games essential - Scale 1 post for September.
For details and application form send S.A.E. to the Headmaster, Cirencester Deer Park School, Stroud Road, Cirencester GL7 1XA. (01817) 132420

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
GREENFIELD MIDDLE SCHOOL
Required in September 1984 at this 13 - 18 co-educational comprehensive school (1370 pupils (320 in sixth form), a teacher of English, graduate preferred, temporary for one year due to secondment.
Further details and application forms may be obtained (see please) from the Headmaster, Rhodesway School, Rhodesway Lane, Allerton, Bradford BD15 7RU to whom completed forms should be returned by 14th May 1984.
Reference ET 34884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01907) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
MAN WOOD GRAMMAR SCHOOL
11 - 18 Comprehensive, 1017 on Roll, 165 in Sixth Form.
Required September 1984, a teacher of English and General Subjects. Scale 1. A graduate will be preferred and newly qualifying teachers are welcome to apply. The post is a new but well-established school offers excellent all round facilities in very attractive surroundings. The Department provides teaching of all levels of ability up to and including JMB 'A' level with 16 plus English 'O' level Literature, and Drama. It is expected that the successful candidate will contribute to the flourishing extra-curricular activities programme.
Further details and application forms may be obtained (see please) from the Headmaster, Neb Wood Grammar School, Cottingley New Road, Bingley, West Yorks. BD16 1TZ to whom completed forms should be returned by 14th May 1984.
Reference ET 34884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01908) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE SIXTH FORM COLLEGE
Required September 1984, a teacher of Computer Studies and Mathematics. Ideally, both subjects should be offered to advanced level, but candidates able to teach only to ordinary level are encouraged to apply. Applications from candidates seeking their first post will be welcomed.
Further details and application forms from the Principal at the above address (s.a.e. please). (00752) 132422

ESSEX

GRAYS SCHOOL
Whitehaven Road, Grays RM17 5EE
(RC) 880: 11 - 16 Mixed Comprehensive)
Thurrock 73361
Required September, an enthusiastic teacher. The ability to offer classroom based Drama and movement.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

NEWPORT FREE GRAMMAR SCHOOL, Comprehensive
Newport, Saffron Walden CB11 3TS
(Roll 750 Sixth Form 150)
Tel: 0799 40287 ENGLISH Scale 1
Required September, English specialist for full share in well-established Mode 3 'A', 'O' and CSE courses.
Letter of application with curriculum vitae and names of 2 referees should be sent to Mr. Hopkinson by 11th May 1984 (foolscap s.a.e. please).

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrers CM3 5JU
(Roll 470)
TEACHER OF ENGLISH.
Required for September 1984, qualified teacher of English. This is a developing compre. hensive, amply with 5 years only from September 1984 (eventual size, 1,400 pupils).
Application forms and further details from the Headmaster. (Foolscap s.a.e. please). (01300) 132422

GLOUCESTERSHIRE

NEWENT SCHOOL
Gloucestershire
The first 13 rural comprehensive school will have a vacancy for a quality teacher. Scale 1, graduate preferred. An interest in library and/or school magazine would be a distinct advantage.
Applications by letter (no forms) to the Headmaster. Closing date 11th May 1984. (01344) 132422

GLOUCESTERSHIRE

KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge GL12 8RB
11 - 18 Mixed
Comprehensive: No. on Roll 1040
(Re-advertisement: previous applicants need not re-apply)
Required for September (Scale 1), graduate to teach English and one more other Humanities subjects. Preferably Geography, R.E. or History. The candidate should be able to teach to 'O' level and the other subject(s) to at least the Lower School.
Applications, together with the names of two referees, in writing to the Headmaster. (01333) 132422

GLOUCESTERSHIRE

ARCHWAY SCHOOL
Pegasehill, Stroud GL5 4AX
(11 - 18 comprehensive, 1300 mixed)
Required for September. A full-time English specialist (Scale 1) to teach across the full age and ability range. Possibility of 'A' level work for a suitable candidate.
Applications, with a well-qualified graduate teacher of ENGLISH and names of two referees, to the Headmaster. Further particulars are available from School. (01220) 132422

HARROW

EDUCATION COMMITTEE
CANONS HIGH SCHOOL
PART-TIME TEACHER
Basic Scale - Secondary - Speech & Drama - scale 1(), 132422
(02449)

HARROW

EDUCATION COMMITTEE
BOOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 9AG
Tel: 01-422 4675
ENGLISH
An imaginative teacher required to join a lively, progressive and successful department in a school with a literature based class-room technique are frequently reviewed.
Application forms from and to be returned to The Headteacher by 14th May, 1984. Please enclose stamped addressed envelope.
HARROW is an EQUAL OPPORTUNITY EMPLOYER (024511) 132422

HAVERING

LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Redden Court Road, Upminster Road, Romford RM2 5TS
(Telephone 02839)
(Roll 723 Mixed)
Headteacher: B.J. Groome, M.A.
Teacher of English & Mathematics Scale 2 required for September 1984. Successful applicant will be required to teach mainly English and Mathematics to CSE level. English will comprise 60% of timetable. Applications from teachers seeking a first appointment welcomed.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head teacher. (01188) 132422

HERTFORDSHIRE

CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park
Head Mrs. P. Wormleighton
Required September 1984, a well-qualified graduate to teach English throughout the School at all levels. The successful candidate will be an active and successful member of a school with a lively and progressive outlook, willing to contribute to extra-curricular activities. This is an additional post in an expanding Department.
Please apply by letter (no forms) to the Headmaster, enclosing curriculum vitae and names and addresses of two referees with S.A.E. for reply. Further particulars are available from School. (01125) 132432

HERTFORDSHIRE

DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts.
(Founded 1613)
Required for September, 1984, a well-qualified graduate to teach English throughout the School at all levels. The successful candidate will be an active and successful member of a school with a lively and progressive outlook, willing to contribute to extra-curricular activities. This is an additional post in an expanding Department.
Please apply by letter (no forms) to the Headmaster, enclosing curriculum vitae and names and addresses of two referees with S.A.E. for reply. Further particulars are available from School. (01125) 132432

County of Cleveland

AN EQUAL OPPORTUNITIES EMPLOYER
CLOSING DATE: 18th MAY, 1984
Application forms and further details for the undermentioned posts obtainable from and application to be returned to the Head Teacher at the school unless otherwise stated. Financial assistance with household removal expenses is available in approved cases.

SIXTH FORM COLLEGES

SIR WILLIAM TURNER'S SIXTH FORM COLLEGE, (410 on Roll), Redcar Lane, Redcar, Cleveland TS10 2SP. (Tel: Middlesbrough 479841)

SCALE 2 GIRLS P.E./GIRLS
Required for September, 1984, a teacher of Physical Education with particular responsibility for girls' activities and able to make a contribution to careers work. In view of the Authority's plans for secondary education with effect from September the amalgamation of some schools and the closure of others, the post could be temporary or permanent depending on the circumstances of the successful candidate.

SCALE 1/2 MATHS/COMPUTER STUDIES
Required for September, 1984, a teacher of Computer Studies and Mathematics. Ideally, both subjects should be offered to advanced level, but candidates able to teach only to ordinary level are encouraged to apply. Applications from candidates seeking their first post will be welcomed.

SOUTH PARK SIXTH FORM COLLEGE, (449 on Roll), South Park Avenue, Normanby, Middlesbrough, Cleveland TS6 0NT. (Tel: Middlesbrough 468338)

SCALE 1 COMPUTER STUDIES
Required for September, 1984, to teach Computing to 'A' Level and to assist in promoting the use of the computer across the curriculum.

SECONDARY SCHOOLS

IAN RAMSEY CHURCH OF ENGLAND (AIDED) SCHOOL. (11–16 mixed comprehensive, 1085 on Roll), Gresna Lane, Stockton-on-Tees, Cleveland TS18 5AJ. (Tel: Stockton 585206).

SCALE 4 HEAD OF MODERN LANGUAGES
Required for September, 1984, a well qualified and experienced teacher to be responsible for the work of the Modern Languages Department. French and German are taught to 'O' and CSE levels.

SCALE 1 MATHEMATICS/ COMPUTING
Required for September, 1984, a suitably qualified teacher of Mathematics able to teach at least to 'O' level, to offer to additional level. It is expected that the person appointed will be able to make a significant contribution to computer awareness courses.

Further details and special application forms for the above two posts are available from the Head Teacher of the school, telephone side by the Tees Bridge, 1984. (4366)

SECONDARY SCHOOLS

HEADSHIPS

LADY MARGARET (SG)
Parson's Green, SW6 4UN
Tel: 01-736 7138
Applications are invited from well qualified and experienced teachers who are also communicant members of the Church of England for the post of head which becomes vacant on the appointment of Mrs. R. A. Carrns to the headship of Burlington Danes School. The appointment will be made either for September 1984 or January 1985.
The school is a Voluntary Aided Church of England foundation of some 400 girls which has helped to develop the provision of inner-city comprehensive education in a small single-sex. Church school. The school is also a member of a successful sixth-form consortium.
Burnham Group 8.
Further particulars and application forms may be obtained from the Clerk to the Governors by writing or telephoning to the school.
The closing date for applications is Friday, 18th May, 1984.

Southwark Diocesan Board of Education
BACON'S CE (SM)
Delaford Road, Bermondsey, SE16
Required in January 1985
Burnham Group 10.
The school is a 6 form entry voluntary aided Church of England 11-18 mixed comprehensive school. 925 on roll.
The post of headteacher will become vacant on the retirement of the present head. Applications are invited from committed Christians with relevant qualifications and experience.
Further details and forms of application from the Clerk to the Governors, 48 Union Street, London SE1 1TD.
Closing date: 4th June.

DEPUTY HEADSHIPS

FURZEDOWN (SM)
Welham Road, SW17 9BU
Tel: 01-767 4531
Roll: 1500
Headmaster: Mr J A Phillips
Required from September 1984, 2nd Deputy Head (Group 12). While the tasks could be to some degree negotiable, the principal areas of responsibility will be curriculum/timetabling, and the Upper School

QUINTIN KYNASTON (SM)
Marlborough Hill, St. John's Wood, NW8 0NL
Tel: 01-722 8141/5
Roll: 1050
Headmaster: L Goodhand
Required from September 1984, Second Deputy Head to join Senior Management team. The main responsibility will be in the area of curriculum development, working through established working parties and in service training programmes. The successful candidate will also be responsible for the oversight of the work of three Heads of Year, and for improving communications both within the school and with parents.

ST. EDMUND'S R.C. (SM)
St. Dunstan's Rd, Hammersmith, W6 8RB
Tel: 01-748 1060/7448
Roll: 660
Headmaster: J E Dyson
Required from September 1984, a First Deputy Head. Practising catholic graduate who has the personal qualities, loyalty, management skills, grasp of curriculum and energy necessary for successful office. The Bishop's plan for reorganisation includes this school in an amalgamation with a neighbouring school in September 1985. Letters of application (no forms), should be addressed to the Head at the school. Furnish names, addresses and telephone numbers of yourselves and of two referees.

WATERFIELD (SM)
Waterfield Close, Thamesmead SE28
Tel: 01-310 1700
Roll: 450
Headmaster: Mr A J Tetlow
Required from September 1984, experienced teacher as Temporary Deputy Head (Second Master/Mistress Group 8). The post falls vacant due to the secondment of the Deputy Headteacher to one year's study leave. The allocation of duties in the Senior Management Team to be negotiated when the right person is appointed.

SENIOR TEACHERS

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1240
Headmaster: Mr Brinley Morgan
Required from September 1984, Senior Teacher, second-in-charge Lower School. Applications are invited for the appointment to senior teacher with special responsibilities: overall responsibility for Special Needs throughout the school, overall primary liaison.

GEORGE GREEN'S (SM)
Manchester Road, Isle of Dogs, E14 9DW
Tel: 01-987 6032
Roll: 560
Headmaster: Mr J B Wilkinson
Required from September 1984, Senior Teacher to establish and have oversight of a Sanctuary, together with responsibility for developing a whole school policy for all pupils with special educational needs. All teachers are expected to show a commitment to Form Tutoring and to be involved in teaching our pastoral programme of personal and social education. The successful candidate will join the Senior Management Team.

BUSINESS STUDIES

Heads of Department

CROWN WOODS (SM)
Riefield Road, Eltham, SE9
Tel: 01-850 7678
Roll: 2200
Business Studies, Head of Department Scale 3, to lead a well equipped department offering Economics, Law, Commerce and Accounts to CSE, O level and RSA standards, together with a full RSA Secretarial Course including Audio Typewriting and a CSE Mode 2 course in Office Practice with Typewriting. Experience in word processing and microcomputers, BEC and C&G Foundation courses would be an advantage, together with development of links with industry

HAGGERSTON (SG)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 950
Headmistress: Mrs M J Metcalf
Required from September 1984, Head of Business Studies. Scale 3. Well qualified and experienced teacher able to lead a popular and well established department. Courses in Office Practice, Typing and Commerce to O/CSE level and RSA Vocational Preparation Course.

Posts of Responsibility

SACRED HEART R.C. (SM)
Camberwell New Road, SE5 0RP
Tel: 01-274 6844
Roll: 670
Required from September 1984, Acting Head of Business Studies, Scale 3. This post, as with all posts in the school, is subject to the Catholic Schools' Reorganisation Plans for Division 8, 9, 10. The vacancy follows the retirement of the previous post holder. There is great scope for expansion and development within the school, and within the local Consortium for the next two years and via local F.E. Colleges.

DESIGN & TECHNOLOGY

Heads of Department

NORTH WESTMINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8000
Roll: 1450
Headteacher: Mr Michael Marland
Required from September 1984, Head of Craft, Design and Technology (Scale 4), will also be tutor. To lead large department with eight teachers, three technicians, and eleven workshops. Technology is a key aspect of the whole-school curriculum, and there is a compulsory fourth and fifth-year "Science, Technology and Society" course. (SPA). Re-advertisement

Posts of Responsibility

ARCHBISHOP MICHAEL RAMSEY (SM)
Farmers Road, Camberwell, SE5 0UB
Tel: 01-701 4166
Roll: 1080
Headmistress: Mrs S Hase
Required asap, Scale 2, Deputy Head of Craft, Design and Technology Department. Ability to lead a team of teachers more important than any specialism. Head of Department has been ill since October 1983. Re-advertisement.

ST. GEORGE'S R.C. (SM)
Lanark Road, Maida Vale, W9
Tel: 01-328 0904
Roll: 750
Headmaster: Mr I N Tulloch
Required asap, a Scale 2 teacher of Design & Technology, to assume shared responsibility for the development of C.D.T. and Modular Technology courses within an enthusiastic department. Application by letter.

SCALE 2 POSTS IN DESIGN AND TECHNOLOGY
Applications are invited from qualified teachers to join a team of seven peripatetic teachers to be established to cover for serving teachers seconded on Safety Training Courses. Successful applicants will be offered Scale 1 Divisional Staff appointments with secondment to Scale 2 whilst undertaking these duties. The team will be established for two years in the first instance. Application forms available from, EO/TS1, Room 70, County Hall, London, SE1 7PB.

UNATTACHED SCALE 2 TEACHERS OF DESIGN AND TECHNOLOGY
Required from September 1984, Several vacancies exist for experienced secondary teachers of Design & Technology. Those appointed will cover in secondary schools for absent staff on a short, medium or long term basis. Posts are graded at Scale 2. Application forms obtainable from, EO/TS1, Room 70, County Hall, London, SE1 7PB.

ENGLISH

Head of Department

LANGDON PARK (SM)
Byron Street, E14 0RY
Tel: 01-987 4811
Roll: 800
Headmaster: Mr P L T Andrews
Required from September 1984, Head of English. Scale 4. Candidates are expected to be experienced, successful classroom teachers with a commitment to effective mixed ability teaching. The department runs Mode 3 CSE, O level Language JMB Syllabus D, and Literature (Cambridge Plain Texts). A level courses are run in collaboration with the Divisional Sixth Form Centre. Able to offer all the necessary qualities of good leadership. Re-advertisement

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

Part-Time Post

WATERFIELD (SM)
Waterfield Close, Thamesmead, SE28 8AT
Tel: 01-310 1700
Roll: 450
Headmaster: Mr A J Tetlow
Required asap, temporary part-time (0.5) teacher of English and Religious Studies. (Vacancy due to confinement leave). The balance between the subjects would be the subject of discussion between the school and successful candidate.

HISTORY

Head of Department

MOUNT CARMEL RC (SG) on two sites
Eden Grove/Lough Road, N7
Tel: 01-607 7065
Roll: 536
Headmistress: Miss M F Chittick
Required from June and throughout the Autumn term with the possibility of a permanent post acting Head of History, Scale 3, to cover the confinement leave of the holder. The department offers a compulsory course in the first three years and examination option courses to CSE and O levels in years 4 and 5. Candidates should be suitably qualified and experienced in examination work and with proven ability to teach the full range of pupils.

HOME ECONOMICS

Head of Department

QUINTIN KYNASTON (SM)
Marlborough Hill, St. John's Wood, NW8 0NL
Tel: 01-722 8141/5
Roll: 1051
Headmaster: L. Goodhand
Required from September 1984, Head of Home Economics, Scale 3, to lead a young enthusiastic department which is concerned with teaching food studies, textiles and child development. Closing date is Tuesday, 15th May.

GEOFFREY CHAUCER (SM)
Harper Road, SE1 6AG
Tel: 01-407 6877
Roll: 850
Headmaster: Mr M F B Read
Required from September 1984, Head of Home Economics and Health Education (Scale 3). Courses in mixed groups in Home Economics in a carousel system in the Lower School; Food and the Community, Home Economics and Child Development courses are offered in the Senior School; Health Education and Child Care is taught in the Second Year and in the Upper School social education course; one unit is also offered in a City & Guilds Foundation Course in the Sixth Form.

Posts of Responsibility

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1170 with mixed VI Form of 392
Headmistress: Mrs McKoen
Required from September 1984, a teacher of Home Economics (Scale 2) to work in an enthusiastic dept with special responsibilities for (A) the development of the upper school syllabi and (B) resources, within the Home Economics Dept. An experienced teacher is sought who will also be able to teach Fashion and Textiles and Child Development.

HOME ECONOMICS SPECIAL STAFF SCALE 3
Required for September 1984, a well-qualified and experienced teacher to join the Home Economics Inspectorate team. The person appointed will be based at the Textiles teachers' centre but will be expected to spend a substantial amount of time in schools, either teaching or working alongside departments in developing new approaches to textiles and clothing construction. Other duties will include the organisation of in-service courses, mounting exhibitions and displays and the development of links with industry. Application forms and further details are available from the Education Officer, EO/TS1, Room 70, County Hall, London, SE1 7PB

Scale 1 Posts

BONUS PASTOR (SM)
Winlaton Road, Bromley, Kent
Tel: 01-698 7669
Roll: 550
Required for the Summer Term only, a teacher for Home Economics, in certain circumstances part-time applications could be considered. Application forms are available from and returnable to the Headmaster at the school, together with c.v. and the names of two referees.

ST. VERONICA'S R.C (SG)
Flint Street, SE17 1QB
Tel: 01-703 4726
Roll: 400
Required asap, Teacher for Home Economics and Child Development Dept. Please forward a c.v. to the Headteacher.

Part-Time Post

CAMDEN (SG)
Sandall Road, NW5 2DB
Tel: 01-485 3414
Roll: 740
Headmistress: Mrs C M Handley
Required from September 1984, Part-time (0.5) teacher of Home Economics, willing to share in the teaching of Home Economics throughout the School. Please apply by letter to the Headmistress enclosing c.v. and a copy of a recent testimonial or the name of a referee.

MATHEMATICS

Heads of Department

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Roll: 1230
Headteacher: Mrs B J Husain
Required from September 1984, Head of Mathematics Faculty (including Computer Studies) Scale 4. There are well established and successful courses up to 'A' level Further Mathematics. The person appointed will have a proven record of teaching success, the qualities necessary to lead a team of 11 full-time teachers, the ability and enthusiasm to promote initiatives in response to the Cockcroft and Hargreaves' reports, and the vision to ensure the effective use of computers in the curriculum.

WATERFIELD (SM)
Waterfield Close, Thamesmead, SE28
Tel: 01-310 1700
Roll: 450
Headmaster: Mr A J Tetlow
Required from September 1984, experienced teacher as Temporary Head of Faculty of Mathematics and Computer Sciences. The post falls vacant due to the present holder's years leave of absence 1984/5. The school Maths. offer is based on the SMILE programme.

Posts of Responsibility

CROWN WOODS (SM)
Riefield Road, Eltham, SE9
Tel: 01-850 7678
Roll: 2200
Teacher of Mathematics and/or Computer Studies, full and/or part-time (2 posts) to join a department offering a wide range of courses involving mainly SMP based and SMILE materials. Scale 2 post is available for a candidate with the experience and ability to coordinate the use of computers in mathematics teaching.

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 1100
Headteacher: Mrs H M Dance
Required as soon as possible, Scale 2 teacher of Mathematics. SMILE already in years 1 to 3, to be extended into year 4. Range of maths courses are taught in a large Sixth Form including A level, O level, and City and Guilds. For this post, SMILE experience would be desirable, as well as a commitment to mixed ability teaching. Re-advertisement.

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Tel: 01-254 0548
Roll: 1500
Headmaster: R Chambers
Required from September 1984, Co-Deputy Head of Mathematics, Scale 3. Stoke Newington is a large, multi-cultural school with a strong commitment to equal opportunities. The person appointed will have substantial responsibility for the organisation of the department in the Clissold Park Building and for links with primary schools. The learning of mathematics is organised in mixed ability classes using SMILE. Experience of SMILE based examinations would be an advantage.

MODERN LANGUAGES

TEACHER OF ARABIC
Required, a full-time teacher of Arabic. This unattached post is likely to be based in a secondary school but working also with two primary within Division 1 where it will be important to develop a fully multicultural curriculum. The teacher appointed will be responsible to the Inspector for the teaching of Arabic as a mother tongue. A Scale 2 post may be available in appropriate circumstances. Application forms available in writing to the Education Officer, TS1, Room 70, County Hall, SE1 7PB, enclosing a stamped addressed envelope.

MUSIC

Heads of Department

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1400
Headmistress: Miss A Giffins
Required from September 1984, a well-qualified, experienced and innovative teacher as Director of the Special Music Course (Scale 4). The Course admits 15 pupils from ILEA primary schools each year for specialised music tuition within the context of Pimlico School. Closing date for applications, Wednesday, 16th May.

Part-Time Post

ST. JOSEPH'S ACADEMY R.C. (SB)
Lee Terrace, Blackheath, SE3 9TY
Tel: 01-852 7433
Roll: 680
Headmaster: Brother Michael Davidson
Required asap, 0.5 Music Teacher for Summer Term. This post involves working with Junior Forms. The vacancy arises because of confinement leave.

NEEDLEWORK

Post of Responsibility

ISLINGTON GREEN (SM)
Prebend Street, N1
Tel: 01-226 8611
Roll: 900
Headmistress: Mrs Gwenllian Evans
Required from September 1984, Teacher in charge of Textiles (Scale 2) to cover for a one year secondment and continue the department's design-based courses from 1st to 5th year and to help with Child Development

SOUTHFIELDS (SM)
Merton Road, SW18 5JU
Tel: 01-870 0171
Roll: 1300 (plus Partially Hearing Unit)
Headmaster: Mr Roger Wood
Required from September 1984, Scale 2 Teacher in charge of Textiles throughout the school to CSE and O level. An enthusiastic teacher who will encourage creativity within Textiles, which is taught in the Home Economics Department. An interest in embroidery would be welcomed.

PHYSICAL EDUCATION

Head of Department

MARIA FIDELIS CONVENT (SG)
34 Phoenix Road, NW1 1TA
Tel: 01-387 3856
Roll: 892
Headmistress: Sister Fidelis Gaine
Required from September 1984, Head of Physical Education (Scale 3). This is a split-site school and makes use of the Soboll Centre. Preference will be given to committed Catholics. Closing date for applications, 15th May.

RELIGIOUS EDUCATION

Post of Responsibility

HAVERSTOCK (SM)
Chalk Farm, NW1 8AS
Tel: 01-267 0975
Roll: 1100
Headmistress: Valerie Jenkins
Required from September 1984, an experienced specialist teacher of religious education, Scale 2, to join the humanities team. The timetable will consist of first & second year humanities and third year religious education. An enthusiastic person of considerable commitment is required to revitalise this subject. Closing date: 11th May, 1984. Re-advertisement.

SCIENCE

Post of Responsibility

NORTH WESTMINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8000
Roll: 1450
Headteader: Mr Michael Marland
Required from September 1984, for one year only, teacher of Science (Acting Scale 3): will also be tutor. Responsible for both the lower school Science Curriculum (based on 'INSIGHT') and a lower school also. (SPA).

OTHER POSTS

SOUTHWARK SECONDARY SCHOOLS SUPPORT CENTRES
Required as soon as possible.
1) Teacher in Charge (Scale 4) for the Upland Annexe Support Centre, Upland Road, SE22 (Tel: 01-693 0602)
2) Scale 2 teacher for the Rye Annexe Support Centre (teacher in charge Miss Jean Styles), Meeting House Lane, SE15 (Tel: 01-732 4264).
3) Scale 2 teacher for the Upland Annexe Support Centre (Acting Teacher in Charge — Miss E. Saunders) (address as for Part 1)
The Division has two short stay centres which each cater for up to 24 pupils who have been referred from the Division's secondary schools because of behavioural difficulties. Initially pupils remain in the centres for about half a term but this period may, after review, be extended. It is hoped that during their stay at the centre it will be possible to establish a pattern of effective working that can be continued in the normal school situation when the pupil returns. Further details and application forms are available from the Divisional Education Officer (Management), 2 Camden Square, SE15 3LE (Tel: 01-703 0855, Ext 258). Visits can be arranged by contacting the respective centre.

SPECIAL EDUCATION NEEDS SUPPORT TEACHER
Division 9 (Lambeth)
Secondary Post 399 — Permanent
Scale 4 Burnham Equivalent
Required from January 1985, experienced teacher who has worked successfully with children with learning and behavioural difficulties and other special educational needs and who has the professional and personal qualities required to help other colleagues, particularly in secondary schools, to identify special needs and to advise and support the development of programmes to meet these needs. Will work to the Divisional Inspector of Special Education but operate within a unified authority wide policy under the direction of the Staff Inspector of Special Education. Will need to be familiar with current trends in curriculum development and organisation in secondary schools. It is highly desirable that applicants should have taken a course of extended study in the fields of learning and behaviour difficulties. Application forms are available from The Education Officer, EO/TS1, Room 64, The County Hall, London SE1 7PB (Tel: 01-633 1303/6).

BACON'S (SM)
Dealford Road, South Bermondsey, SE16
Tel: 01-237 5243
Acting Headmistress: L Davenport
Required asap, part-time (0.5). Teacher for General Subjects, to free staff to participate in INSET. Sessions are open to negotiation. Please apply by letter to the Acting Headmistress stating subjects offered.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following posts.

JAMES WOLFE (JM)
Randall Place, Greenwich, SE10 9LA
Roll: 184
Vacant 1 September 1984, Burnham Group 4. Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London, SE1 7PB. Closing date for the return of completed forms, 18th May.

ST. MICHAEL'S SYDENHAM CE (JM&I)
Champion Road, SE26 4HH
Roll: 280
Applications are invited from suitably qualified and experienced teachers for the headship of this school, vacant in September 1984 on the retirement of the present headteacher. Burnham Group 5. Applicants should be practising Christians (C of E communicant preferred). Visits welcomed. Application forms from and returnable to the Clerk to the Governors, Mrs E L Lloyd, 1 Stratton Court, 218 Bromley Road, Shortlands, Bromley, Kent, BR2 0AD. Closing date, 25th May.

ST. GEORGE'S CE (JM&I)
Coleman Road, Camberwell SE5 7TF
Roll: 224
Headteacher required, post vacant now due to early retirement. Burnham Group 4. Communicant members of the Church of England preferred, but active members of other denominations not excluded. The school has a close link with the Parish Church. Application forms obtainable from the school (sae please). Completed forms should be returned to the Chairman of Governors, c/o The School. Final date for the receipt of forms, 18th May. Interviews 22nd May (evening), notification by telephone.

ST. AUGUSTINE'S R.C. (JM&I)
Dunfield Road, Beckenham Hill, SE6 3RD
Tel: 01-698 6083
Roll: 126
Headteacher required from 1st September 1984, or as soon as possible, Burnham Group 3. Applications are invited from practising Catholic teachers who are suitably qualified and experienced. Application forms obtainable from the Chairman of Governors, Rev D Burke, 88 Beckenham Hill Rd, SE6 to which completed forms should be returned by 18th May. Re-advertisement.

ST. FRANCESCA CABRINI R.C. (JM&I)
Honor Oak Park, SE23 3LE
Tel: 01-699 8862
Roll: 341
Applications are invited from suitably qualified and experienced teachers for the headship of this school. Vacant on 1st September 1984 on the retirement of the present Headteacher. Burnham Group 5. Applicants should be practising Catholics and hold the Catholic Teachers' Certificate. Application forms and further details are available from the Correspondent at the school. Please telephone the school to arrange a visit. Applications should be returned to the Correspondent by 18th May. Interviews will take place on Thursday afternoon, 24th May, notification by telephone. Re-advertisement.

WESTMINSTER CATHEDRAL R.C. (JM&I)
Dessborough Place, SW1V 3SE
Tel: 01-821 8040
Roll 130
Burnham Group 4. This school situated in a developing area, and having close links with the Cathedral requires Headteacher for September 1984, or as soon as possible thereafter. Practising R.C. essential. Details and application forms from headmaster, Mr J B Cullen, at above address, returnable to him by 18th May. Visits welcome.

DEPUTY HEADSHIPS

ST. JAMES' AND ST. MICHAELS (JM&I with u/5s class)
4 Craven Terrace, W2 3QD
Tel: 01-723 0586
Roll: 147
Headteacher: Mrs June Bowie
Required asap, Deputy Head for this multicultural school which has close links with church and community. Opportunities for an enthusiastic classroom teacher to pursue own interests and share curriculum development throughout the school. Special concern for the responsibilities of Christian leadership in a multifaith school.

ST. THOMAS' (UPPER CLAPTON) C.E. (JM&I)
Lynmouth Road, N16 6XJ
Tel: 01-806 2727
Roll: 80
Headmaster: W A Beech
Required from September 1984. Deputy Head Group 3. Candidates should be good class teachers, involved in all aspects of curriculum development, and in full sympathy with the aims and ethos of a Church school. Visits essential. (Foolscap sae).

JOHANNA (JM&I NC)
Lower Marsh, SE1 7RH
Tel. 01-928 5814
Roll: 150
Headteacher: J W Hines
Required from September 1984, a Deputy Head (Group 4), with experience, versatility and enthusiasm as a class teacher throughout the Infant-Junior range. The main area of responsibility is for the development of the school curriculum, for its co-ordination throughout the school and the evolution of specific learning strategy for children with special needs. Applicants should be prepared to offer detailed knowledge of a specific learning area as a potential contribution to the continually developing curriculum of this inner city school. Visits essential.

ST. ALBAN'S R.C. (JM&I)
Lowcroft Road, SE5 0JF
Tel 01-703 5870
Roll: 137
Headmistress: Mrs K McGuinness
Required from September 1984, Deputy Head committed to the development of a child centred integrated curriculum. Applicants must be Catholic and experience of teaching Juniors would be an advantage.

BURDETT COUTTS & TOWNSHEND FOUNDATION C.E. (JM&I NC)
Rochester Street, SW1P 2QQ
Tel 01-834 3658
Roll 175
Headmistress: Mrs M Barbier
Required from September 1984 or asap, Deputy Head (Group 4). Experienced class teacher with wide curriculum interests and able to give a positive lead to enthusiastic colleagues in at least two areas, preferably Mathematics, Science and/or Physical Education. The successful candidate will be in sympathy with the aims of a Church School, preferably a communicant, and be willing to contribute fully to our corporate life. Re-advertisement.

Post of Responsibility

ST ALOYSIUS' R.C. (I) (NC)
28 Phoenix Road, NW1 1TA
Tel: 01-387 3551
Roll: 155
Headmistress: Sister Mary Philomena
Required from September 1984, a committed Catholic teacher (Scale 2) who will be responsible for the development of Science and Environmental Studies throughout the school. This is a re-advertisement — those who have already applied need not re-apply.

NIGHTINGALE (JM&I (NC))
Bloomfield Road, Woolwich, SE18 7JJ
Tel: 01-854 6838
Roll: 240
Headmistress: Miss M Sheppard
Required from September 1984, Scale 2 teacher for Music. Experienced class teacher able to develop and co-ordinate the music curriculum throughout the school. Open plan building. Visits desirable. Re-advertisement.

HOLY TRINITY C.E. (JM&I)
Upper Tulse Hill, SW2 2RL
Tel. 01-674 9051
Roll: 275
Headmaster. Keith D Richards
Required from September 1984, Scale 2 teacher to take responsibility for the development of Mathematics within the curriculum. Must be sympathetic with aims of a Church School.

GATEWAY (JM&I (NC))
Copland Street, NW8
Tel: 01-723 5665
Roll: 379 (inc. N)
Required from September 1984, Enterprising and experienced junior class teacher, Scale 2. Interested in developing Environmental Studies and willing to share in the organisation of PE and games (specially football).

HOLY TRINITY C.E. (JM&I)
Sedding Street, Sloane Square, SW1
Tel: 01-730 5320
Roll: 160
Headmaster: J Riley
Required from September 1984, Scale 2 teacher for Language Development at this multi-cultural school. Good class teacher able to inspire and help develop a policy for language development throughout the school. This post is particularly important in the school's on-going curriculum development. Practising christian preferred. Re-advertisement.

HAMPDEN GURNEY C.E. (JM&I)
Harrowby Street, W1
Tel: 01-723 6972
Roll: 182
Headmistress: Miss J. Telfer
Required from September 1984, Scale 2, with responsibility for co-ordinating the learning resources of the environment. Experienced teacher committed to child-centred learning through direct experience. Should be familiar with an integrated approach to sound learning, throughout the 4-11 age-range, and have the ability to advise colleagues on facilities available for children's personal discovery and wider research. Anglican Communicant required. Visits essential.

WOODBERRY DOWN (JM)
Woodberry Grove, N4 1SY
Tel: 01-800 2161
Roll: 180
Headmaster: David Jagger
Required from September 1984, Scale 2 teacher with responsibility for PE and games. An interest in gymnastics would be an advantage. Visit essential. Re-advertisement.

CHARLES LAMB (JM&I (NC))
Popham Road, Islington, N1 8RF
Tel: 01-226 2407
Roll: 250 + nursery
Headmistress: Mrs C Tosl
Required from September 1984, Scale 3 teacher to have responsibility for curriculum development and continuity with reference to children with special needs. An ability to work with a friendly and hard-working staff important. The school is of open plan design. Visits essential.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

BERGER (JM)
Anderson Road, E9
Tel: 01-985 6280
Roll: 207
Headmaster: John Hawes
Required from September 1984, Scale 2 teacher with responsibility for the development of Mathematics throughout the school. A committed, successful teacher is required with the ability to develop this area of the curriculum with an established and enthusiastic staff. Visits are essential before application.

BECKFORD (JMI)
Dornfell Street, West Hampstead, NW6 1QL
Tel: 01-435 8646
Roll: Group 5
Headmistress: Mrs Barbara Lippitt
Required from September 1984, Scale 2 Music. An enthusiastic and experienced class teacher required to take responsibility for this important area of the curriculum throughout the school.

ST. JAMES' AND ST. MICHAEL'S C.E. (JM&I with u/5s class)
4 Craven Terrace, W2 3QD
Tel: 01-723 0586
Roll: 147
Headteacher: Mrs June Bowie
Required asap, experienced and enthusiastic class teacher. Scale 2 with responsibility for language development and literacy throughout the school. This is a multi cultural school which has close links with church and community. Committed Christian preferred.

Part-Time Posts

FLORA GARDENS (JM&I)
Ravenscourt Road, W6
Tel: 01-748 2566
Roll: 191
Headmistress: Mrs J R Mitchell
Required from September 1984, experienced teacher for Special Needs (0.5).

OUR LADY R.C. (JM&I (NC))
Copenhagen Place, E14
Tel: 01-987 1798
Roll: 131
Headmistress: Sister Frances
Required from September 1984, 0.4 teacher Remedial Reading in very small groups, 4 mornings, or 2 days.

NURSERY EDUCATION

HEADSHIPS

HOLMEWOOD (N)
66 Upper Tulse Hill, SW2 2RW
Roll: 40 F/T and 80 P/T
Applications are invited from teachers with training and experience in nursery education for the headship of this school which is now vacant. Burnham Group 2. Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms, 18th May.

Posts of Responsibility

NURSERY TEACHERS IN DAY NURSERIES (Scale 2)
A number of posts have been established for experienced Nursery Teachers, preferably with some day care experience, to develop links between borough day nurseries and the Inner London Education Authority. A vacancy has arisen in South-East London. Whilst attached to the staff of a local primary or nursery school and under the general direction of the Headteacher, the teacher will be responsible for developing his/her own role within the day nursery in close consultation with the Nursery Inspectorate and the officer-in-charge. Some flexibility in hours will be required to enable the teacher to meet the parents and establish contact with the day care staff. Such flexibility would be within the normal day nursery hours of 8am to 6pm but total would not exceed those normally worked in school. Normal school holidays would apply. Application forms and further details are available from EO/TS1, Room 70, County Hall, London, SE1 7PB.

PERIPATETIC NURSERY LIAISON TEACHERS SCALE 2
1) Two teachers are required for posts based in Lambeth
2) One teacher required to work on the White City Estate (North Hammersmith)
These posts will involve working alongside nursery teachers in one or more schools, in developing links with parents and in the community. Experience in nursery education is essential and experience with under-3s desirable. Further particulars and application forms from: EO/TS1, Room 70, County Hall, London, SE1 7PB.

SPECIAL EDUCATION

HEADSHIPS

STORMONT HOUSE M (DEL)
Downs Park Road, E5 8NP
Roll: 112
Applications are invited for the headship of this day special school for all age delicate children, vacant 1st September 1984 Burnham Group 6(S). The Burnham groups of special schools are subject to review annually to take effect from 1st September. Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms, 25 May.

Boarding School

OAK HALL (SB) (MAL)
Heathfield, E. Sussex, TN21 8UJ
Tel: Heathfield (04352) 3297
Roll: 42
Headmaster: A W Lawrence
Required from September 1984, Resident Deputy Head, Group 4 & Special Allowance. Experience and relevant qualifications essential. Requires a firm but sympathetic approach to disturbed and often aggressive behaviour. Applicant must be capable of education organisation and staff management. Additional duties (average 15 hours pw during term) required at current allowances.

Day Schools

CLAPHAM PARK (PS) (NC)
127 Park Hill, SW4
Tel: 01-674 5639
Roll: 87
Headmaster: D P Robinson
Required from September 1984. Deputy Head, Group 6(S), a modern purpose built school which cater's for the visually impaired children (all age & ability) the successful candidate will play a major part in the administration of the school.

GREENVALE (SM) (PM) (ESN)
69 Perry Rise, Forest Hill, SE23 2QU
Tel: 01-699 6515 or 01-291 3361
Roll: 82
Headmaster. P A Munro
Required from September 1984. Scale 2(S) teacher for Art and Craft should have successful class teaching experience with children who have severe learning difficulties, combined with an interest in the development of Art, Craft and display throughout the school.

Other

PERIPATETIC TEACHER OF THE HEARING IMPAIRED
Required from asap, a Scale 3 (no SSA) experienced teacher of the deaf to work within the Peripatetic Service for the Hearing Impaired. Allocation in the first instance will be south of the river. Application forms and details from and returnable to The Education Officer, EO/TS5, Room 71, County Hall, SE1. (SAE).

LEWISHAM EDUCATION GUIDANCE CENTRE
Admiral Street, Deptford, SE8
Required asap, Scale 2 teacher (no SSA). The centre provides short term education in small groups, at the centre, for children with problems of aggressive or disruptive behaviour. Person appointed will work in close association with Director of the Centre and the Schools' Psychological Service. Application forms and further details from and returnable to The Education Officer, EO/TS5, County Hall, SE1 7PB. (SAE).

OTHER APPOINTMENTS

UNATTACHED POSTS — CONSORTIUM OF PRIMARY SCHOOLS
Required from September 1984, Permanent Scale 2 teacher in a Consortium of Primary Schools. Experienced, qualified primary teachers required to work full time in schools on a regular basis replacing up to four existing teachers who are on a one year day release in-service course at the Centre for Urban Educational Studies. Application form and further particulars from Education Officer (TS 1). The County Hall, London, SE1 7PB.

UNIFIED LANGUAGE SERVICE
1) English Language Centre, Division 9 (Lambeth), Effra School, Barnwell Street, SW2. Secondary ESL teacher (Scale 2), required to teach pupils learning English as a second language at the Centre and in one or two schools. Applicants should have general teaching experience in secondary schools and training in teaching English as a second language.
2) English Language Centre, Division 4 (Hackney), Clissold Park School, Clissold Park, N16. Peripatetic primary language teacher (Scale 2), temporary for one year from September, to support the language development of bilingual children in two or three Hackney primary schools. Applicants should have general teaching experience in primary schools and experience and/or training in teaching English as a second language.
3) English Language Centre, Junior Annex, Division 9 (Lambeth). Hillmead Junior School, Hillmead Drive, SW9. Peripatetic Primary Language teacher (Scale 2), to teach children learning English as a second language at the Centre and in one or two primary schools. Applicants should have general teaching experience in primary schools and training and/or experience in teaching English as a second language to children.
Application forms and further particulars for these posts, available from EO/TS1, Room 70, County Hall, London, SE1 7PB.

TEACHERS OF TRAVELLING GIPSY CHILDREN (2 POSTS)
1) Scale 2 teacher from September 1984
2) Acting Scale 2 asap to cover confinement leave.
Applications from suitably qualified and experienced teachers are invited to join a team of 7 teachers and one Education Welfare Officer who are responsible to the Multi Ethnic Inspectorate. The team works with other teachers and various agencies to try and meet the educational needs of Travellers' children living on unofficial sites throughout Inner London and aim to prevent them from being isolated from the local community and schools. Experience with primary children is essential, as is a current driving licence for the permanent appointment. Please indicate which post you are applying for. Application forms and further details from, EO/TS1, Room 70, County Hall, London, SE1 7PB.

SECONDARY ENGLISH continued

HERTFORDSHIRE

CHESHUNT SCHOOL,
Windmill Lane, Cheshunt, Herts, EN8 9AT
Tel: W.X. 93116
(Head: Mr. C.R. Broomfield)
11 - 18 mixed all-ability school, 115 in Sixth Form
Required as soon as possible a teacher of ENGLISH either full time or part time, to teach across the whole age and ability range, with the probability of 'A' level work. This is a Temporary appointment, in first instance, but there is a possibility of a permanent appointment being made from September for a suitable candidate. Scale 1, plus London Fringe Allowance. The department has a very good record of success and the ability to contribute to a particular area of the department's work (drama, bookshop, magazine etc.) would be an advantage.
Further details from the Headmaster (Telephone or s.a.e., please) to whom applications should be made by letter with C.V. and names and addresses of two referees, within 12 days from the appearance of this advertisement. (02031) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION
WEST SECONDARY SCHOOL FOR GIRLS
Heath Lane, Dartford DA1
Teacher of English required for September mainly for Middle and Upper age groups. Please state second subject. P.E. an advantage. First appointments considered. Fringe Allowance.
Applications by letter to the Headmistress with full curriculum vitae and names and addresses of two referees.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden, Kent
(1,200 Mixed) 11 - 18
Required in September, for this comprehensive school, a graduate teacher of English to join a successful and forward looking department.
Letter of application, together with curriculum vitae and stamped addressed envelope should be sent to the Head Teacher at the school and the post is available on request. (03064) 132422

HERTFORDSHIRE

HERTFORDSHIRE AND ESSEX HIGH SCHOOL
Warwick Road, Bishop's Stortford, Herts. CM23 5NJ
(London and Cambridge 30 miles)
(900 plus girls, Sixth Form 200, includes boys)
Required in September, well-qualified, enthusiastic, graduate to teach either Religious Studies or English throughout the school to Advanced Level, preferably with English or Religious Studies as a second teaching subject. Please state other interests. Scale 1 post with London fringe allowance.
Please apply by letter to the Head Mistress enclosing curriculum vitae and the names and addresses of two referees. Further details on request S.A.E. welcome. (02217) 132422

HERTFORDSHIRE

PRESDALES SCHOOL
Hoe Lane, Ware, Herts.
Five form entry Girls' School (Group X)
DATE OF VACANCY
September 1984
English teacher, Scale 1, to join strong department and teach throughout the school to O and A Level.
Presdales has modern buildings in its own spacious grounds and is within easy reach of London by train or Green Line coach.
Applications with curriculum vitae, any recent testimonials and the names and addresses of two referees direct to the Headmistress. (01852) 132422

KENT

ST JOHN FISHER SCHOOL
Ordnance Street, Chatham, Kent
Group 10, 11 - 18 years
Co-educational, wide ability, 950 on roll
Scale 1 ENGLISH teacher required from September 1984. Enthusiastic English specialist to join a well established department to teach across the ability spectrum to 'A' level.
Applications from practising Catholics with a strong interest in Drama would be a recommendation. The school is still expanding and remains oversubscribed.
Young graduate teachers seeking their first appointment are encouraged to apply. Letters of application with full curriculum vitae to the Headmaster at the school by 11th May. (02207) 132422

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2QJ
(REF. 522)
Required for September 1984, temporary teacher of ENGLISH - SCALE 1 for the year 1984/85 only. The teaching will include 'O' level English Literature and 16 plus English Language. The vacancy is temporary due to the secondment of the permanent post holder.
Please apply by letter to the Headmaster, giving curriculum vitae and the names of two referees as soon as possible. (54860) 132422

MIDDLESEX

THE JOHN LYON SCHOOL
Harrow
H.M.C. Day School. 480 boys aged 11 - 18
An English Teacher required for September 1984.
See under Independent Schools. (58272) 132422

NORTH YORKSHIRE

COUNTY COUNCIL
UPPER NIDDERDALE HIGH SCHOOL
Low Wath Road, Pateley Bridge HG3 5HL
Required for September 1984 ENGLISH TEACHER, SCALE 1, to be capable of teaching English in lower school to begin with but to examination level eventually. The candidate must be able to teach some humanities: in the first instance this must be R.E. for first and second years.
Apply by letter (no forms) to the Headmistress at the school giving curriculum vitae and the names and addresses of two referees. (00361)
132492

NORTHUMBERLAND

ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay, Tyne & Wear NE25 0BP
Group 10, 13 - 18
Comprehensive, 670 pupils inc. 80 in 6th Form
English/RE Teacher Scale 1 required Sept. 1984. English specialist with interest in RE.
Removal expenses/lodging allowance may be payable.
[illegible] to Headteacher. (01806) 132492

OXFORDSHIRE

COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage
Group 14 (Three 11 - 16 Halls and Sixth Form of 320)
Required from September 1984 at this newly amalgamated school, a teacher of English. There is extensive opportunity for involvement in curriculum planning, teaching across the age range and joining the further development of a very successful school.
Apply by letter to the Principal with a c.v. and names and addresses of two referees by Monday 14th May 1984. SAE please. (00296) 132422

OLDHAM

METROPOLITAN BOROUGH

NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham

ENGLISH TEACHER
Scale 1

Required for September 1984 at this 11 - 18 mixed comprehensive of about 1,550 pupils.
A graduate is required to teach English up to 16 plus level in a large and successful department. The opportunity to teach Drama and Literature to examination level and a commitment to mixed ability teaching of oral work would be desirable.
Please apply by letter to the Head at the school including full C.V., and the names and addresses of 2 referees as soon as possible. (01334) 132422

SOLIHULL

EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, West Midlands B91 3PD
Tel: 021-705 5100
A Scale 1 English with Drama teacher is required for September 1984 in this 11 - 16 all-ability school, for one [illegible]
Teacher enclosing c.v. and s.a.e. (02239) 132422

STAFFORDSHIRE

EDUCATION COMMITTEE
ST. THOMAS MORE R.C. (A) SCHOOL
Longton Hall Road, Longton, Stoke-on-Trent ST3 2NJ
A Graduate teacher of ENGLISH (Scale 1) is required for September, 1984, to teach 'A' and 'S' level and with an interest in creative writing and in drama work. Roman Catholic preferred.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (02304) 132422

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
ENGLISH - Scale 1
Required September or earlier if possible, Honours Graduate to join a lively and successful department in this well established 12 - 18 comprehensive school.
There are courses at 'A' 'O' and C.S.E. levels with teaching across the whole age and ability range up to Open Scholarship available for a suitably qualified candidate.
This post is to cover Job Release and is available to a College leaver or unemployed teacher only.
Details and form from Headteacher. (57292) 132422

Geography

Heads of Department

CAMBRIDGESHIRE

COLERIDGE COMMUNITY COLLEGE
Required for September, Head of GEOGRAPHY (Scale 2), for this 11 - 16 comprehensive school of 700 pupils.
Application forms and details from the Principal, Coleridge Community College, [illegible] Road, Cambridge (S.A.E. please). (00586) 132613

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Tel: 01-568 7281
Headteacher: Mr M.J. Bovill, B.A.
Required for September: Head of Geography (Scale 3). A suitably qualified and experienced teacher is sought to lead a large, well established department which enjoys a high degree of academic success. Courses are run to CSE 'O', 'A' and 'S' levels. The department is housed in a well appointed suite with a wide range of equipment including a video and a computer. Interest in fieldwork is essential.
Applications from Catholic Teachers would be very welcome but the appointment will be made strictly on merit.
The School is a voluntary aided six form entry comprehensive for boys, 11 - 18. The School is in Group 11 with 1080 boys on roll. At present the sixth form numbers 164.
Further details of this post are available from the school and letters of applications, giving full curriculum vitae and the names of two referees should be sent, together with a large sae to the Headteacher. Prospective candidates are welcome to visit the school by appointment.
LONDON ALLOWANCE: £645.
CLOSING DATE: 14th May 1984.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01023) 132618

Scale 2 Posts and above

ESSEX

KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
(Roll 1098)
Tel: Lea Valley 714800 & 714818
DEPUTY DIRECTOR COMMUNITY STUDIES Scale 3
An enthusiastic and imaginative teacher to assist the director of this new curriculum area in developing community studies curriculum years 1 - 5.
Able to teach and organise Geography to 'A' level and be committed to mixed ability teaching.
Letters of application to the Headteacher (Foolscap s.a.e. please). (02228) 132620

SECONDARY GEOGRPAHY
continued

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 comprehensive, 1300 mixed)
Required for September. Second in Geography Department. Scale 2. An experienced Geography/economics specialist to teach across the full age and ability range including 'O' and 'A' levels, and to take a full part in the development and implementation of the Department's work.
Application, together with a statement of qualifications and names of two referees, by letter to the Headmaster, from whom further details obtainable. (S.A.E.). (01827) 132620

SUSSEX
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
Required September, Senior GEOGRAPHY Specialist Scale 2 within well established and supportive Humanities Team. Teaching commitment across whole age range 12 - 18. Integrated Humanities Courses taught to all students to age 16. Specialist Geography options (based on 14/16 Geography programme) in years 4/5 plus 'A' level Geography in 6th form. Good departmental suite of rooms.
Apply to Headteacher with c.v. giving names and addresses of two referees. (00950) 132620

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL RHODESWAY SCHOOL
Required for September 1984, at this 13 - 18 co-educational, comprehensive school of 1,370 pupils (220 in the sixth form) a teacher of Geography, graduate preferred, temporary post for one year due to secondment.
Full details and application forms may be obtained (sae please) from the Headmaster, Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU to whom completed forms should be returned by 14th May 1984.
Reference ET. 34684/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01910) 132622

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 12 - 18. Roll. 1,140
Required from September: Temporary Teacher of Geography (Scale 1) for one year to cover secondment. The person appointed will teach Geography throughout the school within the Humanities Department. An interest in the Schools Council 14 - 18 Project and Geography for the Young School Leaver is essential.
Application forms (see please) from and returnable to the Head Teacher. (00914) 132622

EAST SUSSEX
MARGARET HARDY HIGH SCHOOL
Ladies Mile Road, Brighton BN1 8PB
Comprehensive (Girls), 12 - 16. Roll: 720
Required from September: Geography Specialist (Scale 1). Ability to teach across the age and ability ranges required and an interest in field work will be an advantage.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher. (00915) 132622

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8ND
Girls Comprehensive High School, 13 - 18, 905 on roll
Required September: Temporary teacher of Geography to 'A' Level. Scale 1.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees.. (55167) 132622

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
Required for September, 1984, a well qualified Honours Graduate to teach GEOGRAPHY throughout the School to University entrance standard. Candidates are asked to indicate their field of special interest. Burnham Scale according to experience.
Applications by letter with curriculum vitae and names and addresses of two referees to the Headmistress, as soon as possible.
The North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ.
(Independent School - formerly Direct Grant - 800 pupils). (55372) 132622

NORTH YORKSHIRE
COUNTY COUNCIL UPPER NIDDERDALE HIGH SCHOOL
Low Wath Road, Pateley Bridge HG3 5HL
Required for September 1984, GEOGRAPHY teacher to be responsible for all the Geography in the school, including CSE and 'O' level. A Scale 2 appointment will be given if the candidate has good examination experience in Geography. The candidate must also be able to teach another Humanity to examination level in the future.
Apply by letter (no forms) to the Headmistress at the school enclosing curriculum vitae and the names and addresses of two referees. (00359) 132622

NORTHAMPTONSHIRE
THE FERRERS SCHOOL,
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 8LF
Group 10 (750 on roll)
The Ferrers School is an 11 - 18 co-educational Comprehensive School which starts its first 6th Form in September 1984.
Required for September 1984 an enthusiastic TEACHER OF GEOGRAPHY (SCALE 1) to join the team in the Environmental Studies Faculty. There is ample opportunity for a person with ideas and initiative to contribute to the development of new courses. Applications from new entrants in the profession will be welcomed.
Application forms and further details from the Head (SAE please) to whom these forms should be returned by two weeks from the appearance of the advertisement. (57256) 132622

HAVERING
LONDON BOROUGH OF HAVERING ST. EDWARDS SCHOOL
London Road, Romford RM7 9NX
Aided Church of England Comprehensive
Tel: Romford 42809
Headteacher: J.E. Gwinnell, M.A. (Oxon.)
Head of History, Scale 3, required for September 1984. An experienced and inspiring teacher required to continue the development of this popular and successful department. Present courses include Schools Council CSE and Advanced level. Interest in extra curricular activities or aspects of school management will be an advantage. Applicants should include a brief survey of their approach to History teaching.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (55095) 132818

Scale 2 Posts and above

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
(Roll 1630)
Tel: 0245 260101
SECOND IN HISTORY DEPARTMENT, Scale 2
Required September, 1984, graduate.
Letters of application, including c.v. and names of two referees, to the Headteacher, from whom further details can be obtained (foolscap s.a.e. please). (01936) 132820

Scale 1 Posts

BERKSHIRE
TURNPIKE COMPREHENSIVE SCHOOL
Avon Way, Newbury, Berks. NOR. 730
History Teacher Scale 1 required September, for two terms in first instance, (or earlier is possible). Work up to C.S.E. and 'O' level, good resources in a thriving and imaginative department with outstanding examination results in this well established comprehensive school.
Further details and application form from Headmaster (S.A.E. please). Closing date May 21st 1984.
An Equal Opportunity Employer. (01106) 132822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL HANSON SCHOOL
12 form entry, 13 - 18 co-educational comprehensive. 140 in Sixth Form
Required for September 1984, a graduate teacher of History, within the Social Science Faculty. The school is involved in the School Council History Project at all levels, followed by the A.E.B. pilot 'A' level.
Scale 1.
Application forms and further details may be obtained (sae please) from the Headmaster, Hanson School, Sutton Avenue, Bradford BD2 1JP to whom completed forms should be returned by 14th May 1984.
Reference ET. 33484/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01258) 132822

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 9ES
(Roll 1630)
Tel: 0245 260101
GRADUATE TEACHER OF HISTORY, Scale 1
Required September 1984, graduate to teach throughout the school in a well-equipped department with high academic standards.
Application forms and further details available from the Headteacher (foolscap s.a.e. please).

SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea SS2 4UZ
(Roll 772)
Tel: 0702 588852
HISTORY TEACHER
For September 1984. Enthusiastic History Graduate needed for this Girls' selective school. Scale 1 or 2 according to experience. Suitable post for new entrant to the profession.
C.V. and names of two referees direct to Headteacher (foolscap s.a.e. please). (01375) 132822

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts. EN8 9AT
(Head: Mr. C.R. Broomfield)
11 - 18 mixed all-ability school, 850 pupils
Required for September graduate teacher of HISTORY to teach across the ability range at least to 'O' level. Scale 1 plus London Fringe Allowance. Ability to offer some Lower School FRENCH or ENGLISH would be an advantage.
Applications to the Headmaster by letter, with c.v. and names and addresses of two referees, within 12 days of appearance of this advertisement. Further details of the post may be obtained from the school. (01889) 132822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
(REF. 516)
(13 - 18 Comprehensive 1280 on roll)
Required for September 1984 a graduate teacher of HISTORY, SCALE 1 to teach to all levels including 'A' level. Applicants are invited to state what other contributions they could make to the humanities faculty.
Further particulars and application forms (s.a.f.e. please) from the Headmaster at the school to whom they should be returned within 14 days. (54863) 132822

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL PRIORY SCHOOL
Littleworth Lane, Lundwood, Barnsley S71 5RG
(11 - 16 Mixed Comprehensive NOR 930)
Headteacher Mr D.A.L. Every, B.A., M.Ed., F.R.G.S.
Required for September 1984 TEACHER OF GEOGRAPHY (Scale 1).
To join a Department which prepares pupils for 'O' and 'CSE' level courses within Geography for the Young School Leaver. Initially, some Mathematics teaching will be required. The school is very interested in CBL developments and candidates will be expected to become involved. A willingness to assist with residential fieldwork is also a priority.
Applications from enthusiastic newcomers to the profession will be welcomed.
Further details and application forms are available from the Headteacher (SAE please) to whom they should be returned within two weeks of the appearance of this advertisement. (00353) 132622

BERKSHIRE
THE FOREST SCHOOL
Robin Hood Lane, Winnersh, Berks.
N.O.R. 1070
Required for September, 1984 an enthusiastic and energetic graduate to teach Geography and Geology (Scale 1) to Advanced Level. Other courses to be taught include the 14 - 18 S.C.P. A commitment to the role of fieldwork is essential.
Details and application forms from the Head Master. (s.a.e. please)
Closing Date 18th May 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01119) 132622

ESSEX
MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 9ES
(Roll 1630)
Tel: 0245 260101
GRADUATE TEACHER OF GEOGRAPHY, Scale 1
Required September 1984, Graduate to teach throughout the school in a well-equipped department with high academic standards.
Application forms and further details from the Headteacher (foolscap s.a.e. please). (01926) 132622

GLOUCESTERSHIRE
NEWENT SCHOOL
Gloucestershire
This 11 - 18 rural comprehensive school will have vacancy for a Geography Graduate, Scale 1. Fieldwork is an integral part of the department's teaching programme.
Applications by letter (no forms) to the Headmaster. Closing date 11th May 1984. (01320) 132622

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
(REF. 515)
(13 - 18 Comprehensive 1280 on roll)
Required for September 1984 graduate teacher of GEOGRAPHY SCALE 1 to teach to all levels including 'A' level. Applicants are asked to state what other contributions they could make to the humanities faculty.
Further particulars and application forms (s.a.f.e. please) from the Headmaster at the school to whom they should be returned within 14 days of this advertisement. (54864) 132622

OXFORDSHIRE
COUNTY COUNCIL ST BIRINUS' SCHOOL
Mereland Road, Didcot
(Group 11)
11 - 18 Boys Comprehensive. Roll 870. (Sixth Form of 80)
Required from September 1984 for one year due to secondment, a temporary teacher for Geography up to CSE to 'O' level. 'A' level work may be available for a suitably qualified candidate.
Apply by letter giving curriculum vitae and names of two referees as soon as possible to the Headteacher, who will send further particulars, SAE please. (00295) 132622

OXFORDSHIRE
COUNTY COUNCIL WANTAGE SCHOOL
Portway, Wantage
Group 14 (Three 11 - 16 Halls and Sixth Form of 320)
Required from September 1984 at this newly amalgamated school, a teacher of Geography. There is extensive opportunity for involvement in curriculum planning, teaching across the age range and joining the further development of a very successful school.
Apply by letter to the Principal with a c.v. and names and addresses of two referees by Monday 14th May 1984. SAE please. (00297) 132622

GLEBELANDS SCHOOL
Parsonage Road, Cranleigh
Surrey GU6 7AN
Tel: 0483 275248

Required for September 1984 enthusiastic staff to join in the continued development of this 960 pupil rural comprehensive.
Secondary School Posts.
1. HISTORY (Scale 2)
2. GEOGRAPHY (Scale 1)
3. DRAMA & ENGLISH (Scale 1)
4. CAREERS & SOCIAL EDUCATION

(Scale 1 – also to be involved with the development of non-exam courses).
Application forms and full details are available from the Headmaster (SAE please) – closing date 14th May. (4374)

History

Heads of Department

SUFFOLK
COUNTY COUNCIL THURSTON UPPER SCHOOL
Thurston, Near Bury St. Edmunds.
(Mixed Comprehensive 13 - 18: 1,160 on roll)
Applications are invited from suitably qualified and experienced teachers for the post of HEAD OF HISTORY (Scale 4) with effect from January 1985. History is a core curriculum subject and the department is committed to the Schools Council History project. There is a large commitment to History at A-level and the pupils follow an A-level course including Methodology.
Application forms and further details available from the Headteacher at the school to whom they should be returned (s.a.e. please) (61259) 132818

City of Manchester EDUCATION COMMITTEE

CHORLTON PARK JUNIOR SCHOOL,
Barlow Moor Road, Chorlton, Manchester M21 2HH.

Headteacher
Group 6
Required at this 2. F.E County Junior School.
The school serves a mixed housing area of owner and new council property in an attractive district to the south of the City Centre.
Closing date 18th May, 1984

ST. JUDE'S C.E. (CONTROLLED) PRIMARY SCHOOL,
Cardroom Road, Ancoats, Manchester 4.

Headteacher
Group 4
Required at this 1 F.E. Church of England (Controlled) County Primary School, which also has a 30 place Nursery.
The school is situated in an inner city area close to the City Centre and is designated Social Priority.
Closing date 31st May, 1984.

NORTHENDEN COUNTY PRIMARY SCHOOL,
Bazley Road, Wythenshawe, Manchester M22 4FL.

Headteacher
Group 4
Required at this 1 F.E. County Primary School which also has a 30 place Nursery.
The school is situated in a pleasant residential suburb in the south of the city, with good transport links and easy access to the motorway system.
Closing date 31st May, 1984.

LORETO R.C. SIXTH FORM COLLEGE,
Chichester Road, Manchester M15 5PB.

Head of Music
Scale 3
A well qualified and enthusiastic teacher is required to teach to Advanced level and Oxbridge Entrance and to direct all Musical activities in this large Catholic Sixth Form College.
The ability to teach another subject would be an advantage.
Applications with curriculum vitae and the names of two referees to the Principal at the College.
Closing date 14th May, 1984

LONGSIGHT PARK SCHOOL,
Cochrane Avenue, Longsight, Manchester M12 4FA.

Teacher of Basic Subjects
Scale 2 (S)
A committed and enthusiastic teacher is required to teach basic subjects with small groups of children. To be responsible for developing Environmental Studies throughout the school.
Application forms from the Headteacher at the school.
Closing date 11th May, 1984.

PARRS WOOD HIGH SCHOOL,
Wilmslow Road, Manchester M20 0PG.
Co-Educational, Comprehensive,
11–18 Age Range, 270 VI form.

Teacher of Home Economics
Scale 1
Subsidiary Needlework an advantage to join a team of five teaching in an attractive suite of rooms. There is some A-level G.C.E. work and candidates should be able to teach up to this level.

Teacher of Mathematics
Scale 1
To join a team of thirteen mathematicians. There is a great deal of examination work and large A-level groups. It is imperative that candidates should be able to teach the subject to all levels, including Oxbridge entry.
Application form and details from the Registrar at the school.
Tel: 061 445 8786/7.
Closing date 18th May, 1984.
Assistance with removal expenses given in approved cases for permanent full-time appointment.

Required from September, 1984 unless otherwise stated. Application forms and details from the Chief Education Officer (S2/J0B) Education Offices, Crown Square, Manchester M60 3BB. Tel: 061 228 2191 Ext. 7253/7221.
AN EQUAL OPPORTUNITY EMPLOYER. (4278)

SECONDARY HISTORY
continued

NORTHAMPTONSHIRE
KINGSWOOD SCHOOL
Gainsborough Road, Corby, Northants. NN18 9NS
REQUIRED FOR SEPTEMBER: TEACHER OF HISTORY (SCALE 1) for this 6 f.e. 11 - 18 coeducational comprehensive school of 950 pupils. The post will be temporary for one year in the first instance.
Kingswood School is pleasantly situated on the outskirts of the town, where accommodation is available.
Further details of the school and the post are available from the Headmaster, (SAE please).
Closing date 18th May 1984. (57273) 132822

OLDHAM
METROPOLITAN BOROUGH
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Available from September 1984 at this 11 - 18 mixed comprehensive of about 1250 pupils.
HISTORY TEACHER - Scale 1. A graduate is required with the possibility of 'A' level work for a suitably qualified and experienced candidate.
Please apply by letter to the Head at the School, including a full C.V. and names and addresses of 2 referees by the 14th May 1984. (01333) 132822

SURREY
BISHOP REINDORP SCHOOL
Larch Avenue, Guildford. (Tel: Gd. 37373)
Church of England Comprehensive. (RM 1350 mixed. 12–18, 180 sixth form)
History with sociology (Scale 1) Specialist to teach History throughout the school. SCP in years [illegible] with examination groups in Sociology, wanted for September, 1984.
Please apply in writing direct to the Headmaster at the School. 132822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral, L63 3AF
REQUIRED FOR 1st SEPTEMBER, 1984, GRADUATE to teach History throughout the school up to Advanced Level and Government and Political Studies to Advanced Level. SCALE 1 POST.
Apply by letter, enclosing curriculum vitae and names of two referees, to the Headmistress at the School. (01215) 132822

Home Economics

Heads of Department

ESSEX
INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone
(Roll 1115)
Tel: Ingatestone 354018
HEAD OF HOME ECONOMICS (Scale 3)
Re-Advertisement
Required September a well qualified and experienced teacher to be Head of Home Economics and Health Education Department. Includes Needlework and Food/Nutrition courses up to and including Sixth Form Level. Commitment to European Dimension desirable.
London Fringe Allowance payable.
Application forms and further particulars available from the Headmaster (s.a.e. Please). (01267) 133018

LANCASHIRE
BLACKPOOL COLLEGIATE
Please see Page 70. (01363) 133018

ST HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens WA10 4ND
(11 - 18 years Mixed Comprehensive; 942 on roll, 18 in sixth form)
HEAD OF HOME ECONOMICS (SCALE 3)
Required for September, 1984, to lead a thriving department teaching a full range of courses up to and including 'A' level.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An equal opportunity employer. (02016) 133018

SURREY
EDUCATION COMMITTEE COLLINGWOOD SCHOOL
Camberley
(12 - 18 mixed comp. NOR. 1468, 329 Sixth Form)
HEAD OF HOME ECONOMICS Scale 3 required September 1984. To be responsible for organising the department throughout the school to 'A level.
Contact Head Tel: Camberley 64048. (02441) 133018

Scale 2 Posts and above

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL BECKFOOT GRAMMAR SCHOOL
13 - 18 Comprehensive Mixed - 1030 on roll, 135 in Sixth Form
HOME ECONOMICS WITH RE
Required for September 1984 a lively and forward looking teacher of Home Economics with RE (Scale 2). The post is for an HE teacher with RE qualifications, to take responsibility for RE within the department of Family and Personal Studies. Teaching will include Home Economics; and Religious Education within our Guidance Course which are core subjects at 13. Guidance (including RE) remains compulsory up to 16.
Applications should be made by letter to the Headmaster, John D. Anderson, M.A., Beckfoot Grammar School, Wagon Lane, West Yorkshire BD16 1EE to whom completed forms should be returned by 11th May 1984. Candidates must state any known relationship to members or senior officers of the Council.
Reference ET 27784/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01255) 133020

EAST SUSSEX
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed, 11 - 16. Roll: 841
Required from September: An experienced Home Economics/Fabrics Teacher (Scale 2) to be in charge of Home Economics/Fabrics/Child Care courses to GCE 'O' level and to CSE. This is a post within the Arts/Crafts Faculty.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher. (01000) 133020

Leicestershire

Secondary Teachers

Opportunities for Secondary Teachers Scale 1/2 required Autumn 1984.
Applications are invited from both newly qualified and experienced teachers for appointment to a pool of specialist teachers in two key shortage areas; Science (especially Physics) and Computer Studies.
Applications by letter (no forms) and SAE with full particulars and names of two referees to the Director of Education (Ref. S/TS), County Hall, Glenfield, Leicester LE3 8RF. Telephone Leicester 871313 extension 493/494 for further details.
Closing date: 18th May, 1984. (4300)
EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

ESSEX
THE KING EDMUND SCHOOL
Vaughan Close, Rochford
(Roll 1350)
Tel: Southend-on-Sea 545771
TEACHER OF HOME ECONOMICS, Scale 2
Enthusiastic teacher required to take responsibility for thriving needlecraft and textile studies, including examination classes, within the H.E. Department and to act as Second in Department.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (02212) 133020

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110)
Tel: Basildon 43391
TEACHER OF HOME ECONOMICS, Scale 2
Required for September 1984, to join a strong and progressive department. Curriculum areas include Food & Nutrition; Textiles; and Child Care. Successful candidate would be required to assume responsibilities within the Department.
Apply by letter to Headteacher, naming two referees, and enclosing c.v. (foolscap s.a.e. please). (01268) 133020

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, London N15
11 - 18 years, Co-educational, Comprehensive, Community School
Roll 1450 with 150 in the Sixth Form
Tel: 01-800 0884
DEPUTY HEAD OF THE HOME ECONOMICS DEPARTMENT (SCALE 2)
Applications are invited from HOME ECONOMICS specialists for a Scale 2 post as Deputy Head of the Home Economics Department, to assist the Head of Home Economics. Varied experience is less important than the requirement for an energetic personality interested in developing vigorous Home Economics Department in this new school.
An interest and commitment to the Community School is desirable. The post will provide excellent opportunities for those preparing for future promotion.
Please apply by letter to the Head Teacher within two weeks of this advertisement giving curriculum vitae, special interest and names and addresses of two referees.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02437) 133020

ISLE OF WIGHT
COUNTY COUNCIL SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
See Pastoral, Deputy Head of House. Scale 3. (57289) 133020

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT RAINHAM SCHOOL FOR GIRLS
Roll 1350 Sixth Form 135 plus
Applications are invited from suitably qualified and experienced teachers for a Scale 3 post for Home Economics. Applicants should have a particular interest in Child Development.
Application forms and further details available from Mrs. D. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent (s.a.e. please). (02067) 133020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, East Sheen, SW14 8RG
HEAD OF ECONOMICS - SCALE 2 Established Plus £645 Outer London Allowance p.a.
An experienced teacher of Home Economics is required for September 1984 to take charge of a thriving department offering courses in Home Economics, Food and Nutrition, Child Care, Fabrics and Fashion up to 'O' level standard. The department is housed in a modern purpose built block and has close links with the Art and Design Departments.
Shene School is an 11 - 16 mixed comprehensive of 850 pupils situated in pleasant surroundings close to Richmond Park.
Apply in writing to the Headteacher at the School, as soon as possible. (00577) 133020

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL HONEYWELL SCHOOL
Honeywell Lane, Barnsley S75 1BP
(11 - 16 Mixed Comprehensive NOR 817)
Headteacher: Mr. T. E. Jones, B.A.
Required for September 1984 TEACHER OF CREATIVE NEEDLEWORK AND MATHEMATICS (Scale 1).
To teach Creative Needlework to examination level. This post is funded by TVEI and the school is involved in TVEI courses covering Retail, Caring and Catering Vocational areas.
Further details and application forms are available from the Headteacher (SAE please) to whom they should be returned within two weeks of the appearance of this advertisement. (00358) 133022

BRENT
LONDON BOROUGH OF BRENT CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1130, 11 - 18, 216 in Sixth Form. Well-established comprehensive school in a pleasant residential area).
Required immediately - A HOME ECONOMICS TEACHER (Scale 1) to teach full age and ability range 11 - 16. An ability to teach Child Development and Textiles would be an advantage. Vacancy due to promotion.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (01289) 133022

DORSET
PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(705 Girls on roll, 250 in Sixth Form)
Required September 1984. A qualified teacher to be responsible for Needlework throughout the school including 'O' and 'A' level work. (Scale 1) One year temporary appointment.
Apply by letter to the Headmistress with full curriculum vitae and the names and addresses of two referees. Please enclose s.a.e. for further particulars of the post. (55809) 133022

DORSET
KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(age range 12 - 16, 967 on roll. Mixed)
Required September 1984. Teachers able to teach across the age and ability range:-
1. Home Economics in its widest field (Scale 1).
2. Textiles and Needlecraft (Scale 1).
Application forms and further details from the Headmaster on receipt of s.a.e. (00190) 133022

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive mixed, 11 - 16. Roll: 1,000
Required from September: Enthusiastic Home Economics Teacher (Scale 1) to join the Head of Department. Own teaching room.
Relocation grants available in approved cases.
Application form and further details from Headmaster. (00994) 133022

EAST SUSSEX
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4PU
Comprehensive mixed, 11 - 16. Roll: 750
Required from September: Teacher able to offer a combination of Needlecraft/Child Care and Art/Textiles (Scale 1).
Relocation grants available in approved cases.
Application forms and further details from and returnable to the Headmaster. (01143) 133022

ESSEX
HONYWOOD SCHOOL
Westfield Drive, Coggeshall
(Roll 1583)
Tel: 0376 61231
TEACHER OF HOME ECONOMICS, Scale 1
Required for September 1984, to teach to 'O' level & C.S.E. Willing to teach second subject.
Curriculum vitae and names of referees to Headmaster. Further details by return (s.a.e. please).

SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
(Roll 1200)
Tel: Shoeburyness 2286
TEACHER OF HOME ECONOMICS AND NEEDLEWORK, Scale 1
Required for September 1984, qualified teacher. Very good facilities.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (01168) 133022

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, London N15
11 - 18 years, Co-educational, Comprehensive, Community School
Roll 1450 with 150 in Sixth Form
Tel: 01-800 0884
Required for September 1984 TEACHER OF HOME ECONOMICS (Scale 1) to join a developing department. An interest in Child Development would be an advantage. The post is suitable for a talented new entrant to the profession who can expect a carefully planned induction programme and strong professional support and guidance.
Please apply by letter to the Head Teacher within two weeks of this advertisement giving curriculum vitae, special interests and names and addresses of two referees.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02436) 133022

HERTFORDSHIRE
CHORLEYWOOD COLLEGE
Chorleywood, Herts. WD3 5ER
(Administered by the Royal National Institute for the Blind)
Required in September 1984 EXPERIENCED TEACHER OF DOMESTIC SCIENCE to 'O' Level for this residential grammar school for educationally blind girls aged 11 to 19, situated in large grounds with easy access to London. Previous experience of teaching the blind is not expected.
Scale 1 post, plus allowance of £711 per annum for Special Schools and London outer fringe allowance. Extraneous Duty Allowance (currently £1,962 p.a. for 15 hours a week). Most teachers average 3 hour per week. Scale 2(s) post might be available. Self contained flat available if required for renting in Northwood.
Apply in writing to the Headmistress at the above address with curriculum vitae and names of 2 referees. (00575) 133022

HUMBERSIDE
EDUCATION COMMITTEE SCUNTHORPE DIVISION THOMAS SUMPTER COMPREHENSIVE SCHOOL
Chandos Road, Scunthorpe
Head Teacher: B.W. Parkington
No. on Roll: 1259
A suitably qualified teacher of HOME ECONOMICS and NEEDLEWORK (Scale 1) is required who can make a contribution to the work in the Housecraft and Needlework Departments. The ability to teach Child Care to C.S.E. level and Health Education to lower forms would be an advantage.
Thomas Sumpter Comprehensive School caters for the 11 - 16 age range and offers excellent working conditions and relationships.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 14th May, 1984 (f.s.a.e. please). (57248) 133022

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone ME16 8AE
(Roll 800 plus)
Required September 1984 or January 1985 Teacher of Home Economics to join a well-established and equipped Department. Please state other subjects that can be offered. The school is fully comprehensive in the first two years. At the age of 13 plus some pupils transfer to one of four Upper Schools; the remaining majority follow courses to O level and CSE.
Application form and further details from the school (foolscap sae).

ROTHELAWE SCHOOL
Jemmett Road, Ashford, Kent
ROLL 680 Mixed
Required for September 1984 an enthusiastic teacher for Home Economics throughout this 11 - 16 High School. The ability to offer a second subject would be an advantage and a Scale Two post could be available for a suitably experienced applicant.
New entrants to the profession are, however, encouraged to apply.
Letters of application, together with the names of two referees, should be sent to the headmaster from whom further details may be obtained (s.a.e.). (02068) 133022

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
(REF. 517)
Required for September 1984, a teacher of HOME ECONOMICS - SCALE 1. There must be an interest in and an ability to teach some needlecraft with an emphasis on Design. Courses lead to 16 plus. There are five modern and well-equipped rooms.
Further particulars and application forms are available from the Headmaster (s.a.f.e. please) to whom completed forms should be returned within 14 days of this advertisement. (54862) 133022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDO LODGE HIGH SCHOOL
Lake Road, Wimbledon SW19 7HB
Headteacher Miss H.D. Whale, M.A.
Tel. No. 01-946 2208
Age Range 13 - 18 yrs.
No. on roll 815
London Allowance £987
Closing Date As soon as possible
Required for September 1984, a versatile teacher of HOME ECONOMICS with CHILD DEVELOPMENT to join an active department in this fully comprehensive school. The post is TEMPORARY due to Maternity leave, and is expected to last for 2 terms.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (00286) 133022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICHARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, SW19 7HB
Headteacher Miss H.D. Whale
Tel: 01-946 2208
Age range 13 - 18 girls
No. on roll 820, of whom 180 are in the 6th form
London Allowance £987
Closing date as soon as possible
Required for September 1984, a teacher of HOME ECONOMICS to join an active department which teaches across the full ability range. 'A' level, 'O' level and C.S.E. exams are taken. CSE includes Home making and child development.
The post is TEMPORARY for ONE YEAR, during secondment of present teacher.
Write at once to the Headmistress sending brief account of applications and experience, and enclosing s.a.e. for application form and further details. (00284) 133022

NORTH YORKSHIRE
COUNTY COUNCIL BEDALE SCHOOL
Fitzalan Road, Bedale DL8 2EQ
11 - 16 Comprehensive, 700 on roll
Required from September 1984 a teacher of HOME ECONOMICS (Scale 1) to teach the subject across the age and ability range of the school.
Apply by letter with curriculum vitae and the names and addresses of two referees to the Headmaster at the school. Further details available on receipt of a stamped addressed envelope. (00344) 133022

OXFORDSHIRE
COUNTY COUNCIL CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required from September 1984 for one year only, a temporary teacher of Home Economics.
Apply in writing to the Headteacher including c.v. and names of two referees, S.A.E. for further details, S.A.E. for result. (00294) 133022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS PARK SCHOOL
Richmond Road, Twickenham, Middlesex TW1 3BB
Tel: 01-891 0187
Headmaster: Garth Freeman, J.P., M.A. (Ed.)
TEACHER OF HOME ECONOMICS (Scale 1 plus Outer London Allowance) required for September 1984 in this 11 to 16 years mixed comprehensive school with 900 pupils on roll.
The school occupies a pleasant, secluded site near to the River Thames, and the town centres of Twickenham and Richmond.
It enjoys good facilities, having three well-equipped H.E. rooms. The department offers C.S.E./'O' Level Home Economics and C.S.E. Child Care and Development and takes an active part in the Social Education programme.
A well-qualified and enthusiastic teacher is sought. An ability to teach Needlework to years I and II would be an advantage, as would an interest in the many extra-curricular activities that exist in the school.
This post would be suitable for a new entrant into the profession.
Application forms and further details available from the Headmaster at the school (s.a.e. please) to whom they should be returned as soon as possible. (00304) 133022

SHROPSHIRE
EDUCATION COMMITTEE WILLIAMS BROOKS SCHOOL
Farley Road, Much Wenlock, Shropshire
11–18 comprehensive — 980 pupils
A teacher of Home Economics is required in September with ability and special interest in Craft and Fabric work and able to take charge of a specialist room.
Application forms and further details from the Head (SAE). (67759)

SECONDARY HOME ECONOMICS
continued

SUFFOLK

COUNTY COUNCIL
SOUTHERN AREA
Appointments of teachers for Home Economics, Fashion and Textiles and Child Development.
Vacancies have arisen at the following secondary comprehensive schools for Scale 1 appointments from September 1984. Newly qualified and experienced teachers welcome.

1. CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
(11 - 18. Roll 1627)
Teacher of Home Economics, Textiles and Child Development.

2. COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD
(11 - 16. Roll 1405)
Teacher of Fasion Design and Textiles throughout the school and all aspects of Home Economics in the lower school, to join a developing department.

3. EAST BERGHOLT HIGH SCHOOL
East Bergholt, Colchester, Essex CO7 6RT
(11 - 16. Roll 877)
Teacher of Home Economics to teach across the age and ability range. An interest in Child Development, Food and Nutrition an advantage.

4. FARLINGAYE HIGH SCHOOL
Ransome Raod, Woodbridge IP12 4JU
(13 - 18. Roll 780)
A teacher for Home Economics, full range of teaching offered including Nutrition and Child Care. Interested in creative links with Art and Design essential.
B) Temporary Teacher for one year only to replace a member of staff on secondment, courses include Needlecraft and Home Economics to C.S.E. and 'O' level in addition to Catering, Child Care, Food and Nutrition.
Application forms and further details obtainable from The Head Teacher at the Schools concerned. S.A.E. please. (01364) 133022

SURREY

EDUCATION COMMITTEE
NORK PARK SCHOOL
Banstead
(12 - 18 Mixed Comp. NOR 847, inc. 100 Sixth Form)
HOME ECONOMICS Scale 1 teacher required September 1984. Teach up to CSE. 'O' and 'A' level.
Contact Head Tel: Burgh Heath 59103. (00486) 133022

SURREY

EDUCATION COMMITTEE
HOWARD OF EFFINGHAM SCHOOL
Lower Road, Effingham
(12 - 18 mixed comp. NOR. 1080, 184 sixth form)
HOME ECONOMICS (Cookery, Needlework and Child Care) Scale 1 teacher required September 1984, CSE and 'O' level courses. Excellent facilities.
C.V. including other subjects offered to Head. For further details Tel: Bookham 53694. (57232) 133022

Humanities

Heads of Department

BROMLEY

LONDON BOROUGH OF BROMLEY
DARRICK WOOD SCHOOL
Lovibonds Avenue, Orpington, Kent BR6 8ER
HEAD OF HUMANITIES - Scale 4
Required for September 1984. Head of Humanities to organize and coordinate the teaching of History, Geography, Social Moral and Religious Education.
Courses are integrated in Years 1 and 2. Religious Education is a separate subject at Year 3 and separate courses in History, Geography, Religious Education run to 'O' level and C.S.E., History and Geography to 'A' level. Current curriculum development includes a proposal to introduce Economics to 'O' level in the 6th Form.
Applicants should have relevant teaching experience and good powers of organisation.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May, 1984. (01248) 133218

Scale 1 Posts

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR SEPTEMBER 1984 a teacher of History/Economics (Scale 1 plus Fringe Allowance), who would be able to contribute to the work of the Humanities Faculty (History, R.E. Geography, Social Science, Economics) and who would be willing to teach integrated courses. The Humanities Faculty is a lively and enthusiastic part of the school in which all pupils study Humanities for five years in mixed-ability groups.
There are excellent facilities in this purpose-built, all-ability school (880 on roll, 100 in the sixth form).
Please write immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (01858) 133222

KIRKLEES

METROPOLITAN COUNCIL
LIVERSEDGE SECONDARY SCHOOL
West Yorkshire
Scale 1 teacher for Remedial English and Integrated Humanities. See Scale 1 Secondary Remedial. (02310) 133222

Mathematics

Heads of Department

BERKSHIRE

JOHN O'GAUNT SCHOOL
Priory Road, Hungerford, Berks.
Comprehensive. N.O.R. 790
Tel: (0488) 82400
Required in September 1984 Head of Mathematics Department (Scale 3). This may rise to Scale 4 in near future. Rural mixed comprehensive school with 790 on roll.
Details of the post may be obtained from the Headmaster, Mr. D. Lee, to whom letters of application should be sent, including full curriculum vitae, by May 20th.
AN EQUAL OPPORTUNITY EMPLOYER. (01117) 133418

BIRMINGHAM

HEAD OF MATHEMATICS
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for September 1984.
Mathematics is taught to University entrance standard. The successful candidate will have an excellent record of teaching success, the ability to lead a team and the enthusiasm to encourage his or her pupils to achieve their potential.
Salary: Burnham Scale 3 or 4. Government Superannuation Scheme.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope, should be submitted by 9th May, 1984, to the Headmaster at the College. Previous applications will be considered automatically. (54826) 133418

DEVON

Please see displayed advertisement on Page 64. (54857) 133418

DURHAM

COUNTY COUNCIL
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Lanchester
HEAD OF MATHEMATICS FACULTY - Salary Scale 4 - Well qualified and experienced teacher required for September 1984.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 11th May, 1984. (00465) 133418

HARINGEY

Progress with Humanity

THE SOMERSET SCHOOL
White Lane, Tottenham, N17 9HL
Voluntary Controlled Boys' Comprehensive School (11 - 18)
HEAD OF MATHEMATICS, SCALE 4
Applications are invited from experienced and well qualified teachers to lead a team of specialists in a forward looking department. There is considerable scope for development in the school and candidates should have proven qualities of leadership together with a clear understanding of the place of Mathematics and Computing within the the educational experience of all pupils.
Further details and application forms (s.a.e.) from the school.
Closing date two weeks from the appearance of this advertisement.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02436) 133418

HERTFORDSHIRE

LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead, Herts.
Group 12, 1272 pupils, 163 in VIth Form
Required for September 1984 Head of Mathematics Department. Scale 4. Vacancy due to promotion. The Mathematics Department consists of ten members of staff. 'O' level Mathematics is taken in 4th and 5th years. C.S.E. and Hertfordshire Mathematics Achievement are taken in the 5th year. 'A' level Mathematics is taken in 6th and 7th years. There are typically ten Mathematic sets in years 4 and 5, and five Mathematic sets in the L6. Results are outstanding.
Apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees. (00272) 133418

HERTFORDSHIRE

CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne, Herts.
Head: Mr. D. T. Evans, LL.B.
Group 8, approx. 400 on roll (mixed) 11 - 18 all ability
HEAD OF MATHEMATICS DEPT. (Scale 4)
Teacher required from September 1984 due to retirement of present holder. Ability to teach this subject to Advanced Level is essential and a knowledge of Computer Studies is desirable.
The Mathematics Department has established courses at CSE, 'O' and 'A' Level and also courses in R.S.A. Arithmetic.
Application forms with full details are available from the Headmaster. (01834) 133418

LONDON

Inner London Education Authority
ST. SAVIOUR'S & ST. OLAVE'S CE (SE) SCHOOL
New Kent Road, London SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A.C. Davies
Required from September 1984. Experienced and well-qualified teacher as Head of Mathematics scale 3, to lead a department of four. Good opportunity for an imaginative teacher to develop the Mathematics curriculum in the school and to forge links with other departments. Established CSE and O level courses and varied sixth form work, including A level, in co-operation with schools in the Elephant Sixth Form Consortium. Applicants should be in sympathy with the Christian ethos of the school.
Further details from the Headmistress to whom a letter of application with curriculum vitae and names of two referees should be sent by 16th May.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (01089) 133418

SUFFOLK

COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
(11 - 18 mixed comprehensive roll 981 including 143 in sixth form)
Required September 1984, an experienced and successful Teacher of Mathematics to be HEAD OF MATHEMATICS (SCALE 4). He/She must be able to lead a large department offering courses at all levels (C.S.E. 'O', 'A' and City and Guilds).
Apply immediately by letter to the Headmaster at the school indicating relevant experience and curricular ideas and enclosing curriculum vitae and the names and addresses of two referees with s.a.e. for fuller details. (01235) 133418

SURREY

EDUCATION COMMITTEE
NORK PARK SCHOOL
Banstead
(12 - 18 mixed comp. NOR. 847 inc. 100 Sixth Form)
HEAD OF MATHEMATICS Scale 4 required September 1984, with an interest in Computing.
Contact Head Tel: Burgh Heath 59103. (00485) 133418

Scale 2 Posts and above

BERKSHIRE

ST. BERNARD'S CONVENT
1 Langley Road, Slough SL3 7AF
V. Aided Girls' Grammar. N.O.R. 650
Required for September, an experienced graduate in Mathematics to teach the subject to O-Level and A-Level. S.M.P. Maths is taught throughout the School. Scale 3 available to suitable applicant.
Please write with C.V. to the Headmistress.
CLOSING DATE 18TH MAY, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01121) 133420

BERKSHIRE

RYEISH GREEN SCHOOL
Spencers Wood, Near Reading RG7 1EP
Comprehensive N.O.R. 830
Required for September, 1984, a teacher of MATHEMATICS (Scale 2) at this semi-rural, mixed, six form entry Comprehensive School. The successful applicant will be required to teach the subject throughout the school and prepare pupils for C.S.E., G.C.E. 'O' and 'A' level examinations.
Apply by LETTER, stating experience and interests, and including a curriculum vitae, to the Headmaster. Closing date 18.5.84.
AN EQUAL OPPORTUNITY EMPLOYER. (01874) 133420

DYFED

COUNTY COUNCIL
Required by September, 1984 or as soon as possible thereafter
RE-ADVERTISEMENT
QUEEN ELIZABETH MARIDUNUM COMLPREHENSIVE SCHOOL
Carmarthen SA31 3NT
(Group 11)
Applications are invited from suitably qualified and experienced teachers for the post of Teacher of MATHEMATICS - Second in Department (Scale 3).
Application forms and further details are available on receipt of a stamped addressed envelope from the Headteacher to whom completed forms should be returned by 17th May, 1984.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH. (01087) 133420

GLOUCESTERSHIRE

DENMARK ROAD HIGH SCHOOL FOR GIRLS
Gloucester
Required from September 1st well qualified Mathematics Graduate to teach throughout the school to university entrance level. Scale 1 or 2 according to qualifications and experience.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. (01862) 133420

HAMPSHIRE

CAMS HILL SCHOOL
Rookaway Grove, Fareham, Hants. PO16 8AH
11 - 16 mixed Comprehensive - 890 on roll.
Required September MATHEMATICS - Scale 2 - second in the Mathematics Department.
Full curriculum vitae and names and addresses of two educational referees to Headmistress. (57897) 133420

HAMPSHIRE

ALTON COLLEGE
LECTURER I NUMERACY/MATHEMATICS
See under Colleges of Further Education: Other Appointments. (55668) 133420

ESSEX

BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
(Roll 1430)
Tel: Basildon 552091
DEPUTY HEAD OF MATHEMATICS FACULTY. Scale 3
Required September, experienced Mathematics Graduate to assist leadership of large and successful faculty. Teaching to 'A' level. TVEI pilot school. Vacancy due to promotion.
C.V. and names of referees to Headteacher (foolscap s.a.e. please).

INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
(Roll 1120 inc. 180 in Sixth Form
Tel: Ingatestone 354018
DEPUTY OF HEAD OF MATHEMATICS AND COMPUTER STUDIES DEPARTMENT (Scale 3)
Required September well qualified Mathematics graduate to be second in Department. Teaching up to and including Sixth Form (A Level and International Baccalaureate courses) London Fringe Allowance payable.
Apply to Headmaster for form and further particulars. (Foolscap S.a.e.). Closing Date 17th May, 1984.

COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester CO3 3ND
Tel: Colchester 577971
MATHEMATICS
September. Mathematician to teach to Open Scholarship Level in large department. Scale 3 post available.
Further details from Headmaster to whom applications, with note of outside activities and names of 2 referees should be sent as soon as possible (Foolscap s.a.e. please). (01300) 133420

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
(Roll 890 Mixed)
Headteacher: D.A. Steward, B.A.
Teacher of Maths Scale 2 required for September 1984. An enthusiastic teacher of Maths who is experienced is required to take on an area of responsibility in a successful department. The main course is SMP and the appointee will be expected to teach throughout the ability range.
Letters of application enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headteacher, closing date: 21st May 1984. (02230) 133420

HERTFORDSHIRE

ASHLYNS SCHOOL
Chesham Road, Berkhamsted
Required for September 1984 a teacher of Mathematics, Scale 2. Ashlyns School is a 13 - 18 All-ability School.
The successful applicant will be required to take charge of Computer work and to teach Mathematics to the complete ability range. Ability to help with games an advantage.
Apply to the Headmaster giving full curriculum vitae together with the names of two referees and enclosing a stamped addressed envelope. (01124) 133420

HERTFORDSHIRE

THE HIGHFIELD SCHOOL
Highfield, Letchworth, Herts. SG6 3QA
Group 10. 11/18 years-co-educational.
Required for September 1984. TEACHER OF MATHEMATICS, Scale 2, to share the full range of work including 'A' level in a department committed to S.M.P. Ability to assist with Computer Studies and to advise upon new developments an advantage.
Letter of application, curriculum vitae, and names and addresses of two referees to the Headmaster at the School. (00789) 133420

HERTFORDSHIRE

KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
Scale 2 post available for well qualified and experienced Mathematics teacher needed in September to assist with Mathematics throughout the School and to be responsible for the development of Computer Studies.
Candidates are prepared in Mathematics for 'A' and 'O' level, C.S.E. and Herts Achievement; and in Computer Studies for C.S.E. and 'O' level.
Applications giving C.V. and details of two referees to be sent direct to the Headmaster. (00270) 133420

KENT

CRANBROOK SCHOOL
Kent
For September 1984, a strongly qualified teacher of Mathematics, capable of teaching Maths and Further Maths to 'O', 'A' and 'S' Levels. Opportunity to work with very able pupils, and good ability required in either Pure Maths, Mechanics or Statistics. Possibility of free board and lodging in exchange for tutorial duties.
Please write or telephone the Headmaster's Secretary at Cranbrook School, Waterloo Road, Cranbrook, Kent, TN17 3JD (phone- 0580 712554) for further details as soon as possible. (55896) 133420

LONDON (ESSEX)

CHIGWELL SCHOOL
Graduate required September 1984 to teach Mathematics. (See INDEPENDENT Schools). (55988) 133420

KENT

ST JOHN FISHER SCHOOL
Ordnance Street, Chatham, Kent
Group 10, 11 - 18 years
Co-educational wide ability. 950 on roll
Teacher of MATHEMATICS - Scale 2/3 required for September 1984. Second in Department available for suitably qualified and experienced graduate for this still expanding school. The department is responsible for courses to CSE, 'O' 'A' and University entrance levels. Physics as a second discipline and advantage. Applications from both Catholic and non-Catholic teachers will be welcomed.
Letters of application with full c.v. (SAE) to the Headmaster at the school by 11th May. Tel: 0634 42811. (02208) 133420

KENT

THE SKINNERS' SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 690 boys: 190 in Sixth Form)
Required for September 1984: an experienced Graduate well qualified to teach Mathematics throughout the School together with Further Mathematics to Scholarship level. This is an important Scale 3 appointment as Second in the Department. Readiness to help with activities will be a recommendation.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells, TN4 9PG, enclosing curriculum vitae, a statement of interests and names of two referees. (02080) 133420

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL (702 BOYS)
FOUNDED 1576
Required in September an experienced graduate as second in a strong Mathematics Department with Advanced Level teaching, this voluntary controlled boys' selective school. Scale 3. £256 Fringe allowance. Assistance with extracurricular activities will be welcome.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW should include a full curriculum vitae, the names of two referees and a foolscap s.a.e. for information. (02069) 133420

MID GLAMORGAN

EDUCATION AUTHORITY
LLANDAFF DIOCESE
ST. JOHN BAPTIST CHURCH IN WALES COMPREHENSIVE SCHOOL
Aberdare
(Voluntary Aided: Co-Educational: 11 to 18 years Group 10)
Required for SEPTEMBER 1984, GRADUATE MATHEMATICS (Scale 2 for experienced teachers). 'A' level work to be available for suitable candidate(s).
Further particulars and application forms from the School, Glan Road, Aberdare, Mid Glamorgan CF44 (Tel: (0685) 875414).
Closing date for applications 14th May. (00245) 133420

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teacher by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS — PRIMARY
St. Peter's Church of England (Aided) Junior School, Greenlands Estate, Tavistock (Roll 160)
HEAD TEACHER GROUP 3 (£9948-£10,974)
Required for September 1984 or as soon as possible thereafter. A committed Christian and active communicant of the Church of England who fully supports the aims of a Church School is desired. There are close links with the Parish Church.
Application forms and further details (s.a.e. please) from Area Education Officer, Civic Centre, Plymouth PL1 2EW. Closing date 16 May 1984.

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DEPUTY HEADTEACHERS — SECONDARY
Ivybridge School and Community College, Harford Road, Ivybridge, PL21 0JA (Roll 1600)
SECOND DEPUTY HEAD GROUP 12
Required September 1984 to be responsible for the co-ordination of curriculum throughout the school. Closing date 16 May 1984.

Coombe Dean School, Charnhill Way, Elburton, Plymouth PL9 8ES (Roll 1000)
SECOND DEPUTY HEAD OF MIDDLE SCHOOL GROUP 10
Required September 1984 an experienced graduate teacher. The successful applicant will be Head of Middle School (3rd-5th Year) and will co-ordinate both the academic and pastoral work of the school. He/she will also be responsible for the implementation of the Personal, Social and Moral Education Programme within the school. Closing date 16 May 1984.

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DEPUTY HEADTEACHERS — PRIMARY
Exmouth St. Joseph's R.C. (Aided) Primary School, Ryll Court Drive, Exmouth, Devon (Roll 170)
DEPUTY HEAD TEACHER GROUP 4
Required January 1985 or earlier if possible. Practising Catholic holding Catholic Teachers' Certificate essential. Previous applicants should indicate in writing if they wish to be reconsidered. Closing date 18 May 1984.

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SCALE POSTS — SECONDARY
Exmouth (11-18 Years Comprehensive) Community College, Gipsy Lane, Exmouth EX8 3AF (Roll 2468)
SCALE 3 COUNSELLOR
Required September 1985 a qualified Counsellor who must have completed a one-year full-time D.E.S. Counselling course. This post will involve some teaching, counselling of individuals with some group counselling and some timetabled involvement in the pastoral curriculum of the school. The post involves leadership and support of colleagues in pastoral work. Closing date 18 May 1984.

Eggbuckland School, Westcott Close, Eggbuckland, Plymouth PL6 5YB (Roll 1320)
HEAD OF MATHEMATICS SCALE 3
Required September, 1984.
The person appointed will lead a very successful Mathematics Department within the Maths and Science Faculty. An Honours Graduate with substantial 'A' level experience is required. The first 6th form will start in September 1984 and the vacancy has arisen due to the present post holder's appointment to a senior position in another school. Closing date 16 May 1984.

The Ridgeway School, Moorland Road, Plympton, Plymouth, PL7 3BH (Roll 1230)
SCALE 2 BUSINESS STUDIES
Required September 1984 to teach Business Studies, including Audio Typing and prepare students for B.E.C. General Awards. Closing date 16 May 1984.

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SCALE POSTS PRIMARY
Priory R.C. Primary School, St. Catherine's Road, Torquay, TQ1 6DB (Roll 152)
LOWER JUNIORS SCALE 1
Required for September 1984. Practising Roman Catholic preferred.
Closing date 22 May 1984.

DEVON

SECONDARY MATHEMATICS
continued

NORTHUMBERLAND

GRADUATE TEACHERS OF MATHS REQUIRED
SEPT. 1984
BERWICK UPON TWEED COUNTY HIGH
Adams Drive, Berwick TD14 9JF
Group 11, 13 - 18
Comprehensive, 985 pupils inc. 135 in 6th Form.
Scale 3 post, second in dept of 6. Teaching will include CSE, GCE 'O' & 'A' level work. Maths Dept. is in purpose built block.
Apply as below. In interest of economy unsuccessful applicants will receive no further notification. If you have not heard by 29.6.84 your application has been unsuccessful.

ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay, Tyne & Wear NE25 0BP
Group 10, 13 - 18
Comprehensive, 670 pupils inc. 80 in 6th Form.
Required to teach up to 'A' level. Scale 2 post available but for experienced candidate but applications from new entrants to profession welcome.
Removal expenses/lodging allowance may be payable for both posts.
Application forms, returnable 18.5.84, foolscap sae to relevant Headteacher. (01373) 133420

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HOLY FAMILY HIGH SCHOOL
Virgin's Lane, Thornton, Liverpool L23 4UD
TEACHER OF MATHEMATICS (Scale 2)
Required for September 1984 to teach throughout the school including a significant 6th form contribution.
Apply immediately by letter to the Headteacher, enclosing curriculum vitae, names and addresses of two referees and a s.a.e. (01233) 133420

SURREY

EDUCATION COMMITTEE
MAGNA CARTA COUNTY SECONDARY
Staines (13 - 16 Mixed Comp. NOR. 950)
MATHEMATICS Scale 2 teacher required September 1984. Courses to OA level. Responsibilities will include the organisation of the individualised learning scheme (SMILE).
Contact Head Tel: Staines 54320. (00489) 133420

Scale 1 Posts

AVON COUNTY

CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(11 - 18 mixed comprehensive, Roll: 1450. Situated in attractive countryside 12 miles south of Bristol)
Required for 1st September 1984, teacher of Mathematics able to teach CSE and SMP 'O' and 'A' level (Scale 1). An interest in the use of computers in mathematics would be valuable.
Further details from, and letters of application to, the Acting Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (02415) 133422

WEST GLAMORGAN
County Council

TEACHING VACANCIES

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September, 1984, or as soon as possible thereafter.

GORSEINON DISTRICT APPOINTMENT
(The District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea)
PONTARDDULAIS COMPREHENSIVE SCHOOL,
Cae Cerrig Road, Pontarddulais, Swansea.
(Mixed) (419 on roll at present) (Age range 11-16)
HEAD OF COMPUTER STUDIES
Teacher required to lead the development of a 'Computer Across the Curriculum' approach, in addition to Computer Studies courses and Information Technology for all. Scale 3 (Post ref: 1.12.84).
2. ASSISTANT TEACHER FRENCH AND WELSH
Both subjects will be required to be taught in 1984/85. Thereafter, the teaching will be in the preferred main specialism subject. Languages are part of the common core in years 1 to 3 and taught to mixed ability classes in year 1. The approach is primarily oral. In years 4 and 5 all pupils study one of the languages or it's 'studies' counterpart. Language laboratory facilities are available. Scale 1. (Post ref: 3.12.84).

AFAN DISTRICT APPOINTMENT
(The District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot)
SANDFIELDS COMPREHENSIVE SCHOOL, Southdown View, Port Talbot (Mixed) (940 on roll) (Age range 11-18)
FACULTY HEAD OF MATHEMATICS; INFORMATION TECHNOLOGY, required to lead the faculty. The post offers considerable scope for a person with energy and magnetism to prepare pupils for the new technological age. Scale 4 (Post ref: 2.12.84).

Application forms are available from the District Office, upon receipt of a stamped addressed envelope.
The closing date for receipt of completed applications is Thursday, 17th May 1984.

JOHN BEALE
Director of Education
(4339)

BERKSHIRE

TURNPIKE COMPREHENSIVE SCHOOL
Avon Way, Newbury, Berks.
NOR: 740
Computer Studies plus Mathematics Teacher required September to work in a lively, well established and successful department. Ability to teach up to C.S.E. plus 'O' level is essential. The school has 12 computers in fully equipped rooms.
Further details and application form from The Headmaster, S.A.E. please. Closing date May 14th, 1984.
An Equal Opportunity Employer. (01130) 133422

BERKSHIRE

ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough, Berks. SL2 5HW
R.C. Secondary N.O.R. 365
Required for September, 1984 a teacher of mathematics to C.S.E. level. State second subject. Possibility of Scale 2 but applications from newly-qualified teachers will be considered.
Write, or phone, for application forms to the Headmaster, St. Joseph's R.C. Secondary School, Shaggy Calf Lane, Slough, Berks. Tel: Slough 24713.
CLOSING DATE 14th MAY, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01114) 133422

BIRMINGHAM
EDUCATION DEPARTMENT

MATHEMATICS - SCALE 1

ST. PHILIPS SIXTH FORM COLLEGE
Hagley Road, Edgbaston, Birmingham B16 8UF

Tel: 021-454 3263

Required for September teacher of mathematics. The successful applicant will be expected to share in teaching of mathematics throughout the college, some computing an advantage. Scale 2 post available for suitable candidate but applicants with little experience will be considered for a scale one post.

Application forms and further particulars available from the Headteacher enclosing s.a.e. (01031) 133422

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1130, 11 - 18, 216 in Sixth Form
Well established Comprehensive School in a pleasant residential area
Required in September - A well qualified and enthusiastic MATHEMATICS TEACHER (Scale 1) to join an expanding Department and to teach across the entire ability and age range. 'A' Level teaching available.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (00972) 133422

BHUTAN AND TANZANIA

Maths teachers are needed to work overseas for two years from August 1984.
For details of terms and conditions of service, see VSO advert in Overseas Section. (01894) 133422

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY (RC) BOYS HIGH SCHOOL
Harlesdon Road, London NW10 3RN
Required September or earlier if possible Teacher of Mathematics (Scale 1).
For further information see advertisement under Secondary Remedial Scale 1. (02426) 133422

BROMLEY

LONDON BOROUGH OF BROMLEY
KEMNAL MANOR SCHOOL
Sevenoaks Way, Sidcup, Kent DA14 5AA
Required for 1st September 1984, for 1 year, a well qualified and enthusiastic teacher of Mathematics. Scale 1.
Mathematics is offered at GCE 'A' and 'O' level, and at CSE. A City and Guilds Foundation Course is also available for Lower Sixth pupils. The successful candidate will be expected to teach at a variety of levels. A willingness to assist with extra-curricular activities would be helpful.
Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (00992) 133422

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
DR CHALLONERS HIGH SCHOOL
Cokes Lane, Little Chalfont, Bucks
Headteacher: Mrs W.J. Williams, B.A.
Required from September 1984 graduate to teach mathematics to 'O' and 'A' levels and Oxbridge entrance level in a flourishing department. Ability to offer statistics or mechanics to 'A' level would be an advantage. Scale 1 but scale 2 available for suitably experienced candidates.
Apply by letter to the Headteacher with the names and addresses of two referees. (01952) 133422

CAMBRIDGESHIRE

HUNTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ

Required for September MATHS TEACHER (Scale 1) for work to CSE & 'O' Level. 'A' level work available for suitable candidate. Interest in Computer Studies an advantane.

Applications by letter, no forms, to the Principal as soon as possible. (00585) 133422

CAMBRIDGESHIRE

HUNTINGDON AREA

ST. IVO SCHOOL
High Leys, St. Ives, Cambs. PE17 4RR

(1680: 11 - 18m)

Required for September MATHS/PE TEACHER Scale 1.

Possibility of VIth form work for suitable candidate.

PE for ten periods per week.

Please apply at once by letter, enclosing SAE for further details, to the Headmaster. (01207) 133422

CAMBRIDGESHIRE

HUNTINGDON AREA

ST. PETER'S SCHOOL
St. Peter's Road, Huntington, Cambs. PE18 7DA

Comprehensive Co-ed. 1400 on roll

Headmaster: W.G. Tomas, J.P., B.A.

GRADUATE (Scale 1) required for September, to teach Maths at this well established co-educational comprehensive school. The successful applicant will be expected to teach Mathematics to CSE, 'O' and 'A' levels. Ability to teach Computer Studies will be an advantage.
Please write to the Headmaster, giving c.v. and one referee, after which full details will be sent. (SAE please). Closing date 14th May. (00195) 133422

DORSET

POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(730 Boys on roll, 12 - 18 age range, 260 in sixth form)
Required September 1984. A Graduate to teach Mathematics to Advanced Level. (Scale 1). Ability and eargerness to teach Computing Science and to contribute to extra curricular activities will be considerable assets.
Application form and further details from the Headmaster on receipt of s.a.e. (00939) 133422

EAST SUSSEX

BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed. 11 - 16. Roll: 841
Required from September: Mathematics Teacher (Scale 1). Some knowledge of Computer Studies would be an added advantage though not essential.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (00899) 133422

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
(Roll 1630)
Tel: (0245) 260101
TEACHER OF MATHEMATICS Scale 1
Required September, 1984, teacher of Mathematics throughout the School, in a well-equipped Department. An interest in computers would be welcome.
Letters of application, including c.v. and two referees to the school (Foolscap S.a.e. please). (01270) 133422

GLOUCESTERSHIRE

KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge GL12 8RB
11 - 18 Mixed
Comprehensive: No. on Roll 1040
Required for September (Scale 1) enthusiastic teacher (graduate preferred) to join the General Educational department: the main requirements are an ability to teach Mathematics to lower band pupils, also to a lesser extent, English in years 1 - 5 and to contribute to 'Life Skills' courses for all pupils.
Applications, together with the names of two referees, in writing to the Headmaster. (01322) 133422

GLOUCESTERSHIRE

DENMARK ROAD HIGH SCHOOL
See Under Secondary Maths Scale 2 plus. (01824) 133422

GUERNSEY

STATES EDUCATION COUNCIL GUERNSEY
LES BEAUCAMPS SECONDARY SCHOOL
Required with effect from 1st September, 1984 a Scale 1 Teacher of Mathematics to CSE and O Level. An interest in computing would be an advantage.
Please apply to The Director of Education, Education Department, PO Box No. 32, La Couperderie, St. Peter Port, Guernsey, CI. 133422

HAMPSHIRE

CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
11 - 16 Mixed Comprehensive N.O.R. 1334
Required September, 1984 Scale 1 Mathematics.
Apply by letter to the Headmaster from whom further details are obtainable. (S.A.E.). (00944) 133422

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, London N15 6TJ
11 - 18, Co-educational, Comprehensive, Community School
Roll 1500, 160 in the Sixth Form
Tel: 01-800 0884
Required for September 1984 Mathematics Specialist (Scale 1) to join a lively forward looking, large team of young enthusiasts who are developing modern, new approaches to Mathematics. The post is suitable for a new entrant to the profession who can expect a carefully planned induction programme and strong professional support and guidance.
Please apply by letter to the Headteacher within ten days of this advertisement giving curriculum vitae, special interests and names and addresses of two referees.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (02434) 133422

HEREFORD AND WORCESTER
COUNTY COUNCIL

NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT

Required for September, 1984, Graduate teacher of Mathematics (Scale 1) to offer the subject to all age and ability levels including examination work. The appointment is to the service of the Local Education Authority, initially to this school.

Applications by letter enclosing curriculum vitae to the Headteacher. (00240) 133422

HERTFORDSHIRE

ST GEORGE'S SCHOOL
Carlton Road, Harpenden AL5 4TD
Head: The Rev I.D. Ogilvie
Teacher of Mathematics required for September, Scale 1, to teach Maths throughout the School including CSE, 'O' and 'A' level.
Please apply to the Headmaster at the School from whom further details may be obtained. (00236) 133422

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 boys, 270 in 6th form
Required September, well qualified graduate to teach Mathematics at all levels within a very strong department. SMP courses throughout the school and good facilities for computing. Scale 1 plus London fringe allowance £258.
Apply to Headmaster giving full details of qualifications and extra-curricular interests, together with the names of two referees. (00788) 133422

HERTFORDSHIRE

ST. MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts. CM23 2NQ
Required in September, a teacher of MATHEMATICS and COMPUTER STUDIES, both up to CSE and O-level. Salary scale 1 (with London fringe allowance).
Please apply to the Headmaster with curriculum vitae and the names and addresses of two referees. (01848) 133422

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-572 4411
Head: Mr G.P. Samuel, J.P. M.A.
Roll 1360 (including 6th Form of 200)
Required for September 1984 for this mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath an enthusiastic Teacher of MATHEMATICS (Scale 1) to join an all graduate department of eight. The Department has its own suite of rooms, including a fully equipped Mathematics Laboratory and encourages the use of the computer room. The first three years are based on the SMP Mathematics scheme. There are well established courses leading to GCE 'A', 'O' and CSE examinations in Mathematics and Statistics. The majority of the Sixth Form study some mathematics with a large number taking Advanced Level courses.
Letters of application (no forms) to the Head at the school within seven days giving details of qualifications and the names of two referees.
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (01022) 133422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent ME5 7EH
School Roll 540
A graduate is required to teach MATHEMATICS full-time throughout the school from September. The successful candidate will be joining an enthusiastic department in which both Ordinary and Advanced Level teaching is available.
Please apply to the Headmistress by letter, enclosing a full curriculum vitae and the names and addresses of two referees.

DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1700 (Mixed) 11 - 18
Wide Ability
Graduate teacher of Maths required September. Courses to C.S.E., 'O' and 'A' level. Able to offer Computer Studies desirable but not essential. Fringe Allowance.
Applications considered for first appointments. Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications with full curriculum vitae, s.a.e. and names of two referees to Headmaster.

MEDWAY DIVISION
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham, Kent
600 on roll 11 - 17 years
Required for September 1984, a well-qualified and enthusiastic teacher of MATHEMATICS (Scale 1) to join a successful and dedicated team to teach throughout the age and ability range. Courses are available in both C.S.E. and 'O' level Mathematics and Computer Studies. The internal organisation is based on mixed ability teaching groups. College leavers with iniative and enthusiasm who are due to qualify in the Summer are also invited to apply.
Apply by letter to the Headmaster giving the names and addresses of two referees or telephone for further information. (0634 404277). (02070) 133422

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required a Mathematics Assistant.
See advertisement in Independent Section. (55237) 133422

LONDON

RAINE'S FOUNDATION SCHOOL (V.A. C of E)
Arbour Square, London E1
Tel: 790 1066
Required for September 1984: A suitably qualified teacher of Mathematics (Scale 1 plus Inner London Allowance). The department follows the SMP course up to 'O' level and CSE and London Syllabus B at 'A' level. The school is situated on two seperate sites and this post is for a person who is prepared to teach in the Upper School in the third, fourth and fifth years. 'A' level work could be available for a suitably qualified applicant but an interest in teaching pupils of below average ability and/or some Computer Studies would be an added advantage.
Apply by letter direct to the Headmaster, enclosing curriculum vitae and details of two referees. Applications for position on the staff of this church school are welcomed irrespective of religion. (00596) 133422

NORTH WALES

PENRHOS COLLEGE JUNIOR SCHOOL
Requires a qualified person to teach Mathematics and Science.
Please see main advertisement under Preparatory Schools, Maths, Other Appointments. (57761) 133422

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate HG2 0DZ
Comprehensive, co-educational 11 - 18, 1600 on roll, 380 in Sixth Form
Required for September an Assistant teacher of MATHEMATICS, Scale 1. Specialist honours graduate required to join a strong department and teach across the age and ability range. There are currently about 80 'A' level Mathematics candidates in each year of the 6th form and a share in this work would be available for a suitable candidate.
Further details from the Headmistress of the school (s.a.e. please) to whom application letters (no forms) should also be sent and addresses of two referees. Closing date 14 May. (00360) 133422

NORTH YORKSHIRE

COUNTY COUNCIL
RIPON GRAMMAR SCHOOL
Clotherholme Road, Ripon HG4 2DG
645 pupils, selective mixed, 72 boarders
ASSISTANT TEACHER OF MATHEMATICS - Scale 1.
A specialist honours graduate is required for September, 1984. The successful candidate will join a department of four full-time specialists teaching throughout the school.
The position of Senior Housemistress in Johnson House will also become vacant this year and applications from suitably experienced candidates willing to accept responsibility, for which a further two scale points are available, are invited.
Letters of application should be sent to the Headmaster from whom further details may be obtained. (00358) 133422

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland, Newcastle upon Tyne NE20 9EY
Group 12, 13 - 18
Comprehensive, 1078 pupils inc. 295 in 6th Form
Required from Sept. 1984 teacher of Maths Scale 1, who can offer some Technology/Design/Physics. School has very large 6th Form and applicants should be able to offer at least 1 subject to 'A' level. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 18.5.1984, from Head. In interest of economy unsuccessful applicants will receive no further notification. If you have not heard by 19.6.1984 you may assume you have been unsuccessful. (09405) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(Comprehensive. 840 boys aged 11 - 16. Becoming co-educational in September)

Headmaster: J.R.W. Oliver, M.A.

Required for September A TEACHER OF MATHEMATICS (Scale 1 plus Outer London Allowance of £645 per annum).

The full-time ESTABLISHED post is available for a suitably qualified teacher.

The Mathematics department, which has its own suite of classrooms, has a tradition of excellent examination results.

The school is in a very attractive area with its own grounds extending to the bank of the River Thames.

Please apply as soon as possible by letter to the Headmaster, giving qualifications, experience and the name and address of at least one referee. (00493) 133422

SHEFFIELD

MOUNT ST MARY: R.C. PUBLIC SCHOOL
REQUIRED SEPTEMBER 1984 Graduate with P.G.C.E. to teach MATHEMATICS to A. O & S Level. To be in resident charge of the Upper VIth boys an advantage. Bachelor accommodation or resident flat available.
For details write to The Headmaster, Mount St Mary's College, Spinkhill, Via Sheffield S31 9YL, enclosing s.a.e. Salary - Burnham according to qualifications. (01163) 133422

SHROPSHIRE

STIRCHLEY UPPER SCHOOL
District Centre, Stirchley, Telford

September, permanent Scale 1 mathematician, excellent facilities, expanding school. (Temporary Scale 2 due to secondment for suitable candidate).

Application forms and details from the Head (SAE). (55394) 133422

SHROPSHIRE
EDUCATION COMMITTEE

LUDLOW SCHOOL
Burway, Ludlow, Shropshire

An enthusiast to teach across the ability range to 'O' level in rural comprehensive school.

Application forms and details from the Head (SAE). (55391) 133422

SECONDARY MATHEMATICS
continued

SHROPSHIRE
EDUCATION COMMITTEE
BURTON BOROUGH SCHOOL
Audley Avenue, Newport TF10 7DS

Teacher of Mathematics Scale 1, required for September 1984, to teach throughout the age and ability range.

Details and application forms from the Head (SAE). (00377) 133422

SHROPSHIRE
SHREWSBURY SIXTH FORM COLLEGE
Priory Road, Shrewsbury SY1 1RX
See entry under Sixth Form Colleges. (00379) 133422

STAFFORDSHIRE
COUNTY COUNCIL
BROWNHILLS HIGH SCHOOL
Brownhills Road, Tunstall, Stoke on Trent ST6 4LD
Required for September, 1984, TEACHER OF MATHEMATICS (SCALE 1).
Application forms and further details obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00779) 133422

SUFFOLK
COUNTY COUNCIL
CASTLE MANOR UPPER SCHOOL
Eastern Avenue, Haverhill
(Mixed comprehensive 13 - 18: 873 on roll)
Required for September, 1984, for the School Year 1984/85 during the absence of a teacher on Secondment, a temporary teacher of MATHEMATICS (Scale 1).
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (01241) 133422

SUFFOLK
EAST BERGHOLT HIGH SCHOOL
East Bergholt, Colchester, Essex CO7 6RT
11 - 16 mixed comprehensive roll 877
Required September 1984 Scale 1 Teacher of Mathematics to teach accross the age and ability range.
Application forms and details from the Head, s.a.e. please, completed forms to be returned as soon as possible. (01278) 133422

SUFFOLK
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11 - 18 mixed comprehensive roll 1082 including 120 in Sixth Form
Required September 1984 teacher of MATHEMATICS to teach at least to Fifth Year level. This is a pilot school on the new S.M.P. Scheme.
Application forms and details obtainable from the Head. S.a.e. please. (01280) 133422

SURREY
EDUCATION COMMITTEE
THE WARWICK SCHOOL
Redhill
(12 - 16 Mixed Comp. Nor. 966)
MATHEMATICS Scale 1 teacher required September 1984 for this new school which replaces Aylbury Manor and Redstone Schools when they close in July 1984. Interest in Computing an advantage.
Applications to the Head Designate, The Warwick School (c/o Redstone School) Noke Drive, Reigate RH1 4AD. (00317) 133422

SURREY
EDUCATION COMMITTEE
ST. BEDES C OF E/R.C. SCHOOL
Redhill
(12 - 18 Mixed comp. NOR. 1140, inc. 180 Sixth Form)
MATHEMATICS Scale 1 teacher required September 1984. Capable of teaching to 'O' and 'A' levels and across the full range of age/ability.
Contact Head Tel: Redhill 63780. (02442) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITIES EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsey Road, London E7
Head: Mr. J. Pashley
REQUIRED FOR SUMMER TERM ONLY
TEMPORARY MATHS TEACHER SCALE 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (420 on roll).
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 18th May 1984. Ref: P.81/675. (01376) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL EDUCATION AUTHORITY
REQUIRED FOR 1st SEPTEMBER 1984, GRADUATE AND NON GRADUATE TEACHERS OF MATHEMATICS - SCALE 1.
Mathematics Teachers are required to fill various posts in Secondary Schools within the Authority, to teach up to C.S.E. and 'O' Level and in some cases to 'A' Level. The ability to offer Pure and Applied Maths. Computing and Statistics to 'A' Level would also be an advantage.
Application forms upon receipt of S.A.E. are available from The Director of Education, Education Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. Completed applications to be returned by 16th May 1984. (01314) 133422

Modern Languages

Heads of Department

AVON COUNTY
HEAD OF DEPARTMENT POST
MODERN LANGUAGES
BACKWELL COMPREHENSIVE SCHOOL
Backwell, Bristol BS19 3PB
Required September 1984 A Head of Modern Languages (Scale 4) French and German are the principal languages offered and are taught throughout the school up to and including advanced level.
Backwell is a mixed 11 - 18 comprehensive school south of Bristol.
Full details of the post are available from The Head.
Candidates should send a full c.v. and a letter of application immediately. (00940) 133618

AVON COUNTY
BACKWELL COMPREHENSIVE SCHOOL
Backwell, Bristol BS19 3PB
(mixed 11 - 18 comprehensive, south of Bristol)
Required for September 1984, Head of Modern Languages (Scale 4). French and German are the principal languages offered and are taught throughout the school up to and including 'A' level.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (02005) 133618

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes
Head Teacher: Mr. S. Hughes, B.Sc.
Roll: Approx. 1,000
Head of German
Scale 3
Required: September 1984.
Required for September 1984 an experienced teacher to assume responsibilities as Head of German Department within the Faculty of Modern Languages, which offers German as an alternative first foreign language to French. Both languages are taught to ALL pupils to 16 plus, and to small groups to 17 plus and 18 plus. A candidate is sought who will co-ordinate all the German teaching and whose special tasks will be to introduce a communicative course into the 4th and 5th Year, and promote language links abroad.
Further details and application forms available from the Headmaster on receipt of s.a.e.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (00251) 133618

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7SQ
(Comprehensive Mixed 13 - 18, 780 on roll)
Required for September 1984: Head of Modern Languages (Scale 3) with experience and enthusiasm, and qualifications in French and German.
Please apply by letter immediately to the Headteacher at the school, with full CV and names and addresses of two referees. (67526) 133618

GUILDFORD
ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 Boys 11 - 18, 200 in Sixth Form)
Required in September 1984 (or as soon as possible thereafter) HEAD OF MODERN LANGUAGES (Scale 4) to lead and organise the teaching of French and German throughout the school. Facilities are excellent academic standards high, and languages are well established in the curriculum.
Applications in the form of a curriculum vitae required by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (00216) 133618

HILLINGDON
WALSINGHAM R.C. SCHOOL
Springfield Road, Hayes UB4 0LT
(number on roll 458, 32 in Sixth Form)
Required for September 1984, an experienced, well qualified teacher to be Head of the French Department, Scale 2/3, in this three-form entry school. This expanding department is well-equipped with audio visual material; staff and pupils are encouraged to take an active part in the Authority's well-established exchange visits abroad. Courses to CSE, 'O' and 'A' Level. Applicants should be able and willing to make a lively contribution to the school in general.
Applicants should be practising Catholics.
Outer London and SPA allowances payable.
Application forms obtainable from school by letter or telephone. Completed forms should be returned to the Clerk to the Governors, 8 Brookside Road, Hayes, Middlesex UB4 0PG to arrive not later than 2 weeks from the date of the advertisement.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing date 18th May, 1984.
Outer London Allowance Payable. (00556) 133618

LINCOLNSHIRE
HEAD OF DEPARTMENT
KING'S VC DAY AND BOARDING SCHOOL
Grantham
Scale 3 - Roll 721 with 142 in Sixth Form
Required from autumn term 1984 or as soon as possible thereafter, experienced graduate to teach French throughout the school up to 'S' level. Ability to teach some German and/or Spanish an advantage. Successful applicant expected to take a full part in extra mural activities.
Further particulars and forms from the Headmaster, The King's School, Brook Street, Grantham, Lincs. (s.a.f.e.) Closing date: 18th May 1984. (02039) 133618

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Plashet Grove, London E6 1DQ
Head Teacher: Miss H. Williams
Number on roll: 1260 (girls)
HEAD OF MODERN LANGUAGES
Scale 4
Required: SEPTEMBER 1984.
For this girls' multi-cultural school with a well-established language department which teaches French and German to 'O' and 'A' Urdu, Hindi and Punjabi taught to 'O' level.
Candidates must be capable of taking a lead with curriculum development both within the department and the school in general.
LONDON ALLOWANCE £987.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 15TH MAY 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (01008) 133618

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BOOTLE HIGH SCHOOL
The Marion Way, Netherton, Merseyside L30 3TQ
(Newly re-organised 11 - 18 mixed comprehensive opening September 1984)
Tel: 051-521 1734
HEAD OF MODERN LANGUAGES (SCALE 3)
Required for September 1984. Experienced graduate able to teach French and Spanish but to take specific responsibility for French as the main language taught to 'A' level.
Familiarity with modern approaches to facilitate modern language teaching across the whole ability range is required.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school.
Closing date: May 18th, 1984. (01234) 133618

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
RYHOPE SCHOOL
Stockton Road, Ryhope, Sunderland SR2 0LX
Required for September, 1984:- HEAD OF MODERN LANGUAGES (Scale 3)
Spanish is studied by all pupils in years 1 - 3 and is taken as an option to CSE and 'O' level.
('A' level languages are taught elsewhere under a consortium arrangement).
French is offered as a second language from the 2nd year.
We are seeking an experienced, enthusiastic teacher wishing to develop language studies for all, particularly in the field of international communication and understanding. We are particularly keen to see language studies linked as closely as possible with other subjects in the curriculum.
Further particulars and application forms available from the headteacher to be returned to him by 18th May, 1984. (02409) 133618

SURREY
EDUCATIONAL COMMITTEE
COURT LODGE COMPREHENSIVE SCHOOL
(12 - 18 mixed comp. Nor. 685, 80 Sixth Form)
Horley
HEAD OF MODERN LANGUAGES Scale 3 required September 1984. Main language FRENCH. Modern approach and interest in exchange visits an advantage.
Contact Head Tel: Horley 2015. (00773) 133618

SURREY
Bishop Reindorp School
Larch Avenue, Guildford
(Tel: Gd. 37378)
Church of England Comprehensive (RM1350 mixed, 12-18, 180 Sixth form).
HEAD OF LANGUAGES, SCALE 3
Required for September, 1984. To teach French and/or German to advanced level, French, German, Spanish and Latin taught to all levels in this well-equipped, lively department.
Application forms and further details from the Headmaster. [illegible]

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-642 3821)
Required September 1984, a graduate to become HEAD OF THE MODERN LANGUAGES DEPARTMENT. The Department comprises five graduates and the languages taught are French and German.
This is a three-form entry, selective school with approximately 600 pupils on roll, 120 in the Sixth Form.
Salary: Scale 4 plus London Weighting £645.
Further details of the post and the school may be obtained by sending a stamped addressed envelope to the Headteacher.
Apply by letter to the Headteacher at the school, enclosing curriculum vitae and names and addresses of two referees. (55134) 133618

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17
Head: Mr. G. Jones
REQUIRED FOR SEPTEMBER HEAD OF MODERN LANGUAGES SCALE 3 (plus Outer London Allowance) required in this comprehensive school for pupils aged 14 - 18 years (750 on roll). This post requires an experienced teacher of both French and German. Classes are following CSE, GCE 'O' and 'A' level courses.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 18th May 1984. Ref. No. P.85/676. (01286) 133618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
5, Woodland Road, Rock Ferry, Birkenhead
(6 FE 11 - 18 Mixed R.C. Comprehensive 1100 on Roll)
REQUIRED FOR 1st SEPTEMBER 1984, A GRADUATE HEAD OF MODERN LANGUAGES (French/Spanish) SCALE 4 to lead a department of six linguists in this 6 FE 11 - 18 mixed R.C. Comprehensive. Languages are part of a core curriculum and are taught at all levels up to 'A' level. Candidates may have either French or Spanish as their first language, but must be able to offer both at some levels.
Further details are available from the Headmaster on receipt of a SAE. Candidates should apply by letter to the headmaster at the school, giving full curriculum vitae and the names of two referees.
Closing date: Monday MAY 14th. (01218) 133618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral, L63 3AF
REQUIRED FOR SEPTEMBER, 1984
HEAD OF MODERN LANGUAGES - SCALE 4.
To teach up to Advanced Level French and Spanish and to lead a successful, progressive and energetic department with large numbers studying Advanced Level.
Applications by letter with curriculum vitae, and the names of two referees, should be sent to the Headmistress as soon as possible. (01216) 133618

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HARVEY GRAMMAR SCHOOL
Cheriton Road, Folkestone, Kent
Required for September 1984 a graduate to take charge of German and teach the subject to A level. Scale 3 post available.
Apply by letter (enclosing S.A.E.) to Headmaster, enclosing curriculum vitae and names of 2 referees. (02071) 133620

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 comprehenive, mixed)
For September 1984, MODERN LANGUAGES CO-ORDINATOR (Scale 3, plus Outer London Allowance).
A gifted teacher is required to be responsible for initiating curriculum development in the Modern Languages Department and to co-ordinate a language policy throughout the school. The person appointed will be a member of the Curriculum Committee.
The post offers an excellent opportunity for a teacher prepared to work hard and develop their potential.
From September 1984 the school will be introducing T.V.E.I. courses and this will offer exiting opportunities for suitably qualified applicants.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00199) 133620

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WINTRINGHAM SCHOOL
Weelsby Avenue, Grimsby
Required for September, 1984: Well qualified and experienced teacher of FRENCH AND GERMAN, SCALE 3. Both languages are well established throughout the school up to and including 'A' and 'S' level. A teacher is sought who can participate in courses at all levels and assist the Head of Modern Languages by sharing responsibility for the organisation of the department.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (00964) 133620

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
(5 form entry, 11 - 18 selective, approx. 865 on roll, including 230 in sixth form)
GERMAN, SCALE 2
Required September 1984 Good honours graduate to share in the teaching of German to advanced and scholarship levels, and French to at least to ordinary level. A suitably experienced candidate could have special responsibility within the department.
Apply by letter to the Headteacher, enclosing curriculum vitae and names and addresses of two referees. [illegible]

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Closing date for receipt of application is 14th May 1984.
Application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
Leeds is an equal opportunity employer.

HIGH/SECONDARY SCHOOLS
SCALE 1 POSTS

NW499 ABBEY GRANGE C/E (AIDED) HIGH SCHOOL
(No. on roll: 820 13–18 years)
Butcher Hill, Leeds LS16 5EA
Telephone: 757877
Head Teacher: Mr. M. J. Fethney, M.A.
Required for September 1984, graduate to teach Biology at least to 'A' level, and able to teach Integrated Science in lower school. Single science and intregrated science courses are offered for public exams.

NE376 ALLERTON HIGH SCHOOL
(No. on roll: 690 13–18 years)
King Lane, Leeds LS17 7AG
Telephone: 684216
Head Teacher: Mr. S. Richardson, M.A.
Required for September 1984: Graduate in English to join well-established English department. Teaching available across full range of ability and ages in English Language to 'O' level, 16+ and CSE and in English Literature 'O' and 'A' level, depending on experience and qualifications.

E377 GARFORTH COMPREHENSIVE SCHOOL
(No. on roll: 1650 11–18 years)
Lidgett Lane, Garforth LS25 1LJ
Telephone: 869091
Head Teacher: Mr. L. A. G. Lowton, B.A.
Required for September 1984, well-qualified graduate capable of teaching science across age and ability range to 'O' level standard and able to offer their specialist subject (physics, chemistry or biology) to advanced level.

NW450 GUISELEY SCHOOL
(No. on roll: 1020 11–18 years)
Fieldhead Road, Guiseley LS20 8DT
Telephone: Guiseley 72315
Head Teacher: Mr. B. R. Feinson, M.A.
Required for September 1984, teacher of Craft, Design and Technology capable of working in wide range of media. Strength in either Design or Graphics or Technology advantageous.

NW451 HORSFORTH SCHOOL
(No. on roll: 1050 11–18 years)
Lee Lane East, Horsforth, Leeds LS18 5RF
Telephone: 581265
Head Teacher: Mr. I. R. Philp, B.Sc., M.Inst P.
Required for September 1984, teacher of mathematics across the full age and ability range -- courses lead to 'A' level, 'O' level, CSE and BEC

E452 SMEATON COMMUNITY HIGH SCHOOL
(No. on roll: 1180 13–18 years)
Smeaton Approach, Barwick Road, Leeds LS15 8TA
Telephone: 644251
Head Teacher: Mr. G. P. Willis, D.Phil. (Ed)
Required for September 1984, two teachers of Mathematics. Ability to work with poorly motivated students advantageous, though all round ability in subject required.

MATTHEW MURRAY HIGH SCHOOL
(No. on roll: 1034 13–18 years)
Brown Lane, Leeds LS11 0DJ
Telephone: 713031
Head Teacher: Mr. B. A. Dawson, B.Sc., Ph.D
Required for September 1984:
S378 Mathematics teacher to join department of seven specialist teachers.
S379 English and Mathematics teacher with an interest in teaching the less able pupils within the education department. Interest in outdoor education advantageous.

W380 PRIESTHORPE SCHOOL
(No. on roll: 950 11–18 years)
Priesthorpe Lane, Farsley LS28 5SQ
Telephone: 572618
Head Teacher: Mr. D. Buddeley
Required for September 1984, teacher of Biology and General Science. Ability to teach Biology to 'A' level essential. Details from school.

NW453 RALPH THORESBY HIGH SCHOOL
(No. on roll: 670 13–18 years)
Holt Park, Farrar Lane, Leeds LS16 7NO
Telephone: 679911
Head Teacher: Miss D Lynes B.Sc.
Required for September 1984, graduate mathematician. Ability to teach 'A' level essential and interest and enthusiasm for computer appreciation advantageous. Details from school.

TEMPORARY POSTS

NW454 AIREDBOROUGH GRAMMAR SCHOOL
(No. on roll: 907 11–18 years)
New Road, Yeadon LS19 7HP
Telephone: 503897
Head Teacher: Mrs. E. M. Sanderson, B.A. M.A.
Required for September 1984, temporary for one year, teacher of French up to and including 16+. Ability to help with German in 3rd year advantageous.
Details from Head Teacher.

NW455 GUISELEY SCHOOL
(No. on roll: 1019 11–18 years)
Fieldhead Road, Guiseley LS20 8DT
Telephone: Guiseley 72315
Head Teacher: Mr. B. R. Feinson, M.A.
Required for September 1984, temporary for one year, teacher of Music throughout School (includes some 'A' level teaching in Area Consortium) and to be responsible for a variety of bands, ensembles etc. Details from Head Teacher.

W381 INTAKE HIGH SCHOOL
(No. on roll: 640 13–18 years)
Calverley Lane, Leeds LS13 1AH
Telephone: 564881/569151
Head Teacher: Mr. C. A. R. Robinson
Required for September 1984, temporary for one year, teacher of Dance to work in the Dance area of this school's well-known Theatre Arts scheme which attracts pupils from throughout the City. Further details from school. [illegible]

SECONDARY MODERN LANGUAGES
continued

Scale 1 Posts

BIRMINGHAM
KING EDWARD VI CAMP HILL BOYS SCHOOL
From September 1984 FRENCH TEACHER Scale 1 required at this V.A. Grammar School (600 on roll, large 6th Form). Ability to teach some Lower School History and to assist with Games and extra curricular activities an advantage.
Further details from Headmaster at the School, Vicarage Road, Birmingham B14 7QJ, to whom applications with names of 2 referees should be sent immediately. (00310) 133622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
16 form entry, 13 - 18 coeducational Comprehensive School Required for September 1984, Language Teacher (Scale 1) to teach Spanish at first for approximately half a timetable, making up the balance with French (at least to 16 plus level). Spanish as an alternative foreign language to French is being offered for the first time to new entrants to the school this year. Candidates should have clear ideas as to how this development should take place both in the short term and as a future examination option. If this develops it is anticipated that the successful applicant will eventually be employed teaching only Spanish.
Application forms may be obtained (sae please) from the Headmaster, Buttershaw Upper School, Reevy Road West, Bradford BD6 3PX to whom completed forms should be returned by 14th May 1984.
Reference ET 33184/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01906) 133622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GRANGE SCHOOL
12 (i.e., 13 - 18 mixed upper school, with 1280 on roll, including 170 in years six and seven
Required for September 1984, a Scale 1 teacher of French. This permanent post arises through the promotion of the present teacher to a Deputy Headship and will involve a full share of the teaching of French at all levels, including 16 plus and 'A' level. The Department has a successful examination record, a good reputation and is well equipped.
Application forms, details of the post, and a general statement about the school can be obtained (sae please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET to whom completed forms should be returned by 14th May 1984.
Reference ET. 32384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01908) 133622

CAMBRIDGESHIRE
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey, Peterborough PE7 1XB
(11 - 16 Comprehensive)
Tel: Peterborough 203991
Principal: Mr. D.T. Hill, B.A.
GROUP 10
REQUIRED FOR SEPTEMBER, 1984:-
Teacher of French and German (Scale 1).
The College is in pleasant surroundings and has excellent facilities. All pupils in the Lower School take French, with German introduced in the 3rd year. G.C.E. and C.S.E. courses are taken in the Upper School.
New entrants to the profession would have an opportunity to join a strong, expanding and popular faculty.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 16th May. (00336) 133622

CHINA AND KENYA
English teachers are needed to work overseas for two years from August 1984.
For details of terms and conditions of service, see VSO advert in Overseas Section. (01896) 133622

EAST SUSSEX
BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LF
Comprehensive mixed (7 Form Entry), 12 - 18 (11 - 18 from 1.9.85). Roll: 1,063
Required from September: Teacher of German (Scale 1) to 'A' level. Candidates should indicate which other teaching subjects they are able to offer. German is introduced in Year 3 at present.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Headmaster. (00795) 133622

ESSEX
THE DEANES SCHOOL
Daws Heath Road, Benfleet SS7 2TD
(Roll 1000)
Tel: Rayleigh 773545
MODERN LANGUAGES TEACHER, Scale 1
Required for September, specialist for French and German to 'O' level. Well-equipped subject centre, including language laboratory.
Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please).

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford CM2 9ES
(Roll 1630)
Tel: 0245 260101
GRADUATE TEACHER OF FRENCH, Scale 1
Required September 1984, to teach throughout the school in a well-equipped department with high academic standards.
Letter of application with c.v. and names of two referees to the Headteacher at the school, from whom further details may be obtained (foolscap s.a.e. please).

ST PETERS HIGH SCHOOL
Burnham-on-Crouch
(Roll 1400 including 130 in sixth form)
Tel: Maldon 782377
FRENCH/GERMAN Scale 1
Required September, graduate linguist to teach French and German across the age and ability range in this rural 11 - 18 comprehensive school.
Forms and further details from the Headmaster (Foolscap S.a.e. please. (01273) 133622

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

SECONDARY – SCIENCE
HEAD OF DEPARTMENT – SCALE 4
Castleford Airedale High (12–18) School (NOR 1,352)
Required for September, 1984, Head of Science, Scale 4. An enthusiastic, energetic, and suitably experienced Teacher is required to lead a vigorous and rapidly developing department. A Physicist of Chemist is sought.

SECONDARY – MATHEMATICS – SCALE 2
Castleford Airedale High (12–18) School (NOR 1,352)
Required September 1984 a Scale 2 well qualified Mathematician to teach Mathematics to pupils from the full range of age and ability. An ability to teach 'A' level Mathematics would be an advantage. The school is presently developing Computer Courses and an interest in this area of work is highly desirable.

SECONDARY – SCIENCE – SCALE 1/2
Minsthorpe High and Community College (NOR 1,348)
1. Required for September 1984, a Scientist to teach Electronics, together with some Technology (electronics element) and possibly a little General Science. There are established electronics courses to CEE 'O' and CSE levels. A scale 2 post is available for a suitably experienced/qualified applicant but applications are also welcome from newly qualified teachers Scale 1.
2. Required September 1984, a Scientist to teach Physics together with some General Science Courses to 'A' level and 'O'/CSE (via 16+). An interest/background in applied science, and particularly in electronics and computer studies, would be an advantage. Scale 1.

YOUTH TUTOR
Wakefield Eastmoor High (13–16) School (NOR 569)
Required September 1984, a Youth Tutor, Scale 3. Applications are invited from teachers with 'Youth Work' experience and qualified full-time Youth Workers for the above post. Further details on request.

SECONDARY – MATHEMATICS – SCALE 1
1. Pontefract Carleton High (11–18) School Mixed Comprehensive (NOR 1,014)
2. Wakefield Thornes House (13–16) School Mixed Comprehensive (NOR 1,092)
Required September 1984 Teachers of Mathematics, Scale 1.

Application forms available (on receipt of a sae) from: Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 18th May, 1984. (4420)

HAMPSHIRE
BAY HOUSE SCHOOL
Alverstoke, Gosport, Hants. PO12 2QP
(11 - 18 mixed comprehensive 1,641 on roll)
Required September - FRENCH - Scale 1 teacher specialising in French to teach up to 'A' level for university entrance.
Full curriculum vitae and names and addresses of two educational referees to the Headmaster. (57296) 133622

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield, Herts.
Required for September 1984 a full time teacher for both GERMAN and FRENCH up to C.S.E. and G.C.E. 'O' Level standard, together with Junior English.
This post would be suitably for a beginner in the teaching profession, or someone with a few years' experience.
The school has a tradition of very good Modern Language teaching. Applicants should be prepared to be involved with exchange schemes with both Dijon and Solingen.
Applicants should write direct to the Headmistress, enclosing a curriculum vitae and names of two referees, and a stamped addressed envelope. (57268) 133622

HERTFORDSHIRE
THE SELE SCHOOL
Welwyn Road, Hertford SG14 2DG
Required for September in this all-ability mixed school (Group 9) a Graduate teacher of FRENCH (Scale 1 and London fringe allowance).
The successful candidate will have a sympathy with the entire age and ability range and be able to teach up to advanced level. Subsidiary German an advantage.
The post could well suit someone newly qualified and seeking to join a lively forward looking department.
Apply by letter (no forms) to the Headmaster enclosing curriculum vitae, the names and addresses of two referees and indicating the nature of their extra-curricular interests. (01855) 133622

INDONESIA AND PAPUA NEW GUINEA
Modern language teachers are needed to teach English overseas for two years from August 1984.
For details of terms and conditions of service, see VSO advert in Overseas Section. (01898) 133622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(702 boys) Founded 1576
Required in September, a graduate to teach French and German, or just French, to Advanced level in this voluntary controlled boys' selective school in which French is a core subject. Scale 1, £256 Fringe allowance. Assistance with extra-curricular activities will be welcome.
Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap s.a.e. for information.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,290 Mixed) 11 - 18
Required in September for this comprehensive school a graduate teacher of French and German.
Letter of application, together with curriculum vitae and stamped addressed envelope should be sent to the Headmaster at the school.
Information about the school and the post is available on request. (02072) 133622

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
KING JAMES'S SCHOOL
St. Helen's Gate, Almondbury, Huddersfield HD4 6SG
(REF 821)
Required for September 1984 a graduate to teach FRENCH and GERMAN SCALE 1 in this sixth form entry 13 to 18 comprehensive school. The ability to teach at least one of the subjects to 'A' level is essential.
Letters of application with curriculum vitae and the names and addresses of two referees to the Head Teacher as soon as possible. (02307) 133622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICHARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon SW19 7HB
Headteacher: Miss H. D. Whale, M.A.
Tel: 01-946 2208
Age Range: 13 - 18 years girls
No. on roll: 820, of whom 180 are in the 6th form
London Allowance: £987
Closing date: As soon as possible
Required from the 25th June, 1984 (or from 1st September 1984), a teacher of FRENCH to work across the whole range of ability in this fully comprehensive school. Classes include CSE, O and A level work.
The post is temporary to cover maternity leave, and is expected to last until Easter.
Write at once to the Headmistress sending brief account of qualifications and experience, and enclosing s.a.e. for application form and further details. (00985) 133622

NEWCASTLE UPON TYNE
DAME ALLAN'S BOYS' SCHOOL
440 Day Boys, 100 Sixth Form
HMC Independent (ex Direct Grant) with Assisted Places
GERMAN
Required for September 1984, well qualified graduate to teach German throughout the School and up to Oxbridge entry standard. Ability to teach French would also be an advantage.
All boys take German and French in the first three years of the School.
Burnham salary; scale according to qualifications and experience.
Apply immediately by letter, with curriculum vitae and names/addresses of two referees, to the Head Master, Dame Allan's School, Newcastle upon Tyne NE4 9YJ. (01013) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
ST ALBANS C.E. HIGH SCHOOL
Ostlands Drive, Harrogate HG2 8JR
Mixed Comprehensive School, 1380 pupils
Required September 1984: a modern linguist to teach FRENCH with GERMAN throughout the school, Burnham - Scale 1.
Application immediately by letter with full curriculum vitae and the names of two referees to the Headmaster at the school. (00345) 133622

NORTHAMPTONSHIRE
TRINITY SCHOOL
Northampton
Required for September 1984 at this well-established comprehensive Upper School (840 pupils on roll) on a pleasant campus site near the centre of town:-
1. A permanent TEACHER OF MODERN LANGUAGES (SCALE 1). The successful candidate will offer both French and German.
2. A temporary TEACHER OF MODERN LANGUAGES AND ENGLISH (SCALE 1). The vacancy is for 12 months and arises as a result of secondment.
The young and dynamic languages department has recently acquired a 32 booth Tandberg Language Laboratory. All new entrants at 13 plus follow an innovative Language Awareness Course.
There is an annual exchange visit to Germany through a firmly established link with the Staatliche Realschule in Neustadt-Wied and it is hoped to develop one with France in the near future.
Application forms and further details of the post and the school are available from the Headmaster (SAE please) or Tel: Northampton (0604) 713621. (01883) 133622

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
(Federal, 2200 pupils in 3 Halls, 11 - 15, Upper School and Area VI Centre 15 - 19)
Required from September 1984, a teacher of French and German in a particularly strong and dynamic subject group. Opportunities exist for teaching at all levels, and to be a form tutor in one of the Halls.
For new entrants to the profession, there is the benefit of a highly developed professional tutoring scheme.
Apply to the Principal giving details of qualifications and experience together with two names for reference, within fourteen days of this advertisement. SAE please. (00290) 133622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW
A school for boys and girls ages 11 - 16. It is a voluntary aided comprehensive school for Anglicans and Roman Catholics
FRENCH (SCALE 1 PLUS OUTER LONDON ALLOWANCE)
Required for September 1984 for one year, a well qualified and enthusiastic TEACHER OF FRENCH to take the place of a teacher on secondment. The department is a lively one undergoing new development and there will be opportunities to teach throughout the age and ability range.
Application forms (foolscap s.a.e. please) from Director of Education, London Borough of Richmond upon Thames, Regal House, Twickenham, Middlesex TW1 3QB, returnable not later than 16th May to the Headmistress, Miss J.M. Shelmordine, B.Sc., at the school. (00303) 133622

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage
Group 14 (Three 11 - 16 Halls and Sixth Form of 320)
Required from September 1984 at this newly amalgamated school;
(1) a teacher of French (ability to offer some German an advantage.
(2) a teacher of German (ability to offer some French an advantage.
There is extensive opportunity for involvement in curriculum planning, teaching across the age range and joining the further development of a very successful school.
Apply by letter to the Principal with a c.v. and names and addresses of two referees by Monday 14th May 1984. SAE please. (00295) 133622

SHEFFIELD
MOUNT ST MARY'S R.C. PUBLIC SCHOOL
REQUIRED SEPTEMBER 1984, Graduate with P.G.C.E. to teach SPANISH and GERMAN/ITALIAN to A level, and to be in resident charge of Lower and Upper VIth boys an advantage. Bachelor accommodation or resident flat attached to school available.
For details write to The Headmaster, Mount St Mary's College, Spinkhill, Via Sheffield S31 9YL. Salary - Burnham according to qualifications. (01287) 133622

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW SCHOOL
Burway, Ludlow, Shropshire SY8 1DR
An enthusiastic to teach French across the ability range to O level in rural comprehensive school.
Application forms and details from the Head (SAE). (67371) 133622

SHROPSHIRE
EDUCATION COMMITTEE
WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock, Shropshire
11 - 18 comprehensive - 960 pupils
Required for September two Scale 1 teachers of French and German (1 permanent and 1 temporary for 1 year) for experienced Department which teaches to all levels of ability.
Application forms and further details from the Head (SAE). (52769) 133622

SUFFOLK
STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket
(Mixed comprehensive 13 - 18: 885 on roll)
Required for September, 1984, teacher of GERMAN (Scale 1). Possibility of Scale 2 post for candidate capable and willing to assume negotiated additional responsibilities.
Closing date: 18th May, 1984. (01274) 133622

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 8080
(6 form entry, mixed 11 - 18, approx 1,2000 on roll)
FRENCH, SCALE 1
Required September 1984, a French graduate to join an enthusiastic department offering compulsory French and optional Spanish and Russian to CSE, GCE 'O' and 'A' levels. New 40 booth audio/visual language laboratory.
Annual exchange and numerous continental journeys.
Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees. (00320) 133622

SUTTON
LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Cheam
GERMAN, Scale 2
See main advertisement under Secondary, Modern Languages, Scale 2 and above. (00383) 133622

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
5, Woodland Road, Rock Ferry, Birkenhead
(6 FE 11 - 18 Mixed R.C. Comprehensive 1100 on Roll)
REQUIRED FOR SEPTEMBER 1984, A GRADUATE TEACHER OF FRENCH AND SPANISH - SCALE 1 to join a department of six linguists. Candidates may offer either French or Spanish as their first language.
Further details are available from the Headmaster on receipt of a SAE. Candidates should apply by letter to the Headmaster at the school, giving full curriculum vitae and the names of two referees. Closing date: Monday MAY 14TH. (01219) 133622

Music

Heads of Department

BERKSHIRE
WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor SL4 3RT
Comprehensive N.O.R. 600
Required for Septmber, a well qualified experienced and enthusiastic Teacher as HEAD OF MUSIC (Scale 3). An interest in extra-curricular choral and orchestral work in curriculum and examination courses is essential.
Application forms and further details from the Headmistress (SAE).
Closing date: 14th May 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01111) 133818

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1255, 11 - 18)
Required in September or sooner if available - HEAD OF MUSIC DEPARTMENT (Scale 4) in this comprehensive school. This is a post for an experienced and successful teacher who is able to develop still further the 'O' and 'A' level work, to introduce CSE and extend the Choral and Orchestral work of the school. A commitment to Ethnic Minority Music is also essential.
The successful applicant will be assisted by one full-time Music Teacher and a large co-ordinated team of visiting instrumental staff. Excellent work in the subject has already been established in the main feeder primary schools with which there are close links.
In short, this is a post for a skilled musician and teacher who has energy, drive and vision.
Application forms (sae) and further details obtainable from the Headteacher returnable within 10 days.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education. (00978) 133818

BURY
METROPOLITAN BOROUGH OF BURY
HEAD OF MUSIC (SCALE 3)
Required at BURY CHURCH HIGH SCHOOL
Haslam, Bury BL9 0TS
(Voluntary Aided C of E mixed Comprehensive, 575 on Roll) 11 - 16 years
A well qualified, enthusiastic and experienced Teacher to organise Music throughout the School, including teaching to C.S.E. and 'O' level and contributing to daily worship and church services.
The person appointed will develop and expand a full range of extra curricular activities and co-ordinate the work of peripatetic staff. Applicants, who should preferably be practising, confirmed Anglicans and church organists, must be fully committed to the Ethos of a church school and its service to the community.
Application forms and further details obtainable from the Head Teacher at the School and should be returned with supporting letter of application and S.A.E. to the Chairman of the Governors of the School by Tuesday 15th May 1984. (57279) 133818

EALING
LONDON BOROUGH
Education Service
DRAYTON MANOR HIGH SCHOOL Drayton Bridge Road, Hanwell, London W7
Age range 12 - 19 Number on Roll 1140 6th Form 180
Required for September 1984 a graduate music teacher as Head of a very active Department (Scale 4). Successful experience of 'O' and 'A' level teaching and of both choral and orchestral productions vital.
Please send brief cv with names of 2 referees to the Chief Education Officer, (Teacher Section), Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU from whom further details and an application form can be obtained, and sae.
London Weighting £987.
Closing date 11 May 1984. (00444) 133818

EALING
LONDON BOROUGH
Education Service
ACTON HIGH SCHOOL
Gunnersbury Lane, Acton, W3 8EQ
Required for September 1984 a graduate music teacher (Scale 3) as Head of Department in this newly created comprehensive high school (12 - 18) which will have strong community links.
Experience across the age and ability range of a commitment to developing examination courses are essential.
London Weighting £987.
Application forms and job description from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU (SAE) to be returned by 11 May 1984. (00443) 133818

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 1070
Scale 2 post
Required for September 1984. Head of Music to teach up to 'O' level and lead and coordinate musical and associated out of school activities.
Closing date 18th May 1984.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (57500) 133818

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, London N15 6TJ
11 - 18, Co-educational, Comprehensive, Community School
Roll 1500, 160 in the Sixth Form
Tel: 01-800 0884
HEAD OF MUSIC, (Scale 3)
Required for September 1984, a capable specialist with the ability to lead, organise and inspire the further development of this small but active department within the Creative Arts Faculty.
Music is offered to 'O' Level G.C.E. and peripatetic lessons cover violin, viola, clarinet, saxophone, steelband, guitar and brass. The expertise and enthusiasm to mastermind major school productions and concerts and to establish an orchestra and choir, are pre-requisites for this key post.
Please apply by letter to the Headteacher within ten days of this advertisement giving curriculum vitae, special interests and names and addresses of two referees.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (03428) 133618

SECONDARY MUSIC
continued

HERTFORDSHIRE
ST GEORGE'S VOLUNTARY AIDED SCHOOL
Carlton Road, Harpenden, Herts. AL5 4TD
Head: The Rev I.D. Ogilvie
DIRECTOR OF MUSIC
Required at St George's Co-educational, all-ability, 11 - 18, boarding and Day School for September 1984. Ability to play the organ for Chapel Services essential. Scale 3 or 4 salary according to experience plus Outer London Fringe Allowance.
Apply to the Headmaster at the School, from whom a full job description is available. (00325) 133818

LONDON EC2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin in September, a HEAD OF THE MUSIC DEPARTMENT (Scale 3) in this 3-form entry Voluntary Aided Boys' School. The vacancy is due to retirement.
Full details of the post, together with application form (returnable by 18th May) from the Headmaster's Secretary. (54816) 133818

LONDON
ST. RICHARD OF CHICHESTER
Royal College Street, NW1
Roman Catholic Comprehensive. Group 10
Tel: 485 4393
Mr. John Morley, B.Sc., M.Ed.
A well qualified and experienced teacher for the post of Head of Music, Scale 3, in this well established department. Music is at present taught to 'O' level GCE and CSE standard but there is the possibility of 'A' level also. The department is well equipped with both traditional and electronic equipment.
Application forms and further details from the school secretary on 485 4393. Completed forms should be returned to the Clerk to the Governors by Monday 14th May 1984. (01065) 133818

SOUTHAMPTON
KING EDWARD VI SCHOOL
Southampton
(HMC: 850 pupils: 230 in Sixth Form)
REQUIRED FROM SEPTEMBER 1984: DIRECTOR OF MUSIC.
Please see independent schools section. (00563) 133818

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(11 - 18 years Mixed Comprehensive: 1,467 on roll, 78 in sixth form)
HEAD OF MUSIC (SCALE 3)
Required for September, 1984. The Department works in an excellent new purpose-built suite.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (02017) 133818

SURREY
EDUCATION COMMITTEE
THE WARWICK SCHOOL
Redhill
(12 - 16 Mixed Comp. NOR. 966)
HEAD OF MUSIC Scale 3 required September 1984 for this new school which replaces Albury Manor and Redstone Schools when they close in July 1984. Purpose designed Music Room with Practice Rooms.
Applications to the Head Designate, The Warwick School (c/o Redstone School) Noke Drive, Redhill. Tel: Redhill 62691. To be returned by 15th May 1984. (00315) 133818

Scale 2 Posts and above

ESSEX
LAINDON SCHOOL
High Road, Laindon, Basildon SS15 6DD
(Roll 1300)
Tel: Basildon 45871
TEACHER IN CHARGE OF MUSIC
Required for September, throughout the school. Specialist area. Interest in school productions essential. Candidates should state second subject. Scale 2 for suitable applicant.
C.V. and names of two referees to Headteacher (foolscap s.a.e. please).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110) Tel: Basildon 43391
TEACHER OF MUSIC, Scale 2
Required for September, 1984. A lively enthusiast to organise Music throughout the school including the Sixth Form. Specialist music room and practice rooms. Strong links with Drama and Dance.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (01374) 133820

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
INSTRUMENTAL MUSIC TEACHING SERVICE
Required from September.
Teachers for the following posts. It is essential that all those applying for both full-time and part-time posts are experienced teachers with qualified teacher status as defined by the Department of Education and Science. Candidates should be good all-round musicians able to prepare pupils for the highest grades of the recognised Examination Boards.
FULL-TIME
(i) Scale 2 post for an experienced OBOE TEACHER. Ability to play and teach the Bassoon an advantage.
(ii) Scale 1 post for GUITAR. This will be a temporary post for one year in the first instance. A classical guitarist able to teach to an advanced level is required.
(iii) Scale 1 post for CELLO. Applicants should have had good teaching experience and be prepared to teach small groups as well as individual pupils.
PART-TIME
(i) A FLUTE TEACHER required for two days a week. Salary scale to be determined in the light of playing and teaching experience. Candidates must have proven experience of advanced teaching of this instrument and of professional orchestral playing, together with a willingness to take Master classes from time to time.
(ii) A CLARINET TEACHER required for up to two days a week on a regular part-time basis. A competent performer and teacher is sought with proven skills and able to inspire from the beginner stage upwards a serious interest in this instrument.
Further details and application forms (SAE) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, Middx. HA9 7RW, returnable by 14th May.
London Allowance of £987 per annum is payable. Brent is an equal opportunities employer. Brent is fundamentally committed to multi-cultural education. (01050) 133820

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
Applications are invited from suitably qualified teachers for the following new posts which have recently been established for the extension of musical activities in the Authority.
1. Peripatetic Music Teachers - Scale 2 (2 posts)
2. Peripatetic Music Teachers - Scale 1 (4 posts)
It is anticipated that appointments will be made for the full range of orchestral instruments, other string instruments and vocal.
Application forms and further particulars are available from the Director of Education, Education Offices, Prince Consort Road South, Gateshead, NE8 4LP. Completed forms to be returned to the Director of Education by not later than 16th May, 1984. (01164) 133820

GLOUCESTERSHIRE
CLEEVE SCHOOL
See Under Secondary Music Scale 1. (01823) 133820

HARROW
EDUCATION COMMITTEE
PARK HIGH
Thistlecroft Gardens, Stanmore, Middx
Tel: 952 2803
MUSIC SPECIALIST willing and able to teach an additional subject required for September by this 7/8 F.E. Co-educational Comprehensive High School (12 - 16 years) situated in a pleasant residential area. The School has firmly established traditions in music with an orchestra, brass band, choir and other groups. In addition to the A.B.R.C.M. instrumental grades pupils are entered for C.S.E. and G.C.E. 'O' level examinations. A special interest in brass music could be an advantage but is not essential to the post. A newly qualified applicant would be welcomed. A Scale 2 allowance could be made available for a suitably experienced and qualified teacher.
Application forms from and to be returned to Headmaster by 21.5.84. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (01947) 133820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford DA2 7DR
Required September teacher to be responsible for Music in this mixed secondary school. Scale 2 available for suitable candidate but those, including college leavers, applying for Scale 1 post equally considered. Willingness to teach at least one other subject essential. Fringe allowance.
Letter of application with full curriculum vitae and second subjects to Headmaster by Tuesday, 15th May, from whom further details available. (02073) 133820

BRENT
LONDON BOROUGH
Instrumental Music Teaching Service
Full-time and part-time posts
For further information see under Secondary, Music, Scale 2 posts. (00971) 133822

Scale 1 Posts

BERKSHIRE
COUNTY MUSIC DEPARTMENT
25 Whiteknights Road, Reading, Berkshire
Required for September 1984 an accomplished, enterprising and imaginative cellist teacher/player is sought for this important post. Up to Scale 3 for suitably qualified candidates will be considered paid on Instructor Scale, Range £4,458 - £7,359.
Application forms and further details from Mr. R. Durston (SAE). Closing date: 18th May 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01118) 133822

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon, Cambs. PE18 7DA
Comprehensive Co-ed. 1400 on roll
Headmaster: W.G. Thomas, J.P., B.A.
GRADUATE required for September to teach Music in this fully established comprehensive school. There is a tradition of fine Music here including two operas financed by the Arts Council. Specialism in string instruments would be an advantage.
Please write to the Headmaster giving c.v. and one referee, after which further details will be sent. (SAE please). Closing date 14th May. (00194) 133822

ESSEX
CULVERHOUSE SCHOOL
Daglen Drive, South Ockendon RM15 5QR
(Roll 850) 11 - 16 Mixed Comprehensive
Tel: South Ockendon 853060
MUSIC Scale 1
Required for September. Scale 2 available for suitable applicant. An interest in wind instrumental work would be helpful.
Applications in writing to the Headmaster as soon as possible, enclosing a stamped addressed envelope. Outer Fringe Allowance payable.

INGATESTONE ANGLO EUROPEAN SCHOOL
Willow Green, Ingatestone CM3 0DJ
(Roll 1130) inc 180 in Sixth Form
Tel: Ingatestone 354018
TEMPORARY ASSISTANT MUSIC TEACHER Scale 1
Required September well qualified Master or Mistress to teach Music throughout the school. Temporary post - for one year due to secondment of Head of Department. London Fringe Allowance payable.
Apply to Headmaster for application form and further particulars (Foolscap S.a.e. please). Closing date 17th May 1984.

PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
(Roll 1320: 11 - 18 Mixed)
Tel: Colchester 45222/3/4
MUSIC TEACHER
Fully qualified graduate to teach throughout the school in a very active department with a large orchestra. Closing date: Monday 14th May, 1984.
Applications with c.v. and two referees to Headteacher (foolscap s.a.e. please). (01262) 133822

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishops Cleeve, Nr. Cheltenham
From September, Musician to share in the teaching across the age and ability range up to examination levels. Specialist in piano or strings preferred, and interest in orchestral or choral work an advantage. There are good facilities in this comprehensive school of 1400 pupils, with 170 in the Sixth. The Scale 1 post could provide a good beginning for a young teacher, or a Scale 2 post might be available for an experienced and well-qualified applicant.
Apply immediately by letter to the Headmaster, who will forward further details. (S.A.E. please). (01822) 133822

HARROW
EDUCATION COMMITTEE
INSTRUMENTAL TEACHING SERVICE
Full-time peripatetic Brass teacher Scale 1 required for September, 1984 to join a team of teachers, teaching all brass instruments to groups of children, mainly in the Middle School range, but also in High Schools and Sixth Form Colleges. Must be enthusiastic and keen on this kind of work. Car essential, allowance provided.
Applications forms from and to be returned to: London Borough of Harrow, PO Box 22, Civic Centre, Harrow, Middlesex HA1 2UW. Tel: 01-863 5611, Ext: 2736, by 18th May, 1984 and 25th May, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (01134) 133822

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
MUSIC SPECIALIST
(See under 'Secondary Music - Scale 2 & Above'). (01948) 133822

HERTFORDSHIRE
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin, Herts. SG4 9RS
Tel: Hitchin 59162
Required for September 1984, an ASSISTANT TEACHER (Scale 1) in the Music Department. Music taught throughout the school up to 'O' and 'A' level.
Applicants should write to the Headmistress, giving full details of their experience, and the names and addresses of two referees. (00771) 133822

HERTFORDSHIRE
NORTON SCHOOL
Norton Road, Letchworth, Herts. SG6 1AF
Co-educational. Roll: 700
Required for September 1984, an ASSISTANT TEACHER IN THE MUSIC DEPARTMENT. Music is taught to all pupils in the first three years, and is offered at CSE 'O' and 'A' level. Extra curricular activities included choirs, brass band, wind and recorder groups, and the successful applicant would be expected to be involved in these areas. The ability and willingness to give brass tuition, and to teach one other subject would be an advantage. No forms.
Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees. (00776) 133822

HERTFORDSHIRE
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne, Herts.
Tel: Hoddesdon 460551
Group 8 approx. 500 on roll
11 - 18 all ability school
Headmaster: D.T. Evans, LL.B.
Required for September 1984 TEACHER OF MUSIC. An ability to teach English/Religious Education would be an advantage. Scale 2 would be available to a suitably experienced candidate but applications for first appointments would be favourably considered. Catholic preferred.
Applications by letter with full curriculum vitae including the names of two referees to the Headmaster at the school as soon as possible. (02241) 133822

HERTFORDSHIRE
WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts.
Group 10: 13 - 18 620 on roll including 120 in Sixth Form
Required for September 1984, teacher of MUSIC, plus a subsidiary subject. Scale 1, in this thriving all-ability school. The music facilities are recent, purpose-built, well-equipped and beautiful. The post offers a considerable number of opportunities to a teacher willing to immerse him or herself in the life of the School. The successful candidate will wish to take over some of the existing musical groups within the School and to augment their number. Recent productions include, Let's Make An Opera, Noyes Fludde, Amahl and the Night Visitors.
Applicants should write to the Headmaster at the School immediately with full c.v. stating special interests, instruments, two referees and name of teaching practice school. (01851) 133822

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
INSTRUMENTAL TEACHING SERVICE
Applications are invited from suitably qualified and experienced Double Bass teachers for an initial two hours teaching per week at secondary level.
There is further scope for development and opportunity to be involved in workshops, holiday courses, ensemble and Saturday morning centre as well as performing in Borough activities.
Application forms are available from: The Director of Education, Education Department, Civic Centre, Lampton Road, Hounslow, Middx to whom they should be returned within 14 days of this advertisement.
London Allowance Payable: £645.
We are an equal opportunity employer. (01041) 133822

NORTHAMPTONSHIRE
KINGSWOOD SCHOOL
Gainsborough Road, Corby, Northants. NN18 9NS
REQUIRED FOR SEPTEMBER 1984, for one year in the first instance, a full-time TEACHER OF MUSIC (SCALE 1), for this 6 f.e. 11 - 18 coeducational comprehensive school of 950 pupils.
The successful applicant will be expected to teach the subject to A level and to assist in the development of choral work to complement the present high level of instrumental playing.
Kingswood School is pleasantly situated on the outskirts of the town, where accommodation is available.
Further details of the school and the post are available from the Headmaster (SAE please).
Closing date 18th May, 1984. (57274) 133822

OLDHAM
METROPOLITAN BOROUGH
FAILSWORTH SCHOOL
Brierly Avenue, Failsworth, Manchester
MUSIC TEACHER
Scale 1
Required from September 1984. Music is a compulsory subject in Years 1 - 3 and is taken as an exam option to 'O' level. The ability to offer a second subject would be an advantage and this should be stated in the application.
Please apply by letter to the Head at the school including a full C.V. and names and addresses of 2 referees by 16th May, 1984. (01331) 133822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 comprehensive mixed)
A well qualified Music Teacher - Scale 1 plus Outer London Allowance - required for September 1984 to assist with the teaching of Music throughout the school. An ability to offer one other subject is essential - preferably from Social Education, Mathematics, Modern Languages or a technical subject. The school has excellent musical facilities in a detached Georgian House.
Applicants must be prepared to make a heavy commitment to extra curricular activities, including orchestral and choral work. The Saturday Music Centre at the school affords an ideal opportunity to expand musical interests.
From September 1984 the school will be introducing T.V.E.I. courses and this will offer exciting opportunities for suitably qualified applicants.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (00302) 133822

STAFFORDSHIRE
EDUCATION COMMITTEE
BLURTON HIGH SCHOOL
Beaconsfield Drive, Blurton, Stoke-on-Trent
Required for September, 1984 TEACHER OF MUSIC (SCALE 1). Teaching to be mainly with younger pupils 11 plus - 13 plus. Candidates should be competent pianists with preferably a second instrument.
Application forms and full details obtainable from and returnable to the Headmaster at the school (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00783) 133822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
(6-form-entry, 11 - 18, approx. 1030 on roll)
MUSIC, SCALE I
Required September 1984 teacher of Music to teach subject to CSE and GCE Levels. Music is a compulsory subject in years 1 to 3 [illegible] offered as an option in years 4 and 5. All pupils in years [illegible] follow a non-examination music course as part of their compulsory core. A willingness to participate in [illegible] at both the school and Borough level is essential. There could be the possibility of a promotion in scale in the future for a candidate who proves their enthusiasm [illegible] developing this area of the curriculum.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (00312) [illegible]

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
RUCKHOLT MANOR HIGH SCHOOL
Oliver Road, London E10
Head: Mr. R. Clarke
REQUIRED FOR SEPTEMBER TEACHER IN CHARGE OF MUSIC SCALE 1/2 (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (300 on roll). Scale 2 available for experienced candidate.
Contact Headteacher for Application Form and further details (send s.a.e.). Closing date: 16th May 1984. Ref. P87/679. (01957) [illegible]

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Worcestershire
Independent boarding school for 520 girls
Qualified teacher of Cello and Piano, required for September 1984, to conduct Training Orchestra, teach Class Music, and Chamber Music. An enthusiastic, energetic person required to contribute fully to a thriving music department. Burnham Scale I.
Applications to the Director of Music, with testimonials, if available, and the names and addresses of two referees. (01296) [illegible]

Cheshire
Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.
J. R. G. TOMLINSON, M.A.
Director of Education

All posts required from September 1984.

HEAD OF DEPARTMENT
HEAD OF DESIGN SCALE 3
Fallibroome County High
Priory Lane, Macclesfield
Tel: Prestbury 827898
To lead this forward-looking department where Design Technology is taught with great success as an integrated subject.
Application forms should be returned by 14th May 1984.

SCALE 2 POSTS & ABOVE
SCHOOL COUNSELLOR (SCALE 3)
Grange County Comprehensive
Regent Street
Ellesmere Port
South Wirral L65 8EJ
Temporary Post — One Year.
Mixed established comprehensive of 993 pupils. Full time counselling post, the Counsellor being part of a Social Work Support Team of three individuals. Although the post is temporary in the first instance there is a possibility of the post being made permanent from September 1985.
Closing date 18th May 1984.

SCALE I POSTS
PHYSICS
Kingsway High
Kingsway
Chester CH2 2LB
For years 3, 4 and 5 with science teaching in years one and two. Opportunity of 'A' level teaching. Scale 2 for a suitably qualified and experienced candidate.

R.E.
All Hallows Catholic High
Brooklands Avenue,
Macclesfield
Tel: Macclesfield 26138
Catholic teacher. Please state subsidiary subject. One year temporary appointment — may become permanent. Application forms should be returned by 14th May 1984.

CRAFT DESIGN TECHNOLOGY
Leftwich High
Granville Road, Leftwich
Northwich CW9 8EZ
Group 11: 11-16 Comprehensive
We are looking for an enthusiast who can promote the learning of Design and Technology through problem solving and project approaches. An ability to link with the Science Department would be an advantage.
The School is situated on an attractive site in Mid-Cheshire and has a strong record of examination success and community support.
Closing date 18th May 1984.

PHYSICS AND MATHEMATICS (PERMANENT POST)
St. Chad's R.C. Comprehensive
Grangeway
Runcorn, WA7 5YH
Tel: 092 85 64106/7/8
(4337)

SECONDARY EDUCATION
continued

Pastoral

Heads of Department

ESSEX
RAINSFORD SCHOOL
Fox Crescent, Chelmsford
(Roll 960)
Tel: Chelmsford 265511
HEAD OF HOUSE Scale 3
Required September 1984. Ambitious, innovative teacher to take responsibility for approximately 140 pupils. Must be prepared to continue the development of a full educational programme both within and outside of the formal curriculum. A timetable commitment in girls' P.E. essential.
Applications for post by letter with curriculum vitae and names and addresses of two referees to Headmaster at the school.
Closing date 14th May 1984. (01938) 134018

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1110 on roll
CYCLIC HEAD OF YEAR, SCALE 4
Required for September, 1984.
A well qualified and experienced teacher for this important post. Candidates should have held a post of responsibility in a comprehensive school and be sympathetic to the aims and ethos of a voluntary aided church school.
Application forms and further details (s.a.e.) from the school.
Closing date for receipt of forms Friday 18th May, 1984.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases. (02430) 134018

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
RUCKHOLT MANOR HIGH SCHOOL
Oliver Road, London E10
Head: Mr. R. Clarke
REQUIRED FOR SEPTEMBER TEACHER I/C OF COUNSELLING AND SPECIAL NEEDS. Scale 3 plus Outer London and Social Priority Allowance.
Required in this comprehensive school for pupils aged 11 - 14 years (300 on roll). Experienced and enthusiastic School Counsellor sought to co-ordinate the Special Needs Department in this multi-ethnic school. Excelent facilities available in purpose-built unit.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 16th May 1984. Ref. no. P87.668. (01983) 134018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 54. (54856) 134020

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
Age range 13 - 18 years 1058 on roll
Required for September 1984, DEPUTY HEAD OF HOUSE (Scale 3) to have particular responsibility for the welfare of girls. There is a vacancy for a teacher of Home Economics and Needlework. There is also likely to be a vacancy to teach English at all levels.
Apply initially by letter to the Headmaster at the school from whom further particulars may be obtained (s.a.e.). (57287) 134020

WALTHAM FOREST
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
REQUIRED FOR SEPTEMBER
Head Mr. F. WHITE
HEAD OF 1st YEAR SCALE 3 (plus London Allowance) required in this voluntary aided comprehensive school for boys and girls aged 11 - 14 years (340 on roll) to lead a team of six staff and to be involved in the opening of a new purpose built school. Most teaching subjects can be accommodation. Governors are seeking to appoint a committed practising catholic. Previous applicants will be re-considered.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 16th May 1984. Ref. P73/671. (01360) 134020

Physical Education

Heads of Department

NORTH YORKSHIRE
COUNTY COUNCIL
BRAYTON HIGH SCHOOL
Doncaster Road, Selby YO8 9QS
11 - 16 mixed: 1150 on roll
Required for 1st September 1984: HEAD OF PHYSICAL EDUCATION, Scale 3, to be responsible for a thriving department with excellent facilities, including Sports Hall and Gymnasium.
Candidates should apply immediately to the Headmaster by letter stating experience, qualifications and the names of two referees. Please send s.a.e. for further [illegible]

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford
1220 mixed 11 - 18 comprehensive
Required for September, Scale 3 Head of Girls Physical Education Department.
Applications by letter to the Head together with two referees and SAE. (55509) 134218

Scale 2 Posts and above

BERKSHIRE
ST. BERNARD'S CONVENT
1 Langley Road, Slough SL3 7AF
Voluntary Aided Grammar
N.O.R.: 650
Required for September 1984, a qualified specialist teacher of girls' physical education (Scale 2).
The person appointed would be responsible for the maintenance of the swimming pool and should have a strong interest in Swimming, Netball and Tennis.
Please write with C.V. to the Headmistress.
Closing date 18th May, 1984.
An Equal Opportunity Employer. (01102) 134220

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath, Birmingham B14 7QJ
(Voluntary Aided Grammar School: 620 girls)
Required for September 1984, Physical Education specialist to take the place of the Head of Department (Scale 2) who has been granted one year's secondment.
Further details available from the Headmistress to whom application should be made. (00368) 134220

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St. Peter's Avenue, Sowerbury Bridge HX6 1DF
Required from August 1984 a teacher of GIRLS' PHYSICAL EDUCATION (Scale 2) to be joint of a team of four PE teachers.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 18 May 1984. (57249) 134220

EAST DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN PHYSICAL EDUCATION AND GENERAL STUDIES
See under 'College of Further Education'. (01943) 134220

HERTFORDSHIRE
THE CHAUNCY SCHOOL
Park Road, Ware, Hertfordshire
All Ability School, 11 - 18
Number on Roll - 887
A teacher to take charge of girl's physical education (Scale 2) is required for September, 1984.
Letter of application should be sent to the Headmaster giving the names of two referees and enclosing a stamped addressed envelope. (02220) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford DA2 7DR
Required September teacher of Physical Education to work mainly with girls of this mixed secondary school. Facilities include use of gymnasium, sports hall and thirty five acres of grounds. Scale 2 available for suitable candidate but those, including college leavers, applying for scale 1 post equally considered. Willingness to teach at least one other subject essential. Fringe Allowance.
Letter of application with full curriculum vitae and second subjects to Headmaster by Tuesday, 15th May, from whom further details available.

MEDWAY DIVISION
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham, Kent
500 on roll 11 - 17 years
Required for September 1984, teacher to take charge of boys' PHYSICAL EDUCATION and to teach a wide range of activities including gymnastics and team games. Initially, the post will be temporary for one year to cover secondment.
College leavers with initiative and enthusiasm who are due to qualify in the summer would be considered for a Scale One post.
Applications by letter to the Headmaster including the names and addresses of two referees or telephone for further information (0634 404277). (02074) 134220

SURREY
EDUCATION COMMITTEE
WEYDON COUNTY SECONDARY
Weydon Lane, Farnham
(12 - 16 Mixed Comp. NOR. 936)
HEAD OF PE (GIRLS) Scale 2 required September 1984.
Application forms and further details from Head (Foolscap SAE please). [illegible]

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
1520 pupils on roll, aged 11 - 18, including 200 in Sixth Form
Required for September, 1984 GIRLS P.E. Scale 2 to take responsibility for the teaching of all aspects of the subject throughout the school, including the major games, dance, gymnastics and athletics.
Form and details from Headmaster (s.a.e. please). (57294) 134220

Scale 1 Posts

BERKSHIRE
RANELAGH SCHOOL
Ranelagh Drive, Bracknell RG12 3DA
Comprehensive N.O.R. 692, 128 6th Form
Required for September, TEACHER OF BOYS' PHYSICAL EDUCATION (SCALE 1) to teach at all levels of the school. Second subject to be offered preferably Geography and Art. Hockey, Rugby, Cricket, Tennis and Basketball are principal sports. This Voluntary Aided Church of England Co-Educational School is in the third year of re-organisation into a 4FE Comprehensive School (previously Grammar School).
Further details and application forms from the Headmaster (SAE). Tel: Bracknell 421233.
No Closing Date.
AN EQUAL OPPORTUNITY EMPLOYER. (01193) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
QUEENSBURY UPPER SCHOOL
Mixed 12 - 18 comprehensive, 785 pupils on roll from September 1984
Required for September 1984, a qualified teacher of Girls' P.E. (Scale 1). Candidates should be prepared to offer English as a Second Subject.
Application forms and further details may be obtained (sae please) from the Headmaster, Queensbury School, Deanstones Lane, Queensbury, Bradford BD13 2AS to whom completed forms should be returned by 14th May 1984.
Reference ET. 33084/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01911) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for September 1984, an enthusiastic teacher of Girls' P.E. The successful candidate would be responsible for the teaching of Girls P.E. throughout the ability and age ranges. Applicants are requested to state the other areas of the curriculum to which they would be able to make a teaching contribution.
A willingness to contribute to extra-curricular activities is essential.
This Scale 1 post is temporary for one year, owing to secondment.
Further details and application forms may be obtained (sae please) from the Headmaster, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH to whom completed forms should be returned by 14th May 1984.
Reference ET. 33584/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01257) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for September 1984, an enthusiastic teacher of Boys' P.E. The successful candidate would be responsible for the teaching of Boys' P.E. throughout the ability and age ranges. Applicants are requested to state the other areas of the curriculum to which they would be able to make a teaching contribution.
A willingness to contribute to extra-curricular activities is essential. This Scale 1 post is temporary for one year, owing to secondment.
Further details and application forms may be obtained (sae please) from the Headmaster, Thornton School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH to whom completed forms should be returned by 14th May 1984.
Reference ET. 33684/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01260) 134222

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1280, expanding to full 7 f.e.: 11 - 18; approximately 250 in well-established Sixth Form. Excellent modern facilities in all subjects).
Headmaster: P.J. Snell, M.A.
Required from September TEACHER for GIRLS GAMES AND P.E. (Scale 1) an interest in dance would be an additional recommendation. There will also be a commitment to the teaching of English and R.E. in the lower part of the school.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (01290) [illegible]

BROMLEY
LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Required for September 1984, well qualified GIRLS' PHYSICAL EDUCATION SPECIALIST for this new, purpose built, 11 - 18, mixed all ability school with a balanced intake. Excellent facilities on site including gymnasium, sports hall, tennis courts, athletics track. Enthusiasm, extra-curricular activities and hockey/athletics/gymnastics essential.
Further enquiries welcomed. Outer London Area Allowance Scale 1.
Apply to the Headmaster for forms by letter, giving full details of qualifications and addresses of two educational referees. Completed forms should be sent to the Headmaster by 24th May 1984. (01077) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
RYBURN VALLEY HIGH SCHOOL
St. Peter's Avenue, Sowerby, Sowerbury Bridge HX6 1DF
Required from August 1984 a teacher of GIRLS' PHYSICAL EDUCATION (Scale 1) to join a team of four PE teachers.

HOLY TRINITY CE(A) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TD
Required from August 1984 to February 1985 a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to teach Junior Science an advantage.
Application forms and further details for the above 2 posts obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 18th May 1984. (57250) 134222

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Roll 1206)
Tel: Brentwood (0277) 226482
PHYSICAL EDUCATION
Scale 1 plus London Fringe Allowance
Girls P.E. Specialist required for September. Particular skills to include Hockey, Tennis and Dance.
Applications by letter with names of two referees to Headmaster a.s.a.p. Further details are available (S.a.e.).

GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
(Roll 820 : 11 - 16 Mixed Comprehensive)
Tel: Grays Thurrock 71361
PHYSICAL EDUCATION, Scale 1
Required September, a good all round teacher of Girls' P.E. to join a highly motivated and successful department. Particular expertise in hockey and racquet games welcomed.
Curriculum vitae and names of two referees to the Headteacher (foolscap s.a.e. please).

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
(Roll 1630)
Tel: 0245 260101
TEACHER OF GIRLS' PHYSICAL EDUCATION, Scale 1
Required September, 1984. The Department enjoys splendid facilities.
TEACHER OF BOYS' PHYSICAL EDUCATION, Scale 1
Required September 1984. the Department enjoys splendid facilities.
Letters of application, including c.v. and names of two referees, for the above two posts to the Headteacher, from whom further details can be obtained (foolscap s.a.e. please).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110)
Tel: Basildon 43391
TEACHER OF PHYSICAL EDUCATION, Scale 1
Required for September 1984, Strong department requires a well qualified P.E. Specialist to teach Girls' Games; Dance; Fitness programmes. Interest in mixed P.E. and Outdoor Education an advantage. 6th form work available.
Apply by letter to Headteacher, naming two referees, and enclosing c.v. (foolscap s.a.e. please).

ST. BERNARD'S CONVENT HIGH SCHOOL FOR GIRLS
Milton Road, Westcliff-on-Sea SS0 7JS
(Roll 780)
Tel: (0702) 43883
PHYSICAL EDUCATION
Scale 1
Required for September. Teacher to specialize in Gymnastics and Dance Drama. Catholic preferred.
Applications with full c.v. to Headmaster by May 15th, 1984 (Foolscap S.a.e. please).

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrer CM3 5JU
(Roll 410)
Tel: Chelmsford 329555
TEACHER OF BOYS P.E.
Scale 1
Required for September 1984, qualified teacher to teach Boys P.E. and some English in this developing comprehensive school (1 - 3 years in Sept: eventual size 1,400).
Application forms and further details from the Headmaster (Foolscap S.a.e. please). (02229) 134222

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL
Teacher of Art/PE and Games - Scale 1. See Secondary Scale 1 Art. (02508) 134222

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon, Cambs. PE18 7DA
Comprehensive Co-ed. 1400 on roll
Headmaster: W.G. Thomas, J.P., B.A.
Specialist required to teach girls PHYSICAL EDUCATION (Scale 1) from September. There is a strong Games and PE tradition in this well established and flourishing comprehensive school. Hockey specialism advantageous.
Please write to the Hedmaster, giving c.v. and one referee, after which further details will be sent. (SAE please). Closing date 14th May. (00193) 134222

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole BH15 2BW
(Co-educational, age range 12 - 16, number on roll 1,350)
Required for September 1984, teacher of PHYSICAL EDUCATION (Scale 1), particularly boys' games. Post temporary for one year, permanent member of staff away on secondment. Good facilities including indoor pool, sports hall and playing fields.
Application forms and further details from the Headmaster on receipt of a stamped, addressed envelope. (00191) 134222

GLOUCESTERSHIRE
HUCCLECOTE SECONDARY SCHOOL
Churchdown Lane, Hucclecote, Gloucester
Required for September at this 4-form entry mixed secondary modern school - Scale Teacher of Boys' Physical Education and Mathematics or Science.
Further details and application forms available from the Headteacher. (SAE please). (01819) 134222

GLOUCESTERSHIRE
WINCHCOMBE SCHOOL
Greet Road, Winchcombe, Cheltenham GL54 5LB
Tel: Winchcombe 602233
Required for September, teacher of PHYSICAL EDUCATION and GENERAL SUBJECTS to the lower forms in this 11 - 16 Comprehensive school. This is a full-time, permanent post on Scale 1.
Further details and application forms obtainable from the Headmaster. (S.A.E. please). (01319) 134222

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 comprehensive, 1300 mixed)
Required for September. A full-time (Scale 1) P.E. Specialist to teach the subject to the full age and ability range. The second subject offered should be Combined Science, preferably to CSE level.
Application together with a statement of qualifications and names of two referees, by letter to the Headmaster, from whom further details obtainable. (S.A.E.). (01829) 134222

HAMPSHIRE
Physical Education Teacher. See under Special Education - post at St. Edward's School, Hampshire. (00559) 134222

HERTFORDSHIRE
LONGDEAN SCHOOL
Bennets End, Hemel Hempstead, Herts.
Group 12, 1272 pupils, 163 in VIth Form
Required for September 1984 a teacher of Boys' P.E. and Games, Scale 1. An interest in Rugby as well as Soccer is desirable.
Apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees. (00271) 134222

HERTFORDSHIRE
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts.
Teacher required in September for PE and mathematics. St Mary's is a mixed, all ability school for 700 (11 - 18) serving the Catholic community in parts of Herts and Essex. Scale 1, plus London fringe allowance.
Apply to the Headmaster with curriculum vitae and names and addresses of two referees. (01844) 134222

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
Age range 13 - 18 years 1304 on roll
Required for September 1984, on a one-year temporary contract, TEACHER OF GIRLS' P.E. (Scale 1) at this comprehensive high school.
Applications should be made in writing, enclosing full c.v. and quoting the names and addresses of two referees to: The Chief Administrative Officer, IWCAT, to whom completed forms should be returned by 14th May 1984. (57284) 134222

KNOWSLEY
FIRST APPOINTMENTS IN SECONDARY SCHOOLS
Applications are invited from qualified teachers, including those about to qualify, who are seeking first appointments (at Scale 1) to teach Physical Education.
For application form send s.a.e to the Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned within the next 14 days. (02416) 134222

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue, North Shields, Tyne and Wear NE29 7BU
Headteacher: Mr. A.R. Moyse, B.A.
Required for 1st September 1984.
Scale 1 TEACHER of GIRLS' P.E. to assist with a wide range of activities.

SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HB
(13 - 18) Roll 700
Headteacher: Mr. R. White, B.A.
Required for 1st September 1984. Commitment to the full education of the whole ability range is expected.
a) Scale 1 TEACHER of BOYS' P.E.
b) Scale 1 TEACHER of GIRLS' P.E.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher concerned to whom they should be returned as soon as possible. (01161) 134222

NORTHUMBERLAND
BERWICK COUNTY HIGH
Adams Drive, Berwick upon Tweed TD15 2JF
Group 11, 13 - 18
Comprehensive, 1110 pupils inc. 130 in 6th Form
Required from 1.9.1984 qualified teacher (scale 1) for PE & Girls' Games including hockey, netball, athletics, gymnastics. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 18.5.1984, from Head. In interest of economy unsuccessful applicants will receive no further notification. If you have not heard by 29.6.1984 you may assume you have been unsuccessful. (02406) 134222

OLDHAM
METROPOLITAN BOROUGH
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Available from September 1984 at this 11 - 18 mixed comprehensive of about 1250 pupils.
GIRLS PE TEACHER
Scale 1.
An interest in dance would be an advantage.
Please apply by letter to the Head at the School, including a full C.V. and names and addresses of 2 referees by the 14th May 1984. (01536) 134222

ROTHERHAM
METROPOLITAN COUNCIL
CLIFTON COMPREHENSIVE SCHOOL
11 - 16 Mixed. Approx. 818 on roll
Required for September. 1984
ASSISTANT TEACHER - SCALE 1
Teacher for Girls P.E. throughout the school. Please state subsidiary subject.
Closing Date: 15th May. 1984.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Middle Lane, Rotherham S65 2SN (Tel: Rotherham 74935). G. Crane, Acting Director of Personnel Resources. (01253) 134222

STAFFORDSHIRE
EDUCATION.
Well qualified TEACHERS OF GIRLS PHYSICAL EDUCATION
Required from September 1984 at the following schools:

BIRCHES HEAD HIGH SCHOOL
Birches Head Road, Birches Head, Stoke on Trent ST2 8DD
Able to offer some teaching of History or Geography (Scale 1).
Application forms obtainable from and returnable to the Headteacher (s.a.e.).

THISTLEY HOUGH HIGH SCHOOL
Newcastle Lane, Penkhull, Stoke on Trent
Strengths in Gymnastics and Hockey are sought. Some limited teaching of History or General Studies may be required.
Application forms obtainable from and returnable to the Hedtoacher (s.a.e.).
All applications are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00785) 134222

SECONDARY PHYSICAL EDUCATION
continued

WILTSHIRE

THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wiltshire

1350 pupils 11 - 18 mixed comprehensive school

Headmaster: K.D. Berry, J.P., B.A., F.R.S.A.

GIRLS' PE AND GAMES (scale 1)

Required for September, a suitably qualified teacher to assist in the teaching of Girls' PE and Games. The school has a strong tradition in girls' games, an experienced staff and excellent facilities.

For an application form and further details of both the post and the school write to the Headmaster as soon as possible, enclosing an A4 stamped addressed envelope. Closing date for receipt of completed applications is Wednesday 16th May. (01288) 134222

Religious Education

Heads of Department

GLOUCESTERSHIRE

ARCHWAY SCHOOL Stroud GL5 4AX (1300 mixed Comprehensive) SCALE 3. RELIGIOUS STUDIES HEAD OF DEPARTMENT Required from September, experienced graduate teacher to take responsibility for the teaching of the subject to all age and ability ranges to 'A' level.

Application, together with a statement of qualifications and names of two referees, by letter to the Headmaster, from whom further details obtainable. (S.A.E.). (01831) 134418

HAMPSHIRE

THE HURST SCHOOL Brimpton Road, Baughurst, Basingstoke RG26 5NL 11 - 16 Mixed Comprehensive N.O.R. 1180 Required September, 1984 Scale 3. Head of Religious Education/Senior Tutor - responsible for the development of R.E. and take a leading role in pupils' pastoral care. Apply in writing with full C.V. to Headmaster. S.A.E. for further details. (00946) 134418

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD EDUCATION DEPARTMENT SALE GRAMMAR SCHOOL FOR GIRLS Marsland Road, Sale M33 3NH Tel: 061-973 3217 SCALE 3 RELIGIOUS EDUCATION (HEAD OF DEPARTMENT) Required September 1984. Applicants must have experience of teaching to 'A' level and an interest in multi-cultural education.

Willingness to coordinate community service programme advantageous.

Applicants should telephone the headmistress at the school for application form and further particulars as soon as possible. (54852) 134418

Scale 2 Posts and above

DORSET

HENRY HARBIN SECONDARY SCHOOL Wimborne Road, Poole (Co-educational, number on roll 1350, age range 12 - 16) Required for September 1984, teacher of Religious Studies (Scale 3) to be team leader for second and third year religious study courses and to accept some administrative responsibilities related to this subject within the Department of Personal and Social Studies.

Application form and details about the school from the Headmaster on receipt of a stamped, addressed envelope. (00189) 134420

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION WEST SECONDARY SCHOOL FOR GIRLS Heath Lane, Dartford DA1 2QH Teacher required for September, to take charge of teaching and organisation of R.E. throughout school. O.C.E. and C.S.E. Courses. Subject is part of 5th year Common Core.

First appointments considered.

Fringe Allowance.

Applications by letter to the Headmistress with full curriculum vitae, and names and addresses of two referees. (02075) 134420

KNOWSLEY

ST. COLUMBA'S RC COMPREHENSIVE Knowsley Lane, Huyton, Merseyside L36 6EN

(413 Boys and Girls 11 - 17 years SPA payable)

Required for September 1984, Scale 2 Religious Education Teacher. An experienced, enthusiastic RE Teacher to work across the whole ability range, required for this mixed Comprehensive School.

Letters of application and the names of two referees to the School within the next 14 days. (00830) 134420

LONDON

ST. RICHARD OF CHICHESTER Royal College Street, NW1 Roman Catholic Comprehensive, Group 10 Tel: 485 4593 Mr. John Morley, B.Sc., M.Ed. Applications are required from suitably qualified teachers for the post of second in the Religious Education department, Scale 2, for September 1984. The successful candidate will be responsible for lower school curriculum and liaison with school chaplains.

Application forms and further details available from the school secretary on 485 4593 and completed forms should be submitted to the Clerk to the Governors by Monday 14th May 1984. (01067) 134420

Scale 1 Posts

BUCKINGHAMSHIRE

AYLESBURY GRAMMAR Walton Road, Aylesbury, Bucks. Head Teacher: K.D. Smith, M.A. (Cantab) Roll: 1250 (500 in Sixth Form) boys Scale 1 Required: September 1984. A teacher is required for September in the Religious Education Department to teach to A/S level. An ability to teach one other major subject, or give help with games, will be an advantage.

Apply direct to the Headmaster giving full details and the names of two referees.

Assistance with removal expenses is given in approved cases. (01036) 134422

ESSEX

CHELMER VALLEY HIGH SCHOOL Court Road, Broomfield, Chelmsford (Roll 1195) Tel: 0245 440232 TEACHER OF R.E. Scale 1 Required for September, 1984, a teacher to assist in a well-established and successful department. Teaching across the ability range and all ages. 'O' and 'A' level work available for suitable candidate.

Application forms obtainable from and returnable to Headmaster as soon as possible please (s.a.e.). (01263) 134422

HERTFORDSHIRE

CHORLEYWOOD COLLEGE Chorleywood, Herts. WD3 5ER (Administered by the Royal National Institute for the Blind) Teacher of Religious Knowledge and English Required in September 1984, experienced graduate in this residential grammar school for educationally blind girls aged 11 to 19, with easy access to London. Previous experience of the blind is not expected. The person appointed will be responsible for 'A' Level R.K. and will share the teaching of English up to 'A' Level.

Scale 1 post, plus allowance of £711 per annum for special schools and London Outer Fringe Allowance. Extraneous Duty Allowance (currently £1,962 p.a. for 15 hours a week). Most teachers average 3 hours per week. Scale 2(s) post might be available. Residence available if required.

Apply in writing to Headmistress at the above address with curriculum vitae and names of 2 referees. (00575) 134422

HERTFORDSHIRE

HERTFORDSHIRE AND ESSEX HIGH SCHOOL Required in September, well-qualified, enthusiastic, graduate to teach either Religious Studies or English.

See under Secondary English Scale 1. (02218) 134422

LONDON

URSULINE CONVENT 15 The Downs, Wimbledon, London SW20 8HD Girls' R.C. Comprehensive High School, 13 - 18, 850 on roll.

Required September, teacher of Religious Education (Scale 1, though scale post available for suitable applicants), to teach to GCE 'A' and 'O' levels and CSE. Applicants should indicate a second subject which they can offer.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. Closing date for applications 14th May. (00225) 134422

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE MARDEN HIGH SCHOOL Hartington Road, North Shields NE30 3RZ Headteacher: Miss V. Bridges, B.A. Required for 1st September 1984.

Scale 1 TEACHER of RELIGIOUS EDUCATION throughout the school. Ability to teach Social Studies and Community Service to fourth and fifth year pupils an advantage.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (01...) 134422

OLDHAM
METROPOLITAN BOROUGH

FAILSWORTH SCHOOOOL
Brierly Avenue, Failsworth, Manchester

RELIGIOUS EDUCATION TEACHER
Scale 1

Required from September 1984. R.E. is a compulsory subject in Years 1 - 3 and is taken as an exam option to 'O' level. Teaching in a Social and Personal Studies Course will be required.

The ability to offer another subject would be an advantage and this should be stated in the letter of application.

Please apply by letter to the Head at the school including a full C.V. and names and addresses of 2 referees by 16th May 1984. (01328) 134422

OXFORDSHIRE

COUNTY COUNCIL BANBURY SCHOOL Ruskin Road, Banbury OX16 9HY (Federal, 2200 pupils in 3 Halls, 11 - 15, Upper School and Area VI Centre 15 - 19) Required from September 1984, a teacher of Religious Education and one other curricular areas. Opportunities exist for teaching at all levels and to be a form tutor in one of the Halls.

For new entrants to the profession, there is the benefit of a highly developed professional tutoring scheme.

Apply to the Principal giving details of qualifications and experience together with two names for reference within fourteen days of this advertisement. SAE please. (00291) 134422

SOLIHULL

EDUCATION COMMITTEE TUDOR GRANGE SCHOOL Dingle Lane, Solihull, West Midlands B91 3PD Tel: 021-705 5100 A Scale 1 Religious Studies teacher, preferably with subsidiary History is required for September 1984 in this 11 - 16 all-ability School, for one year only, initially.

Apply by letter to the Head Teacher enclosing c.v. and s.a.e. (02240) 134422

STAFFORDSHIRE

EDUCATION COMMITTEE ST. JOHN FISHER R.C. (A) HIGH SCHOOL Ashfields New Road, Newcastle, Staffs. ST5 2SJ Required for September, 1984 Scale 1 Teacher suitably qualified to teach RELIGIOUS EDUCATION throughout the school. An ability to take 'A' Level Scripture would be an advantage.

The applicant should be a pratising Catholic and be prepared to sign the C.E.C. Contract.

Application forms and further particulars available from the Headteacher (s.a.e.) to be completed and returned to the Chairman of Governors, Mr. F.J. Smith, 4 Jenkinson Close, Newcastle, Staffs. ST5 2JP.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (02302) 134422

SUFFOLK

STOWUPLAND HIGH SCHOOL Church Road, Stowupland, Nr. Stowmarket (Mixed comprehensive 13 - 18: 750 on roll) Required from September 1984, teacher of RELIGIOUS EDUCATION (Scale 1). The successful candidate will have a strong interest in Social Studies.

Closing date: 18th May, 1984, (01275). 134422

WEST SUSSEX

ST. WILFRID'S R.C. SCHOOL Old Horsham Road, Crawley, Sussex Scale 1 - R.E. Qualified R.C. Graduate R.E. Specialist for September, 1984 to assist in work of flourishing department which enjoys a successful academic record up to and including A levels and contributes much to spiritual life and ethics of the school.

Details and forms from Headteacher on receipt of s.a.e. (57295) 134422

Rural Science

Scale 1 Posts

AGRICULTURAL SCIENCE TEACHERS

KENYA, THAILAND, TANZANIA, ZAMBIA

Agricultural Science Teachers are urgently needed in Kenya, Thailand, Tanzania and Zambia as VSO volunteers. All posts require a degree or its equivalent in Agriculture or a related science and some practical experience. Some posts require a teaching qualification.

Work will include teaching in secondary schools in both practical and classroom situations.

As a VSO volunteer you'll find the work demanding and your values will be challenged. But you will play a part in helping a community develop.

Candidates should be aged between 20 and 65, without dependants and prepared to work overseas for two years on a small allowance based on local rates of pay.

For full information write to Enquiries Unit (Ref. TES10), Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW, or phone 01-235 5191. (01878) [illegible]

HAMPSHIRE

TESTBOURNE SCHOOL Micheldever Road, Whitchurch RG28 7JD 11 - 16 Mixed Comprehensive - Community School N.O.R. 860 Required September, 1984 Scale 2 Rural Science - to develop Rural Science throughout the School with particular interest in animal husbandry.

Further details available from the Headteacher. (00948) 134622

Science

Heads of Department

BERKSHIRE

ST. BERNARD'S CONVENT 1, Langley Road, Slough SL3 7AF V. Aided Girls' Grammar. N.O.R. 650 Required for September - a Head of Chemistry. The Science Department is large and the Head of Chemistry will work in close collaboration with the Head of Science. Chemistry is taught throughout the School to O-level (Nuffield) and A-level (London). Many girls choose the science subjects both at O and A-levels.

Please write with C.V. to the Headmistress.

CLOSING DATE 18TH MAY, 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (01122) 134818

CORNWALL

EDUCATION COMMITTEE CAMBORNE SCHOOL Cranberry Road, Camborne, Cornwall TR1 7PJ Group No. 12, No. on Roll 1368, Sixth Form of 128 HEAD OF BIOLOGY - SCALE 3

Required for September, 1984, experienced, well qualified teacher to organize Biology throughout the school. Applicants must be interested in curriculum development and all aspects of Biology teaching. The successful applicant would lead a team of 4 well qualified Biology staff, working within an enthusiastic, well-developed Science Department and would be expected to teach throughout the age and ability ranges. Nuffield 'A' level Biology. Modern laboratories: excellent facilities.

Please apply by letter including curriculum vitae and names and addresses of two referees to the Headteacher. (01126) 134818

DORSET

TWYNHAM COMPREHENSIVE SCHOOL Sopers Lane, Christchurch (age range 11 - 16, N.O.R. 1000 plus) Required September 1984. Head of Physics. Scale 3. Interest in developing the Bristol Schools Modular Technology Project an advantage.

Further details and application forms available from the Headmaster on receipt of s.a.e. (00188) 134818

DORSET

SHAFTESBURY SCHOOL Requires Physics Teacher Scale 3 post.

Please see main advert under Secondary Science Scale 2 posts. (02213) 134818

HAMPSHIRE

SOUTH EAST HANTS AREA PURBROOK PARK SCHOOL Park Avenue, Purbrook, Portsmouth PO7 5DS (12 - 18 mixed comprehensive - 747 on roll) Required September Head of SCIENCE AND TECHNOLOGY, Scale 4. Sound experience of developments in science teaching and initiatives by which science encourages the growth of technology curriculum.

Apply to Headmaster, enclosing s.a.e. for details and application form. Closing date: 16th May. (00498) 134818

HARINGEY

Progress with Humanity

THE SOMERSET SCHOOL White Hart Lane, Tottenham, N17 8HL Voluntary Controlled Boys' Comprehensive School (11 - 18) HEAD OF SCIENCE, SCALE 4: Applications are invited from experienced and well qualified teachers for the above post.

There is considerable scope for development within the school and candidates should have proven qualities of leadership together with a clear understanding of the place of Science within the educational experience of all pupils.

There is a long tradition of Science in the school with a well established Lower School Integrated Science programme leading to successful CSE 'O' and 'A' level courses.

Further details and application forms (s.a.e.) from the school. Closing date two weeks from the appearance of this advertisement.

London Allowance (£987) payable.

Removal Expenses - 100% allowed in approved cases.

Haringey is an equal opportunity employer. (02...) 134818

HARROW

EDUCATION COMMITTEE CANONS HIGH SCHOOL Shaldon Road, Edgware, Middlesex HA8 6AN Tel: 01-952 1614 HEAD OF SCIENCE (SCALE 4)

Required from September, 1984 at this mixed comprehensive school for student aged 12 - 16.

The school has an open-access curriculum and every student follows courses which lead to public examinations in at least one Science subject. There is an extensive tutorial programme and policies for multi-cultural, equal opportunities and community education are being developed.

In addition to the qualities required to lead a department of seven specialist teachers, the successful candidate will have experience of mixed ability teaching and be committed to the introduction of integrated Science throughout the School.

Informal preliminary visits are welcome and may be arranged by telephone.

Application forms from and to be returned to The Headteacher Marguerite Presman by 14th May, 1984. Please enclose stamped addressed evelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (02452) 134818

HAVERING

LONDON BOROUGH OF HAVERING SANDERS DRAPER SCHOOL Suttons Lane, Hornchurch RM12 6RT Tel: Hornchurch 43068 (Roll 1026 Mixed) Headteacher: G.A. Macalpine, M.A., MSc. Required for September 1984, Head of Chemistry Scale 2. Chemistry is taught to 'A' level. Experience with General Science in the lower School and with the less able 4th and 5th years would be an advantage. The school has well equipped laboratories and an excellent team of technicians. Sanders Draper is five minutes walk from Hornchurch Station on the District Line.

Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (01129) 134818

HEREFORD AND WORCESTER
COUNTY COUNCIL

HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster

REQUIRED SEPTEMBER 1984, … of Chemistry … experienced Head of Department is required to join a large Science faculty of nine teachers to organise and to be responsible for the development of the Chemistry Department … qualification … would be desirable … essential.

Further details and application forms can be obtained from the Head teacher on receipt of foolscap S.A.E. (01…) 134…

HERTFORDSHIRE

ST CLEMENT DANES SCHOOL Chenies Road, Chorleywood Required September, an experienced and committed teacher to Head a flourishing Physics Department. The Department is very well equipped and teaches large … form groups to A, S and … bridge level. Physics is … throughout the school curriculum. Scale 3 plus London fringe allowance £258.

Apply by letter to Headmaster giving full details of qualifications and experience and the names of two referees s.a.e. (00329) 134…

HERTFORDSHIRE

FRANCIS BACON SCHOOL Drake's Drive, St Albans AL1 5AR Group 10 Required September, well qualified and experienced teacher as Head of Physics Department. (Scale 3). … successful tradition … (Nuffield) 'O' (Cambridge) and CSE (East Anglia) … Assistance with Engineering Science (and stage …) etc.) desirable … interest in computers/electronics.

Five-form entry, all ability co-educational school … 100 in 6th form. London Outer Fringe Allowance.

Apply immediately to Headmaster, enclosing curriculum vitae and details of … referees (00237) …

Lancashire County Council

An Equal Opportunities employer

The following are required for 1st September, 1984, and the closing date is 17th May, 1984.

Secondary Schools
Forms/further details from/to Headteacher at the school (SAE please).

Re-advertisement

BLACKPOOL COLLEGIATE HIGH
Blackpool Old Road, Blackpool. (1,240 on Roll; 11–18 mixed plus 658 in 6th Form)
SCALE 3 – HEAD OF HOME ECONOMICS

SKELMERSDALE ST. THOMAS THE APOSTLE R.C. HIGH (AIDED)
Glenburn Road, Skelmersdale (600 on Roll)
SCALE 3 – HEAD OF MATHEMATICS

NELSON EDGE END HIGH
Hibson Road, Nelson. (1,050 on Roll – 11–16 Comp)
SCALE 3 – HEAD OF YEAR

FULWOOD ST. CUTHBERT MAYNE R.C. HIGH (AIDED)
St. Anthony's Drive, Fulwood. (921 on Roll)
SCALE 2 – PHYSICS

CARNFORTH COUNTY HIGH
Kellet Road, Carnforth (907 on Roll; 11–16 Mixed Comprehensive)
SCALE 1 – FRENCH

POULTON-LE-FYLDE BAINES HIGH (AIDED)
Highcross Road, Poulton. (630 on Roll, inc 6th Form)
SCALE 1 – MATHEMATICS/PE BOYS' OR GIRLS' PE & MATHEMATICS TO 'O' LEVEL

OVER WYRE ST. AIDAN'S C.E. HIGH (SPECIAL AGREEMENT)
Cartgate, Preesall, Blackpool. (683 on Roll)
SCALE 1 – BIOLOGY AND LOWER SCHOOL GENERAL SCIENCE

BLACKBURN ST. EDMUND ARROWSMITH R.C. HIGH (AIDED)
Livesey Branch Road, Blackburn. (925 on Roll; mixed 11–16)
SCALE 1 – MUSIC

NELSON EDGE END HIGH
Hibson Road, Nelson. (1,050 on Roll; 11–16 Comp)
TWO POSTS:
1. SCALE 1 – GIRLS' PE (POSSIBILITY OF SCALE 2 FOR SUITABLE APPLICANT)
2. SCALE 1 – FRENCH
(4288)

SECONDARY SCIENCE
continued

ISLE OF WIGHT

COUNTY COUNCIL MEDINA HIGH SCHOOL Fairlee Road, Newport, Isle of Wight PO30 2DX Age range 13 - 18 years 1304 on roll Required for September 1984, a well qualified and experienced teacher for the post of HEAD OF PHYSICS (Scale 3) to teach PHYSICS up to 'A' level standard. Applicants will be expected to have an interest in SCISP.

Applications should be made in writing, enclosing full c.v. and quoting the names and addresses of two referees to: The Chief Administrative Officer, IWCAT, to whom completed forms should be returned by 14th May 1984. (57285) 134818

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

(11 - 16 mixed comprehensive)

A six form entry voluntary aided school for Anglicans and Roman Catholics

HEAD OF SCIENCE - SCALE 4 PLUS OUTER LONDON ALLOWANCE

Required for September 1984, a well qualified and experienced teacher who would lead the Science Department and also be Head of Chemistry. the successful candidate will be required to lead a team of five other teachers in a thriving science department; there is ample scope for development including the introduction of new courses under the TVEI scheme. Candidates who have a practising commitment to the Christian faith would be preferred.

Application forms and further details (foolscap s.a.e. please) from the Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, and should be returned to the Headmistress, Miss J.M. Shelmerdine, B.Sc., at the school by Wednesday, 16th May. (57275) 134818

SHROPSHIRE
EDUCATION COMMITTEE

ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX

1120 mixed 11 - 18 comprehensive

Required for September 1984, graduate Physicist as Head of Science. All sciences taught to CSE 'O' and 'A' level and the Department has a fine reputation for academic excellence.

Applications by letter and curriculum vitae to the Head together with two referees and S.A.E. (55511) 134818

SHROPSHIRE
EDUCATION COMMITTEE

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth

11 - 18 mixed comprehensive 1010 on roll

Head of Physics Scale 3 to be responsible for the organisation and development of the subject throughout the school up to 'A' level.

Application forms and further details from the Head (SAE) or ring Bridgnorth 2103.

Closing date 15th May 1984. (01144) 134818

STOCKPORT

DIRECTOR OF STUDIES FOR SCIENCE Required for September 1984 SCALE 4 (Ref. 2402) CHEADLE HULME HIGH SCHOOL Woods Lane, Cheadle Hulme, Stockport SK8 7JY To take charge of Science in this 11 - 18 comprehensive school with a large sixth form. A graduate is essential who must have considerable experience of mixed ability work and who has taught successfully the full range of ability including 'A' level.

Application forms obtainable from and returnable to the Headteacher, quoting reference, by 16th May 1984. (01393) 134818

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER Mc ENTREE SENIOR HIGH SCHOOL Billet Road, London E17 Head: Mr. G. Jones REQUIRED FOR SEPTEMBER HEAD OF SCIENCE SCALE 4 (plus Outer London Allowance) required in this comprehensive school for pupils aged 14 - 18 years (750 on roll) to lead a well equipped Science Department of seven teachers. Ability to offer Chemistry as a main subject essential, preferably with Physics as a second subject.

Contact Headteacher for Application Form and further details (send s.a.e.).

Closing date: 18th May 1984. Ref: P.85/677. (01285) 134818

Scale 2 Posts and above

BERKSHIRE

ALTWOOD SCHOOL Altwood Road, Maidenhead SL6 4PU C. of E. Comprehensive N.O.R. 950 Required for September a graduate Biology teacher. This position involves a large 'A' level commitment. Suitable candidates will be considered for the post of Head of Biology (Scale 2), but students qualifying this year will be considered. For further details send s.a.e. to the Headmaster.

Applications by letter, including curriculum vitae and the names of two referees s.a.s.p. please.

CLOSING DATE MAY 18TH 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (01104) 134820

CAMBRIDGESHIRE

NEALE-WADE COMMUNITY COLLEGE Wimblington Road, March, Cambs. PE15 9PX Tel: March 3430 PRINCIPAL: Mr N. Else, B.Sc. Group 12 Required for September, 1984:- Teacher of Physics (Scale 2). 'A' level work available.

Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 11th May. Further details on request (s.a.e. first class). (00278) 134820

DORSET

PARKSTONE GRAMMAR SCHOOL Sopers Lane, Poole (705 Girls on roll, 250 in Sixth Form) Required September, 1984. Scale 2. An experienced Good Honours Graduate to share the teaching of Chemistry throughout the school including 'O' and 'A' level. Scholarship and Oxbridge entrance preparation.

Apply by letter to the Headmistress giving full curriculum vitae and the names and addresses of two referees. Please enclose s.a.e. for further details of the post. (55810) 134820

DORSET

SHAFTESBURY SCHOOL Salisbury Road, Shaftesbury SP7 8ER (13 - 18 Co-ed Comprehensive. Number on roll 870. Sixth Form 130 plus) Required September 1984. teacher to take responsibility for Physics and to help in leadership of Science Department. Scale 3 post for suitable applicant, to include electronics expertise and development of technology courses linked with Design Department (including British Schools Technology Project).

Details and application form (SAE please) from the Headmaster at the School. (00987) 134820

EAST SUSSEX

PORTSLADE COMMUNITY COLLEGE Chalky Road, Portslade, Brighton BN4 2WS Community College. 11 - 18. Roll: 1,460 Required from September: Physics/Electronics Teacher (Scale 2). The successful candidate will take part in the implementation of TVEI Electronics courses within a large active Science Department, in addition to teaching 'A' level Nuffield Physics and Integrated Science.

Relocation grants available in approved cases.

Application forms (sae please) from and returnable to the Head Teacher. (00798) 134820

IN-SERVICE DIPLOMA COURSE IN SCIENCE TEACHING

A DES approved one year course for teachers wishing to update or extend their science teaching capabilities. Emphasis in this intensive course is on the Physical Sciences and on modern developments in the science curriculum – from bio-technology to computers.

Further information and application forms for 1984-85 from: The Assistant Registrar, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR, Tel: 0243 865581, Ext. 284. (4295)

West Sussex Institute of Higher Education

HERTFORDSHIRE

RICHARD HALE SCHOOL Five form entry boys' school. Sixth Form 180 Required for September, 1984, teacher for PHYSICS (Scale 2 plus London fringe allowance) to 'A' level. The subject is taught separately from year 1. An ability to help with games would be an advantage.

Apply by letter to The Headmaster, giving names and addresses of 2 referees. (01849) 134820

HUMBERSIDE

EDUCATION DEPARTMENT

EAST RIDING DIVISION

DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR

(Rural comprehensive, 11 - 18 years, N.O.R. 1740)

CHEMISTRY - SCALE 2

Required for September, 1984, a graduate teacher to teach the subject throughout the school including a full share of examination work at all levels.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 14th May, 1984. (01203) 134820

LONDON

WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN

11 - 18 VOLUNTARY AIDED BOYS
4 FE Comprehensive
800 on roll

Headmaster: R.K. James, MA

SECOND IN THE PHYSICS DEPARTMENT
SCALE 2 POST (or Scale 3 for a suitably experienced applicant).

The Department forms part of a Junior Science programme in the first two years, leading to separate Nuffield Physics courses to CSE, GCE O and A levels. There is a Joint Sixth Form of 400 students with the Parliament Hill Girls' School adjoining. Physics enjoys high popularity and considerable examination success. The successful applicant will be expected to teach Electronics and to be in sympathy with developments in Technology. Involvement in Computer Assisted Learning would be an advantage. The person appointed would also be a Form Tutor. An interest in assistance with Games, CCF, clubs and other aspects of school life would be helpful.

Applications by letter including curriculum vitae and the names and addresses of two referees to the Headmaster. No forms required. Closing date: 11 May, 1984. (54839) 134820

MID GLAMORGAN

EDUCATION AUTHORITY LLANDAFF DIOCESE ST. JOHN BAPTIST CHURCH IN WALES COMPREHENSIVE SCHOOL Aberdare (Voluntary Aided: Co-Educational: 11 to 18 years: Group 10) Required for SEPTEMBER, 1984. GRADUATE IN PHYSICS (Scale 2 for experienced teacher). To teach Physics to 'A' level, and assist with General Science and Mathematics.

Further particulars and application forms from the School, Glan Road, Aberdare, Mid Glamorgan CF44 8BW (Tel: (0685) 875414).

Closing date for applications: 14th May, 1984. (00246) 134820

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(11 - 16 comprehensive - 850 boys - becoming co-educational)

Headmaster: J.R.W. Oliver, M.A.

Required for September 1984, TEACHER OF PHYSICS (SCALE 2 plus Outer London Allowance of £545 per annum) to teach Integrated Science to the junior years and Physics to 'O' Level. The Physics 'O' Level course is well established. The Science Department is well involved in the Borough's T.V.E.I. Scheme. The Department has six laboratories, serviced by two full-time technicians.

As from September girls as well as boys will be admitted to the 1st and 2nd years.

The school, which is in a very pleasant area with grounds extending to the banks of the Thames, is within easy reach of central London.

Application forms (s.a.e. please) available from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmaster at the school by Monday, 14th May 1984. (85087) 134820

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT HETTON SCHOOL North Road, Hetton-Le-Hole, Houghton-le-Spring DH5 9JZ (Group 10) Required for September, 1984:- TEACHER IN CHARGE OF CHEMISTRY (Scale 2) within the Department of Science. A commitment to the teaching of Integrated Science within the first two years and for those choosing only one science unit in the fourth and fifth years is essential.

TEACHER OF DESIGN AND MODULAR TECHNOLOGY (Scale 1) within the C.D.T. Department.

Application forms for both posts available from the school on receipt of a stamped addressed foolscap envelope to be returned to the headteacher by 18th May, 1984. (02410) 134820

SURREY

EDUCATION COMMITTEE NORK PARK SCHOOL Banstead PHYSICS SCALE 1 See main advertisement under Secondary, Science, Scale 1. (00488) 134820

WILTSHIRE

SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS
Salisbury

750 pupils - Sixth Form 200

Required for September 1984 a good honours graduate in Biology with P.G.C.E. to share the work of a strong department to Advanced level and Oxbridge standard. The successful candidate will be expected to contribute to extra-curricular activities and to have pastoral responsibility. New entrants of outstanding quality are invited to apply for a Scale 1 post.

Letters of application (no forms) giving details of qualifications, experience and interests, together with names of two academic referees should be sent as soon as possible to the Headmistress, (phone number for further information: Salisbury 23326). (55551) 134820

Scale 1 Posts

AVON COUNTY

MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ

(Mixed Comprehensive. 1530 onroll, 160 in 6th form)

Required for September, Scale 1 Biology graduate to teach 'A' level Nuffield Biology and other sciences from year 1 to 'O' level. Commitment to or experience in SCISP essential.

Letters of application to the headteacher immediately, giving full c.v. and names of two referees, enclosing sae.

Avon is an equal opportunities employer. (57265) 134822

AVON COUNTY

MARLWOOD SCHOOL Vattingstone Lane, Alveston, Bristol BS12 2LA (mixed 11 - 18 comprehensive, Roll: 1120) Required for September 1984, part-time (6/10) teacher of Biology to 'O' level/CSE, and of Lower School Combined Science. Fixed term contract for one year.

Further details from, and letters of application to, the Headteacher immediately, giving full c.v. and names of two referees. Please enclose sae.

Avon is an equal opportunities employer. (00919) 134822

BARNET

LONDON BOROUGH HENRIETTA BARNETT SCHOOL Central Square, Hampstead Garden Suburb, NW11 7BN Tel: 01-458 8999 Girls' V.A. Roll 600 Required SEPTEMBER, 1984, honours graduate to teach BIOLOGY throughout school to Oxbridge entrance. Special interest in Ecology/Botany would be useful. Biology department fully involved with school's own Field Centre in Wiltshire, so successful candidate should be prepared to accompany girls for Biology Field Work at centre at least twice a term. Scale 1.

Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for good Honours graduate) plus £645 London Addition.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing as soon as possible to Head Teacher with full c.v. and names of two referees. S.A.E.

Director of Educational Services. (01051) 134822

BERKSHIRE

PARK HOUSE COMPREHENSIVE SCHOOL (11 - 16) Andover Road, Newbury, Berks. Co-Educational Comprehensive N.O.R. 920 Physics Teacher required for September to join an enthusiastic and very successful Science Department. The ability to teach up to 'O' level is essential. A Scale II post is available for a candidate with suitable experience but applications will be welcomed from new entrants to the profession.

Apply in writing to The Headmaster giving two referees.

CLOSING DATE IS 18TH MAY 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (01116) 134822

BEXLEY

LONDON BOROUGH CHISLEHURST & SIDCUP GRAMMAR SCHOOL Hurst Road, Sidcup, Kent DA15 9AG Tel: 01-302 6511 Required for September 1984, a full-time well qualified teacher of Chemistry, Scale 1, to work to 'O' and 'A' level in a large, lively and well equipped department. An informed interest in micro-processors and help with out-of-school activities, particularly Rugby or Cricket, would be an advantage.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmaster. (02214) 134822

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL RHODESWAY SCHOOL Required for September 1984 at this 13 - 18 co-educational comprehensive school of 1,370 pupils (220 in sixth form), a Scale 1 teacher of Physics with some General Science work is available at all levels for a suitable applicant. This post is ideal for a graduate seeking a first appointment.

Further details and application forms may be obtained (sae please) from the Headmaster, Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU to whom completed forms should be returned by 14th May 1984.

Reference ET 34784/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (01912) 134822

BRENT

LONDON BOROUGH OF BRENT CLAREMONT HIGH (MIXED) SCHOOL Claremont Avenue, Kenton, Harrow HA3 0UH (Roll 1130, 11 - 18, 216 in Sixth Form Well established Comprehensive School in a pleasant residential area Required in September - TEACHER of PHYSICS (Scale 1). The school has a full comprehensive intake and offers a complete range of examination courses in Physics. A share in 'A' Level work would be available for suitably qualified candidate. This is an excellent opportunity for a newly qualified teacher to join a young and enthusiastic Science Department which has been proud of its examination successes in recent years.

London Allowance of £987 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundermentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Headteacher returnable within 10 days. (00970) 134822

BRENT

LONDON BOROUGH OF BRENT COPLAND HIGH (MIXED) SCHOOL Cecil Avenue, Wembley HA9 7DX (Roll 909, 11 - 18, Social Priority School) Required from 1 September 1984 to 31 August 1985 TEACHER of SCIENCE, Scale 1 (mainly Physics) and MATHEMATICS. The successful candidate should be able to teach the complete ability range in two very successful departments. An additional scale point is available to a suitably qualified and experienced department.

London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Headteacher returnable within 10 days. (01954) 134822

BROMLEY

LONDON BOROUGH OF BROMLEY BULLERS WOOD SCHOOL FOR GIRLS St Nicholas Lane, Logs Hill, Chislehurst, Kent Required for September 1984, a teacher of Technology, Scale 1, to join an established but continually expanding department. Technology is taught as a separate subject in the first three years, continuing on to a Modular Technology examination course at GCE 'O' level and CSE, with a general studies course available in the sixth form.

Full listing under Craft, Design and Technology. (01079) 134822

BROMLEY

LONDON BOROUGH OF BROMLEY RAVENS WOOD SCHOOL FOR BOYS Oakley Road, Bromley, Kent BR2 8HP Required for September 1984, a teacher of Biology up to CSE level in the 5th year and Combined Science in the first two years of this five-form entry Comprehensive school with 100 boys in its sixth form. Ability to teach Physics to 'O' level would be an advantage.

The school is currently engaged in the development of TVEI courses and is working towards substantial improvement in its computer education programme. The Science Faculty is a very successful, well organised arm of the school. Willingness to support the science club activities and the games programme by taking an interest in one of the teams would be welcomed. (Scale 1 plus Outer London Area Allowance).

Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (01075) 134822

BROMLEY

LONDON BOROUGH OF BROMLEY DARRICK WOOD SCHOOL Lovibonds Avenue, Orpington, Kent BR6 8ER Required for September 1984, a Graduate teacher of BIOLOGY. Scale 1, to teach BIOLOGY to 'A' level in the 6th Form and to share in the teaching of Integrated Science in the main school building.

Courses in the 4th and 5th year lead to examination at 'O' level and C.S.E. following the Schools Council Integrated Science Project (S.C.I.S.P.) and to C.S.E. Mode 3 in Applied Science.

Applications are invited from teachers who can use their specialist expertise to develop Biology and contribute from that base to the work of the entire Science Department.

Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (01074) 134822

BUCKINGHAMSHIRE

COUNTY COUNCIL AYLESBURY GRAMMAR Walton Road, Aylesbury, Bucks. Head Teacher: K.D. Smith. M.A. (Cantab) Roll: 1250 boys (500 in Sixth Form) Scale 1 Required: September 1984. A graduate teacher to join a strong CHEMISTRY Department to teach to A/S and Open Scholarship level. The Department is housed in a new Science block with nine large laboratories and a Lecture Theatre adjoining.

Apply by letter to the headmaster giving full details and the names of two referees.

Assistance with removal expenses is given in approved cases. (01035) 134822

BUCKINGHAMSHIRE

COUNTY COUNCIL AYLESBURY GRAMMAR Walton Road, Aylesbury, Bucks. K.D. Smith, M.A. (Cantab) Number on roll: 1250 boys (500 in Sixth Form) PHYSICS SCALE 1 Required September 1984. Graduate to join a strong PHYSICS Department in a new Science Block to teach to A/S level. A Nuffield course is followed both to 'O' and 'A' level.

Apply direct to Headmaster giving full details and the names of two referees.

Assistance with removal expenses is given in approved cases. (01037) 134822

CALDERDALE

HIPPERHOLME GRAMMAR SCHOOL Bramley Lane, Hipperholme, Halifax HX3 8JE Required from September 1984 a teacher of CHEMISTRY to teach to 'A-Level' with, possibly, some lower school PHYSICS in this boys' Grammar School with 400 on roll.

Further details are available from the Headmaster to whom completed applications with the names of two referees should be sent as soon as possible. (00247) 134822

CAMBRIDGESHIRE

ST. BEDES R.C. SCHOOL 11 - 16 Comprehensive, Roll 347 Required for September, teacher of CHEMISTRY (Scale 1) to C.S.E. and 'O' level, also lower school General Science. A knowledge of Computer work an advantage.

Application forms and details from Sister Dolores, St. Bedes R.C. School, Birdwood Road, Cambridge. (s.a.e. please). Closing date 14th May. (00496) 134822

CAMBRIDGESHIRE

SWAVESEY VILLAGE COLLEGE Required from September, well qualified teacher of PHYSICAL SCIENCES (Scale 1) for Integrated Science up to 'O' level.

Apply immediately to Warden, Gibraltar Lane, Swavesey, Cambridge CB4 5RS giving full C.V. and names/addresses of two Referees. (01208) 134822

CARIBBEAN AND ZIMBABWE

Science teachers are needed to work overseas for two years from August 1984.

For details of terms and conditions of service, see VSE advert in Overseas Section. (01893) 134822

DERBYSHIRE

ST. ELPHIN'S SCHOOL FOR GIRLS Darley Dale, Matlock GRADUATE BIOLOGIST required.

See Independent schools section. (02421) 134822

ESSEX

MOULSHAM HIGH SCHOOL Brian Close, Chelmsford (Roll 1630) Tel: 0245 260101 TEACHER OF BIOLOGY. Scale 1 Required September, 1984, graduate Biologist with subsidiary Chemistry. The Science facilities are excellent.

Letters of application with c.v. and names of two referees to the Headteacher, from whom further details can be obtained (foolscap s.a.e. please). (01935) 134822

HERTFORDSHIRE

ST. MARY'S HIGH SCHOOL (Church of England) Churchgate, Cheshunt, Herts. EN8 9ED GROUP 10 All-ability school 850 pupils (Boys & Girls 11 - 18) LONDON FRINGE ALLOWANCE PAYABLE Required for September 1984 - Teacher of Biology with Junior Science. 'O' Level, 'A' Level and C.S.E. courses well established. Good facilities.

Applications with full curriculum vitae and details of two referees to the Headmaster at the school as soon as possible. (01847) 134822

SECONDARY SCIENCE
continued

HERTFORDSHIRE

THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts. SG2 9XT
11 - 18, Mixed, All-Ability, 900 on roll
Required for September 1984. Scale One SCIENCE TEACHER capable of teaching PHYSICS to 'A' level. The successful candidate will work as part of a team of science teachers, teaching our own integrated science course which forms part of the core curriculum for all students up to the age of 16. The final three years of this course are based on the Nuffield 13 - 16 Science materials and lead to certification in Science and Further Science (Cambridge Board, East Anglian Examinations Board, and Hertfordshire Achievement Project). We have our own Computer Centre based in the Science Block and an interest in computing would be an advantage. Heathcote is also engaged in one of the original TVEI projects.
Please ring Stevenage 355605 for further details and appy by letter and full C.V. (no forms). (00778) 134822

HERTFORDSHIRE

CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts. EN8 9AT
(Head: Mr. C.R. Broomfield)
11 - 18 mixed all-ability school, 115 in Sixth Form
Tel: WX 23116
Required for September, graduate BIOLOGIST to join a well established and successful department with good facilities, to teach across the whole age and ability range. Ability to teach some Lower School Physics would be an advantage. Scale 1 plus London Fringe Allowance.
Further details from the Headmaster (telephone or s.a.e. please) to whom applications should be made by letter, with c.v. and names and addresses of two referees, within 12 days from the appearance of this advertisement. (01853) 134822

HERTFORDSHIRE

RICHARD HALE SCHOOL
Five-form entry boys' school, Sixth Form: 180
Required for September, 1984, teacher for Biology (Scale 1 plus London fringe allowance), to 'A' level. The subject is taught separately from year 1. An ability to help with games would be an advantage.
Apply by letter to the Headmaster, Richard Hale School, Hale Road, Hertford, giving names and addresses of 2 referees. (01850) 134822

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION

HAVELOCK SCHOOL
Holyoake Road, Grimsby

Required for September, 1984: TEMPORARY TEACHER OF BIOLOGY AND COMBINED SCIENCE for this large comprehensive school.

This appointment is for one year to cover a secondment and will provide the opportunity to teach a range of pupils up to and including C.S.E. level.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (00962) 134822

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
PENT VALLEY SECONDARY SCHOOL
Surrenden Road, Folkestone, Kent CT19 4AQ
Required for September 1984, teacher of physical sciences (Scale 1). Ability to teach C.S.E. and 'O' level. The department teaches combined science (Insight scheme) in the Lower School. An interest in computing would be welcome.
Application by letter to the Headmaster, giving names and addresses of two referees. (S.a.e. please).

DARTFORD DIVISION: WEST SECONDARY SCHOOL FOR GIRLS
Heath Lane, Dartford DA1 2QH
Teacher for Physics for September to 'O' and C.S.E. levels. Candidates should offer 2nd subject. First appointments considered. Fringe Allowance.
Applications by letter to the Headmistress with full curriculum vitae and names and addresses of two referees.

SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent CT19 5DN
Required for September 1984 a teacher of Science (Scale 1). Science is compulsory for all pupils in the school and many of the courses lead to external examinations. The teacher would be a member of a team and a specific science discipline is not a major concern.
Applications by letter to the Headmaster, giving names and addresses of two referees (s.a.e. please). (02076) 134822

LONDON

URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School, 13 - 18, 930 on roll
Required September, temporary teacher of either Physics, Chemistry or Biology to at least CSE level. (Scale 1). An ability to teach Hockey desirable.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees.
Closing date for applications 15th May. (00931) 134822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN GIRLS' SCHOOL
Richmond Road, Kingston upon Thames
Tel: 01 546 0773
Head Mistress: Dr. H.A. Nicolle, M.A. (Oxon.), Ph.D.
Required in September 1984 in this four-form entry girls' Grammar school, for two terms only, a graduate teacher of CHEMISTRY to teach to 'O' and preferably 'A' level in a flourishingdopartment.
Scale 1 post. London Allowance £645.
Apply by letter to the Head Mistress, enclosing full curriculum vitae and the names, addresses and telephone numbers of two referees. Closing date, Monday, 14 May, 1984. (00249) 134822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey KT6 7LQ
(Tel: 01 397 3854)
No. on roll: 1050
Required for September 1984, a Scale 1 graduate teacher of BIOLOGY to join a team of 3 Biologists in a flourishing Science Department of 7 teachers. Successful applicant will be expected to teach Biology to all ages and abilities up to and including C.S.E., G.C.E., 'O' and 'A' level, and Integrated Science in the junior part of the school. Science is part of the common core curriculum until the end of the 5th year.
London Allowance £645.
Application Forms and further details available from the Headmistress at the school to whom completed forms should be returned by Friday 18th May 1984. (00250) 134822

LEEDS

LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds LS6 1BN
Telephone Leeds 744000

Required for September 1984 a well qualified graduate to teach Physics (JMB Board) throughout the school up to Advanced Level.

The school is ex direct grant, now independent. It has a flourishing Science Department with approximately 35 girls taking A Level Physics each year.

Burnham Scale 1, possibility of Scale 2 for suitable applicant.

Applications in writing together with names, addresses and telephone numbers of two referees to the Head Mistress, as soon as possible. (67522) 134822

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate HG2 0DZ
Comprehensive, co-educational 11 - 18, 1600 on roll, 380 in Sixth Form
Biology graduate required for September to teach BIOLOGY throughout the school with some General Science. The school is seeking a lively candidate with high academic standards, a genuine sympathy for the whole range of ability and a willingness to participate in the life of the school. Scale 1 post.
Further details from the Headmistress of the school (s.a.e. please) to whom application letters (no forms) should also be sent and addresses of two referees. Closing date 14th May. (00342) 134822

ROTHERHAM
METROPOLITAN COUNCIL

WATH COMPREHENSIVE SCHOOL

11 - 18 Mixed. Approx. 1676 on roll. Approx. 170 in 6th form

Required for September: 1984.

ASSISTANT TEACHER - SCALE 1.

Teacher for Physics acros the full age and ability range including 'A' level. A particular interest in technology and electronics would be an advantage. Closing Date: A.S.A.P.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Sandygate, Wath-upon-Dearne, Rotherham S63 7NW (Tel: Rotherham 872358).

W.B. Muskett, Director of Personnel Resources. (00182) 134822

SHROPSHIRE
EDUCATION COMMITTEE

WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock, Shropshire

11 - 18 Comprehensive - 960 pupils

Two teachers of Science required for September to join a well developed and experienced Department. The successful candidate will be able to offer two of the following subjects (one at least to 'A' level):
Physics, Technology and Chemistry.
[illegible] details from the Head (SAE). (55352) 134822

SHROPSHIRE
EDUCATION COMMITTEE

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth

11 - 18 mixed comprehensive, 1010 on roll

For September 1984, teacher of Biology Scale 1 or 2 to teach across the age and ability range up to 'A' level.

Application forms and further details from the Head (SAE) or ring Bridgnorth 2103.

Closing date 15th May 1984. (00993) 134822

SOLIHULL

EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, West Midlands B91 3PD
Tel: 021-705 5100
A Scale 1 Physics Teacher preferably with Biology or Combined Science is required for September, 1984 in this 11 - 16 all-ability School, for one year only, initially.
Apply by letter to the Head Teacher enclosing c.v. and s.a.e. (02238) 134822

STAFFORDSHIRE

EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Chase Terrace, Burntwood WS7 8DB
This 13 - 18 High School situated four miles from Lichfield and in close proximity to the Cannock Chase has a school roll of 1109 with 145 in the sixth form.
Required for September, qualified graduate CHEMIST (Scale 1) to teach to Advanced Level. Ability to offer Physics to O/CSE level will be an advantage.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (02303) 134822

SUFFOLK

STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Near Stowmarket [illegible]
(Mixed comprehensive 13 - 18: 750 on roll)
Required for September, 1984, teacher of BIOLOGY (Scale 1).
Closing date: 18th May, 1984. (01276) 134822

SUFFOLK

COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN

11 - 18 mixed comprehensive roll 1660 including 274 in sixth form
Required September 1984, Teacher of CHEMISTRY Scale 1 to teach combined Science in the lower school and CHEMISTRY to 'A' level in the Upper School. Newly qualified teacher welcomed.
Application forms and details obtainable from the Head at the school, s.a.e. please. (01277) 134822

SURREY

EDUCATIONAL COMMITTEE
NORK PARK SCHOOL
(12 - 18 mixed Comp. Nor 847, inc. 100 Sixth Form)
Banstead
PHYSICS Scale 1 teacher required September 1984. Teach to CSE, 'O' and 'A' level. Scale 2 for suitable applicant.
Contact Head Tel: Burgh Heath 59103. (00774) 134822

SURREY

EDUCATION COMMITTEE
EWELL HIGH SCHOOL
West Ewell
(12 - 18 Mixed Comp. Nor. 800, 100 Sixth Form)
CHEMISTRY Scale 1 teacher required September 1984.
Application forms and further details from Head Tel: 01-397 0671. (00324) 134822

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
(4 form entry, mixed 11 - 16, approx. 680 on roll)
BIOLOGY, SCALE 1
Required September 1984, a well qualified teacher of biology. Applicants should be prepared to teach biology across the range of ability to CSE and GCE 'O' Level; also general science to 1st year pupils.
Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees. (00578) 134822

WARWICKSHIRE

RUGBY HIGH SCHOOL
Longrood Road, Bilton, Rugby CV22 7RE

(n.o.r. 611)

1. Required for September, 1984, for one term to cover secondment, temporary part-time teacher to teach PHYSICS to 'A' and 'S' level. Approximately 18 hours per week.

2. Required for September, 1984, for one year, to cover secondment, temporary part-time teacher to teach BIOLOGY to 'A' and 'S' level. Approximately 20 hours per week. (01091) 134822

WEST SUSSEX

DURRINGTON HIGH SCHOOL
The Boulevard, Worthing BN13 1JX
(Coeducational) 11 - 16
1,500 pupils
Required September, 1984, Scale 1 specialist teacher of BIOLOGY with some Lower School General Science. For details [illegible]
[illegible] completed applications to school by May [illegible] 134822

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral L63 3AF
REQUIRED FOR 1st SEPTEMBER, 1984, GRADUATE to teach Chemistry throughout the school up to Advanced Level. SCALE I POST.
Apply by letter, enclosing curriculum vitae and names of two referees, to the Headmistress at the School. (01217) 134822

WORCESTER AND WORCESTER
COUNTY COUNCIL

NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcester WR5 2LT

Required for September, 1984 Gradute teacher of Science (Scale 1), to offer Integrated Science in the Lower School and Chemistry/Physics to CSE/GCE level in Years 4 and 5. The appointment is to the Local Education Authority, initially to this school.

Applications for this school to be by letter enclosing curriculm vitae.

Further details and application forms can be obtained from the Headteacher concerned on receipt of a foolscap S.A.E. (00239) 134822

Social Studies

Heads of Department

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1110 on roll
HEAD OF DEPARTMENT OF SOCIAL STUDIES, SCALE 3
The Department includes core Social Studies in 4th and 5th years with Economics and Sociology to 'O' and 'A' Level. The successful applicant will need to be able to teach Economics or Sociology to 'A' level (ideally both) as well as lower school Humanities or Geography.
Further details and application forms (s.a.e.) from the school.
Closing date 18 May, 1984.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases. (01056) 135018

Scale 2 Posts and above

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
(5 form entry, 11 - 18 selective, approx. 968 on roll, including 230 in sixth form)
GOVERNMENT AND POLITICAL STUDIES, SCALE 2
Required September 1984, good honours graduate to share in the teaching of government and political studies at advanced level, and possibly economics. The successful candidate should be able also to teach history at least to ordinary level. This is a Scale 2 post for a suitably experienced teacher but a candidate now completing a P.G.C.E. would be considered for Scale 1.
Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees. (00385) 135020

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
JOHN KELLY BOYS HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 526, 11 - 18, Social Priority School)
Required, as soon as possible, Part-time SOCIAL STUDIES TEACHER (Scale 1) for Wednesday, Thursday all day and Friday Morning, to teach 4th and 5th Year Pupils and 'A' level classes.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (01291) 135022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE SCHOOL FOR GIRLS
Huntsman Lane, Maidstone ME14 5DR
Required September 1984 Teacher of Sociology (Scale 1). Courses offered to C.S.E., O and A level. Ability to offer some R.E. an advantage. This is an Upper School in a two tier secondary scheme. There is a six form entry of high ability at 13 plus and a 6th Form of 300 based on a split site.
[illegible] letter to the Head [illegible] referees (s.a.e.)

SUTTON

LONDON BOROUGH OF SUTTON
NONSUCH HIGH SCHOOL FOR GIRLS
Cheam
GOVERNMENT AND POLITICAL STUDIES, Scale 2
See main advertisement under, Secondary, Social Studies, Scale 2 and above. (57269) 135022

Speech and Drama

Scale 2 Posts and above

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
COOMBE GIRLS SCHOOL
Clarence Avenue, New Malden, Surrey KT3 3TU
Tel: 01-942 567
Required for September 1984, a Teacher of DRAMA (Scale 3). A Teacher who has worked in a successful and committed drama department is required to initiate the subject in this school of 1000 girls.
London Allowance £645.00.
Application form and further details obtainable from the Head of the School to whom completed forms should be returned by Wednesday 16th May 1984. (01941) 135220

NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BENWELL DRAMA CENTRE
ADVISORY TEACHER FOR DRAMA & CO-ORDINATOR OF DRAMA CENTRE ACTIVITIES
Scale 3 (£7,359 - £10,497)
Applications are invited for the above post, with effect from 1st September, 1984. Applicants should be well-qualified and experienced in drama teaching, its use as a learning medium and production work.
Duties will involve advisory work in the classroom, leading courses and responsibility for the running of the Drama Centre.
Application forms are obtainable from and returnable to the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU by 18th May, 1984. (01232) 135220

Scale 1 Posts

GLOUCESTERSHIRE

ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(11 - 18 comprehensive, 1300 mixed)
Required for September, A full-time Drama Specialist (Scale 1) to teach across the full age and ability range including 'O' and 'A' level.
Application, together with a statement of qualifications and names of two referees, by letter to the Headmaster, from whom further details obtainable. (S.A.E.). (01832) 135222

HARROW

EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
Tel: 01-952 1614
Part-time teacher (0.5) required for September, 1984, in this mixed comprehensive school for students aged 11 - 16. The successful candidate will be able to offer either DRAMA or ENGLISH or possibly both subjects to 'O' level.
The school is committed to mixed ability grouping and policies for multi-cultural, equal opportunities and community education.
Application forms from and to be returned to The Headteacher Marguerite Freund by 14th May 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(02450) 135222

SUFFOLK

ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EP
11 - 18 mixed comprehensive roll 1082 including 180 in Sixth Form
Required September 1984 Teacher to share the teaching of DRAMA throughout the school including examination work, and also to teach some ENGLISH up to 5th Year level. Applications from newly qualified teachers welcomed.
Application forms and details obtainable from the Head. s.a.e. please. (01276) 135222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
5, Woodland Road, Rock Ferry, Birkenhead
(6 FE 11 - 18 Mixed R.C. Comprehensive 1100 on Roll)
REQUIRED FOR SEPTEMBER 1984, AN ASSISTANT TEACHER OF DRAMA - SCALE I to teach in the first instance to 'O' level; but some assistance with 'A' level Theatre Studies Course would be helpful.
Further details are available from the Headmaster on receipt of a SAE. Candidates should apply by letter to the Headmaster at the school giving full curriculum vitae and the names of two referees. Closing date: Monday MAY 14TH. (01220) 135222

COVENTRY CITY COUNCIL

Assistant Teachers

Required September 1984 at:

1. Tile Hill Wood Girls' Comprehensive School, Nutbrook Avenue CV4 9PW Tel: 0203 466726 (1600 on roll)

HEAD OF LOWER SCHOOL, Senior Teacher Scale. This is a key appointment to the Senior Staff team. The School is looking for a person with drive and commitment who can offer positive leadership to 3 Year Heads, tutor staff and students in years 1, 2, and 3, support to Junior Head Teachers, Head of Upper School and Personal Development, so as to create a good environment for learning in these formative years. Further details on request.

2. Blue Coat C.E. Mixed Comprehensive School, Terry Road CV1 2BA. Tel: 0203 23542 (1000 on roll)

(a) **DRAMA SPECIALIST** Scale 1 required to share teaching at all levels throughout the school including established examination courses. The person appointed will be expected to make a contribution to the School Personal Development Programme. Temporary 1 year appointment to cover secondment.

(b) **LIBRARIAN/REMEDIAL SPECIALIST** required to share the teaching of pupils with Special Needs and develop the use of the Library as a resource for other subject departments. Scale 2/3 available for suitably experienced applicant.

3. Cardinal Wiseman R.C. Girls' Comprehensive School, Potters Green Road CV2 2AJ Tel: 0203 617231 (Social Priority School 1090 on roll)

SPECIAL NEEDS DEPARTMENT Scale 1, ability to teach Religious Education essential. Previous experience with pupils with learning difficulties is desirable. Apply to Clerk to the Governors c/o the School.

Apply by letter together with full curriculum vitae, and names and addresses of two educational referees one of whom should be present Headteacher at the school concerned unless otherwise stated within 10 days of appearance of advertisement.

Enclose SAE is acknowledgement required.

Canvassing disqualifies.

(4394)

an equal opportunity employer

SECONDARY EDUCATION
continued

Technology

Heads of Department

HAMPSHIRE

SOUTH EAST HANTS AREA
CROOKHORN SCHOOL
Stakes Hill Road, Purbrook, Portsmouth
(12 - 16 mixed comprehensive)
T.V.E.I. TECHNOLOGY COORDINATING, Scale 4 plus Allowance
Crookhorn School is one of six 12 - 16 Comprehensive Schools and two Colleges whose TVEI submission has been successful.
Applications invited for September 1984 from suitably qualified teachers with successful experience in technology to coordinate this initiative and to take a major role in the teaching of Electronics and Technology.
The additional Allowance which will cease when MSC funding ends (probably August 1989) is non-Burnham, non-superannuable Allowance of £550 per annum. The post will then revert to permanent Scale 4.
Further details available from the Headteacher (s.a.e. please) to whom applications should be returned as soon as possible. (57299) 135518

Scale 2 Posts and above

HERTFORDSHIRE

HERTFORDSHIRE TVEI DIVISIONAL EDUCATION OFFICE
The Grange, High Street, Stevenage SG1 3BD
TECHNOLOGY TEACHER, Scale 2 or 3
Required for September 1984 an experienced TECHNOLOGY teacher to work in several schools as part of the Technical and Vocational Education Initiative's team of peripatetic teachers. Hertfordshire is one of the original group of TVEI projects which will be starting its second year in September. Syllabus followed at present is Cambridge/EAEB Modular Technology. We seek a teacher with a sound background in craft and design teaching as well as experience in teaching modular technology.
This interesting post offers the opportunity to join a stimulating group of teachers, both on the TEVI team and in the 11 - 18 schools, and take part in the development of new work.
Apply by letter to the Director, Dr. R.G. Wallace, giving details of modules for which you have trained and which you have taught, enclosing a curriculum vitae, and naming two referees (00787) 135520

MID GLAMORGAN

TEACHER LEADER ELECTRONICS
Applications are invited from graduates or equivalent for the above post. The successful applicant will be responsible for curriculum development, the development of teaching materials and for in-service training in the areas indicated. The work base will be the new county resource centre at Porth, but a major part of the work of the person appointed will be to visit and assist teachers in the schools participating in the Mid Glamorgan Technical and Vocational Education Initiative Scheme and in the longer term any additional schools that may become part of such a scheme. Scale 4.
Application forms, to be returned by 18th May 1984, obtainable on receipt of a stamped, addressed foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (02044) 135520

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
Required for September, 1984:- TEACHER OF INFORMATION TECHNOLOGY (Scale 2) to include Communication, Computer and Business Studies. This Scale 2 post is new and arises from the involvement of the school in the T.V.E.I.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (00905) 135520

Scale 1 Posts

BUCKINGHAMSHIRE

MILTON KEYNES AREA
OUSEDALE SCHOOL
Newport Pagnell
Teacher of Technology.
(See under 'Secondary - C.D.T. - Scale 1'). (00265) 135522

Other than by Subject Classification

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION

CHELMSFORD SCHOOL
Chelmsford Avenue, Grimsby

Required for: September, 1984: HEAD OF ENGLISH AND HUMANITIES/HEAD OF HUMANITIES AND ENGLISH. SCALE 4.

This will be a newly created post and the Headmaster is looking for someone able to bring enthusiasm and vigour to what will be a most challenging role.

The school serves two public housing estates and is designed as S.P.A. for salary purposes.

The successful candidate is likley to have worked in either an English or Humanities department that has been involved in recent innovatory work. Experience or mixed ability and team teaching as well as English across the curriculum would be welcome. At present the envisaged department totals 6/7 teachers, with additional help from 2 staff in the Special Education Needs Department.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (00961) 135618

LONDON

ST. RICHARD OF CHICHESTER
Royal College Street, NW1
Roman Catholic Comprehensive, Group 10
Tel: 485 4593
Mr. John Morley, B.Sc., M.Ed.
Applications are invited from suitably qualified and experienced catholic teachers for the post of Head of Sixth (Scale 4) for September 1984. The successful candidate will be responsible for pastoral guidance, careers and oversight of the curriculum, at sixth form level plus the administration of all school public examinations.
Application forms and further details may be obtained from the school secretary on 485 4593 and completed forms should be returned to the Clerk to the Governors by Monday 14th May 1984. (01065) 135618

HYMERS COLLEGE, HULL (H.M.C.)

Junior Department (ages 8–11)

Required for September 1984, a suitably qualified teacher, Scale I or II according to experience.

This post comes vacant because of the promotion of the present holder to a Headship. Applicants should write immediately to the Headmaster (no forms) with full curriculum vitae and a note of special curriculum interests, together with the names of two referees.

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
BARNSLEY TVEI PILOT PROJECT
The Barnsley Project began in September 1984 and involves seven schools and three colleges. Each of the schools seeks to develop expertise in a particular vocational area, working in co-operation with the Barnsley College of Technology.
The Project comes into full operation in September 1984, and it is hoped that the teachers now to be appointed will enter into the spirit of developing co-operation with colleagues and between institutions.
Applications from suitably experienced qualified people are invited for the following posts:

HOLGATE SCHOOL
Shaw Lane, Barnsley S70 6EP
(11 - 16 Mixed Comprehensive NOR 743)
Headteacher: Mr J. Senior, B.A.
Required for September 1984.
1). SCALE 3 Post - To take charge of the TEVI programmes in Business Studies. Immediately, the major requirement is to continue the development of the Preparatory Programme in Business Studies. This programme is BTEC approved and uses learning methods similar to those used in the BTEC General Awards in Business Studies. A strong interest in cross-curricular links is essential.
Another strand of the TVEI pattern consists of 'O' level courses in British Industrial Society and Book-keeping and Accounts. The ability to assist in either or both of these courses will be an added qualification.
There is a great deal of scope for innovation in this newly created section of the School.
2). SCALE 1 (Half time post) To teach word processing, typewriting and office practice and also to take part in other curriculum activities in the School.

WORSBROUGH HIGH SCHOOL
Ardsley Road, Worsbrough Dale, Barnsley S70 4RL
(11 - 18 mixed comprehensive N.O.R. 1137)
Headteacher: Mr J. Lavelle
Required for September 1984.
3). SCALE 3 To be responsible for the development of Business Studies courses in the School, in particular the Preparatory Programme in Business Studies (see post(s) at Holgate school for a brief outline). The School has strong links with the Barnsley College of Technology and in September 1984 intends to begin courses leading to the BTEC General Award in Business Studies.
Within the TVEI the school expects to offer 'O' level courses in Applications of Law in Business Studies/Accounting, the courses to begin in September 1984. The ability to contribute to either or both of these courses will be an added qualification.
The person appointed will have ample opportunities to show initiative in the area of Business Studies.

KIRK BALK SCHOOL
Kirk Balk, Hoyland, Barnsley S74 9HX
(11 - 18 Mixed Comprehensive NOR 1538)
Headteacher: Mr R. Hilton, J.P., B.A.
Required for September 1984.
4). SCALE 1 To teach Mathematics to TVEI pupils, the courses being at a variety of levels including 'O' level. The teacher appointed will assist, where required, in the teaching of Physical Science and 'O' level Control Technology.
Applications by letter giving full curriculum vitae together with the names and addresses of two referees to the Headteacher at the respective school within fourteen days from the appearance of this advertisement. (01147) 135622

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8DF
(11 - 18 Co-educational)
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:-
Scale 2 teacher for Special Educational Needs (Visual Impairment) to be based at the above school. There will be a need for some peripatetic work.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class).
Closing date 18th May, 1984. (00197) 135620

EAST SUSSEX

Required from September 1984: Teacher-in-Charge (Scale 3) for the newly established unit for disruptive pupils in the North of the country.
Application forms and details from (sae please) and returnable to the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG by May 16th. Quote ref. PE/VNG. (00391) 135620

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
FOUNTAIN HOUSE
Fountain Road, Hull HU2 0LG
Head of Unit: M. Whitaker
This is a unit for about 35 disaffected pupils aged 14 - 16
Required for 1 year from September, 1984, a TEMPORARY SCALE 2 TEACHER to cover a secondment. The requirement is for a general subjects teacher with responsibility for girls' welfare. The ability to teach domestic science would be an added advantage. It is hoped that the person appointed would play an active part in supporting and advising schools.
Application forms and further details from the Head of Unit to whom completed forms should be returned by 14th May, 1984. (00290) [illegible]

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SENIOR SUPPORT UNIT
Lowbrook Road, Ilford, Essex

Liaison Teacher - Mrs. J. Law

Required for September 1984, or earlier if possible, a suitably qualified and experienced TEACHER (SCALE 2) to join a team of teachers at the Borough's Senior Support Unit which caters for forth and fifth year pupils who have been distruptive in mainstream school and who have social/emotional as well as educational problems. Pupils attend normally on a part-time basis with the aim of a full time return to school. Applicants should have a sound understanding of mainstream schools and of the pupils' needs rather than any particular subject specialism.

Outer London Allowance is payable.

Application forms and further details are available from the Liaison Teacher at the Intermediate Support Unit, Perrymans Farm Road, Newbury Park, Ilford, Essex. (Tel: 554 7574) to whom completed forms should be returned by 14th May 1984. (00169) 135620

Scale 1 Posts

BEXLEY

LONDON BOROUGH
Supply teachers are required for service on a day-to-day basis as required in Primary and Secondary Schools. Applications from teachers available for service in schools in the northern part of the Borough would be particularly welcomed.
Application forms available from, and returnable to, Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent DA1 4EN. A s.a.e. (foolscap) should be sent with the request for an application form. (02208) 135622

ESSEX

THE RAMSEY SCHOOL
Colne Road, Halstead
(Roll 1030)
Tel: Halstead (0787) 472481
TEACHER OF GENERAL SUBJECTS, Scale 1
For Junior School. Ability to offer Mathematics/Modern Languages advantageous.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (01929) 135622

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Basingstoke RG23 8JQ
Tel: Basingstoke 54311
11 - 16 Comprehensive and Community School
N.O.R. 915 Mixed
Required September, 1984 Scale 1 Music/Drama throughout the School.
Please apply to the Headmaster with full c.v., naming two professional referees and sending s.a.e. for further details. (00949) 135622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,290 Mixed) 11 - 18
Required in September for this comprehensive school a teacher of Boys' P.E. and Geography/History. The distribution of teaching between P.E. and Geography/History. The distribution of teaching between P.E. and Geography/History will be initially approximately equal.
Letter of application, together with curriculum vitae and stamped, addressed envelope should be sent to the Headmaster at the school. Information about the school and the post is available on request. (02081) 135622

LONDON

ISLINGTON SIXTH FORM CENTRE
Annette Road, London N7
Tel: 609 8401
Director: Margaret Maden
Required from September, part-time teachers for GCE 'A' level Mathematics, English, Spanish, Chemistry, Geography, Psychology, Music, German and Sociology. GCE 'O' level for Home Economics, Chemistry, English Language, Dress and Computer Studies. (00598) 135622

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
USWORTH SCHOOL
Heworth Road, Washington NE37 2NF
(Group 11)
Required for September, 1984:-
TEACHER OF FRENCH AND LATIN (Scale 1). The teaching commitment will be divided almost equally between the two subjects and will be to pupils in Years 1 - 5. All pupils' timetables involve a language element from pure language to language studies.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 18th May, 1984. (00903) 135622

Sixth Form and Tertiary Colleges

Deputy Headships Second Masters/ Mistresses

BERKSHIRE

ST. BARTHOLOMEWS SCHOOL
Andover Road, Newbury, Berkshire
N.O.R. 1588
St. Bartholomews School (11 - 18 Comprehensive) required in September, Deputy Head (Group 14) to take responsibility for the Sixth Form. There is a large intake at 16 plus and the present size of the sixth form is 620. Further particulars of the school, may be obtained from the Headmaster (SAE required).
Interviews will be held before the end of May, so early submission of application and despatch of references is advisable.
Closing date 16th May 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01109) 140012

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HUDDERSFIELD NEW COLLEGE
New Hey Road, Huddersfield HD3 4GL
(REF. 514)
N.O.R. 650 Mixed Open-Access
Required from September 1984, VICE PRINCIPAL. Salary will be paid on Deputy Head Teacher Group 11 Scale. Applications are invited from suitably qualified and experienced candidates, who combine excellence in teaching with skills in administration. The successful applicant will have a key role within the senior management and policy-making team of a comprehensive sixth form college.
Further details and application forms (s.a.f.e. please) are available from the Principal at the college to whom completed forms should be returned by Wednesday 16th May 1984. (54865) 140012

Heads of Department

EAST SUSSEX

VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ
16-19. Roll: 400
Required from September: Head of Chemistry (Scale 3). Scale 4 available for suitably qualified and experienced applicant. The successful candidate will be expected to make a substantial contribution to extra-curricular activities.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Principal. (00794) 140018

HAMPSHIRE

FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire
(Comprehensive Mixed 16 - 19)
N.O.R. 1000
Scale 4 post
Required for September 1984. Head of Mathematics Department. 400 'A' Level, 250 'O'/CSE level students. Closing date 18th May 1984.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (00388) 140018

HAMPSHIRE

PETER SYMONDS COLLEGE
Owens Road, Winchester
Open access VI form College
N.O.R. 1000
SCALE 4 HEAD OF COLLEGE MUSIC required September 1984.
Please apply for details from the Principal enclosing S.A.E. (00952) 140018

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY

KNOWSLEY CENTRAL TERTIARY COLLEGE

Senior Lecturer Business and Office Studies - see under 'Further Education'. (00484) 140018

SURREY

EDUCATION COMMITTEE
ESHER COLLEGE
Thames Ditton
(NOR 600 plus)
HEAD OF COMPUTER STUDIES Scale 3 required September 1984 for this Mixed Open Access College. Well qualified graduate preferred. To be responsible for O and A level Computing Science and to encourage use of computers throughout.
Contact The Principal Tel: 01-398 0291. (00800) 140018

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
BARNSLEY SIXTH FORM COLLEGE
Huddersfield Road, Barnsley S75 1DS
(Number on Roll - 630)
Principal: Mr A.J. Dobell, B.A.
Required for September 1984 TEACHER OF COMPUTER SCIENCE/INFORMATION TECHNOLOGY (Scale 2).
The successful applicant will be second in a rapidly expanding department and will be expected to contribute to the teaching of Computer Studies to 'A' Level, 'O' Level and CEE. He/she will also be asked to contribute to the teaching of computing/information technology throughout the college to students not taking examination courses in this area and also to the teaching of Information Technology to students participating in the LEA's TVEI schemes.
Application forms and further details are available (SAE please) from the Principal at the College to whom they may be returned within fourteen days of the appearance of this advertisement. (00354) 140020

DUDLEY
METROPOLITAN BOROUGH

HALESOWEN (TERTIARY) COLLEGE

LECTURER GRADE I - PHYSICS

£5,649 - £9,735

From September graduate required to teach at O, A and S levels. An interest in Nuffield A level an advantage.

Situated on a hilltop within sight of open country, the College, which opened in September 1982, will have 1000 full-time students about half on A level courses. It has excellent buildings and facilities including laboratories and is already a notable success and demand for places is strong, especially in the sciences.

Further details (foolscap SAE) from David Terry, Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA. Closing date 15th May. (00337) 140020

DUDLEY
METROPOLITAN BOROUGH

KING EDWARD VI COLLEGE
Lower High Street, Stourbridge DY8 1TD

(GROUP 12)

Required for September, TEACHERS of -

(1) ENGLISH.

(2) MODERN LANGUAGES (main French and subsidiary German).

(3) PHYSICS.

to 'A' level at this Voluntary Aided Sixth Form College.

All three posts Scale 2, but new entrants are also invited to apply.

Details from the Principal, to whom letters of application with c.v. and naming two referees should be sent as soon as possible. (01014) 140020

Staffordshire Education Committee

City of Stoke on Trent Sixth Form College, Victoria Road, Fenton, Stoke on Trent ST4 2RR

Principal (Group 14)

Suitably qualified and experienced candidates are invited to apply for the post of Principal of Stoke on Trent Sixth Form College (Group 14), presently accommodating some 1,150 students aged mainly between 16 and 19 years. The successful applicant will be required to take up the post as from 1st September, 1984.

Application forms and further details obtainable from and returnable to:

The Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2DH (sae).

Closing date 18th May, 1984.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

(4140)

Staffordshire County Council

SIXTH FORM & TERTIARY COLLEGES
continued

HAMPSHIRE

ALTON COLLEGE
LECTURER II (40 Posts): Numeracy/Mathematics - Ref:1543. Salary Scale £7,713 - £11,568 p.a. plus London Fringe Allowance. Please see our display advertisement under Institutions of Further Education. (01282) 140020

HARLOW

HARLOW COLLEGE
LECTURERS II (40 Posts): Physics with Maths 'A' level and would be an advantage. This post will be offered at Scale 3 to a newly qualified teacher or Scale 2/3 depending on qualifications and experience. Please Tel: 01-904 0961 for application forms and further particulars.
Application forms from and to be returned to The Principal by 14th May, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (02455) 140020

STAFFORDSHIRE

EDUCATION COMMITTEE
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Stanley Matthews Sports Centre, Stoke-on-Trent ST4 2RH
Required for September, 1984 suitably qualified person to take responsibility for the 'A' level Advanced Level Crafts (Design and Practice) course, Advanced Level Art, including the History of Painting. Applicants should be prepared to offer at least two of the following areas of Craft: Fabric Painting, Lettering, Pottery and Wood Finishing, and should state which of them they are qualified to teach. A Scale 2 post is available for a suitably experienced teacher.
Form of application and further details may be obtained from the Principal at the College, to whom they should be returned within ten days of the appearance of this advertisement.
All applicants are asked to note that it is a condition of employment that they be members of an appropriate Trade Union. (02306) 140020

Scale 1 Posts

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
BIOLOGY - SCALE 1
CADBURY SIXTH FORM COLLEGE
Dowsland Close, Kings Norton, Birmingham B38 8QT
Tel: 021-458 3898

Teacher of Biology required for September 1984. Timetable will include sixth form work (including 'A' level) and work with 3rd to 5th year pupils still in the college.

Further particulars and application forms are available from the Principal of the college enclosing S.A.E.

Closing date 16th May 1984. (01030) 140022

DUDLEY

METROPOLITAN BOROUGH KING EDWARD VI COLLEGE
See advertisement under Sixth Form, Tertiary Scale 2 and above. (01015) 140022

BIRMINGHAM
EDUCATION DEPARTMENT
COMPUTING - SCALE 1
CADBURY COLLEGE
Bowyland Close, Kings Norton, Birmingham B38 8QT
Tel: 021-458 3898

Teacher of Computing required for September 1984. Timetable will include sixth form work (including 'A' level) and work with 3rd to 5th year pupils still in the college.

Further particulars and application forms are available from the Principal of the college enclosing s.a.e.

Closing Date: 16th May 1984. (01032) 140022

DURHAM
COUNTY COUNCIL
EDUCATION DEPARTMENT
PETERLEE COLLEGE
Required from the 1st September, 1984 for the newly established tertiary college:
LECTURER GRADE I IN CHEMISTRY WITH PHYSICS in the School of Science (Ref. FTC/1/247).
POST DETAILS
Probable teaching content 'O' and 'A' level Chemistry, Physics and Physical Science as well as 'O' level Mathematics, some TEC and Craft Engineering work.
QUALIFICATIONS AND EXPERIENCE
Applicants should have sound qualifications in the subject and considerable experience of teaching a wide range of courses.
LECTURER GRADE I ELECTRONICS and SERVICES
SCHOOL OF ELECTRICAL ENGINEERING
Applicants should be well qualified and have recent industrial or course development experience in microelectronics and Microelectronic Applications.
The successful applicant would be expected to contribute to existing courses in TEC and degree level courses, to develop new courses in TVEI, assist in the development of new methods of delivery under TVEI and promote the links with Science Technology (Robotics, CNS, etc.) around the college.
Further details and application forms available on receipt of a S.A.E. from the Principal, Peterlee College, Yoden Way, Peterlee, Co. Durham SR8 1ND, to whom they should be returned by 18th May, 1984. (01250)

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST COLLEGE
Currently a Sixth Form College - Brockenhurst. Changes in status to that of Tertiary by September.
SENIOR TUTOR - LECTURER GRADE II. The four Senior Tutors are responsible for the admission procedures, guidance and care of the student body, subject specialism of secondary importance. A full description of the tasks involved is available.
SENIOR LECTURER BUSINESS STUDIES DEPARTMENT. To head the SECRETARIAL STUDIES unit of the department with our currently offering PSC and SSC courses together with the secretarial options within BEC National and TEC.
LECTURER I - BUSINESS STUDIES DEPARTMENT. To assist with the teaching of Accountancy and allied courses to BEC general, BEC (National), and levels of study. An ability to contribute to Economics and/or Business Studies an advantage.
LECTURER I - BUSINESS STUDIES DEPARTMENT. To assist with teaching of sociology to 'O' and 'A' levels together with some Economics.
LECTURER I - CATERING (Food and Beverage Service) To teach food services up to City and Guilds 707/2 standard in this new department (when vvl) open in September 1984.
LECTURER - BUSINESS STUDIES DEPARTMENT. To teach Law on BEC National and general courses and areas of the following: Economics, Accounting, Sociology or Business Studies.
Further details and application forms from The Principal, Brockenhurst College, Brockenhurst, Hants, SO42 7ZE. Tel: (0590) 23356, closing date 10th May. (00628) 140022

EAST SUSSEX
BRIGHTON, HOVE AND SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove BN3 6EG
16 to 19. Roll: 590
Required from September: Teacher of Art (Scale 1) to specialise in Sculpture. Knowledge and experience in Photography and Art History an advantage. Scale 2 available for suitable applicant.
Relocation grants available in approved cases.
Application forms available from and returnable to the Principal. Closing date May 14th. (00756) 140022

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke RG21 3HD
(1200 mixed)
Required September, 1984 in this expanding comprehensive sixth-form college, graduate to teach Computer Studies. All staff are appointed as personal tutors as well as subject teachers.
S.a.e. for details to the Principal. (01095) 140022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF ENVIRONMENTAL SERVICES
HUDDERSFIELD POLYTECHNIC
COLLEGE
New Bay Road, Seiendige Nook, Huddersfield HD3 4GL (REF. 518)
Required for September 1984 a temporary lecturer PA(S1-CIST - SCALE 1 in this mixed sixth form college (650 students). The post is TEMPORARY for one year only and arises through a secondment of the present holder.
The work is entirely A-level physics and A-level physics-with-mathematics (about 230 students currently A-level physics or physics related A-level subjects in the College).
Application forms from the Principal (Tel: 0484 422181 ext 4) to whom they should be returned as soon as possible. (04851) 140022

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
(Equal) Oxfordshire's Sixth Form College
Curriculum Responsibility for Mathematics
Required for one year from September, 1984, a temporary GRADUATE TEACHER for Advanced Level GEOGRAPHY (AEB) who should be familiar with the modern systematic approach. Ability to teach History to O level an advantage, together with help in extra-curricular/sporting activities.
Apply with C.V. to Principal's Secretary, SAE please. (00295) 140022

ROTHERHAM

METROPOLITAN COUNCIL
THOMAS ROTHERHAM COLLEGE
Co-educational 6th form college. Approx. 518 on roll
Required for September, 1984
ASSISTANT TEACHER - SCALE 1
Graduate Teacher for Mathematics.
Closing Date: 8th May, 1984.
Curriculum Vitae and details of two persons for reference to the Principal of the College, Moorgate Road, Rotherham S60 2BE Tel: Rotherham 66611).
W.B. Mussett, Director of Personnel Resources. (00183) 140022

SHROPSHIRE

SHREWSBURY SIXTH FORM COLLEGE
Priory Road, Shrewsbury SY1 1RX
Required September, graduate Mathematician to teach 'O' and 'A' levels mixed Open access College.
Further details from and applications to Principal at the College as soon as possible. (S.A.E.). (00178) 140022

SURREY

EDUCATION COMMITTEE
ESHER COLLEGE
Thames Ditton
(600 6/6 plus)
SOCIOLOGY Scale 1 teacher required September 1984 for this Mixed Open Access College. Well qualified graduate preferred. Teach to A, O and CSE levels.
Contact The Principal Tel: 01-398 0891. (00363) 140022

SURREY
EDUCATION COMMITTEE
FARNHAM COLLEGE
Farnham
(NOR 530)
PHYSICS teacher required for three terms from September 1984 owing to secondment. Scale 2 post available for suitably qualified candidate. Ability to teach to Oxbridge level with some Mathematics essential. Join a strong Science team with an excellent success record.
Contact The Principal Tel: Farnham 715988. (57811) 140022

WARWICKSHIRE
KING EDWARD VI COLLEGE
King Edward Road, Nuneaton CV11 4BE
(Voluntary Aided Mixed Sixth Form College)
Required from September 1984 a graduate teacher of MATHEMATICS with some PHYSICS. Additional post as a result of expansion in numbers. The ability to teach both subjects to 'A' level desirable.
Applications should be made directly by letter to the Principal at the College, from whom further details can be obtained.
Closing date: Monday, 14th May 1984. (01974) 140022

GLOUCESTERSHIRE
BOWNHAM PARK SCHOOL
Rodborough Road, Stroud
Headteacher (Group 6(S)) required for September 1984 at this 11-18 mixed comprehensive age, purpose built area day special school for pupils with learning difficulties.
Application forms and further particulars from Chief Education Officer, Shire Hall, Gloucester. (Enclose S.A.E.) (01868) 150010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
APPOINTMENT OF HEAD TEACHER
RE-ADVERTISEMENT
HARDWICK DAY SPECIAL SCHOOL
Cold harbour Lane, Tunbridge
Applications are invited for the post of Head Teacher of this Group 5(S) Day Special School for pupils with severe learning difficulties, to take effect from 1st September, 1984 or Autumn Term 1985 Roll: 76
Application forms and further details from the Divisional Education Officer, 123 High Street, West Malling, Kent (S.A.E. please) to whom they should be returned by 25th May 1984.
This is a re-advertisement - previous applications will be reconsidered. (02057) 150010

COVENTRY CITY COUNCIL
Required September 1984:-
HEAD TEACHER
HAWKESBURY FIELDS SCHOOL
Rear of 176/178 Alderman's Green Road, CV2 1PL
Tel: 0203 367075
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this group 55 school for children with severe learning difficulties.
Telephone 0203 25555 Ext 2832 for further particulars and application forms to be returned to the Director of Education, Council Offices, 8.1/12.11x20.1 Earl Street, Coventry CV1 5RS, within 10 days of appearance of advertisement.
(4408)
an equal opportunity employer

Special Education
Headships

CAMBRIDGESHIRE
THE LADY ADRIAN SCHOOL
Cambridge
Applications are invited for the HEADSHIP of this Group 6(S) Special School.
Applications and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0EP (please) returnable by 14th May. (05058) 140022

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
CEDARS SCHOOL
POST OF HEAD TEACHER - GROUP 5(S)
The above post will become vacant on 1st January 1985, upon the retirement of the present Head Teacher. The school provides for 60 boys and girls in the age range 5-16 who have physical deficits compounded by intellectual, social and emotional problems. A reorganisation of the school, to allow for this provision, has recently been agreed by the Secretary of State.
Applications are invited from those with a qualification related to special educational needs, and experience in the teaching and management of pupils with learning difficulties is desirable.
Application forms and further particulars are available from the Director of Education, Education Offices, Prince Consort Road, South, Gateshead NE8 4LP, to whom they should be returned not later than 18th May 1984. (00181) 160010

GLOUCESTERSHIRE
BOWNHAM PARK SCHOOL:
Rodborough Road, Stroud
Headteacher (Group 6(S)) required for September 1984 at this 11-18 mixed comprehensive age, purpose built area day special school for pupils with learning difficulties.
Application forms and further particulars from Chief Education Officer, Shire Hall, Gloucester. (Enclose S.A.E.) (01868) 150010

City of Birmingham Education Department
BODENHAM MANOR SCHOOL, Bodenham, Hereford HR1 3JS
Resident Head Teacher
from 1st January, 1985.
Salary (Burnham + allowances) £14,048-£15,239.
Bodenham Manor is an Independent, non-maintained, Residential Special School managed by a Board of Governors under the trusteeship of the City of Birmingham Education Committee.
The school aims to meet the needs of pupils with severe behavioural and emotional difficulties referred by a number of Local Education Authorities.
The Governors wish to appoint an experienced and resourceful teacher who will take this unique opportunity to develop the potential of this nationally renowned school.
Further particulars may be obtained from P. Ranahan, Clerk to the Governors, Education Office, Margaret Street, Birmingham B3 3BU. Applications together with full curriculum vitae to be returned not later than 31st May, 1984. (4106)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
APPOINTMENT OF HEAD TEACHER
RE-ADVERTISEMENT
HARDWICK DAY SPECIAL SCHOOL
Cold harbour Lane, Tunbridge
Applications are invited for the post of Head Teacher of this Group 5(S) Day Special School for pupils with severe learning difficulties, to take effect from 1st September, 1984 or Autumn Term 1985 Roll: 76
Application forms and further details from the Divisional Education Officer, 123 High Street, West Malling, Kent (S.A.E. please) to whom they should be returned by 25th May 1984.
This is a re-advertisement - previous applications will be reconsidered. (02057) 150010

LIVERPOOL
EDUCATION COMMITTEE
HEADTEACHER
Group 7 (S)
ALDER HEY HOSPITAL SCHOOL
Enton Road, Liverpool L12 2AP
A well qualified and experienced teacher is required for the above Hospital.
Application forms available from (SAE) the Principal Officer (Ref. 1), Education Department, 14 St. Thomas Street, Liverpool L2 6BJ. To be returned by 18 May 1984.
The City Council is an Equal Opportunity Employer City Council welcome applications irrespective of race, sex, marital status or disability. (57286) 150010

Deputy Headships
Second Masters/
Mistresses

DURHAM
COUNTY COUNCIL
LESSONS UNIT
TEACHER-IN-CHARGE
Applications are invited from suitably qualified and experienced teachers for the post at the above Education Unit for pupils with behaviour difficulties for September, 1984. (Salary Teacher). Scale plus Senior
Stamped, addressed envelope for application form and further details from the Director of Education, County Hall, Durham DH1 5UJ to be returned by 11th May, 1984. (00463) 160012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET EAST
THE FORELAND SPECIAL SCHOOL
Lanthorne Road, Broadstairs, Kent
Second Master/Mistress required from January 1985 (Group 7(S)) Deputy Head Teacher Salary Scale1.
Applications are invited for the appointment from January 1985 of a second master/mistress to this 7(S) Special School. Experience of curriculum development and implementation, and a strong commitment to home/school liaison are essential qualifications.
The Foreland School is a complex special school providing education for a wide variety of handicapping conditions. Various new developments are being encouraged and this post represents an opportunity for a dynamic, effective and powerful leadership to join a senior management team.
Interested persons are invited to make an informal visit to the school and/or to obtain further details and application forms from the Headmaster, Peter Hare. The Foreland School, Lanthorne Road, Broadstairs, Kent. Thanet 63891. (02058) 160012

Heads of Department

CROYDON
LONDON BOROUGH OF CROYDON
LANFRANC HIGH
Mitcham Road, Croydon CR9 3AS
Tel: 01-688 1855/7
Tenable: September 1984
Head of Department (Scale 1(1)) to assume overall responsibility for the Religious Education in the school with effect from September 1984.
1. The initiation and subsequent development of a Special Education Unit to have a central position in the school and to be part of the normal school routine.
2. In co-operation with other Heads of Department and colleagues to devise schemes of work across the curriculum so that all pupils, including those with learning difficulties.
For further details and application form send S.A.E. to the Headmaster.
Closing date 16th May 1984.
SALARY - Burnham Scale 3 with London Area Allowance. (01338) 160018

DOLGELLAU
YNYS FECHAN HALL
This new 12 place Residential School for children with specific learning difficulties is due to open in September 1984. We are now awaiting to appoint the following key posts:
HEAD TEACHER - BURNHAM SCALE 3 (S) and 15 HOURS E.D.A.
A person who has appropriate qualifications and experience in the area of Special Education, but a true interest in Specific Learning difficulty will be sought. The person who is appointed will be totally responsible for the running of the School, therefore, Teachers who have skills in working in a multi-disciplinary setting will prove preferable. Positive leadership qualities are considered essential.
TEACHER SCALE 2 (S) AND 15 HOURS E.D.A.
To teach a small group of children. The person appointed will hopefully be able to offer expertise in Music or Drama. Preference will be given to applicants who have some experience in Special Education.
ASSISTANT TEACHER SCALE 1 and 15 HOURS E.D.A.
A teacher is required for Humanities and Environmental Studies. An ability to work outside the formal classroom situation by using the natural environment would be desirable.
Applicants for all 3 Posts are invited to apply in writing (No Forms), including full C.V. and naming two Referees' to the Director of Education, Ynys Fechan Hall, DOLGELLAU, Gwynedd. North Wales.
Closing date 10 days from the date of advertisement.
Informal discussion is welcomed by telephoning Mr. Howard Edge on 0341 422075. (4109)

Scale 2 Posts and above

BEDFORDSHIRE
BEDFORDSHIRE SERVICE FOR HEARING-IMPAIRED CHILDREN
Required for September 1984, a suitably qualified and experienced Teacher of the Deaf to take responsibility for the profoundly deaf pupils within the County Unit.
Units have been established for three pupils in each Junior and High School level in Luton, where assigned English is used as a support system of communication. Responsibilities of the post include teaching co-ordinating, advisory work in schools and further development of the system of assigned English together with the running of day and evening classes for teachers, parents and general assistants.
ICKNIELD HIGH SCHOOL
Ridgy Lane, Luton
Required for September 1984, a qualified and experienced teacher of the deaf to take charge of the Partially Hearing Unit (Scale 3). Age range 11 - 16 years.
Further particulars for both posts available on receipt of a letter of application with two referees from Chief Education Officer, Shire Hall, Bedford MK42 9AP. (01861) 150030

HUMBERSIDE
COUNTY COUNCIL
SERVICE FOR THE VISUALLY HANDICAPPED
HEAD OF DEPARTMENT
SCALE 3 PLUS SPA
VALE OF LUNE JUNIOR HIGH SCHOOL
Sybil
(9 - 13)
(1) SHERFORD SCHOOL
Grimsby
(14 - 18)
Applications will be welcome from suitably qualified teachers of visually handicapped pupils to head these new units. Other suitably qualified teachers who do not at present have the appropriate qualification will also be considered.
Application forms and further details are obtainable from The Director of Education, Starting Section, County Hall, Beverley, North Humberside HU17 9BA to whom completed application forms should be sent by 14th May 1984. (00117) 160018

SOMERSET

MONKTON PRIORS
SCHOOL
Taunton
(Special day and boarding school 5 - 16 age range)
For September 1984, teacher scale 2 post for Language Development and record-keeping in the school.
Reappointment, previous applicants will be reconsidered.
Application form and details (SAE) from the Head at the school. Closing date 14 May 1984. (57284) 160018

Scale 2 Posts and above

BEDFORDSHIRE
BEDFORDSHIRE SERVICE FOR HEARING-IMPAIRED CHILDREN
Required for September 1984, a suitably qualified and experienced Teacher of the Deaf to take responsibility for the profoundly deaf pupils within the County Unit.
Units have been established for three pupils in each Junior and High School level in Luton, where assigned English is used as a support system of communication. Responsibilities of the post include teaching co-ordinating, advisory work in schools and further development of the system of assigned English together with the running of day and evening classes for teachers, parents and general assistants.
ICKNIELD HIGH SCHOOL
Ridgy Lane, Luton
Required for September 1984, a qualified and experienced teacher of the deaf to take charge of the Partially Hearing Unit (scale 3). Age range 11 - 16 years.
Further particulars for both posts available on receipt of a letter of application with two referees from Chief Education Officer, Shire Hall, Bedford MK42 9AP. (01861) 150030

CUMBRIA
EDEN GROVE SCHOOL
Bolton, Appleby CA16 6AJ
Independent: approved by D.E.S. under 1981 Education Act
60 boys: residential:
moderate learning difficulties with some specific problems.
Required for September 1984.
Scale 2(S) Additional responsibilities and sleeping duties and allowance.
We are looking for a committed and experienced teacher. Highly motivated with strong basic language and number skills, to be responsible for a class of eight intermediate or senior boys, who have varying degrees of learning difficulties and some behavioural problems. The successful applicant would be expected to assist with care duties (one day in nine) and must at time be asked to lead a care team. Residential experience, while desirable is by no means an essential qualification, as applicants appointed not expected to live on site.
Eden Grove is a firmly established school which has had long links with many Northern L.E.As and is situated on the fringes of the Lake District in highly attractive surroundings.
For further details or for informal visit contact B.E. Cole, M.A.Ed., Principal on (school) 0930 61546 or (home) 085-18 631.
Applications by letter, enclosing c.v., testimonials and names of referees. (58986) 160020

EALING
LONDON BOROUGH
EDUCATION SERVICE
SCALE 2
RED HOUSE SCHOOL
Hanbury Road, Tadworth, Surrey KT20 5AY
(Maintained by the London Borough of Ealing)
Experienced teacher (Scale 2(S)) now invited for suitably qualified and experienced applicant required as early as possible for the residential school for maladjusted boys (aged 9 - 16). Candidates should be able to offer work in the basic subjects and to specialise in one of the following subjects: remedial work, music, drama, science, rural studies.
First accommodation available.
Fridge Area London Allowance.
Application forms (SAE) from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU, to be returned by 18th April 1984.
Supply teachers also required for this school. (00393) 160020

HAMPSHIRE
GREEN CROFT SCHOOL
Ship Lane, Emsworth, Hampshire GU14 8BX
Scale 2 post
Teacher required with responsibility for PE and Games.
Required for September 1984.
Closing date 16th May 1984.
Application form and details from the Headteacher on receipt of s.a.e. (01038) 160020

HARINGEY
Progress with Humanity
THE VALE PH SCHOOL
Vale Road, London N4 1PG
(Tel: 01-800 4747)
INTEGRATION AND SPECIAL NEEDS SUPPORT - Scale 3(S)
Required as soon as possible: a suitably qualified and experienced teacher to develop a special school for physically handicapped children with a well established integration scheme and secondary level. The person appointed will co-ordinate and develop the integration scheme and act as resource/support teacher for those working with support in mainstream schools. Experience in Integration and Special Needs education is desirable.
Visits to the school are welcome to visit the school's open evening on 9th May 1984, allowed in approved cases.
Application forms (SAE) available from Education Officer, Shire Hall, Gloucester (Enclose SAE) (01867) 160020

GLOUCESTERSHIRE
MID GLOUCESTERSHIRE TECHNICAL COLLEGE
Stroud Glos.
HEAD OF CENTRE SCALE 5(s)
Applications are invited from suitably qualified and experienced candidates for the newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud areas.
Further particulars and details from Chief Education Officer, Shire Hall, Gloucester (Enclose S.A.E.). (01866) 160020

GLOUCESTERSHIRE
GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Pittville, Cheltenham
HEAD OF CENTRE (2S)
Applications are invited from suitably qualified and experienced persons to lead the newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in Cheltenham and Stroud areas.
Further particulars and details from Chief Education Officer, Shire Hall, Gloucester (Enclose S.A.E.). (01866) 160020

GLOUCESTERSHIRE
GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Pittville, Cheltenham
HEAD OF CENTRE (2S)
Applications are invited from suitably qualified and experienced persons to lead the newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in Cheltenham and Stroud areas.
Further particulars and details from Chief Education Officer, Shire Hall, Gloucester (Enclose S.A.E.). (01866) 160020

GLOUCESTERSHIRE
GROWANFIELD JUNIOR SCHOOL
Tuffley Lane, Cheltenham
HEAD OF DEPARTMENT - SPECIFIC LEARNING DIFFICULTIES (Scale 2)
Applications are invited from suitably qualified and experienced candidates for the post of Head of Department to develop the Integration scheme and act as resource/support teacher for those working with support in mainstream schools. Experience in Integration and Special Needs education is desirable.
Visits to the school are welcome to visit the school's open evening on 9th May 1984, allowed in approved cases.
Application forms (SAE) available from Education Officer, Shire Hall, Gloucester (Enclose SAE) (01867) 160020

GLOUCESTERSHIRE
GOLN HOUSE SCHOOL
Fairford, Glos.
Required for September a Co-Ordinator to offer work in the basic subjects and to specialise in one of the following areas: 1. Mathematics. 2. Music and 3. Social Integration into any setting of ordinary life.
Clearly indicate in your letter of application your ideas you can develop best and why.
Whittlesea School is a forward looking, well established educational institution catering for nearly 90 pupils aged 2 - 19.
Application forms (from and to be returned to the Head Teacher by Monday 14th May 1984. Please enclose a stamped addressed envelope.
EQUAL OPPORTUNITY EMPLOYER. (02453) 160020

HARROW
EDUCATION COMMITTEE
WHITTLESEA SCHOOL
Harrow
Whittlesea Road, Harrow-on-the-Hill, HA2 0HN
Middlesex 8 and 9
Tel: 01-422 4868
Required for September 1984, an enthusiastic teacher to take a small class of more able pupils with severely learning handicapped range. Ability to manage a rich, experience based educational environment as well as specific and original approaches to curriculum planning will be essential.
Applications (Scale 2(S)) are available for a mature teacher with significant contribution to the school in one of the following areas: 1. Mathematics. 2. Music and 3. Social integration into any setting of ordinary life.
Clearly indicate in your letter of application your ideas you can develop best and why.
Whittlesea School is a forward looking, well established educational institution catering for nearly 90 pupils aged 2 - 19.
Application forms (from and to be returned to the Head Teacher by Monday 14th May 1984. Please enclose a stamped addressed envelope.
EQUAL OPPORTUNITY EMPLOYER. (02453) 160020

PERIPATETIC TEACHERS
for pre-school children with special educational needs
(one post at Scale 4, five posts at Scale 3)
These posts, one for each area of the County, have been established to make provision for pre-school children in response to the Education Act 1981. The successful applicants will be expected to contribute significantly to pre-school provision, involving work with parents as well as with children, and to the support of other agencies concerned. Successful nursery/infant teaching experience in mainstream and/or special schools essential - an advanced qualification in relation to special educational needs an advantage. The Scale 4 postholder will additionally be responsible for co-ordinating the work of the team.
Posts available from September 1984.
Removal and disturbance allowance scheme in operation.
Please send SAE for job description and application form to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD.
Closing date 14th May 1984. (4198)
ESSEX County Council

Metropolitan Borough of Knowsley
Knowsley Central Tertiary College
(Re-advertisement)
CURRICULUM LEADER (SENIOR LECTURER GRADE)
of Business and Office Studies Section
Required to join the staff of this new College which opens on 1st September, 1984.
Qualifications and experience in modern business methods will be looked for together with an understanding of the application of new technologies to office practice. The person appointed will be one of the leaders in the development of a range of alternative student programme provisions in the business, computing and office areas.
Application forms and further particulars may be obtained by sending a s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom forms should be returned by 18th May, 1984. Previous applicants need not re-apply.

ROYAL SCHOOL FOR THE DEAF EXETER
HEAD
On the retirement of Mr.R.E.Olding the Governors are inviting applications from qualified and experienced teachers of the deaf to take up post on 1st September, 1985.
The successful candidate will be selected approximately one year in advance in order to be consulted on matters of policy and to be involved in senior staff appointments.
The post is resident and the successful applicant will be required to occupy a modern four-bedroomed detached house in the school grounds.
The salary will be in accordance with the Burnham Award Group 9(S) plus a Special Responsibility Allowance and residential emoluments.
Closing date: 6th July, 1984.
Full details may be obtained from J. H. Heal Esq., M.A. (Oxon) F.C.A., Secretary to the Governors, 17 Southernhay West, Exeter, EX1 1PJ.

Ealing
London Borough
CAVENDISH SCHOOL (Group 4(S))
Compton Close, Cavendish Avenue, Ealing W13 0JG
HEADSHIP
Head required for September 1984 for this Junior/Middle day special school for children with severe emotional and intellectual difficulties. The school is pleasantly sited in the centre of the Borough and enjoys modern facilities. The Head will be actively involved in wider aspects of Special Education with the Borough.
London Weighting 2987.
Relocation expenses may be payable in appropriate cases.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU.
Closing date 18th May 1984. (4118)

ilea Inner London Education Authority
HEADSHIP
STORMONT HOUSE M (DEL) SCHOOL
DOWNS PARK ROAD
E5 8NP
Roll 112. Applications are invited for the headship of this day special school for all age delicate children, vacant 1 September 1984. Burnham group 6(S) plus Inner London allowance. The Burnham groups of special schools are subject to review annually to take effect from 1 September.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 25 May.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (4300)

States Education Council
Guernsey
Partially Hearing Service
QUALIFIED TEACHER OF THE DEAF
Required with effect from September, 1984. Applicants should be committed specialists and have had experience either in a Secondary unit or in a peripatetic capacity across the entire age range, working with/ knowledge of B.S.L. would be an advantage. Scale 2(S).
Please apply to The Director of Education, Education Department, P.O. Box No. 32, La Couperderie, St. Peter Port, Guernsey, C.I. 16-20

SPECIAL EDUCATION
continued

HARROW

EDUCATION COMMITTEE INTERMEDIATE TREATMENT EDUCATION PROJECT
Atkins House, Marshall Close, West Harrow
Tel: 01-864 8410
Enthusiastic and imaginative teacher required as soon as possible with a real interest in working with difficult adolescents as part of an established team. The Intermediate Treatment Education Project is funded jointly by the Education and Social Services Departments, and the staff include two full-time teachers and a social worker. The project is for a group of about 8 adolescents in their last year of compulsory education, and takes place during school hours.
This post is not suitable for a probationer, and a male teacher is preferred to give balance to the staff and for occasional residential journeys, as well as for weekly sports activities. Scale 2 plus Special Schools Allowance and Outer London Allowance payable.
Informal enquiries to Carol Gilbert or Sam Nutt on 864 8410.
Application forms from and to be returned to the School Psychological Service, 80 Gayton Road, Harrow by 14th May 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (01155) 160020

HEREFORD AND WORCESTER

CHADSGROVE SCHOOL
Catshill
Please see Scale 1 posts. (01920) 160020

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION
ST. HUGH'S SCHOOL
Bushfield Road, Scunthorpe
Head Teacher: J.C. Darlington
No. on Roll: 138
Required from the Autumn Term, 1984, a temporary full-time Teacher responsible for a class of 12/13 year old children with special educational needs. The post will be for a two year period and there is a possibility of a Scale 2 for curriculum development within an agreed area. The successful applicant will need to be flexible and able to relate easily with children who have learning difficulties. This post would suit a teacher who wants short term experience of a special school environment.
Application forms obtainable from the Head Teacher at the school to whom completed forms should be returned no later than 14th May, 1984 (f.s.a.e. please). (01202) 160020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well-established services for Hearing Impaired Children. There is a comprehensive Audiological service and close liaison with Psychological services.
ASSISTANT TEACHER.
There is a vacancy for a qualified and experienced Teacher of Hearing Impaired Children at the Hearing Impaired unit attached to the Hartsdown School, Margate. Applicants must be experienced with secondary-aged pupils. This is a new appointment to deal with a small number of children with severe hearing impairment and significant language delay who function as 'Oral Deaf'. These children will receive significant amounts of academic work within the Unit itself. The new teacher will be expected to work predominantly with this group of children but also interchange with other teachers of hearing impaired in supplying support teaching to the other hearing impaired pupils capable of more integration. The appointment is to take effect from September 1984.
Scale 2 plus S.S.A.
Further details and application forms available from and returnable to the County Education Officer, [illegible], Springfield, Maidstone, Kent ME14 2LJ (s.a.e. please) by 18th May 1984.

DARTFORD DIVISION
YORK ROAD JUNIOR SCHOOL
York Road, Dartford DA1 1SQ
Teacher in charge for Tutorial Unit (5 - 9 years) attached to above school (at present a language class is included in Unit). Scale 3. Special Schools and Fringe Allowances.
Application forms and further details from Divisional Education Officer, Essex Road, Dartford DA1 2A2 (S.A.E. please).

BOWER GROVE SCHOOL
Fant Lane, Maidstone, Kent (Group 7S)
Required September 1984 Craft teacher of basic subjects to teach mainly in the Junior School in this all age mixed ESN(M) school. Special school experience, although desirable, is not essential but the ability to form sound relationships with slow learning children is vital. Expertise in junior boys' sports and outdoor pursuits an advantage. Please state specialist areas in which you could make a contribution to the overall curriculum of the school. Scale 2 post available to suitable candidate.
Apply by letter [illegible] to the Head Teacher (s.a.e.) [illegible] 160020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BEDELSFORD SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN
Grange Road, Kingston upon Thames, Surrey KT1 2QZ
(Tel: 01-546 9838)
72 on roll
An enthusiastic and versatile teacher, to be responsible for the Remedial and Diagnostic work in the school, required from September 1984. Preference will be given to a candidate able to offer some general teaching (especially English) in the Senior School. Visit essential.
Scale 2(s) post, plus London Allowance £645.
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (S.A.E. please) to be returned to the Head of Schools by Wednesday 16th May 1984. (01946) 160020

LIVERPOOL
EDUCATION COMMITTEE

ASSISTANT TEACHER
Scale 2 (S)

LONGMOOR SCHOOL
Sherwoods Lane, Liverpool L10 1LW

A well qualified teacher is required to lead a team (2 teachers and 5 care assistants) working with 24 profoundly handicapped children age range 6 - 18 years.

Application forms available from (SAE) the Headteacher. To be returned by 18 May 1984.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (57282) 160020

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT UNIT FOR HEARING IMPAIRED CHILDREN
NEWBY C P SCHOOL
Scarborough
Required for September 1984 a suitably qualified and experienced teacher of the deaf, for an Integrate Unit located at the above named school.
Salary: Burnham Scale 2, plus Special Class Allowance (Scale 3, plus SCA may be available for a suitably experienced teacher).
Application forms and further particulars are available upon receipt of a s.a.e. (to be returned by 16th May 1984) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (02024) 160020

NOTTINGHAMSHIRE
COUNTY COUNCIL

POST 2

Required in the Work Orientation Unit at North Nottinghamshire College of Further Education for 1st September or earlier if possible, a qualified teacher of the deaf to act as tutor for hearing impaired students throughout the College.

Entry point in the salary scale according to qualifications and experience.

Application form and further details are available from the Principal, Carlton Road, Worksop, Notts. S81 7HP. Tel: Worksop (0909) 473561.

Closing date for both posts: 14th May 1984. (02235) 160020

OLDHAM
METROPOLITAN BOROUGH

KASKENMOOR SCHOOL
Roman Road, Oldham

CO-ORDINATOR OF SPECIAL NEEDS
Scale 4

Required for September 1984 at this 11 - 18 mixed comprehensive of about 1,050 pupils.

An experienced, enthusiastic and well qualified teacher is required to co-ordinate the work of the existing Special Needs and E 2L departments in this Social Priority School.

In September 1984, physically handicapped pupils will be integrated into the school for the first time. The co-ordinator will assume responsibility for the successful integration of these pupils into the normal work of the school.

Application forms/further details (s.a.e) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP to be returned to him by 16th May 1984. (01329) 160020

SHROPSHIRE
EDUCATION COMMITTEE

HINKSHAY SPECIAL SCHOOL
Hinkshay Road, Dawley, Telford

Teacher Scale 2(s) required from September 1984, to work with a small group of junior/lower secondary aged boys in this unit for 85 children with emotional and learning difficulties.
Please write [illegible] application forms (SAE) [illegible] 160020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

SENIOR SUPPORT UNIT
Lowbrook Road, Ilford, Essex

Liaison Teacher - Mrs. J. Law

Required for September 1984, or earlier if possible, a suitably qualified and experienced TEACHER (SCALE 2) to join a team of teachers at the Borough's Senior Support Unit which caters for forth and fifth year pupils who have been disruptive in mainstream school and who have social/emotional as well as educational problems. Pupils attend normally on a part-time basis with the aim of a full time return to school. Applicants should have a sound understanding of mainstream schools and of the pupils' needs rather than any particular subject specialism.

Outer London Allowance is payable.

Application forms and further details are available from the Liaison Teacher at the Intermediate Support Unit, Perrymans Farm Road, Newbury Park, Ilford, Essex. (Tel: 554 7574) to whom completed forms should be returned by 14th May 1984. (00168) 160020

STOCKPORT

Required for September 1984
TEACHER
Scale 2 (S) (Ref. 2362)
TAXAL LODGE SCHOOL
Whaley Bridge, Via Stockport SK12 7DX
This residential school provides for 36 children of secondary school age with adjustment and learning difficulties of emotional origin. Each pupil has an individual learning programme and so specific subject skills are less important than the personal qualities of understanding, imagination and resilience. However, abilities in music, drama or science would be an advantage.
Teachers work closely with residential social workers and are expected to work up to 15 hours a week extraneous duties for which additional payment is made.
Taxal Lodge is beautifully situated in the Derbyshire Peak District (12 miles Stockport - 8 miles Buxton).
Application forms and further details are obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE, quoting reference by 17th May 1984. (01028) 160020

Scale 1 Posts

BARNET

LONDON BOROUGH
Required for September, 1984
MAPLEDOWN SCHOOL
Claremont Road, London NW2 1TR
Tel: 01-455 4111
(Roll 63)
Temporary one year appointment to cover the secondment of a permanent member of staff. Teacher with qualifications or interest in working with children with severe learning difficulties, in the Special Care Unit. Scale 1 plus S.S.A.
Application forms and further details are available from and returnable to the Headteacher at the school (s.a.e.) closing date 18th May, 1984. (01053) 160022

BEDFORDSHIRE

FIVE SPRINGS SCHOOL
Northwell Drive, Luton
Required for September 1984, a Teacher of Boys' PE, Games, Swimming, Outdoor pursuits, (Scale 1 plus SSA) to take these subjects together with some general subjects with pupils with special educational needs in the middle and upper school of this school for pupils with moderate learning difficulties. A scale post could be available for candidates with additional qualifications and experience with pupils with special needs.
Application forms and further details from the Headteacher at the School. (01842) 160022

BROMLEY

LONDON BOROUGH OF BROMLEY
DARRICK WOOD PRIMARY PARTIAL HEARING UNIT
Lovibonds Avenue, Orpington, Kent BR6 8ER
Required for 4th June 1984, a qualified teacher of the deaf to cover maternity leave. Scale 1. Applications from teachers who would not be available until SEPTEMBER 1984 also considered.
Application forms and further details available from the Headmistress of Darrick Wood Infants' School at the above address (foolscap s.a.e. please), to whom completed forms should be returned by 15th May 1984. (01247) 160022

CROYDON
LONDON BOROUGH OF CROYDON

ST CHRISTOPHER'S (E.S.N.) (M)
1012 London Road, Thornton Heath, Surrey CR4 7ND

Tel: 01-684 9227

Tenable: September 1984

A temporary teacher for 1 year required for a group of about 10 boys and girls who are in their last year at school. This teacher will work in a team of teachers headed by the second mistress, who organises an extensive and well established leavers programme.

SALARY - Burnham Scale 1 plus Special Schools Allowance. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (01353) 160022

COVENTRY

CITY OF COVENTRY HEREFORD COLLEGE OF F.E.
Post of Lecturer I available.
Please see main advertisement under Colleges of Further Education, other appointments. (57236) 160022

CROYDON
LONDON BOROUGH OF CROYDON

ST. CHRISTOPHER'S (E.S.N.) (M)
1012 London Road, Thornton Heath, Surrey CR4 7ND

Tel: 01-684 9227

Tenable: September 1984

Teacher required for a group of approximately 12 Boys and Girls in the age range 8 to 9 years. An enthusiastic teacher is sought who will have had some experience of teaching pupils with Special Needs in mainstream or special schools.

SALARY - Burnham Scale plus Special Schools Allowance. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (01354) 160022

CROYDON
LONDON BOROUGH OF CROYDON

ST. GILES' (P.H. & Del.)
Pampisford Road, Croydon CR2 6DF

Tel: 01-680 2141

Tenable: September 1984 or January 1985

Teacher for older primary children to share team situation with another teacher. Children present variety of learning difficulties; experience of Infant/Remedial and/or language Development work, an advantage.

School is purpose-built, all age catering for physically handicapped children. Special Education experience is of value but not essential. Teachers work with team of Therapists/Welfare Assistants.

Applicants welcome to visit the school by arrangement.

SALARY - Burnham Scale 1, plus Special School Allowance. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (01355) 160022

DEVON

ART/WOODWORK Teacher required from September. Dawlish College is a D.E.S. 'approved' Residential Special School for boys experiencing social and emotional difficulties. Pupils are aged between 11 and 16 and are placed by the L.E.A.'s. The successful candidate will be required to teach both subjects to C.S.E. and G.C.E. 'O' Level. A knowledge of pottery, ceramics and enamelling as well as formal representational and non-representational art is necessary to make use of the existing educational facilities. Experience in special education would be an advantage. Applicants who can offer only one of the above subjects would be considered on a half/part time basis. Salary according to Burnham Scale with negotiable extraneous duties allowance.
Letter of application with C.V. plus two named referees to: The Headmaster, Dawlish College, Mamhead Park, Kenton, Nr. Exeter EX6 8HD. (00222) 160022

EALING

LONDON BOROUGH EDUCATION SERVICE TEMPORARY APPOINTMENTS
Required as soon as possible teachers with experience or interest in Special Education to take up temporary appointments of one term or more.
Scale 1 plus Special Schools Allowance and £987 London Allowance. Application forms from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5RU (SAE) to be returned by 18 May 1984. (02049) 160022

EALING

LONDON BOROUGH EDUCATION SERVICE
ST ANN'S SCHOOL
Springfield Road, Hanwell, W7
Tel: 01-567 6291
St Ann's School opened in 1982 and will become fully established in September with 60 students aged between 14 - 19 who have severe learning difficulties.
In order to complete the staff establishment three full time teachers are required in September. We are looking for qualified teachers with a genuine commitment to develop individual objective based programmes. Two of the successful candidates will be base group teachers, the other will join an established team in the special needs unit of 12 students.
Ability or expertise in one or more of the following subjects would be an advantage: Woodwork, PE, Games, Swimming, Gardening, Music, Light Craft.
Scale 1 plus Special Schools Allowance and Inner London Allowance.
Candidates who wish to visit the school should contact the Headmaster direct.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5RU to be returned by 18 May 1984. (02047) 160022

EALING

LONDON BOROUGH Education Service
MANDEVILLE SCHOOL
Eastcote Lane, Northolt, Middlesex
Group 6(S)
Required for September 1984, a class teacher for this day school for children with severe learning difficulties, aged 2 - 14 years.
Scale 1 plus Special Schools and Inner London Allowances.
Applicants who wish to visit the school are invited to contact the Acting Headteacher telephone no. 864 4921.
Application forms available from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5RU (SAE). To be returned by 18 May 1984. (02050) 160022

EAST SUSSEX

OVINGDEAN HALL SCHOOL

TEACHER ENGLISH/ GENERAL STUDIES SENIOR SCHOOL (13 - 16 plus)

The school, a weekly boarding school for 100 plus hearing impaired pupils is seeking a qualified teacher of the deaf for the above post. The successful applicant will work as a member of a team of three teachers responsible for English in the secondary school.

The school has a C.S.E. Mode 1 programme and uses a wholly oral approach and enthusiasm and commitment to such an approach and a willingness to work enthusiastically as a member of a team are seen as essential.

Scale I plus Special Schools Allowance, or Scale 2(S) for an experienced teacher.

Details and application form (S.A.E. please) from David M. Braybrook, M.A., Ovingdean Hall School for Partially Hearing Children, Greenways, Ovingdean, Brighton, E. Sussex BN2 7BJ. (55362) 160022

ESSEX

PETER KIRK SCHOOL
Chapel Hill, Stansted Mountfitchet
(Roll 92)
Tel: Bishops Stortford 815359
TEACHER Scale 1 (S)
Required September 1984, (for one year), teacher for group of 14 - 16 year old ESN(M) pupils. Involvement in the use of micro-processor and ability to teach boy's Games and P.E. an advantage.
Application forms available from and returnable to Area Education Office, Crossman House, Station Approach, Braintree, Essex CM7 6QA. (S.a.e.).
Closing Date: 18th May 1984. (01269) 160022

GLOUCESTERSHIRE

BETTRIDGE SCHOOL
Required from 1st September 1984, an Assistant Teacher Scale 1 plus S.S.A. for the Integration Unit at Bettridge School. Applicants should have a keen interest in the education of Autistic and behaviour disturbed children and should be capable of contributing to a multidisciplinary team at this school for children with severe learning difficulties.
Application forms and further details are available from the Headmaster, Bettridge School, Warden Hill Road, Cheltenham GL51 [illegible] (01821) 160022

GLOUCESTERSHIRE

MID GLOUCESTERSHIRE TECHNICAL COLLEGE
Stroud, Glos.
ASSISTANT TEACHER Scale 1(s)
Applications are invited from suitably qualified and experienced candidates for the newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud Areas.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester. (Enclose SAE) (01833) 160022

GLOUCESTERSHIRE

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
Pittville, Cheltenham
ASSISTANT TEACHER Scale 1(s)
Applications are invited from suitably qualified and experienced candidates for the newly established post with effect from September 1984 for the further education courses designed to meet the needs of mentally handicapped young people in the Cheltenham and Stroud areas.
Application forms and further details from Chief Education Officer, Shire Hall, Gloucester (Enclose SAE) (01872) 160022

KENT

THE ROYAL LONDON SOCIETY FOR THE BLIND
Applications are invited from qualified teachers for a position as teacher in the department of this secondary school for visually handicapped children. The appointed teacher will be required to help with some residential duties. Applicants should have had teaching experience, but not necessarily with visually handicapped children. If the appointed teacher does not already hold a recognised qualification to teach blind children, it will be necessary to qualify within three years by studying part-time for the Birmingham University Diploma.
Applications to: The Headmaster, Dorton House School, Seal, Sevenoaks, Kent. (59705) 160022

CENTER ACADEMY

American School seeks experienced

Learning Disabilities Clinician

for, full-time, for children between ages of 6 and 16. Experience with American methods helpful.

Apply with CV and 2 references to:

The Director
Center Academy
Napier Hall, Hide Place
Vincent Square, London SW1P 4NJ
(601)

Strathclyde Regional Council
DEPARTMENT OF EDUCATION

ADVISER IN SPECIAL EDUCATIONAL NEEDS

LANARK DIVISION
* Readvertisement

Applications are invited for the above mentioned post from registered teachers who have had experience in a post of posts of responsibility in the field of special education and should possess appropriate qualifications.

The duties of the adviser will be the development of the curriculum for pupils with special educational needs, the promotion and organisation of in-service training for teachers and instructors responsible for meeting these needs, the recruitment and deployment of teachers and instructors, the planning of new schools as well as such other duties as the Director of Education may delegate from time to time.

Because of the nature of the work involved it is essential that applicants should hold a current driving licence and have a car available. A car allowance will be payable.

The salary applicable will be in accordance with the following scale as agreed within the Scottish Joint Negotiating Committee. £15,633-£15,912-£16,186.

The successful candidate will be subject to the provisions of the teachers superannuation (Scotland) regulations. Conditions of service will be as those applicable to local government officers.

Application forms may be obtained from: The Department of Education (Floor 3), Strathclyde House (3), 20 India Street, Glasgow G2 4PF (Telephone 041 27 [illegible]).

Completed forms of application should be submitted to the above address no later than 18 May 1984.

* Previous applicants need not reapply.

Edward Miller
DIRECTOR OF EDUCATION

Appointments in Scotland

CENTRAL REGIONAL COUNCIL

EDUCATION DEPARTMENT

PRINCIPAL TEACHER OF HOME ECONOMICS

ST MUNGO'S HIGH SCHOOL
Falkirk

(Tel: Falkirk 28416)

Responsibility payment £2,676

Further details are available from the Rector of the School.

Candidates will require to be approved by the Roman Catholic Church Representative.

Applications are invited from suitably qualified Teachers registered with the General Teaching Council for Scotland.

Application forms can be obtained from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 28th May, 1984. (01047) 170000

GLASGOW

LAUREL BANK SCHOOL
Glasgow G12 8RX

Applications are invited for the following posts, which will become vacant on 27 August 1984.

A teacher of MATHEMATICS with Computing to teach Mathematics from S1 to S5 and to develop courses in computing at present there is a computer studies course in S1, there is a computer club, and individual girls take the Scotec and the O.C.E. Examinations.

A teacher of ENGLISH to teach throughout the secondary department up to H and CSYS level; Economics as a second subject would be an advantage. A part-time teacher of ART to share the work from J3 to S4.

Salary and superannuation on national scales.

Letters of application, with a curriculum vitae and the names of two referees, should be sent as soon as possible to the Headmistress, Laurel Bank School, 4 Lilybank Terrace, Glasgow G12 8RX. (00221) 170000

SPECIAL EDUCATION
continued

HAMPSHIRE

ST. EDWARD'S SCHOOL
Melchet Court, Sheffield English, Nr. Romsey, Hampshire

TECHNICAL TEACHER
(Painting & Decorating)

Applications are invited from suitably qualified persons interested in running a vocational training department for up to 10 boys, the Course to include instruction to C.S.E. Mode III and City and Guilds Skill Test Level in Painting & Decorating.

Apart from a teaching qualification, which is essential, good industrial qualification and experience is desirable.

This Independent Special School accommodates 80 boys aged 13 - 17 and, as well as General Education, there are 5 Vocational Training Departments. The person appointed will be expected to share in the full range of residential duties and offer worthwhile pursuits during out of school activity periods (average 15 hrs. per week). A person is required who can offer sympathetic understanding, together with constructive control and direction to boys with a disturbed and difficult background.

Salary: Burnham Scale 1 plus 10% plus £711 Special School Allowance plus £2,451 Extraneous Duty Allowance.

10 weeks holiday per annum.

School house with garage available at a moderate rental for a married person, if required. Good accommodation within the school for a single person.

Comprehensive application (no forms), together with names and addresses of three referees, to the Headmaster as soon as possible. (00554) 160022

Teachers required for a well established EFL Organisation For main ad. See under EFL Section. (01140) 170000

HAMPSHIRE

ST. EDWARD'S SCHOOL
Melchet Court, Sheffield English, Nr. Romsey

A QUALIFIED PHYSICAL EDUCATION TEACHER is required at this Residential Special School for 80 behaviourally maladjusted boys aged 12 - 16 years on admission. The successful applicant will have responsibility for the gymnasium and a swimming pool and the co-ordination of all sport and games. He will also be expected to teach general subjects to a class of up to 12 boys and to take charge of a Tutor Group of a similar number.

There is an extraneous duty commitment of approximately 15 hours per week when boys are organised in club and team activities during their leisure time.

Salay: Burnham Scale 1 or 2 according to experience.

Special Schools Allowance £711.

Extraneous Duty Allowance £2,451.

An additional 10% on gross earnings is an extra remuneration.

Ten weeks holiday per annum.

School house with garage available at a moderate rental for a married person if required. Good accommodation within the school for a single person.

Comprehensive application (no forms) together with names and addresses of three referees, to the Headmaster, as soon as possible. (00558) 160022

LONDON

SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ
Qualified teachers of the deaf, who are commited oralists, required for September 1984: sooner if possible.
One vacancy in primary school; maths and computer studies required in secondary school. Graded posts available to experienced teachers. Burnham Scale. Special Schools Allowance, London Weighting.
Apply to Principal. (00254) 160022

HARINGEY
Progress with Humanity

THE VALE P.H. SCHOOL
Vale Road, London N4 1PG
Tel: 01-800 4772
SCALE 1 CLASS TEACHER
Required for September 1984: a class teacher to work with the older pupils in this all-age school for physically handicapped children. A number of the pupils have specific learning difficulties, and primary skills would be an advantage. The teacher should be willing to take part in all aspects of school life, and any expertise/interests would be sympathetically considered.
Prospective applicants are welcome to visit the school.
London Allowance (£987) payable. Removal Expenses - 100% allowed in approved cases.
Forms of application (s.a.e.) available from the Chief Education Officer, Education Offices, 48- 62 Station Road, Wood Green, London N22 4TY. Closing date: 18.5.84.
Haringey is an equal opportunity employer. (01062) 160022

HEREFORD AND WORCESTER
COUNTY COUNCIL

CHADSGROVE SCHOOL
Meadow Road, Catshill, Bromsgrove, Worcs. B61 0JL

An experienced teacher is required to work in the senior department of the school which caters for physically handicapped children. Teaching duties will include working with groups of children with a wide range of learning difficulties, but may also include responsibilities for the teaching of English to C.S.E. candidates and school library. A scale 2(S) post may be available to a person with relevant experience and/or qualifications. [illegible]

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (01919) 160022

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION
ROWHILL SCHOOL
Stock Lane, Wilmington, Kent DA2 7BZ
Tel: Dartford 25490
(Roll 126)
Teacher for one year (v. secondment) from September to work in Junior Department of this school for children (8 - 16 years) with moderate learning difficulties. Special, Infant or Junior teaching experience essential. Ability to play piano an advantage. Special Schools and Fringe Allowances.
Details from and applications with full curriculum vitae to the Headmaster.

THANET DIVISION
LALEHAM RESIDENTIAL SPECIAL SCHOOL
Northdown Park Road, Margate, Kent
(A) Required September 1984, assistant teacher of Horticulture/Rural Sciences at this residential special school for 92 boys and girls who are described as emotionally vulnerable. Scale 1 plus SSA post with additional payments for up to 15 hours extraneous duties per week and sleeping-in duties. Scale 2(S) post is available for additional special skills/qualifications in remedial education.
(B) Required September 1984, assistant teacher for General Subjects, preferably with Art/Music at this residential special school for 92 boys and girls who are described as emotionally vulnerable. Scale 1 plus SSA post with additional payments for up to 15 hours extraneous duties per week and sleeping-in duties. Scale 2(S) post is available for additional special skills/qualifications in remedial education.
Accommodation is available if required.
Further details and application forms are available from the Headmaster at the School.

SHEPWAY DIVISION
PARKFIELD SCHOOL
Parkfield Road, Folkestone CT19 5BY
Assistant Teacher, Scale 1 plus Special Schools Allowance, required Autumn Term 1984 at this school for children with severe learning difficulties with currently 75 children on roll, including 19 in the boarding hostel. To be responsible for a group of children aged 12 - 15 years and to undertake extraneous duties of 15 hours a week.
Application forms and further details available from the Headmaster at the school. Closing date for applications 18th May 1984. (02056) 160022

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT
SPRINGWATER SCHOOL
Harrogate
Required for September 1984 a suitably qualified and experienced teacher to work at the above day special school. Duties involve working in a special care class with multiply handicapped children.
Salary: Burnham Scale 1 (plus Special Schools Allowance).
Application forms and further particulars are available upon receipt of s.a.e. (to be returned by 16th May 1984) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (57247) 160022

NORTHAMPTONSHIRE

KINGSLEY SCHOOL
Churchill Way, Kettering, Northants.

Required for September 1984, a well-qualified teacher (Scale 1 plus SSA or Scale 2S) to work in this lively all-age school for children with special needs.

Applicants who have a good nursery background with experience/training in structured teaching methods with developmentally young or physically handicapped children are welcomed. New entrants to the teaching profession may be considered.

An application form and further details are available from the Headmistress at the school (sae).

Closing date 18th May 1984. (57258) 160022

OLDHAM
METROPOLITAN BOROUGH

SECONDARY SUPPORT SERVICE
Scale 1

Required for September 1984, a number of teachers to join the above expanding service working with children with special education needs in the secondary sector. Possibility of Scale II for suitably experienced and qualified applicants.

Application forms (s.a.e.) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by May 1984. (01326) 160022

GRAMPIAN HEALTH BOARD

HEALTH EDUCATION OFFICER

We require a person committed to a healthy lifestyle to join a Health Education Team based in Aberdeen who provide an educational advisory/consultancy service to professional and other groups throughout the Grampian area.

Applicants should be graduates and have had previous experience in the area of teaching, behavioural science, community education or community nursing. The successful candidate who does not already have a qualification in health education will be expected to attend a postgraduate diploma course in health education at Bristol, Leeds or London for one academic year.

A driving licence is essential.

Job descriptions and application forms for the post are available by either writing to the Area Personnel Officer, Grampian Health Board, 1 Albyn Place, Aberdeen, or by telephoning Mrs. Lumsden at Aberdeen 29901 Ext. 3264. Closing date is 18th May, 1984.

(4327)

SCOTTISH SECONDARY TEACHERS' ASSOCIATION

GENERAL SECRETARY

Applications are invited for the post of General Secretary which will become vacant upon the retirement of the present holder. The successful applicant will be expected to take up the appointment on a date to be agreed not later than 1st December, 1984.

The salary will be as for the head teacher of a Scottish secondary school with a total foll of 1001)1300 and an upper school roll of 301-400. Further information may be obtained from the General Secretary.

Letters of application with a curriculum vitae and the names of two referees should be sent to the General Secretary, Scottish Secondary Teachers' Association, 15 Dundas Street, Edinburgh EG3 6QG to arrive not later than 31 May 1984.

(4335)

DOLLAR ACADEMY

TEACHER OF ENGLISH
TEACHER OF BIOLOGY

Both posts will be available from 29 August 1984. Applicants should be Honours Graduates, registered, or eligible for registration, with the General Teaching Council. Salary will be at the appropriate point on the Scottish Teachers' Salary Scales.

The successful candidates will be expected to make a specific contribution to the extra-curricular life of the school.

Letters of application with curriculum vitae and the names of two referees should be sent to:

The Rector, Dollar Academy, Dollar FK14 7DU
(4354)

SECONDARY SCHOOLS

Applications are invited from suitably qualified and experienced teachers for appointment in the following six year schools.

HEAD TEACHER
HAWICK HIGH SCHOOL
The appointment will take effect from a date early in session 1984-85. There will be approximately 1340 pupils on the roll and the responsibility element will be £9732 (review pending). Hawick High School is one of three schools in a TVEI project.

HEAD TEACHER
JEDBURGH GRAMMAR SCHOOL
The appointment will take effect from a date early in session 1984-85. There will be approximately 490 pupils on the roll and the responsibility element will be £8169 (review pending). Jedburgh Grammar School is one of three schools in a TVEI Project.
Closing date Friday 11 May 1984.

PRIMARY SCHOOLS

PROMOTED POST — HEAD TEACHER
PHILIPHAUGH PRIMARY SCHOOL, SELKIRK
Responsibility Payment £3033 per annum.
Closing date Monday 14 May 1984.

Application forms and further particulars for these posts may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters.

(4220)

REGIONAL COUNCIL.
Borders

SECONDARY SCHOOLS
PROMOTED POSTS

PRINCIPAL TEACHER OF REMEDIAL AND SPECIAL EDUCATION
Berwickshire High School, Duns. Roll 770
Responsibility Payment £2,073 per annum

ASSISTANT PRINCIPAL TEACHER OF RELIGIOUS EDUCATION
Kelso High School. Roll 830
Responsibility Payment £1,284 per annum

TEACHING POST
MATHEMATICS WITH COMPUTER STUDIES
Peebles High School. Roll 990

TEMPORARY POST
PHYSICAL EDUCATION (BOYS CLASSES)
Temporary for Session 1984/5
Selkirk High School. Roll 580

All posts have a starting date of 20th August 1984. Closing date: 21st May 1984.

Application forms can be obtained from: The Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to: The Director of Education at Regional Headquarters. (4387)

REGIONAL COUNCIL.
Borders

HIGHLAND REGIONAL COUNCIL
EDUCATION COMMITTEE
INVERNESS DIVISION

KINMYLIES CHILDREN'S CENTRE

TEACHER

Kinmylies Children's Centre forms the core of the Region's provision for residential assessment and interim treatment for children with social and emotional difficulties.

Within this Social Work establishment the Education Department has responsibility for educational assessment and ongoing education programmes. Applicants should have experience of working with children with special difficulties in terms of both educational and social needs and also of working alongside colleagues from associated agencies and disciplines.

Registration with the General Teaching Council for Scotland is required.

Salary – Teachers' Scale 1
+ Maladjusted Allowance – £552 p.a.
+ Allowance for appropriate Special Education Qualification £351.
+ Extraneous Duties Allowance where appropriate.

Further particulars and forms of application are available from Divisional Education Officer, 1/3 Church Street, Inverness (Tel: 0463 237411) to whom completed forms should be returned by Friday, 11th May 1984. (4221)

SPECIAL EDUCATION
continued

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARMENT

Applications are invited from suitably qualified teachers for the following post:-

BEECH HILL E.S.N. (M) SCHOOL
Fairholme Drive,
Mansfield, Notts. NG19 6DX

Headmestrr: T.E. Walker

Mixed: 112 (Secondory)

For September, enthusiastic teacher (scale 3 plus S.S.A.) for a class of approximately twelve children aged 11+ 16 years with moderate learning difficulties. An ability to initiate and develop the repair and maintenance of the mechanical aspects of D.I.Y. and other practical life skills for part of the teaching commitment is essential.

Application forms available (tel:024) from the school (0623 42) 160022

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following posts:-

ANNIE HOLGATE JUNIOR SCHOOL, CARLTON
HEARING UNIT
High Cave Road, Hucknall, Nottingham NG15 6EZ

Headmaster: R.F.W. Robinson

Roll: 380

For September, experienced or newly qualified Teacher of the Deaf (Scale 2 or 3 plus Special Class Allowance) to take responsibility for group of hearing impaired children. Successful candidate will share the school's philosophy of integration and be prepared to join an established colleague in working with hearing impaired children.

Scale 2 post available for suitably experienced candidate.

Please apply by letter, giving names of 2 referees, to the Headmaster at the school as soon as possible. (0623 41) 160022

OLDHAM
METROPOLITAN BOROUGH

PARK DEAN SCHOOL
St. Martin's Road, Oldham

SCALE 1 (S) TEACHER

Required for September 1984, for a class of approximately nine pupils, the majority of whom have a visual handicap.

The ability to assist with music, games and computer assisted learning would be an advantage.

Application forms/further details (s.a.e.) from the Head at the school returnable to him by 18th May 1984. (0161 624 1335) 160022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

LITTLE HEATH SCHOOL
Heinault Road, Little Heath, Romford RM6 5RX

Tel: 599 4864

Headteacher: Mr. R.K. Jones, M.Ed.

Required for September 1984, a suitably qualified TEACHER IN CHARGE for P.S.A.U. at this mixed school for 130 educationally subnormal pupils with moderate learning difficulties. Candidates should be committed to a new approach to Special Education along the lines of the 1981 Education Act.

Outer London Allowance is payable.

Application forms and further details may be obtained from the Headteacher to whom completed forms should be returned by 14 May 1984. (00732) 160022

SHROPSHIRE
COUNTY COUNCIL

BRIDGNORTH & SOUTH SHROPSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER GRADE II

LECTURER GRADE I

Special Needs Provision

See Colleges of Further Education Other Appointments (00599) 160099

STOCKPORT

Required for September 1984 TEACHER (Temporary) Scale 1 plus S.S.A. (Ref. 6353) at SHAWFOLD SCHOOL, St. James' Road, Hatherlow, Stockport SK6 6RE to teach basic subjects to a group of 11-15 year olds with moderate learning difficulties. Some sports, games and physical education and/or crafts to juniors, during the secondment of the permanent post holder for the majority or the 1st academic year.

Experience of working with children displaying learning difficulties would be an advantage.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE, quoting reference by 11th May. (061 480 4949) 160062

SOMERSET

near Bath
Required for Autumn Term in a residential co-educational school catering for children with specific learning difficulties, one female teacher with a proven interest in remedial teaching of both English and Maths. The applicant must be willing to take a share of residential supervisory duties, and be willing to help with sport and extra-curricular activities. An attractive cottage is available for a married person.

Apply: Headmaster, Ravenscroft School, Farleigh Castle, near Bath. (0225) 160022

SURREY
EDUCATION COMMITTEE
SUNNYDOWN BOY'S SCHOOL
Caterham

Assistant teacher required from September 1984 at this residential maintained school for senior boys with special needs, mainly health, emotional, physical handicaps and learning difficulties, to assist with remedial work and an ability to offer CRAFT (mainly woodwork) would be an advantage. Scale 2 plus Special) Schools Allowance plus £1,952 p.a. for additional duties, average 15 hours p.w. inc. weekend duties). Limited accommodation available.

Contact Head Tel: Caterham 42281. (00791) 160022

SURREY
EDUCATION COMMITTEE
NUTFIELD PRIORY SCHOOL
Redhill

Qualified Teacher of the Deaf required September 1984 to take responsibility for group of hearing impaired children. Successful candidate will share the school's philosophy of integration and be prepared to join an established colleague in working with hearing impaired children.

Scale 2 post available for suitably experienced candidate.

Please apply by letter, giving names of 2 referees, to the Headmaster at the school as soon as possible. (00824) 160022

SURREY
EDUCATION COMMITTEE
NUTFIELD PRIORY SCHOOL
Redhill

Resident Assistant Teacher required for one year from September 1984 to cover absence of resident teacher on maternity leave. School for hearing impaired children aged 11+ - 16. Teach Art, Pottery, Boys PE and General Subjects. Scale 3 plus Special Schools Allowance. Additional Duties Allowance £1,962 up to 15 hours p.w. Single accommodation available.

Application form and further details from the Head Tel: Nutfield Ridge 2257. (00824) 160022

SURREY
EDUCATION COMMITTEE
NUTFIELD PRIORY SCHOOL
Redhill

Resident Assistant Teacher required for one year from September 1984 to cover absence of resident teacher on maternity leave. School for hearing impaired children aged 11+ - 16. Teach Art, Pottery, Boys PE and General Subjects. Scale 3 plus Special Schools Allowance. Additional Duties Allowance £1,962 up to 15 hours p.w. Single accommodation available.

Application form and further details from the Head Tel: Nutfield Ridge 2257. (00824) 160022

SUSSEX

GREAT SANDERS
SCHOOL
Sadlescombe, Battle, Sussex

Vacancies exist for the commencement of the Autumn Term for Assistant Teachers able to offer: 1. Mathematics, 2. Science as specialist subjects in addition to general subjects at this residential special school for boys between the ages of 8 and 16 years. Ability in computer education a distinct advantage. Only qualified, resilient, healthy, imaginative, energetic applications considered, in special education teachers need apply.

Full C.V. together with names and addresses of two referees, immediately to: The Headmaster at the above address. No phone calls. (00514) 160022

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
GREENHOUSE HOUSE SCHOOL
375 Forest Street, London E17

REQUIRED FOR SEPTEMBER.

This school caters for approximately 116 pupils aged 5-16 with moderate learning difficulties, many of whom may have additional physical/sensory handicaps. Teaching is within small groups with assistance from special welfare assistants and with an element of team teaching.

Scale 2 available for suitable applicant. London Allowance payable.

Applicants should have had experience working with children/adults with mental handicap and/or other disabilities.

Contact Headteacher for application form and further details (send s.a.e.).

Closing Date: 16th May, 1984. Ref. 56/614. (01-493 1000 ext 2) 160098

WEST SUSSEX

JOHN PINKMAN SCHOOL
Clark Road, Worthing
(Invalid Children's Aid Association)

Required from September 1st 1984 (or soon after this date) instructor SPEECH THERAPIST/TEACHER or experienced TEACHER for a group of six 5 - 9 year old children with severe specific speech and language disorders.

The school is approved by DES. Four year old. Salary Burnham Scale 3 with special responsibility allowance. Inner Superannuation scheme.

Resident post.

Enquiry and application form from the Head. Tel: 0903 30 2277 for applications 15th May 1984. (01-994 6041) 160041

WILTSHIRE

ST. LUKE'S SCHOOL
The Common, Malmesbury, SN16 9JS

Required from September 1984 Scale 3(plus).
Experienced remedial teacher to work with small groups of distracted and learning disabled pupils.

Written letter of application, which details of training and experience, and two referees to be sent to the Headmaster by 11th May. (00556) 160056

Independent Schools

Headships

BUCKINGHAMSHIRE

Experienced Head required from September 1984 for girls boarding and day school. Ages 3 - 16 years. Group 3 salary. Applicants should state which subjects they are able to offer. Post could be residential.

Please submit full curriculum vitae to: Mr M.E. Lewis, Clerk to the Governors, Lewis & Duvivier, 218 Strand, London WC2R 1AZ. (01)2231 180010

LONDON

PALMERS GREEN HIGH SCHOOL LIMITED
Hoppers Road, London N21 3JJ

The Governors invite applications for the appointment of Head of the above independent day school for 300 girls up to 16 years for January, 1985.

Details from the Secretary to the Council, Mrs. M.M. Robb, 22 Percy Road, Winchmore Hill, N21 2JA. (009957) 180010

By Subject Classification

Arts and Design

Heads of Department

ESSEX

NEW HALL SCHOOL
Chelmsford

(Independent R.C. Boarding and Day: 500 plus: 140 in VIth Form)

Required for September Head of Art and Crafts Department. Scale 3.

Applications to The Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT, with C.V. and details of two referees. (01340) 181218

HAMPSHIRE

PORTSMOUTH HIGH SCHOOL
G.P.D.S.T.
Kent Road, Southsea, Hants. PO5 3EG

Required for September: An enthusiastic Head of Art (Scale 3), a specialist in Textiles (screen printing, Batik) and the ability to teach History of Art are desirable. Some knowledge of technical drawing would be an advantage. The department has recently moved into a new, well-equipped studio area.

Apply in writing to The Headmistress, with curriculum vitae and the names and addresses of 2 referees, as soon as possible. (01302) 181218

Other Assistants

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury, Berks. RG18 9JJ

Independent Boarding School for 360 girls

Required for September 1984. Art teacher with a B.A. degree in Textiles and with an interest in printed/constructed fabric design.

The Art department is well-established in painting, pottery and Art History. A new but willing to be built on. Applicants should have a genuine sympathy with the basic discipline of drawing, but with an enthusiasm for and keen interest in fabric design within the school.

Burnham Scale 1. Non-resident.

Apply the Headmistress with a full c.v. and the names, addresses and telephone numbers of two referees. (01891) 181224

BUCKINGHAMSHIRE

PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe

Required September 1984: Teacher of Art for O and A Level and Art Appreciation.

Particulars from the Headmaster. Interviews 15 May. (07221) 181224

CHESTER

THE KING'S SCHOOL
Chester

Required in September a person to teach Art throughout the School. The person appointed will teach in the Junior School (8 - 13 years old) and to 'O' and 'A' level. Willingness to contribute to the wider life of the School will be appreciated. Salary according to qualifications. Scale with a special King's School allowance will depend on experience and qualifications for this appointment would suit someone straight from College or University.

Applications, with the names of two referees, should be made in writing immediately. (01244) 181224

LONDON

SYDENHAM HIGH SCHOOL G.P.D.S.T.
19 Westwood Hill, London SE26 6BL

Required for September, 1984: Assistant teacher to take charge of the Art department and to teach Art throughout the school to 'O' and 'A' level, in this independent Girls' High School. Salary Burnham Scale 3 with inner London allowance.

Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to The Headmistress. (01440) 181224

SUFFOLK

ST. FELIX SCHOOL
Southwold, Suffolk

Independent School for 380 girls aged 3 - 18 in Sixth Form. Selective entry.

Required for September 1984, creative and enthusiastic part-time Art Teacher to join expanding Department. Candidates should be able to teach to 'A' Level standard with particular reference to painting still life and figure. They must also offer craft or three-dimensional work. Experience of 'O' Level Art History an advantage. Burnham Scale 1.

Letters of application with curriculum vitae and names of two referees to The Headmistress. (01125) 181224

Classics

Other Assistants

HERTFORDSHIRE

HASBERDASHERS' ASKE'S SCHOOL
Elstree, Herts. WD6 3AF
Tel: 01-207 4323

Resident (HMC - independent - 1300 boys - 300 in sixth)
Required for September 1984 a graduate to teach LATIN, possibly with a little GREEK. This is an additional appointment.

Willingness to help with Games, and/or General Studies, as e.g. Rugby, Cricket, Canoeing would be welcome.

Salary generously based on Burnham with full London allowance, Scale 1 or 2, Government Superannuation and free life insurance.

Apply with full tabulated c.v. and names of referees to the Headmaster.

Those who applied in response to a previous post will be considered automatically. (55244) 181224

THE ALICE OTTLEY SCHOOL
WORCESTER

APPOINTMENT OF HEAD

The School Council invites applications for the post of Head which will become vacant on 1st January 1986, on the retirement of the present Headmistress, Miss E. D. Millest, MA (Oxon.), Dip. Theo.

This is an Independent Girls' Day and Boarding School, founded in 1883, for about 690 pupils aged 4–18, including 80 boarders from the age of 8.

Closing date for applications is 14th July, 1984.

Particulars of the appointment can be obtained from:

The Secretary to the Council
The Alice Ottley School
The Tything, Worcester WR1 1HW (4330)

FETTES COLLEGE
Edinburgh

HMC coeducational 13–18 boarding school with a few day places for 460 pupils of whom 200 are in the Sixth Form.

A DEPUTY HEAD

is required in January 1985. Further details of this challenging and exacting new post are available from The Headmaster, Fettes College, Edinburgh EH4 1QX. (4330)

MERCHANT TAYLORS' SCHOOL
NORTHWOOD, MIDDLESEX HA6 2HT
Tel: Northwood 21850

Require for September

A TEACHER OF

CLASSICS

Teaching available to the highest level. Ideal candidates will want to play a full part in the life of the school – a Christian foundation that has always by statute "admitted pupils of all nations and countries".

Further details of this appointment may be obtained from the HEADMASTER. (4309)

ST. JOHNS SCHOOL LEATHERHEAD

HEAD

The Council of St. John's invite applications for the post of Head which falls vacant on the retirement of Mr. E.J. Hartwell in August 1985.

Details of the post and instructions for submitting applications can be obtained from M.J.M. Albrow, Secretary to the Council, St. John's School, Leatherhead, Surrey, KT22 8SP. Applications are required by 1st July 1984. (4222)

King's College School, Wimbledon Common SW19
HMC 630 boys 13–18

Required for September 1984 a well qualified graduate to teach

CLASSICS

perhaps with a little middle school French.

The post offers a range of teaching in both Latin and Greek including a full share of sixth form work and Oxbridge teaching. The Classics has a strong reputation within the School and at present has four full time members. This post is particularly suitable either for someone wishing to begin their career in a school with strong classical tradition or for a teacher now contemplating a move to a larger department. In certain circumstances this post could be filled from January 1985.

Salary will be not less than Burnham Scale 3 (plus Inner London Allowance). A school house may be available for a married teacher and the school also operates a loan scheme to help with house purchase.

Applications together with full curriculum vitae and the names and addresses of two referees, should be sent to

The Headmaster
King's College School
Southside
Wimbledon Common SW19 4TT

from whom further particulars may be obtained.

INDEPENDENT CLASSICS
continued

HERTFORDSHIRE

ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: 04626 4450

Independent Day and Boarding School for Girls 300 on roll: 11 to 18 year olds

Required for Autumn Term, 1984. TEACHER OF CLASSICS

An enthusiastic teacher of Latin is required to teach the subject to 'O', 'A' and Scholarship level. A willingness to help with Games and to contribute to the wider life of the School will be appreciated. Salary according to qualifications and experience.

Accommodation may be available.

Applications with full C.V., names of 2 referees to the Headmaster as soon as possible. S.A.E. please. (00928) 181624

LONDON

CITY OF LONDON SCHOOL

Required in SEPTEMBER, a graduate teacher in the CLASSICS department, to teach Latin throughout the school from 11 plus to A level standard, from 13 plus. Some Ancient History an advantage. The present post is vacant in September, applications from January 1985 would be considered.

Further details of the post, including the School's own salary scale, can be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees. (55371) 181624

Computer Studies

Heads of Department

SURREY

CATERHAM SCHOOL
HMC Boarding and Day
430 Pupils

Sixth Form 160 includes some girls

Required for September 1984 a teacher to take charge of COMPUTING within the school.

The person appointed will be involved in setting up a new computer centre and have a role in advising other departments wishing to use computers for planning.

Some subsidiary Science teaching is also necessary.

Salary: Burnham Scale according to qualifications and experience.

Accommodation may be available.

Applications with full C.V., names of 2 referees to The Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (01)8043 182018

Other Assistants

LANCASHIRE

KING EDWARD VII SCHOOL
Sheffield
(H.M.C. 635 boys)

QUEEN MARY'S SCHOOL
Lytham
(G.P.D.S. 700 girls)

Required for September 1984, as a second teacher of Computer Studies in the above schools. Scale 3(plus) or VI according to qualifications and experience. The successful candidate should be prepared to teach either History or Computing in the middle school.

Applications (no forms) with names of two referees should be sent immediately to the Headmaster, Byrne College, Regent Avenue, Hull, HU5 1LW. (00384) 182218

Other Assistants

EAST SUSSEX

EASTBOURNE COLLEGE
ECONOMICS AND POLITICAL STUDIES

Graduate required for September 1984 to teach 'Economics' and 'Economics and Political Studies' to 'A' and 'S' Level and Oxbridge Entrance. Willingness to participate in extra-curricular activities essential.

Letters of application, together with curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX, from whom further details may be obtained. (05358) 182224

RUTLAND

Required for September 1984 a well qualified graduate to teach Economics throughout the Sixth Form. An ability to teach Geography as an additional subject will be additional asset but will especially welcome. Will be expected to make a full contribution to the School's activities and pastoral responsibilities.

Applications, together with a full curriculum vitae and the names of three referees, should be sent to The Headmaster, from whom further particulars of the post may be obtained, Uppingham School, Uppingham, Rutland LE15 9QE. (00761) 182224

SURREY

CAMBRIDGE TUTORS
Croydon

(Independent College of F.E. 475 students)

Good honours graduate with teaching experience required September 1984 to teach GOVERNMENT & POLITICS to GCE 'A' and 'O' level. An ability to teach Economics and/or Commerce would be an advantage. Salary negotiable according to qualifications and experience.

Details and application form from the Principal, Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX. (01-688 9284) (05009) 182224

SURREY

CAMBRIDGE TUTORS
Croydon

(Independent College of F.E. students)

Temporary One Year Appointment

Good honours graduate with teaching experience required September 1984 to teach ECONOMICS to 'A' and 'O' level and possibly Accounts and Commerce at 'O' level. Salary negotiable according to qualifications and experience.

Details and application form from the Principal, Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX. (01-688 9284) (05008) 182224

SURREY

PARSONS MEAD
Ashtead, Surrey

Girls' Independent Day and Boarding School

G.B.G.S.A. & G.S.A. Member, Senior School 270 girls

Required in September, 1984, a well qualified graduate to head a large and flourishing English department. The post will share in the teaching of English throughout the school and provide specialist teaching in one of the 'A' level courses. The post could be combined into a full-time position if Geography or possibly Computer Studies, or Mathematics can be taught to Examination level (see separate notice under Geography). Burnham Scale. London Fringe Allowance. Government superannuation.

Apply with curriculum vitae and names of two referees to the Headmistress at the school. (05359) 182418

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey

Co-ed boarding school run on Gordonstoun lines

REQUIRED September 1984 - resident single accommodation available) or non-resident Teacher of Economics (with 'Political' Geography the former) to VIth Form teaching to 'A' level, including to Vth Form to 'O'/CSE. Burnham Scale, State Superannuation.

Applicants should state activity interests, particularly Rugby, Assistant Housemastership (Junior Boys) an advantage.

Apply Headmaster, naming two referees. (01)1737 182224

YORK

POCKLINGTON SCHOOL
near York

HMC 370 Boarders 450 Day Boys (Girls in Sixth Form)

Required for September 1984 a young Graduate to teach ECONOMICS to 'A' and University Entrance levels. Some Geography for Mathematics in the junior part of the School would be available for suitably qualified applicants. A willingness to be involved in the boys' life in the School, including the skilled coaching of games, is important. A Tutorship is available in boarding house.

Please apply with C.V. and names of 2 referees, to the Headmaster, Pocklington School, West Green, Pocklington, York YO4 2NY. (04598) 182224

Economics

Heads of Department

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Coeducational 13 - 18

ECONOMICS GRADUATE
Required from September 1984 to be in charge of Economics in the Sixth Form, and to assist with Mathematics teaching up to 'O' level. Applications from those qualified in Business Studies will also be acceptable.

The Headmaster welcomes applications (letters - no forms - including curriculum vitae and the names of three referees). (02029) 182618

HULL

HYMERS COLLEGE
Hull

H.M.C. (620 boys, 160 in the VI Form)

HEAD OF ECONOMICS/ BUSINESS STUDIES

Required for September 1984 a Head of the newly-formed Department of Economics and Business Studies. Scale III or VI according to qualifications and experience. The successful candidate should be prepared to teach either History or Computing in the middle school.

Applications (no forms) with names of two referees should be sent immediately to the Headmaster, Hymers College, Hawthorn Avenue, Hull, HU3 1LW. (00384) 182218

HERTFORDSHIRE

ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: 04626 4450

Independent Day and Boarding School for Girls
300 on roll: 11 to 18 year olds

Required for Autumn Term, 1984. TEACHER OF COMPUTER STUDIES

An enthusiastic teacher with a good approach to the subject is required to teach computing to 'O' Level and to non-examination students in Years 4, 5 and 6. Willingness to teach another subject preferably but not necessarily Mathematics also.

This post is resident or non-resident and free accommodation would be available for a single teacher in exchange for some boarding duties.

Salary Burnham Scale I. Apply in writing with full C.V. and names of two referees to the Headmaster as soon as possible. S.A.E. please. (00927) 182024

OXFORDSHIRE

TUDOR HALL SCHOOL
Wykham Park, Banbury, Oxon. OX16 9UR

A vacancy has arisen for September 1984 to teach COMPUTER STUDIES/ MATHEMATICS TO G.C.E. standard in this boarding school for girls aged 11 - 18.

Apply in writing stating age by letter to the Headmistress enclosing C.V. and names of two referees. (01337) 182024

SURREY

PARSONS MEAD
Ashtead, Surrey

See advertisement under MATHEMATICS. (00394) 182024

WORKSOP

WORKSOP COLLEGE
(H.M.C. Woodard School; 400 boys and girls, 13 - 18, mainly boarding)

Required for September 1984 (or during that January 1985); a young, well-qualified graduate to take charge of a new and expanding Department of COMPUTER STUDIES and also to teach some Physics/Mathematics. A willingness to help with extra-curricular activities and to become fully involved in the life of a boarding school community is important. Own salary scale. Bachelor accommodation available.

Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Notts. (01345) 182024

Craft, Design & Technology

Other Assistants

METALWORK/TECHNICAL GRAPHICS/CRAFT DESIGN TEACHERS.

Kenya - Sierra Leone - Zimbabwe. Various advertisement under Secondary Schools Craft, Design and Technology. (01977) 183134

HERTFORDSHIRE

HASBERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School 730 in main school. 280 in Sixth Form

Required for September, 1984, well qualified and experienced English Graduate to teach ECONOMICS in Sixth Form department and to teach English throughout the school to Advanced Level and University entrance.

Burnham Scale 4 for suitably qualified applicant. Generous London Allowance and Government Superannuation scheme.

Please apply in writing to the Head Mistress with curriculum vitae and the names of two referees should be sent immediately to the Headmaster, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Herts. WD6 3BT. (01177) 182418

SURREY

CAMBRIDGE TUTORS
Croydon

(Independent College of F.E. 475 students)

Temporary One Year Appointment

Good honours graduate with teaching experience required September 1984 to teach ECONOMICS to 'A' and 'O' level and possibly Accounts and Commerce at 'O' level. Salary negotiable according to qualifications and experience.

Details and application form from the Principal, Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX. (01-688 9284) (05008) 182224

HULL

HYMERS COLLEGE
Hull

H.M.C. (620 boys, 160 in the VI Form)

HEAD OF ECONOMICS/ BUSINESS STUDIES

Required for September 1984 a Head of the newly-formed Department of Economics and Business Studies. Scale III or VI according to qualifications and experience. The successful candidate should be prepared to teach either History or Computing in the middle school.

Applications (no forms) with names of two referees should be sent immediately to the Headmaster, Hymers College, Hawthorn Avenue, Hull, HU3 1LW. (00384) 182218

Other Assistants

EAST SUSSEX

EASTBOURNE COLLEGE
ECONOMICS AND POLITICAL STUDIES

Graduate required for September 1984 to teach 'Economics' and 'Economics and Political Studies' to 'A' Level and Oxbridge Entrance. Willingness to participate in extra-curricular activities essential.

Letters of application, together with curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX, from whom further details may be obtained. (05358) 182224

RUTLAND

Required for September 1984 a well qualified graduate to teach Economics throughout the Sixth Form. An ability to teach Geography as an additional subject will be additional asset but will especially welcome. Will be expected to make a full contribution to the School's activities and pastoral responsibilities.

Applications, together with a full curriculum vitae and the names of three referees, should be sent to The Headmaster, from whom further particulars of the post may be obtained, Uppingham School, Uppingham, Rutland LE15 9QE. (00761) 182224

SURREY

CAMBRIDGE TUTORS
Croydon

(Independent College of F.E. 475 students)

Good honours graduate with teaching experience required September 1984 to teach GOVERNMENT & POLITICS to GCE 'A' and 'O' level. An ability to teach Economics and/or Commerce would be an advantage. Salary negotiable according to qualifications and experience.

Details and application form from the Principal, Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX. (01-688 9284) (05009) 182224

SURREY

CAMBRIDGE TUTORS
Croydon

(Independent College of F.E. students)

Temporary One Year Appointment

Good honours graduate with teaching experience required September 1984 to teach ECONOMICS to 'A' and 'O' level and possibly Accounts and Commerce at 'O' level. Salary negotiable according to qualifications and experience.

Details and application form from the Principal, Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX. (01-688 9284) (05008) 182224

HERTFORDSHIRE

HASBERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School 730 in main school. 280 in Sixth Form

Required for September, 1984, well qualified and experienced English Graduate to teach ECONOMICS in Sixth Form department and to teach throughout the school to Advanced Level and University entrance.

Burnham Scale 4 for suitably qualified applicant. Generous London Allowance and Government Superannuation scheme.

Please apply in writing to the Head Mistress with curriculum vitae and the names of two referees should be sent immediately to the Headmaster, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Herts. WD6 3BT. (01177) 182418

Other Assistants

BATH

KING EDWARD'S SCHOOL
Bath

(Ex-Direct Grant, Independent Day School, 1100 boys, 500 in Sixth Form)

Required in September 1984 a graduate to teach ENGLISH on a part-time basis (half timetable). Experience of work at A- and O-level essential. The appointment will be for one year in the first instance.

Applications with curriculum vitae and the names of two referees should be sent immediately to the Headmaster, King Edward's School, North Road, Bath BA2 6HU. (01005) 182424

BERKSHIRE

ST. MARY'S CONVENT SCHOOL
Ascot, Berkshire
Independent R.C. Boarding School for 300 Girls. 70 in Sixth Form

Required for September 1984, a GRADUATE TO TEACH ENGLISH throughout the school. The post could be residential. Burnham Scale according to age and experience.

Apply in writing C.V. and the names and addresses of two referees to The Headmistress as soon as possible. (01089) 182424

DUNDEE

HIGH SCHOOL OF DUNDEE

(H.M.C. Grant-aided/ Independent)

TEACHER of ENGLISH

Applications are invited for the above post which is available from the beginning of session 1984-85. Applicants should be well-qualified and experienced, and be eligible for registration with the G.T.C.

Candidates will be expected to teach at all stages of the department's work, and to share in S.C.E. presentation. An interest in Drama would be an advantage together with a willingness to share in games and extra-curricular activities. Teachers completing training may apply.

Salary according to National Scales.

Further particulars and an application form are available from the Rector, High School of Dundee, 15 Euclid Crescent, Dundee DD1 1HT, to whom completed applications should be received by 21st May. (16807) 182424

OXFORDSHIRE

RADLEY COLLEGE

Requires in January 1985, an English graduate, preferably with some experience up to university entrance level as HEAD OF THEIR ENGLISH DEPARTMENT, to take the departure of the present Head of Department to be Head of Norwich School.

Applications, with c.v., names, addresses and telephone numbers of two referees to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR, from whom further details may be obtained. (67755) 182418

BERKSHIRE

ST. MARY'S CONVENT SCHOOL
Ascot, Berkshire
Independent R.C. Boarding School for 300 Girls. 70 in Sixth Form

Required for September 1984, a GRADUATE TO TEACH ENGLISH throughout the school. The post could be residential. Burnham Scale according to age and experience.

Apply in writing C.V. and the names and addresses of two referees to The Headmistress in writing as soon as possible. (01089) 182424

DUNDEE

HIGH SCHOOL OF DUNDEE

(H.M.C. Grant-aided/ Independent)

TEACHER of ENGLISH

Applications are invited for the above post which is available from the beginning of session 1984-85. Applicants should be well-qualified and experienced, and be eligible for registration with the G.T.C.

Candidates will be expected to teach at all stages of the department's work, and to share in S.C.E. presentation. An interest in Drama would be an advantage together with a willingness to share in games and extra-curricular activities. Teachers completing training may apply.

Salary according to National Scales.

Further particulars and an application form are available from the Rector, High School of Dundee, 15 Euclid Crescent, Dundee DD1 1HT, to whom completed applications should be received by 21st May. (16807) 182424

English

Heads of Department

READING

ST. JOSEPH'S CONVENT SCHOOL

HEAD OF ENGLISH required for Sept. 1984 to teach at all levels up to University and Cambridge entrance and to lead the department. The post could justify remuneration at Scale 4 for a suitably qualified and experienced candidate. St. Joseph's is an independent Catholic grammar school (450 girls) situated directly opposite Reading Station. Ring Reading 661000 for application form and further particulars. (01978) 183431

TONBRIDGE SCHOOL

ENGLISH

Good honours graduate required for September 1984 to join large Department teaching English to Oxbridge and throughout the School. Ability to contribute to extra curricular activities an added recommendation.

Salary Burnham plus with possibility of accommodation for married or unmarried candidate.

Applications with full curriculum vitae and names and addresses of two referees to The Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP. (4364)

NOTTINGHAM HIGH SCHOOL
Independent Day School – HMC – 800 boys

COMPUTER SCIENCE

Applications are invited from suitably qualified graduates to take charge of the Computer Science Laboratory. This laboratory was established in 1983 and its equipment includes a 32oz, an APPLE and 16 BBC Model B Microcomputers; some of these are fitted with printers and/or disc drives.

The successful candidate will be timetabled to teach Computing (and possibly another subject if suitably qualified) for about half the week and run the highly successful Computer Club at other times as well as to advise colleagues on developments in this field. Salary Burnham Scale 2 or 3 according to experience and qualifications plus High School Allowance.

Applications together with curriculum vitae together with names, addresses and telephone numbers of two referees to:

The Headmaster
Nottingham High School
Waverley Mount
Nottingham NG7 4ED
Tel: Nottingham 786056 (4379)

BERKHAMSTED SCHOOL
Hertfordshire

ECONOMICS TEACHER

required for September 1984

All Sixth Form work, all Economics.

Scaled post available.

Extra-curricular commitment expected.

Apply in writing with a C.V. to the:
Headmaster, Wilson House, Berkhamsted School, HP4 2BE

by 14th May, 1984. (4277)

Edinburgh Merchant Company Schools

THE MARY ERSKINE SCHOOL

Required from August, 23rd, 1984 a

Teacher of English

who is qualified to teach throughout the School to CSYS and Oxbridge Scholarship standard.

The Mary Erskine School has a high academic reputation and also offers a very wide range of extra-curricular activities from Drama to Sailing, and the successful candidate would be expected to make some contribution to these external pursuits.

Letters of application with a full curriculum vitae and the names of two professional referees should be sent to:

The Principal
The Mary Erskine School
Edinburgh EH4 3NT

by 14th May, 1984. (4356)

INDEPENDENT ENGLISH
continued

BRISTOL

CLIFTON COLLEGE
Bristol

Young graduate in English required for September 1984 to teach to university scholarship - standard.

Candidates will be expected to demonstrate a commitment to the highest academic standards, an enthusiasm for teaching the subject at all levels, and a willingness to make an all-round contribution to the school.

Salary: Clifton scale. The school is usually able to help with accommodation - particularly in the case of bachelors.

Applications (enclosing curriculum vitae and the names, addresses and telephone numbers of two referees) should be sent to the Headmaster, Clifton College, Bristol BS8 3JH, from whom further details may be obtained. (01318) 182424

EAST SUSSEX

ST LEONARDS-MAYFIELD SCHOOL
Independent R C school for girls (11 - 18) boarding and day, 320 in the school, 145 in VI Form
Required for September 1984 full time graduate to teach English to O and possibly to A level. Burnham scale according to qualifications and experience.
Please reply with curriculum vitae and names of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH, as soon as possible. (01922) 182424

LEICESTERSHIRE

ST. DAVID'S SCHOOL
34 Asfordby Road, Melton Mowbray
Required September - teacher for ENGLISH with HISTORY & GEOGRAPHY in the first two years of this 11 - 16 school. A person able to extract high standards from pupils is sought. Preference given to applicants able to sing tenor. Single accommodation available.
Apply Headmaster giving C.V. (01969) 182424

LONDON (ESSEX)

HMC 500 boys
CHIGWELL SCHOOL
Required from September 1984, experienced graduate to teach English. Salary above Burnham 2 plus London Allowance and Chigwell Allowance. Accommodation may be available. Willingness to help with out of school activities essential.
Applications to/further details from The Headmaster, Chigwell School, Chigwell, Essex. (01-500 1396). (55289) 182424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3 Maresfield Gardens
Required for September 1984 - qualified, experienced graduate to teach English throughout school up to Advanced Level. Part-time post approximately half-time.
Apply in writing to Headmistresses enclosing a curriculum vitae and names and addresses of two referees. (54843) 182424

LONDON SW15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Required September 1984 temporary (maternity leave) teacher of English. Permanent appointment a possibility. O, A Level and Oxbridge.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (00984) 182424

LONDON

CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls
About 400 girls: 5 - 18 years old

REQUIRED FOR SEPTEMBER 1984:

Good Honours graduate to teach ENGLISH throughout the school to University Entrance. This is a part-time post (about half timetable), but could be made up to full-time if RE or some Geography were also offered.

Burnham Scale 1 pro rata, maximum London Allowance.

Apply by letter, with full curriculum vitae, giving the names, addresses and telephone numbers of two referees to The Headmistress, as soon as possible. (55365) 182424

LONDON

DULWICH COLLEGE PREPARATORY SCHOOL
London SE21
REQUIRED FOR SEPTEMBER.
A qualified teacher is required to teach ENGLISH with some FRENCH to Common Entrance standard, to boys in the age range 9 - 13. The post is particularly suitable for a young person, perhaps entering the profession, who wishes to teach in a large, lively and well-equipped Preparatory School, and be resident in a school boarding house of 45 boys. Drama plays an important part in the curriculum and there is ample scope to help with games, take part in the many out of school activities and travel abroad with school parties. Burnham Scale with London Allowance and Government Superannuation.
Apply with curriculum vitae to the Headmaster, 42 Alleyn Park, Dulwich, S.E.21 (01226) 182424

LONDON

KING ALFRED SCHOOL
London NW11
See display advertisement under Independent Schools. (02315) 182424

MARLBOROUGH

MARLBOROUGH COLLEGE
Wiltshire
(750 boys aged 13 - 18: 100 girls aged 16 - 18)
Required for September 1984 graduate to teach ENGLISH throughout the school. Particular interest in Chaucer and Renaissance poetry and drama, and a general interest in poetry, would be an advantage. Single or married accommodation available. Salary above Burnham.
Applications (with curriculum vitae and name, address and telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. (01099) 182424

MIDDLESEX

THE JOHN LYON SCHOOL
Harrow
H.M.C. Day School. 480 boys aged 11 - 18
A good honours graduate of either sex is required to teach English throughout the school to A and S Levels and Oxbridge entrance. A strong, practical interest in Drama and other extra-curricular activity would be an advantage.
Salary will be in accordance with Burnham Scale 1 or 2, depending on experience, plus the John Lyon Allowance and London weighting.
Please send a letter of application, a curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, The John Lyon School, Middle Road, Harrow, Middx. HA2 0HN. Closing date: Friday 11th May 1984. (55271) 182424

NORWICH

NORWICH SCHOOL
HMC - 750 Boys

Required for September 1984 or January 1985:

A young graduate to teach ENGLISH with MUSIC and possibly DRAMA. A willingness to be fully involved in school life is essential.

Salary according to qualifications and experience.

Further details from the Head Master, Norwich School, The Close, Norwich NR1 4DQ to whom applications, enclosing curriculum vitae and the names of two referees, should be sent.

Previous applicants for this post should not re-apply. (00372) 182424

OLDHAM

HULME GRAMMAR SCHOOL
Oldham
An English graduate is required for September to teach throughout the school, including 'O' and 'A' level work. A willingness to help with out of school activities would be welcome.
Applications with a curriculum vitae and the names of two referees to the Headmaster, from whom further particulars of the post may be obtained. (00210) 182424

PERTHSHIRE

STRATHALLAN SCHOOL

Required for September 1984 graduate to teach English including sixth form 'A' Level work for suitably qualified candidate. Experience not essential.

This residential post is well suited to any person who would enjoy involvement with games and activities. Single and married accommodation available.

Full details from the Public Schools Year Book.

Applications with Curriculum Vitae and names of two referees to the Headmaster, Strathallan School, Forgandenny, Perthshire PH2 9EG. (01019) 182424

SOUTHAMPTON

KING EDWARD VI SCHOOL
Southampton
(HMC: 850 Pupils; 230 in Sixth Form)

REQUIRED FOR SEPTEMBER 1984: TEACHER OF ENGLISH, interested in all forms of Literature. Scale 1 post.

Full particulars from the Head Master, Mr. C. Dobson, at the School, Kellett Road, Southampton SO9 3FP, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by 9 May 1984. (55131) 182424

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
HMC Co-ed Boarding/Day 580 pupils 8 - 18

Required for September a teacher of English to O and A level. An interest in drama would be particularly helpful.

Free board and accommodation for a single person is available in return for residential duties.

Applications, which should include a full c.v. and the names, addresses and telephone numbers of two referees, should be sent to The Headmaster, Culford School, Bury St. Edmunds, Suffolk [illegible] (61756) 182424

SUFFOLK

SCHOOL OF JESUS AND MARY
Ipswich
(Ecumenical Day School for Girls)
Required for September 1984, an experienced ENGLISH GRADUATE to teach throughout the Senior School to 'O' level and to take responsibility for the Library. Scale 2 available.
Apply immediately to the Headmistress with C.V. and names of two referees. (00932) 182424

SURREY

ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Independent Day and Boarding 360 girls 11 - 18 years.
Required for September 1984 ENGLISH GRADUATE to teach throughout the school up to 'O' and 'A' level. Possibility of scaled post and departmental responsibility for suitable applicant. Government Superannuation, London Fringe Allowance. Practising Christian preferred.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. (67738) 182424

SURREY

CATERHAM SCHOOL
HMC Boarding and Day. 430 pupils. Sixth Form: 160, includes some girls
Graduate required for September, 1984 to teach ENGLISH to O and A level. Experience with DRAMA desirable. Willingness to help with extra curricular activities/games an advantage.
Salary: Burnham Scale according to qualifications and experience.
Accommodation may be available.
Applications with full curriculum vitae and names of TWO referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (59712) 182424

SURREY

PRIOR'S FIELD
Godalming, Surrey
Girls' Independent Boarding and Day school 200 girls 11 - 18 years
Requires in September an Honours graduate to teach English throughout the school to 'O' and 'A' level standard. Burnham scale 1 or 2 according to qualifications and experience.

Applications to the Headmistress together with curriculum vitae and names and addresses of two referees. (01316) 182424

WIRRAL

WELLINGTON SCHOOL for BOYS
Wirral, Bebington.
Required in September, young and enthusiastic teacher of English Language and Literature, preferably with some experience, to teach the subjects to G.C.E. 'O' and 'A' level respectively. Assistance with Games (Rugby and/or Cricket) would be an asset. Burnham Scale 1 or 2, according to experience.
Applications to the Principal, with the names and addresses of two referees. (00276) 182424

WORCESTER

ROYAL GRAMMAR SCHOOL
Worcester
H.M.C. Boarding and Day. 800 Boys, 200 in VI Form
English Graduate required for September to teach 'A' Level. Ability to contribute substantially to out-of-class activities/sport essential. Residential housemastership/tutorship possible for bachelor. Salary according to experience.
Apply to Headmaster, Royal Grammar School, Worcester. Immediately. (01167) 182424

Geography

Heads of Department

HAMPSHIRE

WINCHESTER COLLEGE
Required September or January, Head of Geography Department.
Applications or requests for details of the post to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LX. (00224) 182618

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton, Hants. BH25 5JL
Geography specialist required to take charge of the subject from September 1984 and teach at all levels up to university entry. Ability to offer a second subject in necessary for a full time post. Economics would be particularly welcome.
Apply with full C.V. and names and addresses of two referees to the Headmistress at the school. (00400) 182618

LONDON

DULWICH COLLEGE
London SE21 7LD
Required for September 1984 or possibly January 1985, a Head of the Geography Department of 6 graduate geographers. The successful applicant would be expected to build on the Department's record of academic success and to foster its involvement with fieldwork, computer assisted learning and curriculum renewal.
The school's salary scales follow the Burnham pattern with a percentage increase. The appointment will be on Scale 4 and is to be made early in May.
Accommodation is likely to be available if required.
Application to the Master, giving a full c.v. and the names, addresses and telephone numbers of two referees.
Further details [illegible] 182618

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood, Middx.
Independent Day/Boarding school of 850 pupils.
Wanted in SEPTEMBER an experienced, enthusiastic teacher of GEOGRAPHY to become Head of the department owing to promotion to Headship of present teacher. Candidates must be prepared to take a full part in the life of the school. Burnham Scale with outer London allowance.
Please apply with CV in writing to the Headmistress, giving names of references, DAY telephone contact, enclose s.a. envelope. (01138) 182618

MIDDLESEX

ST MARTIN'S SCHOOL
Northwood, Middlesex HA6 2DJ
I.A.P.S. (45 boarders, 250 day boys)
Required for September 1984, well qualified teacher of GEOGRAPHY to run the Geography Department and teach up to scholarship level. Possibility of Scale 2 post. Burnham, plus London Weighting Allowance of single accommodation in lieu. Preferred second subject P.E., Maths and French. Willingness to help with games and boarding duties essential.
Apply with c.v. and names and addresses of two referees, to the Headmaster. (01314) 182618

Other Assistants

BOURNEMOUTH

ST MARY'S GATE
Boarding & Day School for girls (10 - 18)
Required for September 1984 Graduate to teach Geography throughout the school to Advanced Level. Burnham Scale 1.
Applications with names of two referees, to the Headmistress. (00229) 182624

CROYDON

CROYDON HIGH SCHOOL FOR GIRLS
Old Farleigh Road, Selsdon, South Croydon CR2 8YB
G.P.D.S.T.
Required for September 1984, well qualified graduate to assist in the teaching of GEOGRAPHY throughout the school to Ordinary and Advanced Levels and beyond. Interest in Physical Geography an advantage. Well equipped department. Scale 1 post.
Written applications to the Head Mistress with copy testimonial if possible, names and addresses of two referees, c.v., s.a.e. (02019) 182624

GUERNSEY

ELIZABETH COLLEGE
(540 Boys)
Good honours graduate Geography Master required in September 1984 to prepare Boys for CSE, 'O' level, 'A' level and Oxford and Cambridge entrance examinations following the modern Geography syllabus. Coaching participation in Soccer. Hockey and/or Cricket welcomed, also C.C.F. help. Burnham Scale 1. Opportunities for pastoral work. Newly qualified teachers may successfully serve their probationary year at Elizabeth College.
Details and application forms from the Principal. (55207) 182624

KENT

BECKENHAM COVENT SCHOOL
79 Foxgrove Road, Beckenham
(Independent R.C. Day & Boarding. Circa 200 girls 11 - 18)
Required for September for ONE TERM ONLY Geography Specialist to take Geography throughout the school. Ability to teach R.E. an advantage. Burnham Scale 1 with London Allowance.
Applications etc. to the Headmistress. (00259) 182624

LONDON

DULWICH COLLEGE
London SE21 7LD

Required for September 1984, an honours graduate to teach Geography to Oxbridge entrance level. Ability to assist with games (particularly hockey) or other extra curricular activities will be an advantage.

Dulwich has its own salary scales which are above Burnham. Initial placing on a scale will be according to age and experience. Accommodation may be available for a person requiring it.

Early application should be made to the Master, including a full c.v. and the names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants. (67784) 182624

LONDON

YESODEY HATORAH SENIOR GIRLS' SCHOOL
153 Stamford Hill, N16
(Roll 185 Girls 11 - 16)
Required for September 1984 or earlier, experienced graduate to teach Geography throughout the school to 'O' level standard. Ability to offer games or a subsidiary subject would be a recommendation.
Applications with C.V. and names of two referees (with day-time telephone numbers) to the Headmistress. (01359) 182624

MANCHESTER

THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
Required for one year from September 1984, a well qualified graduate to teach Geography throughout the School. The School has its own salary scale.
Applications, with full curriculum vitae, and the names of three referees, should be sent to the High Master by [illegible] 182624

MIDDLESEX

THE NORTH LONDON COLLEGIATE SCHOOL

Required for September, 1984, a well qualified Honours Graduate to teach GEOGRAPHY throughout the School to University entrance standard. Candidates are asked to indicate their field of special interest. Burnham Scale according to experience.

Applications by letter with curriculum vitae and names and addresses of two referees to the Head Mistress, as soon as possible.

The North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ.
(Independent School : formerly Direct Grant : 800 pupils). (55351) 182624

STOKE-ON-TRENT

ST. JOSEPH'S COLLEGE
Stoke-on-Trent, Staffs.
Tel: 0782 48008
Catholic Independent School 450 Boys. (Girls in the sixth form)
Required for September 1984, a graduate teacher (Scale 1) to teach Geography throughout the school.
Applications with c.v. and names of two referees to The Headmaster (01356) 182624

SURREY

PARSONS MEAD
Ashtead, Surrey
Girls' Independent Day and Boarding School
G.B.G.S.A. & G.S.A.
Member: Senior School 270 girls

Required in September, 1984. Full or Part-time graduate to share in the teaching of Geography. 'O' and 'A' level teaching available. Post could be combined with Sixth Form Economics teaching to 'O' and 'A' level, or Computer Studies. Scale post available to suitably qualified and experienced full-time candidate. The appointment would be for one year in the first instance.

Burnham Scale. London Fringe Allowance. Government superannuation.

Apply with curriculum vitae and names of two referees, to the Headmistress. (55355) 182624

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed School run on Gordonstoun lines
REQUIRED September 1984 resident or non-resident teacher of GEOGRAPHY TO C.S.E., 'O' and 'A' levels. Rugby, computers and/or Assistant Housemaster interests would be an advantage. Burnham scale, State Superannuation. Applicant should state activity interests.
Apply Headmaster, naming two referees. (01171) 182624

SURREY

BOX HILL SCHOOL
Required teacher of Economics (with Politics)/Geography.
For further details see main advertisement under Independent Economics. (01174) 182624

WARWICKSHIRE

WARWICK SCHOOL
(H.M.C.; Independent/Assistant Places. 810 boys aged 11 - 19)

Required for September 1984 (or January 1985 latest) a graduate GEOGRAPHER to replace a man promoted to Head of Department elsewhere, and to teach at all levels up to and including Scholarship work. A keen interest in coaching games would be an asset in applying for the post.

Salary is Burnham plus Warwick School allowance, scaled according to experience.

Further details may be obtained from the Headmaster, to whom applications should be made giving details of qualifications and experience together with the names and addresses of two referees by 11th May.

Warwick School, Myton Road, Warwick CV34 6PP. Tel: Warwick (0926) 492484. (55324) 182624

WOLVERHAMPTON

WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton WV3 9RB
(Independent day school for 600 boys 11 - 18 HMC)

GEOGRAPHY GRADUATE required for September, to teach to subject through to the school to A, S and Oxbridge Level. Help with an expanding range of extra-curricular activities welcome.

Salary according to qualifications and experience.

Apply by letter (no forms), with CV and names of two referees, to the Headmaster, from whom further particulars can be obtained (Wolverhampton 712004). (00249) 182624

WORCESTER

ROYAL GRAMMAR SCHOOL
Worcester
H.M.C. Boarding and Day. 800 Boys, 200 in VI Form
Geographer required for September to teach to 'A' Level. Ability to contribute substantially to out-of-class activities/sport essential. Residential housemastership/tutorship possible for bachelor. Salary according to experience.
Apply to Headmaster, Royal Grammar School, Worcester. Immediately. (01166) 182624

History

Heads of Department

BIRKENHEAD

BIRKENHEAD HIGH SCHOOL
G.P.D.S.T. (G.S.A. School)
86 Devonshire Place, Birkenhead L43 1TY

REQUIRED for September, 1984. Well qualified HEAD OF HISTORY, Scale 3, to teach to University entrance standard.

Please apply direct to the Head Mistress with names and addresses of two referees and details of qualifications and experience. (01098) [illegible]

ESSEX

FRIENDS' SCHOOL
Saffron Walden, Essex
Coeducational boarding school, governed by Society of Friends (Quakers), 350 pupils 11 - 18, 70 in Sixth form
Required in September 1984 Head of History to organise subject throughout school.
Inquiries and applications to the Head, John Wood, as soon as possible. (00275) [illegible]

SURREY

WOLDINGHAM SCHOOL
(Society of the Sacred Heart Foundation)
R.C. (other denominations welcome) 400 girls 11 - 18 years
Required September, well qualified teacher of HISTORY to be responsible for the subject throughout the school to A level. Willingness to run Debating Society and to take full part in the life of the boarding school, an advantage.
Applicants should send full c.v. and letter of application outlining their approach to the teaching of History, to the Headmistress, together with names, addresses and telephone numbers of two referees. Deadline: May 14th. Woldingham School, Woldingham CR3 7YA, Surrey. (01968) [illegible]

Other Assistants

CAMBRIDGESHIRE

KIMBOLTON SCHOOL
(H.M.C., G.B.A., Co-educational)
Required for September 1984 young GRADUATE to join successful HISTORY department. Teaching to include substantial share of Sixth Form and Oxbridge work and an interest in Modern European History would be welcome. Interest in extra-curricular activities essential. Kimbolton Salary Scale.
Applications with details of education qualifications, experience and names and addresses of two referees to be sent to The Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs. PE18 0EA, as soon as possible and by 9th May at the latest. (59367) [illegible]

KINGSTON UPON THAMES

KINGSTON GRAMMAR SCHOOL
(HMC 570 Boys and Girls 10 - 18)

Required for September 1984 an HONOURS GRADUATE to teach HISTORY throughout the School to 'A' and 'S' and Oxbridge levels. Modern English and Foreign History is taught in the Sixth Form. Help with Hockey, Cricket, or Rowing may be an advantage.

The post would particularly suit a new or recent entrant to the profession. Salary Burnham Scale 1 or 2, depending on experience, plus Outer London Allowance.

Applications, with curriculum vitae and names and addresses of two referees, as soon as possible to The Headmaster, Kingston Grammar School, London Road, Kingston upon Thames KT2 6PY, from whom further details may be obtained. (00285) [illegible]

LONDON SW15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Required September 1984 temporary (maternity leave) teacher of History. Permanent appointment a possibility. O, A Level and Oxbridge.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (00985) [illegible]

LONDON

CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls.
About 400 girls: 5 - 18 years old

REQUIRED FOR SEPTEMBER 1984:

Good Honours graduate to teach History throughout the school; ability to take another subject, possibly RE or some Geography, an advantage.

Burnham Scale 1, maximum London Allowance.

Apply by letter, with full curriculum vitae, giving the names, addresses and telephone numbers of two referees to The Headmistress, as soon as possible. (55367) [illegible]

INDEPENDENT HISTORY
continued

WARWICKSHIRE

WARWICK SCHOOL
(H.M.C.; Assisted Places; 800 boys aged 11 - 19 years)

Required for September 1984, temporarily for one term, a HISTORY GRADUATE to teach at all levels up to and including Oxbridge Scholarship work. Salary is Burnham plus Warwick School allowance.
Further details may be obtained from the Headmaster, to whom applications should be made giving details of qualifications and experience and the names and addresses of two referees. Warwick School, Myton Road, Warwick CV34 6PP. Tel: Warwick (0926) 492484. (02002) 182824

Home Economics

Heads of Department

EXETER

THE MAYNARD SCHOOL
(510 girls - 100 in Sixth Form)

Required for SEPTEMBER 1984 a well qualified and experienced teacher to take over as Head of Home Economics (Burnham Scale 2). The post includes responsibility for all Advanced Level work (London Board GCE) in this subject, and applicants must hold specialist qualifications in Food and Nutrition. The Department is lively and energetic: Needlework and Craft are taught from 10 plus to 12 plus and a recently-developed programme of Health Education and Consumer Affairs is run for older pupils.

Please apply to the Headmistress, as soon as possible, enclosing full curriculum vitae and details of two referees. Interviews will be held in mid-May. (55127) 183018

Other Assistants

KENT

BENENDEN SCHOOL
Cranbrook, Kent
(Independent: 380 girls 11 - 18)

Required September 1984, a qualified teacher of HOME ECONOMICS able to teach to Advanced Level standard. Ability to teach Needlework an advantage, but not essential. Burnham Scale and Government Superannuation.

Apply with names, addresses and telephone numbers of three referees to the Headmistress, by 16th May. (01367) 183024

Mathematics

Heads of Department

BIRMINGHAM

HEAD OF MATHEMATICS
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham B15 1RX
Required for September 1984.
Mathematics is taught to University entrance standard. The successful candidate will have an excellent record of teaching success, the ability to lead a team and the enthusiasm to encourage his or her pupils to achieve their potential.
Salary: Burnham Scale 3 or 4, Government Superannuation Scheme.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope, should be submitted by 9th May, 1984, to the Headmaster at the College. Previous applications will be considered automatically. (67625) 183418

PERTHSHIRE

RANNOCH SCHOOL
(SHMIS - 270 pupils)
Head of Mathematics required September, 1984. Ability to teach Computer Studies an advantage.
Full participation required in extra-curricular activities and sport. Accommodation available for single person or married couple.
Apply with full curriculum vitae and giving names of two referees to The Headmaster, Rannoch School, Rannoch, Perthshire PH17 2QQ or phone 08-822 332 for details. (00228) 183418

Other Assistants

AVON COUNTY

SIDCOT SCHOOL
Winscombe, Avon BS25 1PD
(Quaker Coeducational Boarding School, 270 pupils, 11 - 18)

Required for September 1984 a teacher of MATHEMATICS and COMPUTER STUDIES. The person appointed will be responsible for coordinating computer education and awareness both within and outside the curriculum. He or she will also share in the teaching of mathematics throughout the school. The next phase of expansion in the department is part of a major development at the planning stage.

A flat is available for a single person who is willing to act as resident house tutor in either a boys' or a girls' boarding house. Salary according to the Burnham scale with additional emoluments for residential responsibilities.

Further particulars and application form available from the Headmaster. (01228) 183424

DERBY

OCKBROOK SCHOOL
Moravian Settlement, Ockbrook, Derby DE7 3RJ
(Girls' Boarding and Day School)
Required for September, 1984, a graduate, preferably qualified and experienced and with an interest in Applied Mathematics to share in the teaching of Mathematics throughout the Senior School.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees as soon as possible. (00233) 183424

LONDON (ESSEX)

CHIGWELL SCHOOL
HMC 500 boys
Graduate required from September 1984 to teach Mathematics throughout the School, including Sixth Form. Scale 2 post plus London Allowance and Chigwell Allowance. Accommodation available. Willingness to help with out of school activities essential.
Applications to/further details from the Headmaster, Chigwell School, Chigwell, Essex. (01-500 1396). (55287). 183424

ESSEX

FELSTED SCHOOL
Required for September 1984, a graduate to teach MATHEMATICS throughout the school. The school has a large mathematics department, preparing 40 - 50 candidates a year for A-level, and extensive computing facilities. A willingness to play a part in the extra-curriculum activities of a boarding school is desirable. Accommodation available. Felsted salary scale. A temporary appointment for one year would be considered.
Further details may be obtained from, and applications (with the names of two referees) should be sent to The Headmaster, Felsted School, Dunmow, Essex. (00390) 183424

HAMPSHIRE

WYKEHAM HOUSE SCHOOL
Experienced Graduate to teach Mathematics to 'O' and 'AO' standard. Scale 1 post. Good computer facilities.
Apply in writing with full C.V. and the names and addresses of two referees to The Headmistress, 69 High Street, Fareham, Hants. PO16 7BB. (59710) 183424

TONBRIDGE SCHOOL

MATHEMATICS

Qualified good honours graduate required for September 1984 to teach Mathematics to Oxbridge, A and O Level and throughout the school. Ability to contribute to extra curricular activities will be an added recommendation.

Salary Burnham plus with possibility of accommodation for married or unmarried candidate.

Applications with full curriculum vitae and names and addresses of two referees to:

The Headmaster
Tonbridge School
Tonbridge, Kent TN9 1JP.

(4182)

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts. WD6 3AF
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September a well qualified MATHEMATICIAN to teach the subject to A and S levels. Ability to teach COMPUTER SCIENCE an advantage. Excellent facilities with further development planned.
Help with Games, especially Canoeing, Rugby, would be welcome.
Salary generously based on Burnham with good London Allowance. Possibility of Scale 2 or 3. Government superannuation and free life insurance. Removal expenses paid within limits.
Apply with full tabulated c.v. and names of referees to the Headmaster. (55243) 183424

KENT

BENENDEN SCHOOL
Cranbrook, Kent
(Independent: 380 girls 11 - 18)

Required September 1984, a university GRADUATE to join a department of four to share the teaching of MATHEMATICS throughout the school to University Entrance Level, Burnham Scale and Government Superannuation.

Apply with names, addresses and telephone numbers of three referees to the Headmistress, by 16th May. (01366) 183424

KENT

CRANBROOK SCHOOL
Kent
For September 1984, a strongly qualified teacher of Mathematics, capable of teaching Maths and Further Maths to 'O', 'A' and 'S' Levels. Opportunit to work with very able pupils, and good ability required in either Pure Maths, Mechanics or Statistics. Possibility of free board and lodging in exchange for tutorial duties.
Please write or telephone the Headmaster's Secretary at Cranbrook School, Waterloo Road, Cranbrook, Kent, TN17 3JD (phone 0580 712554) for further details as soon as possible. (55325) 183424

KENT

WALTHAMSTOW HALL
Sevenoaks, Kent
Independent (ex G.S.A., ex Direct Grant), 410 girls 11 - 18
Required for September 1984 full or part-time graduate to share the teaching of Mathematics throughout the school to university entrance. Salary, Burnham plus, with L.F.A. Government superannuation. Scaled post available for suitably qualified and experienced candidate although applicants direct from university will be considered. Work in Computer Studies could be available for an applicant interested in this field. Post could be resident.
Apply to the Headmistress with names and addresses of two referees. (57242) 183424

LONDON E17

FOREST SCHOOL
360 boys 7 - 12 (IAPS), 400 boys 13 - 18 (HMC) 250 girls 11 - 18
Required for September 1984 a graduate MATHEMATICIAN teaching to 'O' level standard with 'A' level & Oxbridge teaching available for a suitable candidate. MEI syllabus. Members of staff are expected to play a full part in School life. Sporting or other skills and interests will be an added recommendation. Assistance with accommodation possible. Burnham Scale 1/2 depending on qualifications and experience, plus Outer London allowance.
Apply to the Warden, Forest School, near Snaresbrook, London E17 3PY, from whom further details are available. (55784) 183424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3 Maresfield Gardens
Required for September 1984 - qualified, experienced graduate to teach SMP Mathematics for approximately half-time up to Advanced and university entrance level.
Apply in writing to Headmistress enclosing curriculum vitae and names and addresses of two referees. (54845) 183424

LONDON

ST. DUNSTAN'S COLLEGE
Catford, London SE6 4TY
(Independent HMC Day School - 850 boys aged 7 - 19)

REQUIRED FOR SEPTEMBER 1984.

A graduate MATHEMATICIAN with a special interest in Computer Studies to teach within the age range 11 - 19.

A willingness and ability to coach boys' games and to help with extra-curricula activities, especially CCF, a strong recommendation. Own salary scale above Inner London Burnham; schemes for fees remission for sons of academic staff, and removal expenses given.

Apply to the Headmaster with c.v. and two named academic/professional referees by Wednesday, 9th May 1984. Previous applicants are still being considered. (67552) 183424

LONDON

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22

Required for September 1984, because of expansion of the school, a graduate to share in the teaching of Mathematics throughout the school to G.C.E. Advanced Level and Oxbridge entrance.

Salary: James Allen's Girls' School Scale (i.e. Burnham plus) with Inner London Addition (scale offered would be appropriate to experience).

Apply with full curriculum vitae, and the names, addresses and telephone numbers of two referees to the Headmistress at the school. (55236) 183424

LONDON

WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
Required for September 1984, a temporary (for six months, Hons. Grad. to teach Mathematics throughout the Senior School including 'A' Level and University entrance. An interest in computing would be an advantage.
Please apply in writing enclosing curriculum vitae and names and addresses of two referees to The Headmistress, Wimbledon High School, G.P.D.S.T., Mansel Road, London SW19 4AB. (67505) 183424

LONDON

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London, EC2Y 8BB
Required in September 1984:
An Honours Graduate in mathematics to teach part-time (0.6) up to O-level.
Applications with curriculum vitae and referees to the Headmistress as soon as possible. (02013) 183424

MIDDLESEX

THE NORTH LONDON COLLEGIATE SCHOOL
Required for September, 1984, a good honours graduate to teach Mathematics throughout the Senior School to University Entrance level. A willingness to help with the Computing would be an asset. Burnham, Scale according to experience.

Application, as soon as possible, by letter to the Head Mistress, giving names of two referees and a day-time telephone number. The North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ.

(Independent school - formerly Direct Grant - 800 pupils). (55376) 183424

NORTH YORKSHIRE

ASHVILLE COLLEGE
Harrogate
(H.M.C., Co-ed, 480 pupils)

Required in September a qualified graduate teacher of MATHEMATICS. Interest in Computing would be an advantage. Free accommodation and board available for a bachelor. Burnham salary as appropriate.

Apply to the Headmaster, giving full c.v. and names of two referees. (01346) 183424

NORTHAMPTONSHIRE

FALCON MANOR
Towcester, Northants.
Co-ed Boarding School 11 - 18
Required for September qualified and experienced teacher of Mathematics to O Level. Ability to take singing and help with games an advantage. Salary Burnham Scale 1 with the possibility of Scale 2 later.
Apply with C.V. and references to the Headmaster. (01068) 183424

NORWICH

NORWICH HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
95 Newmarket Road, Norwich NR2 2HU
Required for September 1984 an enthusiastic well qualified graduate to teach Mathematics (S.M.P.) throughout the school to university entrance level. An interest in the use of computers in the teaching of Mathematics would be an advantage. Applications from candidates seeking a first appointment will be welcome. Salary Scale 1 with Government Superannuation.
Applications by letter please (no forms) to the Headmistress enclosing c.v., s.a.e. and the names and addresses and telephone numbers of two referees by Wednesday, 9th May 1984. (55286) 183424

OXFORDSHIRE

OXFORD HIGH SCHOOL
(Girls' Public Day School Trust)
Belbroughton Road, Oxford OX2 6XA
Tel: (0865) 59888
PART-TIME TEACHER OF MATHEMATICS
Required for September 1984 to share in the teaching throughout the senior school. The Mathematics department is large with 60 to 70 girls in the sixth form studying A level each year. A willingness to teach statistics would be an advantage, although this is not essential.
Applications including c.v. and the names and addresses of two referees, should be sent to the Headmistress, immediately. (02012) 183424

SHROPSHIRE

SHREWSBURY SCHOOL
MATHEMATICIAN

Shrewsbury School require a graduate Mathematician for September 1984 or January 1985. The post might suit someone who has recently graduated. A willingness to help with extra-curricular activities is important.

Applications, together with the names, addresses, and telephone numbers of two referees, should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (01097) 183424

SUFFOLK

ST. FELIX SCHOOL
Southwold, Suffolk

Independent School for 380 girls 11 - 18, 100 in Sixth Form. Selective intake

Required for September 1984, an additional Mathematician (non-resident) to join expanding Department. Opportunity for suitably qualified candidate to teach throughout the School to 'A' Level and University Entrance. Interest in Computing an advantage. Burnham Scale 1 or 2, depending on experience and qualifications.

Letters of application with curriculum vitae and names of two referees to The Headmistress. (01136) 183424

SUFFOLK

FELIXSTOWE COLLEGE
Felixstowe IP11 7NQ
(350 girls)
Required for September, 1984, a graduate able to teach throughout the school, up to University Entrance. Computer Studies experience and willingness to help with extra-curricular activities of interest. Further details from the Registrar.
Applications to be received by May 11th, with s.a.e. and details of two referees. (01901) 183422

SURREY

PARSONS MEAD
Ashtead, Surrey
GIRLS' INDEPENDENT DAY AND BOARDING SCHOOL
GBGSA & GSA MEMBER: SENIOR SCHOOL 270 GIRLS

Required in September 1984. Full or part time graduate to share in the teaching of Mathematics and/or Computer Studies throughout the school. 'O' and 'A' level teaching available. Scale post available to suitably qualified full time candidate.

Burnham scale. London Fringe Allowance. Government superannuation.

Apply with curriculum vitae and names of two referees, to the Headmistress. (00393) 183424

SURREY

THE ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(G.S.A. 300 girls)
Required in September 1984, a well qualified Mathematics graduate (specialising in Applied Mathematics) to teach to 'O' 'A' and 'S' Level. London Board. Non-resident post. Burnham Scale 1.
Applications with full curriculum vitae, and names and addresses of two referees to the Headmistress. (67788) 183424

WILTSHIRE

LA RETRAITE CONVENT SCHOOL
Salisbury SP1 3BQ
(300 girls 11 - 18)
Required for September 1984, graduate to teach Mathematics throughout the school to University Entrance. Interest in computer studies and/or Statistics will be an advantage.
Letters of application enclosing C.V., name and address of two referees, to the Headmistress. (01304) 183424

SURREY

BOXHILL SCHOOL
Requires teacher of Biology/General Science/SMP Maths.
For further details please see main advertisement under Independent Science. (01173) 183424

WORCESTER

THE KING'S SCHOOL
Worcester

Required for September 1984 a well-qualified graduate to teach Mathematics; ability to help with games and other out-of-school activities an advantage.

For further details, write, enclosing a c.v., to the Headmaster's Secretary, The King's School, Worcester WR1 2LH, enclosing a stamped, addressed envelope. (01903) 183424

Modern Languages

Heads of Department

SUTTON

LONDON BOROUGH OF SUTTON
SUTTON MANOR HIGH SCHOOL FOR BOYS
Sutton
HEAD OF THE MODERN LANGUAGES DEPARTMENT
See main advertisement under 'Secondary, Modern Languages, Head of Dept'. (55185) 183618

BIRMINGHAM

EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Birmingham B15 3TS

Required for September 1984 well-qualified and experienced graduate to be Head of the Modern Languages Department and to teach French throughout the School to Oxbridge entrance.

Salary on the Burnham Scale 3.

The School is situated in a pleasant residential area south of the city centre.

Applications should be made with names and addresses of two referees to the Headmistress at the School. (67786) 183618

GUILDFORD

ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 boys 11 - 18, 200 in Sixth Form)
Required in September 1984 (or as soon as possible thereafter) HEAD OF MODERN LANGUAGES (Scale 4) to lead and organise the teaching of French and German throughout the school. Facilities are excellent, academic standards high, and languages are well established in the curriculum.
Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (00215) 183618

HAMPSHIRE

PORTSMOUTH HIGH SCHOOL G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EG
Required for September, 1984, Head of Modern Language Department, Burnham Scale 3, to direct and co-ordinate the teaching of French, Spanish and German throughout the School to 'O' 'A' and 'S' levels. The successful candidate's main subject could be French or Spanish but they should be able to offer Spanish to 'A' level.
Applications in writing with curriculum vitae and names and addresses of two referees to the Headmistress by Friday 11th May, 1984. (00456) 183618

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton, Hants. BH25 5JL
French specialist required to take charge of the subject from September 1984, and teach at all levels up to 'A' level and university entry. Ability to offer a second language might be helpful.
Apply with full C.V. and names and addresses of two referees to the Headmistress at the school. (00399) 183618

Other Assistants

BERKSHIRE

HEATHFIELD SCHOOL
Ascot
(167 girls, all boarders)
Seeks French/German teacher from September 1984 able to take small classes up to 'O' and 'A' level in both subjects. Resident preferred.
Applications with names and addresses of two referees to Headmistress at the school. (63999) 183624

BIRMINGHAM

KING EDWARD'S SCHOOL
Birmingham
(Independent Government Assisted Places Day School. Boys 11 - 18 years)
A GRADUATE is required for September 1984 for one year to teach FRENCH or GERMAN, at least to 'O' level, and either Latin or other arts subject.
Ability to help with Games would be a great advantage.
Applications, giving the names and addresses of 2 referees, should be sent, by 18th May 1984, to the Chief Master, King Edward's School, Edgbaston Park Road, Birmingham B15 2UA (Tel: 021-471 4824) from whom further details may be obtained. (02233) 183624

BRISTOL

BRISTOL CATHEDRAL SCHOOL
College Square, Bristol BS1 5TS
Tel: 291872
(H.M.C.; ex-Direct Grant Grammar School, 412 day boys including 100 boys and girls in Sixth Form)
Wanted for September 1984, a teacher of FRENCH and GERMAN to teach throughout the school to O- and A-Level.
This is a young and vigorous Department and the post might suit a graduate seeking his or her first post.
A Scale 2 post is available for a suitably qualified candidate.
A willingness and ability to take part in the Games programme will be a distinct advantage.
Applicants should send a full curriculum vitae together with the names, addresses and telephone numbers of two referees, by MONDAY 21st MAY to the Head Master, from whom full details are available. (02006) 183624

CANTERBURY

ST EDMUND'S SCHOOL
A graduate in FRENCH is sought for September to teach all age groups (13 plus to 'A' and 'S' Level) in the senior half of this 460-strong coeducational day and boarding school. There is a possibility of a residential House Tutorship for a single person.
Apply with full curriculum vitae and the names of two referees, to The Headmaster, St Edmund's School, Canterbury CT2 8HU. (00311) [illegible]

INDEPENDENT MODERN LANGUAGES
continued

CORNWALL
ST. JOSEPH'S SCHOOL
Launceston PL15 8QJ
(Independent Girls' Boarding and Day)
Required in September, 1984: Enthusiastic Graduate to teach French with some German to 'O' level (Scale 1).
Willingness to help in outdoor pursuits an advantage. Accommodation available for a single female.
Letters of application, with full c.v. and names of three referees to the Headmaster as soon as possible. (02020) 183624

DEVON
ALLHALLOWS SCHOOL
Rousdon, Nr. Lyme Regis
(HMC 270 pupils, mainly boarding, with Sixth Form Girls)
Required for September 1984, a graduate to teach FRENCH to A level with Spanish at least to O level. An ability to coach games would be an important advantage. The post is very suitable for a teacher entering a first or second appointment. Bachelor accommodation available. Salary above Burnham.
Written applications, together with curriculum vitae and names, addresses and telephone numbers of two referees should be sent to the Headmaster from whom further details may be obtained. (00467) 183624

EAST SUSSEX
ST LEONARDS-MAYFIELD SCHOOL
Independent R C School for Girls
(11 - 18). Boarding and Day. 520 in the school. 145 in VI Form
Required for September full time graduate to teach French to O and A level. The ideal candidate will have two or three years' experience including A level work although a first appointment would be considered. Burnham Scale according to qualifications and experience.
Please reply with curriculum vitae and names of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH. as soon as possible. (00924) 183624

EAST SUSSEX
ST LEONARDS-MAYFIELD SCHOOL
Independent R C School for Girls (11 - 18) Boarding and Day
520 in the school. 145 in VI form
Required for September 1984 full time graduate to teach French to O and A Level. A first appointment would be considered. Burnham Scale according to qualifications and experience.
Please apply with curriculum vitae and names of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH. as soon as possible. (01924) 183624

LINCOLNSHIRE
STAMFORD SCHOOL
H.M.C.. Day and Boarding. 900 boys (8 - 18) with 160 in the Sixth Form
Required for September a well qualified graduate Modern Linguist to teach FRENCH to Advanced Level, preferably though not essentially with a second language.
Salary Burnham, plus Stamford School Allowance, according to age and experience. Commitment to the life of a busy day and boarding community a strong recommendation. Married or single accommodation probably available.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster. (02015) 183624

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3 Maresfield Gardens
Required for September 1984 - well qualified graduate to teach French part-time to Advanced and University entrance level. Approximately half-time.
Apply in writing to Headmistress enclosing a curriculum vitae and names and addresses of two referees. (54834) 183624

LONDON SW15
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Required September 1984 part-time (about 10/30) Assistant teacher of French throughout the school up to Advanced Level.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (00983) 183624

LONDON SW15
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Required September 1984 part-time (about 10/30) assistant teacher of French throughout the school up to Advanced Level.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (00986) 183624

LONDON W1
QUEEN'S COLLEGE
(400 girls: 140 in VI Form)
There will be a vacancy in September 1984 for a well qualified graduate to teach German. This is a part-time post of approximately .6 of a week, but a full-time post could be available to a linguist prepared to share in Junior French teaching.
Applications, with full curriculum vitae and two referees, to the Principal, Queen's College, 43-49 Harley Street, London W1N 2BT. (01341) 183624

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London NW1
Required in September a modern linguist to teach ITALIAN up to A-level and FRENCH up to A or O-level.
Please apply to the Headmistress immediately (no forms) with the names, addresses and day-time telephone numbers of two referees. (01358) 183624

LONDON
Required for September 1984 Assistant teacher to teach Spanish to O and A level (6th form course) and some French in the middle school. This is a part time (about 20 periods) post but could lead to full time employment. Burnham Scale 1 with Inner London Allowance.
Please apply by letter with curriculum vitae, one testimonial and names and addresses of two referees to the Headmistress. Sydenham High School, G.P.D.S.T., 19 Westwood Hill, London SE26 6BL. (55804) 183624

LONDON
ST. ANNE'S INDEPENDENT CATHOLIC SCHOOL FOR GIRLS
Little Ealing Lane, London W5
Requires in September a qualified graduate to teach French part-time to 'O' level, four half-days per week. Burnham salary Scale 1 with London Weighting.
Apply in writing enclosing curriculum vitae, addresses for two references and s.a.e. to The Headmistress. (55227) 183624

LONDON
SPANISH graduate with proven A/O examination success for September, 1984; subsidiary subject Engl. or French preferred. Must be practising Catholic for Independent Convent School.
Confidential c.v. plus refs. to Rev. Mother Prioress, St. Augustine's Priory, London W5 2JL. Tel: 01-997 2022. (57245) 183624

LONDON
COLFE'S SCHOOL
London SE12
H.M.C./IAPS
780 pupils
Trustee: Worshipful Company of Leathersellers
French Teacher required for September to teach to 'A' Level: new London syllabus B (Language and Society). Salary Colfe's Scale (above Burnham 2 plus Inner London Allowance) for suitably qualified and experienced applicants, but new teacher applicants welcomed. Assistance with extra curricular activities - drama, music, Societies; games coaching especially welcome.
Applications with cv and names of 2 referees to the Headmaster, Horn Park Lane, London, SE12 8AW (Tel. 01-852-2283) by 18th May. (01225) 183624

NEWCASTLE UPON TYNE
DAME ALLAN'S BOYS' SCHOOL
440 Day Boys, 100 in Sixth Form
HMC Independent (ex Direct Grant) with Assisted Places
GERMAN
Required for September 1984, well qualified graduate to teach German throughout the School and up to Oxbridge entry standard. Ability to teach French would also be an advantage.
All boys take German and French in the first three years of the School.
Burnham salary; scale according to qualifications and experience.
Apply immediately by letter, with curriculum vitae and names/addresses of two referees, to the Head Master, Dame Allan's School, Newcastle upon Tyne NE4 9YJ. (01012) 183624

NORTH YORKSHIRE
ASHVILLE COLLEGE
Harrogate
(H.M.C., Co-ed. 480 pupils)
Required in September a qualified graduate to teach FRENCH to all levels, preferably with some GERMAN. Burnham Scale 2 for an experienced teacher. Free accommodation and board available for a bachelor.
Apply to the Headmaster, giving full c.v. and names of two referees. (01845) 183624

NORTHAMPTONSHIRE
FALCON MANOR
Towcester, Northants.
Co-ed Boarding School 11 - 18
Required for September qualified and experienced teacher of French to O Level. Ability to help with games an advantage. Salary Burnham Scale 1 with the possibility of Scale 2 later.
Apply with c.v. and referees to the Headmaster. (01020) 183624

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Woodard School:
400 boys and girls, 13 - 18, mainly boarding)
Required for September 1984: a young, well qualified graduate to join the Modern Languages Department, to take charge of the GERMAN teaching within the Department up to A Level and Oxbridge Entry and to teach FRENCH up to O Level. Other highly desirable attributes are an ability to coach rugby football and cricket and a readiness to become fully involved in the life of a boarding school community. Own salary scale. Bachelor accommodation available.
Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Notts. (00459) 183624

SHROPSHIRE
WREKIN COLLEGE
Wanted for September 1984 or January 1985, Graduate to teach French to 'A' level with German to 'O' level or 'A' level.
Apply with curriculum vitae and the names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford, Shropshire, as soon as possible. Salary above Burnham. Accommodation almost certainly available. (01926) 183624

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
(Independent Boarding and Day 578 girls 8 - 18)
Required for September 1984 for a 1 year's appointment a qualified graduate to share the teaching of French to 'O' and 'A' Level.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress at the school. (00935) 183624

SOMERSET
QUEEN'S COLLEGE
Taunton
(H.M.C. 430 pupils Boarding/Day)
Required for September 1984 a graduate to teach FRENCH to all levels throughout the school. The post would suit a newly qualified or experienced teacher.
Help with extra curricular activities in this co-educational boarding school is important. Single accommodation may be available. Salary according to age and experience.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Queen's College, Taunton. Tel: Taunton 72559. (89707) 183624

SURREY
EPSOM COLLEGE
H.M.C. BOARDING AND DAY SCHOOL FOR 600 boys aged 13 - 18 years and 50 Sixth Form girls
Required for September 1984, a GRADUATE to teach FRENCH to A-level and preferably German at least to Junior Forms. There are currently over 70 pupils studying Modern Languages in the Sixth Form. Accommodation available for a married or single person.
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Epsom College, Surrey KT17 4JQ, from whom further information may be obtained. (02026) 183624

WALSALL
HYDESVILLE TOWER SCHOOL
25 Broadway North, Walsall WS1 2QG
(Co-ed. 400 4 - 18)
Graduate required to teach French and Spanish to O Level in our Senior School. Small classes, friendly atmosphere. Enthusiasm for extra curricular activities important.
Scale post for suitable applicant.
Write to Headmaster with full c.v. and names of referees by May 14th. (02403) 183624

Music

Heads of Department

GUILDFORD
ST. CATHERINE'S SCHOOL
Bramley, Guildford
Required for September, or possibly January 1985, a well qualified and suitably experienced graduate as DIRECTOR OF MUSIC, to take responsibility for both the academic and practical aspects of this subject throughout the school. There are two full time members of the Department and some 15 visiting staff. The School has its own Chapel and newly converted Music School, and the Director acts as Organist and Choirmaster. This is a challenging post calling for high standards of choral and orchestral training and teaching ability.
St. Catherine's is a Church of England Public Day and Boarding School for 550 girls aged 5 - 18, of whom 400 are in the Senior School (11 - 18). Burnham Scale 4 salary and Government Superannuation. Accommodation can be provided.
Applications, including curriculum vitae and names and addresses of three referees, should be made in writing to the Headmaster by May 10th. (00454) 183818

HAMPSHIRE
SALESIAN COLLEGE
Farnborough, Hampshire
Required for September a teacher to take responsibility for Music in this independent Roman Catholic School for boys; Music for church use is important.
Apply to the Head Master stating second subject with c.v. and names of referees. Scale post for suitable candidate. (01965) 183818

NORTH YORKSHIRE
ASHVILLE COLLEGE
Harrogate
(H.M.C., Co-ed, 480 pupils)
Required in September a qualified and experienced DIRECTOR OF MUSIC. Enthusiastic commitment to choral and orchestral music essential. A competent organist is looked for who will be in sympathy with the Christian foundation of this Methodist School. Burnham salary as appropriate. Free accommodation and board available for a bachelor.
Apply to the Headmaster, giving full c.v. and names of two referees. (01347) 183818

SOUTHAMPTON
KING EDWARD VI SCHOOL
Southampton
(HMC: 850 pupils; 230 in Sixth Form)
REQUIRED FROM SEPTEMBER, 1984: DIRECTOR OF MUSIC. Responsibility for Instrumental and Orchestral Music an essential requirement. Scale 3.
Full particulars from the Head Master, Mr. C. Dobson, at the School, Kellett Road, Southampton SO9 3FP, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by 15 May 1984. (00562) 183818

Other Assistants

BEDFORD
BEDFORD MODERN SCHOOL
Independent HMC 1150 boys
Required for September 1984, a graduate Musician as Assistant Director of Music in a large Music Department with varied choral and orchestral activities. Salary Burnham Scale I or II according to experience. Removal expenses; help with tuition fees, private medical insurance.
Further details may be obtained from The Headmaster, to whom applications should be sent in writing, at Bedford Modern School, Manton Lane, Bedford MK41 7NT. (57502) 183824

CARDIFF
HOWELL'S SCHOOL
Llandaff
Independent grammar school, 600 girls 8 - 18
Required in September a well-qualified music (or combined Arts including Music) graduate to share in the teaching and extra-curricular activities of this lively department. Experience with stagecraft would be a particular recommendation.
The post can either be part-time (about 4/5) or full-time inter-departmental appointment could be considered for a candidate with an appropriate second strength. (55118) 183824

NORWICH
NORWICH SCHOOL
HMC - 750 Boys
Required for September 1984 or January 1985:
A young graduate to teach ENGLISH with MUSIC and possibly DRAMA. A willingness to be fully involved in school life is essential.
Salary according to qualifications and experience.
Further details from the Head Master, Norwich School, The Close, Norwich NR1 4DQ to whom applications, enclosing curriculum vitae and the names of two referees, should be sent.
Previous applicants for this post should not re-apply. (00373) 183824

SCOTLAND
LOMOND SCHOOL
HELENSBURGH
TEACHER OF MUSIC
There is a vacancy to teach music throughout the school. Applicants must be able to teach Piano and at least one other instrument. The school has three choirs and two Orchestras and an excellent musical tradition.
The post is vacant from 27th August 1984.
Applications should be made in writing to the Principal with a curriculum vitae and the names and addresses of two recent referees. Preference will be given to applicants willing to help in boarding. (01351) 183824

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(Independent 578 girls Boarding and Day 8 - 18)
Required for September 1984, a qualified graduate musician of some experience to be responsible, under the Director of Music, for music in the lower/middle school. Class teaching, individual instrument teaching, choir, junior orchestra, ensembles. Scale 2 post available. The school has a strong musical tradition and offers interesting scope to an enthusiastic teacher.
Applications with full curriculum vitae, names and addresses of two referees and sae to the Headmistress at the school. (00933) 183824

SUFFOLK
ST. FELIX SCHOOL
Southwold, Suffolk
Independent School for 370 girls, 11 - 18
100 in Sixth Form. Selective Intake
Required for September or January an ORCHESTRAL DIRECTOR to join an expanding Music Department. This is a newly-created appointment, which could be full-time, or could provide the opportunity for an established Conductor to extend the range of his/her experience on a part-time basis. St. Felix has a fine musical tradition and many talented instrumentalists. The Orchestral Director will have responsibility for the Senior Orchestra and the development of ensemble playing. Non-resident, but accommodation available.
Letters of application with curriculum vitae and names of two referees to The Headmistress. (67403) 183824

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Worcestershire
Independent Boarding School for 520 girls
Qualified teacher of Cello and Piano, required for September 1984. To conduct Training Orchestra, teach Class Music, and Chamber Music. An enthusiastic, energetic person required to contribute fully to a thriving music department. Burnham Scale 1.
Applications to the Director of Music, with testimonials, if available, and the names and addresses of two referees. (01162) 183824

Pastoral

Other Assistants

CLWYD
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
An Independent Boarding School for Girls with 350 pupils aged from 7 - 19
Required for September 1984 a RESIDENT HOUSEMISTRESS to be in charge of forty-five 11 - 16 year old girls. It is usual for Housemistresses to be teachers as well (two-thirds timetable) and applicants are asked to specify their teaching interests and qualifications. The salary is likely to be based on Scale 1, accommodation (a self-contained flat in the boarding house) and meals are provided during term time.
Letters of application, including the names of two referees, should be addressed to the Headmaster at the above address. (55755) 184024

CUMBRIA
Independent Special School requires residential Child Care Worker to take charge of the care of 15 adolescent girls. Salary according to age and experience. Ability to foster the interests and activities of teenaged girls is essential, as is a driving licence.
Letters of application to The Secretary, Carleton Hill School, Carleton, Penrith, Cumbria. Tel: Penrith 63[illegible] from whom further details can be obtained. (01016) 18404[illegible]

SURREY
WOLDINGHAM SCHOOL
(Society of the Sacred Heart Foundation)
Required September RESIDENT HOUSEMISTRESS (qualified teacher preferred but non-teaching applicants considered).
Post involves responsibility for 45 First Year girls (11 years). The successful applicant will be a practising Roman Catholic and have a minimum of 3 years experience with children.
Self-contained accommodation available for single person or married couple.
Salary: Burnham Sc.2.
Apply to Head with c.v. and names and addresses of two referees to Woldingham School, Woldingham, Surrey CR3 7YA. (01137) 184024

Physical Education

Heads of Department

Other Assistants

ESSEX
ST. JOHN'S SCHOOL
Stock Road, Billericay CM12 0AR
(Co-ed., aged 4 - 18)
Required in September: P.E. teacher. The salary will be Burnham, appropriate to the experience and qualifications of the candidate.
Please apply to the Headmaster, with full C.V. and names of two referees. (02007) 18442[illegible]

TONBRIDGE SCHOOL

MODERN LANGUAGES

Qualified good honours graduate in French required for September 1984 to teach to 'O' level, 'A' level and Oxford and Cambridge entrance, with some subsidiary German. Preference will be given to outstandingly qualified French specialists who combine a wide knowledge of French Literature with a first class grasp of oral French. Ability to contribute to extra curricular activities will be an added recommendation.

Salary Burnham plus with possibility of accommodation for married or unmarried candidate.

Applications with full curriculum vitae and name and addresses of two referees to the Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP.

Westonbirt School
Tetbury, Gloucestershire

DIRECTOR OF MUSIC

Required in September 1984 or January 1985, to be responsible for a large department in a girls' boarding school with strong musical traditions. Applicants should be well qualified musicians with good teaching and performing experience.

Applications with curriculum vitae and names and addresses of two referees to:

The Headmaster
Westonbirt School
Tetbury, Gloucestershire GL8 8QG

from whom further details are available.

INDEPENDENT PHYSICAL EDUCATION
continued

OXFORDSHIRE
TUDOR HALL SCHOOL
Wykham Park, Banbury, Oxon. OX16 9UR
(Girls Public Boarding School 11 - 18 years)
Required for September 1984, Part-time GAMES/PE TEACHER or full time teaching combining sport with an academic subject, suitable for a specialist in hockey, athletics, outdoor activities and dancing. This could be a resident post and interest in Duke of Edinburgh Award would be welcomed.
Please apply by letter to the Headmistress enclosing CV and names of two referees. (01338) 184224

SUFFOLK
ST. FELIX SCHOOL
Southwold, Suffolk
Independent School for 370 girls, 11 - 18, 100 in Sixth Form. Selective Intake
Required for September, 1984, young Physical Education teacher to join successful department. Candidates should be able to offer the usual school sports (not lacrosse). Specialists in outdoor pursuits would be considered. Burnham Scale 1.
Letters of application with curriculum vitae and names of two referees to The Headmistress. (00369) 184224

Religious Education

Heads of Department

HEREFORD
HEREFORD CATHEDRAL SCHOOL
Chaplain/Head of Divinity required for September, 1984 or January, 1985.
Details from the Headmaster, Cathedral School, Hereford HR1 2NN (0432 273757). (00942) 184418

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
Two-form entry
Required September 1984. Head of R.E. Scale 2. Plus Inner London Weighting. A lively graduate teacher to organise the subject throughout the school, up to 'A' level.
Apply by letter to Headmistress with full c.v., names of referees and S.A.E. (01018) 184418

Other Assistants

WILTSHIRE
LA RETRAITE CONVENT SCHOOL
Salisbury SP1 3BQ
(300 girls 11 - 18)
Required September 1984, graduate to teach Religious Education throughout the school to 'A' and 'O' level standard. Practising R.C. essential.
Apply with C.V., name and address of two referees, to the Headmistress. (01308) 184424

LONDON
CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls
About 400 girls: 5 - 18 year olds
REQUIRED FOR SEPTEMBER 1984:
Part-time teacher of RE (not GCE) throughout the school up to and including Fifth year. This would be about one-third timetable. It might be possible to make it up to a full-time post if another subject were also offered.
Burnham Scale 1 pro rata, maximum London Allowance.
Apply by letter, with full curriculum vitae, giving the names, addresses and telephone numbers of two referees to The Headmistress as soon as possible. (55368) 184424

Rural Science

Other Assistants

AGRICULTURAL SCIENCE TEACHERS Kenya - Thailand - Tanzania - Zambia. See VSO advertisement under Secondary Schools Rural Science. (01978) 184624

Science

Heads of Department

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts. SG6 3PJ
Tel: 04626 4450
Independent Day and Boarding School for Girls
300 on roll: 11 to 18 year olds
Required for Autumn Term, 1984. HEAD OF CHEMISTRY
An enthusiastic teacher with a modern approach to the subject is required to teach Chemistry to 'O', 'A' and Oxbridge Level. A willingness to assist with the extra-curricular life of the school is essential.
This post is resident or non-resident and free accommodation would be available for a single teacher in exchange for some boarding duties.
Burnham Scale 2.
Apply in writing with full C.V. and names of 2 referees to the Headmaster as soon as possible. S.A.E. please. (00926) 184818

KENT
ST JOHN FISHER SCHOOL
Ordnance Street, Chatham, Kent
Group 10, 11 - 18 years
Co-educational, wide ability, 950 on roll
Scale 3 HEAD OF PHYSICS required from September 1984. The Science Faculty has seven laboratories with three newly built and equipped 'A' labs in this still expanding school.
Willingness to teach across the ability spectrum and to University entrance an advantage. The successful candidate will be expected to continue to develop the existing micro processors in the department and to work closely with the very advanced purpose built computer studies department.
Applications from both Catholic and non-Catholic teachers will be welcomed.
Letter of application with full c.v. (SAE) to the Headmaster at the school by 11th May. (02209) 184818

PERTHSHIRE
GLENALMOND
Wanted for September 1984 (or possibly from 1985) HEAD OF BIOLOGY to take over a thriving Department and to teach throughout the school to university scholarship level. Rural surroundings ideal for field work.
Free married or single accommodation provided. Own salary scale above Burnham or Teviot.
Apply as soon as possible with curriculum vitae and names of two or more referees to the Warden, Glenalmond College, Perthshire PH1 3RY (Tel: 073-888 205) from whom further details can be obtained. (00235) 184818

Other Assistants

BEDFORD
BEDFORD SCHOOL
Required for September 1984, or January 1985 if necessary, a Graduate to join a large department teaching PHYSICS throughout the School, including a good share of Sixth Form, University Entrance and Scholarship work. A position is available for either an experienced teacher looking for a post of responsibility or a newly qualified graduate. The Physics Department has been completely renovated and re-equipped during the past year, and offers excellent facilities for Nuffield based projects and practicals. There is also an 'AO' Electronics course, and an Electronics option available in the 'A' Level Technology course. Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made together with details of qualifications and experience and the names of two referees. (00451) 184824

BEDFORD
BEDFORD SCHOOL
Required for September 1984 a Graduate to teach CHEMISTRY throughout the School, including a good share of Sixth Form work. The Department has been completely renovated and re-equipped during the past year and offers excellent facilities, including a complete video and computer network for the Nuffield Chemistry course. An ability to help significantly with extra curricular activities would be an advantage. Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made with details of qualifications and experience, and the names of two referees. (00452) 184824

CAMBRIDGE
THE LEYS SCHOOL
(HMC: boys from 13, mainly boarding, with Sixth Form girls)
There will be a vacancy in September 1984 for a well qualified graduate in the Science Department, to teach Physics throughout the School. The post would either be suitable as a first appointment or it could carry some responsibility for developments in technology.
Ability to contribute enthusiastically to the life of a boarding school will be a strong recommendation. Attractive salary scale: possibility of additional appointment as House Tutor (boys or girls) with accommodation provided.
Applications, with curriculum vitae and the names of two referees, to The Headmaster, The Leys School, Cambridge CB2 2AD. (59706) 184824

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely
Required for September 1984 a master or mistress to teach Physics to Advanced and Scholarship level and Physical Science to O level.
Ability to assist with the expansion of the department in the field of electronics and computing a strong advantage.
Position suitable for a first or second appointment.
Salary in accordance with the Ely Salary Scale.
Applications giving names and addresses of two referees to be addressed to the Headmaster from whom further particulars are available. (67368) 184824

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England Boarding/Day School for Girls
Required September 1984, owing to retirement, GRADUATE BIOLOGIST to organise and share in the teaching of Biology to 'A' level.
Further information from and applications to the Headmaster. (02425) 184824

DEVON
PLYMOUTH COLLEGE
Headmasters' Conference Day and Boarding School
650 Boys, 200 in Sixth Form
Required for September 1984, a well qualified graduate to teach PHYSICS throughout the school including a substantial amount of Sixth Form work. An interest in Electronics and Engineering Science would be a particular advantage, and the ability to assist with games (particularly climbing) would be most welcome. Burnham Scale 1, or Scale 2 for suitable applicants.
Curriculum vitae with the names of two referees to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN. (67788) 184824

EAST SUSSEX
ST LEONARDS-MAYFIELD SCHOOL
Independent R.C. School for Girls
(11 - 18), Boarding and Day. 520 in the school, 145 in VI Form
Required for September 1984 full time Graduate to teach Chemistry to O and A level. The ideal candidate will have two or three years' experience including A level work. Burnham Scale according to qualifications and experience.
Please reply with curriculum vitae and names of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH. as soon as possible. (00923) 184824

EAST SUSSEX
ST LEONARDS-MAYFIELD SCHOOL
Independent R C school for girls (11 - 18), boarding and day, 520 in the school. 145 in VI Form
Required for September 1984 full time graduate, with experience in teaching Chemistry to O and A level. Burnham scale according to qualifications and experience.
Please reply with curriculum vitae and names of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH, as soon as possible. (01923) 184824

FOLKESTONE
ST. MARY'S CONVENT
Boarding and day school - 150 girls
Graduate required for September 1984 To teach PHYSICS throughout School to A level and some Mathematics to O level. Burnham Scale 1.
Curriculum Vitae with names of two referees to the Headmistress, St. Mary's Convent School, Ravenlea Road, Folkestone CT20 2JU. (01371) 184824

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September 1984 a graduate to teach CHEMISTRY throughout the school to Oxbridge entry level, as one of six chemists. This post would suit either a new entrant to the profession or a young teacher seeking broader experience. The stimulating academic environment and excellent facilities will provide many opportunities for the development of individual talents.
Willingness to help with games, eg. Canoeing, Rugby, Cricket would be an advantage.
Salary generously based on Burnham with good London allowance. Possibility of Scale 2. Government superannuation and free life insurance.
Removal expenses paid within limits.
Apply with full tabulated c.v. and names of referees to the Headmaster. (55245) 184824

KENT
SUTTON VALENCE SCHOOL
Sutton Valence, nr maidstone
HMC: 350 pupils (co-ed since September 1983)
Required for September 1984 an honours graduate to teach PHYSICS throughout the school up to Scholarship level. The successful candidate will be considered for promotion to Head of Department within two years.
A willingness to make a contribution to extra-curricular activities will be an important consideration in making the appointment.
The salary will be Burnham plus Sutton Valence allowance. Bachelor accommodation may also be provided.
applications, with c.v. and names of two referees, to the Headmaster. (01096) 184824

LEATHERHEAD
ST. JOHN'S SCHOOL
Leatherhead
H.M.C. 450 boys
Required in September 1984 for one year a scientist to teach Physics and Chemistry. Help with games or other school activities would be welcome.
Accommodation may be available.
Curriculum vitae and names and addresses of two referees to the Headmaster, St. John's School, Leatherhead, Surrey. (00283) 184824

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds LS6 1BN
Telephone Leeds 744000
Required for September 1984 a well qualified graduate to teach Physics (JMB Board) throughout the school up to Advanced Level.
The school is ex direct grant, now independent. It has a flourishing Science Department with approximately 25 girls taking A Level Physics each year.
Burnham Scale 1, possibility of Scale 2 for suitable applicant.
Applications in writing together with names, addresses and telephone numbers of two referees to the Head Mistress, as soon as possible. (67821) 184824

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3 Maresfield Gardens
Required for September 1984 - qualified, experienced graduate to teach for approximately half-time: Chemistry to 'O' level, Integrated Science for ages 11 - 13 and some Biology if possible.
Apply in writing to Headmistress enclosing curriculum vitae and names and addresses of two referees. (54844) 184824

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL (GPDST)
3 Maresfield Gardens
Required for September 1984 qualified graduate to teach Biology throughout the school to Advanced and University entrance level. Scale post for experienced applicant. School has modern, well-equipped science block and several computers and large numbers of girls take the sciences at Advanced level.
Apply in writing to Headmistress enclosing testimonials if possible and names of two referees. (00967) 184824

LONDON
DULWICH COLLEGE
London SE21 7LD
Required either in January 1985 or September 1984 a recent graduate to teach Physics. A Level work will be available to a suitably qualified person.
Preference will be given to applicants able to teach other science subjects in the Lower and Middle School; and to those willing to help with games, particularly hockey, or other out-of-school activities. The College has its own salary scales which are above Burnham. Accommodation may be available for a person requiring it.
Application should be made to the Master, including a full c.v. and the names, addresses and telephone numbers of two referees. Further particulars will be sent to all applicants. (52096) 184824

LONDON
KING'S COLLEGE SCHOOL
Wimbledon Common, SW19 4TT
HMC and I.A.P.S. 980 boys 8 - 18
Required for September 1984 or January 1985, a well qualified graduate CHEMIST to teach at all levels (from 11 plus) in the School. Nuffield Chemistry is taught at both O and A level, there are five full time Chemists in the Department and the subject is taught to all boys up to O level.
Salary will depend on experience but will be not less than Burnham Scale 2. The School operates a housing loan scheme and there is a possibility of school accommodation for a married teacher.
Applications, together with the names of two referees, should be sent to the Head Master's Secretary, King's College School, Southside, Wimbledon Common, SW19 4TT, from whom further particulars may be obtained. (00974) 184824

LONDON
EALING COLLEGE UPPER SCHOOL
83 The Avenue, Ealing, W13 8JS
Required for September 1984, Graduate teacher of PHYSICS to O-level with MATHEMATICS to O or A-level. Scale 1 post. Interest in games.
Apply in writing with CV and names and addresses of 2 referees to the Headmaster. (02416) 184824

LONDON
KING ALFRED SCHOOL
London NW11
See 'Display Advertisement under Independent Schools. (02317) 184824

NORWICH
NORWICH HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
95 Newmarket Road, Norwich NR2 2HU
PHYSICIST
Required for September 1984 a Physicist to join a strong, expanding, well equipped department and to contribute to the teaching of Electronics and Computing where innovative work is in progress. Salary Scale I or according to qualifications and experience, plus Government Superannuation.
Applications by letter please (no forms) to the Headmistress enclosing c.v., s.a.e. and the names, addresses and telephone numbers of two referees by Wednesday 9th May 1984. (55285) 184824

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon OX14 1BE
(Independent C. of E. former direct grant school of 500 girls; 140 in 6th form)
Required September, good honours graduate to share in the teaching of PHYSICS to Advanced level and Oxbridge entrance. Ability to help with computing an advantage.
Strong science and mathematics departments in the catchment area of AERE Harwell, JET Culham and Oxford University.
Applications to the Headmistress with full c.v. and names and addresses of two referees. (55350) 184824

SURREY
PIERREPONT SCHOOL
Required for September 1984, a graduate to teach Chemistry. Some VIth Form work available. Subsidiary Physics, Mathematics or Computer Science would be valuable. The post would suit a young teacher with plenty of enthusiasm for involvement in games, activities, and the pastoral side of boarding school life. Single accommodation is available. Salary on Burnham Scale 1.
Applications, with curriculum vitae and the names of two referees, to the Headmaster, Pierrepont School, Frensham, Farnham, Surrey GU10 3DN. (01971) 184824

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed School run on Gourdonstoun lines
REQUIRED September 1984 resident or non-resident teacher of BIOLOGY (Biology and SMP Maths to 'O' level, General Science to C.S.E.) GENERAL SCIENCE/S.M.P. MATHEMATICS Ruby, Computers and/or Assistant Housemaster interests would be an advantage. Burnham Scale, State Superannuation.
Applicants should state activity interests.
Apply Headmaster, naming two referees. (01172) 184824

SUSSEX
S MICHAELS BURTON PARK
Petworth
(Woodard School)
Wanted for September 1984 an enthusiastic teacher of Physics to share the teaching of Physics throughout the school to 'O' level and 'A' level. Small classes and two well equipped laboratories. Ability also to teach the Cambridge 'O' level Physics-with-Chemistry syllabus a strong recommendation. Post resident or non-resident.
Applications in writing to Lady Warden, S Michaels Burton Park, Petworth, West Sussex GU28 0LS with copy of curriculum vitae and names and addresses of three referees. Previous applicants need not re-apply, they will be considered automatically. (55955) 184824

LEEDS GRAMMAR SCHOOL
(HMC, Assisted Places, Independent)
1,100 boys, 10–19, 280 in sixth form
MOORLAND ROAD, LEEDS LS6 1AN

Required for September, 1984 a well-qualified and experienced graduate to be

HEAD of RELIGIOUS EDUCATION

This post becomes vacant on the retirement of the present Head of Department.

Applications in writing, together with full curriculum vitae, names, addresses and telephone numbers of two referees should be made to the Headmaster, from whom further details may be obtained. (4099)

King's College School

Wimbledon SW19

Required for September 1984
or
January 1985

A GRADUATE CHEMIST

For details see under Science. (4352)

WEST SUSSEX

LANCING COLLEGE
West Sussex

Required for September 1984.

A young, enthusiastic graduate chemist to teach the subject at all levels in a flourishing department. Each teacher has his own laboratory. A keen interest in Nuffield 'A' Level Chemistry would be an advantage.

Applicants should write giving curriculum vitae, interests, and the names of two referees to: The Head Master, Lancing College, West Sussex BN15 0RW. (01-910) 184824

WILTSHIRE

GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)

Required for September 1984 a well qualified graduate to teach throughout the school up to 'O' and 'A' level. A willingness to be fully involved in extra curricular activities is essential. Burnham Scale salary. Candidates should submit a letter of application together with the names and addresses of two referees to the Headmistress. (03028) 184824

WORKSOP

WORKSOP COLLEGE
(H.M.C. Woodard School)
400 boys and girls, 13 - 18, mainly boarding.

Required for September 1984 (possibly earlier) or January 1985): a young, well-qualified graduate to teach Physics throughout up to A Level and Oxbridge Entry and to teach Electronics up to 'O' Level. Up-to-date knowledge of computer work is highly desirable. For a suitable candidate there will be an opportunity of early promotion to become Head of Department. A willingness to help with extra-curricular activities and to become fully involved in the life of a boarding school community is important. Own salary scale. Subsidised accommodation available.

Applications, with curriculum vitae and the names, addresses and telephone numbers of two referees to: The Headmaster, Worksop College, Notts. (01342) 185624

Speech and Drama

Heads of Department

HERTFORDSHIRE

HABERDASHERS' ASKE'S BOYS' SCHOOL FOR GIRLS
Elstree

Require a well qualified and experienced English Specialist to see assignment in Independent Sector. (01178) 185318

SURBITON HIGH SCHOOL
(Church Schools Company Limited)

HEAD of JUNIOR DEPARTMENT
Burnham Scale 3

Following Mrs F. W. Bayliss' appointment to an Independent Headship, a vacancy will arise from 1st September 1984 for a Head of Junior Department (160 pupils aged 4–10 years) which forms part of this old established Independent Day School for Girls (Group B).

Applications quoting two references should be made by 16th May 1984 to the Headmistress, Surbiton High School, Surbiton Crescent, Kingston-on-Thames, Surrey KT1 2JT, who can provide further details. Interviews are expected to take place at the school not later than 28th May 1984. (4302)

HYMERS COLLEGE, HULL (H.M.C.)
Junior Department
(ages 8–11)

Required for September 1984, a suitably qualified teacher, Scale I or II according to experience.

This post comes vacant because of the promotion of the present holder to a Headship. Applicants should write immediately to the Headmaster (no forms) with full curriculum vitae and a note of special curriculum interests together with the names of two referees. (4116)

Other Assistants

CLWYD

HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
An independent Boarding School for Girls with 350 pupils aged 7 - 18

Required for September 1984, as assistant teacher of SPEECH AND DRAMA at Burnham Scale I - Full time. Responsibilities to include productions, some classes and some individual tuition. The successful applicant will be expected to play a full part in the life of this residential school.

Letters of application, giving full details of qualifications and experience, including names and addresses of two referees, should be sent to the Headmaster at the above address. (03409) 185224

LONDON

KING ALFRED SCHOOL
London NW11
See Display Advertisement under Independent Schools. (0235(6) 185224

Technology

Other Assistants

LEATHERHEAD

ST. JOHN'S SCHOOL
Leatherhead, Surrey
H.M.C. 430 boys

Required for September 1984 teacher of Geometrical and Engineering Drawing for up to 'A' Level and help to develop Engineering initially as an extra-curricular activity.

Accommodation may be available.

Curriculum vitae and names and addresses of two referees to the Headmaster, St. John's School, Leatherhead, Surrey. (00261) 185524

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE

GATEWAY SCHOOL
Great Missenden, Bucks.
Special Unit for Dyslexic pupils

Required for Sept. 1984.

Applications by letter, with a c.v. and the names of two referees, to the Headmistress as soon as possible. Tel: Great Missenden 3107 for further details. (01307) 185624

HYMERS COLLEGE, HULL (H.M.C.)
Junior Department
(ages 8–11)

Required for September 1984, a suitably qualified teacher, Scale I or II according to experience.

This post comes vacant because of the promotion of the present holder to a Headship. Applicants should write immediately to the Headmaster (no forms) with full curriculum vitae and a note of special curriculum interests together with the names of two referees. (4116)

OLD SWINFORD HOSPITAL, STOURBRIDGE

500 boys, 11 to 18, mainly boarding, 140 in the Sixth Forms.

Because of retirements and an increase of numbers in the school from September, applications are invited for the posts listed below. Candidates should be well qualified and able to teach their subject up to 'A' and 'S' level.

1. **Teacher of Mathematics, including Sixth Form work. There is a possibility of some GEOLOGY teaching also.**
2. **Teacher of English.**

It is expected that the successful applicants will take up these posts in September. Applications should be sent to the Headmaster of the school, together with a full curriculum vitae and the names of at least two people willing to act as referees. A willingness to help with out of school activities will be an advantage, e.g. Games, C.C.F., Scouts, Adventure Training, boarding houses: for their help with the boarding side substantial additional emoluments are paid. Applicants should make clear whether they wish to be considered for a Resident post.

OLD SWINFORD HOSPITAL, STOURBRIDGE, WEST MIDLANDS, DY8 1QX
Tel: Stourbridge 370025 (4228)

BUCKINGHAMSHIRE

ST. MARY'S SCHOOL
Gerrards Cross
Independent Public Day School for Girls 3 to 18 years (GROUP 6)

REQUIRED:

1. Full Time teacher - HISTORY up to A Level.
2. Full Time teacher - FRENCH & GERMAN UP TO A LEVEL plus LATIN UP TO O LEVEL.
3. Part Time teacher - ENGLISH up to O Level.
4. Part Time teacher - MATHEMATICS up to A Level.
5. Part Time teacher - HISTORY OF ART - A level only.

N.Please state clearly maximum commitment possible.

G. G. Claw, Teacher for 10 year olds (Almost full time).

Apply immediately to the Headmistress in writing with full C.V., the names and addresses of two referees and enclosing a S.A.E.

ST. MARY'S SCHOOL, Packhorse Road, Gerrards Cross, Bucks. SL9 8JQ. (0753) 185624

CAMBRIDGESHIRE

WISBECH GRAMMAR SCHOOL

This School, founded in 1379, became Independent on 1 September 1983. Co-educational for day pupils only aged 11 - 18. Roll 500, with 60 in Sixth Form. Extensive courses leading to 'O', 'A' and 'S' Levels, together with Cambridge Entrance. Excellent facilities

BURNHAM SCALES WITH A PORTIONS OF 3.70 TO 10% ACCOUNTABILITY

Graduate Staff required from 1 September for:

HISTORY WITH GEOGRAPHY (Scale 1) to teach Geography mainly in the Junior and Middle Schools and will appeal to either a History graduate with Geography, or a Geography graduate with History. An interest in Games and/or Rugby may be an advantage.

MATHEMATICS (Scale 1) to teach in the Junior and Middle Schools. A suitable applicant may have the opportunity of some Sixth Form work. Ability to take part in Games and interest in Careers may be an advantage.

Application Forms and details from: Dr. D.S. Anderson, Headmaster, Wisbech Grammar School, North End, Bring, Wisbech, Cambs. (Tel: 0945 583631). (5142) 185624

CHESHIRE

ST. HILARY'S SCHOOL
Alpraham, Tarporley, Cheshire CW6 9JG

Required for September a temporary Teacher of Art, Middle/Top Infants. Mornings only. Burnham Scale.

Apply in writing to the Headmistress with curriculum vitae, the names and addresses of two referees, the Headmistress as soon as possible. Tel: Tarporley 612207 for further details. (01307) 185624

DERBYSHIRE

ST. ELPHIN'S JUNIOR SCHOOL
Darley Dale, Matlock
Church of England Boarding/Day School for Girls

Required September 1984 qualified TEACHER OF GENERAL SUBJECTS for entry of 7/8 year olds, with other work in the Junior School. Ability to teach Religious Education to Junior level would be an advantage. It is hoped that the person appointed will be resident, assuming responsibility for small boarding house.

Further information from and applications to the Headmaster. (03494) 185624

HEREFORDSHIRE

BELMONT ABBEY SCHOOL
Hereford
(R.C. Independent, 13 - 18 boarding boys, mixed day, 685)

Required for September 1984

YOUNG GRADUATE with PGCE to teach ENGLISH to A Level. Latin and/or Mediaeval History useful subsidiaries.

2. YOUNG GRADUATE with PGCE to teach FRENCH to A Level. Latin and/or SPANISH useful subsidiaries.

Applicants should also be willing to take some Games, Clubs and Tutorials. Salary negotiable.

Applications and c.v. with names, addresses and telephone numbers of two referees to the Headmaster, Belmont Abbey School, Hereford HR2 9RZ, as soon as possible. (01348) 185624

GLOUCESTERSHIRE

Required for September or earlier, experienced and enthusiastic teacher of Geography, English and History to middle school. Burnham Scale 1. Accommodation available. Ability to coach games and help with extra curricular activities essential.

Apply with c.v. and names and telephone numbers of two referees to the Headmaster, Beaudesert Park School, Minchinhampton, Stroud, Glos. GL6 9AG. (01017) 185624

HEREFORD

BELMONT ABBEY SCHOOL
Hereford
(R.C. Independent, 13 - 18 boarding boys, mixed day, 685)

Required for September 1984

YOUNG GRADUATE with PGCE to teach ENGLISH to A Level. Latin and/or FRENCH useful subsidiaries.

2. YOUNG GRADUATE with PGCE to teach FRENCH to A Level. Latin and/or SPANISH useful subsidiaries.

Applicants should also be willing to take some Games, Clubs and Tutorials. Salary negotiable.

Applications and c.v. with names, addresses and telephone numbers of two referees to the Headmaster, Belmont Abbey School, Hereford HR2 9RZ, as soon as possible. (01348) 185624

HERTFORDSHIRE

ST. HILDA'S SCHOOL
High Street, Bushey, Herts. WD2 1DS

Tel: 01-950 1751

Headmistress: Mrs E.P. Cooper, M.A.

Qualified teacher required from September 1984 initially to teach a group of 6 year olds, either full or part time. The position would suit a young teacher with interest in music and mathematics.

Burnham Scale 1 and Government Superannuation.

Apply to the Headmistress with cv and names of two referees. (01950) 185624

KENT

HOLY TRINITY CONVENT PRIMARY SCHOOL
Plaistow Lane, Bromley, Kent

Tel: 01-460 1712

Independent Day School for Girls

Required for September 1984. Committed R. C. teacher of R.E. with a second subject preferably P.E. Two part-time class teacher of MUSIC with experience in training choir.

Applications with c.v. and names of referees to Headmistress. (01967) 185624

LONDON

Required September. Teacher for class 5 - 6 year old boys (R.C.). Burnham Scale. Government Superannuation.

Curriculum Vitae to Radcliffe School, 67 Radcliffe Gardens, London SW10. (01317) 185624

LONDON

FULL-TIME LECTURERS REQUIRED

London International College of Business and Finance (an Independent College of Further and Higher Education, due to recent expansion, has the following full-time vacancies.

1. Electronic Engineering Lecturer.
2. Computer Studies Lecturer.
3. Assistant Registrar (with academic back-ground).
4. Laboratory Technician (with Scientific back-ground).

Lecturers in Mathematics

5. Secretarial Teacher.
6. EFL Teachers.

Salary Negotiable.

Please apply to the Principal. Enclosing a full C.V.

LONDON INTERNATIONAL COLLEGE, 67/85 Seven Sisters Road, London N7 6BU. Tel: 263 6484 or 263 9729. (020032) 185224

KENT

HOLY TRINITY CONVENT PRIMARY SCHOOL
Plaistow Lane, Bromley, Kent

Tel: 01-460 1712

Independent Day School

Required for September 1984. Committed R. C. teacher of MUSIC with a second subject preferably P.E. Two part-time class teacher of MUSIC with experience in training choir.

Applications with c.v. and names of two referees to Headmistress. (01967) 185624

LONDON

Required September. Teacher for class 5 - 6 year old boys (R.C.). Burnham Scale. Government Superannuation.

Curriculum Vitae to Radcliffe School, 67 Radcliffe Gardens, London SW10. (01317) 185624

MIDDLESEX

ST MARTIN'S SCHOOL
Northwood, Middlesex HA6 2DL
(i.a.p.s. 145 boarders, 250 day boys)

Required for September 1984, young qualified teacher of P.E. and general subjects, particularly History and Scripture. Willingness to help with games and boarding duties essential. This post might well suit someone who is looking for a first appointment. Burnham Scale, and London Weighting Allowance or extra responsibility allowance. Apply with c.v. and names and address of two referees, to the Headmaster. (01315) 185624

NORTHAMPTONSHIRE

NORTHAMPTON HIGH SCHOOL FOR GIRLS
Newport Pagnell, Buckinghamshire MN1 1UN

G.B.A. 770 - ages 3 to 18)

Required for September a well qualified teacher to take charge of the Infant class in this independent Church of England day school. Candidates should be familiar with modern primary practice and should be keen to take part fully in the life of the school. The successful candidate will be teaching with some experience in either maintained or independent schools. The temporary appointment arising from maternity leave but is expected to become permanent.

Apply at once to the Headmistress with full c.v. and names of referees, and indicate particular subjects of interests. (013311) 185624

SUFFOLK

BARNARDISTON HALL SCHOOL
Near Haverhill, Suffolk CB9 7TE

Tel: Hundon (044086) 316

Qualified teacher required in September for a class of 6 to 9 year olds. Burnham Scale 1. Superannuated.

Please apply in writing to the Principal, Barnardiston Hall Preparatory School, Haverhill, Suffolk. Applications should be accompanied by c.v. and names of three referees. (00283) 185624

SURREY

GREENACRE SCHOOL
Banstead, Surrey SM7 3AB
Independent School 370 girls 3 - 18 years

Full-time Teacher of Music and English required for September, who should be a Pianist with a second instrument. Some Games and Drama available if wanted, but a particular interest in Preparatory and Middle School work essential, together with a desire to take active part in school activities.

Apply by letter including c.v., names of two referees and two testimonials. (01737) 185624

KING ALFRED SCHOOL, HAMPSTEAD

Est. 1898

This independent, mixed all-age (4–18 years) progressive day school, current role 414, requires from September, 1984, the following full-time teachers:

1. **PHYSICS:** teaching up to and including 'O' and 'A' level, an interest in Electronics will be an advantage.
2. **ENGLISH:** teaching up to and including 'O' and 'A' level.
3. **DRAMA:** including a well-established 'O'-level course.

Salary: Burnham scale, negotiable on qualifications and experience. Applicants only interested in a one year tenure will still be seriously considered.

Part-time posts: Some part-time teaching available from September (due to rising numbers) in the following areas:

PHOTOGRAPHY: MATHEMATICS: FRENCH

Please apply in writing for application form and further details (enclosing s.a.e.) to the Head; King Alfred School, North End Road, London NW11 7HY. (4268)

ROKEBY

IAPS BOYS' PREPARATORY SCHOOL
KINGSTON HILL, SURREY

serving south-west London and north-west Surrey

The Board of Governors invite applications for the post of

HEADMASTER

with effect from September 1985 following the retirement of the present Headmaster, Mr P F S Wicker.

Further details of the post and of terms of service will be supplied by the Governor responsible upon receipt of letters enclosing full CV and names of two independent referees.

Letters in envelopes marked "Rokeby" should be addressed to: ANTHONY BILMES, 34 BROOK STREET, LONDON W1Y 2AE.

Closing date: 1 June 1984. (4270)

WILTSHIRE

STONAR SCHOOL
Cottles Park, Melksham, Wilts.
Girls' Public School, 9 - 18
Miles from Bath

Required in September, full-time qualified Games tutor, Mistress/Matron, to teach General Subjects, French, Geography and Games. Burnham Scale. Generous Government Superannuation.

Please apply in writing to the Headmistress, indicating what subjects are offered and giving full details, Matron's duties and remuneration, number of boys in forces. (03228) 185624

Preparatory School

Headships

LANCASHIRE

KING EDWARD VII SCHOOL
Lytham St. Annes, Lancs

Required for January 1985 HEAD OF JUNIOR SCHOOL.

The post involves responsibility for the organising of the preparatory department of the future Direct Grant Grammar School of 840 boys. The Junior School holds 25 day boys, aged 7 to 11, many of whom proceed to the Senior School. Boarding is envisaged as an integral part of the School and the successful candidate will enjoy considerable autonomy, while being able to make use of the facilities of the Senior School. In addition to his administrative duties, he is the Form Master of the top Junior form.

Further details may be obtained from the Headmaster, King Edward VII School, to whom letter of application with full c.v. and names of two referees should be returned by 1st May. (00571) 200409

KING ALFRED SCHOOL, HAMPSTEAD

Est. 1898

This independent, mixed all-age (4–18 years) progressive day school, current role 414, requires from September, 1984, the following full-time teachers:

1. **PHYSICS:** teaching up to and including 'O' and 'A' level, an interest in Electronics will be an advantage.
2. **ENGLISH:** teaching up to and including 'O' and 'A' level.
3. **DRAMA:** including a well-established 'O'-level course.

Salary: Burnham scale, negotiable on qualifications and experience. Applicants only interested in a one year tenure will still be seriously considered.

Part-time posts: Some part-time teaching available from September (due to rising numbers) in the following areas:

PHOTOGRAPHY: MATHEMATICS: FRENCH

Please apply in writing for application form and further details (enclosing s.a.e.) to the Head; King Alfred School, North End Road, London NW11 7HY. (4268)

ROKEBY

IAPS BOYS' PREPARATORY SCHOOL
KINGSTON HILL, SURREY

serving south-west London and north-west Surrey

The Board of Governors invite applications for the post of

HEADMASTER

with effect from September 1985 following the retirement of the present Headmaster, Mr P F S Wicker.

Further details of the post and of terms of service will be supplied by the Governor responsible upon receipt of letters enclosing full CV and names of two independent referees.

Letters in envelopes marked "Rokeby" should be addressed to: ANTHONY BILMES, 34 BROOK STREET, LONDON W1Y 2AE.

Closing date: 1 June 1984. (4270)

PREPARATORY SCHOOLS continued

By Subject Classification

Classics

Other Assistants

WEST SUSSEX

FONTHILL
East Grinstead RH19 4JX
Senior Classics Teacher (English History, Latin) required September.

Fonthill is a co-educational boarding/day school based on the Christian faith. The person appointed would need to participate fully in School life.

Single accommodation. Apply with full details to the Headmaster. (01369) 201624

English

Other Assistants

HERTFORDSHIRE

BEECHWOOD PARK SCHOOL
Lake and Preparatory School

School wants young, qualified, preferably experienced teacher in Sept. English subjects to 'O' level age group & enthusiasm for games with older boys, especially cricket essential.

Accommodation available if required. A friendly but disciplined school. Salary above scale.

Write to Headmaster now, with c.v., names, addresses & phone number of two referees to Beechwood Park, Markyate, Nr. St. Albans, Herts. (01165) 203424

History

Heads of Department

SHROPSHIRE

PACKWOOD HAUGH
Ruyton XI Towns
Shrewsbury SY4 1HX

(IAPS Boarding and Day Boys and Girls 3&5)

Required for September, 1984 a qualified Head of the Middle School to lead and teach History through much of the School to Public Examination level. Preference given to a single teacher to be resident in the School, ready to play a full part in School life and to take games, especially Rugger.

Burnham Scale 2 salary, Private Pension Scheme.

Please apply by letter with names of two referees to the Headmaster, Packwood Haugh School, Ruyton XI Towns, Shrewsbury SY4 1HX. (03760) 203816

Other Assistants

WEST SUSSEX

HISTORY
DUKE OF BRUNSWICK
Ashurst Wood, East Grinstead, Sussex
Required for September 1984 History teacher to teach up to 'O' and C.S. standard and middle school English.

Applicants must be willing to take an enthusiastic part in the life of a coeducational boarding school. Willingness to coach games an advantage. Rugger an advantage.

Married or single accommodation available. Salary Burnham.

Please apply to the Headmaster with full C.V. including names of two referees. (00955) 202824

Mathematics

Heads of Department

LONDON

Head of Mathematics required September 1985 for girls' independent day school in North West London. Responsible for Mathematics throughout the school and teaching S Entrance. Some knowledge of computer studies an advantage but not essential. S/D salary Burnham Scale. Graduate. Also Lond. Allowance. Interviews will take place mid-May.

Please send written application with Curriculum Vitae and names of two referees to: Box No. 1788, The Principal, Priory House, St John's Lane, EC1M 4BX. (02858) 203418

OXFORD

Teacher to take sole charge of boys from 7 to 13 and PES standard in range from September 1984. Small school in beautiful countryside. Supervision in the evenings and games. Accommodation available for single person.

Please write to the Headmaster, Christ Church Cathedral School, Oxford OX1 1DP. Tel: Oxford 248581. 203418

CHESHIRE

THE RYLEYS
Alderley Edge
(i.a.p.s. - 180 boys)

Required for September 1984 a well qualified teacher of Mathematics to 'O' level standard. Candidates must be willing to take a full part in the life of this Day School with a few Weekly Boarders. Burnham Scale D.E.S. Superannuation.

Please apply in writing with c.v. and telephone number of two referees to the Headmaster. (04849) 205624

SURREY

DOWNSEND SCHOOL
Leatherhead

IAPS 330 Day Boys aged 7 - 13

HEAD OF MATHEMATICS

Required for September 1985 or January 1986 a well qualified and experienced teacher to take over a Department with a long and distinguished history. Boys are prepared for Common Entrance and Public School Scholarship Examinations. An ability and willingness to help with extra-curricular activities, especially Games, will be a strong recommendation. Salary at least Scale II according to experience. Accommodation may be available.

Candidates should submit a letter of application and full c.v. together with the names and addresses of three referees to: The Principal, Downsend School, Leatherhead Road, Leatherhead, Surrey KT22 8TJ. (02402) 203418

Other Assistants

BEDFORD

BEDFORD LOWER SCHOOL

Required for September 1984, or January 1985 if necessary, a well-qualified Mathematician to teach throughout the School (age range 8 - 13 plus). Some Upper School work will be required. A good all-round candidate. Ability to help with games, especially cricket, and extra-curricular activities would be an advantage.

Bedford School salary scale.

Further details may be obtained from the Headmaster, Bedford Lower School, Burnaby Road, Bedford MK40 4DE, to whom applications should be made together with details of qualifications and experience, and the names of two referees. (01069) 203424

BERKSHIRE

ST. PIRAN'S SCHOOL
(I.A.P.S.)

(65 Boarders, 115 Day Boys)

REQUIRED IN SEPTEMBER 1984. Graduate or qualified teacher to teach mainly Mathematics and some History in the Middle School. Involvement in extra-curricular activities essential, games and creative past times particularly.

Post would suit a keen, young person.

Written applications with names and addresses of two referees to the Headmaster, St. Piran's, Maidenhead, Berkshire. (00374) 203424

BRIGHTON

Brighton College Junior School requires in September 1984 a teacher of mathematics up to 'A' standard and Scholarship level, who can also offer Soccer and some games coaching. Help with games and activities would be welcomed. Burnham salary. Accommodation available for single person.

Please apply by letter, enclosing the names of two referees to the Headmaster, Brighton College Junior School, Walpole Lodge, Walpole Road, Brighton BN2 0EU. (01965) 202424

EAST SUSSEX

Teacher required September to teach Mathematics to 'O' Level standard with computer studies an advantage. Burnham Scale. Willingness to participate in games and extra-curricular activities essential. Single accommodation available.

Apply with cv to Headmaster, Ninfield Manor Preparatory School, Seaford, East Sussex. (07739) 203424

FIFE

NEW PARK SCHOOL
St Andrews, Fife

Preparatory School (age range: 5 - 13 plus)

Qualified teacher required for September 1984 (or January 1985) to teach mathematics in the upper part of the school and to be in charge of computer studies. The post is residential (single board and accommodation)

IAPS School: Boarding/Day: Boys/Girls.

Burnham Scale: SED Superannuation.

Apply with c.v. and names, and addresses of two referees to The Headmaster, New Park School, St Andrews, Fife KY16 8LR. (01384) 203444

Modern Languages

Heads of Department

CHESHIRE

THE RYLEYS
Alderley Edge
(I.A.P.S. - 180 boys)

Required for September 1984 a well qualified graduate teacher of French to 'O' level standard. Candidates must be willing to take a full part in the life of this Day School with a few Weekly Boarders. Burnham Scale D.E.S. Superannuation.

Please apply in writing with c.v. and telephone number of two referees to the Headmaster. (04849) 205624

OXFORD

Teacher to take sole charge of boys from 7 to 13 and PES standard in range from September 1984. Small school in beautiful countryside. Supervision in the evenings and games. Accommodation available for single person.

Please write to the Headmaster, Christ Church Cathedral School, Oxford OX1 1DP. Tel: Oxford 248581. 203418

Other Assistants

DERBYSHIRE

S. ANSELM'S
Bakewell

A.P.S. Boarding School for Boys

Required September 1984 a qualified TEACHER OF FRENCH to share the Common Entrance and Scholarship work with another master).

Small classes.

Ability to coach any or all of CRICKET, SOCCER, RUGBY and HOCKEY an advantage.

Willingness to become involved in the life of the school essential.

S. Anselm's Scale, above Burnham. Teachers' Superannuation. Very generous terms for sons and daughters in the school from 4½ to 13.

Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire. (00011) 203624

ISLE OF WIGHT

RYDE SCHOOL
THE JUNIOR SCHOOL
Ryde, Isle of Wight

I.A.P.S. 125 boys

Required in September 1984 a Graduate to take responsibility for the organisation of the Junior School. FRENCH in the school throughout with a form of boys aged 9 to 10. A resident Common Room membership may be included with this post which offers good opportunities for games and out-door activities. Salary at Burnham scale.

Applicants should write to the Headmaster, Ryde School, Ryde, Isle of Wight PO33 3BS, giving full names of two referees. (00582) 203624

LONDON

ARCHDIOCESE OF WESTMINSTER

ST. ALBAN'S PREPARATORY SCHOOL
Wyncroft Close, N.W. Finchley, N12 8EY

Required for September 1984:

Teacher of FRENCH for boys and girls aged 9 to 13 yrs. up to C.E. and P.S.S. standard.

Ability to offer Latin an advantage. R.C. preferred. Salary Burnham Scale One, plus D.E.S. Superann..

Applications to Headmaster. (01885) 203624

NORTH YORKSHIRE

CUNDALL MANOR
Helperby, York YO6 2RW
(I.A.P.S. - 170 pupils)

Required September 1984, teacher of FRENCH to C.E. and Scholarship level. Subsidiary Games offer. Knowledge of Craft and Dalcroze methods an advantage.

Burnham Scale 1, and Government superannuation. Single accommodation with full board available.

Written application with curriculum vitae and names and addresses of two referees to the Headmaster, Cundall Manor, Helperby, York YO6 2RW. (01423) 203424

SURREY

CRANLEIGH PREPARATORY SCHOOL
Cranleigh, Surrey GU6 8QH

Required September 1984 young graduate to teach French in all middle and upper classes and to play a full part in the enjoyment of the job will be a willing involvement in games and other aspects of boarding school life.

The ideal candidate will, moreover, have strength in games, especially hockey, where before long there is the possibility of 1st team coaching.

Accommodation (married or single) available, also attractive salary and other benefits. More information about the school in 99's.

Please write, telephone (Cranleigh 274198) for further details, or write to apply with CV and names, addresses and telephone numbers of two referees by 24 May. Interviews likely early June. (02058) 203624

Music

Heads of Department

LONDON

DURSTON HOUSE
13 Castlebar Road, Ealing, W5 2DR

Required for September 1984, a well qualified Head of Music for this 180 boys' day prep. school. Director of Music to take every form, run a choir, build up visiting instrumental team, and teach either piano or some other subject, e.g. Maths. Burnham Scale 1 plus London Allowance.

Please apply immediately with C.V. and details of two referees to the Headmaster. (01503) 203418

Other Assistants

DERBYSHIRE

S. ANSELM'S
Bakewell

A.P.S. Boarding School

Required September 1984 a qualified TEACHER OF FRENCH to share the Common Entrance and Scholarship work with another master).

Small classes.

Ability to coach any or all of CRICKET, SOCCER, RUGBY and HOCKEY an advantage.

Willingness to become involved in the life of the school essential.

S. Anselm's Scale, above Burnham. Teachers' Superannuation. Very generous terms for sons and daughters in the school from 4½ to 13.

Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire. (00011) 205624

ISLE OF WIGHT

RYDE SCHOOL
THE JUNIOR SCHOOL
Ryde, Isle of Wight

I.A.P.S. 125 boys

Required in September 1984 a Graduate to take responsibility for the organisation of the Junior School. FRENCH in the school throughout with a form of boys aged 9 to 10. A resident Common Room membership may be included with this post which offers good opportunities for games and out-door activities. Salary at Burnham scale.

Applicants should write to the Headmaster, Ryde School, Ryde, Isle of Wight PO33 3BS, giving full names of two referees. (00582) 203624

LONDON

ARCHDIOCESE OF WESTMINSTER

ST. ALBAN'S PREPARATORY SCHOOL
Wyncroft Close, N.W. Finchley, N12 8EY

Required for September 1984:

Teacher of FRENCH for boys and girls aged 9 to 13 yrs. up to C.E. and P.S.S. standard.

Ability to offer Latin an advantage. R.C. preferred. Salary Burnham Scale One, plus D.E.S. Superann..

Applications to Headmaster. (01885) 203624

NORTH YORKSHIRE

CUNDALL MANOR
Helperby, York YO6 2RW
(I.A.P.S. - 170 pupils)

Required September 1984, teacher of FRENCH to C.E. and Scholarship level. Subsidiary Games offer. Knowledge of Craft and Dalcroze methods an advantage.

Burnham Scale 1, and Government superannuation. Single accommodation with full board available.

Written application with curriculum vitae and names and addresses of two referees to the Headmaster, Cundall Manor, Helperby, York YO6 2RW. (01423) 203424

SURREY

CRANLEIGH PREPARATORY SCHOOL
Cranleigh, Surrey GU6 8QH

Required September 1984 young graduate to teach over flourishing department in School, with a form of boys aged 9 to 10. A resident element in the enjoyment of the job will be a willing involvement in games and other aspects of boarding school life.

The ideal candidate will, moreover, have strength in games, especially hockey, where before long there is the possibility of 1st team coaching.

Accommodation (married or single) available, also attractive salary and other benefits. More information about the school in 99's.

Please write, telephone (Cranleigh 274198) for further details, or write to apply with CV and names, addresses and telephone numbers of two referees by 24 May. Interviews likely early June. (02058) 203624

Physical Education

Heads of Department

DEVON

WOLBOROUGH HILL
Newton Abbot

IAPS 170 boys

Required September, 1984, qualified teacher to be Head of PE in a school with a fine sporting reputation.

Burnham Plus.

Applications in writing with full c.v. and names and telephone numbers of two referees to the Headmaster, Wolborough Hill School, Newton Abbot. (01833) 204816

SURREY

DUKE OF KENT SCHOOL
Surrey

Required for January 1985 (September 1984 if possible), a fully qualified Director of Music for this co-educational I.A.P.S. boarding school of 170 pupils.

The Director will need to be enthusiastic and able to run a lively department with a keen interest in a purpose-built music extension opened in 1983.

Willingness to participate fully in the boarding life of the School is essential.

Salary Burnham Scale 1 or 2 depending on experience plus Outer London Fringe Allowance and Government Superannuation.

Accommodation provided.

Applications together with the names, addresses and telephone numbers of two referees to the Headmaster, Duke of Kent School, Elwick Crescent, Ewhurst, Surrey GU6 7NS, from whom further details may be obtained. (00458) 204284

SURREY

ST. ANDREW'S
Woking

HEAD OF DEPARTMENT

Required September 1984 a fully qualified Musician for this Boys' Preparatory school of 130 pupils.

This is a new post and requires someone with enthusiasm and initiative to teach the Piano and Choral essential, combined with some Maths or Geography lessons.

Salary: Burnham Scale. Accomodation available.

Applications, with the names, addresses and telephone numbers of two referees to The Headmaster, St. Andrew's School, Chumleigh House, Horsell, Woking, Surrey. (01802) 203816

Other Assistants

KENT

FRIARS SCHOOL
Great Chart, Ashford, Kent
(IAPS Day and Boarding. 180 Boys)

Required for September a qualified teacher of MUSIC to teach and be in charge of the school music for boys aged 5 to 13, one of whom will be responsible for the administration of the music department. Single accommodation available.

Applications, naming two referees, to the Headmaster (01784) 203824

KENT

(Re-advertisement)

Required for September 1984 enthusiastic qualified music teacher for Junior and Infant age children to undertake class music and choir training and to play a full part in a thriving and expanding music department. Candidates should be organists, preferably with good knowledge of Orff and Burdett methods. Burnham Scale 1, free residence available (or unmarried male teacher) who wishes to undertake boarding duties.

Apply with c.v. and names and addresses of two referees to Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent. (01072) 203824

KENT

(Re-advertisement)

Required for September 1984 qualified music teacher for Junior and Infant age children to undertake class music and choir training and to play a full part in a thriving and expanding music department. Candidates should be organists, preferably with good knowledge of Orff and Burdett methods. Burnham Scale 1, free residence available (or unmarried male teacher) who wishes to undertake boarding duties.

Apply with c.v. and names and addresses of two referees to Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent. (01072) 203824

SUSSEX

ST. ANDREW'S SCHOOL
Meads, Eastbourne, East Sussex BN20 7RP
(I.A.P.S. Co-education)

Required September 1984 a graduate teacher of Physical Education and Games. Enthusiasm for the development of major games and/or other creative pastimes. Further involvement in the pastoral scene preference given to girls with experience of boarding. References required. Salary in excess of Burnham. Free board and lodging, living in the main house. Apply: Headmaster's secretary, Caldicot le Farnham, Royal, Bucks. SL2 3BY. (0753-8) 204824

Other Assistants

BUCKINGHAMSHIRE

A qualified teacher required for September to teach Middle School (8 plus (11 plus) with Junior and games. Enthusiasm for extra-curricular activities essential. Involvement in Games and/or pastimes. Further involvement in the pastoral scene preference given to girls with experience of boarding. References required. Salary in excess of Burnham. Free board and lodging, living in the main house. Apply: Headmaster's secretary, Caldicot le Farnham, Royal, Bucks. SL2 3BY. (0753-8) 204824

Other than by Subject Classification

Other Assistants

BATH

PARK SCHOOL
Weston Lane, Bath BA1 4AQ
(Tel: 0225-21681)
(Co-educational Day School (170 boys)

Required for September two qualified teachers for History and Geography to Public School Scholarship level, with English and Mathematics for nine year olds. Ability to coach football and cricket essential. Burnham Scale and Pension Scheme.

Apply with C.V. and names of two referees. (00220) 205624

BUCKINGHAMSHIRE

GODSTOWE SCHOOL
High Wycombe, Buckinghamshire

Required in September for pre-prep story (children aged 4 & 8 years) qualified teacher. Post can be resident or not. Burnham Government superannuation.

Apply with names and addresses of two referees to the Headmistress. (00376) 205624

CAMBRIDGE

ST. FAITH'S SCHOOL
(330 boys)

Required in September a qualified teacher to teach general subjects to the top middle school. Willingness to help actively with Junior and games. School games and out of school activities is essential. Burnham Scale and Government Superannuation. Accommodation available for a single person.

Applications, for this post of full curriculum vitae, and the names of two referees should be sent as soon as possible to the Headmaster, St. Faith's, Cambridge CB2 2AG. (00371) 205624

NORTH YORKSHIRE
ASHVILLE COLLEGE
Harrogate
JUNIOR SCHOOL
(80 pupils aged 8–11)

Required in September a qualified graduate teacher experienced in middle or junior school age range to be the

SENIOR TEACHER

In this small junior department, working in close consultation with the Headmaster of the Senior School. He or she will be a class teacher with a considerably reduced timetable in order to devote time to interviews with parents and prospective parents, conducting interviews and tests with candidates for admission, and involvement in administration. Secretarial help is provided. Burnham Scale 3. Government Superannuation.

Apply to the Headmaster, Ashville College, giving full curriculum vitae and names of two referees. (4418)

PREPARATORY EDUCATION

continued

CHELTENHAM

CHELTENHAM COLLEGE JUNIOR SCHOOL
Thirlestaine Road, Cheltenham GL53 7AB
IAPS 115 Boarders: 145 Day Boys (7.5 - 13.5)
GENERAL SUBJECTS teacher required from September 1984 to teach English, History and Remedial English and possibly some other subjects. Interest in boarding school, games coaching and out-of-school activities are essential. Bachelor accommodation available.
Apply in writing with c.v. and telephone numbers of 2 referees to R.P.G. Dayle, Headmaster. (00958) 205624

CROYDON

ROYAL RUSSELL SCHOOL
THE JUNIOR SCHOOL

Applications are invited from suitably qualified teaching staff for a resident post in the Junior School which becomes available in September 1984.

In addition to being able to teach generally within the 7 - 11 year old age group, applicants should be able to offer some specialisation in Boys' Games and P.E. and Computer Studies.

Pastoral duties, a willingness to undertake extra-curricular activities and a desire to participate fully in the life of this co-educational boarding/day school are essential.

Salary will be Burnham Scale 1 with London Quality Area Allowance with the possibility of a House Tutorship allowance.

Letters of application, curriculum vitae and names and addresses of two referees should be sent to the Head of the Junior School, Royal Russell School, Coombe Lane, Croydon, Surrey CR9 5BX. (00723) 205624

DEVON

WOLBOROUGH HILL SCHOOL
Newton Abbot
IAPS 170 boys

Required for September, an enthusiastic teacher to teach English and General Subjects. An ability to be fully involved in Games coaching is essential.

Burnham Plus.

Applications in writing with full c.v. and names and telephone numbers of two referees, to the Headmaster, Wolborough Hill School, Newton Abbot, S. Devon. (01612) 205624

IPSWICH

IPSWICH HIGH SCHOOL
Westerfield Road, Ipswich
G.P.D.S.T.

Required for September 1984, for one term in the first instance to cover maternity leave, but with the possibility of permanency, a teacher (Scale 1) to take charge of a form of lower juniors.

Please apply in writing (no forms) to the Headmistress enclosing full curriculum vitae, names and addresses of two academic referees and s.a.e. Closing date: 14th May, 1984. (01142) 205624

ISLE OF WIGHT

RYDE SCHOOL
THE JUNIOR SCHOOL
I.A.P.S. 125 boys

Required in September 1984 a Graduate to take responsibility for a form of boys aged 8 to 10 and for games.
FRENCH in the upper forms. A resident House Tutorship may be offered with this post. Salary at Burnham scale.

Applicants should write to the Headmaster, Ryde School, Ryde, Isle of Wight PO33 3AG, giving C.V. and names of two referees. (00585) 205624

ISLE OF WIGHT

BEMBRIDGE SCHOOL
Required a member of staff to teach general subjects, age range 7 - 11 with French as a main subject. Willingness to participate in numerous extra curricular activities an advantage. Single accommodation available and salary based on Burnham scale.
Please apply, with curriculum vitae and names and addresses of two referees to the Headmaster, Bembridge School, Isle of Wight PO35 5NQ. (00605) 205624

KENT

ROSE HILL SCHOOL
Tunbridge Wells, Cranbridge Wells, Kent TN4 9SY.

Required for September or January 1985 due to increasing numbers of CLASS TEACHER for 6 - 7 year olds. Scope for out-of-school activities, dedication and flair sought who would welcome a pastoral responsibility for a small but growing number of girls aged 10 - 13 years. Involvement in the games would be a strong advantage. Burnham plus Government Superannuation. Apply to the Headmistress with Curriculum Vitae and the names, addresses and telephone numbers of two referees. (00717) 205624

KENT

THE JUNIOR SCHOOL
ASHFORD SCHOOL
Tel: (0233) 21271

A TEACHER for a Form of 8 year olds. Initially part-time but with the possibility of permanency required for September 1984. Burnham Scale 1.

Applications with curriculum vitae and names of two referees to: Head of Class of the Junior School, Ashford School, East Hill, Ashford, Kent. (00319) 205624

SURREY

ST. IVES SCHOOL

As a result of recent expansion, St. Ives School will be needing an experienced Junior Teacher from September 1984. Specialist subjects required: English and French.

Please apply in writing with 2 referees and Curriculum Vitae to the Headmistress, St. Ives School, Three Gates Lane, Haslemere, Surrey. (01976) 205624

SURREY

CRANMORE SCHOOL
West Horsley, Leatherhead, Surrey
Required for September 1984, Assistant Teacher of English, History and Science to care of 8 - 9 year old boys.
Ability to teach Boys' Games an advantage.
Please apply to Headmaster. (00589) 205624

SURREY

ROYAL PREPARATORY SCHOOL
Girls I.A.P.S.
Required SEPTEMBER 1984. Qualified Teacher for a class of 8 - 9 year olds. Ability to play piano an asset but not essential.
Apply in writing with c.v. and names, addresses and telephone numbers of two referees (plus s.a.e.) to The Headmistress, 6 Eurasian Road, Claygate, Esher, Surrey KT10 0TE. (01521) 205624

SUSSEX

PENNTHORPE SCHOOL
Rudgwick, Horsham, Sussex RH12 3HJ
IAPS Co-educational, 200 pupils
Required from September a residential teacher to take general subjects in 9 - 11 age range. A willingness to undertake duties and extra curricular activities in a boarding/day school essential and experience with scouting an advantage. Free single accommodation. Burnham Scale 1 and Government Superannuation.
Apply in writing with C.V. and two referees to the Headmaster. (01309) 205624

WEST MIDLANDS

WEST HOUSE SCHOOL
Edgbaston, West Midlands
I.A.P.S. School of 360 boys (3¾ to 13 plus)
Wanted for September 1984 or January 1985 - an experienced Form teacher of 6 - 7 year old boys who will also be responsible for class music and singing throughout the Junior School (3¾ - 8 plus). Salary - Burnham scale 1. Single accommodation available.
Apply by letter with c.v. and references and addresses of 2 referees to the Headmaster, West House School, 94 Hagley Road, Edgbaston, Birmingham B15 3NX. (0214 10) 205624

WILTSHIRE

WARMINSTER JUNIOR SCHOOL
Warminster, Wilts, BA12 8PJ
IAPS School with 65 C.V. and 40 girls
Required for September a resident teacher for some of the following subjects: Science, French, English, Geography, Craft and to help with extra curricular activities. Burnham Scale 1 plus free board and accommodation.
Please apply in writing to the Headmaster, stating qualifications and names, addresses and telephone numbers of 2 referees. (01866) 205624

WOLVERHAMPTON

BIRCHFIELD SCHOOL
Albrighton, Nr. Wolverhampton

Teacher required in September to take charge of two of Geography, Classics and Music. Ability to help in games and out of school activities desirable. Birchfield is an I.A.P.S. boys' school in Shropshire with 130 boys of whom 24 are boarders. The salary is according to the Burnham Scale and the school operates the D.E.S. Superannuation Scheme.

Applications to The Headmaster. (00428) 205624

Colleges of Further Education

Heads of Department

DUDLEY
METROPOLITAN BOROUGH OF
STOURBRIDGE COLLEGE OF TECHNOLOGY AND ART

SENIOR LECTURER/ DEPUTY HEAD
£10,683 - £12,552

From September in Department of Business & General Studies. Candidates should be graduates (or equivalent) and will be expected to hold qualifications in Business Studies with an interest in Computing.

Further details/application forms (if college SAE) from Principal (ref. P/58), Stourbridge College, Hagley Road, Stourbridge, West Midlands DY8 1QX, to return by 18th May. (00335) 220018

Hertfordshire County Council

WATFORD COLLEGE
Hempstead Road, WatfordWD1 3EZ.
Tel: Watford 41211.

VICE-PRINCIPAL

Applications are invited for the post of Vice-Principal with special responsibility for Resources (finance, equipment, buildings, services) vacant from September 1984. The College (Group 7) is based on six sites and covers a wide range of provision from link courses to degree work.

Applications by letter accompanied by curriculum vitae should be made by 21st May, 1984, to The Principal, from whom further details of the post are available. (6880)

EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION

VICE-PRINCIPAL
(GROUP 5)

Applications are invited from graduates with a broad background in Further Education and substantial administrative experience at a senior level. The vacancy arises from the promotion of the present Vice-Principal.
The appointment will take effect from 1st September, 1984 or as soon as possible thereafter.
Salary related to the Unit Total (currently £17,253).
Application forms and further details are available from the Director of Education, (Ref. FE/WTF), P.O. Box 101, Town Hall and Civic Centre, Sunderland, SR2 7DN and should be returned by 14th May, 1984.

borough of sunderland
This Council is an equal opportunities employer

CUMBRIA COUNTY COUNCIL
KENDAL COLLEGE OF FURTHER EDUCATION

Vice Principal
(Group 4) (Re-Advertisment)

Applications are invited for this new post from 1st September, 1984 or asap thereafter. The College serves a wide area of South Cumbria and the work is organised in three Departments – Business and General Education; Catering, and Technology. Applicants should hold a graduate or equivalent qualification and have substantial experience of further education at senior level.
Further details and application forms available from Director of Education, 5 Portland Square, Carlisle CA3 1PU (sae please) to whom completed forms should be returned no later than 21st May, 1984. Previous applicants who wish to be reconsidered should indicate in writing to the Director of Education. It will not then be necessary to submit new applications. (4320)

Cumbria

London Borough of Hounslow
HOUNSLOW BOROUGH COLLEGE

VICE PRINCIPAL

Applications are invited for the above post which becomes vacant on 1st January 1985. Candidates should have proven administrative and organising ability and substantial experience in Further Education.
Present salary (Group VI College) is £17,898 plus £645 L.W.
For further particulars and application, please send a large S.A.E. to the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS. Closing date 14 days from appearance of advertisement. (4448)

Lancashire County Council
RUNSHAW TERTIARY COLLEGE
LANGDALE ROAD, LEYLAND, PRESTON

VICE PRINCIPAL
Burnham F.E., Group 5
£17,230 p.a. (Pay Award Pending)
1st September, 1984.

One of two Vice Principal posts with special responsibility for student affairs, liaison with the community, public relations and curriculum development.
Candidates should have experience at Head of Department or equivalent level. The College has recently become a Tertiary College and faces a developing and challenging future.
Application forms/further details from/to The Principal at The College. (SAE please).
Closing date: 17th May, 1984.
An Equal Opportunities Employer. (4303)

Education Committee

THANET TECHNICAL COLLEGE
Department of Business and General Studies

SENIOR LECTURER/DEPUTY HEAD OF DEPARTMENT (GENERAL STUDIES)

Applications are invited from suitably qualified candidates for the above post with effect from September 1984. Duties involve acting as Deputy Head of the General Studies section of the Department and applicants should have substantial previous experience of teaching and organising GCE 'O' and 'A' level courses.
Salary £10,683–£12,552.
Application forms and further particulars relating to the post are available from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent. (Thanet 65111). Closing date: 18th May, 1984 (4344)

KENT COUNTY COUNCIL

Hertfordshire County Council
Ware College, Scotts Road, Ware.

Lecturers Grade I

Catering
Lecturer required to teach catering theory and practical subjects to YTS Catering trainees. An ability to teach theory on C&G 705 and 706/1 courses would be an advantage.

Computing
Lecturer required to teach computing and allied subjects on a wide range of courses, including YTS, C & G 746 and 747, BTEC National and General. An ability to offer both data processing and programming would be an advantage.

Basic Skills
Lecturer required to teach basic skills (including social and Life Skills, communications and numeracy) on YTS and similar courses. The successful candidate must have a commitment to and an enthusiasm for this type of work, and preferably have experience on YTS/YOPs courses.
Salary scale for all posts in the range £5,649 to £9,735 plus £258 fringe allowance (subject to review). Teaching and industrial experience would be an advantage for all posts.
Please send for further particulars and application form (s.a.e. please) to the Principal, Ware College, Scotts Road, Ware, Herts. SG12 9JF. Applications to be returned within two weeks of this advertisement. (4228)

DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Herts
The following appointments are required for 1 September 1984:

Principal Lecturer in Information Technology
and Head of College Computer Resource Centre. The College is an established major centre for Computer Studies and has a very progressive Department of Computer Studies. A new computer resource team is being formed to provide a much needed computer support service for all College departments and also to provide short courses for industry and commerce. The head of computer resource centre will be directly responsible to the College Principal.

Senior Lecturer and Deputy Head Of Department Of Business Studies
(Grade V)
To be responsible for all aspects of secretarial teaching at the Welwyn Garden City and Hatfield College centres.

Lecturer Grade I in Information Technology
To be concerned with all aspects of information technology related to the office.

Lecturer Grade I/II in Computer Studies (three posts)
To teach Computer Studies to a wide range of courses and develop specialised courses in areas such as computer applications, teacher training and CAL.

Lecturer I/II in Electronics/Robotics
To teach electronics and/or robotics to a variety of main line courses and develop short courses for industry in these subject areas.

Assistance with lodging and removal expenses in approved cases.

Application forms and further details of the above posts can be obtained from The Principal at the above address. (Please enclose a stamped addressed envelope). Closing date for receipt of completed applications: Friday, 18 May 1984. (4245)

COLLEGES OF F.E.

continued

SALFORD

CITY OF SALFORD
WORSLEY COLLEGE OF FURTHER EDUCATION
Walkden Road, Worsley M28 4QD
HEAD OF ENGINEERING
DEPARTMENT - GRADE (I)
Required 1st September 1984. Applicants should have appropriate professional qualifications, together with industrial and further education teaching experience, at senior level.
Teacher trained graduates preferred.
Application forms and further particulars available from the Principal, to whom they should be returned within 7 days after the appearance of this advertisement. (01592) 220018

HERTFORDSHIRE

OAKSIDE COLLEGE
Langley Road, Watford, Herts WD1 3RL
HEAD OF DEPARTMENT OF RETAIL DISTRIBUTION & SERVICES
BURNHAM GRADE II (Re-advertisement)
Applications are invited from suitably qualified and experienced persons for this post, available from 1st September 1984.
The Department is at present organised in three sections: Retail Distribution; Hairdressing and Beauty Therapy & Allied Design; Hairdressing and Beauty Therapy.
Salary £15,048 – £17,691 plus Fringe Allowance £258.
Further details and application forms from the Principal at the above address. SAE please.
Closing date 18 May 1984. (00736) 220018

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts which are available from September 1984.
HEAD OF DEPARTMENT – GRADE II
Child Studies Department.
Applications to teach in one or more of the following fields: History, English and General Studies.
SENIOR LECTURER IN SECRETARIAL STUDIES
LECTURER GRADE II IN FOOD SERVICE
Required to teach Restaurant Management and related theory subjects up to Two Diploma in Hotel and Catering Operations.
LECTURER GRADE I IN: Medical Shorthand, Medical Typewriting, Medical Audio-Typewriting, Medical Office-practice, Medical Vocational Communications, Medical Health Service.
LECTURER GRADE I IN: (1) Educational/Business Studies. (2) Child Studies Practices and Related Subjects.
Application forms and further details are obtainable from the Principal (large sae please). When replying please mark envelope 'Job application'. Closing date for applications: Friday, 18th May 1984.
Walsall MBC an equal opportunity employer. (01951) 220018

Other Appointments

AVON COUNTY
FILTON TECHNICAL COLLEGE
Filton Avenue, Bristol BS12 7AS
DEPARTMENT OF ARTS
Lecturer II in Music to be responsible for the Management Music Foundation Course which is based on GCE 'A' level Music and is a specialist section of the college's extensive GCE 'A' level provision catering mainly for 16 - 19 full-time students.
Details (send s.a.e.) from Principal. Completed forms returnable by Wednesday, 16th May 1984. (6787S) 220086

WALSALL

WALSALL COLLEGE OF TECHNOLOGY
St. Paul's Street, Walsall WS1 1XL
Applications are invited for the following posts which are available from September 1984.
HEAD OF DEPARTMENT – GRADE II
Child Studies Department.
Applications to teach in one or more of the following fields: History, English and General Studies.
SENIOR LECTURER IN SECRETARIAL STUDIES
LECTURER GRADE II IN FOOD SERVICE
Required to teach Restaurant Management and related theory subjects up to Two Diploma in Hotel and Catering Operations.
LECTURERS GRADE I IN: Medical Shorthand, Medical Typewriting, Medical Audio-Typewriting, Medical Office-practice, Medical Vocational Communications, National Health Service.
LECTURERS GRADE I IN: (1) Educational/Business Studies. (2) Child Studies Practices and Related Subjects.
Application forms and further details are obtainable from the Principal (large sae please). When replying please mark envelope 'Job application'. Closing date for applications: Friday, 18th May 1984.
Walsall MBC an equal opportunity employer. (01951) 220018

AVON COUNTY

SOUNDWELL TECHNICAL COLLEGE
St Stephen's Road, Soundwell, Bristol BS16 4RL
Tel: Bristol 675101

Temporary Lecturer I in Economics, Commerce subjects required from 1st September 1984 for one year.

Salary: £5,649 – £9,375 (subject to review).

Further details and application forms, returnable by 18th May, from Chief Administrative Officer, enclosing a s.a.e. if acknowledgment required.

Avon is an equal opportunities employer. (57264) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION

Lecturer I Half-time, Temporary, in English Practical Skills Department – initially to cover maternity leave

Applications are invited for the above post commencing on September 1st 1984. Applicants should have appropriate experience suitable for teaching slower learners aged 16 plus.

Salary Scale: £246 – £415 per month (Pro Rata Full-time £5,907 – £9,960 inclusive of London Allowance).

Berkshire County Council is an equal opportunity employer and applications will be considered solely on the basis of suitability for the post, irrespective of race, colour, sex, marital status or disability.

Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Telephone Slough (0753) 584444).

Completed application forms to be returned by 18th May 1984. (00930) 220018

BERKSHIRE

EDUCATION COMMITTEE
BRACKNELL COLLEGE

REQUIRED 1st SEPTEMBER 1984.

DEPARTMENT OF ADULT STUDIES.

LECTURER I - CARING SERVICES to act as course tutor for the Foundation Course.

Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.

Assistance with housing and removal assistance may be given.

Further particulars and application forms which should be returned within 14 days of the appearance of this advertisement from the Principal, Bracknell College, Church Road, Bracknell, Berkshire RG12 1DJ. (Tel: 0344 424411). (4311)

Berkshire County Council is an equal opportunity employer. (00587) 220086

BUCKINGHAMSHIRE

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD
Applications are invited from men and women for the following post in the Department of Catering, Fashion & Home Department.
LECTURER IN CATERING.
To teach Food Preparation and Related Theory (including Business Studies) to part-time students.
Candidates should be suitably qualified, and have relevant industrial experience in food preparation, preferably in a senior position. A teaching qualification is desirable.
Duties to commence on 1 September 1984.
Salary Scale: Lecturer 1 £5,649 – £9,735.
In accordance with removals and other expenses will be provided, approved cases.
Application forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom the completed forms should be returned within 14 days of the appearance of this advertisement. (00915) 220086

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Surrey

Head of Department of Engineering
Grade V

Required for September, 1984.
The Department services companies at Gatwick Airport and on the Crawley Industrial Estate, many of whom are high technology companies.
The Engineering Departments have recently merged and someone with energy, vision and managerial skills is sought to consolidate and develop this new Department.
Salary Scale – £16,390-£17,691 p.a. + £258 London Weighting.
Form and information from the Principal on receipt of s.a.e. Closing date for receipt of applications 11th May, 1984.

West Sussex COUNTY COUNCIL (4177)

HUMBERSIDE COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A Tuck BSc CEng MIEE MIERE FRSA
DEPARTMENT OF FOOD AND FASHION

Required for 1 September 1984.

Senior Lecturer
Applicants should have administrative and teaching experience, be appropriately qualified and have the ability to teach one or more subjects offered by the Department. The department offers courses in Art and Design, Bakery, Caring/Home Economics, Hairdressing, Hotel and Catering. The person appointed will be a member of the Departmental Management team and preference will be given to candidates offering experience in Caring, Hairdressing or Hotel and Catering.

Lecturer II in Food Provision
To teach theory and practice of food preparation to full and part-time students on B/TEC and CGLI Catering courses. Good trade and teaching experience essential.
Salary Scales: SENIOR LECTURER £10,683 – £12,552 (pay award pending)
LECTURER II £7,215 – £11,568 (pay award pending)
Starting salary dependent upon age, experience and qualifications.
Application forms and further particulars can be obtained from the Administrative Officer (Personnel), Hull College of Further Education, Queen's Gardens, Hull, HU1 3DG. Telephone (0482) 29943 Extension 236.
Closing date: 14th May, 1984.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O will be guaranteed an interview. (4320)

ROYAL COUNTY OF BERKSHIRE
NEWBURY COLLEGE
Oxford Road, Newbury, Berks

The following posts are available from September 1984.
1. LI in FOOD PRODUCTION to teach Food Production and related theory to a range of C & G Catering Courses.
2. LI in CERAMICS/3-D to teach A level pre-Foundation Course and Adult Education students.
3. LI in TRAVEL & TOURISM. Applicants should have several years practical experience in a retail agency or with a tour operating company. Subjects to be taught include BTEC Travel & Tourism/Retail Travel Services and other travel aspects of Business Studies Courses.
4. LI in BUSINESS DATA PROCESSING to teach on Business Professional Secretarial and Management programmes.
5. LI in COMPUTING SCIENCE to teach largely Computing Science to O and A level groups.
6. LII to teach BUSINESS DATA PROCESSING and be responsible for the organisation and development of the subject.
7. LI in MECHANICAL ENGINEERING. A Chartered/Technician Engineer to teach aspects of Mechanical and Production Engineering with a special interest in the application of new technology to Design and Production.
8. LI in ELECTRICAL ENGINEERING. ATechnician Engineer/Chartered Engineer to teach Microelectronics and General Electrical Engineering.
9. LII in ELECTRONIC ENGINEERING. A Chartered Electronic Engineer with a special interest in Digital Control System and/or Computer Hardware Technology to teach aspects of Digital and Analogue Electronics and Instrumentation and Control.

LI Salary range £5,649 – £9,735. LII Salary range £7,215 – £11,568
Application forms and further particulars available from the Principal's Secretary (0635 42824 Extn. 21)
Closing date: 18th May.
Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post, irrespective of race, sex, colour, marital status or disability. (4244)

STAFFORDSHIRE EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION

HEAD OF DEPARTMENT OF FINE ART
(Grade II – £11,970 to £13,494)

Applications are invited from appropriately qualified and suitably experienced candidates. Duties to commence on 1st September, 1984.
Application forms and further particular are available from: The Principal, Stafford College of Further Education, Earl Street, Stafford ST16 2QR, to whom they should be returned by 18th May, 1984.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (4404)

Staffordshire County Council

COLLEGES OF F.E. continued

BIRMINGHAM
EDUCATION DEPARTMENT
MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB

DEPARTMENT OF BUSINESS STUDIES AND PUBLIC ADMINISTRATION

1. SENIOR LECTURER IN PUBLIC ADMINISTRATION.

To be responsible for a section offering courses at BTEC General and National level and Chartered Institute of Secretaries and Administrators Certificate level and teaching Government and Politics to G.C.E. 'A' level and professional examination students. Applicants should be graduates in Government or Political Studies.

2. SENIOR LECTURER IN FINANCIAL MANAGEMENT.

To be responsible for a section offering courses for BTEC National Certificates in Financial Studies and professional examinations in banking, insurance and accountancy. Applicants should be graduates or hold professional qualifications in Accountancy or Economics or Accounts.

Applicants for both posts should have outstanding experience in Further Education, be under 40 and application forms from the Principal, to be returned by 14th May, 1984. (01040) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
GARRETTS GREEN TECHNICAL COLLEGE
Garretts Green Lane, Birmingham B33 0PB

Lecturer (Grade II) in Business Studies required from 1st September 1984.

Application forms to be returned within two weeks and full particulars are available from the Principal's Secretary at the above address or phone 783 4471. (01039) 220026

BROMLEY
LONDON BOROUGH OF BROMLEY
ORPINGTON COLLEGE OF FURTHER EDUCATION
Required from September 1st 1984 LECTURER IN SECRETARIAL STUDIES.
Application form and details from The Principal, Orpington College of Further Education, The Walnuts, High Street, Orpington, Kent, BR6 0TE. Tel: Orpington 39336. (02313) 220026

CLEVELAND
STOCKTON-BILLINGHAM TECHNICAL COLLEGE
The following posts are available for full time and experienced FE teachers, who are well-qualified in the respective specialist fields and have had relevant experience outside education.

64/10 LECTURER GRADE II IN PHYSICS AND MICRO-ELECTRONICS
Graduate qualification and full teacher training, together with both industrial and teaching experience, are required for this post. Responsibilities in addition to teaching will include control of laboratory courses, organisation and support for computer education in the College.

64/08 LECTURER GRADE II IN EARLY CHILDHOOD STUDIES
This is the second post of responsibility in this area of work which is tied in to senior lecturer. A trained and experienced teacher is required, having additional appropriate qualifications related to the development and care of very young children and professional experience with groups of children in the 0 - 5 age range. Teaching duties may encompass both full-time and part-time courses at initial and post-experience levels, the post-holder will share in the organisation of the Nursery Nurse Certificate course and must be eligible for or at an advanced stage for NNEB students.

Salary: Burnham FE scales Lecturer II £7,815 to £11,568.

Details and application forms are available on request from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. Please state clearly the reference number(s) of the post(s) of which details are requested and enclose a self-addressed envelope. The closing date for applications is 14 days after the appearance of this advertisement. (01024) 220026

Lancashire County Council

Unless otherwise stated the following are required for 1st September, 1984, and the closing date is 17th May, 1984.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
SHOREY BANK, OFF ORMEROD ROAD, BURNLEY.
As soon as possible.

SENIOR LECTURER — GRADE £10,683–£12,552
Pay Award Pending.

SENIOR LECTURER IN CONSTRUCTION
Experienced teacher of construction crafts to lead a team involved in the development of new courses.
Forms/further details from/to The Principal at the College. (SAE please).

LANCASTER AND MORECAMBE COLLEGE OF FE, MORECAMBE ROAD, LANCASTER
LECTURER II — RADIOGRAPHY — £7,216–£11,568 (under review).
Forms/further details from/to The Principal at the College. (SAE please).

ACCRINGTON AND ROSSENDALE COLLEGE, SANDY LANE, ACCRINGTON
LECTURER GRADE II — BUSINESS MANAGEMENT AND COMPUTING SYSTEMS FOR BUSINESS.
LECTURER I — COMPUTER STUDIES
Forms/further details from/to District Education Officer, Ewbank House, Cannon Street, Accrington. (SAE please).

RUNSHAW TERTIARY COLLEGE, LANGDALE ROAD, LEYLAND, PRESTON.
LECTURER I — BUSINESS AND SECRETARIAL STUDIES — 4 POSTS
£5,649–£9,735 p.a. (Pay Award Pending).
1. BUSINESS STUDIES COURSES including B.T.E.C. NATIONAL and B.T.E.C. GENERAL with special reference to ACCOUNTING. Experience and qualifications in COMPUTING would be an advantage.
2. BUSINESS STUDIES AND ECONOMICS to advanced level and on B.T.E.C. courses.
3. COMPUTING and DATA PROCESSING on B.T.E.C. NATIONAL B.T.E.C. GENERAL and R.S.A. courses.
4. SECRETARIAL subjects including keyboarding skills, word processing, shorthand, and office practice.
Forms/further details from/to The Principal at the College. (SAE please).

W.R. TUSON COLLEGE, ST. VINCENT'S ROAD, FULWOOD, PRESTON.
As soon as possible:
ASSOCIATE LECTURER — DIVISION OF ADULT STUDIES SCALE — 60% OF LECTURER I.
Required for 18 hours per week to teach Basic Skills within the Deaf Unit at Whittingham Hospital.
Forms/further details from/to Chief Administrative Officer at the College. (SAE please).

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
COLLEGE OF FURTHER EDUCATION
BURY METROPOLITAN COLLEGE OF FURTHER EDUCATION
Market Street, Bury BL9 0BG
BUSINESS STUDIES DEPARTMENT
LECTURER II IN BUSINESS AND COMPUTER STUDIES (Management Services)
Applications are invited for the above teaching post to commence 1st September 1984.

The successful applicant will be responsible for the development of this expanding area of work and will be required to teach BTEC National Information Processing 1/2 and post-experience Computer Studies/Small Business Modules.

Applicants must have the appropriate qualifications, experience of computer applications to business organisation, preferably be qualified teacher and have teaching experience.

Salary - Lecturer II Scale: £7,815 - £11,568 per annum.

LECTURER II IN BUSINESS AND COMPUTER STUDIES (Information Technology, Business Studies, Travel and Tourism)

Applications are invited for the above post to commence 1st September 1984.

The successful applicant will be required to teach to TEC National and General, Information Processing 1/2 and to assist in the development of computing/information processing throughout the department.

Applicants must have appropriate qualifications experience of computer applications in commerce, preferably be a qualified teacher and have teaching experience.

Salary - Lecturer I Scale: £5,649 - £9,735 per annum.

LECTURER I IN ACCOUNTING

Applications are invited for the above post for 1st September 1984. The duties of full appointment will be required to teach accounting to BTEC General and Institute of Bankers Course.

Applicants must have the appropriate qualification, preferably with experience in accountancy and computer application in commercial use of specialist Teacher and have teaching experience.

Salary - Lecturer I Scale: £5,649 - £9,735 per annum. DEPARTMENTAL HEAD OF BUSINESS STUDIES AND COMMUNITY STUDIES
LECTURER GRADE I - FOOD SUBJECTS

Applications are invited for this post to teach a range of practical and theoretical subjects to specialist including catering and community care students. An interest in students with social education needs would be welcome.

It is expected that applicants will have relevant experience in education and industry.

A Certificate of Education is essential a Degree and/or appropriate Institute Membership desirable.

Salary - Lecturer I Scale: £5,649 - £9,735 per annum.

Forms of application are obtainable from and returnable to, together with further particulars: The Director of Education, Education Department (F.E. Section), Athenaeum House, Market Street, Bury BL9 0BG, by 16th May, 1984. (Tel: 061-761 5121, Ext. 845). (57281) 220026

EAST DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
Acting Principal: L.A. Spence, M.B.E., M.I.M., D.P.S.A.
LECTURER GRADE I IN PHYSICAL EDUCATION & GENERAL STUDIES (£5,649 - £9,735) (subject to 1984 salary award)
Required from 1st September, 1984 to teach on the Sport and Recreation course which includes C & G Leisure & Recreation and to be involved in developments in this area. The successful candidate will be required to assist with Sport & Recreation on the Pre Service course and organise some team sports. The college has a full programme of Outdoor Pursuits programme.

Further details and application form from the Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SJ. Please enclose a stamped addressed envelope. Closing date for applications Friday 18th May, 1984. (01942) 220026

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF ARTS AND TECHNOLOGY
TEMPORARY LECTURER I IN BUSINESS STUDIES

Applications are invited for the above post which involves teaching YTS or day release students, many of whom are following BTEC General courses. Candidates must possess appropriate commercial experience and be qualified to teach the following subjects: world of work, business calculations, computer literacy/information processing. Salary Scale: £5,649 - £9,735.

TEMPORARY LECTURER I IN OFFICE STUDIES

The above post involves teaching office procedures, reception skills, typewriting and audio-typewriting to students on a range of courses in the Secretarial and Business Studies Section of the Department of Business Studies. Most of the work will be with MSC sponsored courses. The ability to teach information processing would be an advantage. Salary Scale: £5,649 - £9,735. Post to be taken up on 1st September 1984.

LECTURER GRADE I/II IN COMMUNICATIONS

Applications are invited for this above post in the Department of General and Continuing Education, to join the team of lecturers responsible for Communicating Teaching across the College and to play a major part in the teaching of C and G 7100 to engineering and/or catering students. Applicants should be graduates or be otherwise trained, with appropriate teaching experience. some experience in industry or commerce would also be advantageous. Salary Scale: £7,215 - £11,568.

Further details and application forms can be obtained from the Principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8DG.

Closing date for receipt of application form 22nd May, 1984. (00977) 220026

EAST SUSSEX
EASTBOURNE COLLEGE OF ARTS AND TECHNOLOGY
St Anne's Road, Eastbourne, East Sussex BN21 3RB.
Tel: 644711, Ext. 213.
Principal: J.H. Williams, M.A., F.I.M., F.B.I.M.
Required for September 1984: SENIOR LECTURER IN BUSINESS STUDIES.

Applicants should be suitably qualified and experienced to teach accountancy and economics and experience in data processing will be an advantage.

Salary scale: Senior Lecturer £10,683 - £12,552.

Further particulars and application form from the Principal.

Closing date: 16 May 1984. (00753) 220026

CHESHIRE
CHESHIRE SCHOOL OF ART AND DESIGN
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
LECTURER II IN COMPUTER AND INFORMATION GRAPHICS

A subject Organiser is sought to initiate, develop, co-ordinate and teach this study area.

The successful applicant must be capable of liaising closely with a team of Course Tutors, working with students on C.A.T.E.D. and Foundation courses, across the School.

Applicants should preferably have graduate in Computer and Information Graphics, industrial and/or teaching experience would be an advantage.

Further particulars and application forms, which should be returned within 14 days of the appearance of this advertisement, can be obtained from: The Principal, Mid-Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ. (00381) 220026

Surrey Education Committee
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey

DEPARTMENT OF CATERING BAKERY AND DENTAL STUDIES

Lecturer I/II – Bakery Subjects

To teach C&G 120/121 practical/theoretical aspects of bakery, cake design and decoration. Relevant experience and qualifications required.

DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

Lecturer I – Economics

to teach Economics mainly to GCE 'A' level. Appropriate qualifications/experience required.

Lecturer I – Biology

to teach Biology mainly to GCE 'A' level and Microbiology BTEC Science Certificate. Appropriate qualifications/experience required.

Lecturer I – Psychology

to teach Psychology mainly to GCE 'A' level and to Health and Community Services courses. Appropriate qualifications/ experience required.

DEPARTMENT OF TECHNOLOGY

Lecturer I/II – Mathematics/Computing

to teach GCE 'A' level and similar. Appropriate qualifications/ experience required.

DEPARTMENT OF ENGLISH AND COMMUNICATION STUDIES

Lecturer I – English and Communications

to teach Communication Studies at various levels and English Literature at 'A' level. Appropriate qualifications/experience required.

Salary Scales: Lecturer I: £5,649–£ 9,735 per annum
Lecturer II: £7,215–£11,568 per annum plus £2258 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application forms from the Principal to be returned by MONDAY 14TH MAY 1984. (0291)

Blackpool and Fylde College
of Further and Higher Education

B&FC

Faculty of Science and Technology
LECTURER II – MATERIAL TECHNOLOGY
(Ref: STe/2/6)

LECTURER I – ELECTRONIC ENGINEERING
(Ref: STb/1/7)

Faculty of Arts
LECTURER II – RECREATIONAL STUDIES
(Ref: Ad/2/1)

ASSOCIATE LECTURER – PHYSICAL EDUCATION
(Ref: Ad/1/1A)

For further particulars and application form apply to: The Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB.

Closing date: Wednesday, 16th May, 1984. (42295)

LANCASHIRE COUNTY COUNCIL

Berkshire
LANGLEY COLLEGE OF FURTHER EDUCATION

Applications are invited for the post listed below which are available from 1 September 1984.

Applicants should have appropriate academic qualifications and where relevant, appropriate industrial/commercial experience; a teaching certificate would be an advantage.

Lecturer II posts in:
ELECTRONICS
SECRETARIAL STUDIES

Lecturer I posts in:
BUSINESS STUDIES
SECRETARIAL STUDIES
ECONOMIC HISTORY
PHYSICS
MATHEMATICS

Salary scales (under review): Lecturer II: £7,473–£11,826 Lecturer I: £5,907–£9,993 including London Allowance.

Berkshire has a scheme for assisting with removal expenses. The County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

Closing date: 11th May, 1984. (5249)

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE
FOOD AND ALLIED STUDIES SECTION
Required for September 1984
LECTURER GRADE I in CATERING STUDIES

To teach practical and related subjects to City & Guild 705 and 706 levels plus BTEC Diploma students.

Applicants should possess a teaching certificate and preferably be qualified to City and Guilds 706/3 level or equivalent.

Salary Scale: L1 £5,649 to £9,735, subject to review.

Application form and further information from: Assistant Principal Staffing, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ.

Closing date: 11th May, 1984.

COLLEGES OF F.E. continued

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE COLLEGE OF ARTS AND TECHNOLOGY
St Anne's Road, Eastbourne, East Sussex BN21 3RB
Tel: 644711, Ext. 213
Required for September 1984: LECTURER I IN BUSINESS STUDIES.
Applicants should be appropriately qualified and have industrial experience. Previous experience of teaching and teaching/instructional qualifications would be an advantage.
Salary in the range £5,649 - £9,735.
Further details and application form write enclosing a SAE to The Principal, Hanley College of FE, Bell Green, Coventry.
Closing date: 18th May 1984.
An Equal Opportunity Employer. (02236) 220026

COVENTRY
HENLEY COLLEGE OF FURTHER EDUCATION
LECTURER IN ELECTRONIC/RADIO/TV SERVICING
Required to organise and develop industrial and domestic electronic servicing courses within the electrical/electronics section of the Engineering Department.
The applicant should be appropriately qualified and have industrial experience. Previous experience of teaching and teaching/instructional qualifications would be an advantage.
Salary in the range £5,649 - £9,735.
Further details and application form write enclosing a SAE to The Principal, Henley College of FE, Bell Green, Coventry.
Closing date: 18th May 1984.
An Equal Opportunity Employer. (02234) 220026

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF MINING AND COMPUTING
LECTURER I IN COMPUTING AND DATA PROCESSING

Applications are invited for the post of Lecturer I in Computer and Data Processing, commencing September 1984.

Applicants should possess a degree, H.N.D. or equivalent in Computing and have the ability to teach a variety of classes in Computing up to and including 'A' level and National Certificate/Diploma.

Teaching experience and industrial experience is desirable but applications would be welcomed from young graduates seeking their first appointment.

The salary will be in accordance with the Lecturer range 1 scale: £5,649 - £9,735 per annum.

Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him by Friday, 18th May, 1984.

Derbyshire County Council is an equal opportunity employer. (57281)

DEVON
EXETER COLLEGE
Hele Road, Exeter EX4 4JS
DEPARTMENT OF ARTS & HUMANITIES
LECTURER GRADE I IN COMMUNICATION
REQUIRED FOR SEPTEMBER 1984.
Salary: According to qualifications and experience.
Application forms available from the Acting Principals with stamped addressed envelope and the completed forms should be returned by 11th May 1984.
Interviews for shortlisted candidates will be held towards the end of May 1984. (55275) 220026

HARLOW COLLEGE

Applications are invited for 40 Lecturer II posts in this new Tertiary College which opens in September 1984. Applicants should be Graduates and/or hold equivalent professional qualifications, trained teacher status is desirable. Relevant industrial/commercial experience would be advantageous.

The College will provide a wide range of work for some 2,000 full-time and 2,500 part-time students. Courses have been designed on a common core timetable, allowing programmes to be drawn from the full range of educational opportunities. A comprehensive system of pastoral care will support a College common core curriculum.

The College will serve the whole community with a range of courses providing for the needs of both full and part-time students.

LECTURERS II
(40 Posts)

Post No. 1 Hairdressing/Beauty Therapy
Post No. 2 Business & Professional Studies – Retailing
Post No. 3 Business & Professional Studies – BTEC General Level
Post No. 4 Catering – Food Preparation
Post No. 5 Catering – Food Preparation
Post No. 6 Catering – Front of house/ Housekeeping operations
Post No. 7 Computing – BTEC Diploma
Post No. 8 Computing – GCE Computer Studies
Post No. 9 Computing – Programming
Post No. 10 Construction – General Building Trades
Post No. 11 Construction – Electrical Installation
Post No. 12 Electrical and Electronic Engineering – BTEC Telecoms
Post No. 13 Home and Community Care – NNEB
Post No. 14 Home and Community Care – NAMCW
Post No. 15 Home and Community Care – Health Education
Post No. 16 Home and Community Care – Home Economics
Post No. 17 Humanities – Economics
Post No. 18. Humanities – Sociology
Post No. 19 Humanities – Psychology
Post No. 20 Journalism
Post No. 21 Mathematics – GCE A/O level work
Post No. 22 Mathematics – Numeracy
Post No. 23 Performing Arts – Music/ Dance/Drama
Post No. 24 Natural Science – Horticulture
Post No. 25 Natural Science – Floristry
Post No. 26 Production and Motor Vehicle Engineering – Craft Courses
Post No. 27 Production and Motor Vehicle Engineering – Motor Vehicle Courses
Post No. 28 Secretarial and Office Studies – Post A level work
Post No. 29 Secretarial and Office Studies – General Secretarial Commercial Work
Post No. 30 Communication and Social Studies – Bridge Course (Special Needs)
Post No. 31 Communication and Social Studies – CGLI Foundation courses
Post No. 32 Communication and Social Studies – CGLI 365 Courses
Post No. 33 Communication and Social Studies – RSA Vocational Preparation Courses
Post No. 34 Communication and Social Studies – BEC & Craft course Communications
Post No. 35 Communication and Social Studies – BTEC General and Communications
Post No. 36 Community and Leisure Studies – Electives Co-ordinator
Post No. 37 Community and Leisure Studies – Physical Education Leisure Studies
Post No. 38 Careers Education
Post No. 39 Work Experience Co-ordinator
Post No. 40. Tutor Librarian

Salary Scale: £7,215–£11,568 per annum plus London Fringe Allowance.

Application forms, together with further particulars are available from PRINCIPAL, Harlow College, Rivermill Centre, Hodings Road, Harlow, Essex CM20 1NW on receipt of a *stamped self-addressed envelope*. Telephone Harlow 414858.

Closing date for receipt of completed forms Wednesday 16th May, 1984. (4398)

ESSEX
County Council

London Borough of Havering
Havering Technical College
Required for September:

Two Posts in Education Studies at LI and LII

The successful candidates will contribute to a range of in-Service courses for teachers in Further and Adult Education, and Nurse Tutors, including the Certificate in Education (FE & FAE) and BEd.

Salary:
Lecturer I £6,294–£10,380 inclusive
Lecturer II £7,860–£12,213 inclusive

Please send stamp for application form to the Principal, Ardleigh Green Road, Hornchurch, Essex RM11 2LL.

Closing date: 15th May 1984. (4243)

COVENTRY
HENLEY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF HOTEL AND CATERING STUDIES
LECTURER I IN FOOD AND BEVERAGE MANAGEMENT
To join a team responsible for teaching within the HCIMA Parts 5 and Higher Stage Diploma programmes. Candidates should have recent management experience in the Hotel and Catering Industry and, or, degree or equivalent qualifications in Hotel and Catering and Institutional Administration.
Salary in the range £5,649 - £9,735.
For further details and application form write enclosing a SAE to The Principal, Henley College of FE, Bell Green, Coventry.
Closing date: 18th May 1984.
An EQUAL OPPORTUNITIES EMPLOYER. (02234) 220026

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Buxton
SENIOR LECTURER IN CHARGE OF COLLEGE COMPUTER UNIT
Duties - Co-ordination of computer resources across the introduction of computer literacy and data processing curriculum.
Applicants should also contribute to the teaching and development of computer studies courses offered by college departments. Suitable teaching and industrial experience an advantage.
Application form and details from the Principal, Hamps (S.A.E. please) Closing date - 11th May, 1984.
Derbyshire is an equal opportunity employer. (00799) 220026

EAST SUSSEX
COUNTY COUNCIL
EASTBOURNE COLLEGE OF ARTS & TECHNOLOGY
St. Anne's Road, Eastbourne, East Sussex BN21 3RB
Tel: (0323) 644711, Ext. 213
Required for September 1984.
LECTURER I to teach Electrical installation up to C. Course and preferably teacher trained.
Salary: £5,649 - £9,735 per annum.
Closing date: 18 May 1984.
Further particulars and application form from the Principal. (57271) 220026

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales are in accordance with the Burnham (FE) award: LECTURER GRADE 1 (and part-time pro rata). On an incremental scale within the range of £5,649–£9,735, starting point depending on qualifications, training and experience. LECTURER GRADE II £7,216–£11,568. SENIOR LECTURER £10,683–£12,552. Inner £13,443. PRINCIPAL LECTURER £12,816–£13,838 (bar) £15,744. Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £987. ILEA is an equal opportunities employer.

AVERY HILL COLLEGE
Bexley Road, Eltham, SE9 2PQ.
Tel: 01-856 8081
LECTURER II MATHEMATICS
Required from 1 September, 1984, a well qualified graduate in Mathematics with at least three years primary school teaching experience to join the Mathematics Section of the Department of Environmental and Social Studies. The work of the section is chiefly concerned with pre-service and in-service teacher education courses. The successful applicant will be responsible for teaching Mathematics and, professional courses in the B.Ed.(Hons) Primary programme, as well as being required to contribute to in-service work in primary education. Experience in the use of the microcomputer as a classroom tool would be an added recommendation.
Further details and application forms may be obtained from the Deputy Senior Administrative Completed forms should be returned by 18 May.

BRIXTON COLLEGE
56 Brixton Hill, SW2 1QB
GUIDANCE CO-ORDINATOR
PRINCIPAL LECTURER
Brixton College is looking for an experienced lecturer in guidance/counselling qualifications to act as Guidance Co-ordinator. The Co-ordinator will work with a multi-disciplinary team within a new Student Resource unit. The person appointed should be prepared to become an essential member of a team implementing the re-organisation plan for the college, and be especially involved in the setting up of a central admissions system and in the introduction of active guidance in the College.
Further details and application form available from the Applications Secretary at the above address (telephone: 01-737 1185). Ref R1.
Closing date for receipt of applications: 11 May 1984. This post has been re-advertised to attract a wider field of candidates.

COLLEGE FOR THE DISTRIBUTIVE TRADES
Commercial Road, E1
LECTURER I
required to teach general FOOD SCIENCE at the Smithfield Department of Food Technology. The Department specialises in courses for Meat and Allied Technologies/Technicians and special topic upgrading courses for all food industry personnel and inspectors.
A degree in food science or an equivalent relevant qualification is essential. Some industrial experience is desirable but teaching experience is not essential as suitable training will be available for the successful candidate. Closing date 18 May.

LECTURER I in RETAIL AND BEHAVIOURAL STUDIES
required to lecture on college certificated courses, BTEC, and IPM courses. Applicants should have a degree, or professional qualification, and have gained a number of years experience in Retail and Training on Personnel Work.
A teaching qualification is not essential as training will be available.
Application forms and further details for both posts available from the Senior Administrative Officer at the College. (Tel: 01-839 1847.)

HACKNEY COLLEGE
Department of Electrical Engineering
LECTURER II – ELECTRICAL INSTALLATION
Required as soon as possible, to teach on a variety of courses including C&G 236 Parts I and II, C&G 686 (Engg. JIB/ITB Trainee's scheme, together with short courses and school links, TEC Programmes.
To be responsible for developing aspects of installation course work and Industrial liaison.
Applicants should be suitably qualified with previous F.E. experience, wide industrial experience and good knowledge of the 16th Edition I.E.E. Wiring Regulations.
Further details and application forms obtainable from/returnable to Mrs. A. Yarnold, Hackney College, Kellan House, Mare Street, E8 4RG. (Tel: 01-985 8484, Ext. 292. Closing date 14 days from the date of this advertisement.

Stoke Newington Site
Ayrsome Road, N16
Department of General and Community Studies
LECTURER I CHILD CARE AND HEALTH
Required for September 1984 or as soon as possible thereafter a person to teach mainly NNEB students on a recently established course which is housed in well-equipped, upgraded and refurnished premises.
The person appointed will be expected to be an SRN and hold a Heath Visitors Certificate, be a group tutor for a number of students and be responsible for other aspects of the provision. Additionally a teaching commitment to at least one other course will be required.
The newly validated course offers an exciting opportunity to make suitable provision for meeting the needs of the inner city area.
Application form and further details obtainable from/returnable to Mrs. M. Cohen, Hackney College, Stoke Newington Site, Ayrsome Rd. London N16. Tel: 249-7221, Ext. 41.

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Barons Court, W14 9BL
SENIOR LECTURER
A CO-ORDINATOR FOR MULTI-ETHNIC EDUCATION. To advise and assist the principal in the detailed tasks entailed in the co-ordination, implementation and evaluation of the Authority's and the College's policy and programme of action in Multi-Ethnic Education. Also to teach half contact hours in one of the areas covered by the college viz: Business, Caneraon or General Education. (Post No. 288).

LECTURER II
1. BASIC/CORE SKILLS. To teach on and assist with development of core areas of YTS courses. (Post No. 291).
3. OFFICE SKILLS. To teach typewriting and office practices and a number of years teaching experience. This is an extended college year post due to the M.S.C. work involved, and the successful candidate may be expected to work for some weeks outside normal term times, taking time off in lieu. Closing date 18 May.

Application forms and further details for all the above posts from Lesley Oakley, Kingsway-Princeton College, Bidmouth Street, Grays Inn Road WC1H 8JB. Tel: 01-278 0541.

NORTH LONDON COLLEGE
Camden Road, Holloway N7 0SP.
Tel: 01-609 2004
North London College is a central institution in Islington providing education and training opportunities for the 16-19 age range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Department of Business Studies
(Re-advertisement)
Applications are invited for the following posts:-
LECTURER II – Course Tutor for the BTEC National Diploma in COMPUTER STUDIES, and to teach computing subjects appropriate to such an appointment.
Details of the post together with form of application are available from the Senior Administrative Officer at the College to whom they should be returned by Wednesday 16 May, 1984.
Previous applicants will be automatically considered unless the College is informed to the contrary.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP.
Department of Business & Computer Studies
LECTURER I IN COMPUTING
Post Ref: BCS/4-84
Required for September 1984, a Lecturer I to teach Computing within a department offering Computing to GCE 'A' level, BTEC Computer Studies National Certificate and Diploma and City and Guilds 746/747 courses in Computing.
Applicants should be familiar with the major computer languages and should be able to teach structured programming. Applicants should be suitably qualified (Degree or equivalent) and teaching experience is desirable.
Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope.

WESTMINSTER COLLEGE
Department of General & Business Studies
Battersea Park Road, SW11
Required for September, 1984,
SENIOR LECTURER IN BUSINESS STUDIES
(Ref: GB84/83)
to act as team leader and Senior Tutor for BTEC General and National and a range of secretarial/clerical courses all at NAFE level.

LECTURER I in SECRETARIAL STUDIES
(Ref: GSS83/83)
to teach on a range of courses for BTEC, Secretarial and Clerical students.

Department of Hotel Administration
Vincent Square, SW1
LECTURER I in ACCOMMODATION SERVICES
(Ref: HA1/83)
to teach Housekeeping, Premises and Plant and Front Office Operations to full-time catering and hotel administration students studying for BTEC and City & Guilds examinations.
Please send SAE for further details and application forms, returnable by 16 May, 1984 to the Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR.

NORTH LONDON COLLEGE

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

Secretarial Studies Section

Required for September 1984

Lecturer Grade 2 in Secretarial Studies

To teach Shorthand (Teeline and Pitman) Typewriting, Audio Typewriting, Office Practice, Information/Word Processing etc.

Applicants should have the appropriate teaching qualifications and experience in the application of new technology and the development of modern secretarial provision.

Lecturer Grade 1 in Secretarial Studies

To teach Keyboarding, Typewriting, Audio Typewriting, Word Processing and Shorthand.

Applicants should have the appropriate teaching qualifications and a flexible approach to modern office techniques and training.

Experience with the Youth Training Scheme would be an advantage.

Salary Scale: L1 £5,649 to £9,735 / L2 £7,215 to £11,568 } Subject to review

Application forms and further information from:
Assistant Principal Staffing, Peterborough Technical College, Park Crescent, Peterborough, PE1 4DZ.
Closing date: 11th May, 1984.

(4173)

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

DEVELOPMENT OF CURRICULUM FRAMEWORK

Project Leader

The FEU has awarded a contract jointly to Somerset and Devon County Councils and NFER to develop a curriculum framework for students with severe learning difficulties aged 16–19, test its applicability in the FE context and investigate the feasibility of national dissemination. The project will run for two years from 1 September 1984. It will be based formally at NFER in Slough; the first year however will be spent in close working collaboration with eight Special Needs Units in Devon and Somerset.

The person appointed will be employed by NFER subject to its Conditions of Service. Secondment arrangements will be welcomed. Car driving essential. Salary scale: £10,250 to £14,126.

For application form and further particulars please apply to The Personnel Office, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire, SL1 2DQ. Telephone: Slough (0753) 74123.

Closing date for return of completed application forms 11th May. Interview date: 25th May.

(4349)

A number of Lecturing Posts in Gwent Colleges of Further Education will become available on 1st September 1984.

The posts will be for:

LECTURERS II –

Salary range – £7,215 to £11,568 (under review)

LECTURERS I –

Salary range – £5,649 to £9,735 (under review)

In most subject areas normally offered in colleges of further education and tertiary colleges. They may involve teaching at craft, technician (up to BTEC Diploma) and GCE 'O' and 'A' levels. The Authority is anxious to recruit teachers with an appreciation of the needs of TVEI, YTS, CPVE and other aspects of 14–19 Vocational Preparation and the flexibility to make a significant contribution to them.

The colleges are situated at Newport, Pontypool, Crosskeys and Ebbw Vale.

Application forms and further details, obtainable from the Director of Education, County Hall, Cwmbran, Gwent NP44 2XG., on receipt of an s.a.e.

Closing date : 25th May 1984.

(4322)

Gwent County Council

Acton Technical College

LECTURER I IN BUSINESS STUDIES

Required for September 1984, to have some specialism in Accounting and Marketing. Experience relevant to the development of courses for Small Business, would be an added advantage.

Write, or telephone 01-993 2344, for further details and application form to:

Registrar, Acton Technical College, Mill Hill Road, Acton, London W3 8UX

(4237)

COLLEGES OF FURTHER EDUCATION
continued

COVENTRY
CITY OF COVENTRY

HEREWARD COLLEGE OF FURTHER EDUCATION

(National Residential College for the Physically Handicapped)

Applications are invited for the post of Lecturer 1. to join a team to support students with a variety of special needs. The students will be undertaking a full academic programme and they will be given support to overcome communication difficulties with additional tuition and counselling being provided where necessary. Such support is generally organised on a one to one basis. The person appointed may also be required to contribute towards the college teaching programme according to his/her own specialist subjects.

Candidates must have good teaching experience and experience of teaching the physically disabled would be an advantage.

Duties to commence 1st September 1984.

Further details and application forms from: The Principal, Hereward College of Further Education, Bramston Crescent, Tile Hill Lane, Coventry CV4 9SW. Tel: (0203) 461231. Closing date for applications: 18th May, 1984. (57235) 220026

CUMBRIA
COUNTY COUNCIL

KENDAL COLLEGE OF FURTHER EDUCATION

Required for September 1984:

LECTURER I IN OFFICE STUDIES.

Applicants should offer Typewriting, Pitman 2000 Shorthand, Office Practice and Word Processing. Assistance with Calculations and/or Communications may be required.

LECTURER I IN DISTRIBUTION AND BUSINESS STUDIES.

To teach BTEC Business Studies Courses, TUC Courses, Youth Training Schemes and Short Courses.

Applicants for both posts should have appropriate and recent commercial/industrial experience and preferably be trained teachers.

Application forms from the Principal, Kendal College of Further Education, Milnthorpe Road, Kendal, Cumbria LA9 5AY. Closing date with 10 days of advertisement. (02408) 220026

DUDLEY
METROPOLITAN BOROUGH

DUDLEY COLLEGE OF TECHNOLOGY

DEPARTMENT OF ENGINEERING & COMPUTER STUDIES

Required for the Open Access Practical Training Centre by 21st May or as soon as possible thereafter

£10,683 - £13,443 Marketing Agent/Tutor (Senior Lecturer Scale).

£7,215 - £11,568 Technical Writer/Senior Tutor (Lecturer II Scale).

£5,649 - £9,735 - Tutor to specialise in microelectronics and computer aided engineering (Lecturer I Scale).

£5,649 - £9,735 - Tutor to specialise in microcomputer technology with an emphasis on commercial applications (Lecturer I Scale).

Staff appointed will be involved in a pioneering experiment in Adult Training and Education. The Centre provides practical facilities for training in the new technologies at times convenient to the client.

Further details/application forms from the Principal's Secretary, (Foolscap SAE), Dudley College of Technology, The Broadway, Dudley, West Midlands. (01210) 220026

ESSEX

LECTURER/TRAINING OFFICER

Required for training establishment to organise courses and educate plumbers in modern installation systems (permitted under the new Model Water Byelaws).

Qualifications: - Practical plumbing experience.

- Minimum two years teaching experience of 18 plus technical students.

- Knowledge of plumbing practice, water bye-laws, standards and codes of practice.

Salary: Negotiable but commensurate with a senior appointment.

Apply to: Mr. M.J. Woollias, Managing Director, Barking-Grohe Limited, 1 River Road, Barking, Essex IG11 0HD. (00180) 220026

GLOUCESTERSHIRE

NATIONAL STAR CENTRE
Lecturer Grade I
Horticulture
The Centre is a College of Further Education for physically handicapped young people over the age of 16. Teaching duties will in the main be concerned with horticulture as a therapy and lifelong interest but there will be opportunities to develop studies which may help students to look towards employment. The post is available from 1st September, 1984.
Further particulars and application forms, returnable within 14 days of this advertisement, from the Vice Principal, National Star Centre, Ullenwood Manor, Cheltenham, Glos., GL53 9QU. (02201) 220026

GRAMPIAN
REGIONAL COUNCIL

MORAY COLLEGE OF FURTHER EDUCATION
Elgin

LECTURER B TUTOR LIBRARIAN

Responsible to Head of Learning Resources Unit and required to participate in a vigorous programme of user education as well as the management of all library services. Candidates should be graduate chartered librarians with experience in academic libraries. Teaching qualification an advantage. Salary scale £7,644 to £10,413 with placing for approved teaching and industrial experience.

Application forms and further details for above posts from Director of Education, Woodhill House, Aberdeen AB9 2LU, with whom applications (2 copies) should be lodged by May 14. (01266) 220026

GUERNSEY

STATES OF GUERNSEY EDUCATION COUNCIL
COLLEGE OF FURTHER EDUCATION
Applications are invited from suitably experienced and qualified persons for the post of Lecturer in Computing Studies, Grade II, duties to commence on 1st September, 1984.
The appointment will be centred in the Department of Business Studies and will include a teaching commitment in that Department of business applications to B/TEC courses up to and including Higher Certificate courses. The post will also carry a responsibility to develop computer education in consultation with other departments throughout the College, and to be involved with Computer Studies in the B/TEC Higher Certificate in Electronics.
Candidates should be well qualified in Computer Studies, preferably with good industrial/commercial and teaching experience of this subject.
This is a new post offering an interesting and challenging opportunity to build up this important and developing field throughout the College.
Application forms together with further details of the post may be obtained on receipt of a self-addressed, UNSTAMPED foolscap envelope from the Director of Education, Education Department, P.O. Box 43, La Couperderie, St. Peter Port, Guernsey (Tel: 0481 23535) to whom completed forms must be returned no later than Wednesday 16th May, 1984. (67648) 220026

Education Committee

Thanet Technical College

Department of Hotel Operations

Lecturer II in Accounts

To lead the team of Accounts Lecturers in the Department and to contribute to the teaching of Accounts across the full range of courses offered to Catering students (mainly B/TEC National Diploma and C.&G. qualifications).

Applications are invited from suitably qualified candidates for the vacancy available from September 1984. Salary £7,215-£11,568. Application forms and further particulars are available from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent (Tel: 0843-65111). Closing date for applications — Friday 18th May.

(4346)

KENT COUNTY COUNCIL

HAMPSHIRE

ALTON COLLEGE
Required for September 1984, a MATHEMATICS specialist (Lecturer I £5,649 - £9,735) to develop courses in NUMERACY for CPVE and mathematics in BTEC Business Studies.
Alton is an expanding, purpose built tertiary college. Mathematics courses are taught at a range of levels from CEE to Open Scholarship. A suitably qualified candidate would also be encouraged to teach at A level.
Stamped, addressed envelope to Principal for further details to whom letters of application with full curriculum vitae and names of two referees should be returned by May 18th to Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX. (55687) 320026

GREATER MANCHESTER

TAMESIDE COLLEGE OF TECHNOLOGY

Department of General Studies And Science

Applications are invited for the following posts, with effect from 1st September 1984: LECTURER I IN FRENCH AND GERMAN to teach mainly on GCE 'O' and 'A' level and Secretarial Linguist courses.

LECTURER I IN SOCIOLOGY to teach on GCE 'O' and 'A' level courses. Ability to offer Psychology also will be an advantage.

Application forms and further particulars are available from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Greater Manchester OL6 6NX, and should be returned no later than 18th May 1984. (00396) 220026

GUERNSEY

STATES OF GUERNSEY EDUCATION COUNCIL

COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified and experienced persons for the post of Lecturer in Building Crafts Grade I, duties to commence on 1st September, 1984.

Duties will include the teaching of trowel trade theory and practice to students completing the City and Guilds Blocklaying, Bricklaying and Concreting Course No. 831 up to and including the advanced level course. Assistance in the teaching of associated studies in other construction craft courses is also required. An ability to teach subjects in the T.E.C. Courses in Building Studies would be an advantage.

Applicants should preferably be teacher trained and should possess, as a minimum, an appropriate advanced City and Guilds Craft qualification or equivalent, together with relevant industrial and teaching experience.

Application forms and further details of the post may be obtained on receipt of a self addressed UNSTAMPED foolscap envelope from The Director of Education, Education Department, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey (Tel: 0481 23535) to whom completed forms must be returned no later than Wednesday, 16th May 1984. (67213) 220026

HAMPSHIRE

EDUCATION COMMITTEE
BROCKENHURST COLLEGE
Currently a Sixth Form College Brockenhurst changes status to that of Tertiary in September 1984.
Please see full advertisement for BUSINESS STUDIES and CATERING under Sixth Form and Tertiary Colleges. (00035) 220026

HAMPSHIRE

Technical Teacher (Painting & Decorating).
See under Special Education section post at St. Edward's School, Hampshire. (00555) 220026

DURHAM

COUNTY COUNCIL
EDUCATION DEPARTMENT
PETERLEE COLLEGE
ELECTRONICS AND MICROELECTRONICS
See 'Tertiary and Sixth Form Colleges'. (01251) 220026

HARROW

LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF VOCATIONAL PREPARATION & WORK SKILLS

LECTURER II - CORE SKILLS

Applications are invited for the post of Lecturer as the Co-ordinator of Core Skills for the Y... and Vocational Preparation courses. Candidates should have a successful record in this area of work and an enthusiasm for the development of ... teaching.

DEPARTMENT OF GENERAL STUDIES

LECTURER GRADE ... (Temporary) - COURSE TUTOR FOR RSA DIPLOMA IN TEACHING ENGLISH AS A SECOND LANGUAGE IN MULTI-CULTURAL SCHOOLS.

A qualified and experienced teacher is required for the above post from September 1984 for one year whilst the present holder is on secondment.

LECTURER GRADE I - PHYSICAL EDUCATION

Applications are invited from teachers with relevant qualifications and experience to teach Physical Education and organise provision for female students throughout the College. Some teaching will also be required in Health, Hygiene and Safety and possibly on a City & Guilds Physical Education, Sport and Leisure Course.

LECTURER GRADE ... (Temporary) - ENGLISH & DRAMA

Applications are invited from teachers with relevant qualifications and experience to cover a member of staff on maternity leave from 1 September 1984.

DEPARTMENT OF TECHNICAL ... STUDIES

LECTURER GRADE I (0.5) - COMPUTER STUDIES

A Lecturer Grade I (0.5) is required as soon as possible to teach in a selection of courses ranging from Computer Literacy to BTEC Diploma. Experience with small business systems would be helpful.

Salaries as per FE Burnham Committee Scale:

Lecturer II £7,215 - £11,568 per annum; Lecturer I £5,649 - £9,735 per annum; Lecturer (0.5) £5,649 - £9,735 per annum (pro rata); all plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Lowlands Road, Hatch End, Middlesex. Tel: 01-428 0121, to whom they should be returned by 18 May 1984.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (00244) 220026

HERTFORDSHIRE

WARE COLLEGE
LECTURER GRADE I IN GRAPHIC DESIGN.
Required as soon as possible to teach a two year full-time DATEC Diploma/Certificate course in Graphic Design within the Department of Design & Distribution. Candidates should have appropriate qualifications and relevant industrial experience. Teaching experience would be an advantage.
Salary Scale £5,649 - £9,735 plus £246 p.a. London Fringe Allowance. Initial salary would depend upon qualifications and previous experience.
Further particulars and application form (see placing) are obtainable from the Principal, Ware College, Scotts Road, Ware, Herts. SG12 9JF.
Forms should be returned within two weeks of this advertisement. (00389) 220026

LONDON

ISLINGTON SIXTH FORM CENTRE
Please see main advert under Secondary other than by Subject Scale 1. (00894) 220026

Metropolitan Borough of

WIRRAL

AN EQUAL OPPORTUNITY EMPLOYER

WIRRAL METROPOLITAN COLLEGE

DEPARTMENT OF HEALTH, FASHION AND SOCIAL STUDIES

LECTURER 1 PSYCHOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING

LECTURER 1 ELECTRICAL ENGINEERING INSTALLATION

Application forms from: Principal's Secretary, Wirral Metropolitan College, Carlett Park, Eastham, Wirral, Merseyside L62 0AY, upon receipt of (stamped, addressed foolscap envelope please). Closing date fourteen days from advertisement.

HERTFORDSHIRE

WATFORD COLLEGE
Hempstead Road, Watford WD1 3EZ

Applications are invited for the following posts which are available from 1st September 1984:

DEPARTMENT OF ENGINEERING

1. SENIOR LECTURER IN COMPUTER-AIDED ENGINEERING

Applicants should have recent experience in Computer-aided Engineering and will be required to teach and assist in the development of courses in the following areas, viz. Computer-aided Design and Manufacture, Computer Numerical Control, and Robotics. Applicants should preferably have appropriate qualifications in areas of engineering such as electronics or computer applications or mechanical and production engineering together with a detailed knowledge of computer applications or mechanical and production engineering together with a detailed knowledge of computer applications in industrial process.

2. LECTURER GRADE I IN ELECTRONIC ENGINEERING to teach subjects selected from Electronics, Digital Techniques, Microprocessor Applications and Control Engineering. It is anticipated the work will be primarily concerned with BTEC Certificate/Diploma, BTEC Higher Certificate and CEI Part 2 courses. Assistance with laboratory development work will also be required.

DEPARTMENT OF GENERAL STUDIES

1. LECTURER GRADE I IN GENERAL AND INDUSTRIAL STUDIES to teach students on a range of courses throughout the College. A degree in the fields of courses throughout the College. A degree in the fields of Economics, Business Studies or Humanities, together with other qualifications and/or experience in these areas would be appropriate. A PGCE would be advantageous and appropriate industrial or commercial experience is highly desirable.

Salaries in accordance with Burnham FE scales: Senior Lecturer £10,683 - £12,552 (bar) - £13,443 p.a. Lecturer Grade I £5,649 - £9,735 p.a. In both cases there is an additional £258 fringe allowance.

Assistance may be given with household removal expenses.

Further details and application forms are available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ (Tel: Watford 41211, Ext. 56). (57243) 220026

INVERNESS

HIGHLAND REGIONAL COUNCIL
EDUCATION COMMITTEE

THURSO TECHNICAL COLLEGE

LECTURER A IN BUSINESS STUDIES

Applications are invited from suitably qualified persons for this exciting and challenging post. The successful candidate will be expected to make a major contribution in the field of Office Administration, Information Technology and Data Processing. In addition to teaching classes to Higher National Level, the person appointed will act as Course Co-Ordinator of the National Certificate Course in Business Computing, and hence a keen interest in Micro-Technology is expected.

Salary is in accordance with National Scale: £8,313 - £12,228.

Further details and application forms may be obtained from The Director of Education, Regional Buildings, Glenurquhart Road, Inverness (Telephone 234121, Ext. 362) to whom they should be returned no later than 18th May 1984. (01349) 220026

HEREFORD & WORCESTER
COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

Applications are invited from suitably qualified and experienced candidates for the following posts :-

DEPARTMENT OF BUSINESS STUDIES

SENIOR LECTURER IN SECRETARIAL STUDIES
An enthusiastic and experienced teacher of Secretarial Skills is required with the ability to organise and control a large section and assist in developing the role of modern technology in secretarial and related courses.

LECTURER I - INFORMATION PROCESSING AND SECRETARIAL SKILLS
To teach mainly word processing, keyboard skills, typewriting and office pratice, on a wide range of secretarial and other courses. Applicants should have a good practical knowledge of basic office procedures and modern methods of processing data.

LECTURER I - BUSINESS STUDIES
To teach Organisation in the Environment and Business Administration and assist in teaching other related business and subjects.

A sound knowledge of business practices and procedures is required, together with a keen interest in the application of new technology to business administration.

DEPARTMENT OF GENERAL STUDIES AND ART
LECTURER II - GENERAL STUDIES
To assist the Senior Lecturer in charge of General and Communication Studies, with particular reference to YTS provision.

Good teaching experience, together with relevant qualifications, are required.

Salary: Senior Lecturer £10,683 - £12,552.

Lecturer Grade II £7,215 - £11,568.

Lecturer Grade I £5,649 - £9,735.

(Position on scale dependent on qualifications and experience).

further details and an application form can be obtained from The Principal, Worcester Technical College, Deansway, Worcester WR1 2JF, upon receipt of a stamped, self-addressed envelope, foolscap size. (Please quote reference BS/TES). (57278) 220026

HEREFORD & WORCESTER
COUNTY COUNCIL

REDDITCH COLLEGE

DEPARTMENT OF GENERAL EDUCATION

Applications are invited for the post of Lecturer Grade I, in GRAPHIC DESIGN, to teach mainly on the College's DATEC General Art and Design Diploma.

Applicants should have graduate or equivalent professional qualifications, together with some experience of teaching at college level.

In addition to broad experience in the field of Graphic Design, it would be an advantage if candidates could demonstrate an interest in one or more of the following areas:- Video, Film, Computer-aided design.

SALARY: £5,649 - £9,735 (under review).

Further particulars and application forms may be obtained from the Principal, Redditch College, Peakman Street, Redditch B98 8DW. Tel: (0527) 63607.

Closing date for receipt of applications will be 14 days from the appearance of this advertisement. (01913) 220026

Applying for a job in Gwent?

The National Association of Teachers in Further and Higher Education is in dispute with Gwent County Council over conditions of service.

Anyone considering applying for a lecturing job in Gwent is asked to contact:

Jim Munery or Paula Lanning
NATFHE
Hamilton House
Mabledon Place
London WC1H 9Bh
Tel: 01-387 6806

(4326)

KENT

COUNTY COUNCIL
SOUTH KENT COLLEGE OF TECHNOLOGY
Health, Food & Fashion Department
LECTURER I in HAIRDRESSING required for September. Trade experience essential, teacher training highly desirable. Lecturer will teach ladies' and gents' hairdressing to full-time, part-time and Y.T.S. courses.
Application forms and further details from: The Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent CT20 2NA. Tel: (0303) 56661. Closing date for applications: Friday, 25th May, 1984. (02051) 220026

HEREFORD AND WORCESTER
EDUCATION COMMITTEE

NORTH WORCESTERSHIRE COLLEGE
Bromsgrove

Applications are invited for the following posts:

LECTURER in SOCIAL WORK to join a team engaged in running The Certificate in Social Service and In-Service Courses in Social Care (validated by CCETSW). Applicants should have a professional qualification and substantial experience.

LECTURER in COMPUTER STUDIES : The post will mainly involve teaching on Business Studies courses up to Higher BEC Diploma level. Relevant qualifications and commercial experience looked for.

TEMPORARY LECTURER in ECONOMICS (one-year appointment during secondment of a member of staff). To teach Economics to BEC Higher National and National courses as well as GCE 'A' level). Ability to offer Business Calculations will be added recommendation.

Appointments will be made on the Lecturer I scale (£5,649 - £9,735 p.a. starting point dependent upon qualifications and experience), and will date from 1 September 1984.

Further particulars and application form may be obtained from The Principal, North Worcestershire College, Bromsgrove B60 1BB. Closing date for receipt of applications will be 14 days from the appearance of this advertisement. (55799) 220026

ISLE OF WIGHT

ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
Medina Way, Newport, Isle of Wight PO30 5TA
1. DEPARTMENT OF HOTEL AND CATERING SERVICES.
LECTURER GRADE PLUS - ACCOMMODATION OPERATIONS required for September 1984 to teach Housekeeping on BTEC and Craft Courses. The ability to supplement this with other Hotel and Catering subjects will be an advantage. Candidates should be qualified and have varied and recent industrial experience. The appointed person will also be responsible for the up-keep of the Accommodation Operations room and its equipment.
The appointment will be a one-year contract in the first instance.
Salary scale - Lecturer I - between £5,649 - £9,735.
2. DEPARTMENT OF HOTEL AND CATERING SERVICES.
LECTURER GRADE II - FOOD AND BEVERAGE SERVICES required for September 1984 to teach and coordinate the subject on all courses in the Department. The person appointed will be responsible to the Head of Department for the running of two restaurants, one of which operates a high level class service. Students follow mainly CGLI 707/1 and CGLI 707/2 schemes. The successful candidate should be qualified and have the relevant industrial experience.
Salary scale - Lecturer II - between - £7,215 - £11,568.
3. DEPARTMENT OF BUSINESS AND GENERAL STUDIES.
LECTURER GRADE I required in September 1984 to teach Office Machinery, Teeline, Word Processing and some Typewriting. Applicants are invited to give details of additional subjects they can teach. The appointment will be a one-year contract in the first instance. Applicants should have appropriate qualifications and business experience. A teaching qualification or teaching experience is desirable.
Salary scale - Lecturer I - between £5,649 - £9,735.
FOR ALL POSTS applications should be made in writing, enclosing full c.v. and quoting the names and addresses of two referees to: The Chief Administrative Officer, IWCAT, to whom completed forms should be returned by 14th May 1984. (57286) 220026

NORFOLK

NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn

Grade 1 Lecturer in Computer Science

Required for 1st September to teach Computer Studies to various courses including GCE 'A' level Computer Science.

Candidates should be graduates or possess equivalent professional qualifications together with significant relevant experience.

Salary scale £5,649 - £9,735 p.a. (Current Burnham Scale - under review).

Application forms and details of post available from Chief Administrative Officer at the College, on receipt of request with stamp.

Closing date for applications: 16th May 1984. (01159) 220026

LINCOLNSHIRE

LINCOLN COLLEGE OF TECHNOLOGY

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

SENIOR LECTURER IN MANAGEMENT STUDIES

An experienced person required for September to assist with the further development of management studies. Applicants should possess a first degree and specific qualifications in management. The person appointed will be expected to make a teaching contribution on a range of courses, to develop the Small Business Unit and short courses for industry, and to prepare the section for a continuing role within the East Midlands Regional Centre. Many specialist programmes in the management field have been piloted at Lincoln College of Technology and a person of some considerable drive and vision is sought.

Application forms and further particulars of the post are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ to whom they should be returned within 10 days of the appearance of the advertisment.

GRANTHAM COLLEGE OF FURTHER EDUCATION
Stonebridge Road, Grantham, Lincs.

Tel: 0476 63141

DEPARTMENT OF GENERAL EDUCATION

A Lecturer Grade I is required for 1 September 1984 to teach Hairdressing and related subjects to full-time students and YTS trainees. This post carries the responsibility for introducing Hairdressing into the College.

Application forms and further details are available from the Principal and should be returned within 21 days of the appearance of this advertisement. (SAE please). (02226) 220026

LONDON

ST. GODRIC'S COLLEGE
London

REQUIRE FOR SEPTEMBER, 1984 a full time TEACHER of Secretarial Subjects including Pitman New Era Shorthand, Typewriting, Office Practice and Business English.

ALSO an experienced SECRETARY to assist in the organisation and training of students in a model office.

Written applications please, to: Head of Training, St. Godric's College, 2 Arkwright Road, Hampstead, London NW3 6AD. (01044) 220026

LOTHIAN
REGIONAL COUNCIL

STEVENSON COLLEGE OF FURTHER EDUCATION

LECTURER B IN ENGLISH AS A FOREIGN/SECOND LANGUAGE (TWO POSTS)

Salary on Scale: £7,644 - £10,413

to teach a wide range of courses in EFL/ESL at all levels.

Applicants should have a degree and a recognised qualification in TEFL or TESL, and should have substantial teaching experience.

Application forms and further particulars from: The Principal, Stevenson College of Further Education, Bankhead Avenue, Edinburgh EH11 4DE. Tel: 031-453 6161. (00991) 220026

SHEFFIELD

GRANVILLE COLLEGE
LECTURER GRADE I IN COMPUTING
Applications are invited for this post, based in the Department of Science and Technology, which offers teaching opportunities on full-time, part-time and short courses provided by all departments of the College.
Applicants should be suitably qualified with a broad practical knowledge of programming techniques.
Salary scale - Lecturer Grade I within the range £5,649 - £9,735.
Application forms and further particulars are obtainable from The Chief Administrative Officer (Foolscap s.a.e.), Granville College, Granville Road, Sheffield S2 2RL. Tel: 0742 760271, Ext. 254, and completed forms should be returned by 14th May.
Sheffield City Council is an Equal Opportunities Employer. (54868) 220026

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
Newtown
DEPARTMENT OF SOCIAL SERVICES & CATERING
Required for 1st September, 1984, a LECTURER II to assume responsibility of Education Course Tutor to the Nursery Nursing Examination Board Course and to assist with some teaching of allied subjects to Health Studies students.
Applicants should hold Nursery/Infant Teaching Qualifications together with relevant experience to include the training of N.N.E.B. students.
Application forms and further particulars are obtainable from the Principal, Montgomery College of Further Education, Newtown, to whom completed forms should be returned within two weeks of the appearance of this advertisement (Ref. 201). (01085) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

BASFORD HALL COLLEGE OF FURTHER EDUCATION

LECTURER

Grade I £5,649 - £9,735

(pay award pending)

GENERAL STUDIES

Required to join an enthusiastic team servicing General/Communication Studies throughout the College and to assist with the off-the-job education and training in M.S.C. funded courses.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are available from the Principal at the College, Stockhill Lane, Nottingham NG6 0NB. Tel: (0602) 704541 to whom completed forms should be returned by 18th May, 1984. Candidates who applied unsuccessfully for the Lecturer Grade I post in General Studies advertised early in March, and who wish to be considered for the post now advertised, need only send a letter indicating this.

BROXTOWE COLLEGE OF FURTHER EDUCATION

LECTURER

Grade I £5,649 - £9,735

(pay award pending)

ELECTRONICS

Required for 1st September, 1984, in the Department of Electronics and Information Technology. Suitably qualified and experienced candidates are sought, able to offer electronics theory and servicing, including radio, television, video, micro electronics, digital and computer control.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details are available from and returnable to the Principal at the College, High Road, Chilwell, Nottingham NG9 4AH. Tel: (0602) 228161, by 18th May, 1984. (00332) 220026

SHROPSHIRE

TELFORD COLLEGE OF ARTS AND TECHNOLOGY
Applications are invited for a LECTURER I in BEAUTY THERAPY to teach full and part-time students up to International Diploma and C.&G. 761 standard.
LECTURER I ELECTRICAL/ELECTRONIC ENGINEERING to teach in full and part-time courses in COMPUTING TECHNOLOGY.
Adequate salon management experience and good qualifications are required.
Salary: £5,649 - £9,735 (at present under review). Starting salary related to relevant experience.
Application forms and further particulars available fromThe Telford College of Arts and Technology, Haybridge Road, Wellington, Telford, Shropshire TF1 2NP, upon receipt of stamped addressed envelope. (57277) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART & TECHNOLOGY
London Road, Shrewsbury

Required from 1st September Lecturer II in Computing.

Application forms and details can be obtained from the Principal at the College, and should be returned as soon as possible. (55393) 220026

SHROPSHIRE
EDUCATION COMMITTEE

OSWESTRY COLLEGE
College Road, Oswestry

September 1984. Lecturer II to take charge of Learning Support Unit Special needs 16 - 19, experience essential.

Application forms and further details from the Principal at the College (SAE) to be returned by Tuesday, 8th May 1984. (65792) 220026

SHROPSHIRE
EDUCATION COMMITTEE

OSWESTRY COLLEGE
College Road, Oswestry

September 1984. Lecturer II Course Tutor City and Guilds 794 Community Care and overseeing Home Economics/Dress/Textile area.

Application forms and further details from the Principal at the College (SAE). Completed application forms to be returned by Tuesday, 8th May 1984. (65791) 220026

SHROPSHIRE
COUNTY COUNCIL

BRIDGNORTH & SOUTH SHROPSHIRE COLLEGE OF FURTHER EDUCATION

Required from September 1st 1984:

LECTURER GRADE II to co-ordinate, develop and teach on Learning Difficulties Courses and other Special Needs provision.

LECTURER GRADE I to teach on Learning Difficulties Courses and to assist generally the Lecturer Grade II in the development of Special Needs work.

Applicants should have appropriate qualifications. A flexible approach to course development is essential and knowledge/experience of more than one handicapping condition and with post-16-students would be advantageous.

Applications BY LETTER to The Principal, Bridgnorth & South Shropshire College of Further Education, Stourbridge Road, Bridgnorth, Shropshire WV15 6AL, to arrive not later than 15th May - to include names and addresses of two referees. (02401) 220026

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW

Applications are invited for appointment to the following posts from 1 September 1984:-

DEPARTMENT OF ADULT AND CONTINUING EDUCATION

LECTURER GRADE I (TEMPORARY) IN VOCATIONAL PREPARATION

Two posts to contribute to a team approach to a variety of full and part-time Basic Skills courses. Qualifications in Mental Handicap or Special Education are required for one post: a trade background (painting/decorating, electronics, etc.) is required for the second.

DEPARRMENT OF BUILDING

LECTURER GRADE I (TEMPORARY) in CARPENTRY AND JOINERY

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE II IN SECRETARIAL SUBJECTS

DEPARTMENT OF FOOD STUDIES

LECTURER GRADE I in FOOD PREPARATION to teach both practical and theory to Craft and YTS students.

LECTURER GRADE I in RECEPTION AND RELATED SUBJECTS to develop this subject area and be capable of offering a range of subjects including Accommodation Operations, Premises and Plant, Computing, etc. There is a possibility of more than one post in this category.

Appointments made to Temporary Posts will terminate on 31 August 1985.

Further particulars and application forms are obtainable from the Principal ONLY on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (00869) 220026

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD

Applications are invited from experienced vocational education teachers or lecturers for two posts of

EDUCATIONAL ADVISORY OFFICER

Post 1 will relate principally to TVEI activities, but will also involve activity in relation to other current initiatives, eg, CPVE, YTS.

Post 2 is project officer for the MSC/RSA Core Skills Project, investigating the relationship between RSA Vocational Preparation schemes and the developing YTS core areas.

Salary: in range £11,000 to £13,100

Further details and application forms from:

The Examinations Director
RSA, John Adam Street
London WC2N 6EZ
(Tel: 01-839 1691 Ext. 288)

(4363)

ROTHERHAM
METROPOLITAN BOROUGH COUNCIL

ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY

The following posts are required for 1st September 1984 unless stated. Salary Scale: £5,649 - £9,735 (currently under review). L.P.I. salary scale: £1,146 - £1,368 p.a. (under review).

(1) LECTURER I IN SECRETARIAL STUDIES

To teach secretarial and office studies subjects to full and part time students on secretarial and BTEC General courses. Candidates should be able to teach Shorthand, Typewriting and Audio Typing to R.S.A. standard and the BTEC General modules World of Work, Clerical Services and Office Machines and Equipment. Knowledge of Information Processing is desirable. Candidates should have recent relevant commercial experience and preferably be teaching.

(2) LECTURER I IN BUSINESS STUDIES - ECONOMICS

To teach mainly Economics and The Organisation in its Environment on BTEC National, Pre-higher and Higher National Diploma Courses. Some 'O' level Commerce and 'A' level Economics teaching may also be available. Candidates should also be able to teach other business related subjects and an ability to teach keyboard and/or information processing would be particularly strong recommendation. Recent relevant commercial experience in industry and teacher training desirable.

(3) LECTURER I IN BUSINESS STUDIES - INFORMATION PROCESSING

To teach mainly Data Processing and Computer Studies on BTEC General and National Diploma courses and Computer Literacy within the Youth Training Scheme. Candidates may also be required to teach other business related subjects and a knowledge of book-keeping and/or Business Calculations would be a particularly strong recommendation. Candidates must be familiar with business systems and applications of micro computers and be able to programme in BASIC and either COBOL or CAL. Recent relevant commercial experience is essential and teacher training is desirable.

(4) LECTURER I IN MATHEMATICS

To teach up to BTEC Higher National Certificate Mathematics for Engineers and including O.C.E. advanced level Pure Mathematics. Candidates should be graduates or equivalent, preferably in mathematics.

(5) LECTURER I IN PHYSICS

To teach up to and including O.C.E. advanced level and BTEC Certificate Physics. Candidates should hold a degree in physics or equivalent professional qualification.

(6) LECTURER I IN RELATED STUDIES

To teach Science to Catering, Hairdressing and Pre-Health Courses. Candidates should have an appropriate Science qualification and preferably experience in this type of teaching.

(7) LECTURER II IN ELECTRICAL/ELECTRONIC MICROELECTRONICS

To teach Electronics, Microelectronics OR Computing to BTEC Higher Certificate level. Applicants for this post should have relevant teaching and/or industrial experience.

(8) LECTURER I IN ELECTRICAL/ELECTRONICS, MICROELECTRONICS

To teach Electronics, Microelectronics OR Computing to City & Guilds and BTEC Certificate level.

Closing Date for all posts: 18th May, 1984.

Further details of the posts (for which S.A.E. is required) are available from The Principal, Rotherham College of Arts and Technology, Eastwood Lane, Rotherham S65 1EG (Tel: Rotherham 62111, Ext. 2031).

W.B. Mussett, Director of Personnel Resources. (004491) 250056

STAFFORDSHIRE
EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN CARPENTRY AND JOINTERY
£5,649 to £9,735

Application forms and further particulars are available from the Vice Principal, College of Further Education, Stone Road, Stafford (on receipt of a 22½p stamped addressed envelope). Completed applications should be returned by: 16th May, 1984.

TAMWORTH COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN ART AND DESIGN
£5,649 to £9,735

Applications are invited from suitably qualified persons to teach Art to G.C.E. 'O' Level and Art and Design on full-time/day release. The post is tenable from 1st September, 1984.

Application forms and further particulars are available from the Principal, Tamworth College of Further Education, Corporation Street, Tamworth, Staffs B79 7DE, to whom completed applications should be returned by 16th May, 1984.

All applicants are asked to note that it is the County Council's view that it is unrealistic for their employees to be members of an appropriate Trade Union. (004377) 250056

WARWICKSHIRE
SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows North, Alcester Road, Stratford-upon-Avon CV37 9QR

LECTURER I IN BUSINESS STUDIES AND ECONOMICS

For 1st September, to teach 'O' and 'A' level Economics. Applicants must be suitably qualified and preferably have relevant teaching experience/qualifications.

Salary range: £5,649 - £9,735 (currently under review).

Application form and further particulars obtainable from the Principal's secretary at the college (Tel: Stratford-upon-Avon 66245 ext. 213). Closing date Friday, 18th May, 1984. (0122) [illegible] 250026

WIGAN
METROPOLITAN BOROUGH OF WIGAN
LEIGH COLLEGE
SENIOR LECTURER
DIGITAL ELECTRONICS
Salary range £9,585 - £12,552
Post no. 0.30.21.32.

Required from 1st September, 1984 at the developing tertiary college.

Candidates should be suitably qualified and experienced electronics to Level on BTEC/City & Guilds Certificate Courses. Industrial experience and a keen interest in High Technology applications would be an advantage.

Application forms and further particulars available from and returnable to the Chief Administrative Officer, Leigh College, Leigh, Lancashire WN7 4AH. Tel: Leigh (0942) 671741. Closing date: 4th May, 1984. Ref: A 18. (01801) 220056

Colleges and Departments of Art

NOTTINGHAMSHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER

Grade II £7,215 - £11,568

(Pay award pending)

FASHION/EMBROIDERY

Required for 1st September, 1984, in the Department of Art and Design, the successful applicant will be part-time tutor to the National Diploma Fashion students, take some responsibility for the City and Guilds Creative Studies courses and be able to assist in future College developments. Candidates should possess appropriate qualifications, industrial experience and have training in further or higher education.

Entry experience on the salary scale according to qualifications and experience.

Application forms and further particulars are available from and returnable to the Principal at the College, Derby Road, Mansfield, Notts, NG18 5BH (Tel: Mansfield 27191) by 14th May, 1984. (00833) 240026

Polytechnics

Other Appointments

PRESTON

READVERTISEMENT

LECTURER II/SENIOR LECTURER IN EDUCATION COMPUTING

The Polytechnic has offered Educational Computing courses for several years and as a result of recent developments in this area now wishes to appoint to the above post a person to act as Educational Computing Co-ordinator.

Duties of the post will include responsibility for the Polytechnic's commitment to the microcomputer programme in Education, which is part of the Polytechnic acts as a North West centre for microcomputer Education activity within the MEP.

Applicants should have a first degree in Computing Science or a related discipline and because of the nature of the duties involved, the successful appointee will be expected to have worked in, or have recently associated with the Schools sector. Experience in the Primary or Secondary level Curriculum development would be valuable but the Schools sector will be a distinct advantage.

Salary Scales, LII £7,815 to £11,568 (award pending) or LI £6,495 to £10,695 (Max. to be £12,495 (Max. to £12,945).

Application forms and further details regarding re-location may be obtained from the Personnel Office, Preston Polytechnic, Corporation Street, Preston PR1 2TQ. Tel: (0772) 264027.

Closing Date: 16th May 1984.

The Polytechnic is to be renamed Lancashire Polytechnic from 1st September 1984. (00859) 250056

University Appointments

BELFAST
THE QUEEN'S UNIVERSITY
RESEARCH ASSISTANT IN EXERCISE PHYSIOLOGY

This post in the Department of Physical Education is tenable from October 1984 and will involve a three year fitness testing programme which includes clinical and field testing with school children, adults and sports groups. Candidates should preferably be graduates with laboratory experience in exercise physiology, in statistical analysis and in computing techniques. Suitably qualified candidates would be encouraged to enrol for higher degree studies.

Salary range £6,312 - £7,191 per annum.

Application forms and further particulars are available from the Personnel Officer, The Queen's University of Belfast, BT7 1NN, Northern Ireland. (00179) 280000

EXETER
UNIVERSITY OF EXETER

TUTORSHIP IN ENGLISH AS A FOREIGN LANGUAGE (E.F.L.)

Applications are invited from suitably qualified candidates for a one year Tutorship in E.F.L. commencing in August 1984. The successful applicant will be required to teach up to 20 hours of English for Academic Purposes a week to overseas post-graduates and undergraduates from a variety of disciplines areas.

The salary for the post is £6,310 p.a. (under review).

Further particulars are available from the Personnel Officer, University of Exeter, Exeter EX4 4QJ to whom applications, 4 copies, should be sent by 25 May 1984 quoting reference no. 3276. (16898) 280000

LEEDS
THE UNIVERSITY OF LEEDS
SCHOOL OF EDUCATION
LECTURER
(TECHNOLOGY EDUCATION)

Applications are invited for the above Wood post, available from 1st October 1984. Qualifications and special interests in the field of technology education are required. The person appointed will be expected to pursue research and development related to improving the quality of technology education in schools and to contribute to the initial and in-service education (including Diplomas/higher degrees) of graduate teachers of technology.

The upper age limit for appointment is 35.

Salary on the academic scale for Lecturers £6,312 - £14,196) (under review) according to age, qualifications and experience.

Informal enquiries may be made to Mr.E.W. Jenkins, Leeds 431751, Ext. 7368).

Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference no. 5/5/83/T. Closing date for applications 6th May 1984. (01869) 280000

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

CONNAH'S QUAY, DEESIDE, CLWYD
SCHOOL OF MANAGEMENT, BUSINESS & TRADE UNION STUDIES

LECTURER II in SYSTEMS ANALYSIS
(£7,215-£11,568)

To lecture primarily on courses for Higher National Awards in Business Studies, to develop micro-computing applications into modules related to the foregoing; also to develop and lecture on professional and specialist courses.

Candidates should have a good degree, preferably an appropriate professional qualification and some practical experience in the application of computers in business situations.

Further details and application form available from the Registrar, The North East Wales Institute, Connah's Quay, Deeside, Clwyd. Tel: Deeside 817531, Ext. 254. Closing date for receipt of applications 15th May, 1984. (4369)

THE NEW UNIVERSITY OF ULSTER

INSTITUTE OF CONTINUING EDUCATION

ADULT EDUCATION AND DEVELOPMENT

IN GREAT BRITAIN AND IRELAND

Residential Conference at Magee University College, Londonderry, 10th - 12th May, 1984.

Speakers include: Mr. Terry Lacey, General Secretary of Co-Operation for Development.

Professor Lalage Brown, Director of Adult and Continuing Education at the University of Glasgow.

For further information contact: The New University of Ulster, Institute of Continuing Education, Londonderry, Tel: Londonderry 65041 28562 (Ext. 4760). REF: 84/49. (01940) 280000

Research Posts

BATH
UNIVERSITY OF BATH SCHOOL OF EDUCATION

Required as soon as possible after 1 September 1984 a Second RESEARCH OFFICER to work under the direction of Dr Eon Harvey and Dr Chris Lomas on the Health Education for Girls Project.

The successful candidate will be involved in the development and evaluation of teaching and learning materials.

Candidates should have experience of, and knowledge of, special education and health education.

The appointment is for 3 years at an appropriate point on the scale £7,190 - £10,710.

Further details and application forms from the Personnel Officer, University of Bath, Bath BA2 7AY, quoting ref: 84/59. Closing date: 11.5.1984.

Interviews will be held in Bath 24 May 1984. (00721) 250000

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION

Appointment of THREE Temporary Lecturerships (Lecturer II in the Department of Education and Teaching Studies 1984-1985

Applications are invited for three temporary lecturerships at Lecturer II, 1st September 1984 to 31st August 1985.

Applicants should be prepared to contribute to Education and Professional Studies in one or more of the following areas:

Primary Professional Studies, Language Development of Young Children, Direction of Reading, Social Psychology, General Psychology.

From among the applicants, one person will be sought who is able to contribute to the Primary Combined Studies teaching in Psychology.

Applications from serving teachers wishing to be seconded from their present employment to gain experience in a diversified College of Higher Education offering Masters, Bachelors, Diploma and Certificate courses will be particularly welcome.

Application forms and further particulars are obtainable from the Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. (0905) 428080, to whom completed forms should be sent by return of post. (00705) 340026

Opportunities for teaching in the Army

As an Officer with the Royal Army Educational Corps you will be offered more variety and responsibility than in most teaching jobs.

During your first three years your students may be Corporals and Sergeants studying for their promotion examinations.

Alternatively you may be teaching young Soldiers or teenagers away from home for the first time.

During your Army Career, you will have the opportunity to serve overseas and to specialise in areas such as Officer Training, Language Teaching and Training Development.

You could also give career guidance and resettlement training to Officers and Soldiers leaving the Army.

And there will be every opportunity to improve your own professional qualifications at postgraduate level.

Starting salary will be between £6,482 and £10,000 depending on your qualifications and experience.

We'd like to hear from men and women who are aged under 29, medically fit and are already graduates or are about to graduate.

For those still studying at college or university we can offer financial assistance.

If you like, we can arrange for you to visit a unit near your home. It's not a commitment but a chance to get a clearer picture of Army life.

If you would like further information on pay, promotion, student sponsorship and how to apply, write to Major R. C. Drewe, BA, RAEC, Army School of Education, RAEC Centre, T10 Wilton Park, Beaconsfield, Bucks. HP9 2RP.

Army Officer

Fellowships, Studentships and Research Awards

EAST ANGLIA
UNIVERSITY OF EAST ANGLIA
Norwich

SCHOOL OF EDUCATION

RESEARCH FELLOW (MATHEMATICS EDUCATION)

Applications are invited for this 3 year Research Fellowship in Mathematics Education. The appointee will work on Mathematics Teaching and Learning in the early stages of Schooling with Dr. Charles Longfield and others. Salary will be within the range £7,180 to £8,830 per annum (under review) plus USS benefits.

Applications, which should contain a full curriculum vitae, including the names and addresses of three persons to whom reference may be made, should be sent to Mrs. Sheila Tabor, School of Education, University of East Anglia, Norwich NR4 7TJ, from whom further particulars may be obtained, not later than 25 May, 1984. (16898) 500000

Colleges of Higher Education

Other Appointments

CANTERBURY
CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury, Kent CT1 1QU

Required for the beginning of the Autumn Term 1984:

LECTURER IN PRIMARY EDUCATION

Applications are invited from experienced Primary school teachers, with a relevant qualification at higher degree level, for an appointment to the Field of Professional Education. The successful candidate will be expected to work in a variety of ways with a team of tutors preparing a number of Undergraduate, B.Ed., and Diploma courses and to contribute to in-service work in Primary Schools and to certificate teachers.

The college has approximately 1000 students and offers a B.A., B.Ed., B.Sc. degrees, P.G.C.E., advanced diplomas and higher degrees in Education.

Salary scale: Lecturer II/Senior Lecturer £9,315 - £13,443 p.a. (under review).

For further details write to Mrs. Joan Lunn, Personal Assistant (Principal), Christ Church College, Canterbury enclosing a stamped addressed envelope, to whom applications should be sent not later than 25th May. (00599) 340026

HEREFORD AND WORCESTER
COUNTY COUNCIL

WORCESTER COLLEGE OF HIGHER EDUCATION

Appointment of THREE Temporary Lecturerships (Lecturer II in the Department of Education and Teaching Studies 1984-1985

Applications are invited for three temporary lecturerships at Lecturer II, 1st September 1984 to 31st August 1985.

Applicants should be prepared to contribute to Education and Professional Studies in one or more of the following areas:

Primary Professional Studies, Language Development of Young Children, Direction of Reading, Social Psychology, General Psychology.

From among the applicants, one person will be sought who is able to contribute to the Primary Combined Studies teaching in Psychology.

Applications from serving teachers wishing to be seconded from their present employment to gain experience in a diversified College of Higher Education offering Masters, Bachelors, Diploma and Certificate courses will be particularly welcome.

Application forms and further particulars are obtainable from the Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. (0905) 428080, to whom completed forms should be sent by return of post. (00705) 340026

Adult Education

BIRMINGHAM
Birmingham are Vice Principal Display Appointment under LEA's Scheme of Delegation. (01838) [illegible]

BROMLEY
LONDON BOROUGH OF BROMLEY
ADULT EDUCATION DEPARTMENT
Adult Education Service.
Registrar
Scale 6 £6,156 - £6,[illegible]
London Weighting £420
This is a newly-created post to serve the needs of the Service. The successful candidate will be responsible to the Principal for the administrative work of the Service, which will include the organisation and control of the administrative, clerical and secretarial staff involved in the Education Service.

Application forms and further particulars from the Director of Education, Town Hall, Bromley, Kent BR1 1EX (stamped addressed envelope only).

Closing date 18th May 1984. (00798)

CHESHIRE
ADULT EDUCATION
Cheshire
Applications are invited for the full-time post of Organiser in the Division of Adult Education for an Adult Education Centre with approx. 2000 pupils. Applicants will have a good knowledge and experience of Further Education is required with some experience in financial control.

SALARY SCALE: Burnham F.E. according to qualifications and experience plus London Weighting Allowance of £420 per annum.

Application forms and further details from the Co-ordinator, CALA St. Margarets, 28 Leighton Street, Crewe CW1 3NR (stamped addressed foolscap envelope). Closing date 16 May 1984.

CHELSEA WESTMINSTER AEI
Blome Avenue, SW3
Required as soon as possible:
LECTURER II to be Assistant Head of Centre - Adult Education - Pimlico Community Education Project. This is a new project in which the Adult Education Service will provide a wide ranging Community Education Service, based at Pimlico School, to serve the immediate area.

Applicants should have good qualifications in Adult Education, with an understanding of the Youth Service, and a strong desire to serve those who have previously not taken advantage of educational provision.

Assistance may be given towards household removal expenses. Application forms and further details, returnable by 18 May 1984 from the Senior Administrative Officer, Monteflore CE Centre, at the above address.

CLAPHAM-BATTERSEA ADULT EDUCATION INST.
6 Edgeley Road, SW4
Applications are invited for the post of HEAD OF CENTRE - CLAPHAM AREA (LECTURER III)

The post includes responsibility for the programme of classes, courses and activities in 3 centres, one community centre, and for a variety of local community organisations. The successful candidate will work as part of a team of full-time general heads of centres and specialist heads of department to develop and deliver education service responsive to local communities, and fostering education for a multi-cultural society.

We are looking for someone with experience of teaching and organising in adult education, with a commitment to co-operative forms of work and an enthusiasm for innovation.

Assistance may be given towards household removal expenses.

Details and application forms available from the Senior Administrative Officer, Clapham-Battersea ALI, Telferscot School, Radbourne Road, SW12 on receipt of a foolscap stamped addressed envelope. Closing date for applications 18 May 1984.

This is a re-advertisement. Previous applicants will be considered and need not re-apply. (4311)

Buckinghamshire County Council

ADULT EDUCATION
Adult Education Co-ordinator
Beaconsfield/Chiltern Area
Burnham F.E. H. of D. II £11,970 – £13,494 + Fringe Allowance of £258 (under review)

To co-ordinate a broad spectrum of training and educational opportunities for adults in the Beaconsfield/Chiltern Area of the County.

A sound knowledge of adult education principles and practice is required. The posts offer a major involvement in staff development and training.

Application forms and further details from Youth and Community (Ref. J10), Education Department, County Hall, Aylesbury HP20 1UZ on receipt of sae (or telephone Aylesbury 5000, Ext. 484) within 14 days of the appearance of this advertisement. (4223)

ADULT EDUCATION continued

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

THE BOSWORTH COLLEGE
Desford

PRINCIPAL GROUP 13 plus ALLOWANCE

Please see Secondary Headships. (020371) 380000

ilea Inner London Education Authority

ADULT EDUCATION

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) agreement: LECTURER GRADE I tend part-time post on casual/sessional scale within the range of £5,649-£9,735, depending on starting point depending on qualifications, training and experience LECTURER GRADE II £7,215-£11,568.

For all posts, unless otherwise stated, there is an Inner London Allowance of £967. ILEA is an equal opportunities employer.

ADULT LANGUAGE AND LITERACY UNIT
Lavinia Hall, SE1
ASSOCIATE LECTURER GRADE II
(0.5 NUMERACY) COORDINATOR

Applications are invited from experienced adult numeracy workers for this newly-created post in the Language and Literacy Unit.

Applicants should have successful experience of adult numeracy teaching, an interest in curriculum and materials development and experience of in-service training/education.

It is hoped that the successful applicant would be able to take up post as soon as possible.

This is a re-advertisement previous applicants will be re-considered.

Full details and application forms returnable by 18 May 1984 from the Education Officer (CEC.IS), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

CAMDEN ADULT EDUCATION INSTITUTE
CAMDEN Adult Learning Service
Applications are invited for a LECTURER I to work as an advisor in the education guidance service for adults. The post holder will be appointed to the Authority's service, seconded to Camden Adult Learning service and accountable to the CALA management committee; for administrative purposes only the post is attached to Islington A.E.I.

Details and application forms for both posts may be obtained from the S.A.O. Islington Adult Education Institute, Shepperton Road, London N1 3DH (foolscap s.a.e.). Closing date for both posts 18 May.

CLAPHAM-BATTERSEA ADULT EDUCATION INSTITUTE
6 Edgeley Road, SW4
Applications are invited for the post of HEAD OF CENTRE - CLAPHAM AREA (LECTURER III)

The post includes responsibility for the programme of classes, courses and activities in 3 centres, one community centre, and for a variety of local community organisations. The successful candidate will work as part of a team of full-time general heads of centres and specialist heads of department to develop and deliver education service responsive to local communities, and fostering education for a multi-cultural society.

We are looking for someone with experience of teaching and organising in adult education, with a commitment to co-operative forms of work and an enthusiasm for innovation.

Assistance may be given towards household removal expenses.

Details and application forms available from the Senior Administrative Officer, Clapham-Battersea ALI, Telferscot School, Radbourne Road, SW12 on receipt of a foolscap stamped addressed envelope. Closing date for applications 18 May 1984.

This is a re-advertisement. Previous applicants will be considered and need not re-apply. (4311)

ISLINGTON A.E.I.
Shepperton Road, N1
ESL DEPARTMENT
TEMPORARY LECTURER II required for a period of one year from 1 September 1984, to take charge of a thriving department. A qualification and experience in teaching English as a Second Language are essential. Vacancy due to secondment of present holder.

Community Homes and Associated Institutes

Other Appointments

NORTHUMBERLAND
BEACONHILL FAMILY CENTRE
Cramlington
Required from Sept. 1984, Teacher-in-Charge (Scale 4). Beaconhill is being developed in partnership between the Health, Education and Social Services, as a multi-professional resource for assessment of and services for, children with special needs. Post responsible, with assistant teachers, for education on site, provision of remedial tuition into local schools, and education element in boarding-out day-to-day management. Removal expenses/lodging allowance may be payable.

Application forms, returnable 8.5.1984, (sae) to Director of Education, Education Dept., County Hall, Morpeth NE61 2EF. (01809) 400026

EASIA –
Education Advice Service for Islington Adults

TWO WORKERS: LECTURER I
Two full-time workers Lecturer I required as soon as possible to join the organisation to form a team responsible for an education advice service for adults in Islington. The service will especially seek to enable disadvantaged groups to participate in worthwhile education and training opportunities. One of the posts will carry responsibility for an information bank and the other will involve a major element of advice and counselling. Islington is a multi-cultural community and the appointees will be expected to develop the role of the service in implementing the ILEAs commitment to multi-cultural education. Applications from persons with interests in publicity and in-service training welcome.

The post holders will be appointed to the Authority's service, seconded to the Education Advice Service for Islington and accountable to the EASIA management committee; for administrative purposes only the post is attached to Islington A.E.I.

Details and application forms for both posts may be obtained from the S.A.O. Islington Adult Education Institute, Shepperton Road, London N1 3DH (foolscap s.a.e.). Closing date for both posts 18 May.

MONTEFIORE COMMUNITY EDUCATION CENTRE
Dean Street, Henbury Street E1 6JB
Montefiore C.E. Centre has now appoint a suitably experienced and qualified person as LECTURER GRADE II with responsibility for developing a Fresh Start/Return to Study Programme for the Bangladeshi Community in Spitalfields.

This post has the following language requirements: spoken-Sylheti, Bengali and English; written-Bengali and English.

Assistance may be given towards household removal expenses.

Details and forms returnable by 18 May 1984 from the Senior Administrative Officer, Montefiore CE Centre, at the above address.

STREATHAM & TOOTING ADULT EDUCATION INSTITUTE
H.M. Prison, Wandsworth
LECTURER I
Required 1 September 1984. Applicants are invited for the above post at H.M. Prison Wandsworth.

Applicants should be qualified teachers with relevant experience in general education and have the ability to teach classes for adult male offenders. The ability to offer a specialism would be an advantage, since the range of subjects offered inside art, crafts; music and liberal studies.

H.M. Prison Wandsworth is a non-associate establishment for mainly remand prisoners. The new Lecturer I will join the Education Department, which consists of an Education Officer, Deputy Education Officer, a Lecturer I and 40 sessional tutors.

For further particulars and an application form send S.A.E. to The Senior Administrative Officer, Streatham and Tooting Institute, Ernest Bevin School, Beechcroft Road, SW17 7DF. Tel: 01-767 6316. Closing date 18 May 1984. (4311)

Youth and Community Service

CAMBRIDGESHIRE
GAMLINGAY VILLAGE COLLEGE
Mr. Colville School Headships. (01312) 440000

Education Department
Community Education Branch

F/T LECTURER II
Continuing Education Unit

Applications are invited from people with a successful record of work in the post-school sector of education to join the Continuing Education Unit of the Adult Education Service. The post involves leading a team of part-time tutors engaged in the educational input to Manpower Service Commission funded schemes run by the Authority in its role as Managing Agent. A knowledge of the needs of the unemployed and to a large extent less able young people is a basic requirement. A background of teaching in the fields of Numeracy/Literacy/Social and Life Skills would be an advantage.

The successful candidate will have leadership qualities as well as the experience, ability and enthusiasm necessary to develop the trainees self-confidence, communication skills and their understanding of educational and training opportunities.

The post is for one year in the first instance and the salary within the range of Burnham FE Lecturer Grade II, dependent upon qualifications and experience.

Further details and an application form are obtainable from: Community Education Dept., Grayiew House, 394 High Road, Leyton E10, Tel: 01-539 0547

Please quote reference No G5964. Closing Date: 16th May 1984. (4403)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

Assessment Centres

HAMPSHIRE
SOCIAL SERVICES
GLEN HOUSE OBSERVATION & ASSESSMENT CENTRE
Stanwick, Nr. Southampton
TEACHER
Burnham Scale 2
£7,215 (qualified) or £4,668 - £5,283 (unqualified).
Applicants for this skilful and experienced teacher to join a programme of work we are developing an education programme geared to relevance and survival.

The successful candidate will find the work very demanding and should be committed to working with disturbed and delinquent adolescent boys.

Subject specialisms are of secondary importance to the ability to form and develop relationships with difficult and disadvantaged youngsters.

For an informal discussion please contact Howard Firth, Senior Teacher, Jim Hill (Principal) on Locks Heath 6466.

Written requests for application forms quoting reference (515X) from Director of Social Services, Winchester House, The Castle, Winchester SO23 8UQ, to whom completed forms should be returned by 14th May 1984. (01959) 420000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

THE JOHN ELLIS COMMUNITY COLLEGE
Corporation Road
Belgrave, Leicester

Tel: Leicester 663111

2 POSTS

1. ASSISTANT PRINCIPAL - COMMUNITY EDUCATION
Burnham FE Head of Department I

2. COMMUNITY TUTOR - Burnham F.E., Lecturer Grade I

This 11 - 16 Secondary School will have a Community Education status from 1st September 1984. Belgrave is a multi-racial area.

This people required need to be suitably qualified and experienced, the main responsibility being to organise community education in the college and surrounding area.

Post 2 has a 30% commitment within the school.

Further details from the Principal designate, Mr. Terrance, at the above address. Closing date for applications 2 weeks from the appearance of this advert. (02225) 440000

DORSET
HENRY BROWN SOCIAL EDUCATION CENTRE
Cunninghams Crescent,
Blandford Camp.
Applications are invited from suitably qualified and/or experienced persons for the post of Assistant Warden to cover the absence on maternity leave of the Deputy Warden from 15th June. Salary within the scale £6,048 - £7,191 (qualified) or £4,668 - £5,283 (unqualified).

Initiation of CSE allowance and Extraneous duties)

We are looking for a skilful and experienced teacher to join a programme of work we are developing an education programme geared to relevance and survival.

The successful candidate will find the work very demanding and should be committed to working with disturbed and delinquent adolescent boys.

Subject specialisms are of secondary importance to the ability to form and develop relationships with difficult and disadvantaged youngsters.

For an informal discussion please contact Howard Firth, Senior Teacher, Jim Hill (Principal) on Locks Heath 6466.

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Youth and Community Service

CAMBRIDGESHIRE
GAMLINGAY VILLAGE COLLEGE
Mr. Colville School Headships. (01312) 440000

2 POSTS

1. ASSISTANT PRINCIPAL - COMMUNITY EDUCATION
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Post 2 has a 30% commitment within the school.

Further details from the Principal designate, Mr. Terrance, at the above address. Closing date for applications 2 weeks from the appearance of this advert. (02225) 440000

HERTFORDSHIRE
DE HAVILLAND COLLEGE
YOUTH & COMMUNITY SERVICE DEPARTMENT

Applications are invited from qualified Youth & Community Workers to join a team of five professional staff serving the Village City area of Mid Hertfordshire.

The person appointed will have particular responsibility for the Monks Walk School Youth Wing and will also be required to contribute to the work of the team in the area. This will include providing support and help by part-time staff in the villages of Welwyn, Hatfield and Woolmer and may be provided. Removal expenses geared to relevance and survival.

The successful candidate will find the work very demanding and should be committed to working with disturbed and delinquent adolescent boys.

Subject specialisms are of secondary importance to the ability to form and develop relationships with difficult and disadvantaged youngsters.

For an informal discussion please contact Howard Firth, Senior Teacher, Jim Hill (Principal) on Locks Heath 6466.

Written requests for application forms quoting reference (515X) from Director of Social Services, Winchester House, The Castle, Winchester SO23 8UQ, to whom completed forms should be returned by 14th May 1984. (01959) 420000

Duncroft Centre, Staines, Middx.

HOME ECONOMICS TEACHER
Burnham Scale 1 + FASA + £258 p.a. London Weighting

Would you like a real challenge in education? Would you like to work in a very well supported, closely knit teaching group with difficult, disadvantage adolescent girls?

We need a full-time Home Economics teacher to start September 1984 who can also offer other subjects to small groups of girls with individualised educational programmes. A high degree of commitment and dedication will be needed to fulfill this task.

Barnardo's is a Christian child care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Applications to: Elwyn Owens, Divisional Director, London Division, Tanners Lane, Barkingside, Essex. Tel: 01-551 0011.

Enquiries to: Mr T. Hurley, Director of Studies, Tel: Staines 52158.

Closing Date: May 22nd 1984. (4399)

Barnardo's

St. William's Community Home
Market Weighton, York. Y04 3HA

COUNSELLOR
£9,660 – £10,539 (R.C.C.O. Grade 7)

Applications are invited for the above vacancy in this Roman Catholic Community Home (with Education) which accommodates up to 70 delinquent and/or maladjusted boys, aged 11 to 17 years, and which is in the final stage of a redevelopment to provide self-contained Units for up to 12 boys.

The Home is in an attractive rural situation, mid-way between the contrasting cities of York and Hull. It offers easy access to the beautiful scenery of the Yorkshire Coast, the East Yorkshire Wolds and the North Yorkshire Moors, while the nearby M62 provides fast travel to many parts of the country.

The primary role of the post is direct involvement in counselling with a number of the resident boys, both individually and in groups, although a further important function is the provision of a consultancy service to members of the multi-disciplinary staff team, many of whom are also involved in counselling work with boys. It is, therefore, anticipated that the successful applicant will have had experience of intensive personal work with difficult adolescents, will hold an appropriate qualification in social work or an allied field, and will also have undertaken further recognised and formal training in the development of counselling skills.

A suite of rooms is allocated for the Counsellor's use and a variety of resources is also available, including audio-visual equipment.

The successful applicant will be directly responsible to the Assistant Principal (Social Work), and will enjoy conditions of service in line with those provided for residential social workers.

Informal visits are welcome and can be arranged by contacting the Principal at the Home (0696 – 72218).

Application Forms are obtainable from The Administrator, Catholic Child Welfare Society, 110a Lawrence Street, York, YO1 8EB. (4228)

Youth and Community Worker

A qualified and experienced full-time Youth and Community Worker is required for Parchmore Methodist Church Youth and Community Centre in Thornton Heath, to work as a member of a team adopting Community Development principles and methods in multi-ethnic setting. The Church-Sponsored Management Committee is seeking a person of Christian convictions, to foster productive relationships between the church, the local community and young people.

Salary: JNC Range 3 points 2–6. (£8,355–£9,291 including London Allowance).

Further information is available from The Assistant Youth Service Adviser (Peter Miller) on 01-686 4433, Ext. 2264 or the Minister and Project Co-ordinator (Rev. Peter Sharrocks) on 01-653 7353.

Further particulars and application forms are available from: The Director of Education (YSA) Room 9, 17, Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4455, Ext. 2549. (4416)

CROYDON
An equal opportunity employer

YOUTH AND COMMUNITY SERVICE
continued

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Leicestershire Education Committee
AVALON CENTRE
Youth and Community Tutor

A suitably qualified person is required to develop work with the Asian community, and to assist generally in the work at this multi-cultural Centre. An understanding of anti-racist and anti-sexist work essential.

Salary: Burnham, F.E. Lecturer I.

Further details and applications (no forms) enclosing S.A.E. stating age, experience and the names and addresses of 2 referees to Mr H.J. Crane, Avalon Centre, Duxbury Road, Leicester. Closing date 2 weeks after the appearance of this advertisement. (02323) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
GROBY COMMUNITY COLLEGE
Ratby Road, Groby, Leics.

A Phase III Community College incorporating a 14 - 19 Upper School of 800 places.

Required for September 1984.

COMMUNITY TUTOR (F.E.)

The person appointed will be expected to work within a well developed school-community programme, organising a team of youth workers, programmes for the unemployed, work within the community and curriculum support. He/she will need to show initiative, imagination and a capacity for hard work.

Apply by letter (no forms) to the Principal, Philip Watson. (01271) 440000

HEREFORD & WORCESTER
COUNTY COUNCIL

District Youth Worker required for Redditch New Town area to operate from bases in Redditch Y.M.C.A. and Arrowvale High School as part of a new team approach to youth work in the town. Salary £7,485 to £8,415.

Application forms from County Youth Officer (CYS/BAGTY), Education Office, Castle Street, Worcester. Closing date 23rd May 1984. SAE Please. (00598) 440000

DUDLEY
METROPOLITAN BOROUGH
COMMUNITY TUTOR (ADULT)
at LEASOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen, West Midlands

With effect from September 1984 with major responsibility for adult education but also to share in support of other community activities within the Community Tutor (Youth). Applications should be qualified teachers and community workers. The person appointed will have a 37½ teaching commitment. Salary - Burnham 3 (Primary & Secondary Scales) J.N.C. Conditions of Service.

Applications by letter to Principal (at above address) from whom further details are available (Tel: 021-422 0953). (37537) 440000

LONDON
Inner London Education Authority
THE AVENUE YOUTH GROUP
3-7 Third Avenue, London W10
Salary scale 4L (U:£1000)
Challenging opportunity for an experienced Senior Youth Worker to run a Youth Club established in a multi-ethnic inner city area of Westminster. The Language is spending in the field of girl's work, unemployment, music, drama, dance, arts and crafts and sports.

The Senior Worker will be a member of a team with full time Assistant Worker and part-time staff.

Details and forms from Westminster Area Youth Office, 11 Westbourne Grove, W2 4UG, (stamped addressed foolscap envelope).

LONDON
Inner London Education Authority
JEAFFRESON YOUTH CENTRE
Lolland Street, SE11 5PY
ASSISTANT HEAD/DEPUTY CENTRE
This newly created post requires a person who is capable of helping run a very busy Centre, drive enthusiasm and experience. The Centre has a full programme including day time work. It also has a number of satellite classes.

Applicants should be qualified teachers and preferably have considerable youth work experience.

Further information from Mr Sherman 735 2884/735 9461.

Salary scale in accordance with the Burnham (F.E.) Report. Lecturer II Grade £5,649 - £8,778 plus £581 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 18th May to Mr Hall, Lambeth Area Youth Office, 1-3 Brixton Road, SW9 6DE. (stamped addressed foolscap envelope). IS AN EQUAL OPPORTUNITIES EMPLOYER. (00908) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leicester LE6 3UW
Tel: 0530 34925
COMMUNITY TUTOR

Required for 29th August 1984, a Community Tutor to be responsible for Youth provision within Community Education.

Applicants must hold teaching qualifications or equivalent and be experienced in Youth and Community work.

There is a 30% commitment to the statutory provision for full-time students. A candidate with initiative and experience of working with the unemployed and voluntary groups outside the main stream of normal provision is sought.

Salary: Burnham FE Lecturer I £5,648 - £8,755 according to qualifications and relevant experience.

Further details and applications (no forms) to the Principal at the College. (02824) 440000

LONDON
Inner London Education Authority
ST ANDREWS YOUTH GROUP
Brockley Road, Brockley, SE4
Salary scale 3L (U:£500)
Experienced Youth Worker is required for this newly established post. The club caters for a wide age range and is run at present by a team of part time paid and voluntary staff.

The person appointed will need to work closely with the existing team. S/he must be able to plan, support, lead/train volunteers and develop the club's service particularly in relation to the provision of help to unemployed young people and to girls and young women.

St Andrews is a christian centre serving a multi-racial community in south east London and applicants should see this as a positive and exciting aspect of the work.

For an informal chat ring Ray Berry, Carolyn Hall or Raymond on 692 5041, 690 6139 or 767 1631.

Details and forms from Lewisham Area Youth Office, Capital House, 42 Wearside Road, Green, SE6 4AT. (stamped addressed foolscap envelope).

The appointments will be to the service of the Authority with secondment for posts to [illegible] and JNC Salaries and conditions. Qualified salary scales, including London Allowance: Scale 3: £8,478 - £8,778; Scale 2: £7,971 - £8,271; Unqualified: £6,948 - £7,470. In some cases, if an unqualified worker is appointed, additional allowances will be payable and the salary may be [illegible] beside the grade of such post.

Assistance may be given towards household removal expenses.

Closing date for all posts is 18th May 1984.

IS AN EQUAL OPPORTUNITIES EMPLOYER. (00908) 440000

LONDON BOROUGH OF EALING
UNIFIED COMMUNITY ACTION
AREA CO-ORDINATOR FOR COMMUNITY SERVICES
£14,352–£15,006 pa. inclusive of London Weighting.

Applicants are invited to apply for this important and demanding post for the Ealing/Hanwell area within the Authority's new structure for unified statutory and voluntary community activities.

Unified Community Action is a new development programme designed to identify community needs and to integrate the response of the Council and voluntary agencies.

Candidates must be professionally qualified and possess management experience in statutory or voluntary youth, community, recreation, education or social work provision and will need to demonstrate a successful record in meeting community needs.

In approved cases re-location expenses will be paid.

Please quote reference ED059.
Closing date 18th May 1984.
Application forms and further details available from the Personnel Section, Room A204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: 01-840 1926 (24 hour service).

EDUCATION DEPARTMENT
VICE-PRINCIPAL
SPARKHILL INSTITUTE
£14,458.50pa (salary award pending)

Birmingham's Integrated Adult Education, Youth and Community Service is developing a neighbourhood staffing structure designed to meet the particular needs of local communities. It is organised through area Institutes whose Principals, each supported by a Vice-Principal, are responsible for adult education, youth and community provision made by the Local Authority and for supporting and liaising with voluntary organisations and public services involved in adult education, youth and community work.

The Sparkhill Institute area includes the neighbourhoods of Sparkhill, Sparkbrook, Small Heath and Moseley. There is substantial Local Authority provision and a large number of diverse voluntary groups. The post requires a person with energy, initiative, relevant experience and management skills.

For application form and further details – returnable by 21st May, 1984 – please send a stamped, addressed envelope to City of Birmingham Education Department, Further Education Division, (AEYCS/JW/292) Margaret Street, Birmingham B3 3BU.

Canvassing will disqualify. There is a scheme for assistance with removal expenses. (4318)

BIRMINGHAM CITY COUNCIL

BOLTON METROPOLITAN BOROUGH
TEAM LEADER
(BOLTON SOUTH)
£8,646–£9,714

Applications are invited from experienced Youth and Community Workers or Teachers with Youth and Community Service experience for the post of Team Leader. The successful applicant will be responsible to the Director of Education and Arts through the Senior Youth Services Officer and the Youth Officer (South) for the day-to-day supervision of Youth and Community Work both statutory and voluntary in the south area of the Metropolitan Borough.

Further details available.
Closing date: 15th May.

Application forms are available from the Personnel Officer, Town Hall, Bolton, BL1 1RU. (Tel: 22311 Exts 587 and 6105). Trade Union Membership is a condition of service.

An Equal Opportunity Employer. (4341)

YOUTH AND COMMUNITY SERVICE
continued

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
CASTERTON COMMUNITY COLLEGE
Ryhall Road, Great Casterton, Stamford, Lincs. PE9 4AT (postal address)

ASSISTANT PRINCIPAL
COMMUNITY EDUCATION
Burnham F.E., Head of Department I

Required for September, a suitably experienced and qualified person to organise Community Education in a rapidly developing situation in the eastern area of Rutland, and at the Community College.

High organisational and entrepreneurial skills, the ability to communicate with a wide variety of clients and school staff and an appreciation of the problems of rural areas essential. Practical experience of, or creative thinking about, the value in Community Education and the needs of rural Youth Clubs will be particular recommendations.

Further details from Principal, Mr. R.J.P. Bird, at the above address. Closing date for applications Friday, 11th May. (01476) 440000

Buckinghamshire Education Department

YOUTH AND COMMUNITY SERVICE
Qualified and experienced youth workers or teachers are required for the following posts:

Youth and Community Worker

Castlefield/Cressex Area, High Wycombe (Urban Aid Funded) (Ref. J7)
JNC (4–8) £8178–£9183 p.a.

The worker will need to be very flexible and will be required to concentrate on the development of work with young people. It is envisaged that a major function will be that of helping the community to indentify its own needs with a view of being more self-supporting.

The Castlefield/Cressex area consists of some established housing with a proportion of settled residents and 2 large areas of new development. Work is about to commence on a new community centre building in the Cressex area, funded jointly by the District and County Councils.

The appointment is a temporary one, as the present Urban Aid funding ceases at the end of February 1986.

Youth Workers

1. Mathiesen Centre, Milton Keynes (Ref. J8)
JNC 3 (1–5) £7485–£8415 p.a.

This post requires a person with energy and imagination who has the skills to develop further the work of this thriving centre and to support other units of youth work in the locality. The centre is used widely both for open youth work and also by uniformed organisations and other community groups.

The centre is situated in the northern part of the new city and serves both established and developing housing areas.

The Authority is developing a policy of working in teams in the youth service and the worker will be expected to work closely with other full time colleagues in the area, particularly the worker based at the nearby Stantonbury Campus.

2. Town Centre, High Wycombe (Ref. J7)
JNC 3 (1–5) £7485–£8415 p.a.

The person appointed will be based in the newly built youth centre in the middle of the town, but will also have an outreach responsibility in the Downley area.

The new building will be part of a town centre complex which will consist of an existing Young Adult Centre which deals largely with the 18+ age range and a Youth and Community office. The new building will also house the office of the Wycombe Youth Information Service and of Wycombe Youth Action and the worker will be one of a team of 3 full time workers with the existing task of developing new activities with the support of colleagues.

The main aspect of the worker's role in Downley will be the encouragement and development of work with young people in the 14–20 age group.

Application forms and further details are available from the Chief Education Officer, County Hall, Aylesbury, Bucks., HP20 1UD upon receipt of a stamped addressed envelope. Please quote reference given for each appointment and please state the publication in which you saw the advertisement. Closing date for receipt of applications is three weeks from the date of the appearance of this advertisement. (4297)

Overseas Appointments

BARBADOS
CODRINGTON HIGH SCHOOL - GIRLS
St. John, Barbados
Tel: Barbados 423 1326
A Government Approved Girls' Boarding School
Applicants, who must be Anglican, are invited to apply for the post of Resident Headmistress, commencing September 1984.

Experience of administration in a boarding school is desirable.

Applications, with Curriculum Vitae and the names of two referees, should be sent, before May 30th, to the Chairman of the Committee of Management. (0a3141) 460000

BELGIUM
Antwerp International School is required for its Secondary Department for September 1984 a well-qualified and experienced MATHEMATICS TEACHER able to teach to the Higher Level of the International Baccalaureate.

A.I.S. is a small all-age school teaching an essentially American curriculum. Good A-level experience acceptable; overseas experience helpful.

Applications with names of referees and further information from The Headmaster, Van Veriantlaan 180 - 2020 Ekeren/Belgium Tel: 393-541 5047. (00397) 460000

FINLAND
A Private School of Languages in Tampere is looking for teachers of English to start August 27th 1984. Good pay, accommodation and fair to Finland paid by the school.

Apply with photograph: Mrs. Sally Rajala, Rajala School of Languages, Puutarhakatu 8 SF-33210 Tampere, Finland. (00592) 460000

FRANCE
COTE D'AZUR
France
Specialist Teacher of English required for September, 1984. Must have good experience of 'A' level preparation.

Apply by return, with full C.V. to: The Headmaster, Anglo-American School, Mougins, 06250 Mougins, France. Interviews in London mid-May. (00375) 460000

FRANCE
SCHOOL OF ENGLISH FOR ADULTS
Nancy, France
Native speaker EFL teachers required for October 1984. Minimal qualifications: a degree in languages, preferably French. TEFL diploma and/or experience teaching adults full time abroad.

Salary: 8,200 Frs/Month.

Apply directly with C.V., photo and references to Mrs. McKee, 35 rue Lyautey, 54000 Nancy, France. Tel: 16 83. 04. 84. (00582) 460000

Leisure Services/Youth and Community Division
Youth and Community Worker
JNC 3(2-6) £7710-£8646 p.a.

A professionally qualified Worker (male or female) is required for the Youth and Community Centre based in William Sharp Comprehensive School, located in North West Nottingham. Professional support and supervision offered on both a team and personal basis.

Relocation expenses where appropriate.

For an Informal discussion please contact either Mr. J. D. M. Pridmore or Mr. J. Boddy on Nottingham (0602) 418511.

Application forms and job descriptions are available from the Staffing Section, Leisure Services Department, Trent Bridge House, Fox Road, West Bridgford, Nottingham. Tel: Nottingham (0602) 824824 ext. 381. Closing date 21 May. Please quote ref: 146. (4240)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

KIRKLEES Metropolitan Council
Directorate of Educational Services
INFORMAL EDUCATION TUTOR
DEIGHTON EDUCATION CENTRE
Burnham (Schools) – Senior Teacher Scale

Applications are invited for this new post from qualified teachers with successful experience in the field of community education and/or youth work. The person appointed will lead the development of a new project to promote the use of High School and Youth Centre resources to provide informal educational opportunities for the wider community.

Further details and application forms may be obtained from the Director of Educational Services, (Ref PT), Oldgate House, 2 Oldgate, Huddersfield, West Yorkshire HD1 6QW. Please enclose a stamped addressed envelope. Closing date is 18th May, 1984. (4317)

Dubai English Medium School

An established private school for English speaking pupils, providing education from Kindergarten to O Level requires the following female staff for September 1984:

HEADMISTRESS – Salary ca £15,000. Candidates should have appropriate qualifications and previous overseas teaching experience would be an advantage.

O LEVEL TEACHERS for English, Science and Mathematics. Salary ca £8,000. Qualified teachers required with a minimum of 2 years experience.

PRINCIPAL for Montessori and Primary School, salary ca £9,000. Candidates should have experience as head of department or deputy and previous overseas service.

TEACHERS FOR INFANTS AND JUNIORS salary ca £8,000. Fully qualified teachers required.

Conditions of service for all posts: 2 year contracts, renewable. Air fares paid. Accommodation provided. Bonus payable on completion of contract.

For further details please contact Mr F. J. Smith, Gabbitas-Thring, 6–8 Sackville Street, Piccadilly, London. Tel: 01-734 0161. (4421)

Gabbitas-Thring

THE KHARTOUM INTERNATIONAL SCHOOL
(THE KHARTOUM TRUST LIMITED)
(All classes conducted in English)

Applicants for all posts should have at least five years' experience.

Applications, including a detailed curriculum vitae with an attached photograph, and giving the names of three referees, two of which should be in the field of education.

1. DEPUTY HEAD
Middle School (10–17 years)
To work with the present Headmaster in the Middle School.

2. HEAD
Lower School
To work with the Board of Governors on the downward extension of the School to include the primary stage.

3. INFANT TEACHER
(5–7 years)
To be responsible for the organization of this work under the Head of the Lower School.

4. REMEDIAL EDUCATION TEACHER
One experienced, specialist teacher in remedial education. To take charge of a special small class of up to ten children of ages between 7 and 10 years with learning disabilities. This post will carry a specialist allowance to be agreed with the candidate.

Applications should be addressed to: The Chairman of the Board of Governors, KIHS, c/o Miss M. D. Hall, Tolgullow, Saint Day, Redruth, Cornwall, England. Interviews will take place in London between 10th and 15th May 1984. (4423)

GIBRALTAR
Educational Psychologist

The Department of Education invites applications from fully qualified Educational Psychologists for the one post required to be filled immediately, or by 1st September 1984 at the latest.

The successful candidate will be the sole specialist providing a schools psychological service for a primary and secondary population of about 6,000 pupils.

(A) The appointment will be on contract terms terminating on 31st August 1985. The salary payable is 97% of the appropriate incremental point of the educational psychologist (soulbury) scale.

(B) Air passage and baggage expenses are paid. Return air passage and gratuity are paid on satisfactory completion of contract.

(C) Subsidised accommodation provided.

(D) The successful applicant will be required to take a medical examination.

Application forms and further particulars obtainable from: The Manager, Gibraltar Tourist Office, 179 The Strand, London WC2R 1EH. Tel: 01-836 0777, to whom completed forms should be returned not later than 11th May, 1984. (4288)

TEMPORARY STAFF FOR HOLIDAY ACTIVITY CENTRES

Required from 30th July to 24th August 1984, at our Holiday Activity Centres open in Schools within the Borough. The Centres will cater for children from 7–11 years of age and will provide indoor and outdoor games, sports, activities etc. from 9.00 am to 4.00 pm each weekday.

Supervisors: Must be qualified, experienced teachers. Rate of pay: £20.16 per day.

Senior Assistants: Must be qualified, experienced teachers. Rate of pay: £16.30 per day.

Assistants: Persons suitably experienced in working with children. Rate of pay: £14.18 per day.

Clerical Assistants: Must be experienced in clerical duties, typing and bookkeeping. Rate of pay: £2.98 per hour (15 hours per week)

Application forms available on receipt of an S.A.E. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Please quote Reference No. G5969 and relevant job title.

Closing date: 18th May 1984. (4417)

Waltham Forest

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Community Education

Applications are invited from suitably experienced and qualified persons for two full-time posts with the newly-created ETHNIC MINORITIES YOUTH WORK DEVELOPMENT UNIT:

2 Project Workers
JNC3 (2–6)
£7,710 – £8,646 plus £645 LW

The Unit will be an integral part of the Borough's Youth and Community Service, which itself forms part of the Community Education Branch of the Education Department.

The minimum requirements for these posts are: a qualification in Youth and Community work which is recognised by both the Joint Negotiating Committee (JNC) and the Department of Education and Science; an understanding of the various and differing cultural patterns which together constitute a multi-racial/multi-ethnic society; a sympathetic understanding of social educational needs of young people from the different ethnic minority groups and an ability to develop, and to assist others in developing, a range of programmes for this purpose.

Further details and an application form are obtainable from the Senior Education Officer, Community Education, London Borough of Waltham Forest, Grayleas House, 394 High Road, Leyton, London E10 6QE. Please quote reference G 5962.

Closing date for application 21st May 1984.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

The Centre for British Teachers Limited

TEACH ENGLISH IN MOROCCO

There are still vacancies for qualified graduate teachers, or those with experience or qualifying this summer, to teach English in State Lycees in Morocco. These are demanding posts and require qualities of self sufficiency, adaptability and a sense of humour. They offer a unique opportunity to teach EFL in a country where French is widely spoken and an opportunity to work with another country's education system.

PROFESSIONAL AND WELFARE SUPPORT

In undertaking the teachers contract, the Centre provides an extensive back-up service including: full briefings, initially two weeks Orientation Course in Morocco, in-service conferences and seminars, a full-time Welfare Officer available on the spot to give advice to teachers and their families, assistance with resettlement at the end of the contract period.

FINANCIAL BENEFITS

Two year contracts starting on 1 September 1984, salaries on the scale giving a reasonable standard of living in Morocco and allowing teachers to save, marriage and child allowances, a tax-free installation grant, return fares and baggage allowance.

QUALIFICATIONS

Applicants should have a degree, Postgraduate Certificate in Education, a good knowledge of French.

For further information and application form contact:

The Centre for British Teachers Ltd. (T7)
Quality House, Quality Court,
Chancery Lane, London WC2A 1HP
Tel: 01-242 2982 (4378)

Training Development
SAUDI ARABIA
c. £20,000

Our client is a well-established successful service organisation in the Eastern Province of the Kingdom. They require experienced training professionals to design and develop training programs and materials over a broad range of technical areas. These will include:

- oilfield operations
- chemical plant operation
- waterwells, water lines, water treatment
- mechanical equipment maintenance
- process instrumentation
- telecommunications – microwave, radio and telephone systems
- test validation and test design

Experience in curriculum development, technical writing, skills analysis, audio/visual aids, computer assisted instruction and psychometric testing would be of interest to our client – even if not related to the above technical specialisations.

These positions are single status, for 1 year renewable contracts, including free accommodation and food, a salary package around £20,000 and mid-contract leave. They also offer an opportunity to extend your professional experience in a demanding and progressive environment.

Please telephone for further information or write with career details to: Chemsult Limited, 23 Pembridge Square, London W2 4DR. Tel: 01-243 0504.

CHEMSULT

OVERSEAS APPOINTMENTS
continued

KUWAIT

ENGLISH SCHOOL
Kuwait
Opportunity for positions as Head of Senior French, Head of Senior Computer Studies, Junior Music Teacher and General Primary Teacher.
C.V. references, recent photo mail to The Principal, c/o 7 Fairfield Drive, Skelton, Yorks. (00217) 460000

KENYA

Science Teacher wanted next September for Preparatory School in Nairobi. Familiarity with Common Entrance Syllabus an advantage. Two year contract. Salary negotiable.
Apply: Headmaster, Cavina School, P.O. Box 43090, Nairobi, Kenya. (01890) 460000

Campion School Athens

Campion Established 1970

The Campion Group of schools comprises four separate co-educational international schools in different parts of Athens with a total enrolment of 960 pupils between the ages of 3 and 18. There are over 100 academic staff, the majority trained in the United Kingdom. The school is in membership of G.B.A. and the headmaster is an overseas member of H.M.C. Applications are invited for the following post for September 1984:

GRADUATE ECOMOMICS TEACHER

Based on the Senior School (11–18) with responsibility for A-level teaching. The teacher would also be asked to teach some Mathematics and/or Geography. Enthusiasm for out-of-school activities is important. This post would be on a renewable three-year contract. Graduate with two or three years experience in the U.K. is preferred. Applications together with the names, addresses and telephone numbers of two referees should be sent to The Headmaster, A. F. Eggleston, O.B.E., M.A. (Oxon), P.O. Box 65009, 154 10 Psychico, Greece (Telephone 010301-8135471) by express mail or be telephoning on Saturday, 5th May to Norwich (0603) 616025. (4406)

GEELONG CHURCH OF ENGLAND GRAMMAR SCHOOL
CORIO, VICTORIA, AUSTRALIA
MATHEMATICS TEACHER

Applications are invited from suitably qualified men and women for the above post which will be available at the Corio campus of this co-educational School from Term 1 (starting February), 1985.

Corio, situated 60 kilometres south-west of Melbourne, is one of the 4 campuses of Geelong Grammar School, with 520 boys and 330 girls of secondary age (Form 1-6), 650 of them boarders. Salary scales for qualified graduate teachers range from \$18,381 to \$25,604 depending upon experience.

The successful applicant will need to have a senior Mathematics background and will be required, as a residential member of staff, to contribute to the general life (pastoral, sporting, etc.) of the School. Accommodation available.

Applications in writing with names of two referees to:- Mr J.E. Lewis, M.A., (Cantab),
Head Master,
Geelong Church of England Grammar School,
Corio, Victoria 3214.
AUSTRALIA

TEACHER OF MATHEMATICS AND PHYSICS

KIRIBATI

Duties: To teach Mathematics and Physics at the King George V School which is a mixed boarding school of some 450 pupils. All pupils are prepared for the New Zealand School Certificate examinations which are generally equivalent to the school certificate in the UK. The successful candidate will be expected to teach Mathematics throughout the school and Physics to forms 4, 5 and 6. There is also a requirement for the normal boarding school duties.

Qualifications: Candidates, aged up to 55 years, should be British citizens and have a degree in Mathematics or Mathematics/Physics together with a recognised teaching qualification and at least 5 years teaching experience. Previous overseas experience would be useful.

Emoluments: The local salary is in the range of £2,214-£4,005 per annum. In addition a supplement, normally tax free, in the range of £6,126-£10,290 per annum is payable. In addition to salary other benefits normally include paid leave, free family passages, children's education allowances and holiday visits. An advance of supplement of up to £2,700 may be made on appointment.

Terms of appointment: On contract to the Government of Kiribati for a period of 21-27 months. For full details and application form please apply quoting reference AH 312/JMC/J stating post concerned and giving details of age, qualifications and experience to:
Appointments Officer,
Overseas Development Administration,
Room AH 351,
Abercrombie House,
Eaglesham Road,
EAST KILBRIDE,
Glasgow G75 8EA.

ODA
OVERSEAS DEVELOPMENT
BRITAIN HELPING NATIONS TO HELP THEMSELVES

LONDON

COMMONWEALTH TEACHER EXCHANGE

Applications are invited immediately from Primary teachers to take up exchange positions in the Bahamas and Bermuda for one year from September 1984. If possible the candidate for Bermuda should offer primary physical education and music.

Applicants should have five years United Kingdom teaching experience and be between the ages of 25 and 45 years. Full air fares, personal allowance are paid offered to successful applicants.

Vacancies also exists in Australia for all subject area including Further Education subjects in Occupational Hygene, Home Economics, General Studies, Computerised Accounting/Financial Managements, Accounting/Commerical Law, English and Communications, Painting and Decorating, Carpentry and Joinery Trade.

For further details please contact: Mrs Christine Miller, League for the Exchange of Commonwealth Teachers, Seymour Mews House, 2nd Floor Suite, 26-37 Seymour Mews, LONDON W1H 9PE. Tel: (01) 486 2849. (01361) 460000

NETHERLANDS

THE BRITISH SCHOOL IN THE NETHERLANDS

(HMC, Independent Junior School, 550 pupils, mixed age range 3½ - 11 years)

Applications are invited from well qualified, experienced and committed teachers, prepared to participate in the extra-curricular activities of the school for the following vacancies for September 1984.

a) TOP JUNIOR class teachers specialised in Junior Science/Music.

b) INFANT and NURSERY teachers [illegible] cialised in Music, Art and Craft. [illegible]

For ASSEN branch in the North East of The Netherlands: 1) A Junior Teacher to take charge of running a two class Infant/Junior school, 35 pupils.

2) A part-time Infant/lower Junior assistant teacher.

Applicants should offer all subjects onther primary curriculum. Music, P.E. and Junior French an advantage.

Suitable for a married couple.

Applications by letter, enclosing a curriculum vitae including full details of qualifications and experience, a recent photograph and names and telephone numbers of two referees to be submitted by 14th May to the Headmistress Junior School, Tapijtweg 10, 2597 KH The Hague, The Netherlands.

Details of the school will be sent to short listed candidates. Interviews will be held in London at the end of May and appointments will be made as soon as possible thereafter. (00574) 460000

SPAIN

TEACHER E.F.L.
Required October 1984.
Send C.V. and recent photo to: Idiomas Oxford - Calvo Sotelo 8 3 D Longrono, Spain. (01950) 460000

KUWAIT

SUNSHINE SCHOOL
The school is entering an exciting stage of development and will accept its first Junior children in September.

If you are an experienced Infant or Junior teacher aged 25 - 35 and would like to be part of this new era send two copies of your C.V., photograph and names and addresses of 2 referees, together with S.A.E. to Dept. A, P.A.C.E.S. 6b Eccleston Gardens, St. Helens WA10 3BN within 10 days.

Interviews will be held in late May in London, and in July for those teachers currently overseas seeking a new post for September. (01254) 460000

NAIROBI

History and General Studies teacher to 'A' Level required January 1985. Games, expeditions, rock climbing interests an advantage. Two year contract. Air fares, Medical Insurance etc. paid.
Send C.V. and contact telephone to Headmaster, Hillcrest Secondary School, P.O. Box 24819 Nairobi. Ring Nairobi 882222 7 to 9 a.m. U.K. time. (01133) 460000

FRANKFURT

Translation Office in Frankfurt needs free Lancing Collaborator with room facilities, telefon and good experience in Translations German/English to open a branch in London.
This firm also needs translators German/English to work in its branches in Frankfurt and in Lisbon. This translation job might include some hours teaching.
Please send applications to: Artisan GMBH, Rondelheimer Landstr. 60, D-6000 Frankfurt/Main 90.
Tel: 0611 777041. (00591) 460000

ITALY

EFL TEACHERS
Full-time teachers of English as a foreign language as from Sept. 1984. Teaching range from children to Cambridge Proficiency. Accommodation provided. Minimum qualification University Degree and one year's EFL teaching experience.
Full CV with photograph to: Mr M. Angelini, The English Institute of Languages, via C. De Lollis, 10 66100 Chieti (Italy) (Tel: 0871 41854). (55763) 460000

ITALY

THE BRITISH SCHOOL [illegible] MONZA
Italy
Requires E.F.L. teach[illegible] mencing late Septembe[illegible] Good degree plus [illegible] Prep. Grade B or [illegible] minimum requirement[illegible]
Strictly by applicati[illegible] only (enclose self ad[illegible] envelope) to: P.N.S. [illegible] Director of Studies, [illegible] School of Monza, Via [illegible] Emanuele, 1 20052 [illegible] Italy (Tel: 039 [illegible] 384946). (00960)

ZAMBIA

THE INTERNATIONAL SCHOOL OF LUSAKA
Zambia
Seeks qualified teachers [illegible] the following subjects [illegible] September 1984. [illegible] English, History, Chem[illegible] French, Biology, Math[illegible] level or I B experience [illegible] red but not mandatory [illegible] ary all levels. Teaching [illegible] ples given preference.
Send letter of applic[illegible] C.V. and names of two [illegible] ferees to Dr. C. Strom[illegible] perintendent, Internatio[illegible] School of Lusaka, Box [illegible] Lusaka, Zambia. (00590)

Posts Overseas

Brazil

3 Lecturers in English as A Foreign Language
Sociedade Brasileira de Cultura Inglesa, Rio de Janeiro.

Duties: To teach EFL to intermediate and advanced levels, including preparation for FCE and CPE for up to 24 teaching periods a week plus 6 hours of other activities such as materials writing and video recordings. Teachers will be expected to teach students of all ages, but mainly adolescent in at least two branches of the Society.
Qualifications: Candidates, should be single, aged 25 to 40 with a degree preferably in English or Modern Languages. They must also have a postgraduate degree, certificate or diploma in TEFL with a minimum of 3 years' EFL experience.
Salary: Cr\$942,500 per month (Exchange rate £1 = Cr\$2,000.00). Salaries are adjusted every six months in line with the cost of living index.
Benefits: 13th month's salary, airfares, installation grant, medical scheme and baggage allowance.
Contract: A 2 year contract with the Society which will be guaranteed by the Council commencing mid July 1984 or as soon as possible.
Reference: 84 D 55–57T.

Kuwait

Department of English, Faculty of Arts Kuwait University
Post 1: 7 English Language Instructors
Post 2: 3 Lecturers or Assistant Professors or Professors of Applied Linguistics
Post 3: 1 Lecturer or Assistant Professor or Professor of Classics
Post 4: 1 Lecturer or Assistant Professor or Professor of Drama (Shakespeare)

Duties: Post 1: to teach English to post-secondary students in preparation for advanced courses in Literature and Linguistics; to participate in setting examinations and other duties assigned by the department. Post 2: to lecture in Applied Linguistics, to set examinations and to sit on committees. Post 3: to teach Greek mythology and poetry including Homer's Iliad and Odyssey, and to give an introduction to the Latin language and the intellectual and literary use of Latin in post-Roman European science, education and church. Post 4: to teach drama especially Shakespeare and the poets of the Elizabethan age.
Qualifications: Candidates, male or female, should be native speakers of English. In addition, Post 1 candidates should hold BA English, either MA in TEFL, Applied or General Linguistics, and 3 years' teaching experience at university level, or MA in English Literature with at least 1 year's EFL teaching experience at university level; age 25–35 preferred. Posts 2, 3, 4: candidates must have PhD and for lecturer minimum of 2 years' teaching experience at university after gaining their PhD and one published academic paper; for Assistant Professor 5 years' teaching experience and four published academic papers; for Professor at least 10 years' teaching experience and a publication and research record. Posts 3 and 4: previous experience in an English Department of an overseas university would be an advantage. All Posts: proficiency in at least one European language desirable.
Salary: Post 1: KD4,350–KD6,205 per annum (£1 = KD 0.420 approximately). Posts 2, 3, 4: Lecturer KD8,160–KD10,080 per annum, Assistant Professor KD10,500–KD12,420 per annum; Professor KD12,840 to KD14,760 per annum; All salaries include professional allowance.
Benefits: Free furnished accommodation, terminal gratuity, free medical services, annual passage-paid leave for postholder, spouse and up to 3 dependent children under the age of 20.
Contract: One year local contract, renewable, guaranteed by the British Council, commencing 1 September, 1984. Closing date for completed application forms, 15th May, 1984.
Reference: 84 A 51–62T.

Portugal

Teachers of EFL
The British Council Institute, Lisbon

Duties: To teach at all levels for a maximum of 24 class contact hours per week, plus 5 additional duty hours. Teachers will also be required to assist with administrative and professional tasks, eg materials preparation, examinations and tests, student activities, etc.
Qualifications: A degree or teaching qualifications; RSA Dip/PGCE TEFL.
Salary: Escudos 714,000–1,050,000 per annum (£1 = Escudos 197), plus annual displacement allowance of Escudos 815,000.
Benefits: Medical cover, airfares, baggage allowance, passage-paid leave after two years.
Contract: A two year local contract renewable by mutual consent, commencing September. Closing date for applications 22nd May.
Reference: 84 D 58–59T.

Technical Education Posts

Seychelles Polytechnic

Provides vocational education related to the economic needs of the Republic, for students who will have had a secondary education within the National Youth Service and at the Seychelles College. Applications are invited from suitably qualified candidates for the post of:

Head of Department of Mathematics and Science

Duties: The successful candidate will be required to develop courses in mathematics and science and to teach mathematics as required; to develop assessment techniques to order textbooks and equipment; to participate in staff and student selection.
Qualifications: Must be UK citizens with a British educational background, preferably aged 30–45; Honours Degree in Mathematics or a Science subject; PGCE or equivalent; substantial FE teaching and administrative experience at senior level. Language of instruction is English but knowledge of French an advantage.
Salary: A basic salary paid locally by the Government of Seychelles on a scale commencing at ca £7,600 plus a tax free supplement paid by the British Government under its aid programme on a scale commencing at ca £7,700 (single rate) or £10,700 (married rate).
Contract: The contract will be with the Government of Seychelles for an initial tour of two years, preferably starting as soon as possible but by September 1984 latest. Closing date for applications, 18th May, 1984.
Reference: 84 K 18T.

1934-1984 THE BRITISH COUNCIL

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT. (4[illegible])

Gambia to Tanzania.

Primary teachers with an interest in Language or Maths/Science are urgently needed to work as college based or in-service teacher trainers or sometimes in secondary schools. Requests have been received from a number of developing countries including Gambia, Nigeria, Sierra Leone and Tanzania. Other posts are available for secondary teachers, particularly those who have specialised in EFL/ESL or Maths/Science.

As a VSO volunteer you'll find the work demanding and your values will be challenged. But you will play a part in helping a community develop.

Candidates should be aged between 20 and 65, without dependants and prepared to work overseas for two years on a small allowance based on local rates of pay.

For full information, complete the coupon below.

I am interested in volunteering. Please send me details.
My qualifications/experience are:
Name
Address
TES/E/9
To: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW (SAE appreciated). Charity No 313757

VSO Is working overseas

HEREFORD & WORCESTER COUNTY COUNCIL

Kidderminster College of Further Education

CHIEF ADMINISTRATIVE OFFICER and CLERK TO THE GOVERNORS

Applications are invited for the above post.

Applicants should have appropriate administrative experience, together with a Degree of Professional qualification. Experience of computer systems would be an advantage.

Salary: SO1 £9,060–£9,660 per annum.

Application forms and further details from:
The Principal, Kidderminster College, Hoo Road, Kidderminster. Tel: 66311.

Completed application forms to be returned by 14th May 1984. (4368)

1. ADVISER FOR CRAFT, DESIGN & TECHNOLOGY
Ref no: EDU/1391/CO

2. ADVISER FOR COMPUTER EDUCATION
Ref no: EDU/1392/CO

Salary Scale: Soulbury HT Group 9 (0-4) £15,027 – £16,281
New posts within the Education Department, available from 1st September, 1984.
Advisers in Avon have a general area responsibility for a group of schools in addition to their specialist responsibility.
We require well-qualified candidates with wide and successful experience at senior level of relevant of subjects concerned.
Post 1: Successful candidate will be expected to develop the integration and technological relevance of subjects concerned.
Post 2: Successful candidate will be expected to co-ordinate and develop a wide variety of initiatives concerned with Computer Education, Micro-electronics and Computer-assisted learning.
Further details and application form, returnable by 25th May, from Director of Personnel (Tel: Bristol 298665 – Ansafone on this number after office hours), PO Box 270, Avon House, The Haymarket, Bristol, BS99 7HE.
Avon is an equal opportunities employer.
Please quote appropriate reference number. (4316)
Education Department
Avon County Council

OVERSEAS APPOINTMENTS
continued

Athenian School requires qualified E.F.L. Teachers.
Express C.V., references, certificates, photo, to: Stamatiou F.L. Schools, Andromahis 198A, Athens. Tel: Athens 9568833. (00226) 460000

Administration Local Education Authority

HAMPSHIRE

SOUTH EAST HANTS AREA TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE PROJECT COORDINATOR GROUP 9
Applications are invited for the post of Project Coordinator to the T.V.E.I. scheme involving two Colleges and six Schools in South East Hants commencing September, 1984. Salary: Headship Group 9.
Application forms and further details obtainable from the Area Education Officer, 56a East Street, Havant PO9 1BT (please enclose s.a.e.) Closing date 14th May but early application appreciated. (00632) 480000

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW

EDUCATION ADVISER

Burnham H.T. Group 10 £16,008 - £17,262 plus £645 London Allowance

General Advisor (Group 10) with responsibility for Humanities

Needed as soon as possible, following the appointment of the existing Adviser as an HMI, to join a lively team of Advisers and be responsible as Assigned Adviser for general support of two comprehensive schools. The Adviser will also be responsible for the support of teachers of humanities in secondary schools and, in association with the phase Advisers, in primary schools.

Applicants with senior management experience in schools are especially welcome.

Application forms from the Director of Education, the Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel: 570 7728, Ext. 3168. Closing date: 18th May 1984.
An Equal Opportunity Employer. (01093) 480000

Education Department

Subject Adviser

(Mathematics in Secondary Schools)

Soulbury Group 7
£13,023–£14,253 plus £645 London Allowance and 'Casual User' Car allowance.

Required for 1st September, 1984, suitably qualified and experienced Teachers for this post within the Advisory Service based at the Teachers' Centre, Queens Road, E17.

Applicants should have appropriate qualifications and successful teaching experience, including knowledge of computer education.

Please quote reference G.5966.

Application form and further details obtainable from the Recruitment Officer, Personnel Department, Town Hall, Forest Road, London E17 4JF. (Tel: 01-531 8899 – 24 hour answering service).

Closing date: 16th May, 1984. (4402)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

County Adviser for Secondary Education

Soulbury Scale, equivalent to Burnham Headship, Group 11.
Applications are invited for this post on the promotion of the present holder. The County Adviser for Secondary Education leads a team of three general advisers for secondary education and is responsible to the Chief Adviser for the activities of these general advisers and for liaison with the county curriculum advisers in relation to their work in secondary education.
Applicants should be well qualified. Their experience should include work at a senior level in secondary schools and general advisory work in secondary education. The vacancy offers an excellent opportunity for an experienced person to take a senior position in a large and diverse county authority.

General Adviser for Primary Education

Soulbury Scale equivalent to Headship Group 9
Applications are invited from well qualified and experienced persons for this post. Candidates should have experience of the management, organisation and curriculum planning of primary schools and some experience of planning or assisting with in-service training in primary education. The Adviser will be responsible for the provision of general advice and support for primary schools in the North East quadrant of the County, based in Chesterfield.
There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances. An essential user car allowance is available.
Application forms and further details for both posts may be obtained from the Director of Education, County Offices, Matlock, DE4 3AG to whom completed forms should be returned by 18 May 1984.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER (4335)

DERBYSHIRE County Council

LONDON BOROUGH OF EALING
EDUCATION DEPARTMENT

CHIEF INSPECTOR ED056
£18,264–£19,548 pa
Inclusive of London Weighting

DEPUTY CHIEF INSPECTOR ED056
£16,995–£18,249 pa
Inclusive of London Weighting

These posts offer opportunities for professional leadership and management at the highest levels. Candidates must be well qualified academically and professionally and possess extensive experience at a very senior level within the Education Service.
Previous applicants for these posts will be automatically reconsidered.

GENERAL INSPECTOR ED057
£16,014–£17,268 pa
Inclusive of London Weighting

INSPECTOR ED058
£14,940–£16,176 pa
Inclusive of London Weighting

Candidates for both posts must be graduates. For the first post the Authority seeks a person able to contribute significantly to the development/monitoring of Secondary Education within the Borough.
In filling these two posts the Authority will pay particular regard to the ability of candidates to take responsibility for one or more of the following areas:
i) Mathematics/Computer Studies
ii) Language development including language across the curriculum.
iii) Vocational orientation of the curriculum.
Please quote appropriate reference number.
Closing date 18th May 1984.

SECTION HEAD
SPECIAL SCHOOLS
£9,687–£10,287 pa
Inclusive of London Weighting

A Head of the Special Schools Administration Section is required as soon as possible. Experience in this specialised field would be an advantage. The ability to lead a small team of dedicated staff and maintain cordial working relationships with colleagues in schools, units and other services is essential.
Please quote reference ED060. Closing date 18th May 1984.

Application forms and further details available from the Personnel Section, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: 01-840 1995 (24 hour service). (4380)

Assistant Divisional Education Officer

£11,364–£13,395 at
Dartford Divisional Education Office

This post is of a very responsible nature and calls for a person with initiative, sound administrative ability and, preferably, an administrative qualification at Degree level. He/she will frequently be required to deputise for the Divisional Education Officer in the administration of the Education Service in the area.

Application forms and further particulars returnable by 18th May from B. Oatley, County Education Officer, Springfield, Maidstone, Kent ME14 2LJ. Ref: G/P, Telephone: Maidstone 671411, Extension 2481. (4345)

KENT COUNTY COUNCIL

MULTICULTURAL SUPPORT SERVICE
THE BORDESLEY CENTRE
Camp Hill, Stratford Road, Birmingham B11 1AR

The LEA is committed to the promotion of racial equality through the establishment of a strong multicultural perspective in all the City's schools. To enhance this development the Multicultural Support Service has now been expanded to some 300 teachers and the following appointment amongst others is required to ensure the Service's smooth operation.

MATERIALS DEVELOPMENT OFFICER
SO1 £9,060–£9,660

The successful candidate will assist, advise and provide training for teachers in the Service and schools in all aspects of the development and production of materials appropriate for Education in a Multicultural Society, including materials to meet the special needs of pupils from a variety of ethnic backgrounds.

A thorough knowledge of materials production techniques, including photography and video, and some understanding of ethnic minority backgrounds is essential. A teaching qualification would be useful but is not essential.

Further details and application forms available from: The Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Tel: 021 235 2601.

Closing date: Friday 18th May 1984.

BIRMINGHAM CITY COUNCIL

Somerset County Council

EDUCATION AND CULTURAL SERVICES COMMITTEE

EDUCATION OFFICER (Special Education and Special Projects)

£13,398–£14,379 (PO. 8)

Applications are invited from candidates with teaching and administrative experience for this senior post with this authority, which will have responsibilities for the provision, maintenance and improvement of the Education Service in the field of Special Education, in special schools/units and in ordinary schools and colleges and for supporting staff and special projects.

Application forms and further details available from:
The Chief Education Officer
Staffing NT Section
County Hall, Taunton TA1 4DY
Large stamped addressed envelope please.

Closing date: 18 May 1984.

(4424)

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT
WINDLESTONE HALL SCHOOL
Head Teacher Mr P. M. Jonson

Windlestone Hall is a newly opened residential school for up to 60 secondary aged maladjusted boys and girls. The first intake of pupils will be in June 1984 and the following staff are required for 1st June or 1st September, 1984.

PRINCIPAL CHILD CARE OFFICER
Salary Scale (RCCO 5) £7,896–£9,363

An experienced and suitable qualified person to head a team of 12 Child Care Officers and to participate in the Senior Management Team of the School (accommodation available).

3 X TEAM LEADERS
Salary Scale (RCCO 3) £6,264–£7,404

Experienced persons to assume responsibility for units within the school and to supervise a small team of child care officers.

2 X CHILD CARE OFFICERS
Salary Scale (RCCO 1/2) £4,365–£6,510

Responsible and adaptable persons with appropriate skills in a range of activities of interest to adolescent pupils to supervise their welfare and recreational needs. Progression to salary scale 2 dependent upon satisfactory service.

Accommodation is available at the school. Application forms and further details are available on receipt of a SAE from Mr W. H. Godsland, Area Administrative Officer, West Durham, Education Offices, Kingsway, Bishop Auckland, to whom they should be returned by 18th May, 1984. (4382)

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE

ADVISER FOR THE HUMANITIES
SOULBURY H.T. GROUP 9 REQUIRED FOR SEPTEMBER 1984

Applications are invited for the above post. Applicants should have extensive teaching experience at a senior level and suitable specialist qualification in an appropriate area of the humanities. The successful applicant will be expected, besides having specialist responsibilities, to carry out general advisory duties in relation to a small number of schools.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey, SM4 5DR.

CLOSING DATE: As soon as possible.

(4288)

Royal County of BERKSHIRE

Assistant Education Officer (Development)
Salary £16,170 to £17,664

This is an important fourth-tier post in a County with substantial housing growth and the fifth largest capital allocation amongst education authorities. The postholder is responsible to the Senior Education Officer (General Services) for the planning of future provision and the formulation of the capital programme. Applicants should be graduates with successful teaching and administrative experience at a senior level and must show considerable personal initiative. Application forms and further details (enclose large SAE) from The Director of Education (PR), Shire Hall, Shinfield Park, Reading RG2 9XE.

Berkshire County Council is an Equal Opportunity Employer and all applicants will be considered solely on the basis of suitability for the post, irrespective of race, sex, colour, marital status or disability.

Closing date 21st May 1984.

ADMINISTRATION L.E.A. continued

London Borough of Barnet
Education Department

CAREERS EDUCATION AND TRAINING OFFICER

Applicants should have either Careers Service qualifications and experience, or a teaching background with substantial careers involvement, or commercial/industrial experience which has included significant links with a Local Authority Education Service, or a combination of these.

Salary Scale PO3 – £12,330 to £13,365 inclusive of London Weighting.

Application forms and further particulars from Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL. Tel: 01-368 1255, Ext. 225. Ref: ADM/E/160. Closing date 11th May 1984.

We welcome applications from registered disabled people.

(4314)

London Borough of Barnet

County of Cleveland

EDUCATION DEPARTMENT
Advisory and Inspectorate Service

Applications are invited from suitably qualified and experienced persons for the following posts, which will be available from 1st September, 1984:

1. Adviser for Primary Education (Soulbury Scale – HT Group 8)

This post will form part of the Primary Advisory Team with an emphasis on the first school stages (up to age 9). Applicants should be able to offer a wide background in schools including experience of senior management responsibility.

2. Adviser for Careers and Educational Guidance (Soulbury Scale – HT Group 8)

The successful applicant will co-ordinate work in Cleveland Schools and Colleges in the fields of guidance, life skills and the transition from school to work training. The ability to offer some specialist advice to schools in a distinctive curriculum area would be an advantage.

Closing date – 25th May, 1984.

Youth Tutor (Burnham Scale III)

A Youth Tutor is required for September, 1984 to be responsible for the efficient operation of the purpose-built Youth Centre situated on the campus of English Martyrs Roman Catholic School, Hartlepool.

The person appointed must be a qualified teacher and will undertake some teaching duties in the school.

Closing date – 18th May, 1984.

Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the county area.

Application forms and further particulars are available from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BH Tel: 0642 248155, Ext. 3000 to whom completed forms should be returned by the appropriate closing date.

We are an equal opportunities employer.

(4356)

DEPUTY COMMUNITY EDUCATION AND RECREATION OFFICER, Turves Green (AEYC/S.JW/281)
Burnham Further Education Lecturer III £7,216-£11,568pa with JNC conditions of service

To assist, and deputise for, the Community Education and Recreation Officer for the Turves Green neighbourhood in the organisation, supervision and development of adult education, youth and community work, and to have particular responsibility for supporting the West Heath Community Association.

WARDEN Newtown Community Centre (AEYC/S.JW/280)
JNC 4a: £9,183-£10,248 pa

As a member of a neighbourhood team, the Warden will be responsible for the organisation, supervision and further development of the programme at this large community centre. This important post requires someone with drive, initiative and an ability to respond to the needs of inner-city communities.

NEIGHBOURHOOD YOUTH AND COMMUNITY WORKER Holyhead (AEYC/S.JW/286)
JNC 3B: £7,710-£8,646 pa

As a member of a neighbourhood team, the Worker will be responsible for the organisation, supervision and development of the programme at the Oakland Sports and Social Centre. He/She will be expected to undertake a substantial amount of face-to-face youth work and to understand how to respond to the needs of the multi-ethnic communities living in the Handsworth area.

For application forms – returnable by 21 May, 1984 – and further details, please send a stamped, addressed envelope, quoting reference number, to City of Birmingham Education Department, Further Education Division, Margaret Street, Birmingham B3 3BU.

Canvassing will disqualify.
There is a scheme for assistance with removal expenses.

(4282)

BIRMINGHAM
CITY COUNCIL

Education

General Inspector
Post 16 and Further Education
Soulbury HT Group 9 £15,027–£16,281 pa

A well qualified and experienced man or woman is required for this exciting and challenging post. Nottinghamshire is expanding its support for curriculum and professional development activity in post 16 education and the Inspectorate is committed to furthering this work. Candidates are sought who can contribute to this comprehensive programme and therefore be able to demonstrate a broad range of skills and understanding in particular the concerns of the new client groups including those with special educational needs.
Re-location expenses where appropriate.
Application forms and further details are available from: The Director of Education at County Hall. (see please). Closing date 18 May. Please quote ref: A12/145.
An Equal Opportunity Employer.

(4360)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

ilea Inner London Education Authority

Inspector for History and Social Sciences

Applications are invited for the post of Inspector to advise upon and inspect the teaching of History and Social Sciences, mainly in primary, secondary and special schools. The successful candidate will work as a member of a team under the leadership of a staff Inspector. The field covered by the team includes History, Sociology and Social Studies, and Government and Politics. Applicants should be academically well qualified and have had substantial teaching experience.

The current salary range is £14,487–£16,251 plus £1,347 LWA.

Application forms and further details are available from: The Education Officer, EO/ESTAB 1B, Room 365, The County Hall, London SW1 7PB. The closing date for the receipt of completed application forms is 20 May 1984.

This post is suitable for job-share.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

(4357)

EDUCATION DEPARTMENT
RE-ADVERTISEMENT

ASSISTANT DIRECTOR OF EDUCATION - DEVELOPMENT
£12,738 - £13,725

Applications are invited for this fourth tier post preferably from graduates with teaching and administrative experience in an Education Office.

Responsibilities include certain schools and Further Education administrative duties, research, major and maintenance building programmes etc.

The successful applicant will also have opportunities to make a wider contribution as a member of the departmental senior officers' team.

Application forms and further particulars obtainable from the Director of Education, (S.A.E.) P.O. Box 101, Town Hall and Civic Centre, Sunderland, SR2 7DN. (Tel: 78161 ext. 16) and must be returned by 18th May, 1984. Existing applicants will receive further consideration and need not re-apply.

borough of sunderland

This Council is an equal opportunities employer.

COMMUNITY EDUCATION DEPARTMENT

PRINCIPAL ADMINISTRATIVE ASSISTANT (Secondary Education)
P.O.1 (Points 3–7)
£10,539 – £11,703

Applications are invited for this senior post in the Education Department. Candidates must be graduates with teaching experience or holders of the D.M.A. with appropriate Local Authority experience.

For application forms and further particulars contact Julie Hill or Gillian Turner on St.Helens 24061 Ext 2469 and return completed forms to The Personnel Officer, Town Clerk's Department, Town Hall, St.Helens WA10 1HP.

Closing date: Monday 14th May, 1984.

As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex.

(4359)

St.Helens

RNID. The Royal National Institute for the Deaf

Education Officer

The RNID wishes to recruit a senior teacher of the deaf to service its Education and Employment Committee.

Applicants should have had wide experience of national aspects of the education of hearing-impaired children.

The post carries considerable responsibility and calls for the ability to work independently to a high standard and under pressure.

Details of the appointment, together with an application form, may be obtained from The Administrative Secretary, RNID, 105 Gower Street, London WC1E 6AH.

(4281)

EAST ANGLIAN REGIONAL ADVISORY COUNCIL FOR FURTHER EDUCATION

DEPUTY SECRETARY
Salary: £13,700 – £14,807

Applications are invited for the above post which becomes vacant on 1st October, 1984. Applicants should be graduates, or possess an equivalent qualification, and should have teaching and/or administrative experience in further education.

Application forms and further particulars (please enclose S.A.E.) from:

Secretary,
EARAC,
Shire Hall,
Bury St Edmunds
IP33 2AN

Closing date: 18th May, 1984. (4098)

DIRECTOR of the BLOXHAM PROJECT

We need a full-time or part-time Director for 1st September 1984, or as soon as possible thereafter, to enable the Project to continue its work in Christian education. Applicants will need to have qualifications and experience in education and theology, knowledge of independent schools and commitment to Christian belief and practice. Further details may be obtained from:

The Chairman
The Bloxham Project
5 Charlton House Court
Charlton Marshall
Blandford, Dorset DT11 9NT

to whom application should be sent by 14th May 1984, together with the names and addresses of two referees.

(4336)

Royal College of Music

ASSISTANT DIRECTOR OF STUDIES

Required 1st September 1984. Wide-ranging duties include organizing GRSM Course. Music degree and administrative/teaching experience required.

Salary range £11,121 to £13,443 plus London Weighting.

Particulars from Vice-Director, Royal College of Music, Prince Consort Road, London SW7 2BS.

Closing date for applications Friday, 18th May.

(4366)

ADMIN L.E.A. continued

OLDHAM METROPOLITAN BOROUGH
STAFF & CURRICULUM DEVELOPMENT SERVICE

Assistant Education Officer – Educational Technology (Salary Head/teacher Group 5)

Applications are invited from well qualified and experienced candidates for this newly created post in a developing Staff and Curriculum Development Service.

The person appointed will be expected to provide professional advice to schools on all matters relating to the selection and purchase of hardware, the effective use of a wide range of equipment and the educational implications of current developments in the field of educational technology.

An advisory contribution to an area of the curriculum appropriate to the appointed candidate's qualifications and experience would also be useful.

Application forms/further details (s.a.e.) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, to be returned to him by 16th May, 1984. (01 1357) 480000

Administration General

ESSEX
GRAVES MEDICAL AUDIOVISUAL LIBRARY
Requires a full-time director to take overall responsibility for the day-to-day running of the library and the initiation and development of new projects. The library is concerned with the production of programmed teaching material for the medical and nursing professions. Candidates should have previous experience in medical education combined with an interest in education at technical level. A significant budget is involved requiring both management and marketing skills. Salary by arrangement.
Please write enclosing career details to Dr. Valerie Greves, Kelt Croft, Wickford, Chelmsford, Essex. (0268) 500000

LONDON
PROJECT FULLEMPLOY
Access Plus, a scheme aimed at raising ethnic minority young people for a managerial career, is a new departure for Project Fullemployment which exists to focus community and employer resources on the training needs of disadvantaged young people.
We seek a Project Manager to expand and develop this scheme in collaboration with further and higher education, employers and members of the community.
Effective communication skills essential, experience of working with young people desirable.
Salary: £10,478 p.a., leave: 6 weeks p.a.
Closing date for applications within two weeks of this advertisement.
For further information and an application form, please contact: Selection Panel (Access), Project Fullemployment, Robert Hyde House, 48 Bryanston Square, London W1 Tel: 01-262 2402.
PROJECT FULLEMPLOY IS AN EQUAL OPPORTUNITY EMPLOYER. (0098) 500000

LONDON
WANTED by Professional Association in Secretary with typing and shorthand skills either with ethnic minority prepared to learn Word Processing which represents small part of job. Salary negotiable.
Apply in writing with C.V. to AMSPAR, Tavistock House North, Tavistock Square, WC1H 9LN. (02480) 500000

CROYDON
CROYDON Y.M.C.A.
PROGRAMME SECRETARY

Applications are invited from men and women committed to the Christian aims and purposes of the Association to join the existing team of four Programme Secretaries. The person appointed will be expected to play a full role in the day-to-day programme work and running of the Association, with specific responsibilities for the promotion of day-time usage, outreach work with schools and the local community, an active involvement in the activity/sports programme promotion.

Applicants must have the ability and skill in relating with members, particularly those over 18 years of age, and have an imaginative approach for developing new initiatives within the membership.

Salary: YMCA Scale 2 or 3, plus OLW according to experience and qualifications.

Applications to: Norman Rudge, B.A., Final A.M. General Secretary, Y.M.C.A., 1 Lagadowne Road, Croydon CR9 1EB. (01 1230) 500000

LONDON
CARIBBEAN TEACHERS ASSOCIATION
A Teaching and Educational Project
wanted DIRECTOR
Starting 1 September 1984

Applications are invited from persons who are enthusiastic and concerned about the achievement of Black children as the work involves organising Conferences and Supplementary Educational Schemes preference will be given to applicants with a sound educational background. This is a charitable Organisation and the successful candidate must have the initiative and ability to seek out certain finances in order to purchase the aims of the Project.

Further details and job description can be obtained from the Secretary of the Board, 75B Camberwell Green, Camberwell, London SE5 7AH. (01 701 6788, (02203) 550000

LEICESTER
NATIONAL ASSOCIATION OF YOUTH CLUBS
DAYSPACE OFFICER
Working with those who work with the young unemployed
Dayspace is NAYC's programme for servicing Daytime Youth Work in Youth clubs, drop-in centres, and other daytime youth provision for the young unemployed. It involves developing local networks of youth workers with the unemployed, training, production of quarterly newsletter and resource identification.
We are looking for a creative and energetic person with knowledge of youth employment, youth work experience and proven organisational and training ability.
The post is offered for three years, and is funded by Trusts, private donations, and the Department of Education and Science. The Officer will be based at Leicester HQ and considerable travel will be involved. An essential car user allowance is payable.
Salary (Scullery Main Range, commencing on Point 21 £10,903 per annum, with 25 days annual leave.
Further details from Linden Rowley, Director, Youth Work Services, NAYC, Keswick House, Peacock Lane, Leicester LE1 5GY. Tel: Leicester (0533) 29514.
Closing date for applications: 30th May 1984. (02843) 500000

Child Care

SANDWELL METROPOLITAN BOROUGH OF SANDWELL EDUCATION DEPARTMENT
SOCIAL WORKER IN CHILD GUIDANCE
Grade S.W. Qualified £7,650 to £8,050 p.a.

The person appointed will work in a comprehensive psychological service with those persons and their children who have problems at home or in the school. The successful applicant will join a team of Educational Psychologists, Social Workers, Remedial and Advisory Teachers.
Salary will be dependent upon qualifications and experience. Previous application are still being considered, re-application not necessary.
Closing Date 17th May 1984.
Requests (quoting ref. No. 322 and enclosing A.A.E.) for application forms should be made to the Personnel Officer, Town Hall, West Bromwich B70 8DX. Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races, and to registered disabled people. A Union Membership Agreement is in operation.
Canvassing of members of the Authority will disqualify. (0858) 540000

DORSET COUNTY COUNCIL
WOODROFFE SCHOOL, LYME REGIS
RHODE HILL BOARDING HOUSE

RESIDENT ASSISTANT HOUSEPARENT (Female)

Candidates must be interested in the education and welfare of up to 85 girls (11–16) who live at Rhode Hill and attend Woodroffe School. An interest in games and leisure activities of all kinds, both indoors and outdoors will be a recommendation. Applicants must hold a full driving licence. Hours of duty 46 hours per week term time only, consisting of full week-end work and three evenings per week only. Salary within the Dorset County Council Scale 1 £4,385 by increments to £5,493 with a sleeping-in allowance of £6.63 per night when rostered on duty. A charge is made for accommodation and meals.
Candidates may telephone Mrs Ayers (Housemistress), Lyme Regis 2236, for more details. Application forms from Mrs P. Ayers, Rhode Hill House, Rhode Lane, Uplyme, Lyme Regis, Dorset (sae please). (Closing date: 16.5.84.)

(4185)

DORSET County Council

ASSISTANT CHIEF OFFICERS
(Educational Operations)
London £21,500 p.a.

The Business & Technician Education Council (BTEC) advances the quality and availability of work-related education for those in, or preparing for, employment in industry and commerce. At present there are approximately 400,000 students registered with BTEC in over 600 colleges and other centres, including schools. As part of a restructuring of the Council's senior management team, the new posts of Assistant Chief Officer are being created in order to co-ordinate the management of BTEC educational operations. This will involve maintaining operating procedures for the approval of centres, the validation of courses and the assessment of students in accordance with the Council's policies.
Candidates should have a record of successful innovation and management responsibility in education or commerce, and have an interest in vocational education which extends beyond their own direct experience. The successful applicants are likely to be aged over 35.
Further details and application forms (which must be returned by 18 May 1984) are available from the Personnel Officer, Business & Technician Education Council, Central House, Upper Woburn Place, London WC1H 0HH. Tel: 01-388 3288.

BTEC

SENIOR ASSISTANT DIRECTOR
£18,651 x 426(3)– £19,929

This is a second tier post in the Senior Management Structure of the Education Department and the successful applicant will be responsible for the co-ordination of those sections which deal with Higher and Further Education, Community Education (including Adult and Youth Services), and the Careers Service.
"Home-moving" allowances up to £1,250 payable and temporary lodging allowance.
Application forms, returnable by 18th May, 1984, and further particulars may be obtained from the Director of, Personnel and Management Services, P.O. Box 88, Municipal Buildings, Dale Street, Liverpool L69 2DH. (051-227 3911, Ext 708).

CITY OF Liverpool

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

(4264)

Assistant Education Officer
(Higher and Further Education)
£12,738-£13,725

This fourth tier post carries responsibility for higher and further education including awards to students. Applicants should have a broad experience in at least one part of this field.

Further information and application form (sae please) from Chief Education Officer (P2) County Hall, Exeter, EX2 4QG returnable by 16 May 1984

((4330)

DEVON

Educational Psychologists

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
An Equal Opportunities Employer

CHILD ADVISORY AND PSYCHOLOGICAL SERVICE
PSYCHOLOGISTS
Soulbury Scale £10,143 - £14,253

It is hoped to appoint experienced qualified psychologists who will wish to contribute to work with children and young people aged 0 to 19 years and with schools and other establishments catering for them in a Service which is committed to development and evaluation.

Informal enquiries may be made to the Chief Psychologist, Les Pearson. Tel: 021-235 2194. Candidates may obtain application forms (returnable by Friday, 18th May, 1984) and further particulars from the Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Tel: 021-1535 2601. Canvassing will disqualify. (57891) 560000

HAMPSHIRE
EDUCATION AUTHORITY
EDUCATION PSYCHOLOGIST
Soulbury Scale 10-7.4
(£8454 - £14233)

Applications are invited for the post of Educational Psychologist with the Hampshire School Psychological Service which has an establishment of 38 Psychologists. The successful applicant will work as a member of the Southampton Area team.

Application form and further particulars available from Education Personnel Unit, The Castle, Winchester SO23 8UQ quoting a.a.e. or telephone Winchester 63411 Ext. 455 quoting reference CE.12.166. Returnable by 18th May 1984. (00388) 560000

Examiners

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts:

CHIEF EXAMINER
Biology

ADDITIONAL EXAMINER
Catering Subjects

ASSISTANT EXAMINERS
Physics

Application Forms and further details may be obtained on request from: The Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LT to whom completed application forms should be returned NO LATER THAN FRIDAY 25 MAY 1984. (57241) 560000

YORKSHIRE AND HUMBERSIDE REGIONAL EXAMINATIONS BOARD

APPOINTMENT OF CHIEF MODERATORS

Applications are invited from teachers serving in schools and colleges in the Board's region for the post of Chief Moderator in each of the following subjects:

English, Child Care, Health Education and Pre-Nursing, Social Studies.

These posts all relate to the 1986 CSE examinations which will be the first to be conducted under the new Board's own regulations and procedures. Duties will commence immediately after appointment which is likely to be in May/June, 1984.

Further particulars and application forms, which must be returned by Friday, 18th May, 1984, may be obtained from The Secretary (DW) Yorkshire and Humberside Regional Examinations Board, Scarsdale House, 136 Derbyshire Lane, Sheffield S8 8SE (Tel: Sheffield (0742) 57436). (01306) 600000

Miscellaneous

ALTERNATIVES FOR TEACHERS, full-time/part time. Experience unnecessary. Careers in Photography; Careers in Art & Design; £1,75 each; all three £4.25. Dept. TY, Hamilton House Publishing, Brixworth, Northampton. (67850) 560000

LONDON
Native French Language Teacher required by Engineering Company in Hammersmith for approximately six months full time to teach French to various staff members on one-to-one basis. Mature professional sought. Knowledge of Engineering and Construction terminology desirable. Salary negotiable. References required.
Write Box No. TES 00180, Priory House, St. John's Lane, EC1M 4BX. (01381) 560000

LEICESTERSHIRE
AMATEUR SWIMMING ASSOCIATION
NATIONAL DEVELOPMENT OFFICER
WITH SPECIAL RESPONSIBILITY FOR THE DISABLED

A full-time National Development Officer is required by the above Association to commence work as soon as possible for an initial period of two years.

For job description and application form, please apply to:- The Secretary, Amateur Swimming Association, Harold Fern House, Derby Square, Loughborough, Leicestershire LE11 0AL.

Closing date for application, Friday 8th June 1984. (01134) 660000

GATESHEAD METROPOLITAN BOROUGH COUNCIL — DEPARTMENT OF EDUCATION

SENIOR EDUCATIONAL PSYCHOLOGIST

Soulbury Scale £13,953–£15,189

EDUCATIONAL PSYCHOLOGIST

Soulbury Scale £10,143–£14,253

The Authority is seeking to strengthen its Educational Psychological Service by the addition of the above two posts.

Applicants for both post should be qualified Educational Psychologists or in the case of the Junior post expect to qualify in Summer, 1984. In the case of the Senior post applicants should preferably have a minimum of three years service in a local authority psychological service.

The successful applicants will be expected to take up post in September, 1984.

Informal enquiries for further information can be made by contacting Mr Foord, Principal Educational Psychologist on Gateshead 772427.

Application forms are available from the Director of Personnel and Managment Services, 7th Floor, Aldan House, Tynegate Precinct, Sunderland Road, Gateshead NE8 3EL returnable by 18th May, 1984. (4356)

sandwell
Metropolitan Borough Council
An Equal Opportunity Employer

At the centre of major road and rail links to the rest of the country.

DEPARTMENT OF EDUCATION
CHILD PSYCHOLOGY SERVICE

SENIOR EDUCATIONAL PSYCHOLOGIST

(Equivalent to Burnham H.T.5 £14,221 to £15,446)

Applications invited from fully qualified experienced Educational Psychologists who must have a minimum of 3 years practical experience in that capacity. The successful applicant will head a small team of an educational psychologist and a social worker, liaise with a small team of remedial and advisory teachers and be responsible for the educational psychology work in a designated area of the Borough, working from a sub centre for which he/she will have administrative responsibilities. Assistance with removal and relocation expenses will be provided in approved cases. Temporary housing accommodation may also be available within the Borough.
Informal enquiries may be made to The Principal Education Psychologist, Child Guidance Centre, 12 Grange Road, West Bromwich, Sandwell, West Midlands, B70 8PD. Tel: 021-5537411.
Application forms and further particulars from the Director of Education (Special Services Dept.) P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands. Tel: 021-525 7366. Ext. 18.
Closing date for applications – 8th June 1984. (4280)

Education
Educational Psychologists (Two Posts)

To work in South Bedfordshire and be based in Luton.

Candidates should have an Honours Degree in Psychology (or equivalent), at least two years' teaching experience, and have completed appropriate postgraduate training.

Salary £8,454 – £14,253 (Soulbury 6–22)

Essential User Car Allowance, Car Loan Scheme, Approved Removal Expenses Paid.

Applications forms and further details from D. P. J. Browning M.A., Chief Education Officer, County Hall, Bedford, or telephone Bedford 63222 Ext. 345.
Closing date Monday, 21st May 1984.
The Council is an equal opportunity employer. (4394)

Bedfordshire COUNTY COUNCIL

Durham County Council
EDUCATION DEPARTMENT

POST OF DISTRICT EDUCATIONAL PSYCHOLOGISTS

Applications are invited from fully qualified Educational Psychologists for posts in the County Psychological Service.

The successful applicant will join a well established team of 18 Educational Psychologists and the positions include responsibilities for pre-school children, work in a comprehensive child guidance team network, in hospitals and in schools.

Much of the work undertaken will include collaboration with colleagues in the District Health Authorities within the County and with officers in both the Education and Social Services Departments of the Authority.

Commencing salary for fully qualified officers dependent upon experience but not less than £11,852–£14,253.

Further particulars and form of application (to be returned by 21st May, 1984), from:
The Director of Education
County Hall
Durham DH1 5UJ

DIOCESE OF HEREFORD
seeks PRIEST with suitable educational experience and background to be

WARDEN

of the
BISHOP MASCALL DIOCESAN CENTRE
in LUDLOW
on or before 1st SEPTEMBER 1984

Further details and forms of application from The Director of Education, Diocesan Office, The Palace, Hereford (0432 53863) to whom they should be returned by Friday, 18th May, 1984. S.a.e. please. (4224)

UNIVERSITY OF LONDON
University Entrance and School Examinations Council
General Certificate Of Education Examination

The council invites applications for the following appointment:

Chief Examiner For June 1985

Advanced Level
– Geography (16–19 Schools Council)

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Duties include setting question papers, advising on the award of grades and the supervision of a team of examiners.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, Stewart House, Room 215, 32 Russell Square, London, WC1B 5DN. Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by Friday 8 June 1984. (4324)

London Borough of Newham
Required September 1984

MULTICULTURAL SUPPORT SERVICES

Minority Language Unit

Teachers are required with appropriate qualifications in one or more South Asian languages. Teachers are required to work either with Secondary pupils teaching language to 'O' or 'A' level, or with children in infant and nursery classes developing their mother tongue.

Scale 1/2 depending on qualifications and experience.

London Allowance: £987.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 15th May, 1984.

Education Offices, 379/383 High Street, Stratford, London, E15.

An Equal Opportunity Employer

LONDON BOROUGH OF NEWHAM

Northamptonshire Industrial Language Training Unit

Lecturer Grade I

Applications are invited for this post based in Northampton in a Unit which works through employers and trade unions on training designed to improve the quality of communications and relationships in the multi-racial workplace and in agencies which provide services to the community.

The successful applicant will be one of a team of three setting up, designing and delivering courses for non-English speaking employees and their supervisors, managers and shop stewards.

Qualifications and/or experience in ESL/EFL are highly relevant as is experience of adult literacy, the ethnic minorities, industry or the trade unions. Also required is a commitment to equal opportunities and the ability to adapt and respond to varied demands while working flexible hours. Car driver essential. All applicants for this post will be considered on merit regardless of race, sex or creed.

Burnham (FE) Lecturer Grade 1 salary scale £6,648 to £9,738.

Further details and forms (s.a.e. please) to be returned by 21st May 1984 from Head of Unit, ILTU, The Lodge, Rokyard Road, The Arbours, Northampton NN3 2QZ.

Other enquiries telephone: Mike Constantine, Northampton (0604) 410236.

Northamptonshire Education

...LLANEOUS

...limited

...FTH CARING HOUSES

...ires MALE WORKER to ...ssist mixed team work...ls in local homes for ...ly from psychiat...ospitals. Involvement un...ssible, worker must be ...to relate to residents, ...support with daily prob...help in the running of ...houses, a social acti...erative and social acti...s, liaison with other agen...day centres, night shel...ork. ...Suitable, ex...successful teachers can ...e a career change are ...to apply. ...Salary £7,455 to ...inclusive, depending ...ge and experience. ...ly with full letter, c.v., ...names of two referees, to ...Cromwell Road, London ...8TP. For informal enquiries, ...ct Tim Corbett, a.m. - 4 ...weekdays. (00597) 660000

GOOD WITH CHILDREN?
AVAILABLE ON SATURDAYS?

PGL, Britain's leading children's Adventure Holiday Company needs Couriers to escort children by rail/coach to our Centres. If you are organised, responsible, available on Saturdays during the summer and resident in one of the following cities:- Bristol, Cambridge, Edinburgh, Exeter, Glasgow, Leeds, Manchester, Newcastle, Plymouth or Southampton then write for further details and application form to Gill Hinton, PGL Young Adventure Ltd., 933 Station Street, Nelson, Lancs BB9 7RQ. (67587) 660000

Part-time Resident Deputy Warden for Methodist International House, 55 Oakfield Road, Selly Park, Birmingham B29 7EQ.

Application form and job description from the Warden (021-472 0594). Closing date - May 30th. Appointment from July 31st. Free Accommodation. (00274) 660000

Senior Catering Officer

(Education Catering Service)
£12,738-£13,725

For this post based at County Hall applicants will be required to lead and manage the Council's catering service in schools and colleges and contribute to the continuation of the successful development of the service overall.

You should be professionally qualified (a degree or HND in relevant disciplines, a Diploma or Membership of the HCIMA by examination) preferably with experience in a major aspect of education catering.

Application form and further details (sae please)
from Chief Education Officer,
County Hall, Topsham Road,
Exeter EX2 4QG
(4148)

DEVON

ASSISTANT ORGANISER SUBSTANCE ABUSE UNIT

Two posts immediately available for a maximum of three years. Relevant experience/training essential, including work with young people – preferably in detached settings.

These will form a team of three, based in Uxbridge, fully funded and encouraged by DHSS grant to develop and execute an educational/preventative project Borough-wide.

Salary dependant upon qualifications and experience up to maximum £9,828 pa including Outer London Weighting.

Full particulars on request and pre-interview discussion will be arranged for short-listed candidates.

Application forms and further particulars available from: The Personnel Officer, Civic Centre, High Street, Uxbridge, Middlesex UB8 1UW.
Tel: Uxbridge 50339 (24 hr. ansaphone) quoting reference 2/WEXE.

Closing date: Thursday 10th May, 1984. Any applications received after the closing date will be considered up to and including the 18th May, 1984. (4316)

London Borough of Hillingdon

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT

An Equal Opportunity Employer

ENGLISH LANGUAGE SUPPORT SERVICE

FIELDHOUSE SCHOOL
Greenbank Road, Rochdale

Tel: Rochdale 47078

TEACHER OF URDU

Scale 1 to Scale 3 or 3 post may be available for a suitable candidate). This Authority introduced the teaching of Urdu in appropriate upper schools (13 - 18 age range) with effect from 1 September 1983. Full-time participation teacher is equally from 1 September 1984 who will initially be attached to the English Language Support Service (but may be transferred to a school at a later date dependent on circumstances). Car allowance payable.

Preference will be given to qualified teachers although applications from unqualified candidates will be considered (Payment would be made in accordance with Burnham Scale A - unqualified rate).

Previous applicants should re-apply if they wish to be reconsidered.

Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to whom they should be returned by 15 May 1984. (01898) 650000

Outdoor Education

CORNWALL
Superbly appointed student field study activity centre. Tel: 0579 62388. (69443) 660000

BERKSHIRE HEAD TEACHER GROUP 4
BISHOPSWOOD OUTDOOR EDUCATION CENTRE
Bala Llywnwedd, North Wales

Applications are invited for the post of Head Teacher of the above centre. Applicants should be qualified teachers with substantial experience in outdoor education, capable of contributing to field courses at 'A' level and with a keen interest in Ecology and Conservation.

A qualification in mountaineering, canoeing or sailing would be a distinct advantage.

The salary will be in accordance with the Burnham Head Teacher Scale. Group 4.

Further particulars and application form, which should be returned as soon as possible and not later than 30th May, 1984, are obtainable from the Director of Education, (Ref: PDC), Education Department, Shire Hall, Shinfield Park, Reading, Berks. RG2 9XE.

An Equal Opportunity Employer. (01867) 680000

LAKE DISTRICT
INSTRUCTORS
(MAY - SEPTEMBER)

Quest specialists in outdoor education courses for schools and youth groups are seeking people with instructional skills and the ability to direct an imaginative programme of watersports, mountain activities and problem solving exercises.

For details contact: Nigel Rago, Quest, 34 Gt. Fullerney St., London W1R 3DE. 01-437 9318 or 01-734 7942. (68089) 680000

LONDON
PROMOTIONS/SALES

PGL, the largest operator of Activity Holidays for children, is seeking self employed representatives to promote a new range of London Day Camp Holidays.

Excellent sales and promotion back-up provided and high rates of commission paid. Representatives already visiting schools in the London area would be particularly suitable.

Phone Glen Greer for further details on (0969) 6431, or (PGL Young Adventure Ltd., Nelson, Lancs BB9 7RQ.) (00488) 680000

NORTHUMBERLAND
EDUCATION
WAUCHOPE OUTDOOR EDUCATION CENTRE
Near Jedburgh

This newly refurbished Centre is to provide 1 week courses of outdoor activities and personal and social development for groups of up to 30 youngsters aged 9 plus, visiting from the YTS. Suitably qualified, experienced staff required for Sept. 1984 to fill 1 post of WARDEN (Burnham Scale 3) and 2 of ASSISTANT WARDEN 1 Burnham Scale 2).

Application forms, returnable by 8.5.1984, and further details from County Hall, Morpeth NE61 2EF. (64431) 680000

WORK IN LEISURE

PGL offer opportunities to work with children of families for long or short periods as activity (outdoor, sports, creative) instructors, Group Leaders, or in a wide range of supporting domestic and administrative roles at residential PGL centres in the UK, throughout the U.K. and non-residential centre nr. London.

Brochure and application form from Personnel, PGL Young Adventure, 933 Station Street, Ross-on-Wye HR9 7AW. Tel: (0989) 64311. (67303) 680000

RSPB

THE ROYAL SOCIETY FOR THE PROTECTION OF BIRDS

Vane Farm Nature Centre, Loch Leven, Kinross

Vacancy for resident warden to take charge of the Centre and all its activities. These include educational work, management of a nature reserve, visitor services, membership promotion and sales. The warden is assisted by a teacher-naturalist, seasonal assistant warden, secretarial and shop staff.

The successful candidate must be a sound naturalist/ornithologist, an effective organiser and communicator, physically fit, and preferably have relevant teaching or lecturing experience. The warden must hold a current full driving licence.

Age range 25-40

Salary range £6,633 – £10,020 (12 increments) less 6% deduction for housing. Starting salary dependent on relevant experience.

Job description and application form send SAE to Personnel, RSPB, The Lodge, Sandy, Beds. (4161)

County Adviser for Computer Education and Information Technology

£13,953-£15,189 p.a.

This will be the first appointment to the County Advisory Service of a Specialist in Microelectronics and its application to education. The post will carry exceptional opportunities for guiding the development of computing and information technology throughout the Cornwall Education Service. To commence in September, 1984.

The person appointed will be responsible to the Secretary for Education through the Senior County Inspector; and will join the Advisory Team of Senior Inspector, 3 County Inspectors and 13 Advisers covering other specialist aspects of the curriculum. The person appointed will have the appropriate technical knowledge and significant experience of the proposed specialism in the curriculum of schools and/or colleges.

The above salary is within the Soulbury Subject Advisers' range (Head Teacher Group 8).

Further details and an application form, on receipt of a stamped addressed envelope, from The Secretary for Education, Room 207, County Hall, Truro, TR1 3BA.

Closing date 18th May, 1984. (4227)

Cornwall

MICROELECTRONICS EDUCATION PROGRAMME
CAPITAL REGION

EDUCATIONAL PROGRAMMER

A one-year temporary post has been established with the ILEA for an educational programmer starting as soon as possible, but no later than 1st September, 1984.

The post is based at the ILEA SMILE Centre at Middle Row School, Kensal Road, London W10, and involves supporting a project team of Mathematics teachers developing Secondary Mathematics software within the SMILE Project as part of an MEP Nationally funded Curriculum Development Project.

Applications are invited from men and women with programming experience (ideally on the RML 380Z/480Z), who are sympathetic to the needs of educational CAL.

Salary would be negotiable, but would be around £10K inclusive.

An application form may be obtained by telephoning Helen Codd at CRIC, c/o ILECC, John Ruskin Street, London SE5 0PQ, on 01-736 6123, Ext. 218.

Closing date: 21st May, 1984. (4373)

Want to handle a lot of lucrative private tuition?

A change of career direction to Cannon Assurance would take you right out of the classroom situation, and its frustrations.

As one of our Consultants you'd be helping the adults to get their sums right — in relation to savings, life insurance, tax and plans for retirement.

It's a move that naturally appeals to people who have developed their gift for explaining complex subjects in simple terms which is why some of our most successful Consultants come from a teaching background.

If you're as self-motivated and energetic as they are, find out more about the Cannon career rewards: comprehensive training, an income which can be very substantial, freedom to plan your own work, and management prospects for men and women with leadership qualities. Telephone:
GEORGE JUCKES, SOUTHERN GROUP MANAGER on 01-902 8876
COLIN KELSEY, EASTERN GROUP MANAGER on 01-902 8876
JOHN TURNER, NORTH & WEST GROUP MANAGER on Liverpool (051) 709 6227
Or write to JOHN BIRD, GENERAL SALES MANAGER, Cannon Assurance Limited, 1 Olympic Way, Wembley, Middlesex, HA9 0NB.

Cannon Assurance — A Member of the Cannon Group of Companies

Services Resettlement Centre

Lecturer-Business and Management Studies

Catterick, Yorks

The Centre provides a wide range of courses designed to assist those who are about to leave the Services and re-enter civilian life.

This post in the Business, Management and Public Service Studies Department will involve acting as course tutor, providing teaching input and lecturing in subjects in the areas of retail business ownership and management, junior management and professional selling. Work will also include arranging examinations, maintaining contacts with industry and commerce, and providing resettlement advice on job finding and career development.

Candidates must have a relevant degree or professional qualification (eg. in commerce, marketing or management studies) and preferably a teaching qualification. They must also have relevant industrial or commercial experience, which must include some management responsibility within a retail environment. Experience in teaching adult students is desirable.

SALARY: £8440–£13,535 (Burnham lecturer II scale, including a pensionable allowance for the longer working year). Starting salary within the range according to qualifications and experience.

For further details and an application form (to be returned by 24 May 1984) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates office hours. **Please quote ref: G/6220.**

Ministry of Defence

The Civil Service is an equal opportunity employer.

ENGLISH LANGUAGE RESOURCE CENTRE

This Centre operates as a specialist teachers' Centre and Resources base for two teams of teachers working throughout the schools in Haringey to support the English language development of bilingual pupils.

There ae the following vacancies:

Primary Team

2 permanent Scale 2 posts.
2 temporary posts Scale 2 or 3 for 1 year to cover for teachers on Secondment.
1 temporary Scale 2 post and 1 temporary Scale 3 post to cover for teachers on maternity leave.

Team members teach alongside the class teacher supporting bilingual pupils and making resources and information from the Centre widely available within the school.

Secondary Team

Scale 2 temporary to cover for 1 year secondment.

Team members attend weekly in-service sessions for their own professional development, receiving complete resources backing from the Centre. Successful applicants will follow an initial intensive period of in-service sessions, as an introduction to Haringey and the Centre.

Applicants must hold a qualification in teaching English as a Second Language and have experience of teaching in multicultural Schools. Recent experience with young and very young children would be welcomed.

London Allowance (£987) payable. Removal expenses – 100% allowed in approved cases.

Forms of application and full details (s.a.e.) available from the undersigned to be returned to the office by 18th May 1984.

Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY.

(4348)

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Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Anglo World EDUCATION LTD

PRINCIPAL

A vacancy has occurred at the Oxford Language Centre for the position of Principal, to commence at the earliest opportunity. We are looking for a graduate with suitable EFL qualifications and experience, probably someone who has held a similar post in an EFL establishment in the private sector, at home or abroad, involving administrative as well as academic responsibilities. A good salary and conditions of service will be offered.

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(4291)

SUMMER TEACHING IN SCARBOROUGH

QUALIFIED TEACHERS

and Lecturers in Further and Higher Education in English/Foreign Languages/Social/Sciences/EFL are invited to teach English Language/British Way of Life to foreigners at SCARBOROUGH INTERNATIONAL SCHOOL (students 13–17), or at SCARBOROUGH CENTRE OF ADULT STUDIES, or at SCARBOROUGH INTERNATIONAL COLLEGE FOR TEACHERS OF ENGLISH.

Good salaries, exceptionally keen students and beautiful seaside resort, make for a professionally and socially rewarding experience.

IMMEDIATE interviews for teachers of strong and friendly personality.

Letter with telephone number and brief curriculum vitae should be sent to: Director of Education, "Cheswold Hall", 37 Stepney Road, Scarborough.

OUTDOOR EDUCATION continued

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RHEIDOL STUDY CENTRE Brand new purpose built residential Centre for 44 persons. Opening October 1984. Carpeted C.H. accommodation. Choice of Field-study and Outdoor Activity programmes. Field-studies lab. and lecture Rm. Fully qualified staff.
Details, The Director, Rheidol Study Centre, Penrhyncoch Aberystwyth SY23 3EX. Tel. 0970 828322. (02203) 680000

STAFFORDSHIRE

EDUCATION COMMITTEE STANLEY HEAD OUTDOOR EDUCATION CENTRE Tompkin Road, Stanley, Stoke on Trent ST9 9LY
Required from September, 1984, suitably qualified and experienced TEACHER TO TAKE CHARGE OF SAILING and to assist with the teaching of Environmental and Field Studies to Junior and High School children at the above Centre (Scale 2).
Further details are available from the Warden at the above address.
Please enclose a foolscap s.a.e.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (00780) 680000

SURREY

SUMMER CAMP SPORTS INSTRUCTORS AND ASSISTANTS

High quality non-residential Summer Camp at Claremont Fan Court School, Esher, July 23 – August 24. Qualified and/or experienced specialist and general sports instructors required for: judo, gymnastics, aerobics, tennis, archery, rifle shooting, football, cricket, canoeing, sailing. Young assistants for active supervision also needed. It is an advantage to live in the locality.

Write with details of experience to: Daybreak Holidays, Providence House, River Street, Windsor, Berks. (01043) 680000

SOUTH DEVON

COURTLANDS CENTRE Kingsbridge, S. Devon School Journies, Field Course, Outdoor Pursuits – Coastal and Moorland, Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends. Contact The Course Manager, Tel: 054-855 297. (53559) 680000

English as a Foreign Language

BOURNEMOUTH

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details, write to: ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 525337. (00162) 700000

EAST SUSSEX

SUMMER SCHOOL EFL & Sports Staff
1. EFL DIRECTOR required for July and August to initiate and control learning programmes. 2. Experienced and newly qualified staff required for:–
a) EFL teaching
b) sports coaching.
All staff will also be required to assist with recreational activities and supervision of 7 – 16 year olds. These posts are residential; dates required are 1st July and 15th July until 25th August.
For details and application form please send s.a.e. to Buckswood Grange, Uckfield, East Sussex. (67877) 700000

EXETER

UNIVERSITY OF EXETER

Tutorship in English as a Foreign Language (E.F.L.). (16900) 700000

KENT

SCHOOL OF ENGLISH STUDIES Folkestone

Vacancies for Tutors qualified and experienced in TEFL.

1. 25th June to 24th August.

2. 30th July to 21st September.

Please apply with short c.v. to:- The Principal, School of English Studies, 26 Grimston Gardens, Folkestone, Kent CT20 2PY. (00553) 700000

MANCHESTER

Operations Assistant for EFL/Travel Company (temp until Sept) required immediately. £6000 p.a. Manchester based. Nord-Anglia International. Tel 061 434 7475. (02010) 700000

MIDDLESEX

A well established EFL organization Inter-Studiovianol which brings young people to England, Scotland, and Ireland from Italy requires teachers at centres in Central London, Woolich, Egham Reading, Cirencester, Southampton, Durham and Edinburg.
Courses start July 1st and 8th. Minimum teaching time is three hours daily. No extra duties required. Vacancies in August will be filled by satisfactory teachers from the July courses.
Letters of application with C.V. and names of two referees should be sent to the Director of Studies, Mrs. Anna McCarthy, 35, Sarsfield Road, Perivale, Middx. UB6 7AG. Overseas applicants please enclose tel. no. in Britain. Interviews will be held in London and Edinburgh in June. Training session at a later date. (01139) 700000

NORTHAMPTONSHIRE

TRESHAM COLLEGE Northamptonshire
LECTURER I IN ENGLISH AS A FOREIGN LANGUAGE
Required for September, 1984. This is a fixed term appointment for two years. Salary is on the scale £5,649 – £9,735, point of entry being determined by experience and qualifications.
Further details and an application form are available from the Principal, Tresham College, St. Mary's Road, Kettering, Northamptonshire. Tel: Kettering 85353. (00557) 700000

NOTTINGHAMSHIRE COUNTY COUNCIL

EATON HALL INTERNATIONAL

PRELIMINARY CERTIFICATE IN TEFL LICENTIATE DIPLOMA IN TEFSL (LTCL)

DIPLOMA IN TESP (Dip. TESP)

A combination of Distance Learning followed by Residential Block for teachers or graduates leading to the qualifications listed above. Distance no problem.

Write for details to: The Registrar, Ref. TES12, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. (00287) 700000

SUMMER TEACHERS/DIRECTORS
Graduate teachers and Course Directors (with summer school experience) required for our centres throughout the U.K. especially in Scotland, N. West, Yorks., N. Wales, Cambridge, Gr. London, Berks., Surrey and Kent. Some residential posts.

Details from Nord-Anglia, 49 Fog Lane, Manchester 20. Tel: 061-434 3673. (64963) 700000

CITY OF BIRMINGHAM EDUCATION DEPARTMENT
MULTICULTURAL SUPPORT SERVICE
SPECIAL SCHOOLS UNIT

Birmingham L.E.A. is committed to the promotion of racial equality through the establishment of a strong multicultural perspective in all the city schools. Due to a recent restructuring of the Multicultural Support Service, a 'Special Schools Unit' has been established as an integral part of this service.

(a) Senior Teacher (Readvertisement)
Scale £9,435–£12,744

The Authority is urgently looking for a suitably qualified and experienced teacher to coordinate the work of the Unit, ie a team of 6 ESL teachers, together with a recently appointed team of 9 Outreach Teachers, servicing the needs of ethnic minorities in a number of the City's special schools.
The successful candidate will have
a) appropriate teaching experience,
b) a sensitivity towards and a working knowledge of ethnic minority pupils with special educational needs,
c) appropriate management and leadership skills.
An ability to speak an Asian language (Urdu/Punjabi) would be an advantage but is not essential.
Previous applicants will be automatically re-considered and therefore need not re-apply.

(b) Scale 3(S) E2L Teacher (Special Schools)
Scale £7,755–£10,815

A suitably qualified and experienced teacher with a good working knowledge of Punjabi and/or Urdu/Bengali is required to work in the Special Schools Unit team to develop appropriate procedures for assessing pupils' linguistic and cognitive abilities in their mother-tongue and to advise schools and colleagues accordingly. A part-time teaching commitment will be required. E2L experience essential and knowledge of special schools an advantage.

Further details and application forms are available (enclosing SAE) from The Chief Education Officer, (marked for the attention of the Head of the Multicultural Support Service), The Bordesley Centre, Camp Hill, Stratford Road, Birmingham B11 1AR.
Closing date: 18th May, 1984.
AN EQUAL OPPORTUNITIES EMPLOYER.

(4340)

BIRMINGHAM CITY COUNCIL

STRATHCLYDE

UNIVERSITY OF STRATHCLYDE

DEPARTMENT OF MODERN LANGUAGES

PART-TIME M.LITT COURSE IN CONTEMPORARY GERMAN STUDIES

Applications are invited from suitably qualified graduates for this two-year course which is designed for those who wish to develop their understanding of contemporary German culture.

Starting date September 1984.

Further information may be obtained from Dr. Malcolm Pender, Department of Modern Languages, University of Strathclyde, Livingstone Tower, 26 Richmond Street, Glasgow G1 1XH. (02210) 700000

SURREY

Farnham, Surrey
Residential posts for qualified and experienced English as a Foreign Language teachers for Summer Courses held from 1st July to 25th August 1984.
Please apply with C.V. to: The Principal, The Company Finishing School, Moor Park House, Moor Park Lane, Farnham, Surrey. (01313) 700000

SURREY

AMERICAN SCHOOL
Surrey
Seeks energetic, qualified, E.F.L. teachers with at least two years experience required for summer school July 29 – August 25.
C.V. and 2 references to Director of Summer Programs, Tasis, England, Coldharbour Lane, Thorpe, Surrey TW20 8TF. (01382) 700000

THE LAKE SCHOOL OF ENGLISH TEACHERS' CO-OPERATIVE requires qualified (R.S.A. TEFL Prelim. minimum) and experienced teachers for summer. Please ring Oxford 724312 or write to 10 Worcester St., Oxford OX1 1QZ. (02204) 700000

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EFL TEACHERS
Would you like to earn an extra £525 a week? That is how much you would receive for sending us 2 groups of 5 students for a one week course. We offer a highly professional service at competitive rates.
Contact: EFL Learning Systems, 1 Upper Price Street, York. (00556) 700000

Fully qualified E.F.L. teacher required by Southcoast College.
Applications to the Principal, Greylands International College, Ducie Avenue, Bembridge, Isle of Wight PO35 5NJ. Tel: (0983) 872871. (01081) 700000

Qualified, experienced executive teachers interested in temporary part-time work please send detailed C.V. and copies of qualifications to: Director, Executive Courses, International House, 106 Piccadilly, London W1. (02043) 700000

TEMPORARY QUALIFIED TEACHERS WITH E.F.L. EXPERIENCE JUN/JULY/AUG

To teach foreign schoolchildren, participate in activities/excursions.

Avon, Berks., Bucks., Cheshire, Devon, Dorset, Essex, Glos., Hants., Herts., Kent, Greater London, N. Wales, Somerset, Suffolk, Surrey, Sussex, Warwicks., W.Midlands.

For details, send name and address on postcard quoting ref TMS/Jr to Eurolanguage Ltd., Greyhound House, 23/24 George St., Richmond, Surrey TW9 1HY. (00256) 700000

English as a Second Language

BEDFORDSHIRE

COUNTY STAFF (SUPPLY) TEACHER, Scale 3
Ethnic Minority Support Service
Required as soon as possible, an experienced qualified Teacher of English as a second language to work in Nursery, Primary, Secondary or Special Schools according to training and experience. Fluency in Italian is also required as the post-holder will be involved with liaison work with Direzione Didattica and the County's Italian exchange scheme. The successful applicant will join an existing team and will be expected to teach for a substantial part of each week in designated schools with the remainder of the week spent in in-service training, materials production or in connection with the Italian Exchange Scheme. Candidates must be willing to contribute to the County's In-Service Training Programme.
Candidates must possess a car and a valid driving licence. Essential Car User Alowance payable.
Further details and application forms available from the Chief Education Officer, County Hall, Bedford. (01860) 710000

LEICESTERSHIRE COUNTY COUNCIL

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LEICESTERSHIRE BI-LINGUAL TEACHERS.

Please see Scale 1 Primary. (02036) 710000

LONDON

American-style north London international school seeks part time ESL/maths/[illegible] music teachers. Experience essential. (00398) 710000

BOLTON METROPOLITAN BOROUGH

LANGUAGE SUPPORT SERVICE

Applications are invited from suitably experienced and qualified teachers for the following posts from 1st September 19[illegible]

SCALE 3 (Primary Co-ordinator).

To organise the work of E.S.L. Support Staff in ethnic minority pupils mainly in infant schools and to undertake teaching.

SCALE 2 (Primary).

To teach E.S.L. to pupils in one of primary schools.

SCALE 2 (Primary) caribbean resources).

To have knowledge and experience of Afro-Caribbean culture and to undertake substantial E.S.L. teaching commitments in the primary sector.

Application forms and further particulars for the above posts obtainable from Director of Education and Arts, P.O. Box [illegible], Paderborn House, Civic Centre, Bolton BL1 [illegible] to whom completed application forms should be returned by 16th [illegible] 1984. (01324)

HERTFORDSHIRE

EAST HERTS DIVISION Scott House, Hagsdell Road, Hertford SG13 8BQ. Tel: Hertford 54242, Ext. 5638
Divisional Co-ordinator in English as a Second Language Scale 3
A well qualified and experienced teacher is required to lead a team of three peripatetic teachers and a number of part-time tutors working in both primary and secondary schools. As well as having substantial teaching commitment, the person appointed will be expected to work closely with teachers and headteachers in order to provide most effectively for the needs of children from minority groups.
Letters of application with curriculum vitae to the Divisional Education Officer (Ref. AJP/DB) from whom further details can be obtained. Closing date [illegible] 16th. (02219)

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

E.S.L. Unit, based at STANLEY JUNIOR SCHOOL Stanley Road, Teddington, Middlesex TW11 [illegible]

Required from September 1984, a suitably qualified and experienced E.S.L. teacher (R.S.A. dip. T.E.S.L.), with an interest in multi-cultural education.

This is a full-time established Scale 2 post and the teacher appointed will work on a peripatetic basis in the Richmond area, supporting children and their teachers in a group of primary schools (5 – 11 age range).

A casual car-user's allowance is payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable by 15 May 1984. (00306)

Appointments Wanted

R.A. Kitchen, LGSM, teacher of violin/viola Diss (0379) 2468. (00327)

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Holiday courses for young people over 14 (Easter, Summer). Intensive crash courses for adults.

For details ring Cologne 233671 or write: [illegible] Schule, Guerzenichstr. [illegible] 5000 Koeln 1, Germany. (64288)

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LONDON

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CLIVE AND CAROL ROBBINS

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THE NORDOFF-ROBBINS MUSIC THERAPY CENTRE

3 Leighton Place, Kentish Town, NW5

ON

SATURDAY, JUNE 16th 1984

10.00 – 4.00

DETAILS FROM: The Secretary, The Nordoff-Robbins Music Therapy Centre, 3 Leighton Place, London NW5 [illegible]

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M.A. IN ART AND DESIGN EDUCATION
The Course will consist of lectures, seminars and group tutorials and will require three years part-time attendance.
Application Forms can be obtained from the Assistant Registrar and Secretary, The School of Education, University of Reading, London Road, Reading RG1 5AQ. (01046) 760000

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An introductory Course in Teaching English as a Foreign Language (one week).
Linguarama is an international organisation with 35 centres in the United Kingdom and abroad, employing some 500 teachers, most of whom join through our T.E.F.L. Courses.
Centres: London, Birmingham, Manchester and Canterbury (University of Kent). Dates: 23 April; Half-Term 21 & 28 May; Summer: weekly July 9 to September 2.
Further information: Please send A4-size S.A.E. to T.E.F.L. Dept., Linguarama Limited, New Oxford House, 16 Waterloo Street, Birmingham B2 5YG. (67910) 760000

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Aims, Organisation and Curriculum of the Middle School
One term – Autumn 1984/Spring 1985/Summer 1985.

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One term – Spring 1985.

At the Calderdale Teachers' Centre, Halifax.

(But available to teachers from any local authority).

Reading and Related Skills in the Middle Years One term – Spring 1985.

(N.B: Applications for the full-time one-year Diploma courses in Education for the Middle School Years and in the Education and Training of Young People are now being accepted for a September 1985, start).

Full details and forms of application are available from the Admissions Officer, Great Horton Road, Bradford BD7 1AY. Tel: (0274) 753111.

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For further details apply to the Admissions Tutor, Department of Education Management, Sheffield City Polytechnic, 36 Collegiate Crescent, Sheffield S10 2BP. Tel: (0742) 665274. Please quote reference 576.

(4251)

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June 1–3 Cost £50

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Course Director: Dr Richard Hoggart, University of London.

These courses will include: ways in which micro-computers can serve the curriculum; workshop sessions and demonstrations; and discussion sessions and lectures on social and educational issues raised by the new technology.

For further details and application forms write to the Senior Official, Education Department, National Union of Teachers, Hamilton House, Mabledon Place, London WC1H 9BD. (4365)

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

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The following degree courses are offered on a 1 year full-time or a 2 year part-time basis starting in October 1984.

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Education in Britain in an Age of Revolution, Romanticism and Reform c.1780 to 1860. The course examines both formal and informal dimensions of education within this seminal period of British History e.g. the effects of social industrial and intellectual revolutions, the emergence of a class society, literacy, the press, the concept of childhood, gender differences in education, and major political administrative and institutional developments.

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This inter-disciplinary course has been designed to cater for the interests of all teachers and educationalists concerned with political education. Political Education is studied in a wide curricular and social context, in various disciplines, in the general arrangements of school life, and in such contexts as those of informal youth work, community education and the mass media.

ENTRY REQUIREMENTS

These courses are open to graduates with a good honours degree either i) the B.Ed or ii) in a subject relevant to the MA course plus a PGCE.

Applicants may be admitted on the basis of the Diploma in Education or equivalent qualification.

For further information and application forms write to: The Academic Registrar, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL. (01150) 760000

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NEWHAM

LONDON BOROUGH OF NEWHAM IN-SERVICE TRAINING CENTRE AT CREDON SCHOOL
Credon Road, London E13
HEAD OF HOME TUITION SERVICE
Scale 3
Required September 1984.
To lead the Authority's Home Tuition Service for children who are absent from school for other than medical reasons.
London Allowance: £987.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 15th May 1984.
Education Offices, 379/385 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (01006) 770000

NEWHAM

LONDON BOROUGH OF NEWHAM IN-SERVICE TRAINING CENTRE AT CREDON SCHOOL
Credon Road, London E13
TEACHER FOR HOME TUITION
Scale 2
Required September 1984.
To join the Home Tuition Service for children who are absent from school for other than medical reasons.
London Allowance: £987.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 15th May 1984.
Education Offices, 379/385 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (01007) 770000

PHILOSOPHY by correspondence for Lond. Univ. ext. BA, etc. Verulam Institute, Chichester. Tel: 0243 786863 [illegible]

Personal Announcements

BANK LOANS/MORTAGES £500 - £50,000 for homeowners/teachers. Any purpose. Tax relief on home improvements. Fast decisions. Written details. Confidential. EPS Loans, 18B Park Road, Kennington, Ashford, Kent. (0233) 20177 (Evenings 28169). (57204) 800000

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N. GERMANY Middle School Headmaster 40, wife 35, daughters 7 plus 9. Seek correspondence with similar couple with view to possible visits. Mr. Witte, Schwarzer Weg 15, D-2105 Seevetal 1, Germany. (00917) 800000

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O & A Level places still available for the Summer.

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